



2026-2027

Course Description Book

Agua Fria High School
Canyon View High School
Desert Edge High School
Goodyear High School
Millennium High School
Verrado High School
Coldwater Alternative Learning Center
Agua Fria Online
New Directions Program

AGUA FRIA UNION HIGH SCHOOL DISTRICT #216

Creating Choice.Crafting Character.Cultivating Community

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Notice of Nondiscrimination

The Agua Fria Union High School District No. 216 does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, age or disability in its programs and activities and provides equal access to other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District's programs and activities. The Agua Fria Union High School District No. 216 does not discriminate in its hiring of employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title IX of the Education Amendments of 1072; the Age Discrimination Act of 1975; and the Americans with Disabilities Act of 1990. Please forward inquiries and requests for additional information regarding these laws to:

Agua Fria Union High School District No. 216
1481 N. Eliseo Felix Jr. Way
Avondale, AZ 85323

Compliance Title IX: Tamee Gressett, Executive Director of Student Services, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85323; 623-932-7003

Compliance Title VI: Shelle Schlosser, Director of Federal Programs-Community Outreach, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85323; 623-932-7029

Compliance Title II and Section 504: Patrick Becker, Director of Exceptional Student Services, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85232; 623-932-7017

REQUIREMENTS AND OTHER INFORMATION

ACADEMIC LETTER

Students achieving a 3.7 GPA on a weighted 4.0 scale will be awarded an Academic Letter. If a student acquires a 3.7 GPA during any semester thereafter, he/she will receive a "Lamp of Learning" pin.

ACT, ACT ASPIRE, PRE-ACT Secure

ACT is the current State Board of Education proficiency exam to be administered to all 11th grade students. ACT Aspire is the current State Board of Education proficiency exam to be administered to all 9th grade students. The PreACT Secure is administered to 10th grade students. The ACT, ACT Aspire, and PreACT Secure will be administered in the spring semester.

ADVANCED PLACEMENT (AP) CLASSES

The Advanced Placement Program affords students the opportunity to complete college-level courses in high school. Participating colleges grant credit and appropriate placement based on the scores that students achieve on the AP examination. Students who complete an AP course are expected to take the appropriate AP examination at their own expense. Students are not required to be enrolled in an AP course to take an AP exam. For more information on the AP Program visit www.collegeboard.org.

ADVISORY

Advisory is a class period designed to support ECAP requirements, allow students to acknowledge school expectations, and develop professional skills aligned with the AFHSD Portrait of a Graduate. Students are required to attend.

ALGEBRA EXTENSION REQUIREMENTS

Based on assessment data students may be required to enroll in Algebra Extension. This course corresponds to the tiers of the Response to Intervention model, and students will remain in the course until district exit requirements have been met. Upon successful completion of this course, a student will earn an elective credit.

AMERICAN CIVICS ACT TEST

The American Civics Act (HB 2064) passed on January 15, 2015, requires students to pass a civics test in order to graduate from high school. Agua Fria Union High School District will provide multiple opportunities for students to take and pass this exam to meet the state graduation requirement. A score of 70% or higher is required starting with the graduating class of 2026 and will be noted on the transcript as a PASS.

ATTENDANCE POLICY

A.R.S. 15-803B mandates that 90% attendance is required in each class to receive credit. If a student is absent more than 10% in one semester (excused or unverified) in a class, they jeopardize their ability to earn credit in that class. For additional information, please refer to the Student Rights and Responsibilities Handbook at the District website: <https://www.aguafria.org/Page/5322>

AUDITING CLASSES

A new student or a current student in a new class, after the tenth day of the semester and prior to the beginning of the 7th week of the semester may enroll in a new class under audit status (NC - no credit). However, at the discretion of the teacher and upon completing all work for the course, the student may receive credit.

A current student in a current class may choose to audit a class for no grade and no credit if done prior to the 7th week of the semester. Once this request is approved there will be no change back to credit status. For all information regarding auditing classes and the completion of an Audit Contract Form, please see your counselor.

AzSCI SCIENCE TEST

The AzSCI Science Test is a standards-based assessment that measures student proficiency of the Arizona Academic Content Standards in Science. The State Board of Education requires that all students take the AzSCI test during 11th grade, which is administered in the spring of each school year.

CHALLENGE TESTING

Challenge testing is an opportunity for students to show proficiency in a content area where documentation (transcripts) may be missing. Students who are homeschooled or attend a non-accredited school are required to challenge test and/or demonstrate proficiency to be awarded a credit. Students who feel they have a proficient level of knowledge may also challenge test to earn credit. Challenge exams are not offered in all subjects. Challenge Exams may not be taken to improve a grade.

CHANGE OF CLASS SCHEDULE

The schedule of classes offered is based on student requests made during the registration process of the previous school year; therefore, it is imperative for each student to determine those requests carefully. Once the student's daily class schedule has been established for the year, that class schedule may be changed **ONLY** under the following circumstances:

1. Completion of a class by correspondence or in summer school
2. Failure of a prerequisite course
3. Changes necessary to satisfy graduation requirements
4. Administrative changes such as course conflicts, unbalanced class enrollments or student misplacement

Follow your school's procedure for changing classes if you meet the above criteria.

CONCURRENT ENROLLMENT IN HIGH SCHOOL AND COLLEGE

Graduation requirements established by the Governing Board may be met by a student who passes courses in the required or elective subjects at a community college or university if the course is at a higher level than the course taught in the high school attended by the student or, if the course is not taught in the high school attended by the student, the level of the course shall be equal to or higher than the level of a high school course.

The Agua Fria Union High School District Governing Board shall award one (1) Carnegie unit of credit for each semester course of three (3), four (4), or five (5) hours of approved credit completed with a passing grade. No partial credit will be given. College course work will be graded on the following scale: A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points.

In addition, the individual college or university may have additional conditions for enrollment that are the responsibility of the student. Students are responsible to provide an official transcript at the completion of the course to the high school registrar.

CONCURRENT ENROLLMENT IN ONLINE HIGH SCHOOL COURSES

Concurrently enrolled online courses may not count towards the student's GPA. The student's grade will transfer. Credit is only awarded from accredited institutions.

STUDENT SERVICES

Counseling Staff- Each student is assigned a school counselor. School counselors guide students in the following areas; academic planning, post-secondary options, and support the overall well-being of students..

School Social Worker-Each school has one school social worker. School social workers support our McKinney-Vento and Foster students, facilitate groups, provide interventions, and collaborate with families to provide services and resources.

Student Support Specialists- Each school has two student support specialists to provide support, interventions, and guidance to students for a variety of reasons. Student Support Specialists will facilitate groups and work closely with both the school counselor and school social worker.

School Psychologist- staff members work closely with school counselors to support our ESS students and are an active team member in crisis situations.

College and Career Specialist - The College and Career Specialist supports students in preparing for postsecondary success. They provide guidance on college admissions, financial aid, scholarships, career exploration, and workforce readiness. The specialist assists students with applications, organizes college and career events, and connects them with resources to help plan for life after high school.

COURSE AVAILABILITY

Courses listed herein are for the designated school year. The final decision to offer a course will be dependent upon the following factors: (1) Classroom space; (2) Availability of a certified and/or highly qualified teacher; (3) Enrollment standards are met (a minimum number of students enrolled), (4) Ability of the district to financially support the program. In addition, any proposed new course must meet the following criteria; (1) Completion of a course request packet (including curriculum map aligning with state standards); (2) District approval for recommendation to Governing Board; (3) Governing Board approval.

COURSE LEVEL HONORS (H), ADVANCED PLACEMENT (AP), INTERNATIONAL BACCALAUREATE (IB)

The courses offered in the Agua Fria Union High School District have been designed to challenge students. These courses are rigorous and provide relevance. Honors courses are designed as (H) level courses. Advanced Placement (AP) and International Baccalaureate (IB) classes are specifically designed as the most rigorous in the District's curriculum. AP and IB classes follow a nationally recognized collegiate level curriculum. Students should contact their particular college for information regarding credit in these classes.

COURSE REPEATED FOR A GRADE IMPROVEMENT

Though all courses may be repeated to raise a grade from a B, C, or D, the lower grade will be counted as an elective. When a class is taken a second time for grade improvement, the credit and the higher grade will be listed on the official transcript and included in the grade point average (GPA) calculation. When a class is taken for grade improvement the class must be taken at school during the regular school day. The class in which the lower grade was earned will remain on the official transcript but will not be included in GPA calculation. The Request to Repeat a Class for a Better Grade form must be completed and returned to the school counselor.

CREDIT ACCEPTANCE CHART

The credit acceptance chart outlines accepted credits for a variety of situations. Examples include; homeschool, online courses, foreign students, challenge testing, and high school courses taken in the 8th grade.

[Credit Acceptance Chart](#)

DISTRICT GRADING SCALE

The following grading scale is the District recommended grade scale for grade reporting:

A = 100% to 90%

B = less than 90% to 80%

C = less than 80% to 70%

D = less than 70% to 60%

F = less than 60%

P = Pass

I = Incomplete

NC = No Credit

Note: The teacher is not required to round up a percentage to a higher grade. A pass/fail may be given in specific circumstances (i.e., district summer school, credit recovery, IEP) or where indicated in the course description book.

DUAL ENROLLMENT

Dual enrollment is an opportunity for students, while still in high school and taking classes on the high school campus, to earn college and/or university credit. Dual enrollment will be offered when possible if all of the following conditions are met:

1. An intergovernmental agreement and addendum has been approved and signed by the Agua Fria Union High School District Governing Board and the specific college and/or university;
2. The individual high school teacher has met the course and/or other requirements, including fees, set forth by the individual college and/or university.
3. The college and/or university competencies must align with the high school curriculum.

As a result, offerings may vary from year to year and campus to campus. The Agua Fria Union High School District currently has an intergovernmental agreement with Maricopa Community College District and select universities. However, all other criteria as noted above must be met in order to provide a dual enrollment opportunity.

Please contact a member of the counseling department for further information regarding the availability of dual enrollment opportunities at Maricopa Community College District or other institutions.

EDUCATION AND CAREER ACTION PLAN (ECAP)

An Education and Career Action Plan (ECAP) reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals. All students will work with their teachers, college and career specialists, and counselors in developing and updating their ECAP. The Arizona Department of Education requires that all students complete an ECAP prior to graduating.

EQUAL EDUCATION OPPORTUNITIES

The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of a person's race, color, religion, sex (including sexual preference/identity), age, national origin, and disability, or any other reason not related to the student's individual capabilities.

