

Mount Pleasant Central School District

2026-2027 Adopted Budget

**Dr. Peter Giarrizzo
Superintendent of Schools**

BOARD OF EDUCATION

**Sara M. Beaty, President
Michael Griffin, Vice President
Michael Horan
Steven Mastro Simone
Laura Michalec Olszewski
Christopher Pinchiaroli
Colleen Scaglione Neglia**

**Megan Alexander, Ex Officio
Bridget Doherty, Ex Officio**



Educating Each Student Today For Endless Possibilities Tomorrow

Budget Highlights

Total Budget	\$82,851,333
Budget-to-Budget Change	\$3,324,121
Budget-to-Budget Change	4.18%
Tax Levy Increase (Tax Levy increase is \$691,258 below the Tax Cap)	3.63%
Estimated Tax Rate Change	2.18%
Estimated Increase on Average Assessment of \$8,500	\$22.71/month \$272.51/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change**	Assessment Change
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020	3.65%	4.22%	3.74%	0.55%
2020-2021	1.96%	2.06%	1.44%	0.68%
2021-2022	2.60%	1.84%	1.71%	0.26%
2022-2023	3.96%	2.12%	1.54%	0.53%
2023-2024	6.74%	1.92%	1.03%	0.80%
2024-2025	7.04%	2.81%	2.73%	-0.03%
2025-2026	-0.30%	1.69%	-0.98%	3.06%
2026-2027*	4.18%	3.63%	2.18%	0.98%

*Proposed

**Tax Rate change for Town of Mt. Pleasant properties

Tax Rate Comparison 2025-2026
(Town of Mt. Pleasant only)

District	Tax Rate per \$1,000 of Assessed Value	Rank
UFSD of the Tarrytowns	\$1,749.63	1
Briarcliff Manor UFSD	\$1,690.05	2
Pleasantville UFSD	\$1,616.78	3
Valhalla UFSD	\$1,610.58	4
Chappaqua CSD	\$1,608.24	5
Mt. Pleasant CSD	\$1,471.65	6
Byram Hills CSD	\$1,300.94	7
Pocantico Hills CSD	\$757.59	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 3/9/26)	\$ 42,643,321	\$1,618,165
Equalization Rate	0.0107	0.0162
Full Value	\$ 3,985,357,103	\$99,886,728
Percentage of Tax Levy	97.55%	2.45%
Estimated Amt. of Tax Levy	\$64,123,130	\$1,607,146
Estimated Tax Rate per \$1,000 Assessed Value 2026-2027	\$1,503.71	\$993.19
Final Tax Rate 2025-2026	\$1,471.65	\$875.49
Est. \$ Change	\$32.06	\$117.70
Est. % Change	2.18%	13.44%

Enrollment Data

<u>Year</u>	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Ungraded</u>	<u>Total</u>
2019-2020		919	425	561		1,905
2020-2021		932	422	547		1,901
2021-2022	456	470	436	525		1,887
2022-2023	462	480	429	547		1,918
2023-2024	451	476	467	540		1,934
2024-2025	417	479	477	563	5	1,941
2025-2026	399	466	486	572	4	1,927
2026-2027*	399	454	479	585	4	1,921

***Projected**

This data reflects children attending Mt. Pleasant Schools.

Staffing Changes

Building	Teachers	TAs	Clerical	Custodial	Aides/Monitors	Administrators
HES	+1.0			+1.0	+1.0	
CES	+0.5*					
WMS	+0.9					
WHS				+1.0		
District					+1.0	

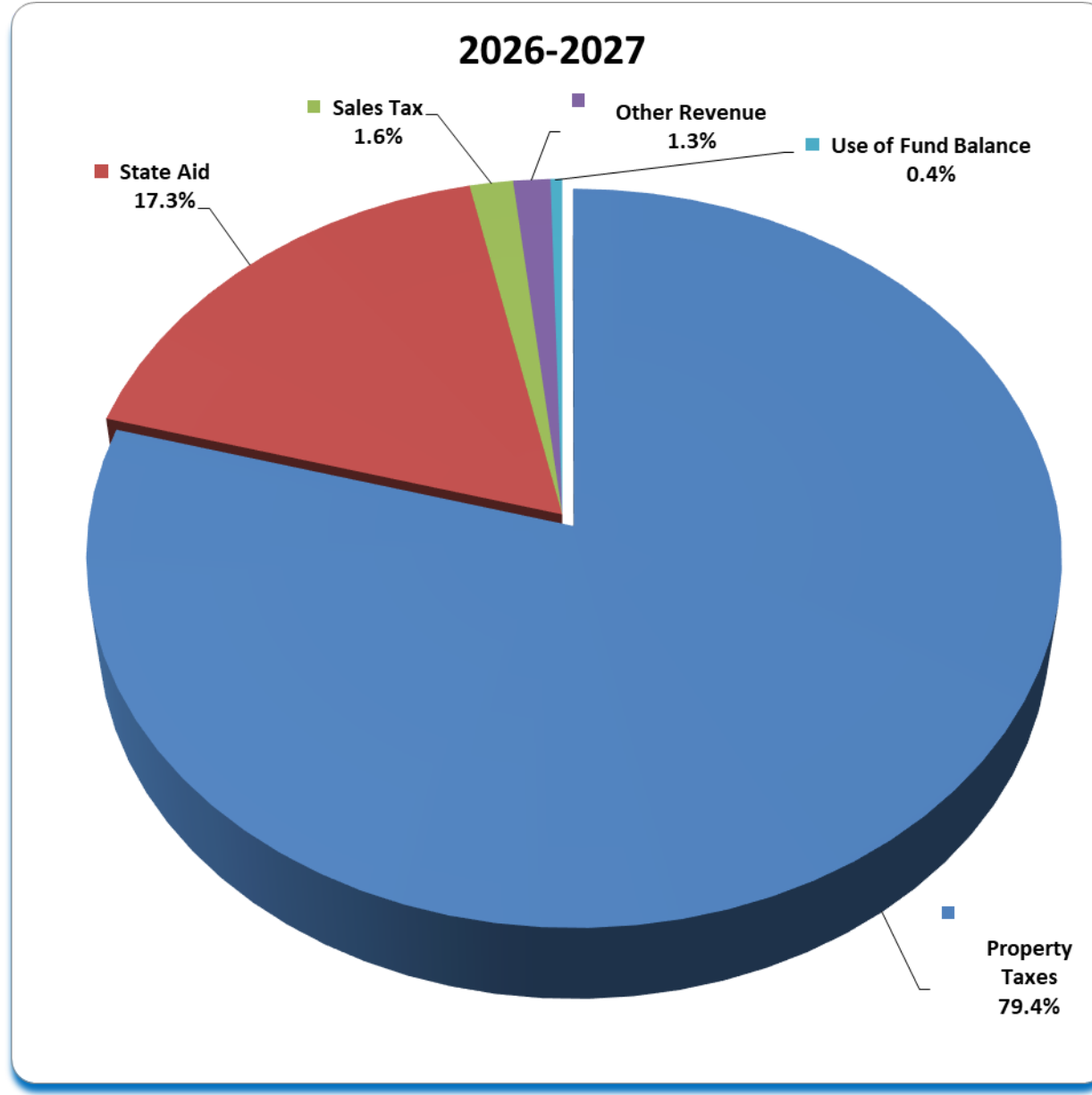
The Full-Time Equivalents (FTE) listed above reflect the net changes per building by employee type.

* - Includes a 0.4 FTE Nurse.

Revenue Summary

	2026-2027 Budget	2025-2026 Budget	Change \$	Change %
Property Taxes	\$ 65,730,276	\$ 63,430,059	\$ 2,300,217	3.63%
State Aid	\$ 14,361,403	\$ 13,742,536	\$ 618,867	4.50%
Other Revenue Sources	\$ 2,409,654	\$ 2,154,617	\$ 255,037	11.84%
Appropriated Reserves -				
Employees' Retirement System (ERS)	\$ 150,000	\$ 100,000	\$ 50,000	50.00%
Appropriated Unassigned Fund Balance	\$ 200,000	\$ 100,000	\$ 100,000	100.00%
Total Funds Appropriated	\$ 350,000	\$ 200,000	\$ 150,000	
Total Revenue	\$ 82,851,333	\$ 79,527,212	\$ 3,324,121	4.18%

Sources of Revenue



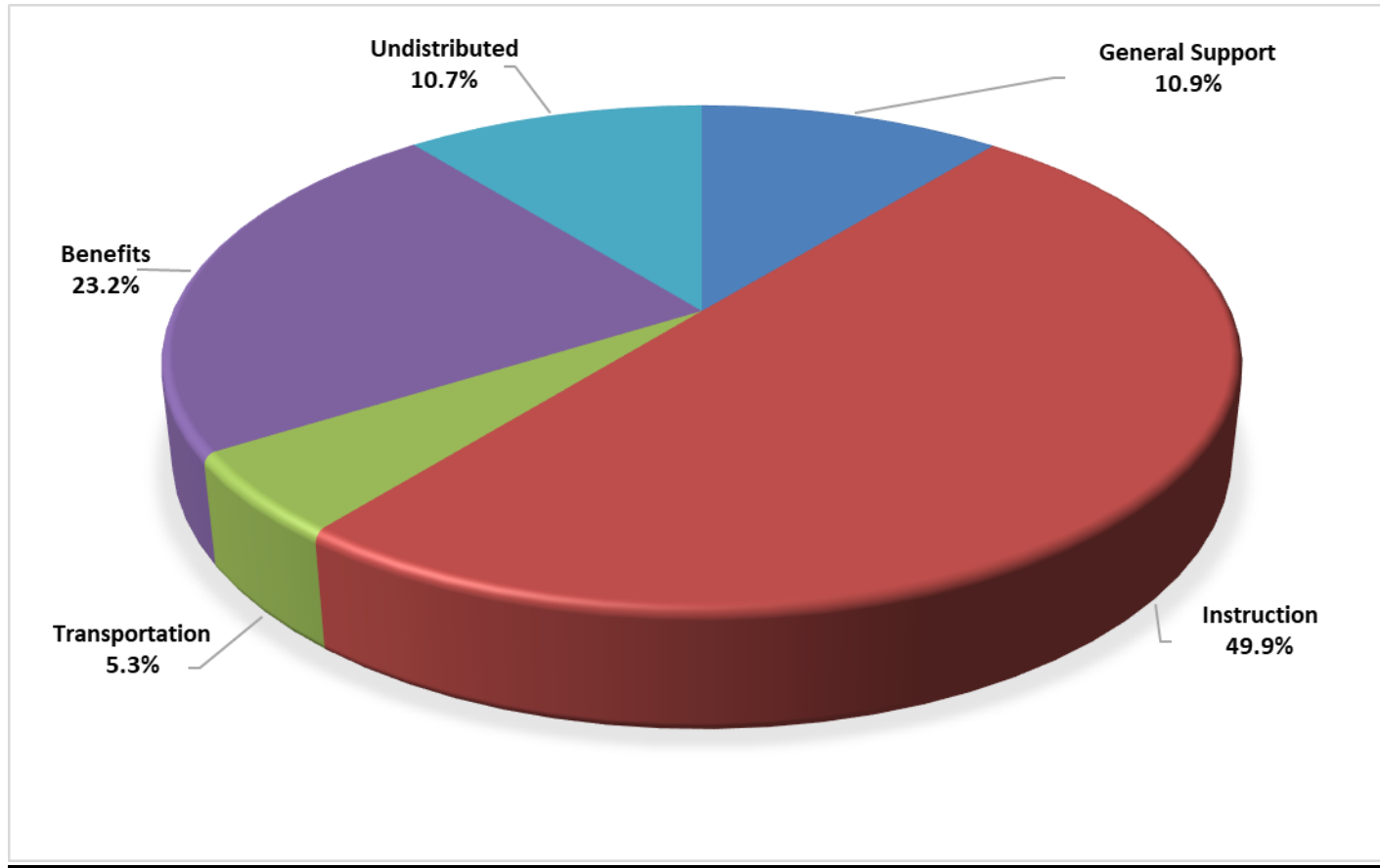
Revenue Detail

	2026-2027 BUDGET	2025-2026 BUDGET	CHANGE \$	CHANGE %
Tax Levy	\$ 65,730,276	\$ 63,430,059	\$ 2,300,217	3.63%
PILOT Agreements	\$ 4,154	\$ 4,117	\$ 37	0.90%
Non-Property Tax - County Sales tax	\$ 1,300,000	\$ 1,300,000	\$ -	0.00%
Charges For Services				
Other Charges - Other Gov't	\$ 5,000	\$ 5,000	\$ -	0.00%
Use of Money and Property				
Interest	\$ 650,000	\$ 550,000	\$ 100,000	18.18%
Rental of Real Property - Individual	\$ 25,000	\$ 20,000	\$ 5,000	25.00%
Insurance Recoveries	\$ 5,000	\$ 5,000	\$ -	0.00%
Lost Book Fees	\$ 500	\$ 500	\$ -	0.00%
Miscellaneous				
Refund Prior Year - BOCES	\$ 70,000	\$ 70,000	\$ -	0.00%
Refund Prior Year - Other	\$ 50,000	\$ 50,000	\$ -	0.00%
Unclassified	\$ 50,000	\$ 50,000	\$ -	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	\$ 12,913,721	\$ 12,293,391	\$ 620,330	5.05%
BOCES Aid	\$ 1,282,405	\$ 1,269,291	\$ 13,114	1.03%
Textbook/Software/Library Aid	\$ 165,277	\$ 179,854	\$ (14,577)	-8.10%
Transfers In				
Debt Service Fund	\$ 250,000	\$ 100,000	\$ 150,000	150.00%
Appropriated Fund Balance	\$ 350,000	\$ 200,000	\$ 150,000	75.00%
TOTAL REVENUE	\$ 82,851,333	\$ 79,527,212	\$ 3,324,121	4.18%

Expenditure Summary

	2026-2027 BUDGET		2025-2026 BUDGET		\$ CHANGE	% CHANGE
General Support	\$	8,980,662	\$	8,226,463	\$ 754,199	9.17%
Instruction	\$	42,037,581	\$	40,416,767	\$ 1,620,814	4.01%
Transportation	\$	4,397,426	\$	4,556,128	\$ (158,703)	-3.48%
Benefits	\$	18,608,144	\$	18,103,576	\$ 504,568	2.79%
Undistributed	\$	8,827,521	\$	8,224,278	\$ 603,243	7.33%
TOTAL BUDGET	\$	82,851,333	\$	79,527,212	\$ 3,324,121	4.18%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other Board expenses. The District is led by a seven-member Board of Education (BOE) that performs policy-making functions for the District. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	-	2,000	-	2,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	15,480	16,000	15,833	16,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	6,140	14,000	14,000	14,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	4,003	4,900	3,348	4,900		
A 1010 450 07 5000	MATERIALS & SUPPLIES	429	1,300	828	1,300		
A 1010 450 07 5400	POSTAGE	93	5,000	21	5,000		
A 1010 490 07 4000	BOCES SERVICES	26,715	27,464	26,593	27,464		
		52,860	70,664	60,623	70,664	0	0.0%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual District meeting, and the salary for the District Clerk. They also cover expenses related to the annual budget vote and Board members' elections.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1040 160 07 1300	SALARIES - CLERICAL	93,463	93,634	93,543	96,607		
A 1040 400 07 4700	CONFERENCE & TRAVEL	166	1,100	25	1,100		
A 1040 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	227	550	-	550		
		93,856	95,784	93,568	98,757	2,973	3.1%
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	3,880	9,250	-	9,320		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	973	2,212	-	2,212		
A 1060 490 07 4000	BOCES SERVICES	11,545	12,123	11,799	12,389		
		16,399	23,585	11,799	23,921	336	1.4%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the Clerical salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. Also included are costs for contractual expenses and supplies.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1240 150 07 1000	SALARIES	297,912	291,832	303,870	297,669		
A 1240 160 07 1500	SALARIES - CLERICAL	111,910	103,309	104,870	105,856		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	2,417	2,000	2,235	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	4,773	14,149	9,873	14,889		
A 1240 400 07 4700	CONFERENCE & TRAVEL	965	4,000	540	4,000		
A 1240 400 07 4800	COPIER EXPENSE	-	1,500	-	1,500		
A 1240 450 07 5000	MATERIALS & SUPPLIES	12,371	10,200	6,999	10,200		
A 1240 450 07 5001	SUBSCRIPTIONS	950	1,400	950	1,450		
A 1240 450 07 5400	POSTAGE	953	500	238	500		
		432,252	428,890	429,575	438,064	9,174	2.1%

Business Administration

Salary codes reflect a portion of the salary of the Assistant Superintendent of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, maintenance and technical support fees for the financial software package, and the lease for the Districtwide postage meter.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1310 150 07 1000	SALARIES	157,706	162,456	208,524	204,000		
A 1310 160 07 1500	SALARIES - CLERICAL	213,123	219,974	223,136	227,236		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	1,468	2,000	1,302	2,000		
A 1310 200 07 2000	EQUIPMENT	3,214	1,500	-	1,500		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	26,710	40,960	85,564	41,160		
A 1310 400 07 4700	CONFERENCE & TRAVEL	2,145	2,500	2,449	2,500		
A 1310 400 07 4800	COPIER EXPENSE	-	2,000	-	2,000		
A 1310 450 07 5000	MATERIALS & SUPPLIES	4,958	6,250	3,077	6,250		
A 1310 450 07 5400	POSTAGE	5,500	5,000	6,999	5,000		
A 1310 490 07 4000	BOCES SERVICES	78,544	79,831	80,605	81,977		
		<u>493,369</u>	<u>522,471</u>	<u>611,656</u>	<u>573,623</u>	<u>51,152</u>	<u>9.8%</u>

Auditing

The auditing cost is for the external audit of the District's financial records, the internal auditor, and the claims auditor. In 2024-2025, the District completed a competitive request for proposals (RFP) for the internal auditor and claims auditor. An RFP for external auditors was completed in 2021-2022. New RFPs will be issued at the conclusion of the five-year term for each firm.

Treasurer

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	61,630	67,400	67,400	67,400	-	0.0%
A 1325 160 07 1300	SALARIES	112,947	115,178	119,906	122,409		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	749	1,000	849	1,000		
		113,696	116,178	120,755	123,409	7,231	6.2%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, special education representation, and the cost of litigation.

