



Ardsley Union Free School District

2026-2027

Recommended

Board of Education Budget

\$91,073,716

6.35% Budget Increase

Dr. Matthew Block

Superintendent of Schools

Cheri Rosenblatt

Assistant Superintendent

for Business, Facilities & Operations

Board of Education

Mr. Mitchell Kleinman, President

Mr. Hrishi Karthikeyan, Vice President

Dr. Vikas Agrawal

Dr. Bart Grachan

Dr. Viktoriya Paroder

ARDSLEY UNION FREE SCHOOL DISTRICT

ARDSLEY, NEW YORK

EDUCATIONAL PROGRAM

and

FISCAL SUPPORT PLAN

Board of Education Budget for 2026-27

\$91,073,716

Budget Increase

6.35%

Tax Levy Increase

3.40%

July 1, 2026 – June 30, 2027

Vote

May 19, 2026

2026-2027

BUDGET

The 2026-27 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 19, 2026. The total 2026-27 budget is \$91,073,716 a 6.35% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2024-25 Budget

2025-26 Budget

2026-27 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

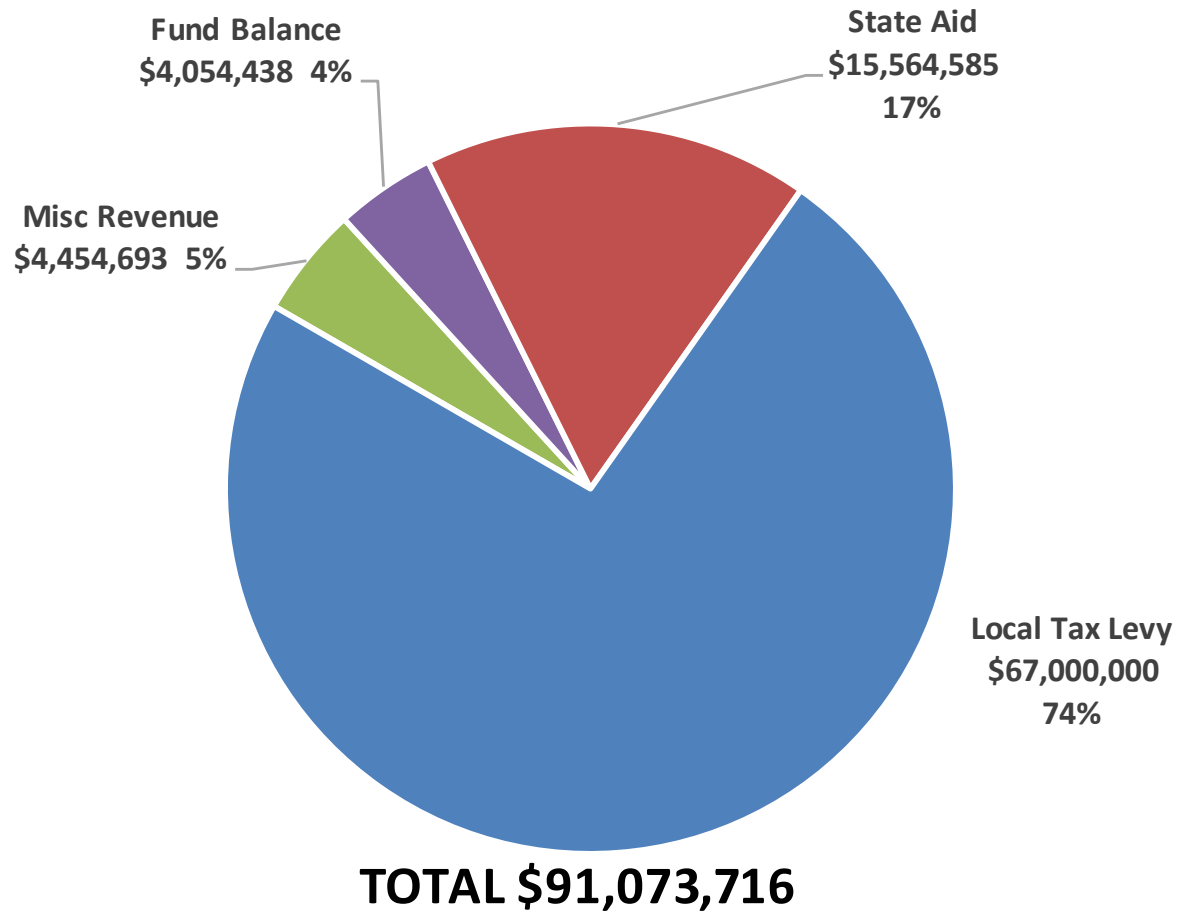
Success for every student, maximizing

Learning and promoting educational

Excellence for all of its

Youth

WHERE THE MONEY COMES FROM 2026-27 PROJECTED REVENUE SUMMARY



REVENUES

Day School Tuition - Individuals - Approximately 9 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 6 districts pay tuition and send 8 students to our Special Education programs, K-12.

Transportation - Ardsley Union Free School District manages the transportation for the Quad Villages, and Edgemont. The district discontinued managing the Mamaroneck school district's transportation in 2022-2023. The revenues offset the district's expenses as well as facilitates sharing bus routes.

Recreation – Recreation programs include summer programs such as: Ardsley Day Camp, and the summer literacy program. School year programs include: swim lessons, lifeguard training, and an after school program. The programs are self-sustaining.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to decrease in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2026-2027 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State's executive budget, at the time the District budget was adopted the State had not passed a legislative budget. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc.

Appropriated Fund Balance - Fund balance and reserves are appropriated at \$4,054,438. Fund balance is not an ongoing source of revenue.

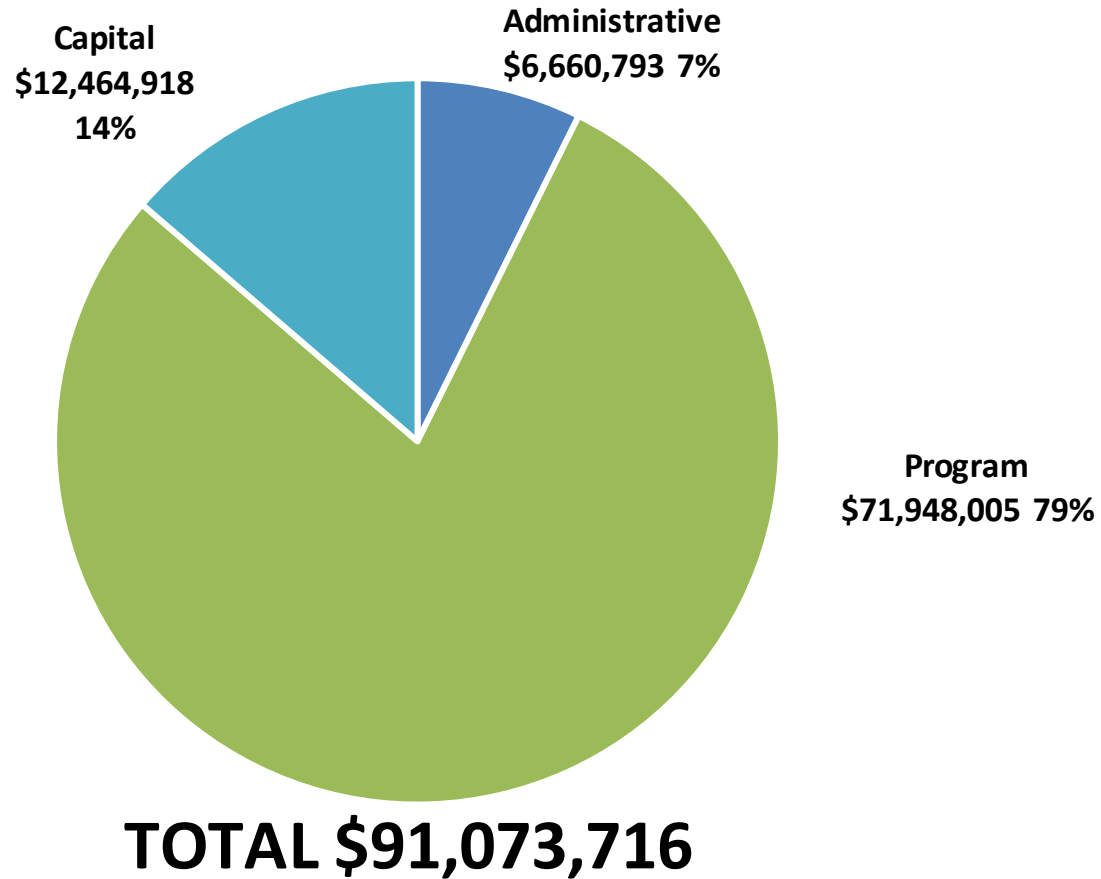
Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2026-27 Budget</u>	<u>2025-26 Budget</u>	<u>2024-25 Budget</u>
TOTAL MISCELLANEOUS REVENUES		4,454,693	4,079,285	4,360,690
TOTAL STATE AID REVENUES		<u>15,564,585</u>	<u>13,741,454</u>	<u>13,964,875</u>
TOTAL NON-PROPERTY TAX REVENUES	12.34%	\$20,019,278	\$17,820,739	\$18,325,565
APPROPRIATED FROM RESERVE		2,074,438	1,033,089	734,584
APPROPRIATED FUND BALANCE		<u>1,980,000</u>	<u>1,980,000</u>	<u>1,980,000</u>
TOTAL FUND BALANCE	34.56%	<u>4,054,438</u>	<u>3,013,089</u>	<u>2,714,584</u>
TOTAL OTHER REV & FUND BALANCE	15.55%	\$24,073,716	\$20,833,828	\$21,040,149
TOTAL REV OTHER THAN PROP TAX		20,019,278	17,820,739	18,325,565
APPROPRIATED FUND BALANCE		4,054,438	3,013,089	2,714,584
AMOUNT TO BE RAISED BY PROPERTY TAX	3.40%	<u>67,000,000</u>	<u>64,800,000</u>	<u>63,250,000</u>
TOTAL REVENUES	6.35%	\$91,073,716	\$85,633,828	\$84,290,149

NON-PROPERTY TAX REVENUES

Account	<u>% of change</u>	<u>2026-27 Budget</u>	<u>2025-26 Budget</u>	<u>2024-25 Budget</u>
A1081 PILOT		23,654	19,845	31,545
A1120 County Sales Tax		1,100,000	975,000	900,000
A1310 Day School Tuition-Individuals		18,000	30,000	70,000
A1489 Recreation		860,650	683,250	668,570
A2230 Day School Tuition-Other Districts		583,680	800,000	1,280,000
A2380.D Quad Village Trans - Dobbs		106,081	103,362	100,400
A2380.E Transport- Edgemont		106,081	103,362	100,400
A2380.H Quad Village Trans - Hastings		106,081	103,362	100,400
A2380.I Quad Village Trans - Irvington		114,602	111,665	108,465
A2385 Transport- Other Districts		500,000	200,000	125,000
A2389 Other Dists & Gov'ts		70,000	96,804	85,000
A2401 Interest and Earnings		550,000	550,000	475,000
A2410 Rental of Real Property-Individuals		110,864	107,635	105,910
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		25,000	25,000	25,000
A2770 Other Unclassified Revenues		15,000	15,000	30,000
A2771 Facilities Use		90,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		14,478,563	12,773,990	13,021,340
A3103 State Aid-BOCES		877,660	754,260	732,150
A3260 State Aid- Textbook		181,864	187,630	187,148
A3262 State Aid - Hardware + Tech		26,498	25,574	24,237
A4601 Medic. Ass't-Sch Age		15,000	15,000	15,000
TOTAL NON-PROPERTY TAX REVENUES	12.34%	\$20,019,278	\$17,820,739	\$18,325,565

HOW THE MONEY WILL BE SPENT 2026-27 PROJECTED EXPENDITURE SUMMARY



EXPENDITURE SUMMARY

	% of Change	2026-27 Budget	2025-26 Budget	2024-25 Budget
Administrative	3.15%	\$6,660,793	\$6,457,171	\$6,245,841
Program	4.25%	\$71,948,005	\$69,017,078	\$67,146,427
Capital	22.69%	\$12,464,918	\$10,159,579	\$10,897,881
TOTAL EXPENDITURES	6.35%	\$91,073,716	\$85,633,828	\$84,290,149

ADMINISTRATIVE SECTION SUMMARY

	% of Change	2026-27 Budget	2025-26 Budget	2024-25 Budget
General Support	6.93%	\$3,101,295	\$2,900,333	\$2,837,156
Instruction	-0.82%	\$2,086,867	\$2,104,177	\$2,026,834
Undistributed	1.37%	\$1,472,631	\$1,452,661	\$1,381,851

PROGRAM SECTION SUMMARY

	% of Change	2026-27 Budget	2025-26 Budget	2024-25 Budget
Instruction	3.73%	\$48,663,798	\$46,913,713	\$45,648,108
Transportation	13.33%	\$3,839,622	\$3,388,060	\$3,314,239
Community Services	25.96%	\$860,650	\$683,250	\$668,570
Undistributed	3.06%	\$18,583,935	\$18,032,055	\$17,515,510

CAPITAL SECTION SUMMARY

	% of Change	2026-27 Budget	2025-26 Budget	2024-25 Budget
General Support	7.13%	\$5,952,824	\$5,556,409	\$5,337,799
Undistributed	41.47%	\$6,512,094	\$4,603,170	\$5,560,082

Ardsley Union Free School District

SECTION A *2026-27 ADMINISTRATIVE* *SECTION*



ADMINISTRATIVE EXPENDITURE SUMMARY

<u>GENERAL SUPPORT</u>	2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	% of Change	% of Change
Board of Education	93,872	93,476	90,708		
Central Administration	407,824	396,306	378,419		
Finance	1,173,750	1,135,498	1,077,547		
Staff	398,625	364,000	371,840		
Central Services	38,350	38,350	38,350		
Special Items	988,874	872,703	880,292		
	3,101,295	2,900,333	2,837,156	6.93%	2.23%
<u>INSTRUCTION</u>					
Administration and Improvement	2,086,867	2,104,177	2,026,834		
	2,086,867	2,104,177	2,026,834	-0.82%	3.82%
<u>UNDISTRIBUTED</u>					
Employee Benefits	1,472,631	1,452,661	1,381,851	1.37%	5.12%
TOTAL EXPENDITURES	6,660,793	6,457,171	6,245,841	3.15%	3.38%

Board of Education

		2026-2027	2025-2026	2024-2025
		Budget	Budget	Budget
<u>Board of Education</u>				
1010-400-05-0000	Contractual Services	5,000	5,000	5,000
1010-403-05-0000	Memberships	19,187	19,187	16,819
1010-406-05-0000	Conference/Travel	3,848	3,848	4,200
1010-450-05-0000	Supplies	3,752	3,752	3,400
1010-490-05-0000	BOCES	38,000	38,000	38,000
		69,787	69,787	67,419
<u>District Clerk</u>				
1040-160-05-0000	District Clerk Salary	13,596	13,200	12,800
1040-406-05-0000	Conference/Travel	500	500	500
1040-450-05-0000	Supplies	400	400	400
		14,496	14,100	13,700
<u>District Meeting</u>				
1060-400-05-0000	Contractual Services	8,289	8,289	8,289
1060-450-05-0000	Supplies	1,300	1,300	1,300
		9,589	9,589	9,589
Total: Board Of Education		93,872	93,476	90,708

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects a stipended amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

Central Administration

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	303,750	295,000	279,800	1.00	1.00
1240-163-05-0000	Clerical Salaries	95,024	92,256	89,569	1.00	1.00
1240-403-05-0000	Memberships	4,000	4,000	4,000		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	650	650		
Total: Central Administration		407,824	396,306	378,419		

Central Administration

The Superintendent's salary and benefits are pending contract negotiations. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

Finance		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Business</u>						
<u>Administration</u>						
1310-150-05-0000	Assistant Supt	245,864	238,703	231,750	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	8,000		
1310-163-05-0000	Clerical Salaries	368,276	368,516	344,832	5.00	5.00
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	190,000	183,169	181,355		
1310-403-05-0000	Memberships	2,500	2,000	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	2,000	2,000		
1310-405-05-0000	Repairs	500	500	500		
1310-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1310-407-05-0000	Advertising	6,500	6,500	6,500		
1310-450-05-0000	Supplies	9,500	9,500	9,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-490-05-0000	BOCES	75,000	75,000	60,000		
		918,940	904,688	856,737		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	150,000	126,000	116,000	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	3,500	3,500		
1325-403-05-0000	Memberships	150	150	150		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		154,810	130,810	120,810		
Total: Finance		1,173,750	1,135,498	1,077,547		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained with some exceptions for rising costs.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by a claims auditor.

Staff		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	50,000	50,000	80,000		
		165,000	165,000	195,000		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	107,625	105,000	91,840	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	1,000	1,000	1,000		
1430-490-05-0000	BOCES	109,000	39,000	35,000		
		225,125	152,500	135,340		
<u>Public Information & Services</u>						
1480-400-05-0000	Contract Services	7,000	45,000	40,000		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		8,500	46,500	41,500		
Total: Staff		398,625	364,000	371,840		

Staff

The 2026-27 Budget maintains a part-time public relations consultant who is contracted through BOCES. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

Central Services		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget
<u>Central Printing and Mailing</u>				
1670-400-05-0000	Contractual Services	8,500	8,500	8,500
1670-405-05-0000	Repairs	500	500	500
1670-409-05-0000	Postage	28,500	28,500	28,500
1670-450-05-0000	Supplies	850	850	850
Total: Central Services		38,350	38,350	38,350

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

Special Items

Unallocated Insurance

1910-430-05-0000	Student Accident Insurance	29,000	29,000	34,277
1910-430-05-3810	Property/Liability Insurance	382,432	290,444	290,444
1910-430-05-3811	Prop/Liability Ins-Excess	56,994	53,786	53,786
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200
		<u>477,627</u>	<u>382,430</u>	<u>387,707</u>

BOCES Administrative Charges

1981-490-05-0000	Admin Charge/Rental	362,861	345,017	346,870
1983-490-05-0000	Capital Charges	73,386	70,256	70,715
		<u>436,247</u>	<u>415,273</u>	<u>417,585</u>

Assessment on School Property

1950-408-05-0000	Sewer, Water and Cable Tax	75,000	75,000	75,000
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Total: Special Items	988,874	872,703	880,292
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TOTAL GENERAL SUPPORT	3,101,295	2,900,333	2,837,156
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Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

Curriculum Development & Supervision

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
2010-150-08-0000	Assistant Supt	227,033	220,420	214,000	1.00	1.00
2010-163-08-0000	Clerical Salaries	90,014	87,179	84,022	1.00	1.00
2010-400-08-0000	Contractual Services	4,320	15,000	25,200		
2010-403-08-0000	Memberships	5,000	5,000	5,000		
2010-406-08-0000	Conference/Travel	3,500	3,500	3,500		
2010-444-08-0000	Staff Development	19,200	20,000	20,000		
2010-450-08-0000	Supplies	5,500	5,500	5,500		
2010-490-08-0000	BOCES	228,845	205,045	141,840		
		583,412	561,644	499,062		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	188,232	188,232	190,000	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	196,681	196,681	191,765	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	206,871	206,871	202,264	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	136,182	136,182	133,120	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	166,283	166,283	162,588	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	148,335	148,335	164,036	1.00	1.00
2020-163-01-0000	Clerical Sal. Cr	140,552	137,652	132,994	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	152,993	157,293	152,285	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	127,167	125,917	118,472	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	-	42,767	41,755	0.00	1.17
2020-164-04-0000	T Aide Sal- Hs	28,459	24,721	26,893	1.17	1.05

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	500	500		
2020-403-04-0000	Memberships - Hs	1,000	1,000	1,000		
2020-406-01-0000	Conference/Travel - Cr	2,000	2,000	2,000		
2020-406-03-0000	Conference/Travel - Ms	1,500	1,500	1,500		
2020-406-04-0000	Conference/Travel - Hs	1,500	1,500	1,500		
2020-409-01-0000	Postage - Cr	450	450	450		
2020-409-03-0000	Postage - Ms	100	100	100		
2020-409-04-0000	Postage - Hs	1,000	900	900		
2020-450-01-0000	Supplies - Cr	1,000	1,000	1,000		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,200	1,200	1,200		
		1,503,455	1,542,533	1,527,772		
Total Curriculum & Supervision		2,086,867	2,104,177	2,026,834		

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The average ERS contribution rate increased to 17.60% in 2026-2027 from 16.50% and TRS rates will decrease from 9.59% to 8.24% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package.

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$184,500. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees.