GIFTED EDUCATION

The purpose of gifted education in the Agua Fria Union High School District is to identify and motivate highly able students to realize their full potential. The district seeks to formally identify and serve students whose cognitive aptitude is determined to be significantly beyond the level of their peers. Their academic achievement may or may not commensurate with their ability at the time of the identification. Differentiated instruction and other services ensure that identified students achieve at levels commensurate with their abilities. Services will be provided within the school day.

AFUHSD GRADUATION REQUIREMENTS	<u>ARIZONA BOARD OF REGENTS (ABOR)*</u>
A total of 22 credits are required for the 2026-2027 school year for graduation. These credits shall be earned as follows:	The Arizona Board of Regents outlines academic competency required for entrance into Arizona public universities. Minimum requirements in the content areas below are as follows:
English 4 credits English I A/B, English II A/B, English III A/B, English IV A/B	English 4 credits (English I, English II, English III, English IV)
Mathematics 4 credits Algebra I A/B, Geometry A/B, Algebra II A/B, and one additional math course that includes significant mathematics content.	Mathematics 4 credits (Algebra I, Geometry, Algebra II, and one additional math course with Algebra II as a prerequisite)
Science Science Pathways 3 credits Three lab science courses (biology required)	Lab Science 3 credits Three lab science courses
Social Science 3 credits World History, Am/AZ History, Government/Free Enterprise	Social Science 2 credits (U.S. History and one other)
Physical Education 1 credit	
*International Languages 1 credit	*International Languages 2 credits
*Fine Arts & CTE 1 credit each	(of the same language)
(Starting with the class of 2028 students will be required to complete 1 Fine Arts AND 1 CTE course)	
Electives 4 credits	*Fine Arts or CTE 1 credit
22 total credits	

*Within each university, the colleges establish other criteria for admission. For example, the College of Engineering may require additional math and science courses or the College of Liberal Arts may require a foreign language. **Students should refer to the catalogs from the universities for more specific information.**

- **COMMENCEMENT:** A student may not participate in the commencement ceremony until all graduation requirements have been met, all fees are paid, and the senior checkout process is completed and approved. It should be noted that participation in the commencement ceremony is a privilege and not a right.
- **EARLY GRADUATION:** Early Graduation Request forms are available in the counseling office. Requests for early graduation must be submitted and approved in the preceding semester of desired graduation. Completion of this form does NOT guarantee Early Graduation. All district and state policies, regulations, and requirements for graduation must be met. Diplomas for early graduates will be available at the same time all other diplomas are available. Students and counselors are responsible for communicating with each other to ensure that all course credits are earned prior to graduation. Students will assume full responsibility for obtaining graduation materials and meeting dates related to graduation. A student may rescind his/her request for Early Graduation in writing to their counselor. Once the form to rescind Early Graduation is processed, no further request to graduate early can be made. Students are required to take any State required assessment.

HOMESCHOOL CREDIT

A student who enrolls in a district high school after receiving instruction in a homeschool may receive district high school credit toward graduation if the student has earned course credit through an accredited institution and provides the site registrar with an official transcript from the accredited institution. Transcripts will be reviewed prior to granting credit. Former homeschool students who enroll in high school are required to take and pass a Challenge Exam with a proficient score for any homeschool course for which the student cannot provide an official transcript from an accredited institution. A parent/guardian generated transcript will not be accepted. Upon

passing an exam, a (P) pass will be recorded on the student's transcript. This grade of (P) pass is not calculated into the student's GPA. A student may take a Challenge Exam only once for each subject/course. Challenge Exams must be taken within the first 10 days of enrollment in a course. Any testing for credit will include Arizona State Board of Education competency standards. Parents/legal guardians should note that colleges and universities may have specific limitations on pass/fail credits for their admission standards.

HOMEWORK POLICY

The Agua Fria Union High School District Governing Board recognizes that development of study skills and self-discipline are integral and indispensable elements of a quality educational process.

Homework should be assigned on a routine and systematic basis consistent with the maturity, special needs, potential, and achievement level of the individual student. Students have a responsibility to actively pursue knowledge without any supervision outside as well as within the classroom.

It is critical that all students understand that mastery of skills is not always possible within the time constraints of the classroom. All students should exit the system with a firm foundation for pursuing knowledge and developing skills on an independent basis.

Each subject area department has developed its own practice regarding the assignment of homework and the impact that completed homework will have on a student's grade. Students should be certain to have a full understanding of the homework expectations for each course. Note: If assessments extend outside of the classroom, they could have an impact greater than fifteen percent of a student's grade.

INTERNATIONAL BACCALAUREATE (IB)

International Baccalaureate (IB) courses are available at Millennium High School. IB courses prepare students to take IB exams that are administered around the world in late spring of each year. Students can earn the International Baccalaureate Diploma by successfully completing the entire IB curriculum and attaining qualifying scores on the IB exams. Students are required to be enrolled in the IB program to take an IB exam.

COLLEGE ATHLETIC ELIGIBILITY REQUIREMENTS

Students need to be aware of the eligibility requirements if they intend to go to a college or university on an athletic scholarship or participate in any Division I,II,III or NAIA athletic program. Not all courses will count towards NCAA eligibility including online courses. Please contact your school counselor, athletic coach, athletic director or the NCAA website for specific details.

NON-TRADITIONAL PROGRAMS:

The Agua Fria Union High School District offers a variety of alternative educational opportunities for credit recovery and online learning.

RISE LAB

In the Rise Lab, students will use the Edgenuity learning management system to complete credits toward their graduation. Eligible students enroll in Rise Lab, through their counselor, during the regular school day or after school on their home campus to recover credits. Students must have failed the course to be enrolled in Edgenuity for Credit Recovery (CR). Edgenuity CR classes may not be used to recoup credits from classes receiving grades of NC (No Credit) or I (Incomplete), however, the Original Credit (OC) version of the course may be taken to earn credit for an NC. There may be additional reasons why a student would need to take OC courses in the Rise Lab as decided by the school counselor and administration. Freshmen and sophomores can only be enrolled in Rise Lab classes if they've transferred in at a point in the semester when they would not receive credit in regular, in-person courses or to complete personal development requirements in conjunction with marching band, dance, or other special physical education circumstances.

- All students must use their school-issued device for all Edgenuity coursework, including assignments, quizzes, and exams. Using personal devices is prohibited, and violations may result in assignment resets, course failure, or removal from the online course.

Students must complete any pre-tests, mid-terms, and final exams under Rise Lab Teacher supervision. Tests and pre-tests may be required to be retaken for any reason during the school day, before school, after school or in summer school.

CREDIT RECOVERY SUMMER SCHOOL

Students with credit deficiencies are also eligible for summer school. Summer Programs offer an opportunity for students to recover credits in the month of June. Summer school is highly recommended for students who need to recover credits. Summer school is offered both in person and online. Students may earn up to 2 credits in person and 1 credit in the online summer school. In-person summer school offers only full-credit courses. There are no .5 credit recovery courses offered in-person. Online summer school, using Edgenuity offers credit recovery in ½ credit increments. Enrollment opportunities for in-person summer programs are by application and availability is dependent on staffing and need. Online Summer School is also available through application and availability is dependent on the ability to provide supervisory staff to monitor and evaluate student work. For more information, contact your school counselor during the spring semester or visit the [Non-Traditional Programs](#) page on the Agua Fria High School District website.

- All students taking online courses must use their school-issued device for all Edgenuity coursework including assignments, quizzes, and exams. Using personal devices is prohibited, and violations may result in assignment resets, course failure, or removal from the online program.

CAMPUS-BASED ORIGINAL CREDIT

Students are eligible to take AFUHSD online courses in the Edgenuity platform. All online courses are monitored by an appropriately certified teacher in the content for which the course is assigned according to state and federal guidelines. These teachers grade work, answer questions and offer feedback. These courses will receive an A through F letter grade upon completion, and will *not* be calculated into the student's grade point average (GPA). The process will originate with the student's counselor. Online courses taken during the school year for original credit follow the semester schedule and end when the semester ends. **If a student does not finish their online course during the semester, there will be no grade assigned, and it will not appear on their transcript. The student may re-enroll in the course and restart it, from the beginning, the following semester.**

- All students must use their school-issued device for all Edgenuity coursework including: assignments, quizzes, and exams. Using personal devices is prohibited, and violations may result in assignment resets, course failure, or removal from the online program.

Only completed courses will be added to students' course history.

If you wish to participate in an NCAA athletic program in college, there are specific rules and requirements designed by the NCAA that may differ from AFUHSD graduation requirements. Please ensure you speak with your school counselor for additional information

Some courses require fees for materials which must be paid by the student requesting the course.

AGUA FRIA ONLINE PROGRAM

The Agua Fria Union High School District offers an opportunity for students to learn online full time through Agua Fria Online. All core courses required for graduation are available along with a modest selection of electives.

[See the AFO section of the Course Description Book for more information.](#)

ARIZONA STATE UNIVERSITY - UNIVERSAL LEARNER COURSES

The Agua Fria Union High School District has a partnership with ASU, providing discounted access to a variety of online ASU courses for AFUHSD students. These online courses are taught by ASU professors, and students receive an ASU transcript. Students may add their ASU transcript to their AFUHSD transcript, and also receive high school credit. These courses and corresponding transcript cost \$250 for AFUHSD students. Talk to your counselor if you are interested, or reach out to the NonTraditional Programs Department for more information (623.932.7106, or [by email](#)). [Follow this link to see available courses.](#)

PARENTVUE/STUDENTVUE

ParentVue is a means for a parent/guardian of an Agua Fria Union High School District student to access the education records of their student through a secured internet site. Access to ParentVue is a free service offered to all current parents/guardians of current students. StudentVue is a means for students to access their own educational records through a secure internet connection site. Please contact your school's counseling office for assistance.

PERMANENT RECORDS

Two types of student records are kept. A transcript is maintained on which semester grades, total units of credit earned and scores on standardized tests are posted. A cumulative folder is kept in the counseling office in which records of interviews, teacher reports, and course of study are filed. When a student graduates, the folder becomes part of the inactive file to which reference is made when information is requested by authorized outside agencies.

If a student provides the signed "Request to Remove SAT/ACT Scores from Transcript Form" to their counselor, **all** SAT/ACT scores will be removed from transcripts. Parents or students may **not** select segments of the scores to be removed. Once all scores are removed, they will not be put back on the transcript. It will be the student's responsibility to send their test scores to their prospective colleges or organizations. Additional testing scores sent to your high school will require an additional signed request to remove those test scores from the transcript.