Personnel costs include recruitment, position advertisements and background checks. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1420 400 07 4000	LEGAL	166,040	212,000	275,180	213,998		
A 1420 490 07 4000	BOCES SERVICES	3,890	4,871	3,550	4,871		
		169,930	216,871	278,730	218,869	1,998	0.9%
A 1430 160 07 1300	SALARIES	140,516	142,219	143,161	145,018		
A 1430 400 07 4000	CONTRACTUAL SERVICES	13,283	11,712	6,000	11,712		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,000	-	1,000		
A 1430 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	978	1,000	477	1,000		
A 1430 490 07 4000	BOCES SERVICES	27,079	13,316	13,096	15,215		
		181,856	169,747	162,734	174,445	4,698	2.8%
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHER	6,208	15,012	5,807	15,236		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	110,683	117,300	117,300	118,900		
A 1480 450 07 5000	MATERIALS & SUPPLIES	15,156	23,494	20,000	23,494		
A 1480 490 07 4000	BOCES SERVICES	9,785	8,814	8,994	12,155		
		141,832	164,620	152,100	169,785	5,165	3.1%

Operations of Plant

The District owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, High School and District Office, and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups, and for various local elections on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials, and supplies are also included in this category.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage and snow removal are also included in these codes. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget area are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair services for District infrastructure.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	192,907	179,666	186,914	183,099		
A 1620 160 07 1500	SALARIES - CLERICAL	27,306	28,369	28,369	29,447		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	251,874	257,692	243,246	260,458		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	243,438	258,239	247,741	320,823		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	363,760	307,419	315,758	389,272		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	296,074	307,282	296,315	322,735		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	208,172	180,000	180,000	180,000		
A 1620 200 07 2000	EQUIPMENT	11,909	20,000	18,232	20,000		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	386,522	392,160	390,252	-		
A 1620 400 07 4207	BUILDING SERVICE	49,852	93,772	79,565	97,700		
A 1620 400 07 4220	SNOW REMOVAL	67,000	65,000	65,000	67,000		
A 1620 400 07 4230	TREE SERVICE	8,445	10,000	10,000	6,000		
A 1620 400 07 4240	CARTAGE SERVICE	91,661	100,000	100,000	102,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	52,770	55,000	55,000	55,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	60,000	62,000	42,000	67,000		
A 1620 400 07 4247	THEATER MAINTENANCE	1,284	3,850	1,852	3,850		
A 1620 400 07 4255	HEALTH AND SAFETY	16,462	10,900	91,289	8,700		
A 1620 400 07 4410	UTILITIES - OIL	-	5,000	-	5,000		
A 1620 400 07 4420	UTILITIES - GAS	164,677	210,000	210,000	220,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	493,245	525,000	525,000	625,000		
A 1620 400 07 4440	UTILITIES - WATER	32,519	25,000	25,000	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	10,730	20,000	16,000	20,000		
A 1620 400 07 4460	UTILITIES - PROPANE	7,148	10,000	10,000	10,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	3,112	5,000	4,804	5,000		
A 1620 450 07 5000	MATERIALS & SUPPLIES	129,698	128,500	59,945	133,000		
A 1620 490 07 4000	BOCES SERVICE	306,531	289,332	303,578	95,136		
		3,477,099	3,549,180	3,505,860	3,251,219	(297,961)	-8.4%

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and security equipment, including school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1621 160 07 1600	SALARIES - DW	234,425	293,870	299,651	309,302		
A 1621 160 07 1630	SALARIES - OT	20,992	8,000	8,272	8,000		
A 1621 200 07 2000	EQUIPMENT	9,368	10,000	11,996	16,000		
A 1621 400 07 4250	BUILDING SERVICE	4,420	15,000	11,212	15,000		
A 1621 400 07 4255	HEATING & VENTILATION SERVICE	14,397	95,000	63,335	95,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	14,696	50,000	69,124	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	761,277	90,000	355,167	80,000		
A 1621 400 07 4540	REPAIRS - OTHER	270,723	300,000	339,881	226,200		
A 1621 450 07 5000	MATERIALS & SUPPLIES	93,720	111,000	117,107	130,000		
		1,424,018	972,870	1,275,745	929,502	(43,368)	-4.5%

Safety & Security

This category provides resources to support the ongoing maintenance and enhancement of the District's safety infrastructure.

Included in the Contractual Services code is the District's 60.0% share of one School Resource Officer and seven security guards. These costs were moved from Operations of Plant to be more appropriately classified.

Included in the BOCES code is the funding for the District's phone service, which generates State aid. It also includes funding for a full-time Coordinator of Safety & Security. Funding for the Coordinator of Safety & Security was moved from Operations of Plant to be more appropriately classified.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1622 200 07 2000	EQUIPMENT	-	62,000	48,650	11,000		
A 1622 400 07 4200	CONTRACTUAL EXPENSE	-	-	-	523,210		
A 1622 400 07 4280	SECURITY PROJECTS - SPECIAL	-	60,000	15,566	276,500		
A 1622 450 07 5000	MATERIALS & SUPPLIES	-	3,500	3,500	8,000		
A 1622 490 07 5000	BOCES SERVICE	-	-	-	199,462		
		-	125,500	67,716	1,018,172	892,672	711.3%

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are salaries for the Director of Technology and Data, one full-time Data Specialist who is responsible for compliance with all State reporting mandates, and one full-time Sr. Office Assistant for Automated Systems. A portion of the costs associated with the Technology Department are funded through this area of the budget with the balance included in the Instructional Technology area.

BUDGET CODE		DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1680 150 07 1000		SALARIES - TECHNOLOGY DIRECTOR	107,580	108,000	110,250	108,000		
A 1680 160 07 1500		SALARIES - CLERICAL	116,979	132,350	138,687	143,588		
A 1680 490 07 4000		BOCES - CENTRAL DATA PROCESSING	366,075	648,882	700,427	710,769		
			590,634	889,232	949,364	962,357	73,126	8.2%

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses the costs of fire, theft, extended coverage on buildings and equipment, general liability, cyber security, boiler, automobile, and student activities.

Taxes and Assessments are the District's share of the Town/County assessments for sewer and water taxes.

Refund of Real Property Taxes is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future District resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	295,121	335,912	326,889	366,831	30,919	9.2%
A 1950 400 07 4000	TAXES & ASSESSMENTS	109,735	125,000	125,000	125,000	-	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	22,028	-	-	-	-	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	344,621	352,560	352,560	368,644	16,084	4.6%

Curriculum Development and Supervision

Included in this budget area is the position of Assistant Superintendent of Curriculum and Instruction, as well as clerical support for the Assistant Superintendent. The District continues to provide funds for program development and Districtwide efforts to strengthen the curriculum and instructional program. In addition, the District provides opportunities for teachers to develop innovative curriculum and teaching strategies to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning Standards, as well as creating learner-centered classrooms for a dynamic classroom experience.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum development, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are all budgeted in this area.

The professional learning program includes instructional improvement, differentiated instruction, technology integration, care and wellness, literacy, STEAM, World Languages and Advanced Placement (AP), among other instructional areas.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2010 150 07 1000	SALARIES	218,678	224,395	229,688	225,000		
A 2010 150 07 1100	SALARIES-SUMMER	83,294	125,928	114,661	130,168		
A 2010 150 07 1110	SALARIES - PROFESSIONAL DEV	2,352	7,534	2,975	7,534		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	11,844	11,200	-	5,600		
A 2010 160 07 1500	SALARIES-CLERICAL	58,498	60,723	60,723	63,016		
A 2010 160 07 1530	SALARIES - CLERICAL OT	-	500	-	500		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	70,097	46,490	78,866	65,990		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	4,639	9,692	5,521	10,389		
A 2010 400 07 4003	TUITION REIMBURSEMENT	17,462	24,000	6,832	24,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	11,647	31,802	15,423	38,467		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	3,383	4,000	-	4,000		
A 2010 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 2010 450 07 5000	MATERIALS & SUPPLIES	58,438	23,200	30,721	35,740		
A 2010 450 07 5400	POSTAGE	12	100	33	100		
A 2010 480 07 5300	TEXTBOOKS	198,251	163,750	69,982	40,105		
A 2010 490 07 4000	BOCES SERVICES	138,317	117,500	146,747	123,710		
		876,911	851,314	762,171	774,819	(76,495)	-9.0%

Supervision - Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision, and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, High School Assistant Principal, Middle School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2020 150 01 1000	SALARIES - CES	274,974	273,357	292,661	264,701		
A 2020 150 02 1000	SALARIES - HES	269,470	289,348	322,772	264,701		
A 2020 150 04 1000	SALARIES - WHS	389,392	361,000	366,479	366,180		
A 2020 150 05 1000	SALARIES - WMS	366,650	364,150	385,066	382,354		
A 2020 160 01 1500	SALARIES - CES CLERICAL	116,852	123,067	122,810	127,364		
A 2020 160 02 1500	SALARIES - HES CLERICAL	119,042	124,273	124,427	128,657		
A 2020 160 04 1500	SALARIES - WHS CLERICAL	155,410	147,307	148,278	155,024		
A 2020 160 05 1500	SALARIES - WMS CLERICAL	114,415	138,160	138,335	144,316		
A 2020 160 01 1530	SALARIES - CES OT	345	1,640	291	2,940		
A 2020 160 02 1530	SALARIES - HES OT	856	3,484	199	3,948		
A 2020 160 04 1530	SALARIES - WHS OT	-	2,650	-	2,940		
A 2020 160 05 1530	SALARIES - WMS OT	845	2,870	38	2,940		
A 2020 200 04 2000	EQUIPMENT - WHS	-	1,000	-	25,395		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	2,500	4,000	1,743	3,915		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	-	7,300	-	7,300		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	7,554	7,725	5,646	14,297		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	4,125	6,625	6,625	6,700		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	2,697	5,100	4,258	6,400		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	4,303	6,075	4,548	6,075		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	9,556	14,010	9,537	14,113		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	11,328	11,384	11,677	13,920		
A 2020 450 01 5400	POSTAGE - CES	32	150	-	150		
A 2020 450 02 5400	POSTAGE - HES	461	500	-	500		
A 2020 450 04 5400	POSTAGE - WHS	1,135	1,500	784	1,500		
A 2020 450 05 5400	POSTAGE - WMS	824	1,000	228	1,000		
		1,852,766	1,897,675	1,946,402	1,947,330	49,655	2.6%

Teaching - Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes covering teacher absences for contractually acceptable reasons, as well as for professional development. Costs for homebound instruction are also included in this area. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, subsequent State Aid reductions, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$1,000 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program. This category also includes the instructional redesign of three classrooms in each school, on a rotating basis.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies, including various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease and maintenance for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2110 120 01 1100	SALARIES - GRADE K-6 CES	4,130,417	4,292,671	4,214,883	4,438,965		
A 2110 120 01 1110	LONGEVITY K-6 CES	114,211	123,353	123,353	149,790		
A 2110 120 01 1152	SALARY - LEADERSHIP K-6 CES	15,104	15,404	14,005	17,000		
A 2110 120 02 1100	SALARIES - GRADE K-6 HES	3,781,797	3,912,452	3,790,478	4,150,032		
A 2110 120 02 1110	LONGEVITY K-6 HES	94,271	97,562	97,562	118,410		
A 2110 120 02 1152	SALARY - LEADERSHIP K-6 HES	15,104	15,404	15,404	17,000		
A 2110 120 05 1100	SALARIES - GRADE K-6 WMS	1,142,199	1,102,514	1,074,656	1,084,522		
A 2110 120 05 1110	LONGEVITY K-6 WMS	31,511	16,558	16,558	9,600		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WHS	5,585,195	5,971,626	5,852,686	6,181,858		
A 2110 130 04 1110	LONGEVITY 7-12 WHS	74,081	80,289	80,289	84,800		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WHS	41,409	28,822	42,237	30,720		
A 2110 130 05 1100	SALARIES - GRADE 7-12 WMS	2,898,070	3,133,104	2,925,731	3,094,525		
A 2110 130 05 1110	LONGEVITY 7-12 WMS	56,157	51,138	54,760	60,250		
A 2110 130 05 1152	SALARIES - LEADERSHIP 7-12 WMS	15,104	28,822	15,406	30,720		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	139,444	80,000	80,000	80,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	190,898	80,000	80,000	80,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	157,180	120,000	120,000	120,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	191,598	120,000	120,000	120,000		
A 2110 140 07 1100	SUBSTITUTE SALARIES - DW	63,488	20,000	50,000	20,000		
A 2110 160 01 1400	SALARY - AIDE CES	245,598	256,391	117,192	126,065		
A 2110 160 02 1400	SALARY - AIDE HES	390,839	396,550	405,915	437,774		
A 2110 160 04 1400	SALARY - AIDE WHS	125,468	205,653	130,880	135,689		
A 2110 160 05 1400	SALARY - AIDE WMS	98,679	127,319	58,813	84,117		
A 2110 160 01 1800	SUB-CALLER K-6 CES	3,410	3,478	3,478	3,548		
A 2110 160 02 1800	SUB-CALLER K-6 HES	3,410	3,478	3,478	3,548		
A 2110 160 04 1810	SUB-CALLER 7-12 WHS	3,410	3,478	3,478	3,548		
A 2110 160 05 1810	SUB-CALLER 7-12 WMS	3,410	3,478	3,478	3,548		

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	80,622	81,000	80,000	-		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	-	3,260	82,906	84,299		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	-	11,115	46,576	77,200		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	77,744	79,437	75,000	11,400		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	4,233	7,050	4,450	8,759		
A 2110 400 04 4001	TESTING - WHS	-	3,100	-	3,100		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	1,062	2,850	2,080	5,150		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	385	609	385	889		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	10,778	15,000	2,000	15,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	1,634	2,000	2,000	2,000		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	1,000	-	1,000		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	1,617	2,825	2,000	2,850		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	2,915	4,250	3,254	4,750		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	1,000	-	1,000		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	3,000	4,350	-	11,150		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	-	-	-	2,000		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	1,519	4,000	700	4,000		
A 2110 400 01 4800	LEASE - COPIER CES	-	2,000	-	2,000		
A 2110 400 02 4800	LEASE - COPIER HES	-	2,500	-	2,500		
A 2110 400 04 4800	LEASE - COPIER WHS	-	2,000	-	2,500		
A 2110 400 05 4800	LEASE - COPIER WMS	-	1,500	-	1,500		

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	13,586	17,015	16,750	25,653		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	33,575	34,996	25,162	26,862		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	14,181	19,420	44,699	9,223		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	9,168	8,230	37,776	16,980		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	3,852	4,200	4,076	4,200		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	7,388	8,000	5,410	8,000		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	14,719	14,850	12,414	15,900		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,353	5,000	4,889	5,650		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	4,942	10,150	5,923	8,500		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	5,016	10,500	10,423	7,196		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	8,702	4,674	4,662	4,000		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	503	525	525	845		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	1,481	550	385	1,350		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	1,079	2,635	2,551	3,017		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	6,380	10,754	8,505	7,583		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	22,854	16,605	4,317	11,455		
A 2110 450 02 5125	MATERIALS & SUPPLIES - ELA/READING HES	7,948	-	-	-		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	322	1,550	799	1,550		
A 2110 450 04 5125	MATERIALS & SUPPLIES - WORLD LANGUAGES WHS	-	-	-	152		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	3,659	3,782	-	5,993		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	427	450	432	450		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	1,230	2,945	1,243	3,230		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	1,984	2,000	1,265	2,000		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	500	-	500		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	196	200	197	300		
A 2110 450 05 5140	MATERIALS & SUPPLIES - FLES CES	-	-	-	1,316		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	4,956	7,150	5,983	6,650		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	1,794	1,800	1,798	1,800		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	11,236	13,512	12,143	11,643		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	6,149	13,765	9,080	11,460		

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	9,698	9,894	9,057	9,894		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	7,064	7,064	4,897	7,064		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	22,694	22,112	19,805	22,705		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	5,497	7,000	5,153	7,000		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	738	1,746	1,175	4,573		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	645	925	790	1,235		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	3,404	5,100	2,709	5,875		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	3,001	5,500	5,358	3,700		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	994	1,000	985	1,000		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	2,325	3,650	3,538	3,850		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	4,669	5,000	5,000	6,000		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	684	795	-	795		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	2,828	3,700	3,384	3,750		
A 2110 450 04 5175	MATERIALS & SUPPLIES - CRA WHS	-	-	-	4,000		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	860	1,400	946	2,500		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	2,329	2,200	2,139	4,000		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	7,392	10,000	4,919	10,000		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	7,608	14,000	3,887	15,000		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	9,683	10,000	6,799	12,000		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	7,326	10,000	8,748	10,000		
A 2110 480 01 5300	TEXTBOOKS - CES	38,718	51,003	46,406	112,365		
A 2110 480 02 5300	TEXTBOOKS - HES	42,014	50,327	35,576	94,833		
A 2110 480 04 5300	TEXTBOOKS - WHS	33,401	42,464	33,731	45,535		
A 2110 480 05 5300	TEXTBOOKS - WMS	18,633	24,658	18,490	23,703		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	783	10,000	836	10,000		
A 2110 490 00 4000	BOCES SERVICES	10,033	28,100	28,100	28,100		
		20,231,669	21,063,786	20,269,906	21,582,010	518,224	2.5%

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-two years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel and Student Services, Assistant Director of Special Education, a portion of the Committee on Preschool Special Education Chairperson, and clerical support are budgeted in this area. Teachers, Teacher Aides/Assistants and related service staff are determined based on the necessity of programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students to prevent substantial progression. Case management services are provided by District psychologists, Special Education teachers, and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student, at which time an Individual Education Program (IEP) is developed for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some IEPs. BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the District. A wide range of educational alternatives is offered for students with varying intellectual, emotional, and/or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2250 150 01 1000	SALARIES - ADMINISTRATOR CES	92,017	92,349	95,274	95,043		
A 2250 150 01 1100	SALARIES - SPECIAL ED TEACHERS CES	1,594,105	1,655,646	1,668,362	1,745,823		
A 2250 150 02 1000	SALARIES - ADMINISTRATOR HES	98,017	98,349	103,274	103,043		
A 2250 150 02 1100	SALARIES - SPECIAL ED TEACHERS HES	1,218,032	1,213,612	1,136,586	1,233,961		
A 2250 150 04 1000	SALARIES - ADMINISTRATOR WHS	90,762	92,349	95,274	95,043		
A 2250 150 04 1100	SALARIES - SPECIAL ED TEACHERS WHS	1,455,175	1,359,156	1,368,280	1,402,408		
A 2250 150 04 1200	SALARIES - TEACHING ASSISTANT WHS	49,766	52,261	-	-		
A 2250 150 05 1000	SALARIES - ADMINISTRATOR WMS	90,762	92,349	95,274	95,043		
A 2250 150 05 1100	SALARIES - SPECIAL ED TEACHERS WMS	1,996,911	2,002,045	2,024,150	2,067,415		
A 2250 150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	110,172	91,394	72,886	94,661		
A 2250 150 05 1140	SALARIES - EVALUATIONS/PROF SVCS WMS	-	5,000	-	5,000		
A 2250 150 01 1200	SALARIES - TEACHING ASSISTANT CES	103,083	108,144	108,159	114,030		
A 2250 150 02 1200	SALARIES - TEACHING ASSISTANT HES	41,389	45,089	45,089	48,815		
A 2250 150 05 1200	SALARIES - TEACHING ASSISTANT WMS	-	-	52,261	55,015		
A 2250 160 01 1400	SALARIES - SPECIAL ED AIDES CES	287,507	299,977	367,984	385,485		
A 2250 160 02 1400	SALARIES - SPECIAL ED AIDES HES	390,536	466,117	538,790	580,312		
A 2250 160 04 1400	SALARY - SPECIAL ED AIDES WHS	102,925	129,869	103,822	132,597		
A 2250 160 05 1400	SALARY - SPECIAL ED AIDES WMS	101,749	129,557	205,116	266,452		
A 2250 160 01 1500	SALARIES - CLERICAL CES	11,401	17,385	13,313	13,842		
A 2250 160 02 1500	SALARIES - CLERICAL HES	11,110	17,385	13,313	13,842		
A 2250 160 04 1500	SALARIES - CLERICAL WHS	12,118	17,385	13,313	13,842		
A 2250 160 05 1500	SALARIES - CLERICAL WMS	11,110	17,385	13,313	13,842		