Health Insurance premiums for employees and retirees under 65 are anticipated to be 7.83% higher over our 2025-2026 premiums for our basic Southern Westchester School Cooperative Plan. Medicare advantage plan premiums increased an average of 11.77%. Employee contributions for health insurance coverage help reduce District costs. Most bargaining unit agreements provide medicare reimbursement to retirees who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan.

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	230,056	203,784	192,495
9020-820-05-0000	Teacher Retirement	152,727	175,032	179,292
9020-820-05-VDC0	Teacher Retirement_VDC	25,029	28,291	-
9030-830-05-0000	Social Security	242,402	241,137	234,101
9040-840-05-0000	Workers' Compensation	15,145	15,715	15,157
9045-845-05-0000	Life Insurance	8,906	8,870	8,877
9050-850-05-0000	Unemployment	979	1,014	1,020
9055-855-05-0000	Disability Insurance	4,607	4,585	4,610
9060-158-05-0000	Health Ins Buyout	34,272	35,490	38,420
9060-860-05-0000	Hospital and Medical Insurance	677,670	663,207	633,602
9060-861-05-0000	Medicare Reimbursement	13,804	10,980	9,860
9065-865-05-0000	Dental/Vision Insurance	48,202	47,724	47,746
9070-870-05-0000	Union Welfare Benefits	18,833	16,833	16,673
TOTAL UNDISTRIBUTED EXPENDITURES		1,472,631	1,452,661	1,381,851

Ardsley Union Free School District

SECTION B *2026-27 PROGRAM BUDGET*



GENERAL SUPPORT

Instruction - Teaching
Instructional Media
Pupil Services and Activities

District Transportation
Contract Transportation

Recreation and Literacy Programs

Employee Benefits
Interfund Transfers

2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	% of Change	% of Change
40,373,493	39,018,313	37,871,694		
2,863,934	2,783,125	2,771,819		
5,426,370	5,112,275	5,004,595		
48,663,798	46,913,713	45,648,108	3.73%	2.77%
1,133,841	1,115,646	1,099,322		
2,705,781	2,272,414	2,214,917		
3,839,622	3,388,060	3,314,239	13.33%	2.23%
860,650	683,250	668,570	25.96%	2.20%
18,373,935	17,822,055	17,235,510		
210,000	210,000	280,000		
18,583,935	18,032,055	17,515,510	3.06%	2.95%
71,948,005	69,017,078	67,146,427	4.25%	2.79%

Instruction - Teaching

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Regular School - Instruction</u>						
2110-120-01-0000	Teacher Salaries - Cr	7,543,599	7,442,861	7,288,431	58.60	59.20
2110-120-03-0000	Teacher Salaries - Ms	3,644,638	3,690,355	3,662,928	26.50	28.10
2110-130-03-0000	Teacher Salaries - Ms	4,072,703	3,698,514	3,434,349	30.00	27.80
2110-130-04-0000	Teacher Salaries - Hs	8,535,932	8,044,536	7,669,951	65.90	63.30
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-01-0000	Team Leaders - CRS	9,315	9,315	9,315		
2110-138-03-0000	Grade Level Leaders - AMS	20,000	8,160	-		
2110-138-05-0000	Mentor Teachers	55,000	55,000	55,000		
2110-140-01-0000	Substitute Teachers - Crs	135,000	135,000	135,000	2.00	2.00
2110-140-03-0000	Substitute Teachers - Ms	135,000	135,000	135,000	4.00	4.00
2110-140-04-0000	Substitute Teachers - Ahs	135,000	135,000	135,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	6,000	6,000		
2110-143-05-0000	Homebound Tutors	15,000	15,000	15,000		
2110-144-01-0000	Staff Dev. Stipends - CR	80,033	33,334	33,334		
2110-144-03-0000	Staff Dev. Stipends - MS	80,033	33,334	33,334		
2110-144-04-0000	Staff Dev. Stipends - HS	80,033	33,334	33,334		
2110-154-01-0000	Curr Ldr Sal - Cr	58,185	58,185	58,185		
2110-154-03-0000	Curr Ldr Sal - MS	58,185	69,685	58,185		
2110-154-04-0000	Curr Ldr Sal - HS	81,459	69,685	58,185		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	11,637	11,637		
2110-155-01-0000	Teacher Assistant - Cr	271,668	263,241	238,281	8.00	8.00
2110-155-03-0000	Teacher Assistant - Ms	81,952	42,840	83,608	3.05	1.00
2110-157-03-0000	Chaperones - Ms	5,000	5,000	5,000		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	5,000		
2110-164-01-0000	Teacher Aides - Cr	51,966	132,836	91,348	2.00	5.00
2110-164-03-0000	Teacher Aides - Ms	22,177	26,208	-	0.00	0.00
2110-164-04-0000	Teacher Aides- Hs	80,159	59,256	63,684	2.02	2.02

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
2110-200-01-0000	Equipment - Cr	5,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	5,000	10,000	10,000		
2110-200-04-0000	Equipment - Hs	10,000	10,000	10,000		
2110-200-05-0000	Equipment - Dw	5,400	5,400	5,400		
2110-200-06-0000	Equipment - Dw Classroom	10,000	10,000	10,000		
2110-400-01-0000	Contractual Services - Cr	13,000	13,000	13,000		
2110-400-03-0000	Contractual Services - Ms	10,000	10,000	10,000		
2110-400-04-0000	Contractual Services - Hs	28,000	21,000	21,000		
2110-400-14-0000	Contract Services - Dw	30,000	30,000	30,000		
2110-400-04-2133	Contract. Serv.-HS drama	30,000	30,000	20,000		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	5,000		
2110-401-04-0000	State Testing - Hs	1,500	1,500	1,500		
2110-403-01-0000	Memberships - Cr	400	400	400		
2110-403-03-0000	Memberships - Ms	3,000	3,000	3,000		
2110-403-04-0000	Memberships - Hs	3,500	3,500	3,500		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	5,000	5,000		
2110-405-04-0000	Repairs - Hs	6,000	4,000	4,000		
2110-406-01-0000	Conference/Travel - Cr	3,000	3,000	3,000		
2110-406-03-0000	Conference/Travel - Ms	1,000	1,000	1,000		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	-	2,000	2,000		
2110-444-08-0000	Staff Development	33,000	138,850	40,000		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	23,000	22,000	22,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	-	-	65,000		

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
2110-450-01-0000	Supplies - Cr	60,000	60,000	60,000		
2110-450-03-0000	Supplies - Ms	60,000	65,000	65,000		
2110-450-04-0000	Supplies - Hs	70,000	70,000	70,000		
2110-450-05-0000	Supplies - DW	5,000	5,000	5,000		
2110-451-01-0000	Subscriptions - Cr	5,000	5,000	5,000		
2110-451-03-0000	Subscriptions - Ms	6,000	6,000	6,000		
2110-451-04-0000	Subscriptions - Hs	500	500	500		
2110-473-00-0000	Charter School tuition	-	23,877	-		
2110-480-01-0000	Textbooks-Hard/Softcover	65,000	70,000	70,000		
2110-480-03-0000	Textbooks-Hard/Softcover	65,000	70,000	70,000		
2110-480-04-0000	Textbooks-Hard/Softcover	70,000	60,000	50,000		
2110-480-05-0000	Textbooks - Non-public	-	1,000	1,000		
2110-490-05-0000	BOCES - Dw	460,820	445,000	445,000		
		26,465,794	25,522,344	24,545,389		

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment and student requirements.

The 2026-27 plan maintains all present programs, shifts resources to address student needs, enrollment, and adds new staff at Ardsley High School to support the change to the rotating drop block schedule. New/increases to positions are as follows: Ardsley High School: 1.0 Business Teacher, 1.0 Computer Science Teacher, 1.0 ELA Teacher, 1.0 French/Italian Teacher, 1.0 PE/Health Teacher.

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
<u>Program for Students with Disabilities</u>						
2250-150-01-0000	Teacher Sal - Cr	2,549,421	2,372,607	2,159,433	20.83	19.83
2250-150-03-0000	Teacher Sal - Ms	2,395,440	2,307,413	2,204,127	17.83	17.83
2250-150-04-0000	Teacher Sal - Hs	2,187,300	2,088,224	1,981,922	17.34	17.04
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	11,637		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	11,637		
2250-155-01-0000	Teacher Asst Sal - Cr	399,410	243,714	299,686	11.25	6.25
2250-155-03-0000	Teacher Asst Sal - Ms	515,305	492,159	458,181	15.16	15.14
2250-155-04-0000	Teacher Asst Sal - Hs	752,909	832,389	897,132	20.32	22.49
2250-163-05-0000	Clerical Sal - Dw	182,136	181,523	172,259	2.50	2.50
2250-164-01-0000	Teacher Aides Sal - Cr	1,164,275	1,141,849	970,573	38.00	38.00
2250-164-03-0000	Teacher Aides Sal - Ms	330,450	393,127	459,348	10.09	13.12
2250-164-04-0000	Teacher Aides Sal - Hs	-	60,462	40,170	0.00	2.02
2250-200-14-0000	Equipment - Dw	4,000	4,000	4,000		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
2250-400-14-0000	Contractual Services - Dw	729,300	664,800	538,000		
2250-402-14-0000	Field Trips Cbi - Dw	3,000	3,000	3,000		
2250-403-03-0000	Memberships - Ms	260	260	260		
2250-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2250-450-01-0000	Supplies - Cr	5,000	5,000	5,000		
2250-450-03-0000	Supplies - Ms	5,000	5,000	5,000		
2250-450-04-0000	Supplies - Hs	5,000	5,000	5,000		
2250-450-14-0000	Supplies - Dw	15,000	15,000	15,000		
2250-470-14-0000	Tuition - Dw	1,178,514	1,099,567	1,476,955		
2250-480-01-0000	Textbooks/Workbooks - Cr	2,000	2,000	2,000		
2250-480-03-0000	Textbooks/Workbooks - Ms	2,000	2,000	2,000		
2250-480-04-0000	Textbooks/Workbooks - Hs	2,000	2,000	2,000		
2250-480-14-0000	Textbooks/Workbooks - Dw	2,000	2,000	2,000		
2250-490-05-0000	BOCES	1,451,705	1,546,600	1,596,986		
		13,907,699	13,495,969	13,326,305		
TOTAL: INSTRUCTION - TEACHING		40,373,493	39,018,313	37,871,694		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-district programs by our Committee on Special Education. The 2026-27 budget adds 1 FTE for a Board Certified Behavior Analyst (BCBA) position at Concord Road Elementary.

Instructional Media

Library & Audiovisual

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
2610-150-01-0000	Librarian Sal - Cr	132,763	129,482	126,238	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	113,933	108,208	102,828	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	152,254	148,530	145,201	1.00	1.00
2610-155-03-0000	Assistant Sal - Ms	21,938	41,590	20,902	0.50	0.50
2610-155-04-0000	Assistant Sal - Hs	21,938	41,590	20,902	0.50	0.50
2610-164-01-0000	Teacher Aides - Cr	36,025	35,164	31,907	1.00	1.00
2610-164-03-0000	Teacher Aides - Ms	22,321	28,718	27,911	1.00	1.04
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	5,000	6,000	6,000		
2610-461-03-0000	Library Books - Ms	5,000	7,000	7,000		
2610-461-04-0000	Library Books - Hs	5,000	7,000	7,000		
2610-462-01-0000	Library Subscriptions - Cr	1,500	1,500	1,500		
2610-462-03-0000	Library Subscriptions - Ms	1,000	1,000	1,000		
2610-462-04-0000	Library Subscriptions - Hs	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library - Cr	30,000	30,000	30,000		
2610-490-03-0000	BOCES Automated Library - Ms	25,000	25,000	25,000		
2610-490-04-0000	BOCES Automated Library - Hs	30,000	30,000	30,000		
		621,522	658,632	601,239		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Computer Assisted Instruction</u>						
2630-150-05-0000	Technology Coordinator Dw	172,988	164,813	171,315	1.00	1.00
2630-163-05-0000	Database Specialist	103,488	101,588	98,215	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	575,000	575,000	650,593		
2630-400-05-0000	Contractual Services - Dw	573,324	559,814	560,179		
2630-405-05-0000	Repair - Dw	10,000	3,150	3,150		
2630-406-05-0000	Travel	3,000	3,000	3,000		
2630-450-01-0000	Supplies - Cr	6,000	6,000	6,000		
2630-450-03-0000	Supplies - Ms	7,000	7,000	7,000		
2630-450-04-0000	Supplies - Hs	7,000	7,000	7,000		
2630-450-05-0000	Supplies - DW	13,000	13,000	13,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	300	300		
2630-455-01-0000	Printer Cartridges - Cr	5,000	6,000	6,000		
2630-455-03-0000	Printer Cartridges - Ms	5,500	5,500	5,500		
2630-455-04-0000	Printer Cartridges - Hs	7,000	7,500	7,500		
2630-460-01-0000	Computer Software - Cr	7,500	7,500	7,500		
2630-460-03-0000	Computer Software - Ms	21,172	21,172	21,172		
2630-460-04-0000	Computer Software - Hs	18,051	18,051	18,051		
2630-460-05-0000	Computer Software - Dw	319,909	238,505	238,505		
2630-490-05-0000	BOCES - Technology Plan	386,580	379,000	346,000		
		2,242,412	2,124,493	2,170,580		
Total: Instructional Media		2,863,934	2,783,125	2,771,819		

Instructional Media

The District provides full-time librarians in each school. There has been an increase in the use of online media and library services as resources migrate to a more digital environment.

The funds budgeted for technology equipment includes replacement equipment, infrastructure upgrades and supporting our one-to-one device model. Software costs continue to rise as technology use grows. The district's technology support is provided by an outside vendor instead of BOCES.

Pupil Services & Activities

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	129,671	122,555	115,441	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	476,346	454,710	430,731	4.00	4.00
2810-150-04-0000	Prof Sal - Hs	739,201	705,421	691,781	6.00	6.00
2810-154-05-0000	Guidance Stipends	64,663	55,246	30,000		
2810-163-03-0000	Clerical Sal - Ms	53,521	53,521	50,478	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	121,661	121,661	114,651	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	45,000	30,000	30,000		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	167,280	164,000	164,000		
		1,808,193	1,717,964	1,637,932		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	6,000		
2815-160-01-0000	Rn Sal - Cr	131,015	125,415	119,938	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	95,332	91,432	86,949	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	90,825	84,652	92,483	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	32,345	31,267	30,491	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	29,528	36,861	35,998	1.04	1.00
2815-400-05-0000	Contractual Services	17,000	17,000	17,000		
2815-405-03-0000	Repairs - Ms	1,700	1,700	1,700		
2815-450-01-0000	Supplies - Cr	3,500	3,500	3,500		
2815-450-03-0000	Supplies - Ms	1,700	1,700	1,700		
2815-450-04-0000	Supplies - Hs	3,500	2,500	2,500		
2815-471-05-0000	Health Services Contracts	75,000	75,000	60,000		
2815-490-05-0000	BOCES	5,000	5,000	5,000		
		492,445	482,027	463,259		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Testing/Diagnostic Screening</u>						
2816-141-05-0000	Substitute Rn - Dw	5,000	3,100	3,100		
2816-160-01-0000	Non-Instructional Sal - Cr	1,530	1,530	1,530		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		13,180	11,280	11,280		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	300,396	252,751	235,510	3.00	2.60
2820-150-03-0000	Psych Sal - Ms	313,977	360,754	325,712	2.60	3.10
2820-150-04-0000	Psych Sal - Hs	450,738	409,167	451,539	3.00	2.90
2820-154-01-0000	Psychologist Stipends - Cr	5,000	5,000	5,000		
2820-154-03-0000	Psychologist Stipends - Ms	8,000	8,000	8,000		
2820-154-04-0000	Psychologist Stipends - Hs	10,000	10,000	10,000		
		1,088,111	1,045,672	1,035,761		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	385,025	376,352	359,516	2.00	2.00
2830-400-14-0000	Contractual Services - Dw	5,000	5,000	5,000		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2820-406-01-0000	Conference/Travel- CR	4,500	4,500	4,500		
2820-406-03-0000	Conference/Travel- MS	2,000	2,000	2,000		
2820-406-04-0000	Conference/Travel- HS	2,000	2,000	2,000		
2830-450-14-0000	Supplies - Dw	5,000	5,000	5,000		
2830-490-14-0000	BOCES - Machine Rental	2,500	2,500	2,500		
		409,025	400,352	383,516		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	14,450	7,000	7,000		
2850-153-03-0000	Adv Stipend - Ms	100,275	90,000	90,000		
2850-153-03-2151	Stipends	4,000	4,000	4,000		
2850-153-04-0000	Adv Stipend - Hs	183,000	170,000	165,000		
2850-157-01-0000	Chaperone Stipends - Cr	5,000	3,000	3,000		
2850-157-03-0000	Chaperone Stipends - Ms	44,000	23,000	23,000		
2850-157-04-0000	Chaperone Stipends - Hs	45,000	25,000	25,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	32,000	30,000	23,000		
2850-450-04-0000	Supplies - Hs	7,000	7,000	6,000		
		434,725	359,000	346,000		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	165,000	178,140	174,179	1.00	1.00
2855-153-15-0000	Coaches Stipends	465,713	445,103	451,817		
2855-160-15-0000	Non Instr. Salary - Trainer	62,004	60,639	59,391	1.00	1.00
2855-163-15-0000	Clerical Salary	65,244	50,538	47,342	1.00	1.00
2855-170-15-0000	Auxiliary Services - Staff	50,000	40,000	40,000		
2855-200-15-0000	Equipment	15,000	15,000	55,868		
2855-400-15-0000	Contractual Services	49,150	33,000	33,000		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	10,000	10,000		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
2855-405-15-0000	Repairs	40,000	20,000	20,000		
2855-406-15-0000	Conference/Travel - Coach	3,000	3,000	3,000		
2855-406-15-1515	Conference/Travel - Direc	7,000	7,000	7,000		
2855-450-15-0000	Supplies	63,850	58,000	56,000		
2855-464-15-0000	Uniforms	34,100	32,000	32,000		
2855-472-15-0000	Physicals	4,750	4,750	4,750		
2855-476-15-0000	Entry Fees	16,000	15,000	11,000		
2855-477-15-0000	Awards	6,180	6,000	6,000		
2855-490-15-0000	BOCES	123,700	117,810	115,500		
		1,180,691	1,095,980	1,126,847		
Total: Pupil Services		5,426,370	5,112,275	5,004,595		
TOTAL: INSTRUCTION		48,663,798	46,913,713	45,648,108		

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Director and office staff.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2026-2027 budget maintains and supports our current athletic programs. The budget adds stipends for Athletic Site Supervisors (Fall, Winter and Spring) and a Flag Football Assistant Coach.

PUPIL TRANSPORTATION

		2026-2027	2025-2026	2024-2025	2026-2027	2025-2026
		Budget	Budget	Budget	FTE	FTE
<u>District Transportation</u>						
5510-160-07-0000	Non-Instructional Sal	62,452	58,792	57,425	0.95	0.95
5510-160-07-1600	Part-Time Bus Driver Sala	650,000	650,000	638,000	14.83	14.83
5510-162-07-0000	Non-Instructional Overtime	2,035	2,035	2,035		
5510-165-07-1000	Supervisor	123,857	121,263	118,305	1.10	1.10
5510-200-07-0000	Equipment	20,000	20,000	20,000		
5510-201-07-0000	Electronic Equipment	3,000	3,000	3,000		
5510-400-07-0000	Contract Services	20,000	20,000	20,000		
5510-402-07-0000	Licensing Fee	1,500	1,500	1,500		
5510-403-07-0000	Memberships	300	300	300		
5510-405-07-0000	Repairs	5,000	5,000	5,000		
5510-406-07-0000	Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000	Advertising	400	400	400		
5510-409-07-0000	Postage	80	80	80		
5510-413-07-0000	Communication Services	8,000	8,000	8,000		
5510-430-07-0000	Insurance	48,067	41,127	41,127		
5510-438-07-0000	Computer Routing	250	250	250		
5510-450-07-0000	Supplies	400	400	400		
5510-456-07-0000	Vehicle Supplies	2,500	2,500	2,500		
5510-457-07-0000	Gasoline	65,000	65,000	65,000		
5510-472-07-0000	Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000	BOCES	115,000	110,000	110,000		
		1,133,841	1,115,646	1,099,322		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Contract Transportation</u>						
5540-402-01-0000	Field Trips-Cr Transportation	3,200	3,200	3,200		
5540-402-04-0002	Field Trips-Co-curricular	5,000	-	5,000		
5540-402-15-0000	Field Trips - Athletics	265,000	265,000	265,000		
5540-435-07-0000	In-District Contract	1,360,000	1,040,000	1,050,000		
5540-436-07-0000	Special Contracts	770,000	680,000	620,000		
5540-490-07-0000	BOCES Contracts	5,000	-	5,000		
		2,408,200	1,988,200	1,948,200		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	149,452	144,085	140,570	1.15	1.15
5545-162-07-0000	Non-Instructional Overtime	2,000	2,000	2,000		
5545-163-07-0000	Clerical Salaries	104,342	96,342	94,147	1.50	1.50
5545-200-07-0000	Equipment	4,000	4,000	4,000		
5545-406-07-0000	Conference/Travel	1,500	1,500	1,500		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	3,000	3,000	3,000		
5545-438-07-0000	Computer Routing	30,287	30,287	18,500		
5545-450-07-0000	Supplies	2,000	2,000	2,000		
		297,581	284,214	266,717		
Total: Contract Transportation		2,705,781	2,272,414	2,214,917		
Total: Transportation		3,839,622	3,388,060	3,314,239		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Edgemont school district which generates revenue for the district as well as shares bus routes that result in cost savings. In the 2022-2023 school year the district discontinued managing the transportation for the Mamaroneck school district. The district maintains a fleet of mini-vans and added four 66-passenger buses in 2023-2024 and 2024-2025, respectively, for some in district special education and out of district special education and private parochial transportation, operating some of our own buses generates savings and provides flexibility for unique bus routes. For the 2026-2027 school year, the capital portion of the budget includes the five year lease/purchase of four replacement vans: three single wheel and one dual wheel vans.