PLANNING A PROGRAM OF STUDY

In planning a program of study, each student is urged to carefully examine their goals for the future. By doing this early, a wide selection of courses will result, and the maximum value can be realized from the instructional program. The wide selection of course offerings need not be confusing if courses are placed in proper sequences and combined wisely with advice from teacher, parent, counselor and advisor. The final course selections should be the result of a joint effort directed toward a carefully planned program of study.

Diploma Seals: The Arizona State Board of Education has approved two seals for social studies, one for world languages, and one for arts education. Students are recognized with a seal on their diploma and a notation on their transcripts. This designation recognizes high school students that achieve proficiency in related coursework and complete additional examinations along with extracurricular tasks. The Seal of Biliteracy, Seal of Personal Finance, Seal of Fine Arts, and Seal of Civics Literacy each have a unique set of requirements. More information can be found [here](#).

PREREQUISITES

Due to course sequencing, some courses have prerequisites for enrollment. Prerequisites serve as a guide to proper placement. Please refer to course descriptions or your counselor regarding questions about prerequisites.

PROGRESS REPORTS AND STUDENT SEMESTER GRADE CARDS

Progress reports are available at 4 ½ weeks, 9 weeks and 13 ½ weeks each semester through StudentVue and ParentVue. Progress reports are not printed or mailed home. In addition, semester grade cards will be available through StudentVue and ParentVue. Semester grade cards will not be printed or mailed home.

RANK IN CLASS

Rank in class is required by colleges and universities on transcripts submitted for entrance evaluation. Each student will be ranked in accordance with all other students in his/her own graduating class. Students will be ranked using weighted GPA.

All students within a class or grade level are included in the calculation of class rank. All courses that count toward graduation are included in both the GPA and class rank calculations. Courses taken outside of the regular school day (including summer courses and campus based online original credit courses) are awarded credit; however, they are not included in GPA or class rank computations.

READING REQUIREMENT

Students identified below 9th grade level in English/Language Arts assessments are required to enroll in English Foundations. These courses correspond to the tiers of the Response to Intervention model, and students will remain in the course until District exit requirements have been met. Upon successful completion of this course, a student will earn an elective credit.

SPANISH PLACEMENT TESTS

The Spanish Placement test is administered to all Spanish I and Spanish II students who have not previously taken the test. It provides important information that allows a student to be placed in the appropriate Spanish course level that matches their current skills. The placement exam must be taken **within the first ten (10) days** of enrollment in the course. (Example: a student who takes a placement test in Spanish I and tests out of this course will be scheduled in Spanish II. If successful with a proficient score, the student will receive a pass ("P") on their transcript for the course(s) the student tested out of. Please see your counselor or teacher for testing information.

STAR Program

STAR is a program in the Agua Fria High School District that allows students to boost their class grade for success on State testing.

STUDENT COURSE FEES

The Agua Fria Union High School District does not require students to pay for a **required** program of instruction. Some courses may require a fee. Please refer to the fee guide at the end of this course description book or consult bookstore personnel. The opportunity to attend school, complete required course work, or earn required course credit during the regular school day is not contingent upon payment of any optional fee/material charge. However, the Governing Board recognizes that some students may not be able to pay these fees. **NO STUDENT WILL BE DENIED AN EDUCATION AS A RESULT OF AN INABILITY TO PAY THESE SUPPLEMENTARY CHARGES.**

SUMMER PROGRAMS

Summer school is available to students for both credit recovery and original credit. Courses can be taken both in person and online. In person course availability is subject to course need. Summer school information becomes available in the spring of each year.

TRANSCRIPTS

Official transcripts must be mailed by the registrar or authorized through Parchment, an electronic system. A fee is charged for official transcripts sent electronically through Parchment. Unofficial transcripts can be printed through Parchment. Students and parents/guardians can also view and print unofficial transcripts via StudentVue/ParentVue. Transcripts requested by outside agencies require a signed release.

WITHDRAWAL-FROM CLASSES

Course Withdrawal Policy

If a class is dropped **prior to the tenth day of the semester**, the student may replace the class with another available course and will receive a grade and credit for the new class.

If the class is dropped **after the tenth day of the semester**, the student may enroll in another available course; however, the new course will be taken for **audit only** and **no credit** will be awarded. The student may complete all coursework, and if **passing grades** are earned, credit may be granted with approval from the **teacher**.

***STUDENTS AND PARENT - PLEASE NOTE**

Courses listed herein are proposed for the 2026-2027 school year. The final decision is to offer a course will be dependent upon the following factors:

1. Classroom space
2. Availability of an Arizona Department of Education certified and highly qualified teacher
3. Enrollment standards are met (a minimum number of students enrolled)
4. Ability of the district to financially support the program
5. Approval of the course by the Governing Board

AGUA FRIA UNION HIGH SCHOOL DISTRICT

PROGRAMS AT A GLANCE

Listed in alpha order

CAREER AND TECHNICAL EDUCATION (CTE)

A - Agua Fria	C - Canyon View	D - Desert Edge	G - Goodyear	M - Millennium	V - Verrado
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CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE														
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
AEROSPACE														
	✓			CTE4000	Aerospace I A/B	0.5/0.5					✓		29	
AIR FORCE JROTC														
✓	✓	✓		CTE2660	AFJROTC I A/B	0.5/0.5					✓		29	
	✓	✓	✓	CTE2670	AFJROTC II A/B	0.5/0.5	AFJROTC I A/B				✓		29	
		✓	✓	CTE2680	AFJROTC III A/B	0.5/0.5	AFJROTC II A/B				✓		29	
			✓	CTE2690	AFJROTC IV A/B	0.5/0.5	AFJROTC III A/B				✓		29	
AGRISCIENCE & VETERINARY ASSISTING														
✓	✓			CTE2780	Agriscience I A/B	0.5/0.5			✓	✓			30	
	✓	✓	✓	CTE2790	Biology Agriscience II A/B	0.5/0.5	Agriscience I		✓	✓			30	
		✓	✓	CTE2800	Agriscience III A/B	0.5/0.5	Agriscience II		✓	✓			30	
			✓	CTE2810	Agriscience IV A/B	0.5/0.5	Agriscience III		✓	✓			30	
			✓	CTE2860	Agriscience Field Experience A/B	0.5/0.5	Agriscience I, II, III A/B, Application		✓	✓			30	
	✓	✓		CTE3000	Veterinary Assisting I A/B	0.5/0.5	Agriscience I		✓				31	
		✓	✓	CTE3030	Veterinary Assisting II A/B	0.5/0.5	Veterinary Assisting I A/B		✓				31	
			✓	CTE4050	Veterinary Assisting Field Experience A/B	0.5/0.5	Agriscience I, II, III A/B, Application		✓				31	

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
AUTOMATION AND ROBOTICS														
	✓	✓		CTE3050	Automation and Robotics I A/B	0.5/0.5					✓	✓	31	
		✓	✓	CTE3090	Automation and Robotics II A/B	0.5/0.5	Automation and Robotics I A/B					✓	32	
CONSTRUCTION														
	✓	✓		CTE2240	Construction I A/B	0.5/0.5		✓					32	
		✓	✓	CTE2250	Construction II A/B	0.5/0.5	Construction I A/B	✓					32	
			✓	CTE2260	Construction Field Experience A/B	0.5/0.5	Construction I, II A/B, Applic.	✓					32	
CULINARY ARTS & HOSPITALITY														
	✓	✓		CTE2200	Culinary Arts I A/B	0.5/0.5						✓	33	
		✓	✓	CTE2210	Culinary Arts II A/B	0.5/0.5	Culinary Arts I A/B					✓	33	
			✓	CTE3060	Culinary III A/B	0.5/0.5	Culinary II A/B					✓	33	
			✓	CTE2230	Culinary Arts Field Experience A/B	0.5/0.5	Culinary Arts I, II A/B, Applic.					✓	33	
	✓			CTE3080	Hospitality Management I A/B	0.5/0.5						✓	34	
DIGITAL MEDIA AND JOURNALISM (CTE)														
	✓	✓		CTE3040	Digital Media and Journalism I A/B	0.5/0.5						✓	34	
		✓	✓	CTE4010	Digital Media and Journalism II A/B	0.5/0.5	Digital Media and Journalism I A/B					✓	34	
DIGITAL PHOTOGRAPHY (CTE)														
	✓	✓		CTE2540	Digital Photography I A/B	0.5/0.5					✓	✓	35	
		✓	✓	CTE2740	Digital Photography II A/B	0.5/0.5	Digital Photography I A/B					✓	✓	35
			✓	CTE2770	Digital Photography Field Experience A/B	0.5/0.5	Digital Photography I, II A/B					✓	✓	35

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
EDUCATION PROFESSIONS														
	✓	✓		CTE3010	Education Professions I A/B	0.5/0.5			✓				35	
		✓	✓	CTE3020	Education Professions II A/B	0.5/0.5	Education Professions I		✓				36	
			✓	CTE2320	Education Professions Field Experience	0.5/0.5	Education Professional II		✓				36	
FILM & TV PRODUCTION														
	✓	✓		CTE2490	Film & TV Production I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	37
		✓	✓	CTE2500	Film & TV Production II A/B	0.5/0.5	Film & TV Production I A/B	✓	✓	✓		✓	✓	37
			✓	CTE2510	Film & TV Production III A/B	0.5/0.5	Film & TV Production I & II A/B	✓	✓	✓		✓	✓	37
			✓	CTE2550	Honors Film & TV Production IV A/B	0.5/0.5	Film & TV Production III A/B	✓	✓			✓		37
			✓	CTE2520	Film & TV Production Field Experience A/B	0.5/0.5	Film & TV Production I, II, III, A/B Application	✓	✓	✓		✓	✓	37
GRAPHIC DESIGN														
	✓	✓		CTE2440	Graphic Design I A/B	0.5/0.5		✓	✓	✓		✓	✓	38
		✓	✓	CTE2450	Graphic Design II A/B	0.5/0.5	Graphic Design I A/B	✓	✓	✓		✓	✓	38
			✓	CTE2460	Graphic Design III A/B	0.5/0.5	Graphic Design I & II A/B	✓	✓			✓		38
			✓	CTE2480	Graphic Design Field Experience A/B	0.5/0.5	Graphic Design I, II, I A/B, Application	✓	✓			✓	✓	38
LAW & PUBLIC SAFETY/NETWORK SECURITY/ FIRE & RESCUE														
	✓			CTE4040	Fire and Rescue I A/B	0.5/0.5			✓				✓	39
	✓	✓		CTE2410	Law & Public Safety/Security I A/B	0.5/0.5			✓					39
		✓	✓	CTE2420	Law & Public Safety/Security II A/B	0.5/0.5	Law & Public Safety/Security I A/B		✓					39
			✓	CTE2430	Law & Public Safety/Security Field Experience A/B	0.5/0.5	Law & Public Safety/Security I, II, A/B, Application		✓					40
	✓			CTE4030	Network Security	0.5/0.5				✓				40