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2250 200 07 2000	EQUIPMENT - CSE	1,472	6,900	1,008	4,100		
A 2250 400 07 4000	CONTRACTUAL EXPENSE	38,950	42,000	42,000	51,000		
A 2250 400 07 4009	CONTRACTUAL EXPENSE - BLYTHDALE NURSE	58,883	60,720	60,000	60,720		
A 2250 400 07 4120	HOMEBOUND - INSTRUCTION	3,278	40,000	19,000	30,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	156,169	170,000	100,000	170,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	79,170	101,500	100,000	101,500		
A 2250 400 07 4700	CONFERENCES & TRAVEL	6,611	7,500	3,273	6,900		
A 2250 400 07 4800	COPIER EXPENSE	-	2,000	-	2,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	3,254	5,000	1,456	5,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	4,453	5,000	4,470	20,003		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	6,399	2,745	2,790	3,895		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	3,523	5,000	4,929	5,000		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	5,740	10,000	3,648	10,000		
A 2250 450 07 5400	POSTAGE	4,370	5,000	932	5,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	353,033	419,661	529,021	654,282		
A 2250 472 07 0000	TUITION - OTHER	907,238	966,903	688,551	805,232		
A 2250 490 07 4000	BOCES SERVICES	203,226	110,000	315,467	150,000		
A 2250 490 07 4001	BOCES SERVICES - TUITION	492,613	644,321	572,774	809,849		
		10,197,031	10,607,052	10,583,154	11,469,992	862,940	8.1%

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been an increased interest among high school students in this occupational training. This budget also includes support for students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	593,387	769,440	692,968	769,440	-	0.0%

Universal Pre-Kindergarten

This area of the budget includes anticipated replacement classroom supplies needed for the Universal Pre-K program.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		24/25	BUDGET	ACTUAL 25/26	BUDGET		
			25/26		26/27	CHANGE	CHANGE
A 2336 450 7 5000	MATERIALS & SUPPLIES - DW UPK	-	2,000	-	2,000	-	100.0%

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are also included in this area.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2610 150 01 1100	SALARIES - CES	78,247	81,869	81,869	85,940		
A 2610 150 02 1100	SALARIES - HES	83,697	91,847	63,857	81,404		
A 2610 150 04 1100	SALARIES - WHS	56,079	58,237	58,237	60,695		
A 2610 150 05 1100	SALARIES - WMS	56,079	58,237	58,237	60,695		
A 2610 160 01 1400	SALARIES - LIBRARY AIDE CES	34,232	34,893	34,893	36,152		
A 2610 160 04 1400	SALARIES - LIBRARY AIDE WHS	43,317	44,953	44,953	47,243		
A 2610 160 05 1400	SALARIES - LIBRARY AIDE WMS	44,374	46,010	46,109	47,821		
A 2610 200 04 2000	EQUIPMENT - WHS	-	1,000	-	1,000		
A 2610 200 05 2000	EQUIPMENT - WMS	-	-	-	1,000		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	766	1,650	714	1,650		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WHS	50	175	-	175		
A 2610 400 05 4000	CONTRACTUAL EXPENSE - WMS	-	3,200	-	3,200		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	298	300	298	300		
A 2610 450 02 5000	MATERIALS & SUPPLIES - HES	-	300	-	-		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WHS	1,470	1,700	1,666	1,700		
A 2610 450 04 5130	PERIODICALS - WHS	211	-	-	-		
A 2610 450 05 5000	MATERIALS & SUPPLIES - WMS	-	1,650	698	2,000		
A 2610 450 05 5130	PERIODICALS - WMS	-	350	-	350		
A 2610 460 05 5300	BOOKS - WMS	2,274	2,500	2,104	3,500		
A 2610 460 01 5300	BOOKS - CES	4,501	4,000	2,775	3,800		
A 2610 460 01 5000	LIBRARY AV MATERIALS - CES	-	3,000	-	3,000		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	5,314	6,000	621	6,000		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WHS	1,170	1,400	1,997	1,000		
A 2610 460 02 5300	BOOKS - HES	-	4,000	-	4,000		
A 2610 460 04 5300	BOOKS - WHS	2,868	2,500	1,721	2,500		
A 2610 490 07 4000	BOCES SERVICES	52,260	58,267	63,691	62,346		
		467,206	508,037	464,438	517,470	9,433	1.9%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students, and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, and technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. A portion of the Technology Department is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. All these expenditures are eligible for BOCES aid.

The budget also includes the cost of network supplies, software, and equipment.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2630 150 07 1000	TECHNOLOGY DIRECTOR	71,720	72,000	73,500	72,000		
A 2630 160 01 1400	COMPUTER AIDE CES	24,525	25,531	25,531	26,566		
A 2630 160 02 1400	COMPUTER AIDE HES	24,525	25,531	25,531	26,566		
A 2630 160 04 1400	COMPUTER AIDE WHS	24,525	33,851	25,531	34,886		
A 2630 160 05 1400	COMPUTER AIDE WMS	24,525	25,531	25,531	26,566		
A 2630 220 07 2000	COMPUTER HARDWARE	4,581	22,500	-	23,220		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	7,964	9,500	7,899	7,800		
A 2630 400 07 4100	CONTRACTUAL EXPENSE - TECHNOLOGY	-	-	-	20,000		
A 2630 450 07 5000	MATERIALS & SUPPLIES	6,966	10,000	692	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	21,298	34,860	20,477	17,718		
A 2630 490 07 4000	BOCES SERVICES	577,145	324,956	371,232	373,322		
		787,773	584,257	575,923	638,644	54,387	9.3%

Guidance - Regular Day

This category includes provision for six full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2810 150 01 1100	SALARIES - GUIDANCE CES	148,981	151,961	151,961	158,823		
A 2810 150 04 1100	SALARIES - GUIDANCE WHS	489,039	492,193	523,867	511,033		
A 2810 150 05 1100	SALARIES - GUIDANCE WMS	275,858	232,595	234,650	243,023		
A 2810 150 04 1150	SALARIES - GUIDANCE OTHER	2,552	1,500	6,518	1,944		
A 2810 150 04 1120	SALARIES - SUMMER WHS	16,149	18,225	15,947	19,500		
A 2810 150 05 1120	SALARIES - SUMMER WMS	15,726	16,610	12,430	18,720		
A 2810 150 04 1152	SALARIES - LEADERSHIP	7,560	7,711	7,711	8,134		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	61,293	63,549	63,549	65,870		
A 2810 400 04 4003	PROGRAMS AND SERVICES	350	1,800	600	1,800		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	1,296	2,715	2,713	3,315		
A 2810 450 04 5400	POSTAGE	3,737	500	414	500		
		1,022,539	989,359	1,020,360	1,032,662	43,303	4.4%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.4 FTE for nurses Districtwide, as well as additional support for after-school student needs at the Westlake campus. The District is also responsible for the cost of health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services - Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	117,663	119,776	120,026	154,871		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	145,103	152,396	152,646	159,911		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	126,187	126,331	126,331	133,249		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	93,136	92,457	94,207	96,666		
A 2815 160 01 1150	SALARIES - NURSE HOURLY CES	1,000	500	-	1,000		
A 2815 160 02 1150	SALARIES - NURSE HOURLY HES	2,354	1,181	173	1,698		
A 2815 160 04 1150	SALARIES - NURSE HOURLY WHS	16,238	10,116	10,484	10,826		
A 2815 160 05 1150	SALARIES - NURSE HOURLY WMS	13,193	6,743	5,331	7,384		
A 2815 160 07 1150	SALARIES - NURSE HOURLY	750	3,870	3,070	3,984		
A 2815 400 07 4000	CONTRACTUAL SERVICES	23,931	50,495	32,600	54,495		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	111,503	125,000	120,683	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	2,382	1,700	1,437	1,800		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	1,560	1,700	1,700	1,800		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,882	1,700	1,700	1,800		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	1,603	1,700	1,561	1,800		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	7,644	10,447	6,683	8,647		
		666,128	706,111	678,632	764,931	58,820	8.3%

Psychological Services

Salaries for this program include five full-time psychologists to service students Districtwide.

Social Work Services

Salaries include provisions for the support of one social worker on the Westlake campus.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2820 150 01 1100	SALARIES - CES	144,877	149,856	149,856	154,652		
A 2820 150 02 1100	SALARIES - HES	98,177	104,824	96,144	106,972		
A 2820 150 04 1100	SALARIES - WHS	254,388	264,417	264,417	274,103		
A 2820 150 05 1100	SALARIES - WMS	156,880	219,340	179,335	233,384		
		654,322	738,437	689,752	769,111	30,674	4.2%
A 2825 150 05 1100	SALARIES - WMS	150,032	155,548	155,548	159,997	4,449	
		150,032	155,548	155,548	159,997	4,449	2.9%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing a wide range of student interests. These include language clubs, several honor societies, several artistic and performing groups, drama programs, school newspapers, yearbooks, and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2850 150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	28,395	28,963	29,037	29,616		
A 2850 150 01 1100	SALARIES - CO CURRICULAR ACTIVITIES CES	12,822	15,580	10,574	15,930		
A 2850 150 04 1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	130,295	129,137	125,532	147,548		
A 2850 150 05 1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	43,945	48,000	52,873	63,525		
A 2850 150 01 1900	CHAPERONES - CES	1,686	1,845	766	1,890		
A 2850 150 02 1900	CHAPERONES - HES	2,057	2,214	984	2,520		
A 2850 150 04 1900	CHAPERONES - WHS	9,899	7,333	1,735	8,928		
A 2850 150 05 1900	CHAPERONES - WMS	7,345	5,967	4,674	4,788		
A 2850 400 04 4000	CONTRACTUAL SERVICES - CO CURR WHS	6,420	5,850	-	-		
A 2850 400 05 4000	CONTRACTUAL SERVICES - CO CURR WMS	800	2,450	825	2,875		
		243,664	247,339	227,000	277,620	30,281	12.2%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support, and an Athletic Trainer. The Interscholastic program consists of 56 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 2855 150 01 1000	SALARIES - ATHLETIC DIRECTOR CES	44,661	43,750	46,108	45,696		
A 2855 150 02 1000	SALARIES - ATHLETIC DIRECTOR HES	44,661	43,750	46,108	45,696		
A 2855 150 04 1000	SALARIES - ATHLETIC DIRECTOR WHS	44,661	43,750	46,108	45,696		
A 2855 150 05 1000	SALARIES - ATHLETIC DIRECTOR WMS	44,661	43,750	46,108	45,696		
A 2855 150 04 1900	CHAPERONES - ATHLETIC WHS	58,003	60,000	60,000	60,000		
A 2855 150 05 1900	CHAPERONES - ATHLETIC WMS	17,878	10,000	8,123	10,000		
A 2855 150 04 1950	SALARIES - COACHES WHS	398,190	415,116	415,116	423,781		
A 2855 150 05 1950	SALARIES - COACHES WMS	73,173	83,979	83,979	90,774		
A 2855 160 04 1500	SALARIES - CLERICAL - WHS	131,293	132,493	140,669	136,190		
A 2855 160 07 1630	SALARIES - CUSTODIAL OT	17,709	20,000	20,000	20,000		
A 2855 200 07 2000	EQUIPMENT	23,192	10,000	9,607	11,000		
A 2855 400 07 4000	CONTRACTUAL EXPENSE	94,176	102,060	92,150	111,860		
A 2855 400 07 4001	SECURITY	1,676	5,000	2,000	2,000		
A 2855 400 07 4002	ATHLETIC MEDICAL EXP	6,150	7,200	5,500	7,200		
A 2855 400 07 4003	UNIFORM RECONDITIONING	24,973	30,000	30,000	30,000		
A 2855 400 07 4004	GAME ENTRY FEES	10,664	15,000	9,770	15,000		
A 2855 400 07 4005	LEAGUE DUES	4,272	7,000	4,957	7,000		
A 2855 400 07 4700	CONFERENCES & TRAVEL	1,284	5,000	2,700	5,000		
A 2855 450 07 5000	MATERIALS & SUPPLIES	121,969	87,000	83,055	79,000		
A 2855 450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,344	1,800	1,000	1,800		
A 2855 450 07 5185	AWARDS	5,588	8,000	10,640	8,000		
A 2855 490 07 4000	BOCES SERVICES	134,008	121,763	109,658	130,166		
		1,304,190	1,296,411	1,273,358	1,331,555	35,144	2.7%

Transportation

Funds are provided in this budget for K-12 in-District transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the District is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Assistant Superintendent of Business Administration's salary is shown in this functional area for time devoted to being a transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function.

The contractual codes include the following multi-year transportation contracts:

- Home-to-School transportation: fourth year of a five-year contract, the total five-year estimated cost of which is \$16,910,625.
- Field and Sports trips: fourth year of a five-year contract, the total five-year estimated cost of which is \$1,334,717.
- Cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools: fifth year of a five-year contract, the total five-year estimated cost of which is \$2,991,036.

These codes also include expenses for bus monitors as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-District students as well as the cost of fuel for the cooperative transportation agreement with Valhalla and Pleasantville.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 5510 160 07 1000	SALARIES	59,605	63,178	36,200	36,000		
A 5510 160 07 1400	SALARIES	182,000	173,100	173,100	192,100		
A 5510 160 07 1500	SALARIES	29,637	30,745	30,745	31,885		
A 5510 400 07 4000	CONTRACTUAL SERVICES	3,100	21,150	16,860	5,150		
A 5510 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 5510 450 07 5400	POSTAGE	-	200	-	200		
		274,342	288,873	256,905	265,835	(23,039)	-8.0%
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	2,141	6,500	654	6,500		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	149	1,200	-	1,200		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	24,545	25,175	19,121	27,075		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	21,497	30,380	17,008	27,816		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	2,192,798	2,450,000	2,263,800	2,400,000		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	1,219,950	1,450,000	1,250,225	1,375,000		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	239,103	274,000	269,978	264,000		
A 5581 490 07 4000	BOCES SERVICES	29,000	30,000	26,806	30,000		
		3,729,184	4,267,255	3,847,591	4,131,591	(135,664)	-3.2%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2026-2027 is estimated to be an average of 16.0%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2026-2027 is estimated to be 8.24% of reportable salaries.

Social Security

For the calendar year 2026, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$184,500. As part of the Social Security rate, the District pays 1.45% of all salaries for the Medicare tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience ratings and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mount Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The District maintains a reserve fund to cover the costs of unemployment claims. The proposed budget does not include any funding for unemployment claims, as the District will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a county-wide health consortium with other school districts to maintain benefits levels for staff and retirees while containing annual cost increases to the District. This budget reflects an increase in health insurance premiums of 7.8% for active employees. The total cost represented is net of employee and retiree contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents payments in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	773,833	961,022	898,853	1,111,148		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	3,046,290	3,149,789	3,128,789	2,861,272		
A 9030 800 07 0000	SOCIAL SECURITY	2,760,924	2,860,000	2,860,000	2,900,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	153,329	138,000	137,459	126,200		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	4,200	-	2,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	8,001,050	9,147,850	8,842,572	9,631,795		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	309,514	337,000	367,828	407,450		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	659,475	699,000	660,073	740,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	560,343	599,215	585,283	617,750		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	9,950	11,700	12,504	12,529		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	116,108	200,000	49,388	200,000		
		16,395,016	18,103,576	17,544,748	18,608,144	504,568	2.8%

Debt Service

This category represents the District's long-term financing of capital improvement projects and renovations.

Funds are included for the principal and interest payments on the capital improvement bonds and Athletic Field renovations project previously issued by the District. The proposed budget also includes funds in support of anticipated costs for the financing of the instructional improvements project approved by the voters in 2023 and the first payment on the District's Energy Performance Contract (EPC).

Funds are also included to repay the debt used to refund real property taxes as the result of tax certiorari proceedings.

This category also includes leases payments on copy machines and Installment Purchase Agreements (IPAs) with BOCES. The District uses IPAs through BOCES to fund upgrades to technology equipment. Approximately \$146,000 is budgeted for the first year of a five-year IPA for technology infrastructure upgrades, Smart Board replacements, MacBooks, mobile devices and carts, and various other network infrastructure.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	4,700,000	2,710,000	2,710,000	2,710,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	913,573	795,725	795,725	726,825		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	645,000	545,000	545,000	565,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	41,069	22,691	22,691	7,769		
A 9731 600 00 0000	BAN PRINCIPAL	-	1,715,000	1,715,000	1,310,000		
A 9731 700 00 0000	BAN INTEREST	-	330,000	330,000	811,350		
A 9788 600 00 0000	PRINCIPAL - LEASE	333,352	352,812	352,812	454,392		
A 9788 700 00 0000	INTEREST - LEASE	46,751	28,050	28,050	19,988		
A 9788 700 00 0000	INTEREST - OTHER DEBT EPC	-	-	-	342,197		
		6,679,745	6,499,278	6,499,278	6,947,521	448,243	6.9%

INTERFUND TRANSFERS

Capital Fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The District conducted its Building Conditions Survey in 2023 as required by the NYS Education Department. The capital bond referendum which was passed by voters in 2016 addressed much of the existing building needs. The bond referendum passed by the voters in 2023 will continue to address the needs of the District. The Board of Education will continue to follow a Five-Year Facilities Plan for renovations and improvements. As such, included in the Transfer to Capital Fund budget is \$1,750,000 for all costs associated with constructing a space for the Career Research Academy program, and funding any additional projects that may arise to address health and safety concerns or instructional needs.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated to this account.