Community Services

Recreation

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
7140-150-17-0000	Director's Sal	40,000	31,002	30,630		
7140-159-17-0000	Instructors Stipends	580,250	426,843	420,000		
7140-200-17-0000	Equipment	1,500	1,500	1,000		
7140-400-17-0000	Contractual Services	10,000	15,000	15,000		
7140-450-17-0000	Supplies	24,000	30,000	27,250		
7142-159-11-0000	Instructors Stipends	60,870	60,875	60,660		
7142-200-11-0000	Equipment	5,000	5,000	5,000		
7142-409-11-0000	Contractual Expenses	300	300	300		
7142-450-11-0000	Supplies	15,000	15,000	15,000		
7143-150-16-0000	Instructors' Salaries	65,000	50,000	50,000		
7143-160-16-0000	Non-Classified Salaries	15,000	4,000	4,000		
7143-400-16-0000	Contractual Services	5,000	5,000	5,000		
7143-450-16-0000	Supplies	8,000	8,000	4,000		
7143-800-16-0000	After School Programs	10,980	10,980	10,980		
		840,900	663,500	648,820		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - SL	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	250	250		
		19,750	19,750	19,750		

Community Services

The Recreation Program is self-supporting. Offerings include a six-week summer camp, swimming and lifeguard instruction, and after school programs.

Undistributed Expenditures

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	633,219	576,532	537,229
9020-820-05-0000	Teacher Retirement	3,330,576	3,671,829	3,684,749
9030-830-05-0000	Social Security	3,376,998	3,232,167	3,116,645
9040-840-05-0000	Workers' Compensation	210,990	210,640	201,788
9045-845-05-0000	Life Insurance	3,446	3,432	3,401
9050-850-05-0000	Unemployment	13,642	13,592	13,580
9055-855-05-0000	Disability Insurance	1,393	1,415	1,390
9060-158-05-0000	Health Ins Buyout	477,456	475,703	511,495
9060-860-05-0000	Hospital and Medical Ins	9,440,906	8,889,523	8,435,291
9060-861-05-0000	Medicare Reimbursement	192,307	147,179	131,269
9065-865-05-0000	Dental/Vision Insurance	18,984	19,171	19,016
9070-870-05-0000	Union Welfare Benefits	674,017	580,873	579,657
		<u>18,373,935</u>	<u>17,822,055</u>	<u>17,235,510</u>
<u>Interfund Transfers</u>				
9901-950-00-0000	Transfer to Special Aid Fund	<u>210,000</u>	<u>210,000</u>	<u>280,000</u>

Ardasley Union Free School District

SECTION C *2026-27 CAPITAL BUDGET*



CAPITAL EXPENDITURE SUMMARY**GENERAL SUPPORT**

Capital Service
Special Items

**2026-2027
Budget****2025-2026
Budget****2024-2025
Budget****% of
Change****% of
Change**5,897,824
55,0005,501,409
55,0005,282,799
55,000

5,952,824

5,556,409

5,337,799

7.13%

4.10%

UNDISTRIBUTED

Employee Benefits
Interfund Transfers

623,532
5,888,562593,071
4,010,098578,301
4,981,780

6,512,094

4,603,170

5,560,082

41.47%

-17.21%

TOTAL EXPENDITURES**12,464,918****10,159,579****10,897,881**

22.69%

-6.77%

CENTRAL SERVICES

Operation of Plant

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
1620-163-06-0000	Clerical Salaries	75,538	75,538	69,276	1.00	1.00
1620-166-01-0000	Custodial Salaries Cr	182,296	182,299	178,784	2.00	2.00
1620-166-03-0000	Custodial Salaries Ms	150,165	139,980	169,352	1.80	1.80
1620-166-04-0000	Custodial Salaries Hs	207,874	209,828	205,790	2.00	2.00
1620-167-06-0000	Custodial Overtime	125,000	125,000	125,000		
1620-410-06-0000	Electricity	465,000	350,000	350,000		
1620-411-06-0000	Natural Gas	400,000	335,539	335,539		
1620-412-06-0000	Fuel Oil	-	3,000	3,000		
1620-413-06-0000	Telephone	35,000	35,000	35,000		
1620-414-06-0000	Water	110,000	110,000	110,000		
1620-422-06-0000	Contractual Cleaning	1,916,165	1,790,906	1,701,000		
1620-423-06-0000	Alarms	30,000	37,400	37,400		
1620-425-06-0000	Staff Development	500	500	500		
1620-430-00-0000	Contractual Expense Security	700,625	682,500	650,000		
1620-450-06-0000	Supplies	27,040	27,040	27,040		
1620-455-06-0000	Building Supplies	75,000	75,000	75,000		
1620-456-06-0000	Vehicle Supplies	5,940	5,940	5,940		
1620-457-06-0000	Gasoline	9,000	9,000	9,000		
1620-490-06-0000	BOCES	216,300	212,058	201,960		
		4,731,443	4,406,528	4,289,581		

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget	2026-2027 FTE	2025-2026 FTE
<u>Maintenance of Plant</u>						
1621-165-06-0000	Administrative Salaries	138,647	134,609	131,325	0.75	0.75
1621-166-06-0000	Maintenance Salaries	291,103	304,130	266,113	3.00	3.00
1621-167-06-0000	Maintenance Overtime	15,000	13,000	13,000		
1621-168-06-0000	Courier	15,234	14,863	14,500	0.25	0.25
1621-200-06-0000	Equipment	84,000	110,000	110,000		
1621-400-06-0000	Contractual Services	318,000	218,000	168,000		
1621-403-06-0000	Memberships	540	540	540		
1621-406-06-0000	Conf/Trvl	1,620	1,620	1,620		
1621-406-06-0066	Environmental/Regulatory	1,620	1,620	1,620		
1621-408-06-0000	Trash Collection	30,810	30,000	30,000		
1621-421-06-0000	Building Service	125,808	122,500	112,500		
1621-454-06-0000	Grounds Supplies	68,000	68,000	68,000		
1621-455-06-0000	Building Suplies	74,000	74,000	74,000		
1621-456-06-0000	Vehicle Supplies	2,000	2,000	2,000		
		1,166,382	1,094,881	993,218		
Total: Central Services		5,897,824	5,501,409	5,282,799		
Special Items						
<u>Judgements & Claims</u>						
1930-433-05-0000	Dual Residency Tax Claims	55,000	55,000	55,000		
Total: Special Items		55,000	55,000	55,000		
TOTAL: GENERAL SUPPORT		5,952,824	5,556,409	5,337,799		

UNDISTRIBUTED EXPENDITURES

		2026-2027 Budget	2025-2026 Budget	2024-2025 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	215,544	189,623	185,176
9030-830-05-0000	Social Security	93,871	93,815	91,919
9040-840-05-0000	Workers' Compensation	5,865	6,114	5,951
9045-845-05-0000	Life Insurance	2,648	2,699	2,723
9050-850-05-0000	Unemployment	379	395	401
9060-158-05-0000	Health Ins Buyout	13,272	13,808	15,086
9060-860-05-0000	Hospital and Medical Insurance	262,432	258,023	248,782
9060-861-05-0000	Medicare Reimbursement	5,346	4,272	3,872
9065-865-05-0000	Dental/Vision Insurance	22,714	23,006	23,138
9070-870-05-0000	Union Welfare Benefits	1,461	1,318	1,255
		623,532	593,071	578,301
<u>Interfund Transfers</u>				
9901-960-00-0000	Transfer to Debt Service	5,888,562	4,010,098	4,981,780
		5,888,562	4,010,098	4,981,780
TOTAL: UNDISTRIBUTED		6,512,094	4,603,170	5,560,082

Interfund Transfers

Transfers to Debt Service includes transfers of \$2,525,897 for bond payments, estimated \$2,996,513 for BAN payments for the capital project, \$279,037 for current bus lease debt and estimated \$87,115 for the lease purchase of four (4) replacement vans (three single and one dual wheel).

Ardsley Union Free School District

RELATED INFORMATION



COOPERATIVE EDUCATIONAL SERVICES (BOCES)

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

YEAR	TOTAL BOCES BUDGET	% CHANGE
2022-23	\$2,605,123	-11.3%
2023-24	\$3,461,726	32.9%
2024-25	\$3,769,371	8.9%
2025-26	\$3,839,286	1.9%
2026-27	\$3,905,977	1.7%

Summary of 2026-27 BOCES Appropriations by Code

CODE	DESCRIPTION	AMOUNT
1010.49	Board of Education	38,000
1310.49	Business Office	75,000
1430.49	Personnel	109,000
1620.49	Operation of Plant	216,300
1981.49	Administrative Services	362,861
1983.49	Capital	73,386
2010.49	Curriculum Development	228,845
2110.49	Instruction	460,820
2250.49	Special Education	1,451,705
2610.49	Automated Library	85,000
2630.49	Technology Specialist/Purchases	386,580
2810.49	Test Scoring/Guidance	167,280
2815.49	Attendance/Scheduling/Grade Reporting	5,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	123,700
5510.49	Transportation Repairs/Training/Other	115,000
5540.49	Transportation Contracts Other	5,000

FIVE-YEAR TAX RATE ANALYSIS

YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE/ (DECREASE)	% INCREASE/ (DECREASE)
2022-23	21.96	(\$0.75)	-3.29%
2023-24	20.48	(\$1.48)	-6.73%
2024-25	20.44	(\$0.04)	-0.21%
2025-26	19.84	(\$0.60)	-2.93%
2026-27*	19.10	(\$1.38)	-3.74%

**Estimated rate based the Town of Greenburgh Property Assessment as of March 1, 2026*

FIVE-YEAR TAX LEVY ANALYSIS

YEAR	TAX LEVY	% INCREASE
2022-23	\$60,560,166	0.93%
2023-24	\$61,250,000	1.14%
2024-25	\$63,250,000	3.27%
2025-26	\$64,800,000	2.45%
2026-27	\$67,000,000	3.40%

FIVE-YEAR CPI FOR NY/NJ

2022	4.70%
2023	8.00%
2024	4.12%
2025	2.95%
2026	2.63%

FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS

YEAR	ASSESSMENT ROLL	TAX ROLL	ASSESSMENT VALUE	% INCREASE
2022-23	2021	2022	\$2,756,414,475	4.35%
2023-24	2022	2023	\$2,988,200,920	8.41%
2024-25	2023	2024	\$3,094,472,872	3.56%
2025-26	2024	2025	\$3,265,736,450	5.53%
2026-27*	2025	2026	\$3,508,379,732	7.43%

**Estimated rate based the Town of Greenburgh Property Assessment as of March 1, 2026*

FIVE-YEAR BUDGET ANALYSIS

YEAR	BUDGET	% INCREASE
2022-23	\$76,691,545	2.69%
2023-24	\$81,886,893	6.77%
2024-25	\$84,290,149	2.93%
2025-26	\$85,633,828	1.59%
2026-27	\$91,073,716	6.35%

FIVE-YEAR ENROLLMENT DATA

SCHOOL	GRADES	2022-23	2023-24	2024-25	2025-26	PROJECTED 2026-27
Elementary	K-4	843	813	788	786	752
Middle	5-8	756	769	791	785	730
High	9-12	721	745	752	708	747
Special Placements	K-12	21	21	17	20	20
	Totals	2,341	2,348	2,348	2,299	2,249

Change from previous year's actual: -1.06% 0.30% 0.00% -2.09% -2.17%

Current enrollment data is based on March 27, 2026 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS

	2022-23	2023-24	2024-25	2025-26	2026-27
Budget	\$76,691,544	\$81,886,893	\$84,290,149	\$85,633,828	\$91,073,716
Instructional Program Costs	\$65,518,894	\$69,907,775	\$72,723,698	\$74,790,999	\$77,748,148
Enrollment	2,341	2,348	2,348	2,299	2,249
Per Pupil Cost	\$27,988	\$29,773	\$30,973	\$32,532	\$34,570
Per Pupil Cost Change	1.98%	6.38%	4.03%	5.03%	6.26%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS
\$12,500,000 08/15 - 08/30
15 YEARS @ 2.472469%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2016-17	560,000	423,001	983,001
2017-18	720,000	272,725	992,725
2018-19	740,000	258,125	998,125
2019-20	760,000	243,125	1,003,125
2020-21	780,000	227,725	1,007,725
2021-22	795,000	211,975	1,006,975
2022-23	815,000	195,366	1,010,366
2023-24	840,000	177,256	1,017,256
2024-25	860,000	158,131	1,018,131
2025-26	880,000	138,556	1,018,556
2026-27	905,000	117,909	1,022,909
2027-28	925,000	95,600	1,020,600
2028-29	950,000	71,569	1,021,569
2029-30	975,000	44,475	1,019,475
2030-31	995,000	14,625	1,009,625
2031-32			
2032-33			
2033-34			
	<u>12,500,000</u>	<u>2,650,463</u>	<u>15,150,463</u>

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS
\$6,413,694 07/18 - 07/33
15 YEARS @ 3.0003241%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
	383,694	164,084	547,778
	365,000	180,900	545,900
	370,000	169,950	539,950
	380,000	158,850	538,850
	390,000	147,450	537,450
	400,000	135,750	535,750
	410,000	123,750	533,750
	420,000	111,450	531,450
	430,000	98,850	528,850
	440,000	85,950	525,950
	455,000	72,750	527,750
	470,000	59,100	529,100
	485,000	45,000	530,000
	500,000	30,450	530,450
	515,000	15,450	530,450
	<u>6,413,694</u>	<u>1,599,734</u>	<u>8,013,428</u>

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS
\$7,880,000 07/19 - 07/34
15 YEARS @ 2.3462521%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
	545,000	148,844	693,844
	400,000	293,400	693,400
	415,000	277,400	692,400
	435,000	260,800	695,800
	450,000	243,400	693,400
	470,000	225,400	695,400
	490,000	206,600	696,600
	505,000	187,000	692,000
	530,000	166,800	696,800
	550,000	145,600	695,600
	570,000	123,600	693,600
	595,000	100,800	695,800
	615,000	77,000	692,000
	640,000	52,400	692,400
	670,000	26,800	696,800
	<u>7,880,000</u>	<u>2,535,844</u>	<u>10,415,844</u>

ENERGY PERFORMANCE CONTRACT/SOLAR
\$3,595,000 02/23 - 02/38
15 YEARS @ 3.0275216%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2016-17			
2017-18			
2018-19			
2019-20			
2020-21			
2021-22			
2022-23			
2023-24	640,000	161,712	801,712
2024-25	165,000	133,388	298,388
2025-26	160,000	125,138	285,138
2026-27	165,000	117,138	282,138
2027-28	175,000	108,888	283,888
2028-29	185,000	100,138	285,138
2029-30	195,000	90,888	285,888
2030-31	200,000	81,138	281,138
2031-32	215,000	71,138	286,138
2032-33	225,000	60,388	285,388
2033-34	235,000	49,138	284,138
2034-35	245,000	37,388	282,388
2035-36	255,000	27,588	282,588
2036-37	265,000	17,388	282,388
2037-38	270,000	8,775	278,775
	<u>3,595,000</u>	<u>1,190,225</u>	<u>4,785,225</u>

TOTAL EXISTING LONG TERM DEBT SERVICE*

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
	560,000	423,001	983,001
	720,000	272,725	992,725
	1,123,694	422,209	1,545,903
	1,070,000	572,869	2,242,869
	1,550,000	691,075	2,241,075
	1,590,000	648,225	2,238,225
	1,640,000	603,616	2,243,616
	2,330,000	718,118	3,048,118
	1,905,000	640,669	2,545,669
	1,950,000	581,744	2,531,744
	2,005,000	520,897	2,525,897
	2,070,000	457,238	2,527,238
	2,140,000	390,056	2,530,056
	2,210,000	318,063	2,528,063
	2,275,000	241,863	2,516,863
	1,330,000	178,588	1,508,588
	1,380,000	128,238	1,508,238
	905,000	75,938	980,938
	245,000	37,388	282,388
	255,000	27,588	282,588
	265,000	17,388	282,388
	270,000	8,775	278,775
	<u>30,388,694</u>	<u>7,976,266</u>	<u>38,364,960</u>

*In 26/27 additional debt will be issued to fund the capital project in the form of a bond anticipation note (BAN), the estimated debt service payment for the 26/27 year is \$2,996,513

2026-27 Property Tax Report Card

860406 - ARDSLEY UFSD

Contact Person: Cheri Rosenblatt

Telephone Number: 914-295-5556

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	85,633,828	91,073,716	6.38%
A. Proposed Tax Levy to Support the Total Budgeted Amount 1	64,800,000	67,000,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable 2			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C + D)	64,800,000	67,000,000	3.40%
F. Permissible Exclusions to the School Tax Levy Limit	2,633,930	3,909,099	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3	63,248,945	64,169,887	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	62,166,070	63,090,901	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	1,083,875	1,078,986	
Public School Enrollment	2,323	2,326	0.13%
Consumer Price Index			2.63%

1 Include any prior year reserve for excess tax levy, including interest.

2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

3 For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	20,007,907	14,383,453
Assigned Appropriated Fund Balance	3,013,089	4,054,438
Adjusted Unrestricted Fund Balance	3,420,996	3,642,949
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	CAPITAL RESERVE 2017	To pay the cost of any object or purpose for which bonds may be issued.	4,438,792		CAPITAL PROJECT TO UPGRADE DISTRICT FACILITIES
Capital	CAPITAL RESERVE 2026	To pay the cost of any object or purpose for which bonds may be issued.	0	1,066,617	FUTURE CONSTRUCTION PROJECTS, MAJOR PROJECTS OR ALLOCATION TO DEBT PAYMENTS.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	258,920	250,000	TO MITIGATE A SIGNIFICANT INCREASE IN EXPENSES ASSOCIATED WITH REDUCTION IN STAFFING.
Insurance	INSURANCE RESERVE	To pay liability, casualty, and other types of uninsured losses.	104,000	300,000	TO PAY LIABILITY, CASUALTY AND OTHER UNINSURED LOSSES
Tax Certiorari	TAX CERTIORARI	To establish a reserve fund for tax certiorari settlements	5,964,280	5,000,000	TO PAY JUDGEMENTS AND CLAIMS IN TAX CERTIORARI PROCEEDINGS IN ACCORDANCE WITH ARTICLE SEVEN OF THE REAL PROPERTY TAX LAW
EBALR - Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For the payment of accrued employee benefits due to employees upon termination of service.	1,488,917	1,650,000	TO ACCOUNT FOR THE EXPENSES ASSOCIATED WITH COMPENSATION FOR EMPLOYEE'S UNUSED VACATION AND SICK DAYS UPON SEPARATION FROM SCHOOL DISTRICT EMPLOYMENT
Retirement Contribution	RETIREMENT CONTRIBUTION	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,536,310	2,500,000	TO MITIGATE SIGNIFICANT INCREASE IN DISTRICTS EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NYS AND LOCAL RETIREMENT SYSTEM
Other Reserve	RETIREMENT CONTRIBUTION	FOR EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NYS TEACHERS RETIREMENT SYSTEM	3,418,868	3,098,557	TO MITIGATE SIGNIFICANT INCREASE IN DISTRICTS EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NYS TEACHERS RETIREMENT SYSTEM
Other Reserve	NON-SPENDABLE	RESERVE FOR PREPAID EXPENDITURES/NON-SPENDABLE	15,279	15,279	PREPAID EXPENDITURES IN PRIOR SCHOOL YEAR
Other Reserve	RESERVE FOR ENCUMBRANCES	CARRYOVER ENCUMBRANCES	772,541	503,000	CARRYOVER ENCUMBRANCES