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
LIVE ENTERTAINMENT PRODUCTION STAGECRAFT														
	✓	✓		CTE2870	Live Entertainment Production Stagecraft I A/B	0.5/0.5		✓	✓	✓		✓	✓	40
		✓	✓	CTE 2940	Live Entertainment Production Stagecraft II A/B	0.5/0.5	Live Entertainment Production Stagecraft I A/B	✓	✓	✓		✓	✓	40
			✓	CTE2950	Live Entertainment Production Stagecraft Field Experience A/B	0.5/0.5	Live Entertainment Production Stagecraft I, II A/B, Application	✓	✓	✓		✓	✓	41
MARKETING														
	✓	✓		CTE2110	Marketing Principles I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	41
		✓	✓	CTE2120	Marketing Principles II A/B	0.5/0.5	Marketing Principles I A/B	✓	✓	✓		✓	✓	41
			✓	CTE2960	Marketing Principles III A/B	0.5/0.5	Marketing Principles II A/B		✓	✓			✓	42
			✓	CTE2980	Entrepreneurship Practicum	0.5/0.5	Student needs to be a pathway completer in order to enroll	✓						42
			✓	CTE2130	Marketing Principles Field Experience A/B	0.5/0.5	Marketing Principles I, II A/B, Application	✓	✓	✓		✓	✓	42
MEDICAL ASSISTING														
	✓	✓		CTE2630	Medical Assisting I A/B	0.5/0.5	Biology		✓					43
		✓	✓	CTE2640	Medical Assisting II A/B	0.5/0.5	Medical Assisting I		✓					43
			✓	CTE2720	Medical Assisting Field Experience A/B	0.5/0.5	Medical Assisting I, II A/B		✓					43
MENTAL AND SOCIAL HEALTH TECHNICIAN														
	✓	✓		CTE3070	Mental and Social Health Technician I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	43
		✓	✓	CTE4020	Mental and Social Health Technician II A/B	0.5/0.5	Mental and Social Health Technician I A/B	✓	✓	✓		✓	✓	44

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
SOFTWARE & APP DESIGN														
	✓	✓		CTE2990	Software & App Design I A/B	0.5/0.5	Algebra I A/B or higher	✓	✓	✓	✓	✓	✓	44
		✓	✓	CTE2530	AP Computer Science Principles: Software & App Design II A/B	0.5/0.5	Software & App Design I A/B	✓	✓	✓	✓	✓	✓	44
			✓	CTE2620	AP Computer Sciences A: Software & App Design III A/B	0.5/0.5	Software & App Design II A/B	✓	✓				✓	44
			✓	CTE2760	Software & App Design Field Experience A/B	0.5/0.5	Software & App Design I A/B, AP Computer Science Principles: Software & App Design II A/B	✓	✓				✓	44
SPORTS MEDICINE														
	✓	✓		CTE2070	Sports Medicine I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	45
		✓	✓	CTE2080	Sports Medicine II A/B	0.5/0.5	Sports Medicine I A/B	✓	✓	✓		✓	✓	45
			✓	CTE2650	Physical Therapy A/B	0.5/0.5	Sports Medicine I & II A/B	✓	✓			✓	✓	45
			✓	CTE2090	Sports Medicine Field Experience A/B	0.5/0.5	Sports Medicine I, II A/B, Applic.	✓	✓	✓		✓	✓	46
West-Mec Capstone														
		✓	✓	IDP0560	West-Mec Capstone	0.5/0.5		✓	✓	✓		✓	✓	75

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE

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Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	
ADVANCED MANUFACTURING (Two Years)													
		✓	✓	WMAM101	Advanced Manufacturing I AM101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMAM102	Advanced Manufacturing II AM102	1.5	✓	✓	✓		✓	✓	
		✓	✓		Advanced Manufacturing III AM201	1.5	✓	✓	✓		✓	✓	
		✓	✓		Advanced Manufacturing IV AM202	1.5	✓	✓	✓		✓	✓	

AESTHETICS (One Year)												
		✓	✓	WMAE101	Aesthetics I AE101	2.25	✓	✓	✓		✓	✓
		✓	✓	WMAE102	Aesthetics II AE102	2.5	✓	✓	✓		✓	✓
AIR CONDITIONING TECHNOLOGY (One Year)												
		✓	✓	WMAC103	Air Conditioning I ARC103	1.5	✓	✓	✓		✓	✓
		✓	✓	WMAC104	Air Conditioning II ARC104	1.5	✓	✓	✓		✓	✓
AIR CONDITIONING TECHNOLOGY (Two Years)												
		✓	✓		Air Conditioning I ARC101	1.5	✓	✓	✓		✓	✓
		✓	✓		Air Conditioning II ARC102	1.5	✓	✓	✓		✓	✓
		✓	✓		Air Conditioning III ARC201	1.5	✓	✓	✓		✓	✓
		✓	✓		Air Conditioning IV ARC202	1.5	✓	✓	✓		✓	✓
ARTIFICIAL INTELLIGENCE (Two Years)												
		✓	✓		Artificial Intelligence I AI101	1.5	✓	✓	✓		✓	✓
		✓	✓		Artificial Intelligence II AI102	1.5	✓	✓	✓		✓	✓
		✓	✓		Artificial Intelligence III AI201	1.5	✓	✓	✓		✓	✓
		✓	✓		Artificial Intelligence IV AI202	1.5	✓	✓	✓		✓	✓
AUTOMATION AND ROBOTIC SYSTEMS (One Year)												
		✓	✓	WMAR101	Automation and Robotic Systems I AR101	1.5	✓	✓	✓		✓	✓
		✓	✓	WMAR102	Automation and Robotic Systems II AR102	1.5	✓	✓	✓		✓	✓
AUTOMOTIVE TECHNOLOGY (One Year)												
		✓	✓		Automotive Technology I AT101	1.0	✓	✓	✓		✓	✓
		✓	✓		Automotive Technology II AT102	1.0	✓	✓	✓		✓	✓
		✓	✓		Automotive Technology III AT201	2.0	✓	✓	✓		✓	✓
AUTOMOTIVE TECHNOLOGY (Two Years)												
		✓	✓	WMAT101	Automotive Technology I AT101	1.5	✓	✓	✓		✓	✓
		✓	✓	WMAT201	Automotive Technology II AT102	1.5	✓	✓	✓		✓	✓
		✓	✓	WMAT201	Automotive Technology III AT201	1.5	✓	✓	✓		✓	✓
		✓	✓	WMAT202	Automotive Technology IV AT202	1.5	✓	✓	✓		✓	✓

AVIATION MAINTENANCE TECHNOLOGY (Two Years)

		✓	✓	WMAV101	Aviation Technologies General Curriculum AV101	3.0	✓	✓	✓		✓	✓	
		✓	✓	WMAV102	Aviation Airframe Systems I AV102	3.0	✓	✓	✓		✓	✓	
		✓	✓	WMAV103	Aviation Airframe Systems Summer I AV103	1.0	✓	✓	✓		✓	✓	
		✓	✓	WMAV201	Aviation Airframe Systems II AV201	2.0	✓	✓	✓		✓	✓	
		✓	✓	WMAV202	Aviation Powerplant AV202	4.0	✓	✓	✓		✓	✓	
		✓	✓	WMAV203	Aviation Powerplant Summer AV203	1.0	✓	✓	✓		✓	✓	

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE

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Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	
CLINICAL DATA (One Year)													
		✓	✓		Clinical Data I CD103	1.0	✓	✓	✓		✓	✓	
		✓	✓		Clinical Data II CD104	1.0	✓	✓	✓		✓	✓	
CODING (Two Years)													
		✓	✓	WMCD101	Coding I C101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMCD102	Coding II C102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMCD201	Coding III C201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMCD202	Coding IV C202	1.5	✓	✓	✓		✓	✓	
COLLISION REPAIR & REFINISHING (Two Years)													
		✓	✓	WMAC101	Collision Repair & Refinishing I AC101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMAC102	Collision Repair & Refinishing II AC102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMAC201	Collision Repair & Refinishing III AC201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMAC202	Collision Repair & Refinishing IV AC202	1.5	✓	✓	✓		✓	✓	
COSMETOLOGY (Two Years)													
		✓	✓	WMCS101	Cosmetology and Related Services I CS101	3.0	✓	✓	✓		✓	✓	
		✓	✓	WMCS102	Cosmetology and Related Services II CS102	3.0	✓	✓	✓		✓	✓	

		✓	✓	WMCS201	Cosmetology and Related Services III CS201	3.0	✓	✓	✓		✓	✓	
		✓	✓	WMCS202	Cosmetology and Related Services IV CS202	3.0	✓	✓	✓		✓	✓	
CULINARY ARTS (One Year)													
		✓	✓	WMCU101	Culinary Arts I CU101	1.25	✓	✓	✓			✓	
		✓	✓	WMCU102	Culinary Arts II CU102	1.25	✓	✓	✓			✓	

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Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	
DENTAL ASSISTING (Two Years)													
		✓	✓	WMDE101	Dental Assisting I DEN101	1.5	✓	✓	✓			✓	✓
		✓	✓	WMDE102	Dental Assisting II DEN102	1.5	✓	✓	✓			✓	✓
		✓	✓	WMDE201	Dental Assisting III DEN201	1.5	✓	✓	✓			✓	✓
		✓	✓	WMDE202	Dental Assisting IV DEN202	1.5	✓	✓	✓			✓	✓
EARLY CHILDHOOD EDUCATION (Two Years)													
		✓	✓		Early Childhood Education I ECE101	1.25	✓	✓	✓			✓	✓
		✓	✓		Early Childhood Education II ECE102	1.25	✓	✓	✓			✓	✓
		✓	✓		Early Childhood Education III ECE201	1.25	✓	✓	✓			✓	✓
		✓	✓		Early Childhood Education IV ECE202	1.25	✓	✓	✓			✓	✓
ELECTRICAL TRADE SPECIALTY (One Year)													
		✓	✓	WMEL101	Industrial Trade Specialty I ELE101	1.5	✓	✓	✓			✓	✓
		✓	✓	WMEL102	Industrial Trade Specialty II ELE102	1.5	✓	✓	✓			✓	✓
EMERGENCY MEDICAL TECHNOLOGY (One Year)													
		✓	✓	WMEM101	Emergency Medical Technology I EM101	1.0	✓	✓	✓			✓	✓
		✓	✓	WMEM102	Emergency Medical Technology II EM102	1.0	✓	✓	✓			✓	✓
EMERGENCY ROOM TECHNOLOGY (One Year)													
		✓	✓		Emergency Room Technology I ER101	1.0	✓	✓	✓			✓	✓