BUDGET CODE	DESCRIPTION	ACTUAL 24/25	ADOPTED BUDGET 25/26	ESTIMATED ACTUAL 25/26	PROPOSED BUDGET 26/27	\$ CHANGE	% CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	122,885	125,000	105,588	130,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	3,450,000	1,600,000	1,600,000	1,750,000		
		3,572,885	1,725,000	1,705,588	1,880,000	155,000	9.0%

THREE PART BUDGET INFORMATION

	2026-2027 BUDGET				2025-2026 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	70,664	70,664	-	-	70,664	70,664	-	-
District Clerk	98,757	98,757	-	-	95,784	95,784	-	-
District Meeting	23,921	23,921	-	-	23,585	23,585	-	-
Central Administration	438,064	438,064	-	-	428,890	428,890	-	-
Business Administration	573,623	573,623	-	-	522,471	522,471	-	-
Auditing	67,400	67,400	-	-	67,400	67,400	-	-
Treasurer	123,409	123,409	-	-	116,178	116,178	-	-
Legal	218,869	109,435	109,435	-	216,871	108,436	108,436	-
Personnel	174,445	174,445	-	-	169,747	169,747	-	-
Public Information	169,785	169,785	-	-	164,620	164,620	-	-
Operations of Plant	3,251,219	-	-	3,251,219	3,549,180	-	-	3,549,180
Maintenance of Plant	929,502	-	-	929,502	972,870	-	-	972,870
Security	1,018,172	-	-	1,018,172	125,500	-	-	125,500
Special Items	1,822,832	1,697,832	-	125,000	1,702,704	1,577,704	-	125,000
Total General Support	8,980,662	3,547,334	109,435	5,323,893	8,226,463	3,345,477	108,436	4,772,550
Curriculum Development	774,819	774,819	-	-	851,314	851,314	-	-
Supervision	1,947,330	1,947,330	-	-	1,897,675	1,897,675	-	-
Instruction	21,584,010	-	21,584,010	-	21,065,786	-	21,065,786	-
Special Education	11,469,992	388,170	11,081,822	-	10,607,052	375,394	10,231,658	-
Occupational Educations	769,440	-	769,440	-	769,440	-	769,440	-
Library and Audio Visual	517,470	-	517,470	-	508,037	-	508,037	-
Computer Asst Instruction	638,644	72,000	566,644	-	584,257	72,000	512,257	-
Guidance	1,032,662	-	1,032,662	-	989,359	-	989,359	-
Health Services	764,931	-	764,931	-	706,111	-	706,111	-
Psychology/Social Work	929,108	-	929,108	-	893,985	-	893,985	-
CoCurricular Activities	277,620	-	277,620	-	247,339	-	247,339	-
Interscholastic Athletics	1,331,555	182,784	1,148,771	-	1,296,411	175,000	1,121,411	-
Total Instruction	42,037,581	3,365,103	38,672,478	-	40,416,767	3,371,383	37,045,384	-
Transportation	265,835	36,000	229,835	-	288,873	63,178	225,695	-
Contract Transportation	4,131,591	-	4,131,591	-	4,267,255	-	4,267,255	-
Total Transportation	4,397,426	36,000	4,361,426	-	4,556,128	63,178	4,492,950	-
Employee Benefits	18,608,144	2,340,905	15,334,971	932,268	18,103,576	2,210,447	15,007,865	885,265
Debt Service	6,947,521	-	-	6,947,521	6,499,278	-	-	6,499,278
Transfers	1,880,000	-	130,000	1,750,000	1,725,000	-	125,000	1,600,000
Total Undistributed	27,435,665	2,340,905	15,464,971	9,629,789	26,327,854	2,210,447	15,132,865	8,984,543
Total Budget	82,851,333	9,289,342	58,608,309	14,953,682	79,527,212	8,990,485	56,779,634	13,757,093

2026-27 Property Tax Report Card

660801 - Mount Pleasant Central School District		
Contact Person: Margaret Modugno , Assistant Superintendent of Business Administration	Budgeted	Proposed Budget
Telephone Number: (914) 769-5500	2025-26	2026-27
	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	79,527,212	82,851,333
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	63,430,059	65,730,276
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	63,430,059	65,730,276
F. Permissible Exclusions to the School Tax Levy Limit	5,251,630	5,423,205
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	58,178,429	60,998,329
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	58,178,429	60,307,071
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	691,258
Public School Enrollment	1,927	1,921
Consumer Price Index	2.95%	2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 18416213
Adjusted Restricted Fund Balance	17,204,946	18,483,183
Assigned Appropriated Fund Balance	940,070	1,350,000
Adjusted Unrestricted Fund Balance	3,181,089	3,314,054
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital 		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Reserve for Workers' Comp	To pay for Workers Compensation and benefits.	187,040	193,586	This reserve will be used to offset any budget increases due to unanticipated workers' compensation expenditures should they arise.
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	290,101	300,325	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the District. The 2026-2027 budget does not include funding for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	1,045,000	1,081,575	The insurance reserve fund would be used to pay for liability, casualty and other types of uninsured losses.
Property Loss 		To establish and maintain a program of reserves to cover property loss.			
Liability 	Reserve for Liability	To establish and maintain a program of reserves to cover liability claims incurred.	535,101	600,000	The liability reserve will be used to fund the cost of unanticipated liability claims.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	8,524,524	9,209,602	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2026-2027 budget does not include funding for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	528,504	555,946	This reserve will be used to fund the payments due to employees for unused sick time and/or vacation time at the time of separation of service from the District, in accordance with the collective bargaining agreements.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,603,072	3,151,392	This reserve will be used to offset the increase in District contributions to the NYSLRS retirement system in future years.
Other Reserve	Teachers' Retirement System Reserve		3,276,093	3,390,757	This reserve will be used to offset the increase in District contributions to the NYSTRS retirement system in future years.

Administrative Compensation Information

	<u>Superintendent of Schools</u>	<u>Assistant Superintendent of Business Administration</u>	<u>Assistant Superintendent of Curriculum</u>
Salary	\$ 297,669	\$ 240,000	\$ 225,000
<u>Benefits:</u>			
TRS	\$ 24,528	\$ 19,776	\$ 18,540
Health Insurance	\$ 31,741	\$ 32,376	\$ 14,323
FICA/Medicare	\$ 15,234	\$ 14,398	\$ 14,181
Life, Vision & Dental Coverage	\$ 3,200	\$ 3,660	\$ 3,660
Non-Elective 403B Contribution	\$ 15,000	\$ -	\$ -
Cell Phone Allowance	\$ 600	\$ -	\$ -
	<u>\$ 90,303</u>	<u>\$ 70,210</u>	<u>\$ 50,703</u>

Other Supervisory and Administrative Employees Receiving \$179,000 or More in Salary Only:

Building Principal	\$ 199,920
Director of Pupil Personnel Services	\$ 195,812
Building Principal	\$ 193,545
Building Principal	\$ 183,600
Building Principal	\$ 183,600
Director of Technology and Data	\$ 180,000
Director of Athletics and Health	\$ 182,784

GLOSSARY

ADJUSTED BUDGET

The adjusted budget for expenditures includes accepted gifts, transfers, and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization granted by the Board of Education allowing the District to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide on its own.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by District staff and the Board of Education in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final adoption by the Board.

BUDGETING

Budgeting is a tool for planning the anticipated expenditures of resources allocated to a location and/or program for the subsequent fiscal year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET - THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend most of their time performing teaching duties, and all transportation operating expenses.

Administrative: The administrative component must include office and central administrative expenses, travel expenses, salaries and benefits for all certified school administrators and supervisors who spend most of their time performing administrative or supervisory duties. Also included are necessary expenditures associated with the operation of the Board of Education, the Office of the Superintendent, the Business Office, consulting costs not directly related to direct services and programs, and all other administrative activities.

Capital: The capital component includes all debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the District.

EXPENDITURE

The budget shows the District's spending plan for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published at the end of each fiscal year. It sets forth actual expenditures and revenues as of June 30th of the respective fiscal year.

FISCAL YEAR

This is the 12-month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full-time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as 0.5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which records cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are the uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district that includes all operations not required to be recorded in separate funds, such as school lunch, etc.

PROPOSED BUDGET

The budget proposed to the Board of Education by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the District receives from various sources. Revenues comprise the money available to pay expenditures. Revenue is primarily comprised of property taxes, State aid, sales tax and miscellaneous income.

SERIAL BOND

This long-term financing covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the District's budget and other financial documents. It is a "dictionary" defining how the District classifies its funds, revenue source headings, functional headings and object headings.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the District, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2025

County: WESTCHESTER
SWIS Code: 553489

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 45,774,154
Uniform Percentage: 1.07

Equalized Total Assessed Value = 4,277,958,317

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	28	51,467,289	1.20
13100	CTY OWNED	RPTL 406(1)	5	24,299,065	0.57
13500	TWN WITHIN	RPTL 406(1)	97	17,619,158	0.41
13800	SCHOOL DIS	RPTL 408	3	108,672,897	2.54
13870	SPEC DIST	RPTL 410	14	9,660,747	0.23
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	3	546,728	0.01
19950	MUNI RAIL	RPTL 456	5	16,462,616	0.38
25110	RELG PROP	RPTL 420-a	12	77,607,476	1.81
25120	EDUCATION	RPTL 420-a	9	34,874,579	0.82
25130	CHARITIES	RPTL 420-a	2	90,009,345	2.10
25230	N/P IMPROV	RPTL 420-a	6	10,873,831	0.25
27350	CEMETARIES	RPTL 446	5	13,845,794	0.32
30300	SOLAR ENRG	RPTL 487	2	4,285,046	0.10
41120	WAR VET	RPTL 458-a	128	1,531,214	0.04
41124	WAR VET	RPTL 458-a	15	179,439	0.00
41130	COMBAT VET	RPTL 458-a	57	1,139,999	0.03
41134	COMBAT VET	RPTL 458-a	9	179,999	0.00
41140	DISABL VET	RPTL 458-a	22	812,149	0.02
41144	DISABL VET	RPTL 458-a	7	275,514	0.01
41804	AGED- S	RPTL 467	39	10,189,532	0.24
41930	Disabled ALL	RPTL 459-c	1	280,373	0.01
41934	Disabled S	RPTL 459-c	1	26,635	0.00
47100	TELECOMM CELNG		5	2,375,046	0.06
47700	FALLOUT	RPTL 479	1	46,728	0.00
	Total Exemptions (No System EX's)		476	477,261,199	11.16
	Total Exemptions (with System EX's)		476	477,261,199	11.16

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2025

County: Westchester
SWIS Code: 553800

School Value Report (553401)

Municipality: NORTH CASTLE
Total Assessed Val: 2,465,065
Uniform Percentage: 1.62

Equalized Total Assessed Value = 152,164,506

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	839,600	51,827,160	34.06
13850	BOCES	RPTL 408	1	7,300	450,617	0.30
	Total Exemptions (No System EX's)		2	2,465,065	52,277,777	34.36
	Total Exemptions (with System EX's)		2	2,465,065	52,277,777	34.36

Values have been equalized using the Uniform Percentage of Value.
The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2024 - 25]

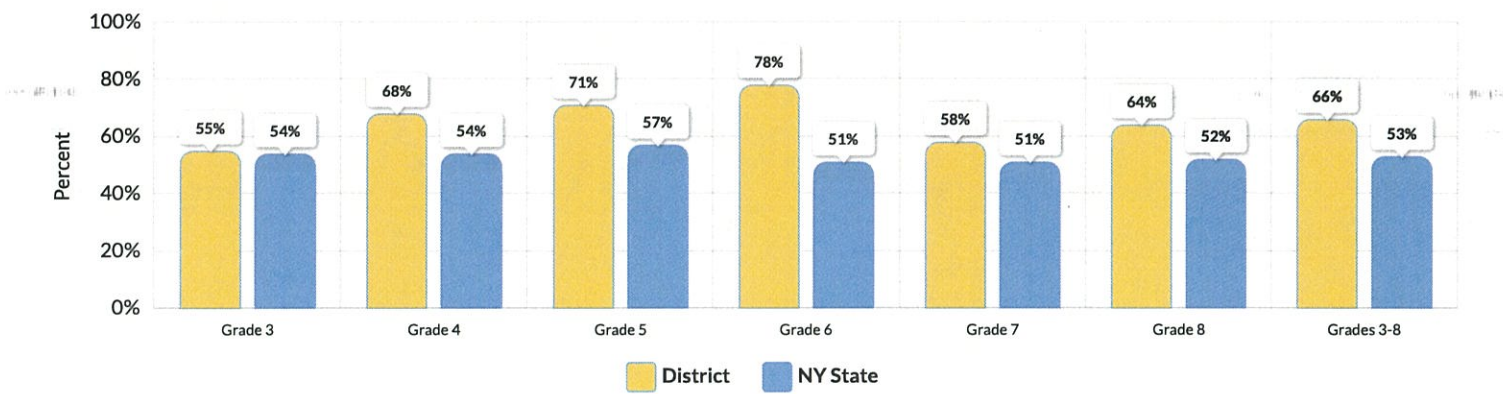
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



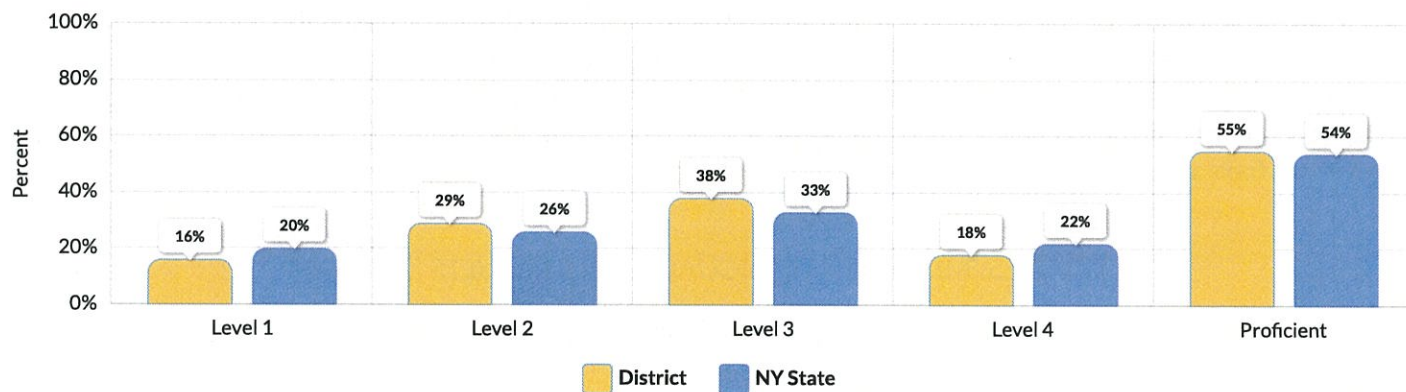
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%
Grade 4	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%
Grade 5	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%
Grade 6	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Grade 7	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Grade 8	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%
Grades 3-8	966	122	13%	844	87%	83	10%	206	24%	318	38%	237	28%	555	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

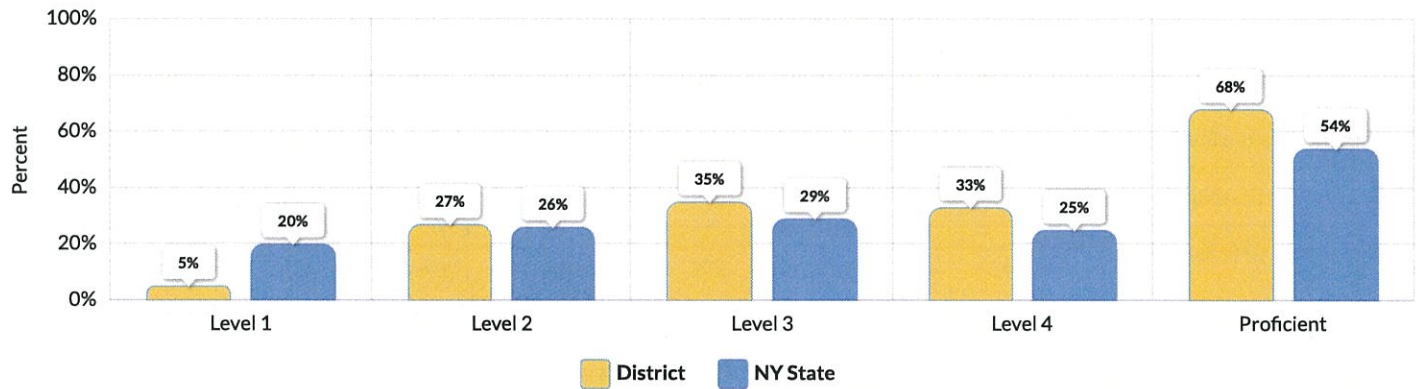


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%
Female	77	4	5%	73	95%	9	12%	24	33%	27	37%	13	18%	40	55%
Male	92	5	5%	87	95%	17	20%	22	25%	33	38%	15	17%	48	55%
General Education Students	121	2	2%	119	98%	11	9%	32	27%	49	41%	27	23%	76	64%
Students with Disabilities	48	7	15%	41	85%	15	37%	14	34%	11	27%	1	2%	12	29%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	0	0%	31	100%	8	26%	7	23%	14	45%	2	6%	16	52%
White	121	7	6%	114	94%	17	15%	36	32%	41	36%	20	18%	61	54%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	24	1	4%	23	96%	9	39%	7	30%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	145	8	6%	137	94%	17	12%	39	28%	54	39%	27	20%	81	59%
English Language Learner	10	0	0%	10	100%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	159	9	6%	150	94%	21	14%	43	29%	58	39%	28	19%	86	57%
Not in Foster Care	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%
Not Homeless	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%
Not Migrant	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%
Parent Not in Armed Forces	169	9	5%	160	95%	26	16%	46	29%	60	38%	28	18%	88	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

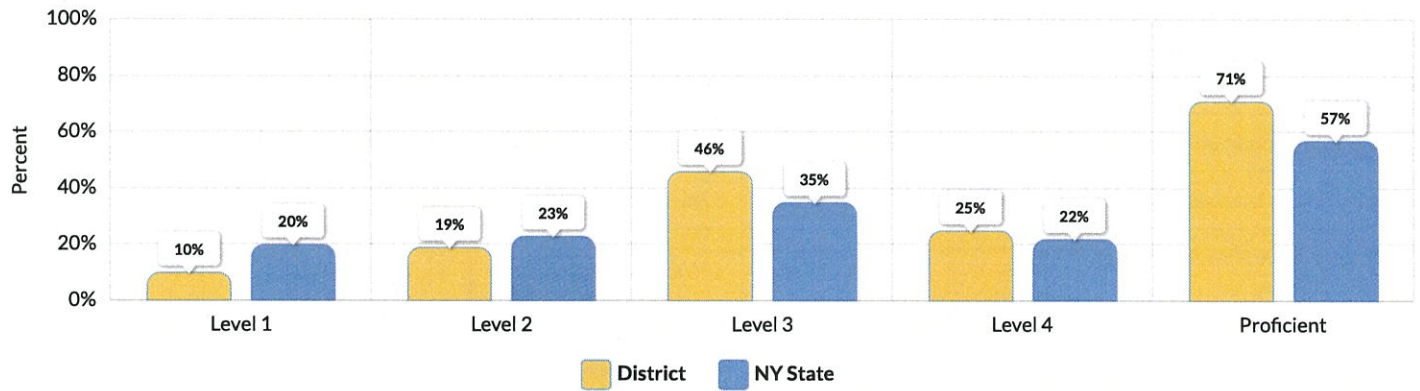


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%
Female	78	6	8%	72	92%	3	4%	17	24%	26	36%	26	36%	52	72%
Male	80	10	13%	70	88%	4	6%	21	30%	24	34%	21	30%	45	64%
General Education Students	125	5	4%	120	96%	2	2%	29	24%	46	38%	43	36%	89	74%
Students with Disabilities	33	11	33%	22	67%	5	23%	9	41%	4	18%	4	18%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	1	8%	4	31%	4	31%	4	31%	8	62%
White	134	14	10%	120	90%	6	5%	32	27%	45	38%	37	31%	82	68%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	22%	1	11%	6	67%	7	78%
Economically Disadvantaged	12	1	8%	11	92%	1	9%	3	27%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	146	15	10%	131	90%	6	5%	35	27%	46	35%	44	34%	90	69%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	16	10%	140	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%
Not Homeless	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%
Not Migrant	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%
Parent Not in Armed Forces	158	16	10%	142	90%	7	5%	38	27%	50	35%	47	33%	97	68%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