COMPENSATION DISCLOSURES

Chapter 474 of the Laws of 1996

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	303,750
	Employee Benefits comprised of:	\$	50,507
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	227,033
	Employee Benefits comprised of:	\$	52,666
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	245,864
	Employee Benefits comprised of:	\$	54,581
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	206,000
	Employee Benefits comprised of:	\$	68,773
High School Principal	Contract Salary	\$	206,871
Middle School Principal	Contract Salary	\$	196,681
Elementary School Principal	Contract Salary	\$	188,232
Director of Facilities and Transportation	Contract Salary	\$	184,862
Director of Special Education	Contract Salary	\$	179,025



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 09/10/2025

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2025

School District: 552605 ARDSLEY

Total equalized value in taxing jurisdiction: 3,914,957,700

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	UNUSED	RPTL 410	2	2,209,800	0.06%
12100	ST OWNED	RPTL 404(1)	3	10,600	0.00%
13100	CNTY OWNED	RPTL 406(1)	15	39,158,700	1.00%
13500	TOWN OWN	RPTL 406(1)	21	19,608,300	0.50%
13570	TWN O/S LM	RPTL 404(1)	2	3,158,400	0.08%
13650	VILL OWNED	RPTL 406(1)	60	30,930,200	0.79%
13800	SCHL OWNED	RPTL 408	10	152,320,000	3.89%
18100	MUN. HOUSG	PHFL 36-a(2)	1	3,955,000	0.10%
21600	CLERGY-RES	RPTL 462	6	4,577,200	0.12%
25110	RELIGIOUS	RPTL 420-a	4	8,885,900	0.23%
25120	EDUCATIONL	RPTL 420-a	3	12,255,700	0.31%
25130	CHARITABLE	RPTL 420-a	1	1,458,900	0.04%
25230	MENTAL IMP	RPTL 420-A	1	1,117,900	0.03%
27200	RR PROP.	RPTL 489-D&DD	1	2,263,900	0.06%
27350	CEMETERY	RPTL 446	4	89,495,200	2.29%
41124	WAR VET	RPTL 458-A	93	1,116,000	0.03%
41134	COMBAT VET	RPTL 458-A	50	1,000,000	0.03%
41140	DSABLD VET	RPTL 458-A	2	63,480	0.00%
41144	DSABLD VET	RPTL 458-A	24	960,000	0.02%
41164	CW VET/S	RPTL 458-B	23	276,000	0.01%
41400	CLERGY	RPTL 460	2	3,000	0.00%
41640	RPTL466_D	RPTL466C, D,E,F,G,H&	26	2,273,898	0.06%
41800	AGED-ALL	RPTL 467	28	11,123,400	0.28%
41804	AGED- S	RPTL 467	28	10,097,525	0.26%
41805	AGED-C S	RPTL 467	5	2,118,850	0.05%
41806	AGED- TS	RPTL 467	5	724,395	0.02%
41834	ENH STAR	RPTL 425	211	46,859,450	1.20%
41854	BAS STAR	RPTL 425	556	43,034,400	1.10%
41930	459-C ALL	RPTL 459-c	1	344,300	0.01%
41936	459-C TS	RPTL 459-c	1	90,220	0.00%
48670	PVT HSE FL	PHFL 125, 127	1	808,700	0.02%
Totals:			1190	492,299,318	12.59%

The exempt amounts do not take into consideration any payments for municipal services.
Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	189.4	123.3	136.1
	Math	200.7	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	213.7	178.8	182.3
	Math	225.2	190.9	192.4
Black or African American	ELA	164.5	114.8	129
	Math	156.5	106.7	122.2
Hispanic or Latino	ELA	171.1	107.5	122.9
	Math	179.6	105.6	121.4
Multiracial	ELA	214.1	125.7	138.1
	Math	210.1	129	140.8
White	ELA	179.4	123.7	136.4
	Math	194.7	134.7	145.6
English Language Learner	ELA	83.3	93	110.8
	Math	169.2	103.7	119.8
Students with Disabilities	ELA	116.3	68.9	90.7
	Math	124.8	72.5	93.8
Economically Disadvantaged	ELA	148.9	110	125
	Math	156.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	225.8	134.9	148.3
	Math	188.2	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	236.1	140.5	152.9
	Math	220.8	114.8	129
Black or African American	ELA	185.7	95	115
	Math	150	37.8	64.8
Hispanic or Latino	ELA	209.4	99.6	118.8
	Math	159.4	43.4	69.5
Multiracial	ELA	238.9	144.6	156.4
	Math	200	63.5	86.2
White	ELA	228.8	170.2	177.6
	Math	187.3	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	143.8	75.4	98.7
	Math	90.6	29.3	57.8
Economically Disadvantaged	ELA	211.5	103.2	121.8
	Math	134.6	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	176	94.9%	87.5%	88.8%
	5-Year	167	97.6%	89.4%	90.5%
	6-Year	185	98.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	36	97.2%	93.4%	93.6%
	5-Year	36	97.2%	94.2%	94.5%
	6-Year	39	100%	93.7%	94.3%
Black or African American	4-Year	8	—	—	—
	5-Year	3	—	—	—
	6-Year	4	—	—	—
Hispanic or Latino	4-Year	31	93.5%	81.6%	83.8%
	5-Year	34	94.1%	84.4%	86.3%
	6-Year	18	—	—	—
Multiracial	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	3	—	—	—
White	4-Year	94	96.8%	91.7%	92.3%
	5-Year	90	98.9%	92.9%	93.4%
	6-Year	121	99.2%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	30	80%	70.4%	74.5%
	5-Year	20	80%	73%	76.8%
	6-Year	28	92.9%	73.1%	77.1%
Economically Disadvantaged	4-Year	26	84.6%	83.1%	85.1%
	5-Year	13	—	—	—
	6-Year	14	—	—	—

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	31	51%	68%	1.33	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,024	194.8
	Math	1,032	205.2
	Science	321	189.3
	Combined	2,377	198.5
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	230	213.7
	Math	232	225.2
	Science	81	195.7
	Combined	543	215.9
Black or African American	ELA	30	170
	Math	29	167.2
	Science	8	162.5
	Combined	67	167.9
Hispanic or Latino	ELA	147	171.1
	Math	147	179.6
	Science	38	185.5
	Combined	332	176.5
Multiracial	ELA	98	216.3
	Math	98	212.2
	Science	33	201.5
	Combined	229	212.4
White	ELA	517	191.2
	Math	524	205.1
	Science	161	185.7
	Combined	1,202	196.5
English Language Learner	ELA	12	83.3
	Math	13	169.2
	Science	5	160
	Combined	30	133.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	135	140.4
	Math	136	149.6
	Science	38	152.6
	Combined	309	146
Economically Disadvantaged	ELA	125	159.6
	Math	124	170.6
	Science	41	173.2
	Combined	290	166.2

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,053	189.4
	Math	1,055	200.7
	Science	348	174.6
	Combined	2,456	192.2
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	230	213.7
	Math	232	225.2
	Science	81	195.7
	Combined	543	215.9
Black or African American	ELA	31	164.5
	Math	31	156.5
	Science	10	130
	Combined	72	156.3
Hispanic or Latino	ELA	147	171.1
	Math	147	179.6
	Science	40	176.3
	Combined	334	175.4
Multiracial	ELA	99	214.1
	Math	99	210.1
	Science	35	190
	Combined	233	208.8
White	ELA	551	179.4
	Math	552	194.7
	Science	182	164.3
	Combined	1,285	183.8
English Language Learner	ELA	12	83.3
	Math	13	169.2
	Science	5	160
	Combined	30	133.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	163	116.3
	Math	163	124.8
	Science	55	105.5
	Combined	381	118.4
Economically Disadvantaged	ELA	134	148.9
	Math	135	156.7
	Science	48	147.9
	Combined	317	152.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,659	91,946	55.4
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	362	20,945	57.9
Black or African American	42	2,221	52.9
Hispanic or Latino	233	12,348	53
Multiracial	158	9,421	59.6
White	862	46,997	54.5
English Language Learner	13	—	—
Students with Disabilities	164	8,709	53.1
Economically Disadvantaged	181	9,782	54

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	23	48%	67%	1.40
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Hispanic or Latino	8	—	—	—
White	8	—	—	—
English Language Learner	23	48%	67%	1.40
Students with Disabilities	5	—	—	—
Economically Disadvantaged	14	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,432	36	96	538	762	214.9
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	310	9	11	100	190	221.3
Black or African American	42	0	5	9	28	221.4
Hispanic or Latino	199	7	19	82	91	206.3
Multiracial	139	3	9	43	84	219.4
White	740	17	51	304	368	213.4
English Language Learner	26	1	1	11	13	213.5
Students with Disabilities	249	9	25	105	110	204.8
Economically Disadvantaged	179	8	22	76	73	199.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,120	92.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	240	97.9%
Black or African American	—	34	—
Hispanic or Latino	✓	155	94.8%
Multiracial	✗	105	94.3%
White	✗	584	89.2%
English Language Learner	—	16	—
Students with Disabilities	✗	173	78%
Economically Disadvantaged	✗	143	88.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,120	93%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	240	98.3%
Black or African American	—	34	—
Hispanic or Latino	✓	155	94.8%
Multiracial	X	105	94.3%
White	X	584	90.2%
English Language Learner	—	16	—
Students with Disabilities	X	173	78.6%
Economically Disadvantaged	X	143	87.4%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—
Grade 7	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	190	225.8	212.4
	Math	190	188.2	
	Science	189	231.7	
	Social Studies	189	209.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	236.1	231
	Math	36	220.8	
	Science	36	238.9	
	Social Studies	36	230.6	
Black or African American	ELA	7	185.7	172.1
	Math	7	150	
	Science	7	207.1	
	Social Studies	7	150	
Hispanic or Latino	ELA	32	209.4	189.7
	Math	32	159.4	
	Science	31	219.4	
	Social Studies	31	175.8	
Multiracial	ELA	9	238.9	228.3
	Math	9	200	
	Science	9	244.4	
	Social Studies	9	238.9	
White	ELA	106	228.8	214.2
	Math	106	187.3	
	Science	106	233.5	
	Social Studies	106	213.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	0	—	
Students with Disabilities	ELA	16	143.8	126.6
	Math	16	90.6	
	Science	16	175	
	Social Studies	16	106.3	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	26	211.5	185.4
	Math	26	134.6	
	Science	25	214	
	Social Studies	25	194	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	190	225.8	211.9
	Math	190	188.2	
	Science	190	230.5	
	Social Studies	190	208.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	236.1	231
	Math	36	220.8	
	Science	36	238.9	
	Social Studies	36	230.6	
Black or African American	ELA	7	185.7	172.1
	Math	7	150	
	Science	7	207.1	
	Social Studies	7	150	
Hispanic or Latino	ELA	32	209.4	187.2
	Math	32	159.4	
	Science	32	212.5	
	Social Studies	32	170.3	
Multiracial	ELA	9	238.9	228.3
	Math	9	200	
	Science	9	244.4	
	Social Studies	9	238.9	
White	ELA	106	228.8	214.2
	Math	106	187.3	
	Science	106	233.5	
	Social Studies	106	213.2	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	16	143.8	126.6
	Math	16	90.6	
	Science	16	175	
	Social Studies	16	106.3	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	26	211.5	182.3
	Math	26	134.6	
	Science	26	205.8	
	Social Studies	26	186.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	176	167	94.9%	97.1%
	5-year	167	163	97.6%	
	6-year	185	183	98.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	36	35	97.2%	98.1%
	5-year	36	35	97.2%	
	6-year	39	39	100%	
Black or African American	4-year	8	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	31	29	93.5%	93.8%
	5-year	34	32	94.1%	
	6-year	18	—	—	
Multiracial	4-year	7	—	—	—
	5-year	4	—	—	
	6-year	3	—	—	
White	4-year	94	91	96.8%	98.3%
	5-year	90	89	98.9%	
	6-year	121	120	99.2%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	30	24	80%	84.3%
	5-year	20	16	80%	
	6-year	28	26	92.9%	
Economically Disadvantaged	4-year	26	22	84.6%	84.6%
	5-year	13	—	—	
	6-year	14	—	—	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Hispanic or Latino	3	—	—	—
White	2	—	—	—
English Language Learner	8	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	7	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	753	30	39	177	507	220.5
Asian or Native Hawaiian/Other Pacific Islander	168	2	10	30	126	229.2
Black or African American	27	2	0	5	20	222.2
Hispanic or Latino	130	10	6	41	73	208.1
Multiracial	36	1	0	12	23	226.4
White	392	15	23	89	265	220.3
English Language Learner	9	—	—	—	—	—
Students with Disabilities	103	7	4	28	64	213.6
Economically Disadvantaged	128	14	9	29	76	200.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	191	0	154	5	30	2	2	181.4
Asian or Native Hawaiian/Other Pacific Islander	36	0	33	2	1	0	0	194.4
Black or African American	7	0	—	—	—	—	—	—
Hispanic or Latino	33	0	23	2	6	0	2	166.7
Multiracial	9	0	—	—	—	—	—	—
White	106	0	86	1	19	1	0	182.1
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	16	0	—	—	—	—	—	—
Economically Disadvantaged	26	0	18	2	4	2	2	169.2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	193	100%
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
Black or African American	—	7	—
Hispanic or Latino	—	32	—
Multiracial	—	10	—
White	✓	107	100%
Students with Disabilities	—	17	—
Economically Disadvantaged	—	25	—

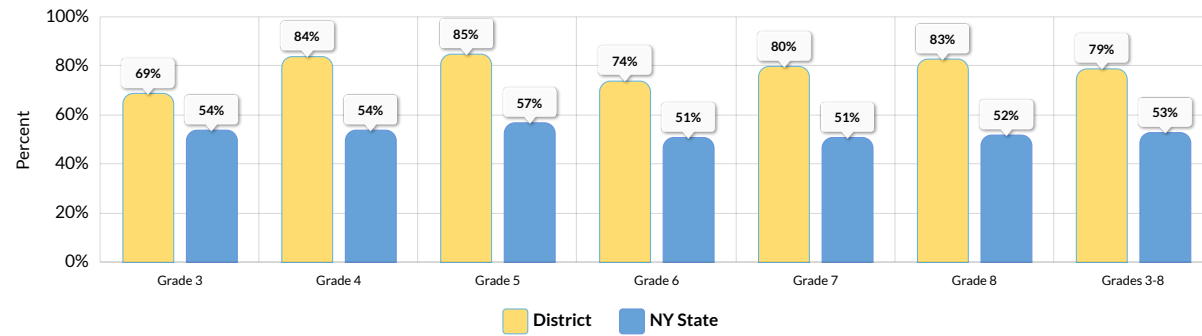
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	193	99.5%
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
Black or African American	—	7	—
Hispanic or Latino	—	32	—
Multiracial	—	10	—
White	✓	107	100%
Students with Disabilities	—	17	—
Economically Disadvantaged	—	25	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

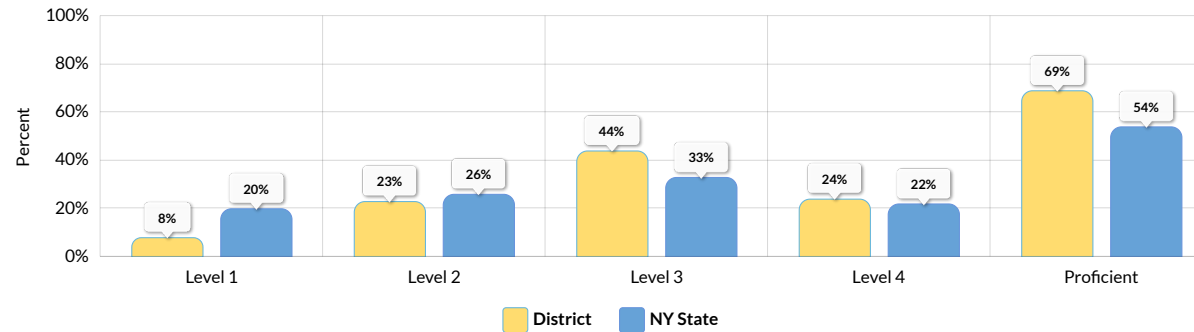


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	161	14	9%	147	91%	12	8%	34	23%	65	44%	36	24%	101	69%
Grade 4	170	10	6%	160	94%	7	4%	19	12%	61	38%	73	46%	134	84%
Grade 5	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%
Grade 6	197	13	7%	184	93%	12	7%	35	19%	78	42%	59	32%	137	74%
Grade 7	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%
Grade 8	173	44	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%
Grades 3-8	1,122	116	10%	1,006	90%	47	5%	162	16%	399	40%	398	40%	797	79%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS

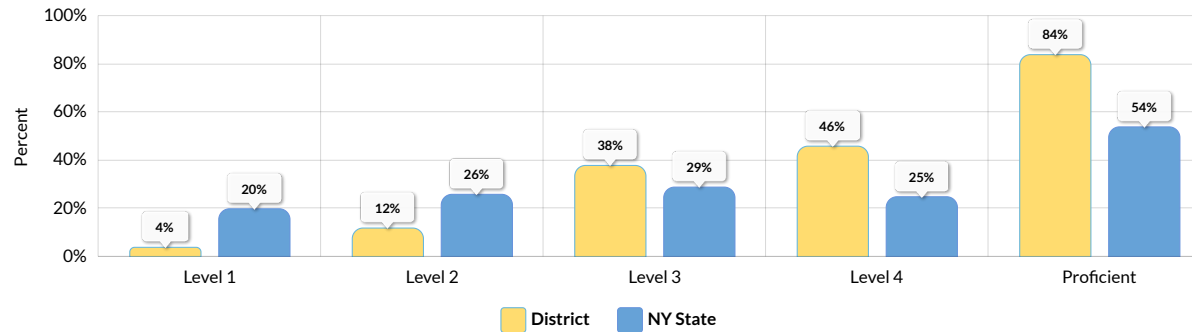
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	14	9%	147	91%	12	8%	34	23%	65	44%	36	24%	101	69%
Female	74	7	9%	67	91%	5	7%	11	16%	28	42%	23	34%	51	76%
Male	87	7	8%	80	92%	7	9%	23	29%	37	46%	13	16%	50	63%
General Education Students	132	3	2%	129	98%	9	7%	24	19%	61	47%	35	27%	96	74%
Students with Disabilities	29	11	38%	18	62%	3	17%	10	56%	4	22%	1	6%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	42	4	10%	38	90%	2	5%	5	13%	16	42%	15	39%	31	82%
Black or African American	8	2	25%	6	75%	1	17%	0	0%	4	67%	1	17%	5	83%
Hispanic or Latino	23	2	9%	21	91%	3	14%	4	19%	12	57%	2	10%	14	67%
White	72	4	6%	68	94%	6	9%	21	31%	28	41%	13	19%	41	60%
Multiracial	16	2	13%	14	88%	0	0%	4	29%	5	36%	5	36%	10	71%
Economically Disadvantaged	21	4	19%	17	81%	3	18%	5	29%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	140	10	7%	130	93%	9	7%	29	22%	58	45%	34	26%	92	71%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	13	8%	143	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	14	9%	147	91%	12	8%	34	23%	65	44%	36	24%	101	69%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	14	9%	146	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	14	9%	147	91%	12	8%	34	23%	65	44%	36	24%	101	69%
Parent Not in Armed Forces	161	14	9%	147	91%	12	8%	34	23%	65	44%	36	24%	101	69%