		✓	✓		Emergency Room Technology II ER102	1.0	✓	✓	✓		✓	✓	
ENERGY & MANUFACTURING SYSTEMS (Two Years)													
		✓	✓	WMEI101	Energy & Engineering Systems I EIT101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMEI102	Energy & Engineering Systems II EIT102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMEI201	Energy & Engineering Systems III EIT201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMEI202	Energy & Engineering Systems IV EIT202	1.5	✓	✓	✓		✓	✓	

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE
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Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	
FIRE SCIENCE (One Year)													
		✓	✓	WMFS101	Fire Science I FS101	1.0	✓	✓	✓		✓	✓	
		✓	✓	WMFS102	Fire Science II FS102	1.0	✓	✓	✓		✓	✓	
GENERAL CONSTRUCTION TECHNOLOGY (Two Years)													
		✓	✓	WMGC103	General Construction Technology I GC103	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMGC104	General Construction Technology II GC104	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMGC203	General Construction Technology III GC203	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMGC204	General Construction Technology IV GC204	1.5	✓	✓	✓		✓	✓	
HAIRSTYLING (Two Years)													
		✓	✓	WMHS101	Hairstyling I HS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMHS102	Hairstyling II HS102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMHS201	Hairstyling III HS201	2.0	✓	✓	✓		✓	✓	
		✓	✓	WMHS202	Hairstyling IV HS202	2.0	✓	✓	✓		✓	✓	
IT SECURITY (Two Years)													
		✓	✓	WMIT101	IT Security I ITS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMIT102	IT Security II ITS102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMIT201	IT Security III ITS201	1.5	✓	✓	✓		✓	✓	

		✓	✓	WMIT202	IT Security I IV ITS202	1.5	✓	✓	✓		✓	✓	
LAW & PUBLIC SAFETY (Two Years)													
		✓	✓	WMPS101	Law & Public Safety I LPS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPS102	Law & Public Safety II LPS102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPS201	Law & Public Safety III LPS201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPS202	Law & Public Safety IV LPS202	1.5	✓	✓	✓		✓	✓	

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE

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Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	
MEDICAL ASSISTING (One Year)													
		✓	✓	WMMA103	Medical Assisting I MA103	2.75	✓	✓	✓		✓	✓	
		✓	✓	WMMA104	Medical Assisting II MA104	2.75	✓	✓	✓		✓	✓	
MEDICAL ASSISTING (Two Years)													
		✓	✓	WMMA101	Medical Assisting I MA101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMA102	Medical Assisting II MA102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMA201	Medical Assisting III MA201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMA202	Medical Assisting IV MA202	1.5	✓	✓	✓		✓	✓	
MEDICAL EQUIPMENT ENGINEERING (Two Years)													
		✓	✓		Medical Equipment Engineering I MEE101	1.5	✓	✓	✓		✓	✓	
		✓	✓		Medical Equipment Engineering II MEE102	1.5	✓	✓	✓		✓	✓	
		✓	✓		Medical Equipment Engineering III MEE201	1.5	✓	✓	✓		✓	✓	
		✓	✓		Medical Equipment Engineering IV MEE202	1.5	✓	✓	✓		✓	✓	
MEDICAL LABORATORY SCIENCE (One Year)													
		✓	✓	WMLS103	Medical Laboratory Science I MLS103	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMLS104	Medical Laboratory Science II MLS104	1.5	✓	✓	✓		✓	✓	
MEDIUM/HEAVY DIESEL TECHNOLOGY (Two Years)													

		✓	✓	WMMD101	Medium/Heavy Diesel Technology I MD101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMD102	Medium/Heavy Diesel Technology II MD102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMD201	Medium/Heavy Diesel Technology III MD201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMMD202	Medium/Heavy Diesel Technology IV MD202	1.5	✓	✓	✓		✓	✓	

NURSING SERVICES (One Year)

		✓	✓	WMNS101	Nursing Services I NS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMNS102	Nursing Services II NS102	1.5	✓	✓	✓		✓	✓	

PARALEGAL (Two Years)

		✓	✓		Paralegal I PL101	1.0	✓	✓	✓		✓	✓	
		✓	✓		Paralegal II PL102	1.0	✓	✓	✓		✓	✓	
		✓	✓		Paralegal III PL201	1.0	✓	✓	✓		✓	✓	
		✓	✓		Paralegal IV PL202	1.0	✓	✓	✓		✓	✓	

PHARMACY SCIENCE (One Year)

		✓	✓	WMPT101	Pharmacy Science I PT101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPT102	Pharmacy Science II PT102	1.5	✓	✓	✓		✓	✓	

PHYSICAL THERAPY (One Year)

		✓	✓	WMPH101	Physical Therapy I PHY101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPH102	Physical Therapy II PHY102	1.5	✓	✓	✓		✓	✓	

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE

Located on West-MEC Campuses (application required)

(Please contact school site counselor or west-mec.edu for more course information)

Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	

POWERSPORTS TECHNOLOGY (Two Years)

		✓	✓	WMST101	Powersports Technology I PST101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMST102	Powersports Technology II PST102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMST201	Powersports Technology III PST201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMST202	Powersports Technology IV PST202	1.5	✓	✓	✓		✓	✓	

PRECISION MACHINING (Two Years)

		✓	✓	WMPM101	Precision Machining I PM101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPM102	Precision Machining II PM102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPM201	Precision Machining III PM201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMPM202	Precision Machining IV PM202	1.5	✓	✓	✓		✓	✓	

VETERINARY SCIENCE (One Year)

		✓	✓	WMVS103	Veterinary Assisting I/II VS103A/B	1.25	✓	✓	✓		✓	✓	
		✓	✓	WES4050	Veterinary Assisting II VS103B	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMVS104	Veterinary Assisting III VS104	2.75	✓	✓	✓		✓	✓	

VETERINARY SCIENCE (Two Years)

		✓	✓	WMVS101	Veterinary Assisting I VS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMVS102	Veterinary Assisting II VS102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMVS201	Veterinary Assisting III VS201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMVS202	Veterinary Assisting IV VS202	1.5	✓	✓	✓		✓	✓	

WATER SYSTEMS (One Year)

		✓	✓	WMEN101	Water Systems I ENS101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMEN102	Water Systems II ENS102	1.5	✓	✓	✓		✓	✓	

CAREER AND TECHNICAL EDUCATION PROGRAMS AT A GLANCE

Located on West-MEC Campuses(application required)

(Please contact school site counselor or west-mec.edu for more course information)

Grade				Course #	Name of Course	Credit	School						Page
9	10	11	12				A	C	D	G	M	V	

WELDING TECHNOLOGY (Two Years)

		✓	✓	WMWD101	Welding Technology I WLD101	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMWD102	Welding Technology II WLD102	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMWD201	Welding Technology III WLD201	1.5	✓	✓	✓		✓	✓	
		✓	✓	WMWD202	Welding Technology IV WLD202	1.5	✓	✓	✓		✓	✓	

ALL WestMEC courses require a program fee payable upon WestMEC registration.

CAREER AND TECHNICAL EDUCATION

CTE is for ALL Students!

Career and Technical Education (CTE) programs educate students for many fast-growing, high-paying jobs in high-growth industries around the country. Today's CTE programs offer students classroom education, laboratory experiences, hands on skills, leadership skills, and work based learning experiences. The goal of Career and Technical Education is to provide a seamless transition from high school to postsecondary education. Dual enrollment college credit, certifications and internships are an integral part of CTE.

Each CTE Program offers the student a chance to participate in leadership skills through Career and Technical Student Organization (CTSO). The following CTOS are offered through the various programs:



All AFUHS on site Career and Technical Education courses are full year courses for which a student will receive 1.0 credit upon successful completion of each two semester course (0.5 credit each semester).

Notice of Nondiscrimination

The Agua Fria Union High School District No. 216 does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, age or disability in its programs and activities and provides equal access to other designated youth groups. The lack of English language skills shall not be a barrier to admission or participation in the District's programs and activities. The Agua Fria Union High School District No. 216 does not discriminate in its hiring of employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Title IX of the Education Amendments of 1072; the Age Discrimination Act of 1975; and the Americans with Disabilities Act of 1990. Please forward inquiries and requests for additional information regarding these laws to:

**Agua Fria Union High School District No. 216
1481 N. Eliseo Felix Jr. Way
Avondale, AZ 85323**

Compliance Title IX: Tamee Gressett, Director II of Student Services, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85323; 623-932-7003

Compliance Title II and IV: Shelle Schlosser, Director of Federal Programs-Community Outreach, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85323; 623-932-7029

Compliance Section 504: Patrick Becker, Director of Exceptional Student Services, 1481 N. Eliseo Felix Jr. Way, Avondale, AZ 85323; 623-932-7017

AEROSPACE

CTE4000 AEROSPACE I A/B

The Aerospace instructional program prepares individuals to apply technical knowledge and skills to the flying and/or navigation of fixed wing aircraft. This program includes instruction in principles of aircraft design and performance, aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft. **Class Fee Required.**

AIR FORCE JUNIOR ROTC

GRADUATION REQUIREMENT: AIR FORCE JUNIOR ROTC COURSES MAY BE USED TO SATISFY THE DISTRICT'S GRADUATION REQUIREMENT FOR ELECTIVES AND CTE CREDIT. COURSES MAY NOT SATISFY ARIZONA BOARD OF REGENTS OR NCAA REQUIREMENTS. PLEASE SEE YOUR COUNSELOR REGARDING REQUIREMENTS FOR POST-SECONDARY PLANNING.