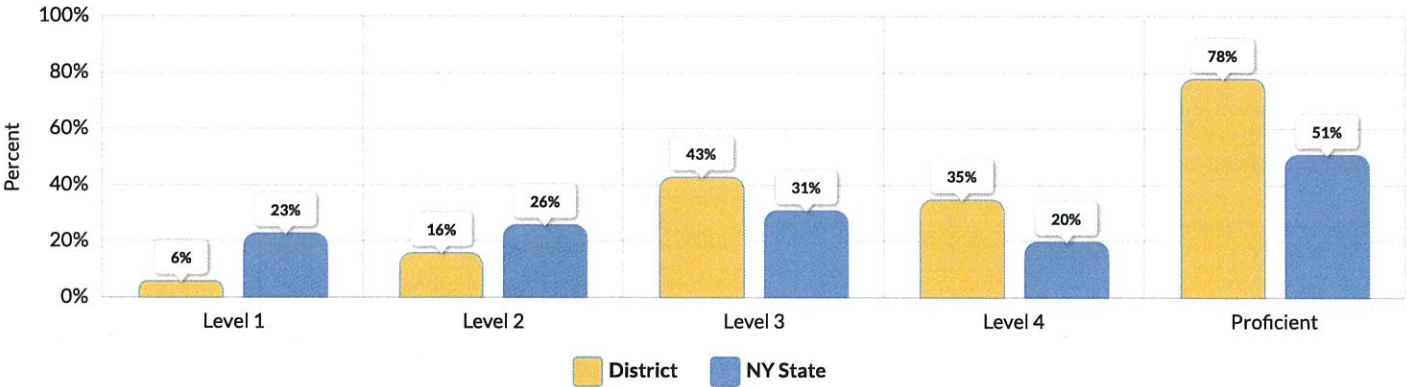


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%
Female	83	3	4%	80	96%	7	9%	14	18%	42	53%	17	21%	59	74%
Male	75	4	5%	71	95%	8	11%	15	21%	27	38%	21	30%	48	68%
General Education Students	127	3	2%	124	98%	4	3%	19	15%	63	51%	38	31%	101	81%
Students with Disabilities	31	4	13%	27	87%	11	41%	10	37%	6	22%	0	0%	6	22%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	4	20%	5	25%	9	45%	2	10%	11	55%
White	118	5	4%	113	96%	11	10%	24	21%	54	48%	24	21%	78	69%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	21	3	14%	18	86%	5	28%	4	22%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	137	4	3%	133	97%	10	8%	25	19%	62	47%	36	27%	98	74%
English Language Learner	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	151	6	4%	145	96%	12	8%	27	19%	68	47%	38	26%	106	73%
Not in Foster Care	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%
Not Homeless	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%
Not Migrant	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%
Parent Not in Armed Forces	158	7	4%	151	96%	15	10%	29	19%	69	46%	38	25%	107	71%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

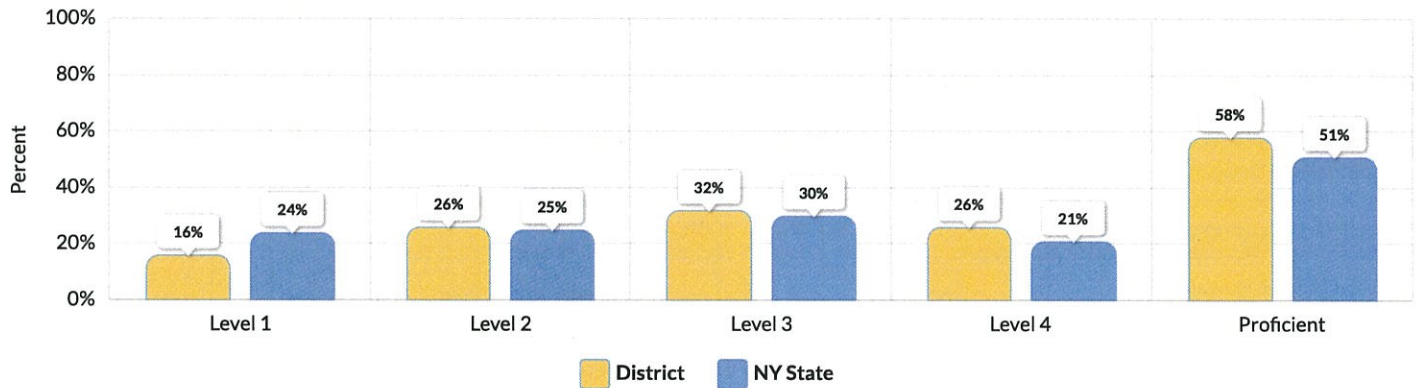


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Female	86	14	16%	72	84%	2	3%	5	7%	32	44%	33	46%	65	90%
Male	84	12	14%	72	86%	7	10%	18	25%	30	42%	17	24%	47	65%
General Education Students	143	16	11%	127	89%	1	1%	17	13%	59	46%	50	39%	109	86%
Students with Disabilities	27	10	37%	17	63%	8	47%	6	35%	3	18%	0	0%	3	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	6	23%	20	77%	2	10%	1	5%	11	55%	6	30%	17	85%
White	130	20	15%	110	85%	7	6%	21	19%	47	43%	35	32%	82	75%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	21	5	24%	16	76%	1	6%	1	6%	11	69%	3	19%	14	88%
Not Economically Disadvantaged	149	21	14%	128	86%	8	6%	22	17%	51	40%	47	37%	98	77%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	169	25	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Not in Foster Care	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Not Homeless	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Not Migrant	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%
Parent Not in Armed Forces	170	26	15%	144	85%	9	6%	23	16%	62	43%	50	35%	112	78%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

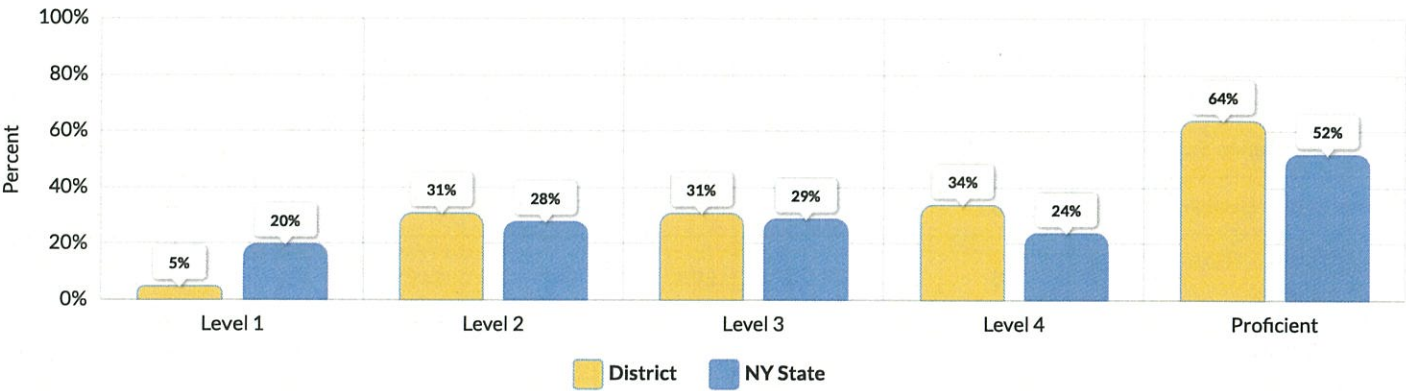


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Female	69	16	23%	53	77%	5	9%	12	23%	16	30%	20	38%	36	68%
Male	93	17	18%	76	82%	15	20%	22	29%	25	33%	14	18%	39	51%
General Education Students	127	21	17%	106	83%	9	8%	28	26%	36	34%	33	31%	69	65%
Students with Disabilities	35	12	34%	23	66%	11	48%	6	26%	5	22%	1	4%	6	26%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	3	23%	5	38%	2	15%	3	23%	5	38%
White	131	25	19%	106	81%	17	16%	27	25%	36	34%	26	25%	62	58%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	14	4	29%	10	71%	1	10%	3	30%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	148	29	20%	119	80%	19	16%	31	26%	39	33%	30	25%	69	58%
Non-English Language Learner	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Not in Foster Care	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Not Homeless	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Not Migrant	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%
Parent Not in Armed Forces	162	33	20%	129	80%	20	16%	34	26%	41	32%	34	26%	75	58%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



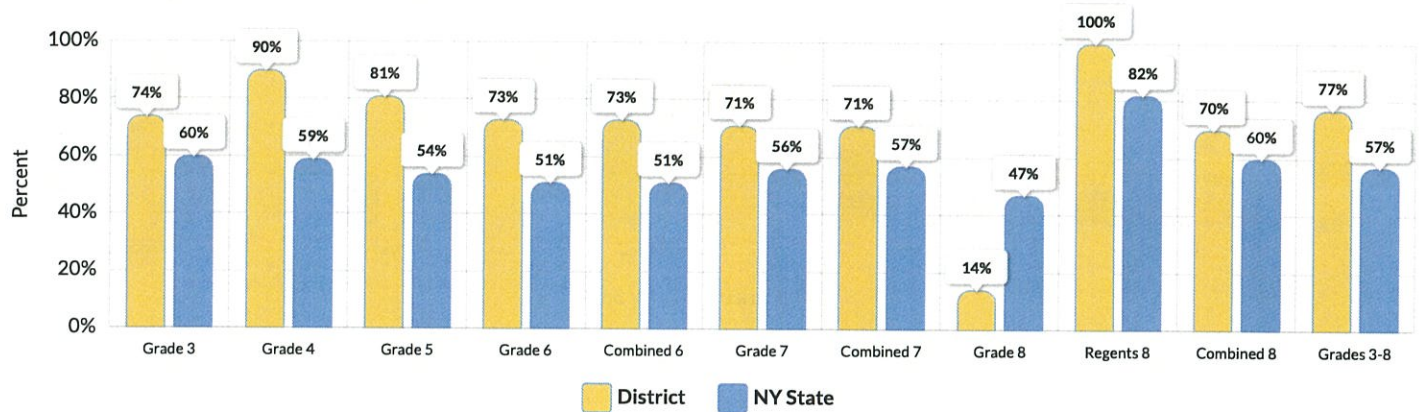
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%
Female	74	17	23%	57	77%	0	0%	13	23%	20	35%	24	42%	44	77%
Male	75	14	19%	61	81%	6	10%	23	38%	16	26%	16	26%	32	52%
General Education Students	118	22	19%	96	81%	1	1%	24	25%	31	32%	40	42%	71	74%
Students with Disabilities	31	9	29%	22	71%	5	23%	12	55%	5	23%	0	0%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	2	29%	1	14%	3	43%	1	14%	4	57%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	0	0%	13	52%	7	28%	5	20%	12	48%
White	105	26	25%	79	75%	3	4%	21	27%	23	29%	32	41%	55	70%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	22	4	18%	18	82%	2	11%	9	50%	4	22%	3	17%	7	39%
Not Economically Disadvantaged	127	27	21%	100	79%	4	4%	27	27%	32	32%	37	37%	69	69%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	31	21%	117	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%
Not Homeless	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%
Not Migrant	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%
Parent Not in Armed Forces	149	31	21%	118	79%	6	5%	36	31%	36	31%	40	34%	76	64%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



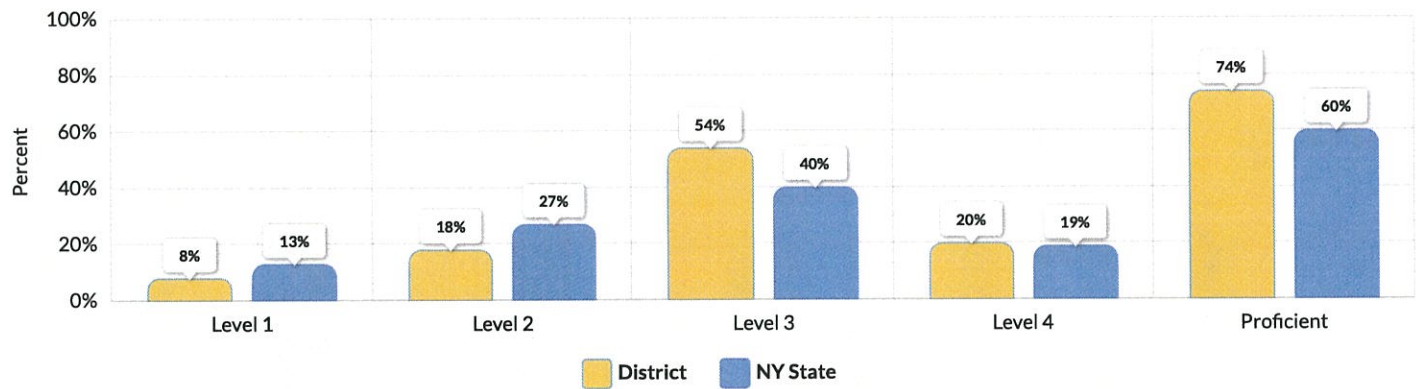
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%
Grade 4	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%
Grade 5	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%
Grade 6	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Combined 6	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Grade 7	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Combined 7	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Grade 8	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%
Regents 8	—	—	—	81	54%	0	0%	0	0%	3	4%	78	96%	81	100%
Combined 8	149	25	17%	124	83%	15	12%	22	18%	8	6%	79	64%	87	70%
Grades 3-8	966	113	12%	853	88%	68	8%	130	15%	371	43%	284	33%	655	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

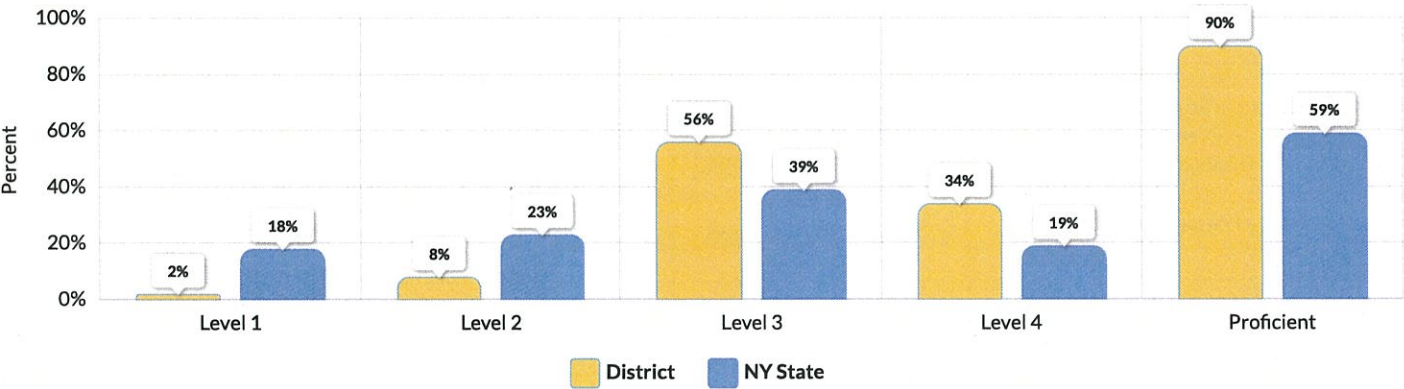


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%
Female	77	8	10%	69	90%	4	6%	12	17%	41	59%	12	17%	53	77%
Male	92	4	4%	88	96%	9	10%	16	18%	43	49%	20	23%	63	72%
General Education Students	121	5	4%	116	96%	3	3%	14	12%	67	58%	32	28%	99	85%
Students with Disabilities	48	7	15%	41	85%	10	24%	14	34%	17	41%	0	0%	17	41%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	2	18%	5	45%	4	36%	9	82%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	1	3%	30	97%	6	20%	6	20%	16	53%	2	7%	18	60%
White	121	10	8%	111	92%	7	6%	20	18%	58	52%	26	23%	84	76%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	24	1	4%	23	96%	5	22%	7	30%	10	43%	1	4%	11	48%
Not Economically Disadvantaged	145	11	8%	134	92%	8	6%	21	16%	74	55%	31	23%	105	78%
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	159	12	8%	147	92%	9	6%	25	17%	81	55%	32	22%	113	77%
Not in Foster Care	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%
Not Homeless	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%
Not Migrant	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%
Parent Not in Armed Forces	169	12	7%	157	93%	13	8%	28	18%	84	54%	32	20%	116	74%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

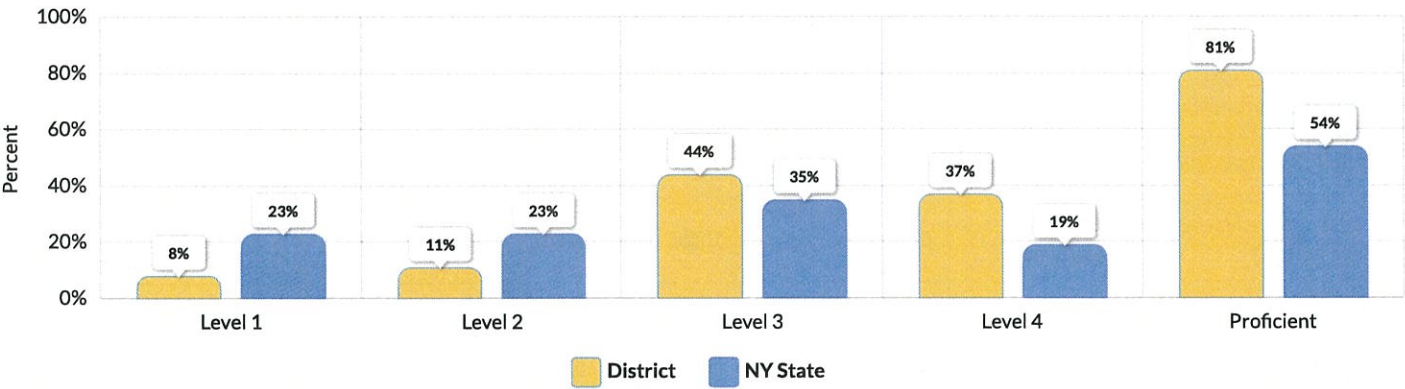


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%
Female	78	5	6%	73	94%	0	0%	3	4%	42	58%	28	38%	70	96%
Male	80	8	10%	72	90%	3	4%	9	13%	39	54%	21	29%	60	83%
General Education Students	125	3	2%	122	98%	0	0%	4	3%	70	57%	48	39%	118	97%
Students with Disabilities	33	10	30%	23	70%	3	13%	8	35%	11	48%	1	4%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	1	8%	1	8%	8	62%	3	23%	11	85%
White	134	11	8%	123	92%	2	2%	11	9%	68	55%	42	34%	110	89%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	12	1	8%	11	92%	1	9%	3	27%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	146	12	8%	134	92%	2	1%	9	7%	76	57%	47	35%	123	92%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	13	8%	143	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%
Not Homeless	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%
Not Migrant	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%
Parent Not in Armed Forces	158	13	8%	145	92%	3	2%	12	8%	81	56%	49	34%	130	90%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