GRADE 4 ELA RESULTS

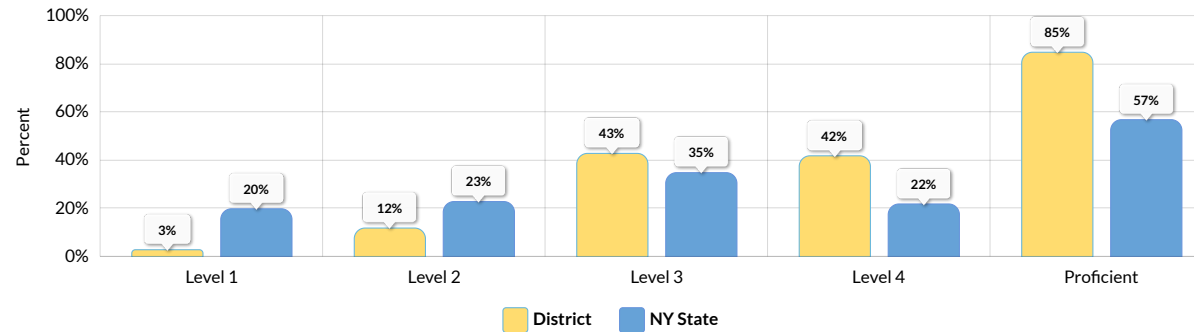
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	10	6%	160	94%	7	4%	19	12%	61	38%	73	46%	134	84%
Female	77	4	5%	73	95%	4	5%	4	5%	27	37%	38	52%	65	89%
Male	93	6	6%	87	94%	3	3%	15	17%	34	39%	35	40%	69	79%
General Education Students	146	1	1%	145	99%	5	3%	14	10%	55	38%	71	49%	126	87%
Students with Disabilities	24	9	38%	15	63%	2	13%	5	33%	6	40%	2	13%	8	53%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	31	94%	0	0%	3	10%	11	35%	17	55%	28	90%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	1	4%	24	96%	3	13%	2	8%	12	50%	7	29%	19	79%
White	88	6	7%	82	93%	3	4%	14	17%	33	40%	32	39%	65	79%
Multiracial	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	1	4%	0	0%	5	22%	17	74%	22	96%
Economically Disadvantaged	15	4	27%	11	73%	2	18%	0	0%	5	45%	4	36%	9	82%
Not Economically Disadvantaged	155	6	4%	149	96%	5	3%	19	13%	56	38%	69	46%	125	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	10	6%	159	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	170	10	6%	160	94%	7	4%	19	12%	61	38%	73	46%	134	84%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	169	9	5%	160	95%	7	4%	19	12%	61	38%	73	46%	134	84%
Not Migrant	170	10	6%	160	94%	7	4%	19	12%	61	38%	73	46%	134	84%
Parent Not in Armed Forces	170	10	6%	160	94%	7	4%	19	12%	61	38%	73	46%	134	84%

GRADE 5 ELA RESULTS

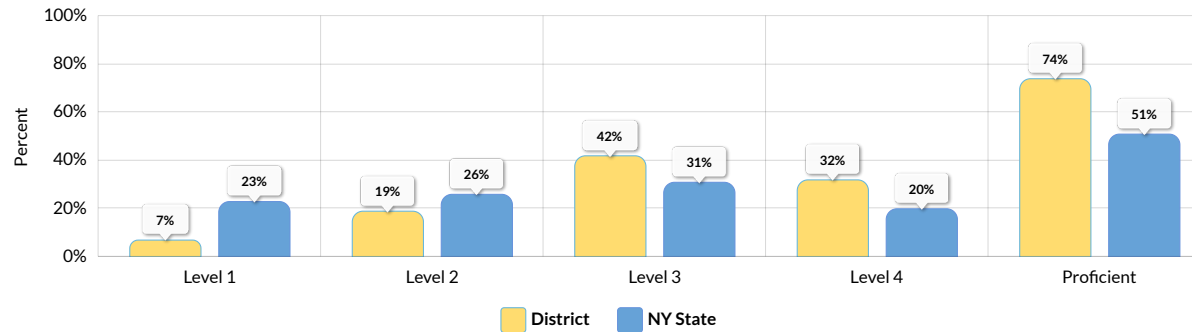
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%
Female	87	3	3%	84	97%	2	2%	9	11%	30	36%	43	51%	73	87%
Male	111	10	9%	101	91%	3	3%	13	13%	50	50%	35	35%	85	84%
General Education Students	168	4	2%	164	98%	1	1%	17	10%	73	45%	73	45%	146	89%
Students with Disabilities	30	9	30%	21	70%	4	19%	5	24%	7	33%	5	24%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	54	1	2%	53	98%	1	2%	5	9%	21	40%	26	49%	47	89%
Black or African American	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Hispanic or Latino	24	3	13%	21	88%	1	5%	2	10%	12	57%	6	29%	18	86%
White	93	7	8%	86	92%	2	2%	13	15%	39	45%	32	37%	71	83%
Multiracial	21	1	5%	20	95%	1	5%	1	5%	7	35%	11	55%	18	90%
Economically Disadvantaged	24	3	13%	21	88%	1	5%	6	29%	6	29%	8	38%	14	67%
Not Economically Disadvantaged	174	10	6%	164	94%	4	2%	16	10%	74	45%	70	43%	144	88%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	11	6%	182	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%
Not Homeless	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%
Not Migrant	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%
Parent Not in Armed Forces	198	13	7%	185	93%	5	3%	22	12%	80	43%	78	42%	158	85%

GRADE 6 ELA RESULTS

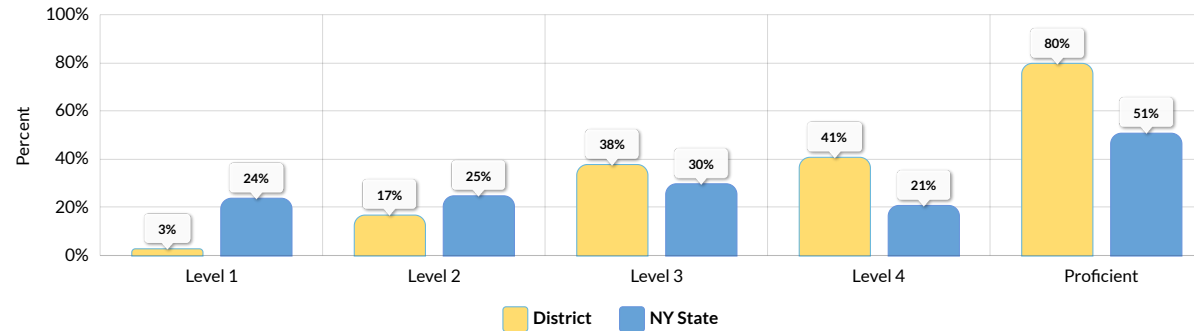
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	13	7%	184	93%	12	7%	35	19%	78	42%	59	32%	137	74%
Female	97	7	7%	90	93%	5	6%	18	20%	41	46%	26	29%	67	74%
Male	100	6	6%	94	94%	7	7%	17	18%	37	39%	33	35%	70	74%
General Education Students	162	6	4%	156	96%	1	1%	28	18%	70	45%	57	37%	127	81%
Students with Disabilities	35	7	20%	28	80%	11	39%	7	25%	8	29%	2	7%	10	36%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	33	89%	0	0%	0	0%	17	52%	16	48%	33	100%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	5	15%	10	29%	17	50%	2	6%	19	56%
White	101	5	5%	96	95%	3	3%	22	23%	35	36%	36	38%	71	74%
Multiracial	14	0	0%	14	100%	1	7%	1	7%	7	50%	5	36%	12	86%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	33	5	15%	28	85%	6	21%	10	36%	9	32%	3	11%	12	43%
Not Economically Disadvantaged	164	8	5%	156	95%	6	4%	25	16%	69	44%	56	36%	125	80%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	13	7%	182	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	13	7%	184	93%	12	7%	35	19%	78	42%	59	32%	137	74%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	13	7%	182	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	13	7%	184	93%	12	7%	35	19%	78	42%	59	32%	137	74%
Parent Not in Armed Forces	197	13	7%	184	93%	12	7%	35	19%	78	42%	59	32%	137	74%

GRADE 7 ELA RESULTS

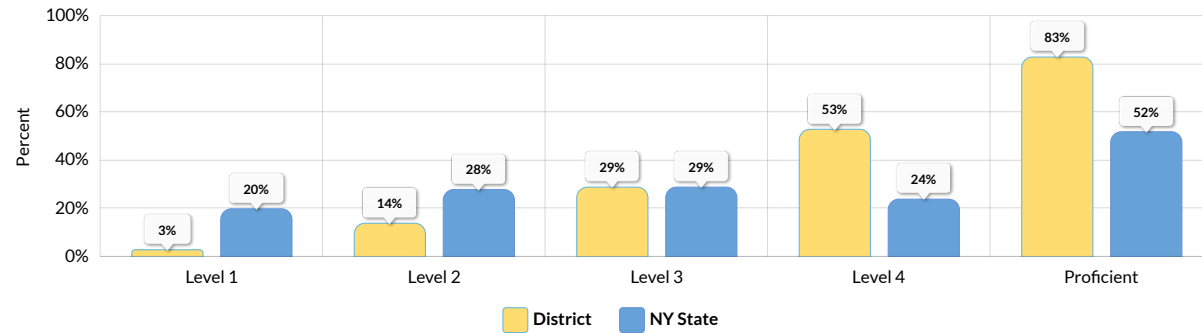
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%
Female	100	10	10%	90	90%	2	2%	15	17%	28	31%	45	50%	73	81%
Male	123	12	10%	111	90%	5	5%	19	17%	49	44%	38	34%	87	78%
General Education Students	197	12	6%	185	94%	4	2%	27	15%	74	40%	80	43%	154	83%
Students with Disabilities	26	10	38%	16	62%	3	19%	7	44%	3	19%	3	19%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	41	98%	0	0%	3	7%	11	27%	27	66%	38	93%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	26	96%	3	12%	6	23%	10	38%	7	27%	17	65%
White	130	16	12%	114	88%	4	4%	21	18%	49	43%	40	35%	89	78%
Multiracial	19	3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	4	17%	20	83%	0	0%	4	20%	7	35%	9	45%	16	80%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	5	25%	10	50%	2	10%	12	60%
Not Economically Disadvantaged	199	18	9%	181	91%	4	2%	29	16%	67	37%	81	45%	148	82%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	21	10%	200	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%
Not Homeless	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%
Not Migrant	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%
Parent Not in Armed Forces	223	22	10%	201	90%	7	3%	34	17%	77	38%	83	41%	160	80%

GRADE 8 ELA RESULTS

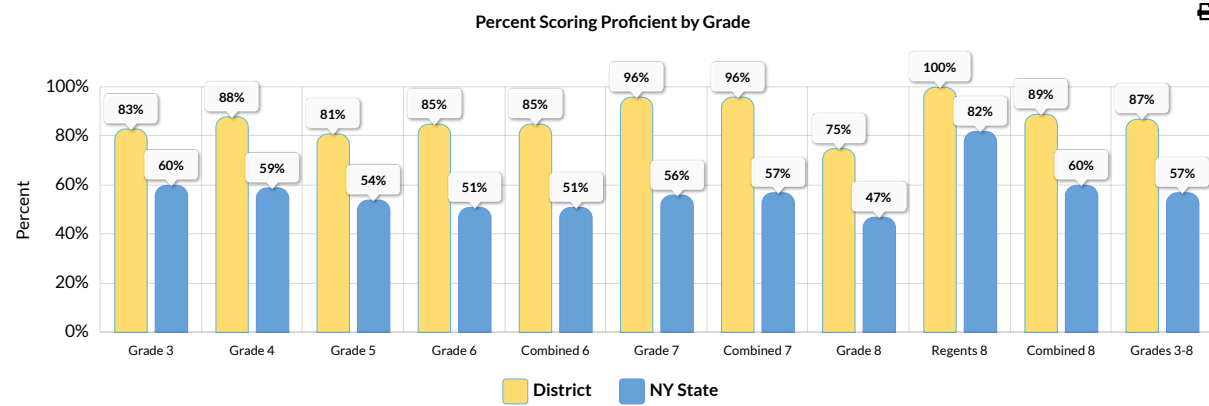
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	44	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%
Female	82	27	33%	55	67%	0	0%	9	16%	15	27%	31	56%	46	84%
Male	91	17	19%	74	81%	4	5%	9	12%	23	31%	38	51%	61	82%
General Education Students	143	25	17%	118	83%	2	2%	12	10%	36	31%	68	58%	104	88%
Students with Disabilities	30	19	63%	11	37%	2	18%	6	55%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	33	5	15%	28	85%	2	7%	2	7%	5	18%	19	68%	24	86%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	0	0%	5	29%	3	18%	9	53%	12	71%
White	101	35	35%	66	65%	1	2%	10	15%	26	39%	29	44%	55	83%
Multiracial	16	2	13%	14	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	1	6%	1	6%	4	22%	12	67%	16	89%
Economically Disadvantaged	26	10	38%	16	62%	2	13%	4	25%	4	25%	6	38%	10	63%
Not Economically Disadvantaged	147	34	23%	113	77%	2	2%	14	12%	34	30%	63	56%	97	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	44	26%	128	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	44	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	172	43	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%
Not Migrant	173	44	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%
Parent Not in Armed Forces	173	44	25%	129	75%	4	3%	18	14%	38	29%	69	53%	107	83%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

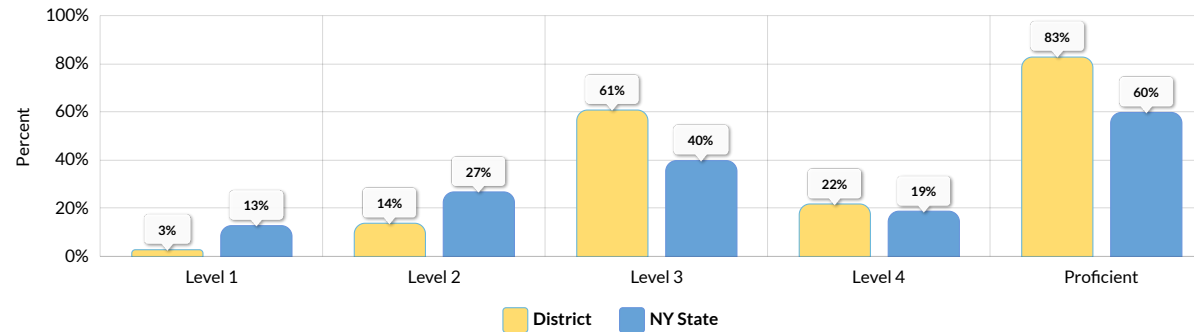


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	161	12	7%	149	93%	4	3%	21	14%	91	61%	33	22%	124	83%
Grade 4	170	10	6%	160	94%	4	3%	15	9%	80	50%	61	38%	141	88%
Grade 5	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%
Grade 6	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%
Combined 6	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%
Grade 7	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Combined 7	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Grade 8	173	112	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%
Regents 8	—	—	—	77	45%	0	0%	0	0%	0	0%	77	100%	77	100%
Combined 8	173	35	20%	138	80%	7	5%	8	6%	36	26%	87	63%	123	89%
Grades 3-8	1,122	106	9%	1,016	91%	40	4%	90	9%	434	43%	452	44%	886	87%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS

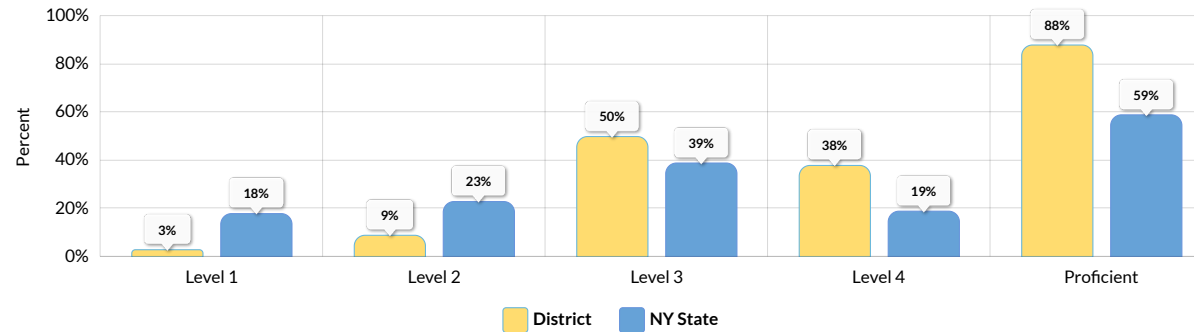
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	12	7%	149	93%	4	3%	21	14%	91	61%	33	22%	124	83%
Female	74	5	7%	69	93%	1	1%	9	13%	44	64%	15	22%	59	86%
Male	87	7	8%	80	92%	3	4%	12	15%	47	59%	18	23%	65	81%
General Education Students	132	2	2%	130	98%	2	2%	14	11%	83	64%	31	24%	114	88%
Students with Disabilities	29	10	34%	19	66%	2	11%	7	37%	8	42%	2	11%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	42	3	7%	39	93%	0	0%	3	8%	20	51%	16	41%	36	92%
Black or African American	8	2	25%	6	75%	1	17%	0	0%	5	83%	0	0%	5	83%
Hispanic or Latino	23	1	4%	22	96%	2	9%	4	18%	16	73%	0	0%	16	73%
White	72	4	6%	68	94%	1	1%	12	18%	43	63%	12	18%	55	81%
Multiracial	16	2	13%	14	88%	0	0%	2	14%	7	50%	5	36%	12	86%
Economically Disadvantaged	21	4	19%	17	81%	1	6%	5	29%	8	47%	3	18%	11	65%
Not Economically Disadvantaged	140	8	6%	132	94%	3	2%	16	12%	83	63%	30	23%	113	86%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Non-English Language Learner	156	12	8%	144	92%	4	3%	19	13%	89	62%	32	22%	121	84%
Not in Foster Care	161	12	7%	149	93%	4	3%	21	14%	91	61%	33	22%	124	83%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	12	8%	148	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	12	7%	149	93%	4	3%	21	14%	91	61%	33	22%	124	83%
Parent Not in Armed Forces	161	12	7%	149	93%	4	3%	21	14%	91	61%	33	22%	124	83%

GRADE 4 MATH RESULTS

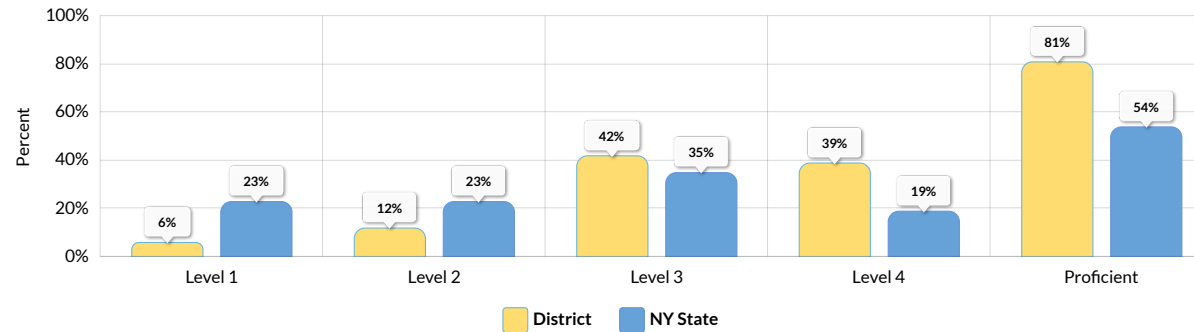
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	10	6%	160	94%	4	3%	15	9%	80	50%	61	38%	141	88%
Female	77	4	5%	73	95%	2	3%	9	12%	37	51%	25	34%	62	85%
Male	93	6	6%	87	94%	2	2%	6	7%	43	49%	36	41%	79	91%
General Education Students	146	1	1%	145	99%	2	1%	11	8%	73	50%	59	41%	132	91%
Students with Disabilities	24	9	38%	15	63%	2	13%	4	27%	7	47%	2	13%	9	60%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	31	94%	0	0%	1	3%	14	45%	16	52%	30	97%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	1	4%	24	96%	1	4%	4	17%	11	46%	8	33%	19	79%
White	88	6	7%	82	93%	1	1%	10	12%	44	54%	27	33%	71	87%
Multiracial	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	1	4%	23	96%	2	9%	0	0%	11	48%	10	43%	21	91%
Economically Disadvantaged	15	4	27%	11	73%	0	0%	3	27%	5	45%	3	27%	8	73%
Not Economically Disadvantaged	155	6	4%	149	96%	4	3%	12	8%	75	50%	58	39%	133	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	10	6%	159	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	170	10	6%	160	94%	4	3%	15	9%	80	50%	61	38%	141	88%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	169	9	5%	160	95%	4	3%	15	9%	80	50%	61	38%	141	88%
Not Migrant	170	10	6%	160	94%	4	3%	15	9%	80	50%	61	38%	141	88%
Parent Not in Armed Forces	170	10	6%	160	94%	4	3%	15	9%	80	50%	61	38%	141	88%