Note: Two credits of AFJROTC will meet Physical Education requirements. Health and Wellness is an official part of the Air Force Junior ROTC program. It is an exercise and health program focused upon individual baseline improvements with the goal of achieving a national standard as calculated by age and gender. Health and Wellness is instrumental in developing citizens of character. The course motivates cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.

CTE2660 AIR FORCE JUNIOR ROTC I A/B

A Journey into Aviation History, is a course designed to acquaint students with the historical development of flight and the role of the military in our Nation's wars and conflicts and composes approximately forty percent of the classroom instruction. Students must wear the USAF uniform once a week. The uniform is provided free of charge. Drill, Air Force customs and courtesies, proper care and respect for the U.S. flag, personal appearance, study habits, attitude, discipline, time management, drug and alcohol abuse prevention, and introduction to first aid. **Fee required.**

CTE2670 AIR FORCE JUNIOR ROTC II A/B

The students will practice and improve their oral and written communication skills, understanding individual and group behavior, basic leadership concepts, goal setting, and formal and informal organizational structures. Uniform wear and drill is still a weekly course requirement. Prerequisite: AFJROTC I. **Fee required.**

CTE2680 AIR FORCE JUNIOR ROTC III A/B

The students will learn about life skills and career-planning topics that include completing job/college applications, interviewing skills, resume writing, available opportunities in college, the civilian workplace, and the military, and the importance of citizenship responsibilities such as registering to vote, jury duty, and draft registration. The students will participate in weekly uniform wear and drill practice. Prerequisite: AFJROTC II. **Fee required.**

CTE2690 AIR FORCE JUNIOR ROTC IV A/B

This hands-on class allows the senior students the opportunity to put their theories of leadership and management practice by leading the cadet corps. Students are responsible for planning, coordinating, communicating, and executing the corps activities for the year. Students may also learn about cultural studies, U.S. Government and Military structures, interaction, and policy-making. Students will wear the uniform once a week to include the Battle Dress Uniform. Prerequisite: AFJROTC III. **Fee required.**

AGRISCIENCE PROGRAM & VETERINARY ASSISTING PROGRAM

- Explore agriculture, animal science, horticulture, soil conservation, and mechanics in a real-world agriculture lab

- Manage a greenhouse and create nutritional plans for plants, animals, and people
- Work with experts in the field of agriculture and take a leadership role by participating in exciting FFA activities
- Certifications available in this three course sequence program

CTE2780 BIOLOGY AGRISCIENCE I A/B

Students will have the opportunity to explore different career choices in the field of Agriscience while learning how to take a leadership role in the FFA organization. Students will learn the latest advances in plant & animal sciences, agricultural mechanics, renewable natural resources, and agricultural business. Agriscience I is the first level course in the Agriscience program. **Fee required.**

CTE2790 BIOLOGY AGRISCIENCE II A/B

This course provides students with an appreciation for living systems as they are applied to the science of food and fiber production, food processing and human health. Students develop competencies in plant growth production, animal growth production, biotechnology, and environmental sciences, among other subjects. Group dynamics and leadership skills through the FFA program are discussed and encouraged. This course can be used as a science lab credit in Biology instead of a CTE credit, however; the student must pass both Agriscience I and Agriscience II to earn the Biology credit. Prerequisite: Agriscience I. **Fee required.**

CTE2800 AGRISCIENCE III A/B

This course is a hands-on laboratory and field-based course, which is interdisciplinary in nature. This course utilizes concepts and skills from life science, earth science and physical science. Students will learn the latest advances in plant and animal sciences, agricultural mechanics, renewable natural resources, and agriculture business. Students will have the opportunity to further develop their career plan in the field of Agriscience while learning to take a leadership role in the FFA organizations. Students will compete in a Supervised Ag Experience (Work-Based Learning) plan of their choice as part of this class. Prerequisite: Agriscience II. **Fee required.**

CTE2810 AGRISCIENCE IV A/B

The basics of business management are presented in this, the final course of the Agriscience Program. Topics covered are business management, commodities, accounting & taxes, entrepreneurship & profit maximizing principles, job interviewing & career searching. Students enrolled in this course will gain leadership experiences through the FFA. Prerequisite: Agriscience III. **Fee required.**

CTE2860 AGRISCIENCE FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Agriscience I, II & III, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoollinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course.

Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

CTE3000 VETERINARY ASSISTING I A/B

The Veterinary Assisting program prepares students, under the supervision of veterinarians, laboratory animal specialists, and zoological professionals, to provide patient management, care, and clinical procedures assistance. The Veterinary Assisting program includes instruction in animal nursing care, animal health and nutrition, animal handling, clinical pathology, radiology, anesthesiology, dental prophylaxis, surgical assisting, clinical laboratory procedures, office administration skills, patient and owner management, and applicable standards and regulations. Prerequisite: Agriscience I. **Fee required.**

CTE3030 VETERINARY ASSISTING II A/B

This is the 2nd level of the Veterinary Assisting pathway. The Veterinary Assisting program prepares students, under the supervision of veterinarians, laboratory animal specialists, and zoological professionals, to provide patient management, care, and clinical procedures assistance. The Veterinary Assisting program includes instruction in animal nursing care, animal health and nutrition, animal handling, clinical pathology, radiology, anesthesiology, dental prophylaxis, surgical assisting, clinical laboratory procedures, office administration skills, patient and owner management, and applicable standards and regulations. Prerequisite: Veterinary Assisting I A/B. **Fee Required.**

CTE4050 VETERINARY ASSISTING FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Vet Assisting I, Vet Assisting II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

AUTOMATION AND ROBOTICS

CTE3050 AUTOMATION AND ROBOTICS I

The Automation & Robotics Program is a two-year career and technical education pathway designed to prepare students for careers in advanced manufacturing, robotics, and industrial automation. Students engage in hands-on learning in electricity, electronics, mechatronics, robotics, CAD design, fluid power, and programmable logic controllers (PLCs), while also developing problem-solving and troubleshooting skills aligned with Industry 4.0 standards. The program includes dual enrollment opportunities with Estrella Mountain Community College (EMCC), allowing students to earn transferable college credits in the Automated Industrial Technology

(AIT) program. In Year One (Level 1), students establish a strong foundation in automation and robotics. Coursework includes OSHA-10 General Industry, NC3 Fundamentals of Industry 4.0, Introduction to Exploring Electricity, Introduction to Exploring Electronics, Fundamentals of Electricity, Introduction to Mechatronics, Fundamentals of Robotics, and Applied Robotics. Students also gain design and modeling skills using Autodesk Fusion and SolidWorks. Dual enrollment at EMCC provides exposure to AIT 100: Industrial Safety and AIT 105: Modern Maintenance Operations. By the end of the first year, students have earned foundational certifications, OSHA-10 credentialing, proficiency in CAD tools, and 6–8 college credits. **Fee Required.**

CTE3090 AUTOMATION AND ROBOTICS II

The Automation and Robotic Systems program equips students with the fundamental engineering principles and technical skills necessary for managing industrial automation control systems and technologies, mainly focusing on integrating artificial intelligence in the control of machines within manufacturing processes. The program aims to familiarize students with the roles and capabilities of robotics and automation technologies, emphasizing skills in management information systems, production planning, documentation, preventive maintenance, technical problem-solving, and quality control. This is the second level of this 2-year program. Class Fee Required. **Fee Required.**

CONSTRUCTION PROGRAM

- Work in all aspects of construction, including framing, roofing, plumbing, wiring, and finishing
- Use computer-aided design software to construct a wide range of projects
- Design and construct projects for use within the community
- This program is a planned sequence of instruction consisting of two one-credit courses
- Students enrolled in the Construction Program will have the opportunity to develop leadership skills through participation in SkillsUSA
- Certification available in this two course sequence program

CTE2240 CONSTRUCTION I A/B

This course introduces the student to the construction industry. This is accomplished by exploring employment possibilities in the various skilled trades including but not limited to safety, tools, materials and training requirements. The student will build a project according to local, state, and federal guidelines. Students have the opportunity to earn the OSHA 10 General Construction card. SkillsUSA standards will be an integral part of this class. **Fee required.**

CTE2250 CONSTRUCTION II A/B

This course prepares the individual to apply and demonstrate advanced technical knowledge and skills. This lab-based course will provide the students an opportunity to participate in the planning, design and completion of project based activities. This course prepares students for advanced technical skills using a variety of cabinetmaking techniques and equipment. Prerequisite: Construction I. **Fee required.**

CTE2260 CONSTRUCTION FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Construction 1, Construction 2, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period.

However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

CULINARY ARTS & HOSPITALITY PROGRAM

- Craft amazing and fun foods using flames, knives, and creative chemistry
- Express creativity as part of a team that designs menus, prepares meals, and organizes catered events to deliver unique dining experiences
- Develop, prepare, and cater meals with proper etiquette and safety for community events
- This program is a planned sequence of instruction consisting of two one-credit courses
- Students enrolled in the Culinary Arts Program will have opportunities to develop leadership skills through participation in FCCLA
- Certification available in this two course sequence program

CTE2200 CULINARY ARTS I A/B

This course begins with the fundamentals and principles of the art of cooking and the science of baking. Emphasis is placed on safety, management, production skills and techniques in a professional kitchen setting. This course is a laboratory-based course. **Fee required.**

CTE2210 CULINARY ARTS II A/B

This course is a continuation of the course, Culinary Arts, in providing a practicum in the professional kitchen industry. It provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with career experiences. Students can pursue a national sanitation certification, ServSafe Certification. Prerequisite: Culinary Arts I **Fee required.**

CTE3060 CULINARY ARTS III A/B

Commercial Production will be the Work-Based Learning course for the Culinary Program. Each student will study for and take the ServSafe exam. Each class will help complete all catering orders that come throughout the year. Classes will develop menus to be offered to staff for breakfast and lunches on scheduled days. At the end of each month students will run a bake sale to earn money for their student enterprise. This is to allow each class to create a small business and experience the steps of building a business. **Fee required.**

CTE2230 CULINARY ARTS FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Culinary I, Culinary II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet

with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

CTE3080 HOSPITALITY MANAGEMENT

The Hospitality Management program prepares students for employment in positions that provide customer-focused services in such facilities as hotels, resorts, convention centers, national parks, travel agencies, and cruise lines. A student completing this program will possess the knowledge and skills associated with reservations and front desk operations, meeting and banquet room support services, food and beverage support services, housekeeping, laundry operations, supervisory functions, and environmental functions. Throughout the Hospitality Management instructional program, students will develop advanced employability skills including critical and conceptual thinking, communications, applied academics, and technology. **Fee Required.**