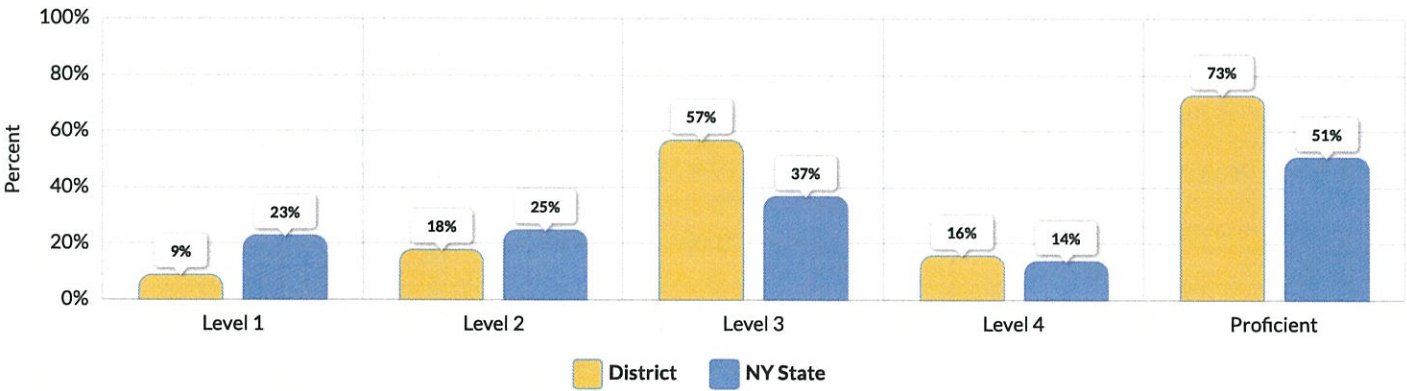


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%
Female	83	5	6%	78	94%	5	6%	9	12%	37	47%	27	35%	64	82%
Male	75	3	4%	72	96%	7	10%	7	10%	29	40%	29	40%	58	81%
General Education Students	127	4	3%	123	97%	2	2%	9	7%	56	46%	56	46%	112	91%
Students with Disabilities	31	4	13%	27	87%	10	37%	7	26%	10	37%	0	0%	10	37%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	0	0%	8	89%	8	89%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	21	95%	3	14%	6	29%	8	38%	4	19%	12	57%
White	118	7	6%	111	94%	9	8%	9	8%	54	49%	39	35%	93	84%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	21	3	14%	18	86%	6	33%	4	22%	5	28%	3	17%	8	44%
Not Economically Disadvantaged	137	5	4%	132	96%	6	5%	12	9%	61	46%	53	40%	114	86%
English Language Learner	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learner	151	8	5%	143	95%	9	6%	15	10%	63	44%	56	39%	119	83%
Not in Foster Care	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%
Not Homeless	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%
Not Migrant	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%
Parent Not in Armed Forces	158	8	5%	150	95%	12	8%	16	11%	66	44%	56	37%	122	81%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

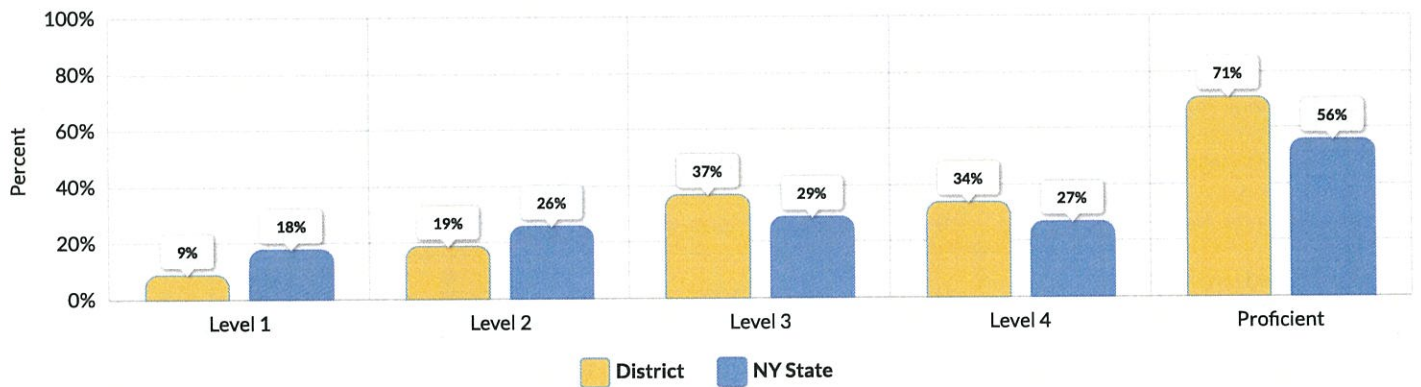


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Female	86	10	12%	76	88%	4	5%	13	17%	47	62%	12	16%	59	78%
Male	84	12	14%	72	86%	9	13%	14	19%	37	51%	12	17%	49	68%
General Education Students	143	13	9%	130	91%	4	3%	20	15%	82	63%	24	18%	106	82%
Students with Disabilities	27	9	33%	18	67%	9	50%	7	39%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	23	88%	3	13%	7	30%	11	48%	2	9%	13	57%
White	130	19	15%	111	85%	9	8%	20	18%	63	57%	19	17%	82	74%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	21	4	19%	17	81%	2	12%	6	35%	9	53%	0	0%	9	53%
Not Economically Disadvantaged	149	18	12%	131	88%	11	8%	21	16%	75	57%	24	18%	99	76%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	22	13%	147	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Not Homeless	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Not Migrant	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%
Parent Not in Armed Forces	170	22	13%	148	87%	13	9%	27	18%	84	57%	24	16%	108	73%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

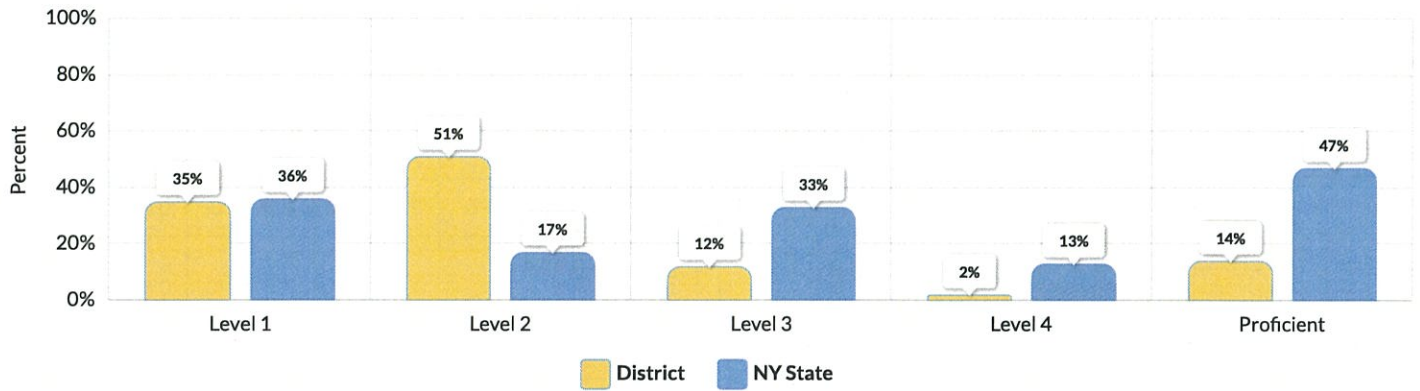


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Female	69	19	28%	50	72%	3	6%	11	22%	15	30%	21	42%	36	72%
Male	93	14	15%	79	85%	9	11%	14	18%	33	42%	23	29%	56	71%
General Education Students	127	20	16%	107	84%	2	2%	20	19%	41	38%	44	41%	85	79%
Students with Disabilities	35	13	37%	22	63%	10	45%	5	23%	7	32%	0	0%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	5	26%	14	74%	2	14%	6	43%	4	29%	2	14%	6	43%
White	131	27	21%	104	79%	9	9%	19	18%	41	39%	35	34%	76	73%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	1	9%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	14	4	29%	10	71%	2	20%	2	20%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	148	29	20%	119	80%	10	8%	23	19%	46	39%	40	34%	86	72%
Non-English Language Learner	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Not in Foster Care	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Not Homeless	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Not Migrant	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%
Parent Not in Armed Forces	162	33	20%	129	80%	12	9%	25	19%	48	37%	44	34%	92	71%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



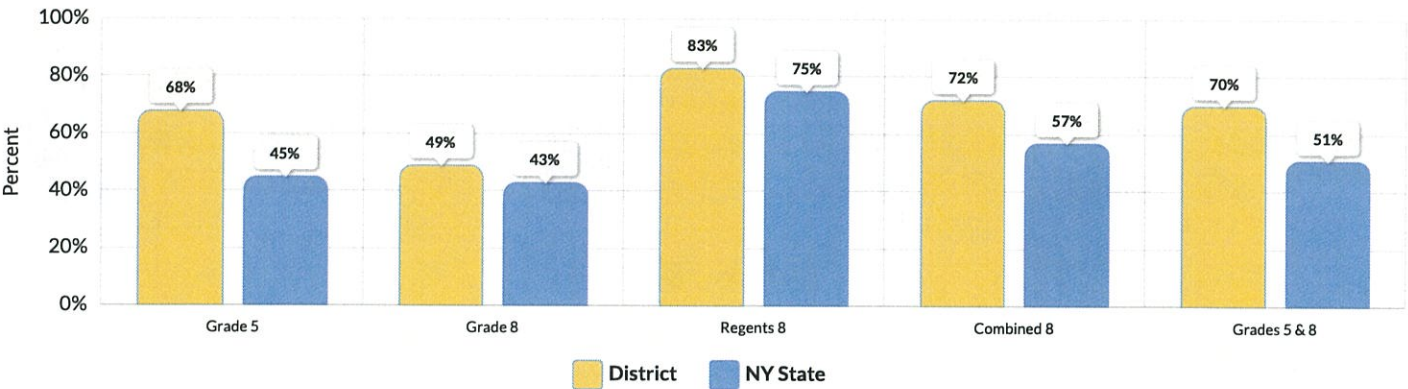
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%
Female	74	59	80%	15	20%	2	13%	9	60%	3	20%	1	7%	4	27%
Male	75	47	63%	28	37%	13	46%	13	46%	2	7%	0	0%	2	7%
General Education Students	118	94	80%	24	20%	5	21%	15	63%	3	13%	1	4%	4	17%
Students with Disabilities	31	12	39%	19	61%	10	53%	7	37%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	29	17	59%	12	41%	—	—	—	—	—	—	—	—	—	—
White	105	78	74%	27	26%	7	26%	15	56%	4	15%	1	4%	5	19%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	26	62%	16	38%	8	50%	7	44%	1	6%	0	0%	1	6%
Economically Disadvantaged	22	14	64%	8	36%	5	63%	3	38%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	127	92	72%	35	28%	10	29%	19	54%	5	14%	1	3%	6	17%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	106	72%	42	28%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%
Not Homeless	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%
Not Migrant	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%
Parent Not in Armed Forces	149	106	71%	43	29%	15	35%	22	51%	5	12%	1	2%	6	14%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



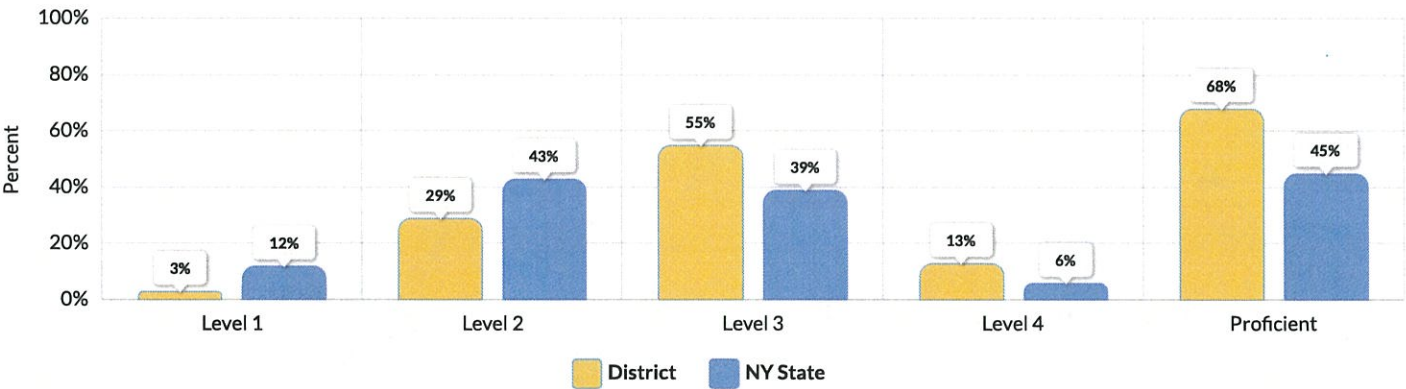
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%
Grade 8	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%
Regents 8	—	—	—	92	62%	4	4%	12	13%	35	38%	38	41%	76	83%
Combined 8	149	14	9%	135	91%	7	5%	31	23%	55	41%	39	29%	97	72%
Grades 5 & 8	307	23	7%	284	93%	12	4%	74	26%	137	48%	58	20%	198	70%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

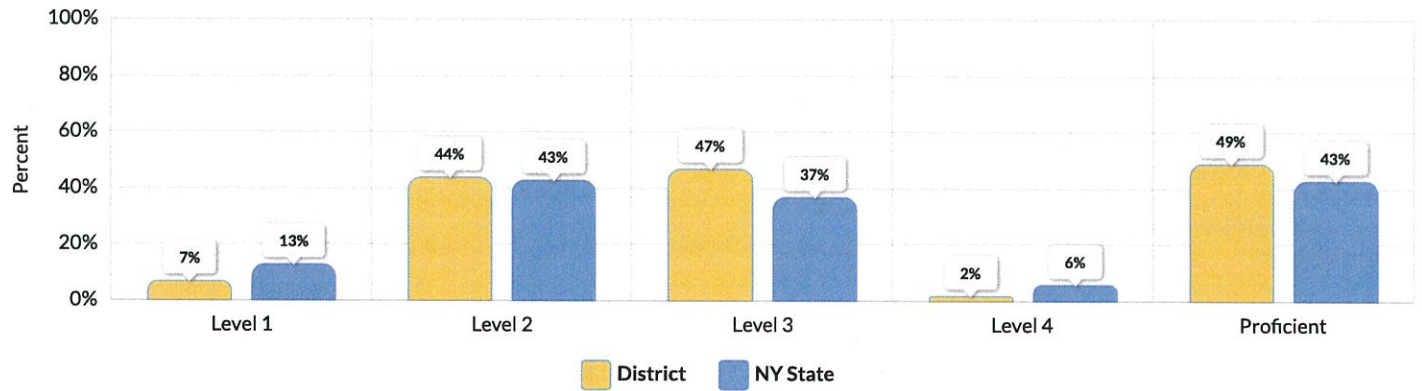


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%
Female	83	6	7%	77	93%	2	3%	26	34%	42	55%	7	9%	49	64%
Male	75	3	4%	72	96%	3	4%	17	24%	40	56%	12	17%	52	72%
General Education Students	127	4	3%	123	97%	2	2%	27	22%	75	61%	19	15%	94	76%
Students with Disabilities	31	5	16%	26	84%	3	12%	16	62%	7	27%	0	0%	7	27%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	2	10%	8	40%	10	50%	0	0%	10	50%
White	118	7	6%	111	94%	3	3%	34	31%	62	56%	12	11%	74	67%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	21	3	14%	18	86%	1	6%	8	44%	8	44%	1	6%	9	50%
Not Economically Disadvantaged	137	6	4%	131	96%	4	3%	35	27%	74	56%	18	14%	92	70%
English Language Learner	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	151	8	5%	143	95%	4	3%	40	28%	80	56%	19	13%	99	69%
Not in Foster Care	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%
Not Homeless	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%
Not Migrant	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%
Parent Not in Armed Forces	158	9	6%	149	94%	5	3%	43	29%	82	55%	19	13%	101	68%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%
Female	74	57	77%	17	23%	0	0%	8	47%	8	47%	1	6%	9	53%
Male	75	49	65%	26	35%	3	12%	11	42%	12	46%	0	0%	12	46%
General Education Students	118	93	79%	25	21%	1	4%	8	32%	15	60%	1	4%	16	64%
Students with Disabilities	31	13	42%	18	58%	2	11%	11	61%	5	28%	0	0%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	17	59%	12	41%	1	8%	4	33%	7	58%	0	0%	7	58%
White	105	82	78%	23	22%	2	9%	12	52%	9	39%	0	0%	9	39%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	22	12	55%	10	45%	1	10%	3	30%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	127	94	74%	33	26%	2	6%	16	48%	15	45%	0	0%	15	45%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	106	72%	42	28%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%
Not Homeless	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%
Not Migrant	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%
Parent Not in Armed Forces	149	106	71%	43	29%	3	7%	19	44%	20	47%	1	2%	21	49%

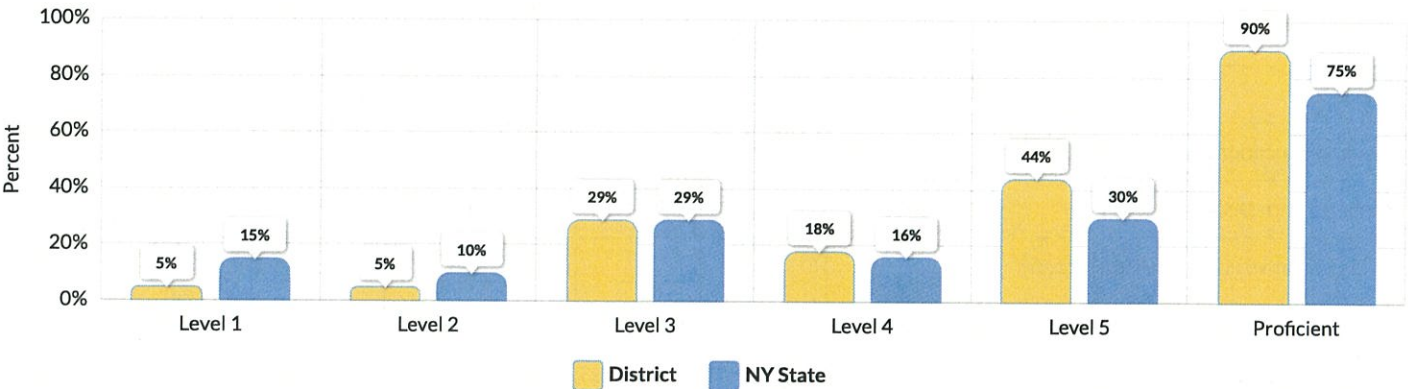
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