GRADE 5 MATH RESULTS

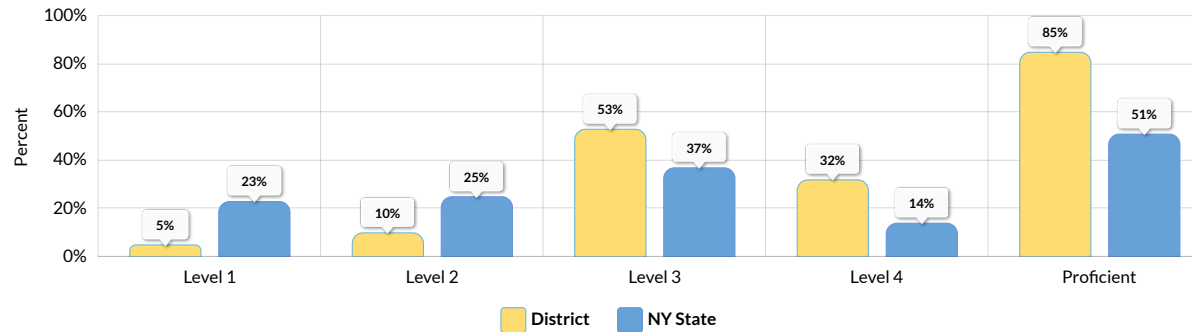
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%
Female	87	3	3%	84	97%	5	6%	12	14%	37	44%	30	36%	67	80%
Male	111	8	7%	103	93%	7	7%	11	11%	42	41%	43	42%	85	83%
General Education Students	168	4	2%	164	98%	4	2%	17	10%	73	45%	70	43%	143	87%
Students with Disabilities	30	7	23%	23	77%	8	35%	6	26%	6	26%	3	13%	9	39%
Asian or Native Hawaiian/Other Pacific Islander	54	1	2%	53	98%	1	2%	2	4%	22	42%	28	53%	50	94%
Black or African American	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	24	3	13%	21	88%	3	14%	2	10%	12	57%	4	19%	16	76%
White	93	5	5%	88	95%	6	7%	15	17%	40	45%	27	31%	67	76%
Multiracial	21	1	5%	20	95%	1	5%	4	20%	3	15%	12	60%	15	75%
Economically Disadvantaged	24	3	13%	21	88%	3	14%	6	29%	9	43%	3	14%	12	57%
Not Economically Disadvantaged	174	8	5%	166	95%	9	5%	17	10%	70	42%	70	42%	140	84%
English Language Learner	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learner	193	11	6%	182	94%	12	7%	22	12%	75	41%	73	40%	148	81%
Not in Foster Care	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%
Not Homeless	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%
Not Migrant	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%
Parent Not in Armed Forces	198	11	6%	187	94%	12	6%	23	12%	79	42%	73	39%	152	81%

GRADE 6 MATH RESULTS

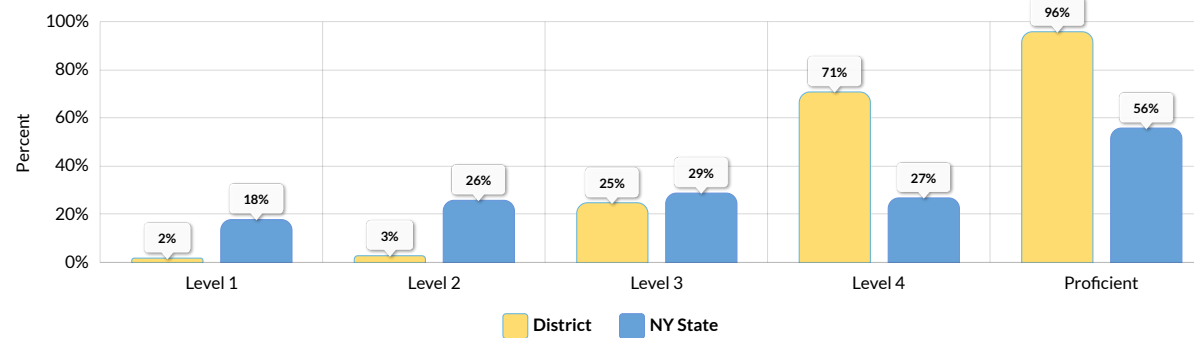
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%
Female	97	7	7%	90	93%	3	3%	14	16%	53	59%	20	22%	73	81%
Male	100	6	6%	94	94%	7	7%	4	4%	45	48%	38	40%	83	88%
General Education Students	162	5	3%	157	97%	2	1%	13	8%	86	55%	56	36%	142	90%
Students with Disabilities	35	8	23%	27	77%	8	30%	5	19%	12	44%	2	7%	14	52%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	33	89%	0	0%	0	0%	17	52%	16	48%	33	100%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	4	12%	7	21%	20	59%	3	9%	23	68%
White	101	5	5%	96	95%	3	3%	9	9%	50	52%	34	35%	84	88%
Multiracial	14	0	0%	14	100%	1	7%	1	7%	7	50%	5	36%	12	86%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	33	5	15%	28	85%	3	11%	7	25%	15	54%	3	11%	18	64%
Not Economically Disadvantaged	164	8	5%	156	95%	7	4%	11	7%	83	53%	55	35%	138	88%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	195	13	7%	182	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	195	13	7%	182	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%
Parent Not in Armed Forces	197	13	7%	184	93%	10	5%	18	10%	98	53%	58	32%	156	85%

GRADE 7 MATH RESULTS

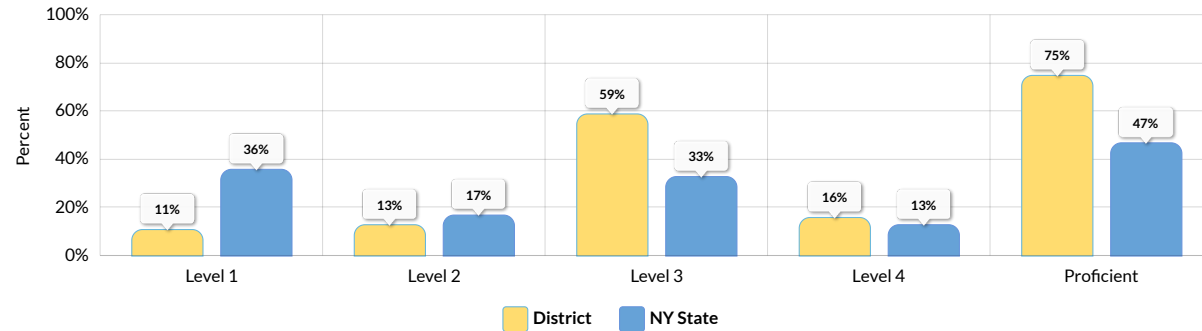
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Female	100	13	13%	87	87%	0	0%	1	1%	27	31%	59	68%	86	99%
Male	123	12	10%	111	90%	3	3%	4	4%	23	21%	81	73%	104	94%
General Education Students	197	14	7%	183	93%	0	0%	3	2%	46	25%	134	73%	180	98%
Students with Disabilities	26	11	42%	15	58%	3	20%	2	13%	4	27%	6	40%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	42	0	0%	42	100%	0	0%	0	0%	3	7%	39	93%	42	100%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	2	7%	25	93%	2	8%	2	8%	11	44%	10	40%	21	84%
White	130	18	14%	112	86%	0	0%	3	3%	34	30%	75	67%	109	97%
Multiracial	19	3	16%	16	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	5	21%	19	79%	1	5%	0	0%	2	11%	16	84%	18	95%
Economically Disadvantaged	24	5	21%	19	79%	1	5%	3	16%	6	32%	9	47%	15	79%
Not Economically Disadvantaged	199	20	10%	179	90%	2	1%	2	1%	44	25%	131	73%	175	98%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	221	24	11%	197	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Not Homeless	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Not Migrant	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%
Parent Not in Armed Forces	223	25	11%	198	89%	3	2%	5	3%	50	25%	140	71%	190	96%

GRADE 8 MATH RESULTS

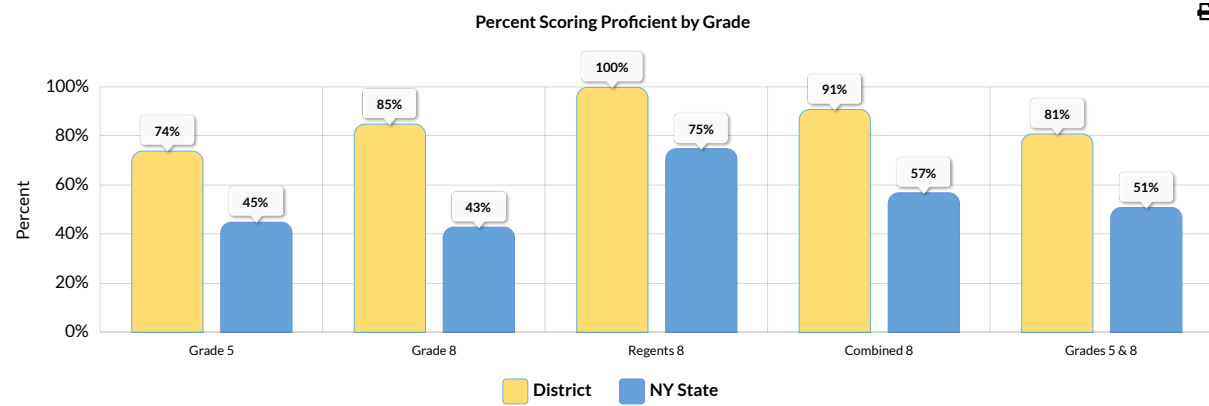
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	112	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%
Female	82	55	67%	27	33%	2	7%	3	11%	19	70%	3	11%	22	81%
Male	91	57	63%	34	37%	5	15%	5	15%	17	50%	7	21%	24	71%
General Education Students	143	92	64%	51	36%	4	8%	4	8%	34	67%	9	18%	43	84%
Students with Disabilities	30	20	67%	10	33%	3	30%	4	40%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	33	24	73%	9	27%	1	11%	0	0%	7	78%	1	11%	8	89%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	8	42%	11	58%	1	9%	1	9%	8	73%	1	9%	9	82%
White	101	67	66%	34	34%	3	9%	6	18%	17	50%	8	24%	25	74%
Multiracial	16	11	69%	5	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	13	65%	7	35%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	26	17	65%	9	35%	4	44%	3	33%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	147	95	65%	52	35%	3	6%	5	10%	34	65%	10	19%	44	85%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	112	65%	60	35%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	112	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	172	111	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%
Not Migrant	173	112	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%
Parent Not in Armed Forces	173	112	65%	61	35%	7	11%	8	13%	36	59%	10	16%	46	75%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

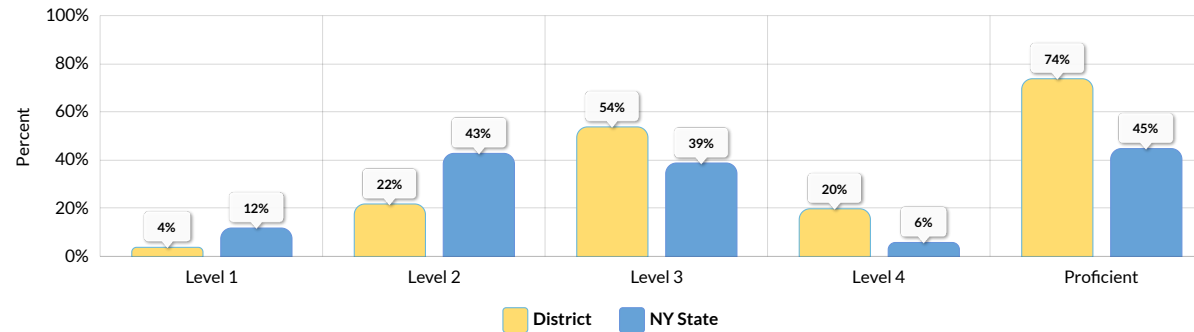


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%
Grade 8	173	93	54%	80	46%	1	1%	11	14%	51	64%	17	21%	68	85%
Regents 8	—	—	—	57	33%	0	0%	0	0%	7	12%	27	47%	57	100%
Combined 8	173	36	21%	137	79%	1	1%	11	8%	58	42%	44	32%	125	91%
Grades 5 & 8	371	53	14%	318	86%	8	3%	51	16%	155	49%	81	25%	259	81%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

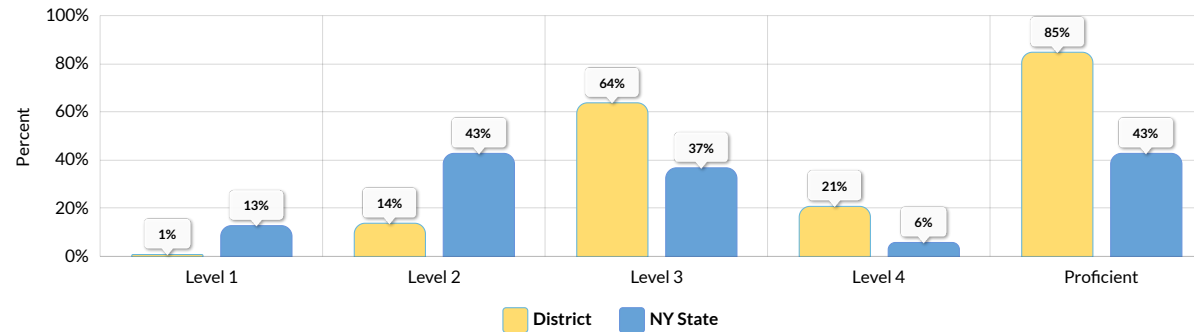
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%
Female	87	9	10%	78	90%	3	4%	19	24%	42	54%	14	18%	56	72%
Male	111	8	7%	103	93%	4	4%	21	20%	55	53%	23	22%	78	76%
General Education Students	168	9	5%	159	95%	3	2%	32	20%	90	57%	34	21%	124	78%
Students with Disabilities	30	8	27%	22	73%	4	18%	8	36%	7	32%	3	14%	10	45%
Asian or Native Hawaiian/Other Pacific Islander	54	3	6%	51	94%	2	4%	9	18%	27	53%	13	25%	40	78%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	21	88%	0	0%	8	38%	12	57%	1	5%	13	62%
White	93	8	9%	85	91%	5	6%	17	20%	50	59%	13	15%	63	74%
Multiracial	21	1	5%	20	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	0	0%	6	25%	8	33%	10	42%	18	75%
Economically Disadvantaged	24	3	13%	21	88%	0	0%	7	33%	14	67%	0	0%	14	67%
Not Economically Disadvantaged	174	14	8%	160	92%	7	4%	33	21%	83	52%	37	23%	120	75%
English Language Learner	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learner	193	17	9%	176	91%	7	4%	37	21%	95	54%	37	21%	132	75%
Not in Foster Care	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%
Not Homeless	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%
Not Migrant	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%
Parent Not in Armed Forces	198	17	9%	181	91%	7	4%	40	22%	97	54%	37	20%	134	74%

GRADE 8 SCIENCE RESULTS

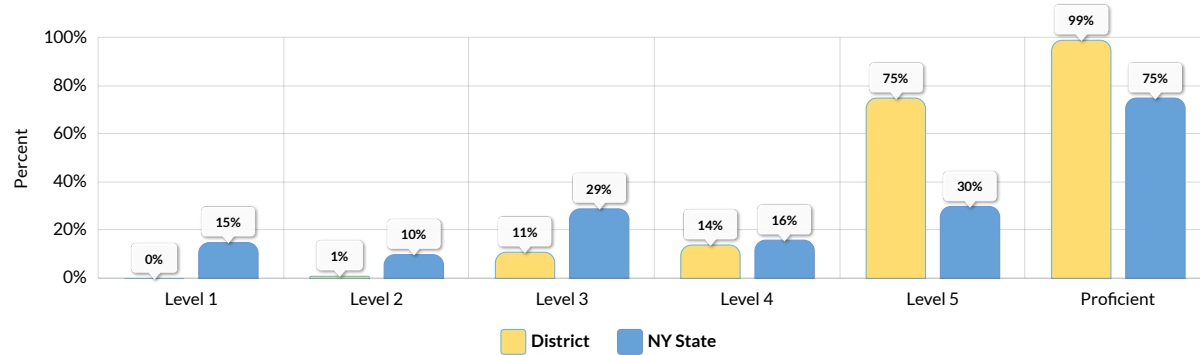
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	93	54%	80	46%	1	1%	11	14%	51	64%	17	21%	68	85%
Female	82	50	61%	32	39%	0	0%	5	16%	22	69%	5	16%	27	84%
Male	91	43	47%	48	53%	1	2%	6	13%	29	60%	12	25%	41	85%
General Education Students	143	74	52%	69	48%	1	1%	7	10%	45	65%	16	23%	61	88%
Students with Disabilities	30	19	63%	11	37%	0	0%	4	36%	6	55%	1	9%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	33	19	58%	14	42%	0	0%	3	21%	7	50%	4	29%	11	79%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	0	0%	1	8%	7	54%	5	38%	12	92%
White	101	57	56%	44	44%	0	0%	6	14%	33	75%	5	11%	38	86%
Multiracial	16	10	63%	6	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	1	11%	1	11%	4	44%	3	33%	7	78%
Economically Disadvantaged	26	14	54%	12	46%	1	8%	3	25%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	147	79	54%	68	46%	0	0%	8	12%	45	66%	15	22%	60	88%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	93	54%	79	46%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	93	54%	80	46%	1	1%	11	14%	51	64%	17	21%	68	85%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	172	92	53%	80	47%	1	1%	11	14%	51	64%	17	21%	68	85%
Not Migrant	173	93	54%	80	46%	1	1%	11	14%	51	64%	17	21%	68	85%
Parent Not in Armed Forces	173	93	54%	80	46%	1	1%	11	14%	51	64%	17	21%	68	85%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

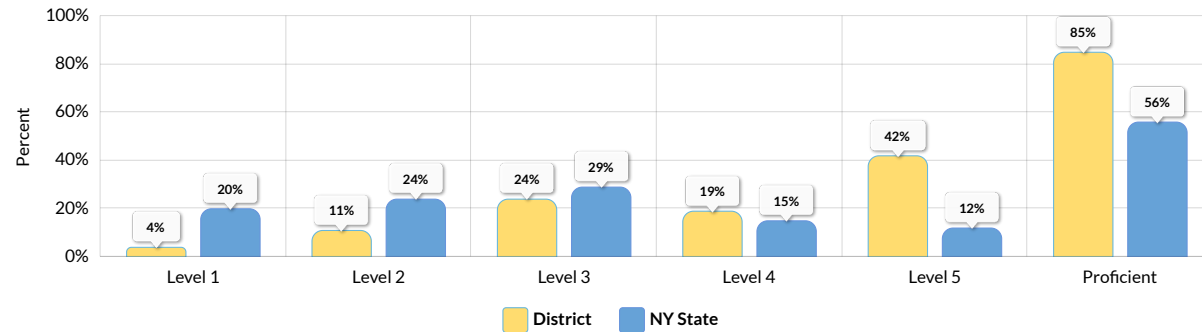
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)**Percent Scoring at Levels for All Students**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	0	0%	1	1%	16	11%	20	14%	110	75%	146	99%
Female	64	0	0%	0	0%	6	9%	8	13%	50	78%	64	100%
Male	83	0	0%	1	1%	10	12%	12	14%	60	72%	82	99%
General Education Students	130	0	0%	0	0%	11	8%	17	13%	102	78%	130	100%
Students with Disabilities	17	0	0%	1	6%	5	29%	3	18%	8	47%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	4	14%	6	21%	18	62%	28	97%
Black or African American	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Hispanic or Latino	29	0	0%	0	0%	7	24%	1	3%	21	72%	29	100%
White	78	0	0%	0	0%	5	6%	11	14%	62	79%	78	100%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	34	0	0%	0	0%	8	24%	4	12%	22	65%	34	100%
Not Economically Disadvantaged	113	0	0%	1	1%	8	7%	16	14%	88	78%	112	99%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	0	0%	1	1%	16	11%	20	14%	110	75%	146	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	147	0	0%	1	1%	16	11%	20	14%	110	75%	146	99%
Parent Not in Armed Forces	147	0	0%	1	1%	16	11%	20	14%	110	75%	146	99%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