DIGITAL MEDIA AND JOURNALISM PROGRAM

CTE3040 DIGITAL MEDIA AND JOURNALISM I A/B

The Digital Communication instructional program prepares students to gather, process, and deliver news through a variety of print and online formats, including newspapers, magazines, journals, annual publications, weblogs (blogs), and other traditional and new media platforms. Students who successfully complete the Digital Communication program's coherent sequence of instruction will develop an in-depth understanding of news writing and editing, reporting, photojournalism, page layout, graphic design, media management, product distribution and delivery, and specialized equipment operation and maintenance. Digital Communication students will explore the history and societal and economic impact of the digital communication industry and will examine legal and ethical considerations and business best practices unique to digital communication and related industries. Throughout the Digital Communication instructional program, students learn and practice valuable skills using real-world computer hardware and news-gathering equipment as well as industry standard image editing, graphic design, and page layout software to create professional-grade media products. **Fee required.**

CTE4010 DIGITAL MEDIA AND JOURNALISM II A/B

The Digital Media & Journalism instructional program prepares students to gather, process, and deliver news through a variety of print and online formats, including newspapers, magazines, journals, annual publications, weblogs (blogs), and other traditional and new media platforms. Students who successfully complete the Digital Communication program's coherent sequence of instruction will develop an in-depth understanding of news writing and editing, reporting, photojournalism, page layout, graphic design, media management, product distribution and delivery, and specialized equipment operation and maintenance. Digital Communication students will explore the history and societal and economic impact of the digital communication industry and will examine legal and ethical considerations and business best practices unique to digital communication and related industries. Throughout the Digital Communication instructional program, students learn and practice valuable skills using real-world computer hardware and news-gathering equipment as well as industry standard image editing, graphic design, and page layout software to create professional-grade media products. This is the second course in the two-course sequence. **Class Fee required.**

DIGITAL PHOTOGRAPHY PROGRAM

- Create beautiful montages using professional cameras and a wide range of tools
- Design and photograph a professional level photo portfolio
- Create dynamic artistic prints using advanced editing and manipulation software
- Students enrolled in Digital Photography (CTE) will have opportunities to develop leadership skills through participation in SkillsUSA

CTE2540 DIGITAL PHOTOGRAPHY I A/B

This dynamic CTE course instructs students in Visual Arts and prepares the students to use basic artistic techniques to effectively communicate ideas and information to business and consumer audiences via digital photography. Students will use digital cameras to capture images, computer software to edit images, and learn graphic arts work-flow practices in order to produce business and artistic photography. **Fee Required.**

CTE2740 DIGITAL PHOTOGRAPHY II A/B

Students in Digital Photography II (CTE) will develop and expand their skills in producing both artistic and commercial photographs using digital DSLR cameras and equipment. Students will learn to take artistic digital photos following rules of composition, light, exposure, elements of art and principles of design. This enhances their ability to produce quality commercial work. Prerequisite: Digital Photography I. **Fee Required.**

CTE2770 DIGITAL PHOTOGRAPHY FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Digital Photography I, II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoollinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

EDUCATION PROFESSIONS PROGRAM

CTE3010 EDUCATION PROFESSIONS I A/B

The Education Professions program is designed to prepare students for employment and/or postsecondary opportunities in the field of education. The program provides instruction in education career choices, education structure and systems, theories, history,

pedagogy, developmental stages, learning styles and instructional methods. The Education Professions program also provides interactive experiences with students at different age levels in a variety of content areas in different educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college level as well as paraprofessional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, and comprehend the stages of human development and their impact on learning in the classroom. **Fee required.**

CTE3020 EDUCATION PROFESSIONS II A/B

This is the 2nd and final level of the Education Professions pathway. The Education Professions pathway is designed to prepare students for employment and/or postsecondary opportunities in the field of education. The course provides instruction in education career choices, education structure and systems, theories, history, pedagogy, developmental stages, learning styles and instructional methods. The Education Professions pathway also provides interactive experiences with students at different age levels in a variety of content areas in different educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college level as well as paraprofessional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, and comprehend the stages of human development and their impact on learning in the classroom. Prerequisite: Education Professions I. **Fee required.**

CTE2320 EDUCATION PROFESSIONS FIELD EXPERIENCE

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Education Professions I, II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

FILM AND TV PRODUCTION PROGRAM

- Create dynamic films, documents, documentaries, music videos, public service announcements, and animated shorts
- Showcase your artistic and creative talents using professional equipment and editing software

- Develop, produce, and deliver unique video and audio projects for film and TV from concept to completion
- Students enrolled in the Film and TV Program will have opportunities to develop leadership skills through participation in SkillsUSA or FBLA
- This program is a planned sequence of instruction consisting of two one-credit courses

CTE2490 FILM AND TV PRODUCTION I A/B

Students will develop advanced techniques in digital video capturing, editing, multi-camera usage, lighting techniques, green-screen methods, basic news gathering, teleprompter management, microphone utilization, and pre/post-production work with an emphasis on teamwork and leadership as it relates to a video production set. These students will be responsible for the production of news packages, commercials, public service announcements and features for the school's daily/weekly video announcements, in conjunction with the students' location and studio projects. SkillsUSA or FBLA standards will be an integral part of this class. Prerequisite: None. **Fee required.**

CTE2500 FILM AND TV PRODUCTION II A/B

This year-long course emphasizes being responsible for creating the daily/weekly shows utilizing the school's television production studio. This course will also further develop skills where students prepare for the capstone course in the program (Film/TV 3 and 4) and video related contest opportunities. Students will also develop advanced techniques in cinematography, editing, multi-camera usage, advanced lighting techniques, green-screen methods, special effects, basic news gathering, teleprompter usage, microphone utilization, and pre and post-production work with an emphasis on teamwork and leadership as it relates to a video production set and studio operations. Students will perform studio functions in the production of live or pre-recorded media. Prerequisite: Film and TV Production I. **Fee required.**

CTE2510 FILM AND TV PRODUCTION III A/B

This year-long course emphasizes the specialization of specific areas of video and multimedia production as it relates to over-the-air, cable, and online broadcasting by forming production teams to produce the school's weekly show. This course will also further develop skills so students can participate in the Film/TV 4 Honors Course, Internship Program and video related contest opportunities. Students will further develop advanced techniques in cinematography, editing, special effects, multi-camera usage, lighting techniques, green-screen methods, news reporting, teleprompter usage, sound composition, producing/directing and pre/post-production work with an emphasis on teamwork and leadership as it relates to a video production and choosing a field specialty. Prerequisite: Film and TV Production II. **Fee Required.**

CTE2550 HONORS FILM AND TV PRODUCTION IV A/B

This course will further develop skills so students can participate in the Internship Program and video related contest opportunities. Students will develop advanced techniques in cinematography, editing, special effects, multi-camera usage, lighting techniques, green-screen methods, sound composition, writing, story development, producing/directing and pre/post-production work with an emphasis on teamwork and leadership as it relates to a video production and choosing a field speciality.

This course requires some after-school work to meet deadlines as well as weekend filming commitments to cover events. This course gives students an opportunity to expand knowledge, experience and further develop their portfolios so that students are College and Career Ready upon graduation. Prerequisite: Film and TV Production III. **Fee required.**

CTE2520 FILM AND TV PRODUCTION FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Film & TV I, II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class

period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

GRAPHIC DESIGN PROGRAM

- Design and produce dynamic marketing projects through drawing, computer graphics, and digital photography
- Create compelling animations, logos, typography, and package design for effective visual communications
- Operate a successful student run printing and apparel business to service the community with a wide-range of products and services
- This program is a planned sequence of instruction consisting of two one-credit courses
- Students enrolled in the Graphic Design Program will have opportunities to develop leadership skills through participation in SkillsUSA or FBLA

CTE2440 GRAPHIC DESIGN I A/B

This course will emphasize the skill of a computer artist. Advertising and marketing projects will be completed using various media while exploring the importance of working in stages from beginning ideas to finished designed work. SkillsUSA or FBLA standards will be an integral part of this class. **Fee required.**

CTE2450 GRAPHIC DESIGN II A/B

Graphic Design II introduces students to graphic design as a form of visual communication through the use of advanced typography organization, refinement of elements and principles of design, and color and image manipulation. Projects explore design processes in two and three-dimension packaging design, visual identity and communication. Students will incorporate visual concepts, marketing and production solutions, and creative problem solving. Prerequisite: Graphic Design I. **Fee required.**

CTE2460 GRAPHIC DESIGN III A/B

Graphic Design III requires the student to continue developing more concentrated graphic arts skills and implement 2-D and 3-D dimensional projects to broaden their graphic skills. Students will also understand the importance of strategy during the creative process while using design or creative briefs to solve visual and verbal communication problems. Students will add to their visual portfolios and prepare for a career in the graphic design industry. Students will become more aware of the connections between the visual communication art field and other related occupations. Prerequisite: Graphic Design II. **Fee required.**

CTE2480 GRAPHIC DESIGN FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Graphic Design I, II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet

with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

FIRE AND RESCUE PROGRAM

- Explore foundational skills within the profession of Fire and Emergency Medical Services
- Work with experts in the field on technical skills and terminology and hands on learning
- Students enrolled in the Fire and Rescue Program will have opportunities to develop leadership skills through participation in SkillsUSA
- This program is a planned sequence of instruction consisting of two one-credit courses; a third level capstone course that includes field experience and preparation for the National EMT exam is optional and available to students during their senior year.