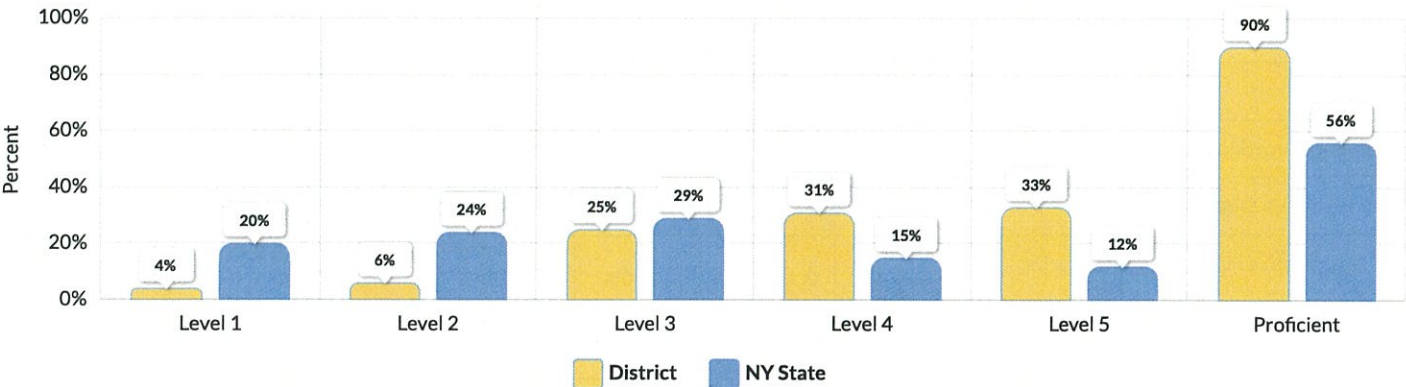


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	8	5%	7	5%	42	29%	26	18%	64	44%	132	90%
Female	74	2	3%	3	4%	14	19%	12	16%	43	58%	69	93%
Male	73	6	8%	4	5%	28	38%	14	19%	21	29%	63	86%
General Education Students	121	5	4%	4	3%	26	21%	22	18%	64	53%	112	93%
Students with Disabilities	26	3	12%	3	12%	16	62%	4	15%	0	0%	20	77%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	4	14%	2	7%	9	32%	5	18%	8	29%	22	79%
White	109	4	4%	5	5%	30	28%	19	17%	51	47%	100	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	3	30%	2	20%	5	50%	10	100%
Economically Disadvantaged	34	6	18%	3	9%	11	32%	4	12%	10	29%	25	74%
Not Economically Disadvantaged	113	2	2%	4	4%	31	27%	22	19%	54	48%	107	95%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	8	5%	7	5%	42	29%	26	18%	64	44%	132	90%
Not Homeless	147	8	5%	7	5%	42	29%	26	18%	64	44%	132	90%
Not Migrant	147	8	5%	7	5%	42	29%	26	18%	64	44%	132	90%
Parent Not in Armed Forces	147	8	5%	7	5%	42	29%	26	18%	64	44%	132	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

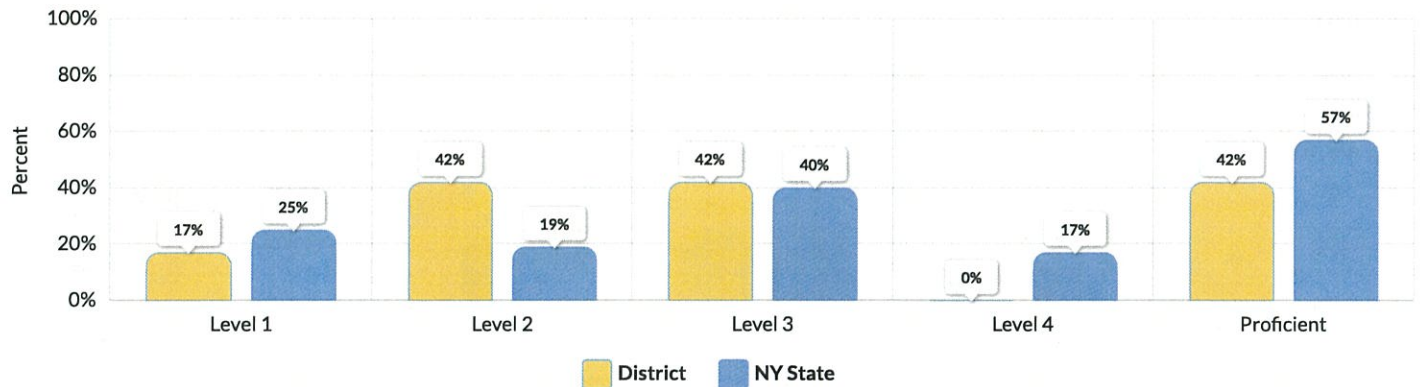


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	7	4%	10	6%	42	25%	51	31%	55	33%	148	90%
Female	82	0	0%	3	4%	18	22%	29	35%	32	39%	79	96%
Male	83	7	8%	7	8%	24	29%	22	27%	23	28%	69	83%
General Education Students	137	1	1%	7	5%	29	21%	47	34%	53	39%	129	94%
Students with Disabilities	28	6	21%	3	11%	13	46%	4	14%	2	7%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	4	50%	4	50%	8	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	3	9%	6	18%	10	29%	7	21%	8	24%	25	74%
White	115	4	3%	4	3%	29	25%	39	34%	39	34%	107	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	1	13%	4	50%	8	100%
Economically Disadvantaged	27	4	15%	5	19%	5	19%	7	26%	6	22%	18	67%
Not Economically Disadvantaged	138	3	2%	5	4%	37	27%	44	32%	49	36%	130	94%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	7	4%	10	6%	42	25%	51	31%	55	33%	148	90%
Not Homeless	165	7	4%	10	6%	42	25%	51	31%	55	33%	148	90%
Not Migrant	165	7	4%	10	6%	42	25%	51	31%	55	33%	148	90%
Parent Not in Armed Forces	165	7	4%	10	6%	42	25%	51	31%	55	33%	148	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

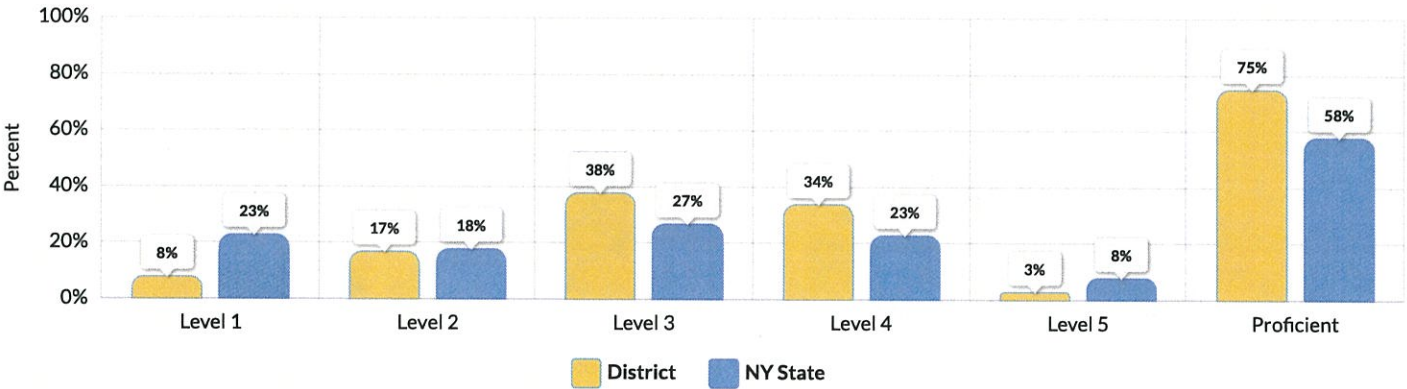


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	2	17%	5	42%	5	42%	0	0%	5	42%
Female	5	0	0%	4	80%	1	20%	0	0%	1	20%
Male	7	2	29%	1	14%	4	57%	0	0%	4	57%
General Education Students	6	0	0%	4	67%	2	33%	0	0%	2	33%
Students with Disabilities	6	2	33%	1	17%	3	50%	0	0%	3	50%
Hispanic or Latino	6	1	17%	4	67%	1	17%	0	0%	1	17%
White	6	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	6	1	17%	2	33%	3	50%	0	0%	3	50%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not Homeless	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not Migrant	12	2	17%	5	42%	5	42%	0	0%	5	42%
Parent Not in Armed Forces	12	2	17%	5	42%	5	42%	0	0%	5	42%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

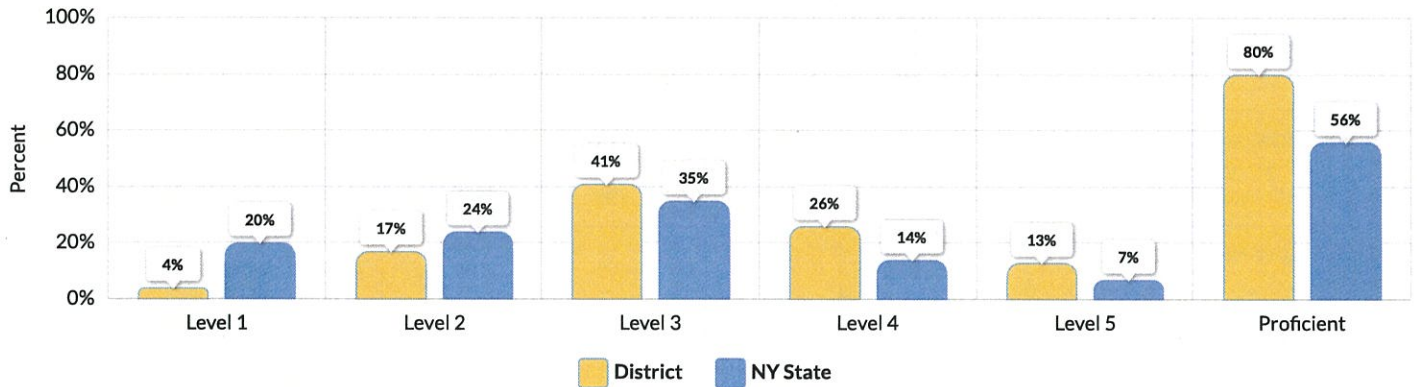


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	12	8%	25	17%	55	38%	50	34%	4	3%	109	75%
Female	73	5	7%	10	14%	30	41%	27	37%	1	1%	58	79%
Male	73	7	10%	15	21%	25	34%	23	32%	3	4%	51	70%
General Education Students	114	6	5%	19	17%	43	38%	43	38%	3	3%	89	78%
Students with Disabilities	32	6	19%	6	19%	12	38%	7	22%	1	3%	20	63%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	4	15%	3	12%	11	42%	7	27%	1	4%	19	73%
White	110	8	7%	20	18%	40	36%	40	36%	2	2%	82	75%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	25	5	20%	4	16%	9	36%	5	20%	2	8%	16	64%
Not Economically Disadvantaged	121	7	6%	21	17%	46	38%	45	37%	2	2%	93	77%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	12	8%	25	17%	55	38%	50	34%	4	3%	109	75%
Not Homeless	146	12	8%	25	17%	55	38%	50	34%	4	3%	109	75%
Not Migrant	146	12	8%	25	17%	55	38%	50	34%	4	3%	109	75%
Parent Not in Armed Forces	146	12	8%	25	17%	55	38%	50	34%	4	3%	109	75%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

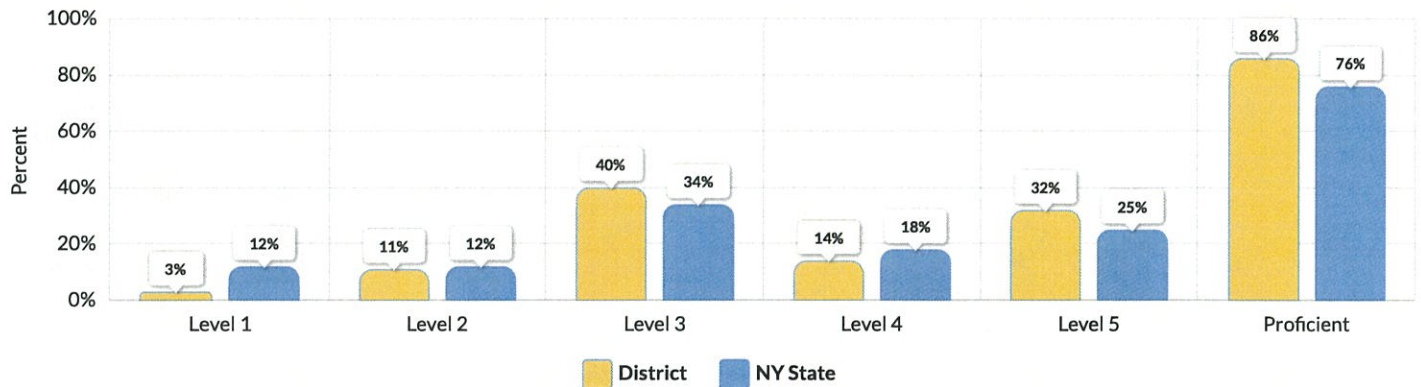


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%
Female	56	2	4%	10	18%	26	46%	15	27%	3	5%	44	79%
Male	83	3	4%	13	16%	31	37%	21	25%	15	18%	67	81%
General Education Students	120	3	3%	15	13%	48	40%	36	30%	18	15%	102	85%
Students with Disabilities	19	2	11%	8	42%	9	47%	0	0%	0	0%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	1	4%	5	20%	9	36%	7	28%	3	12%	19	76%
White	105	4	4%	16	15%	47	45%	26	25%	12	11%	85	81%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	1	11%	3	33%	3	33%	7	78%
Economically Disadvantaged	25	0	0%	7	28%	11	44%	6	24%	1	4%	18	72%
Not Economically Disadvantaged	114	5	4%	16	14%	46	40%	30	26%	17	15%	93	82%
Non-English Language Learner	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%
Not in Foster Care	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%
Not Homeless	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%
Not Migrant	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%
Parent Not in Armed Forces	139	5	4%	23	17%	57	41%	36	26%	18	13%	111	80%

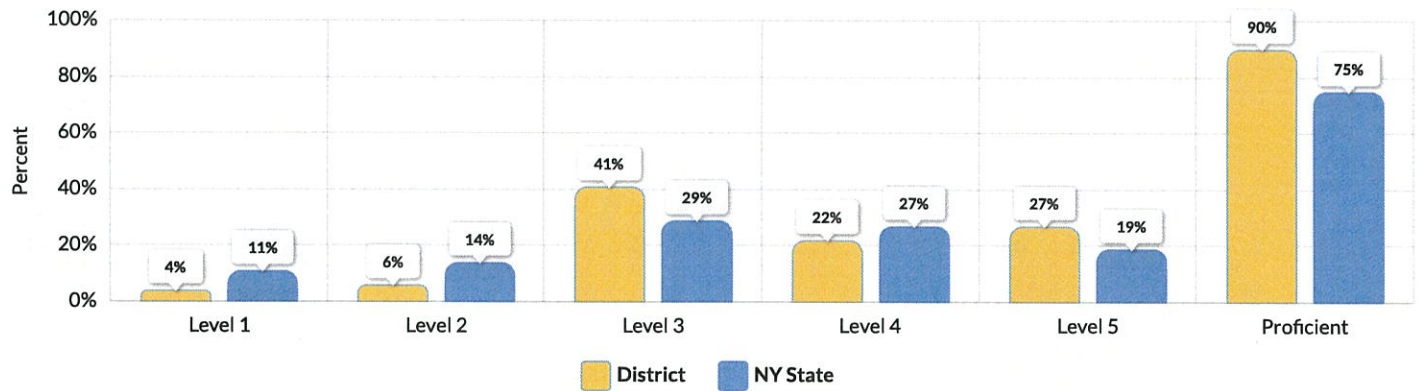
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%
Female	60	0	0%	5	8%	24	40%	9	15%	22	37%	55	92%
Male	78	4	5%	10	13%	31	40%	11	14%	22	28%	64	82%
General Education Students	104	0	0%	9	9%	38	37%	17	16%	40	38%	95	91%
Students with Disabilities	34	4	12%	6	18%	17	50%	3	9%	4	12%	24	71%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Hispanic or Latino	21	0	0%	5	24%	7	33%	3	14%	6	29%	16	76%
White	110	4	4%	10	9%	46	42%	16	15%	34	31%	96	87%
Economically Disadvantaged	30	2	7%	5	17%	11	37%	4	13%	8	27%	23	77%
Not Economically Disadvantaged	108	2	2%	10	9%	44	41%	16	15%	36	33%	96	89%
Non-English Language Learner	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%
Not in Foster Care	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%
Not Homeless	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%
Not Migrant	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%
Parent Not in Armed Forces	138	4	3%	15	11%	55	40%	20	14%	44	32%	119	86%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)**Percent Scoring at Levels for All Students**

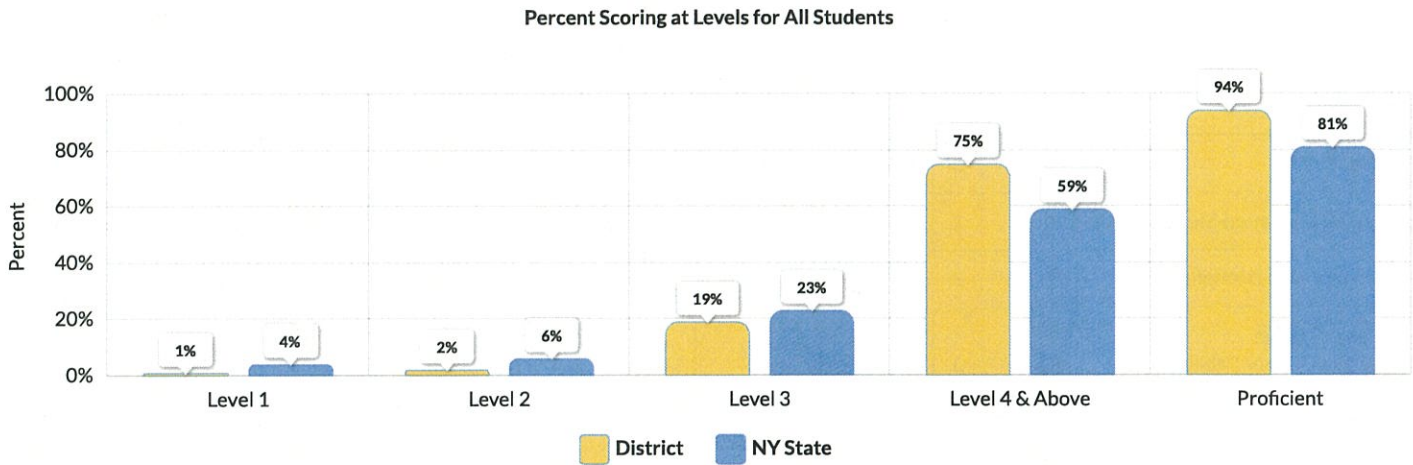
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	5	4%	9	6%	57	41%	31	22%	37	27%	125	90%
Female	74	3	4%	5	7%	35	47%	15	20%	16	22%	66	89%
Male	65	2	3%	4	6%	22	34%	16	25%	21	32%	59	91%
General Education Students	123	2	2%	5	4%	53	43%	28	23%	35	28%	116	94%
Students with Disabilities	16	3	19%	4	25%	4	25%	3	19%	2	13%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	2	10%	8	40%	7	35%	1	5%	16	80%
White	107	3	3%	6	6%	47	44%	22	21%	29	27%	98	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	1	20%	2	40%	4	80%
Economically Disadvantaged	24	2	8%	1	4%	13	54%	7	29%	1	4%	21	88%
Not Economically Disadvantaged	115	3	3%	8	7%	44	38%	24	21%	36	31%	104	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	5	4%	9	6%	57	41%	31	22%	37	27%	125	90%
Not Homeless	139	5	4%	9	6%	57	41%	31	22%	37	27%	125	90%
Not Migrant	139	5	4%	9	6%	57	41%	31	22%	37	27%	125	90%
Parent Not in Armed Forces	139	5	4%	9	6%	57	41%	31	22%	37	27%	125	90%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