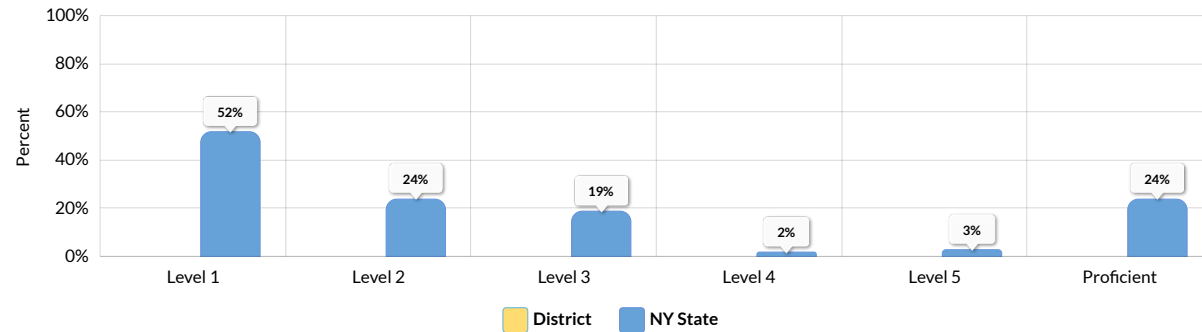
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	7	4%	21	11%	46	24%	37	19%	79	42%	162	85%
Female	86	3	3%	10	12%	18	21%	18	21%	37	43%	73	85%
Male	104	4	4%	11	11%	28	27%	19	18%	42	40%	89	86%
General Education Students	158	2	1%	10	6%	31	20%	36	23%	79	50%	146	92%
Students with Disabilities	32	5	16%	11	34%	15	47%	1	3%	0	0%	16	50%
Asian or Native Hawaiian/Other Pacific Islander	38	1	3%	1	3%	9	24%	6	16%	21	55%	36	95%
Black or African American	10	2	20%	3	30%	1	10%	3	30%	1	10%	5	50%
Hispanic or Latino	26	2	8%	6	23%	10	38%	1	4%	7	27%	18	69%
White	105	2	2%	10	10%	26	25%	24	23%	43	41%	93	89%
Multiracial	11	0	0%	1	9%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	29	3	10%	7	24%	11	38%	1	3%	7	24%	19	66%
Not Economically Disadvantaged	161	4	2%	14	9%	35	22%	36	22%	72	45%	143	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	186	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	190	7	4%	21	11%	46	24%	37	19%	79	42%	162	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	188	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	190	7	4%	21	11%	46	24%	37	19%	79	42%	162	85%
Parent Not in Armed Forces	190	7	4%	21	11%	46	24%	37	19%	79	42%	162	85%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

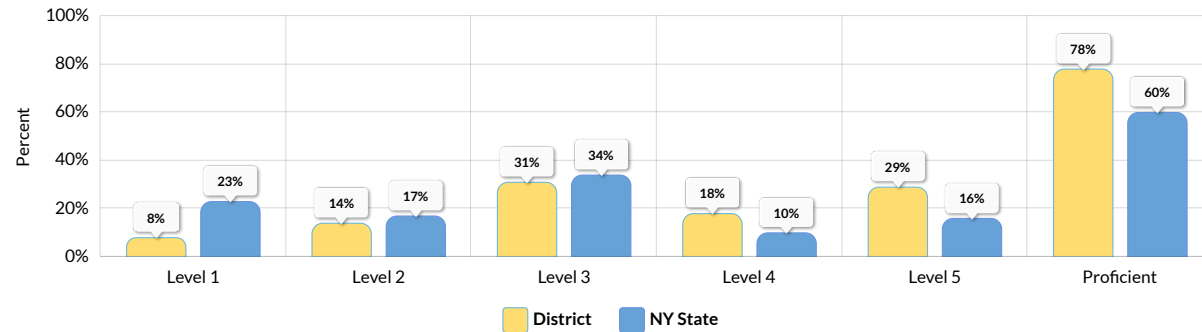
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

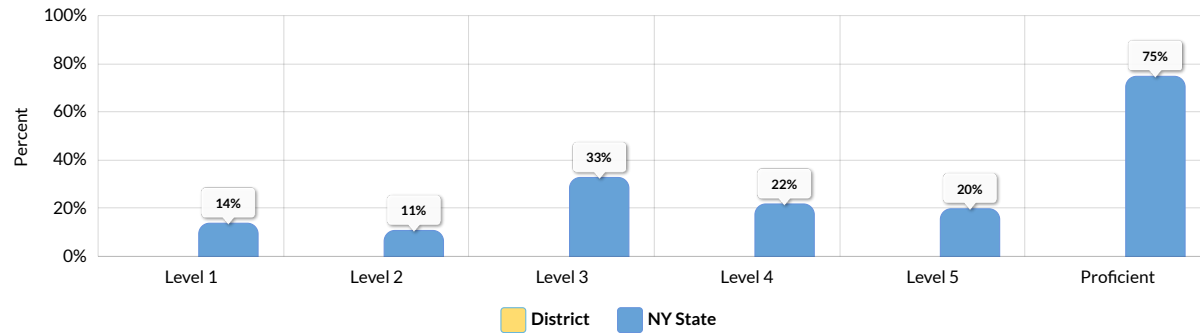
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	15	8%	26	14%	58	31%	34	18%	55	29%	147	78%
Female	90	11	12%	15	17%	24	27%	19	21%	21	23%	64	71%
Male	98	4	4%	11	11%	34	35%	15	15%	34	35%	83	85%
General Education Students	166	10	6%	22	13%	48	29%	33	20%	53	32%	134	81%
Students with Disabilities	22	5	23%	4	18%	10	45%	1	5%	2	9%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	1	2%	12	27%	9	20%	22	50%	43	98%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	8	24%	7	21%	10	30%	3	9%	5	15%	18	55%
White	96	7	7%	17	18%	32	33%	19	20%	21	22%	72	75%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	1	7%	4	27%	3	20%	7	47%	14	93%
Economically Disadvantaged	34	7	21%	6	18%	10	29%	6	18%	5	15%	21	62%
Not Economically Disadvantaged	154	8	5%	20	13%	48	31%	28	18%	50	32%	126	82%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	15	8%	26	14%	58	31%	34	18%	55	29%	147	78%
Not Homeless	188	15	8%	26	14%	58	31%	34	18%	55	29%	147	78%
Not Migrant	188	15	8%	26	14%	58	31%	34	18%	55	29%	147	78%
Parent Not in Armed Forces	188	15	8%	26	14%	58	31%	34	18%	55	29%	147	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

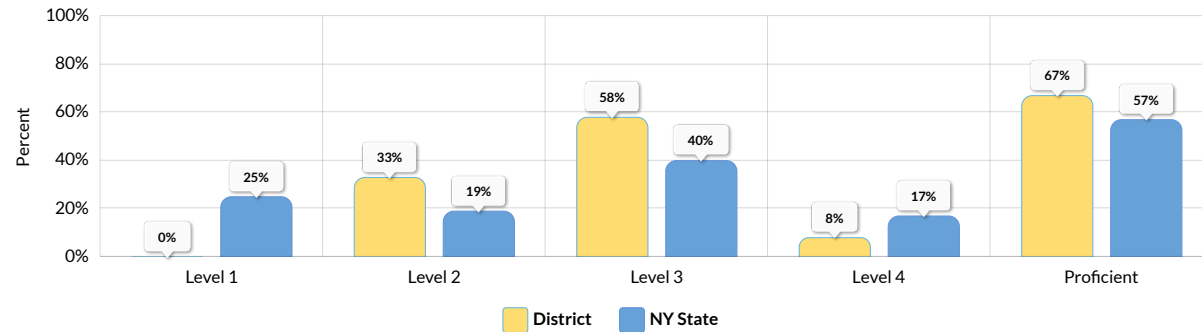
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

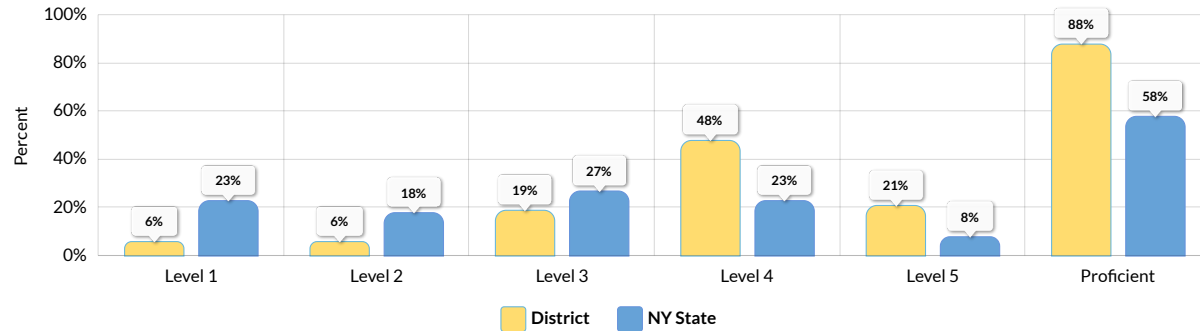
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	4	33%	7	58%	1	8%	8	67%
Female	6	0	0%	3	50%	2	33%	1	17%	3	50%
Male	6	0	0%	1	17%	5	83%	0	0%	5	83%
General Education Students	9	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	4	33%	7	58%	1	8%	8	67%
Economically Disadvantaged	7	0	0%	4	57%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	5	100%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	0	0%	4	33%	7	58%	1	8%	8	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	0	0%	4	33%	7	58%	1	8%	8	67%
Parent Not in Armed Forces	12	0	0%	4	33%	7	58%	1	8%	8	67%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

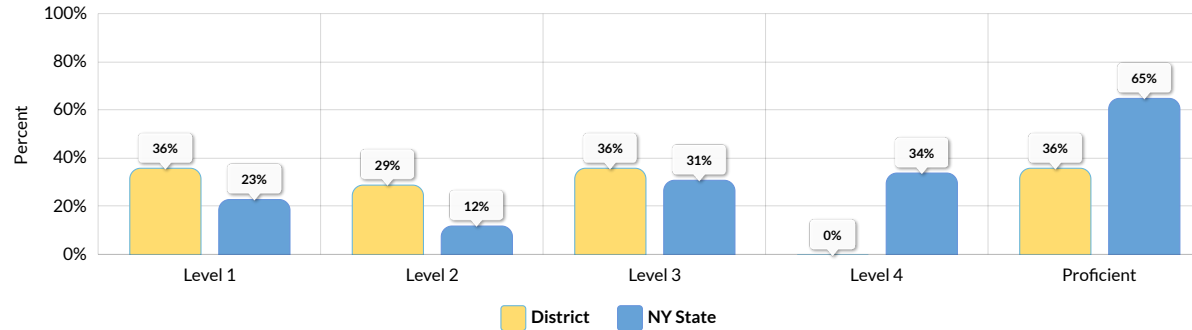
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	11	6%	11	6%	35	19%	87	48%	38	21%	160	88%
Female	85	6	7%	7	8%	20	24%	37	44%	15	18%	72	85%
Male	97	5	5%	4	4%	15	15%	50	52%	23	24%	88	91%
General Education Students	155	5	3%	6	4%	28	18%	79	51%	37	24%	144	93%
Students with Disabilities	27	6	22%	5	19%	7	26%	8	30%	1	4%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	38	3	8%	1	3%	5	13%	14	37%	15	39%	34	89%
Black or African American	6	1	17%	1	17%	1	17%	3	50%	0	0%	4	67%
Hispanic or Latino	32	4	13%	3	9%	7	22%	14	44%	4	13%	25	78%
White	94	3	3%	6	6%	21	22%	48	51%	16	17%	85	90%
Multiracial	12	0	0%	0	0%	1	8%	8	67%	3	25%	12	100%
Economically Disadvantaged	32	6	19%	3	9%	9	28%	9	28%	5	16%	23	72%
Not Economically Disadvantaged	150	5	3%	8	5%	26	17%	78	52%	33	22%	137	91%
English Language Learner	6	4	67%	0	0%	1	17%	1	17%	0	0%	2	33%
Non-English Language Learner	176	7	4%	11	6%	34	19%	86	49%	38	22%	158	90%
Not in Foster Care	182	11	6%	11	6%	35	19%	87	48%	38	21%	160	88%
Not Homeless	182	11	6%	11	6%	35	19%	87	48%	38	21%	160	88%
Not Migrant	182	11	6%	11	6%	35	19%	87	48%	38	21%	160	88%
Parent Not in Armed Forces	182	11	6%	11	6%	35	19%	87	48%	38	21%	160	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

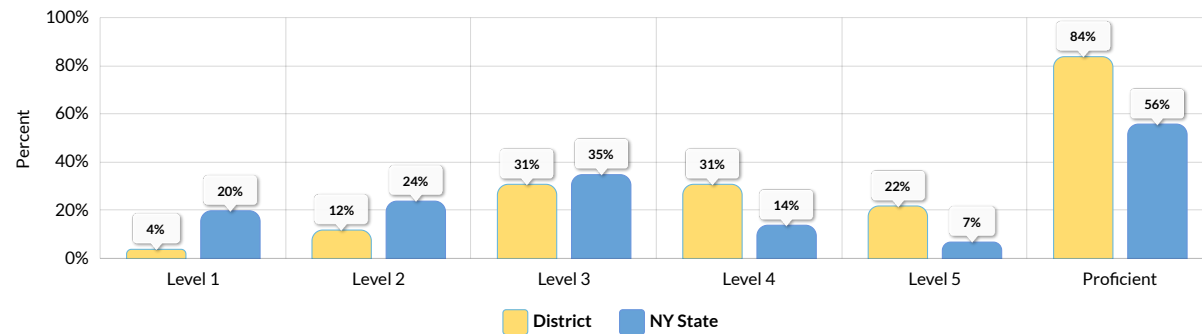
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	5	36%	4	29%	5	36%	0	0%	5	36%
Female	9	4	44%	2	22%	3	33%	0	0%	3	33%
Male	5	1	20%	2	40%	2	40%	0	0%	2	40%
General Education Students	6	2	33%	2	33%	2	33%	0	0%	2	33%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	5	3	60%	1	20%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	9	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	9	3	33%	3	33%	3	33%	0	0%	3	33%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	5	36%	4	29%	5	36%	0	0%	5	36%
Not Homeless	14	5	36%	4	29%	5	36%	0	0%	5	36%
Not Migrant	14	5	36%	4	29%	5	36%	0	0%	5	36%
Parent Not in Armed Forces	14	5	36%	4	29%	5	36%	0	0%	5	36%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

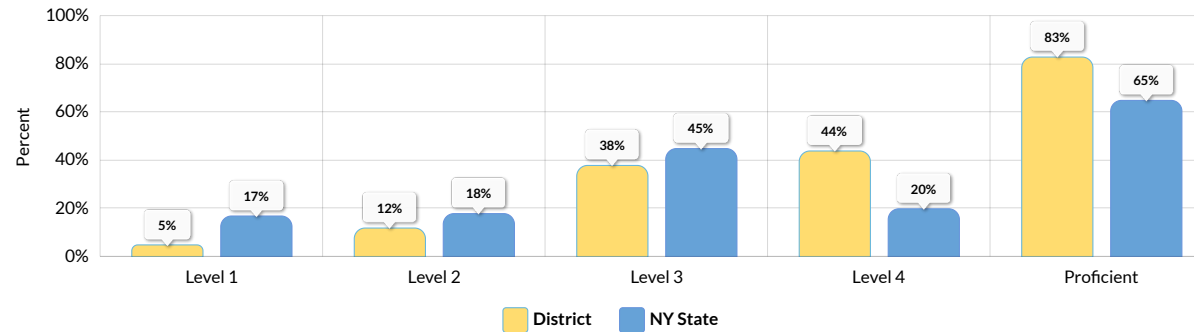
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	6	4%	19	12%	50	31%	50	31%	36	22%	136	84%
Female	72	2	3%	12	17%	23	32%	21	29%	14	19%	58	81%
Male	89	4	4%	7	8%	27	30%	29	33%	22	25%	78	88%
General Education Students	133	1	1%	8	6%	38	29%	50	38%	36	27%	124	93%
Students with Disabilities	28	5	18%	11	39%	12	43%	0	0%	0	0%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	0	0%	10	28%	15	42%	11	31%	36	100%
Black or African American	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Hispanic or Latino	20	1	5%	5	25%	7	35%	3	15%	4	20%	14	70%
White	90	4	4%	11	12%	29	32%	27	30%	19	21%	75	83%
Multiracial	8	0	0%	1	13%	1	13%	4	50%	2	25%	7	88%
Economically Disadvantaged	28	2	7%	5	18%	12	43%	7	25%	2	7%	21	75%
Not Economically Disadvantaged	133	4	3%	14	11%	38	29%	43	32%	34	26%	115	86%
Non-English Language Learner	161	6	4%	19	12%	50	31%	50	31%	36	22%	136	84%
Not in Foster Care	161	6	4%	19	12%	50	31%	50	31%	36	22%	136	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	6	4%	19	12%	50	31%	50	31%	36	22%	136	84%
Parent Not in Armed Forces	161	6	4%	19	12%	50	31%	50	31%	36	22%	136	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

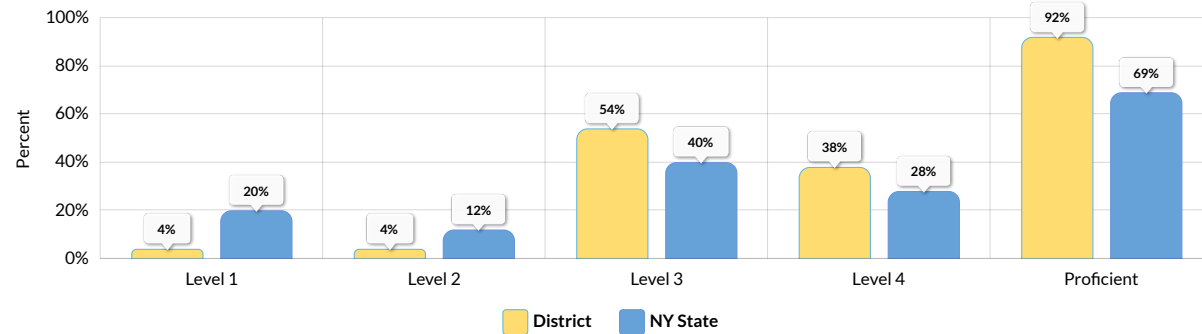
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	162	8	5%	20	12%	62	38%	72	44%	134	83%
Female	78	5	6%	11	14%	26	33%	36	46%	62	79%
Male	84	3	4%	9	11%	36	43%	36	43%	72	86%
General Education Students	152	7	5%	17	11%	58	38%	70	46%	128	84%
Students with Disabilities	10	1	10%	3	30%	4	40%	2	20%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	49	1	2%	1	2%	15	31%	32	65%	47	96%
Black or African American	6	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	24	5	21%	3	13%	8	33%	8	33%	16	67%
White	75	1	1%	14	19%	33	44%	27	36%	60	80%
Multiracial	8	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	26	3	12%	3	12%	14	54%	6	23%	20	77%
Not Economically Disadvantaged	136	5	4%	17	13%	48	35%	66	49%	114	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	8	5%	20	12%	62	38%	72	44%	134	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	8	5%	20	12%	62	38%	72	44%	134	83%
Parent Not in Armed Forces	162	8	5%	20	12%	62	38%	72	44%	134	83%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

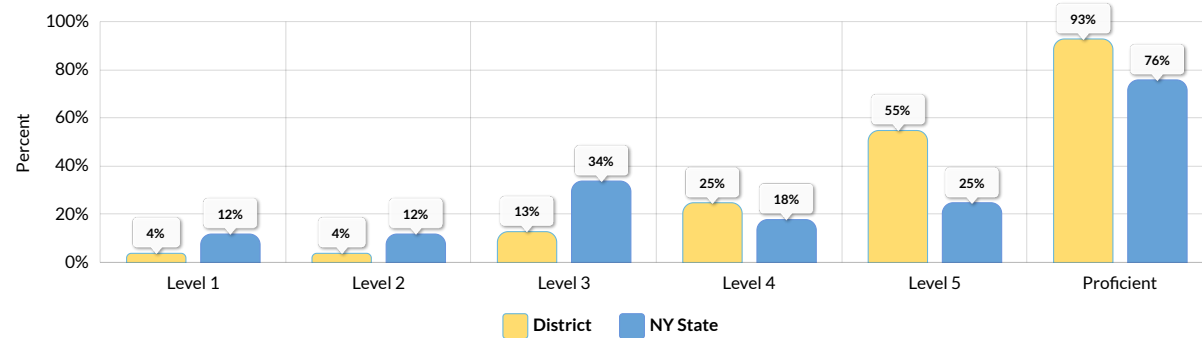
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	1	4%	13	54%	9	38%	22	92%
Female	11	0	0%	1	9%	7	64%	3	27%	10	91%
Male	13	1	8%	0	0%	6	46%	6	46%	12	92%
General Education Students	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	16	1	6%	0	0%	8	50%	7	44%	15	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	22	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	1	4%	1	4%	13	54%	9	38%	22	92%
Not Homeless	24	1	4%	1	4%	13	54%	9	38%	22	92%
Not Migrant	24	1	4%	1	4%	13	54%	9	38%	22	92%
Parent Not in Armed Forces	24	1	4%	1	4%	13	54%	9	38%	22	92%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