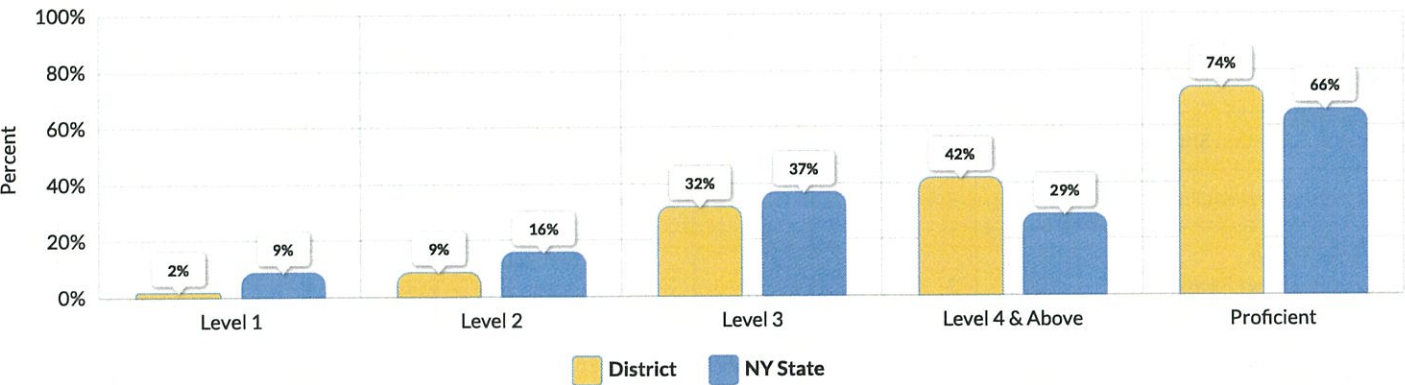


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	5	4%	134	96%	1	1%	3	2%	26	19%	104	75%	130	94%
Female	79	2	3%	77	97%	0	0%	2	3%	8	10%	67	85%	75	95%
Male	60	3	5%	57	95%	1	2%	1	2%	18	30%	37	62%	55	92%
General Education Students	119	2	2%	117	98%	0	0%	3	3%	15	13%	99	83%	114	96%
Students with Disabilities	20	3	15%	17	85%	1	5%	0	0%	11	55%	5	25%	16	80%
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	0	0%	3	16%	3	16%	11	58%	14	74%
White	108	3	3%	105	97%	1	1%	0	0%	22	20%	82	76%	104	96%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	2	6%	7	23%	18	58%	25	81%
Not Economically Disadvantaged	108	1	1%	107	99%	1	1%	1	1%	19	18%	86	80%	105	97%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	5	—	133	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	5	4%	134	96%	1	1%	3	2%	26	19%	104	75%	130	94%
Not Homeless	139	5	4%	134	96%	1	1%	3	2%	26	19%	104	75%	130	94%
Not Migrant	139	5	4%	134	96%	1	1%	3	2%	26	19%	104	75%	130	94%
Parent Not in Armed Forces	139	5	4%	134	96%	1	1%	3	2%	26	19%	104	75%	130	94%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	21	15%	118	85%	3	2%	12	9%	45	32%	58	42%	103	74%
Female	79	11	14%	68	86%	0	0%	7	9%	23	29%	38	48%	61	77%
Male	60	10	17%	50	83%	3	5%	5	8%	22	37%	20	33%	42	70%
General Education Students	119	18	15%	101	85%	1	1%	7	6%	35	29%	58	49%	93	78%
Students with Disabilities	20	3	15%	17	85%	2	10%	5	25%	10	50%	0	0%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	10	3	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	5	26%	9	47%	4	21%	13	68%
White	108	17	16%	91	84%	3	3%	6	6%	35	32%	47	44%	82	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	1	8%	1	8%	7	58%	8	67%
Economically Disadvantaged	31	5	16%	26	84%	2	6%	5	16%	11	35%	8	26%	19	61%
Not Economically Disadvantaged	108	16	15%	92	85%	1	1%	7	6%	34	31%	50	46%	84	78%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	21	—	117	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	21	15%	118	85%	3	2%	12	9%	45	32%	58	42%	103	74%
Not Homeless	139	21	15%	118	85%	3	2%	12	9%	45	32%	58	42%	103	74%
Not Migrant	139	21	15%	118	85%	3	2%	12	9%	45	32%	58	42%	103	74%
Parent Not in Armed Forces	139	21	15%	118	85%	3	2%	12	9%	45	32%	58	42%	103	74%

2021 TOTAL COHORT EXEMPTIONS IN MATH

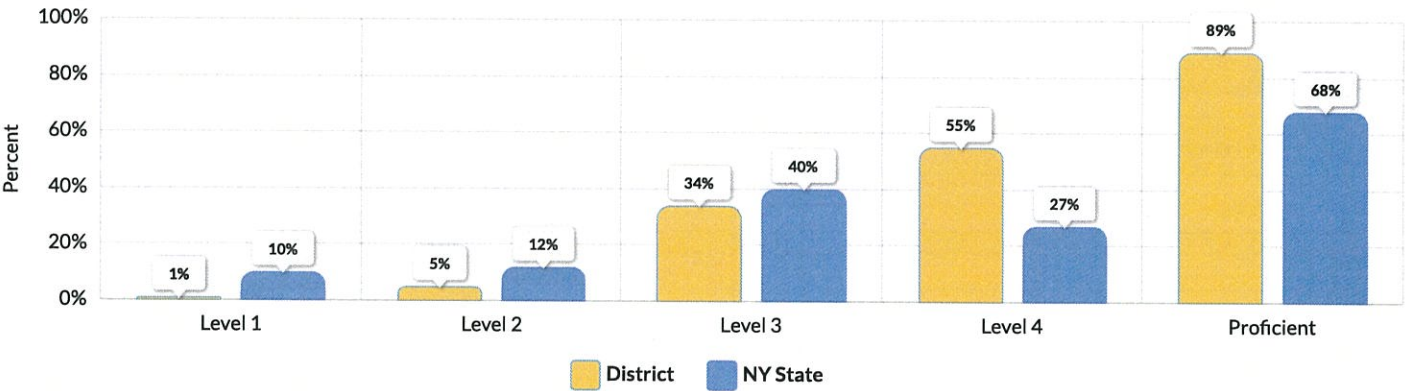
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	17	23	58	77
Female	48	10	21	38	79
Male	27	7	26	20	74
General Education Students	75	17	23	58	77
Asian or Native Hawaiian/Other Pacific Islander	7	3	43	4	57
Hispanic or Latino	4	0	0	4	100
White	64	14	22	50	78
Economically Disadvantaged	11	2	18	9	82
Not Economically Disadvantaged	64	15	23	49	77
Non-English Language Learner	75	17	23	58	77
Not in Foster Care	75	17	23	58	77
Not Homeless	75	17	23	58	77
Not Migrant	75	17	23	58	77
Parent Not in Armed Forces	75	17	23	58	77

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	7	5%	132	95%	1	1%	7	5%	47	34%	77	55%	124	89%
Female	79	2	3%	77	97%	0	0%	3	4%	30	38%	44	56%	74	94%
Male	60	5	8%	55	92%	1	2%	4	7%	17	28%	33	55%	50	83%
General Education Students	119	4	3%	115	97%	0	0%	3	3%	37	31%	75	63%	112	94%
Students with Disabilities	20	3	15%	17	85%	1	5%	4	20%	10	50%	2	10%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	0	0%	3	16%	8	42%	6	32%	14	74%
White	108	5	5%	103	95%	1	1%	4	4%	36	33%	62	57%	98	91%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	5	16%	10	32%	12	39%	22	71%
Not Economically Disadvantaged	108	3	3%	105	97%	1	1%	2	2%	37	34%	65	60%	102	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	7	—	131	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	7	5%	132	95%	1	1%	7	5%	47	34%	77	55%	124	89%
Not Homeless	139	7	5%	132	95%	1	1%	7	5%	47	34%	77	55%	124	89%
Not Migrant	139	7	5%	132	95%	1	1%	7	5%	47	34%	77	55%	124	89%
Parent Not in Armed Forces	139	7	5%	132	95%	1	1%	7	5%	47	34%	77	55%	124	89%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

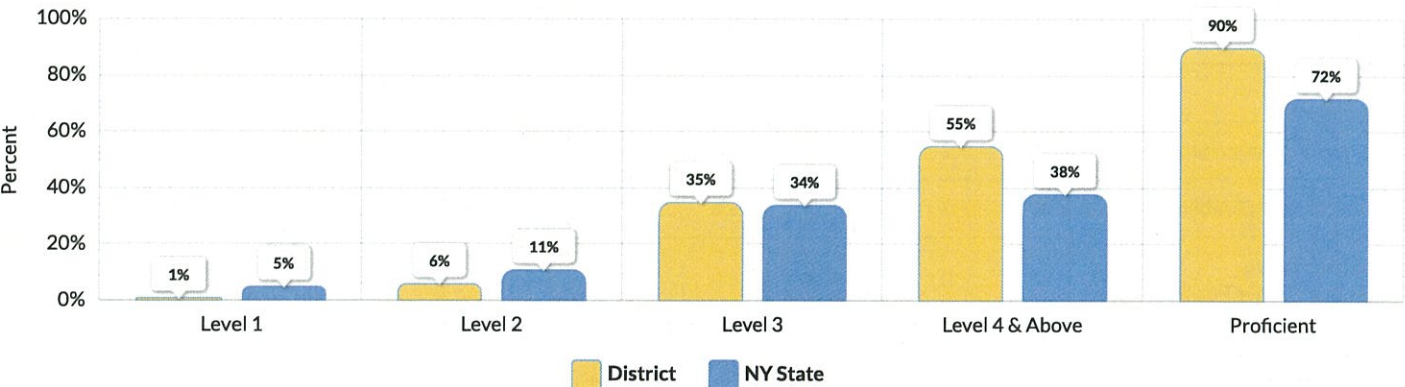
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	2	2	88	98
Female	56	0	0	56	100
Male	34	2	6	32	94
General Education Students	88	2	2	86	98
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Hispanic or Latino	7	0	0	7	100
White	75	2	3	73	97
Economically Disadvantaged	13	0	0	13	100
Not Economically Disadvantaged	77	2	3	75	97
Non-English Language Learner	90	2	2	88	98
Not in Foster Care	90	2	2	88	98
Not Homeless	90	2	2	88	98
Not Migrant	90	2	2	88	98
Parent Not in Armed Forces	90	2	2	88	98

See report card Glossary and Guide for criteria used to include students in this table.

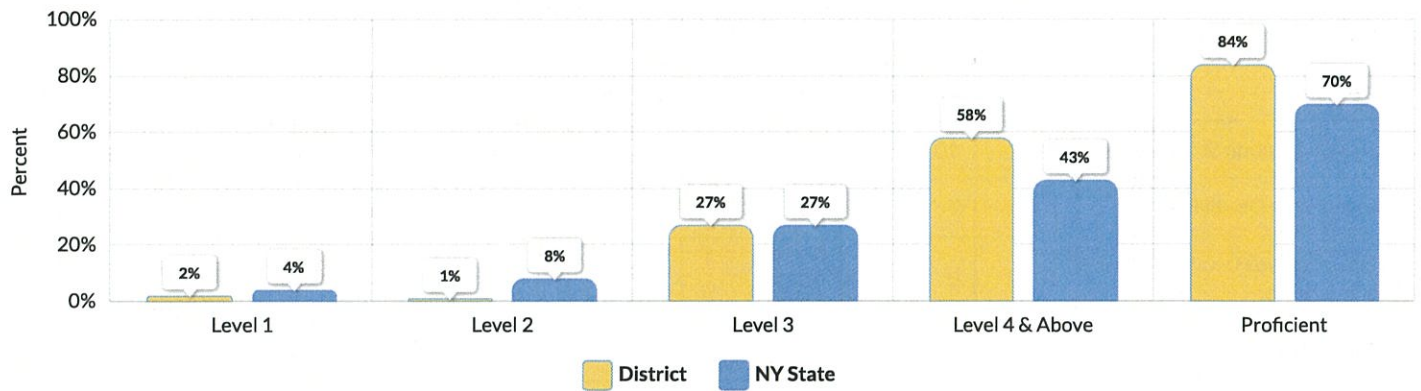
2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	5	4%	134	96%	1	1%	8	6%	48	35%	77	55%	125	90%
Female	79	2	3%	77	97%	0	0%	2	3%	27	34%	48	61%	75	95%
Male	60	3	5%	57	95%	1	2%	6	10%	21	35%	29	48%	50	83%
General Education Students	119	2	2%	117	98%	0	0%	6	5%	37	31%	74	62%	111	93%
Students with Disabilities	20	3	15%	17	85%	1	5%	2	10%	11	55%	3	15%	14	70%
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	0	0%	3	16%	8	42%	6	32%	14	74%
White	108	3	3%	105	97%	1	1%	5	5%	38	35%	61	56%	99	92%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	4	13%	11	35%	12	39%	23	74%
Not Economically Disadvantaged	108	1	1%	107	99%	1	1%	4	4%	37	34%	65	60%	102	94%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	5	—	133	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	5	4%	134	96%	1	1%	8	6%	48	35%	77	55%	125	90%
Not Homeless	139	5	4%	134	96%	1	1%	8	6%	48	35%	77	55%	125	90%
Not Migrant	139	5	4%	134	96%	1	1%	8	6%	48	35%	77	55%	125	90%
Parent Not in Armed Forces	139	5	4%	134	96%	1	1%	8	6%	48	35%	77	55%	125	90%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**Percent Scoring at Levels for All Students**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	17	12%	122	88%	3	2%	2	1%	37	27%	80	58%	117	84%
Female	79	5	6%	74	94%	1	1%	1	1%	24	30%	48	61%	72	91%
Male	60	12	20%	48	80%	2	3%	1	2%	13	22%	32	53%	45	75%
General Education Students	119	10	8%	109	92%	2	2%	2	2%	30	25%	75	63%	105	88%
Students with Disabilities	20	7	35%	13	65%	1	5%	0	0%	7	35%	5	25%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	0	0%	1	5%	9	47%	6	32%	15	79%
White	108	14	13%	94	87%	3	3%	1	1%	26	24%	64	59%	90	83%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
Economically Disadvantaged	31	9	29%	22	71%	0	0%	0	0%	10	32%	12	39%	22	71%
Not Economically Disadvantaged	108	8	7%	100	93%	3	3%	2	2%	27	25%	68	63%	95	88%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	17	—	121	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	17	12%	122	88%	3	2%	2	1%	37	27%	80	58%	117	84%
Not Homeless	139	17	12%	122	88%	3	2%	2	1%	37	27%	80	58%	117	84%
Not Migrant	139	17	12%	122	88%	3	2%	2	1%	37	27%	80	58%	117	84%
Parent Not in Armed Forces	139	17	12%	122	88%	3	2%	2	1%	37	27%	80	58%	117	84%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	0	0%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	0	0%
Grade 2	9	0	0%	9	100%	0	0%	0	0%	2	22%	6	67%	1	11%
Grade 3	10	0	0%	10	100%	0	0%	0	0%	4	40%	5	50%	1	10%
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	7	0	0%	7	100%	0	0%	1	14%	2	29%	2	29%	2	29%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	5	0	0%	5	100%	1	20%	0	0%	0	0%	4	80%	0	0%
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,250	124	9.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	74	9	12.2%
Black or African American	16	—	—
Hispanic or Latino	187	31	16.6%
Multiracial	36	2	5.6%
White	936	78	8.3%
English Language Learner	61	14	23%
Students with Disabilities	274	29	10.6%
Economically Disadvantaged	147	28	19%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	572	85	14.9%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%
Black or African American	5	—	—
Hispanic or Latino	97	29	29.9%
Multiracial	6	—	—
White	431	54	12.5%
English Language Learner	11	—	—
Students with Disabilities	96	24	25%
Economically Disadvantaged	120	29	24.2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	133	96%	1	1%	130	94%	2	1%	0	0%	4	3%	1	1%	1	1%
Female	79	77	97%	0	0%	76	96%	1	1%	0	0%	1	1%	1	1%	0	0%
Male	60	56	93%	1	2%	54	90%	1	2%	0	0%	3	5%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	119	117	98%	1	1%	114	96%	2	2%	0	0%	0	0%	1	1%	1	1%
Students with Disabilities	20	16	80%	0	0%	16	80%	0	0%	0	0%	4	20%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	17	89%	0	0%	15	79%	2	11%	0	0%	0	0%	1	5%	1	5%
White	108	104	96%	1	1%	103	95%	0	0%	0	0%	4	4%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	27	87%	1	3%	25	81%	1	3%	0	0%	2	6%	1	3%	1	3%
Not Economically Disadvantaged	108	106	98%	0	0%	105	97%	1	1%	0	0%	2	2%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	139	133	96%	1	1%	130	94%	2	1%	0	0%	4	3%	1	1%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	139	133	96%	1	1%	130	94%	2	1%	0	0%	4	3%	1	1%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	139	133	96%	1	1%	130	94%	2	1%	0	0%	4	3%	1	1%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	139	133	96%	1	1%	130	94%	2	1%	0	0%	4	3%	1	1%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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MT PLEASANT CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,936	N/A	\$34,330.89

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	MT PLEASANT CSD
» 1. Instruction	\$20,420.09
» 2. Support Services, Pupils	\$1,649.29
» 3. Support Services, Instructional Staff	\$1,678.12

Current Operation Expenditures	MT PLEASANT CSD
» 4. Support Services, General Admin	\$517.29
» 5. Support Services, School Admin	\$1,278.34
» 6. Support Services, Operation and Maintenance of Plant	\$3,103.67
» 7. Support Services, Student Transportation	\$2,165.47
» 8. Business/Central/Other Support Services	\$1,245.94
» 9. Food services	\$561.01
» 10. Enterprise operations	\$0.00
» 11. Other	\$292.41
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,419.26
13. Total Expenditures	\$34,330.89

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	MT PLEASANT CSD
Special Education	\$30,458.05
General Education	\$28,557.07

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	MT PLEASANT CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$6,627,697.00
3. Other	\$10,427,444.00
Percent Excluded from Total	20%
Total Expenditures and Exclusions	\$83,519,741.99

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