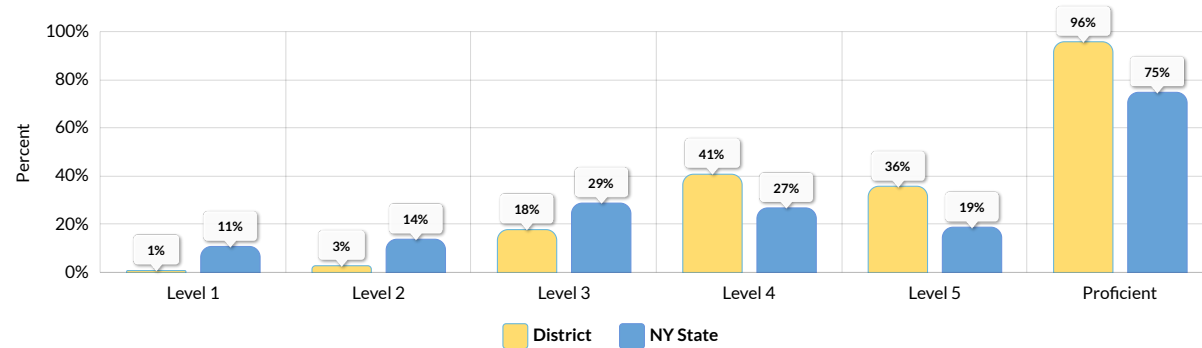
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	7	4%	7	4%	25	13%	48	25%	108	55%	181	93%
Female	97	2	2%	3	3%	15	15%	18	19%	59	61%	92	95%
Male	98	5	5%	4	4%	10	10%	30	31%	49	50%	89	91%
General Education Students	163	2	1%	3	2%	15	9%	39	24%	104	64%	158	97%
Students with Disabilities	32	5	16%	4	13%	10	31%	9	28%	4	13%	23	72%
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	2	4%	4	8%	10	19%	36	68%	50	94%
Black or African American	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Hispanic or Latino	33	0	0%	3	9%	8	24%	11	33%	11	33%	30	91%
White	99	5	5%	2	2%	11	11%	24	24%	57	58%	92	93%
Multiracial	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%
Not Economically Disadvantaged	165	7	4%	4	2%	13	8%	39	24%	102	62%	154	93%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	7	4%	7	4%	25	13%	48	25%	108	55%	181	93%
Not Homeless	195	7	4%	7	4%	25	13%	48	25%	108	55%	181	93%
Not Migrant	195	7	4%	7	4%	25	13%	48	25%	108	55%	181	93%
Parent Not in Armed Forces	195	7	4%	7	4%	25	13%	48	25%	108	55%	181	93%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%
Female	74	0	0%	5	7%	11	15%	27	36%	31	42%	69	93%
Male	89	2	2%	0	0%	19	21%	40	45%	28	31%	87	98%
General Education Students	147	0	0%	4	3%	25	17%	60	41%	58	39%	143	97%
Students with Disabilities	16	2	13%	1	6%	5	31%	7	44%	1	6%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	0	0%	4	11%	14	40%	17	49%	35	100%
Black or African American	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Hispanic or Latino	30	0	0%	2	7%	15	50%	7	23%	6	20%	28	93%
White	85	1	1%	2	2%	10	12%	40	47%	32	38%	82	96%
Multiracial	8	0	0%	0	0%	0	0%	6	75%	2	25%	8	100%
Economically Disadvantaged	28	0	0%	3	11%	12	43%	11	39%	2	7%	25	89%
Not Economically Disadvantaged	135	2	1%	2	1%	18	13%	56	41%	57	42%	131	97%
Non-English Language Learner	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%
Not in Foster Care	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%
Not Homeless	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%
Not Migrant	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%
Parent Not in Armed Forces	163	2	1%	5	3%	30	18%	67	41%	59	36%	156	96%

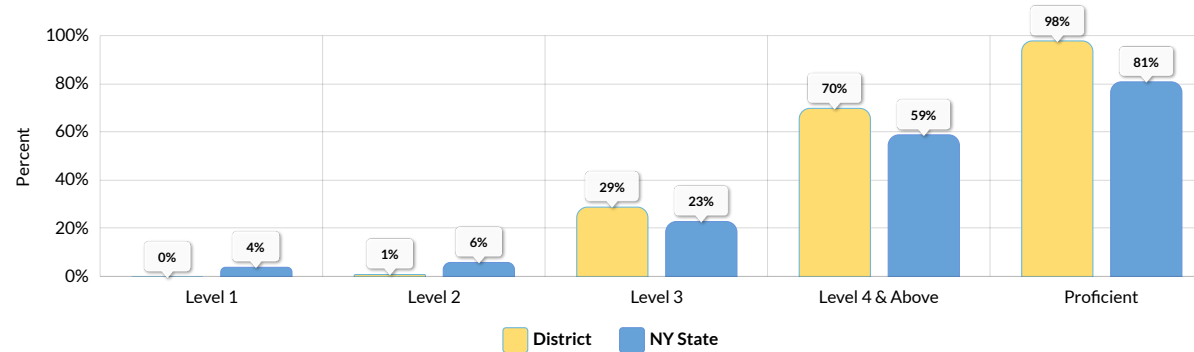
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	1	1%	191	99%	0	0%	2	1%	55	29%	134	70%	189	98%
Female	89	0	0%	89	100%	0	0%	0	0%	35	39%	54	61%	89	100%
Male	103	1	1%	102	99%	0	0%	2	2%	20	19%	80	78%	100	97%
General Education Students	176	1	1%	175	99%	0	0%	0	0%	48	27%	127	72%	175	99%
Students with Disabilities	16	0	0%	16	100%	0	0%	2	13%	7	44%	7	44%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	9	25%	27	75%	36	100%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Hispanic or Latino	33	0	0%	33	100%	0	0%	0	0%	9	27%	24	73%	33	100%
White	107	1	1%	106	99%	0	0%	1	1%	32	30%	73	68%	105	98%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Economically Disadvantaged	27	1	4%	26	96%	0	0%	0	0%	8	30%	18	67%	26	96%
Not Economically Disadvantaged	165	0	0%	165	100%	0	0%	2	1%	47	28%	116	70%	163	99%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	1	1%	191	99%	0	0%	2	1%	55	29%	134	70%	189	98%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	1	1%	191	99%	0	0%	2	1%	55	29%	134	70%	189	98%
Parent Not in Armed Forces	192	1	1%	191	99%	0	0%	2	1%	55	29%	134	70%	189	98%

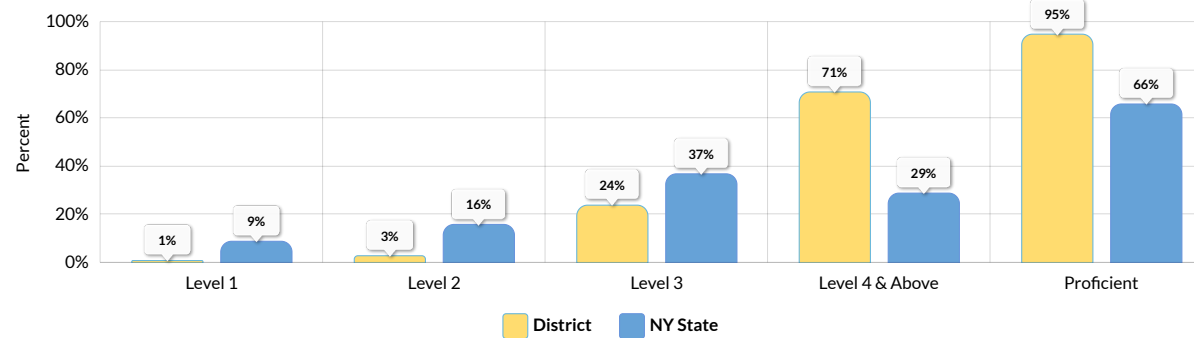
2021 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	1	1%	191	99%	2	1%	6	3%	47	24%	136	71%	183	95%
Female	89	0	0%	89	100%	2	2%	2	2%	24	27%	61	69%	85	96%
Male	103	1	1%	102	99%	0	0%	4	4%	23	22%	75	73%	98	95%
General Education Students	176	1	1%	175	99%	1	1%	1	1%	41	23%	132	75%	173	98%
Students with Disabilities	16	0	0%	16	100%	1	6%	5	31%	6	38%	4	25%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	4	11%	32	89%	36	100%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Hispanic or Latino	33	0	0%	33	100%	1	3%	1	3%	13	39%	18	55%	31	94%
White	107	1	1%	106	99%	1	1%	4	4%	26	24%	75	70%	101	94%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	27	1	4%	26	96%	2	7%	2	7%	11	41%	11	41%	22	81%
Not Economically Disadvantaged	165	0	0%	165	100%	0	0%	4	2%	36	22%	125	76%	161	98%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	1	1%	191	99%	2	1%	6	3%	47	24%	136	71%	183	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	1	1%	191	99%	2	1%	6	3%	47	24%	136	71%	183	95%
Parent Not in Armed Forces	192	1	1%	191	99%	2	1%	6	3%	47	24%	136	71%	183	95%

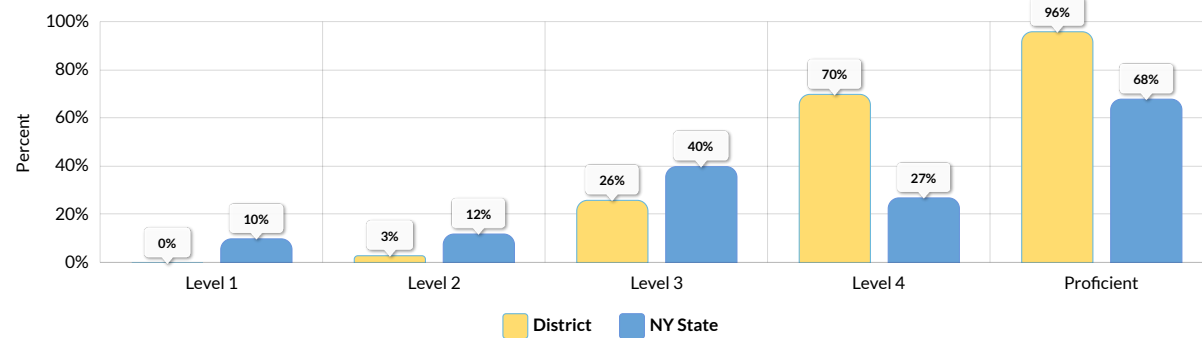
2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	0	0	5	100
Female	3	0	0	3	100
Male	2	0	0	2	100
General Education Students	5	0	0	5	100
Hispanic or Latino	2	0	0	2	100
White	3	0	0	3	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	5	0	0	5	100
Not in Foster Care	5	0	0	5	100
Not Homeless	5	0	0	5	100
Not Migrant	5	0	0	5	100
Parent Not in Armed Forces	5	0	0	5	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



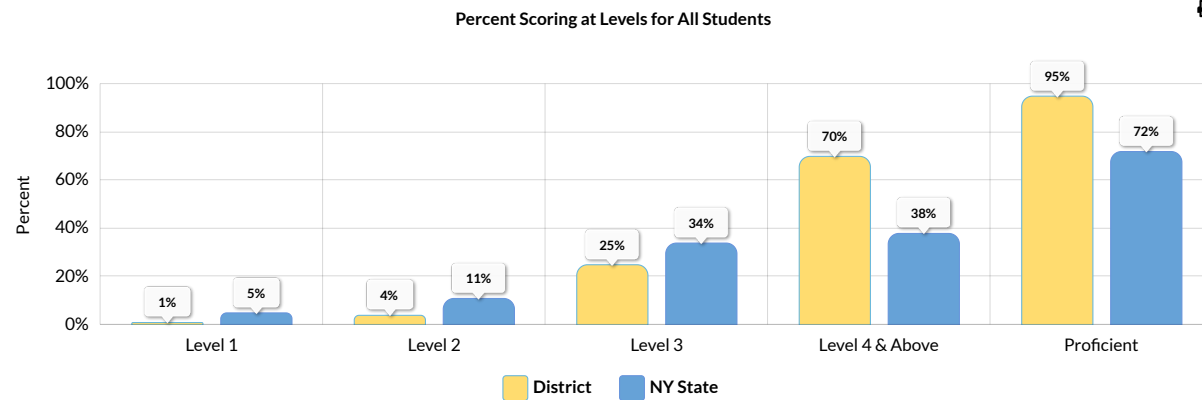
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	1	1%	191	99%	0	0%	6	3%	50	26%	135	70%	185	96%
Female	89	1	1%	88	99%	0	0%	3	3%	26	29%	59	66%	85	96%
Male	103	0	0%	103	100%	0	0%	3	3%	24	23%	76	74%	100	97%
General Education Students	176	1	1%	175	99%	0	0%	1	1%	41	23%	133	76%	174	99%
Students with Disabilities	16	0	0%	16	100%	0	0%	5	31%	9	56%	2	13%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	7	19%	29	81%	36	100%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	33	1	3%	32	97%	0	0%	2	6%	14	42%	16	48%	30	91%
White	107	0	0%	107	100%	0	0%	3	3%	25	23%	79	74%	104	97%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	27	1	4%	26	96%	0	0%	2	7%	12	44%	12	44%	24	89%
Not Economically Disadvantaged	165	0	0%	165	100%	0	0%	4	2%	38	23%	123	75%	161	98%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	1	1%	191	99%	0	0%	6	3%	50	26%	135	70%	185	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	1	1%	191	99%	0	0%	6	3%	50	26%	135	70%	185	96%
Parent Not in Armed Forces	192	1	1%	191	99%	0	0%	6	3%	50	26%	135	70%	185	96%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	1	1	73	99
Female	39	1	3	38	97
Male	35	0	0	35	100
General Education Students	74	1	1	73	99
Asian or Native Hawaiian/Other Pacific Islander	23	0	0	23	100
Black or African American	1	0	0	1	100
Hispanic or Latino	7	1	14	6	86
White	40	0	0	40	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	6	1	17	5	83
Not Economically Disadvantaged	68	0	0	68	100
Non-English Language Learner	74	1	1	73	99
Not in Foster Care	74	1	1	73	99
Homeless	1	0	0	1	100
Not Homeless	73	1	1	72	99
Not Migrant	74	1	1	73	99
Parent Not in Armed Forces	74	1	1	73	99

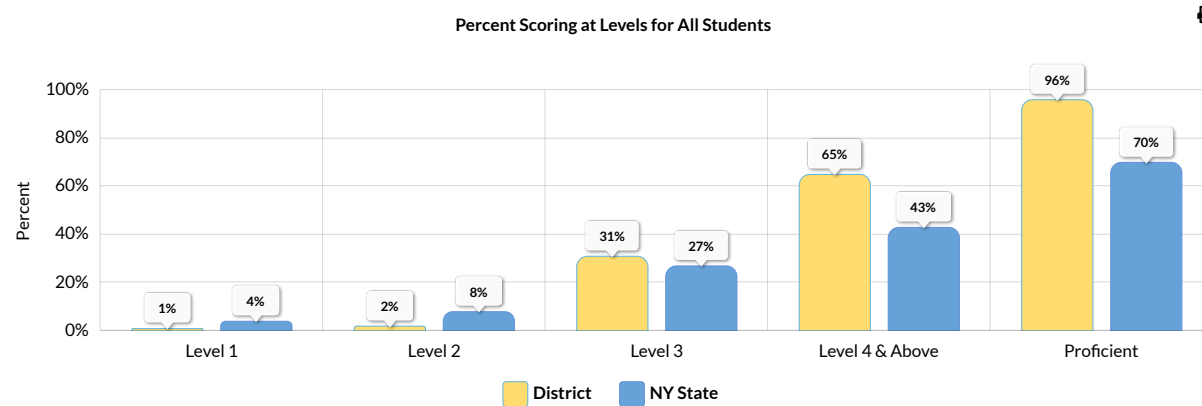
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	1	1%	191	99%	2	1%	7	4%	48	25%	134	70%	182	95%
Female	89	1	1%	88	99%	2	2%	3	3%	23	26%	60	67%	83	93%
Male	103	0	0%	103	100%	0	0%	4	4%	25	24%	74	72%	99	96%
General Education Students	176	1	1%	175	99%	0	0%	3	2%	40	23%	132	75%	172	98%
Students with Disabilities	16	0	0%	16	100%	2	13%	4	25%	8	50%	2	13%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	6	17%	30	83%	36	100%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	33	1	3%	32	97%	0	0%	2	6%	12	36%	18	55%	30	91%
White	107	0	0%	107	100%	2	2%	4	4%	27	25%	74	69%	101	94%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	27	1	4%	26	96%	1	4%	1	4%	11	41%	13	48%	24	89%
Not Economically Disadvantaged	165	0	0%	165	100%	1	1%	6	4%	37	22%	121	73%	158	96%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	0	—	191	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	1	1%	191	99%	2	1%	7	4%	48	25%	134	70%	182	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	1	—	190	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	1	1%	191	99%	2	1%	7	4%	48	25%	134	70%	182	95%
Parent Not in Armed Forces	192	1	1%	191	99%	2	1%	7	4%	48	25%	134	70%	182	95%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	3	2%	189	98%	1	1%	3	2%	60	31%	125	65%	185	96%
Female	89	1	1%	88	99%	0	0%	1	1%	29	33%	58	65%	87	98%
Male	103	2	2%	101	98%	1	1%	2	2%	31	30%	67	65%	98	95%
General Education Students	176	2	1%	174	99%	0	0%	0	0%	52	30%	122	69%	174	99%
Students with Disabilities	16	1	6%	15	94%	1	6%	3	19%	8	50%	3	19%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	7	19%	29	81%	36	100%
Black or African American	7	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Hispanic or Latino	33	2	6%	31	94%	0	0%	0	0%	18	55%	13	39%	31	94%
White	107	1	1%	106	99%	0	0%	3	3%	30	28%	73	68%	103	96%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Economically Disadvantaged	27	2	7%	25	93%	0	0%	0	0%	12	44%	13	48%	25	93%
Not Economically Disadvantaged	165	1	1%	164	99%	1	1%	3	2%	48	29%	112	68%	160	97%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	2	—	189	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	192	3	2%	189	98%	1	1%	3	2%	60	31%	125	65%	185	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	191	3	—	188	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	192	3	2%	189	98%	1	1%	3	2%	60	31%	125	65%	185	96%
Parent Not in Armed Forces	192	3	2%	189	98%	1	1%	3	2%	60	31%	125	65%	185	96%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	1	0	0	1	100
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	1	50	1	50
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	0	0%	0	0%	0	0%	5	63%	3	38%
Grade 1	6	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 2	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 3	5	0	0%	5	100%	0	0%	0	0%	2	40%	2	40%	1	20%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	0	0%	5	100%	0	0%	1	20%	0	0%	2	40%	2	40%
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 3 Math	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 4 ELA	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 4 Math	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 6 ELA	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 6 Math	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 8 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 8 Science	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Secondary-Level ELA	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,432	132	9.2%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	310	20	6.5%
Black or African American	42	5	11.9%
Hispanic or Latino	199	26	13.1%
Multiracial	139	12	8.6%
White	740	68	9.2%
English Language Learner	26	2	7.7%
Students with Disabilities	249	34	13.7%
Economically Disadvantaged	179	30	16.8%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	755	70	9.3%
Asian or Native Hawaiian/Other Pacific Islander	168	12	7.1%
Black or African American	28	3	10.7%
Hispanic or Latino	130	16	12.3%
Multiracial	36	1	2.8%
White	393	38	9.7%
English Language Learner	9	—	—
Students with Disabilities	105	12	11.4%
Economically Disadvantaged	129	23	17.8%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	190	99%	0	0%	187	97%	3	2%	0	0%	2	1%	0	0%	0	0%
Female	89	88	99%	0	0%	87	98%	1	1%	0	0%	1	1%	0	0%	0	0%
Male	103	102	99%	0	0%	100	97%	2	2%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	176	174	99%	0	0%	174	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	13	81%	3	19%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	36	36	100%	0	0%	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	7	100%	0	0%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	32	97%	0	0%	32	97%	0	0%	0	0%	1	3%	0	0%	0	0%
White	107	106	99%	0	0%	104	97%	2	2%	0	0%	1	1%	0	0%	0	0%
Multiracial	9	9	100%	0	0%	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	27	25	93%	0	0%	25	93%	0	0%	0	0%	2	7%	0	0%	0	0%
Not Economically Disadvantaged	165	165	100%	0	0%	162	98%	3	2%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	191	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	192	190	99%	0	0%	187	97%	3	2%	0	0%	2	1%	0	0%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	191	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	192	190	99%	0	0%	187	97%	3	2%	0	0%	2	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	192	190	99%	0	0%	187	97%	3	2%	0	0%	2	1%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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