CTE4040 FIRE AND RESCUE I

The Fire Service program focuses on the principles, theory, and practices associated with the management of fire operations, firefighting services, and community fire issues. The Fire Service program includes instruction in fire protection history and theory, incident command leadership, administration of public fire organizations, labor relations, emergency medical services management, fire emergency response strategies and mitigation, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership. **Class Fee Required.**

LAW AND PUBLIC SAFETY/SECURITY PROGRAM

- Explore operational command leadership of public organizations
- Work with experts in the field on incident response strategies utilizing state and local laws
- Practice the process of forensic science in crime scene investigations
- Students enrolled in the Law, Public Safety and Security Program will have opportunities to develop leadership skills through participation in SkillsUSA
- This program is a planned sequence of instruction consisting of two one-credit courses

CTE2410 LAW AND PUBLIC SAFETY/SECURITY I A/B

This course is an overview of the history, organization and functions of local, state and federal law enforcement. This course includes the role of constitutional law, the United States legal system, the classification and elements of crime, criminal law and law enforcement terminology. SkillsUSA standards will be an integral part of this class. **Fee required.**

CTE2420 LAW AND PUBLIC SAFETY/SECURITY II A/B

This course provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment and courtroom testimony. Students may be able to obtain an entry level certification. SkillsUSA standards will be an integral part of this class. Prerequisite: Law and Public Safety I. **Fee required.**

CTE2430 LAW AND PUBLIC SAFETY/SECURITY FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Law and Public Safety I & II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoollinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

CTE4030 NETWORK SECURITY I A/B

The Network Security instructional program prepares students to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Students who successfully complete the Network Security program's coherent sequence of instruction will develop skill to analyze, test, troubleshoot, and evaluate existing network systems, such as local area network (LAN), wide area network (WAN), and Internet systems or a segment of a network system. Perform network maintenance to ensure networks operate correctly with minimal interruption. **Class Fee Required.**

LIVE ENTERTAINMENT PRODUCTION STAGECRAFT

CTE2870 LIVE ENTERTAINMENT PRODUCTION STAGECRAFT I A/B

Live Entertainment Production instructional program prepares students to participate in the technical and management areas of the performing arts and live entertainment industry. In addition, students will possess the foundation skills needed for postsecondary studies in technical theatre or arts management. Students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry. Leadership skills are developed through the state recognized Arizona Thespians. Performing Arts and Entertainment Industry students will also have the opportunity to compete at the state level with the Arizona State Thespians. Cable rigging, lighting techniques, design and construction, costume, and audio production are areas of focus. After school production hours will be required. Dates and times vary. **Fee Required.**

CTE 2940 LIVE ENTERTAINMENT PRODUCTION STAGECRAFT II A/B

The purpose of the Live Entertainment Production II instructional program continues to prepare students to participate in the technical and management areas of the performing arts and live entertainment industry. Students will be challenged with a higher level of rigor and responsibility. In addition, students will possess the foundation skills needed for postsecondary studies in technical theatre or arts management. Students develop interpersonal relations, career development skills and technical knowledge and skills associated with the performing arts and entertainment industry. Leadership skills are developed through the state recognized Arizona Thespians. Performing Arts and Entertainment Industry students will also have the opportunity to compete at the state level with the Arizona State Thespians. After school hours will be required to fulfill the requirements of this course. Dates and times vary. Prerequisite: Live Entertainment Production Stagecraft I A/B. **Fee Required.**

CTE2950 LIVE ENTERTAINMENT PRODUCTION STAGECRAFT FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Live Entertainment and Production I & II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

MARKETING PROGRAM

- Experience a wide range of dynamic business strategies to create, communicate, and deliver products and services to customers
- Design and implement powerful advertising and management plans to compete globally
- Create and present unique materials for unforgettable advertising, sales, and public relations campaigns
- This program is a planned sequence of instruction consisting of two one-credit courses
- Students enrolled in the Marketing Program will have opportunities to develop leadership skills through participation in DECA

CTE2110 MARKETING PRINCIPLES I A/B

Marketing is offered to students who have an interest in learning about the fields of business, sales, marketing, merchandising, and management occupations. In the course, students will experience many different parts of the marketing process including advertising, sales, display, human relations, management, and communication. Dual credit may be obtained from the Maricopa Community College System for this program at high schools offering this option. **Fee required.**

CTE2120 MARKETING PRINCIPLES II A/B

This course is offered to students who have an interest in gaining further experience in communications, sales presentations, entrepreneurship, management, business ethics, and interpersonal marketing skills. This course is focused on project-based learning providing the student real-world application. A student-run enterprise is a hands-on laboratory setting for the students to apply marketing concepts and will be utilized with the marketing class instruction. Dual credit may be obtained from the Maricopa Community College System. Prerequisite: Marketing Principles I. **Fee required.**

CTE2960 MARKETING PRINCIPLES III A/B

This course focus on marketing and management functions/tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes, products and services related to hobbies or cultural events, or businesses primarily engaged in satisfying the desire to make productive or enjoyable use of leisure time. Students will apply skills to high school sports/events as part of the project based learning experiences. Prerequisite: Marketing Principles II. **Fee required.**

CTE2980 ENTREPRENEURSHIP PRACTICUM

The Entrepreneurship Practicum provides students the opportunity to apply classroom learning and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner. The course is structured to allow students the creativity to develop, launch, and market original business ideas. It is ideal for students who wish to pursue careers as future business owners or entrepreneurs. Practicum activities can take place around student-led startups under the supervision of the instructor, or in collaboration with a local business partner. Upon completion of the practicum, proficient students will be prepared to further develop their business ideas into viable ventures, or continue their study at the postsecondary level. *This course can also be used to promote student participation in a work-based learning (WBL) experience through an internship or other off-campus arrangement. Prerequisite: Marketing I, II . **Fee Required.**

CTE2130 MARKETING PRINCIPLES FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Marketing Principles I & II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the competition of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

MEDICAL ASSISTING PROGRAM

- Prepare patients for X-rays, removing stitches, drawing blood, or changing dressings

- Practice taking patients' confidential personal information and vital signs
- Specialize in either medical administrative or clinical work
- This program is a planned sequence of instruction consisting of two one-credit courses
- Students enrolled in the Medical Assisting Program will have opportunities to develop leadership skills through participation in HOSA

CTE2630 MEDICAL ASSISTING I A/B

The Medical Assisting Services program prepares students to participate in teams, solve problems, think critically and implement effective foundations, experiential learning, supervised occupational experience, leadership and Physical Education through the Career and Technical Student Organization known as HOSA (Health Occupations Students of America). This course will include extensive hands-on instruction, students will acquire skills to assist doctors in all phases of medicine and skills needed for medical and allied health careers. Affiliations with local community college programs can provide students with dual or concurrent credit that may be applied toward their postsecondary certificate or degree. Prerequisite: Biology. **Fee required.**

CTE2640 MEDICAL ASSISTING II A/B

This course is designed to prepare students with foundations in knowledge and the technical skills needed to help them continue their education in the field of Medical Assisting Services by successfully completing an appropriate postsecondary program. Students will acquire skills to assist doctors in all phases of medicine and skills needed for medical and allied health careers. Students will learn vital signs, blood pressure, infection control, instrument and tray set ups, professional communication, law and ethics. Affiliations with local community college programs can provide students with dual or concurrent credit that may be applied toward the postsecondary certificate or degree. Prerequisite: Medical Assisting I. **Fee required.**

CTE2720 MEDICAL ASSISTING FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Medical Assisting I & II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoollinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

MENTAL AND SOCIAL HEALTH PROGRAM

CTE3070 MENTAL AND SOCIAL HEALTH TECHNICIAN I A/B

The Mental and Social Health Technician is an introduction to social work, mental health case work, clinical interviewing techniques, therapeutic intervention strategies, patient testing and evaluation procedures, patient and family counseling, social rehabilitation, patient care planning, record-keeping, and support services liaison activities. The program includes instruction in mental health theory, applied psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedures, substance abuse, recording-keeping, clinical administrative skills and applicable standards and regulations. **Fee required.**

CTE4020 MENTAL AND SOCIAL HEALTH TECHNICIAN II A/B

The Mental and Social Health Technician is an introduction to social work, mental health case work, clinical interviewing techniques, therapeutic intervention strategies, patient testing and evaluation procedures, patient and family counseling, social rehabilitation, patient care planning, record-keeping, and support services liaison activities. The program includes instruction in mental health theory, applied psychopathology, patient communication and management, crisis intervention, psychotropic medication, mental health treatment procedures, substance abuse, recording-keeping, clinical administrative skills and applicable standards and regulations. This is the second course in the 2-course sequence. **Fee required.**

SOFTWARE & APP DESIGN—PROGRAM

- Design Video games, Apps, and Interactive Stories
- Program in advanced languages such as Python, HTML, PMP, JavaScript, and C++
- Create and manage the entire web development process from idea to finished product
- Students enrolled in Software & App Design will have opportunities to develop leadership skills through participation in FBLA

CTE2990 SOFTWARE & APP DESIGN I A/B

This course is designed to introduce students to the foundations of computer programming and coding. This course is the first course in the two Carnegie unit Software Development CTE Program. Students will be introduced to the fundamental concepts of programming, including Web Design, that can be applied across a variety of projects and languages. Computer Science is an essential step for implementing STEM practices into our schools and supporting the need for STEM fueled careers and college majors. The Arizona CTE Department has a math crosswalk which will support the math taught in Algebra I and II. Prerequisite: Algebra I **Fee Required.**

CTE2530 AP COMPUTER SCIENCE PRINCIPLES: SOFTWARE & APP DESIGN II A/B

This course emphasizes the object-oriented programming methodology, especially problem solving and algorithm development, plus an overview of data structures and abstraction. Students will be able to design and implement computer-based solutions to problems in a variety of application areas, use and implement commonly-used algorithms and data structures. Prerequisite: Software & App Design I. This course may satisfy the 4th year math credit. **Fee Required.**

CTE2620 AP COMPUTER SCIENCE A: SOFTWARE & APP DESIGN III A/B

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language. **Fee Required.**

CTE2760 SOFTWARE & APP DESIGN FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of this career and college portfolio as the capstone project. Prerequisites: Software & App Design 1 and AP Computer Sciences Principles: Software & App Design II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoolinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

SPORTS MEDICINE PROGRAM

- Apply detailed anatomical knowledge to recognize and evaluate injuries for competitive activities
- Design and implement treatment plans utilizing professional grade rehabilitation equipment
- Students enrolled in the Sports Medicine Program will have opportunities to develop leadership skills through participation in HOSA
- This program is a planned sequence of instruction consisting of two, one-credit courses
- Certifications available in this two course sequence program

CTE2070 SPORTS MEDICINE I A/B

This course is designed for students interested in the field of sports medicine. Students will study the basic concepts of evaluation, treatment, and prevention of common sports related injuries and conditions. Basic anatomy including the musculoskeletal, nervous, circulatory and respiratory system is also emphasized throughout the course. History, philosophy, and career opportunities, ethical and legal considerations, and the organization of administration of Sports Medicine programs will also be addressed. Students will also gain hands-on experience through various lab activities including emergency procedures, tissue healing, taping and bracing procedures, and special testing of specific anatomical structures. Students will earn their CPR/First Aid Card in Sports Medicine I. HOSA standards will be an integral part of this class. Dual credit may be obtained from the Maricopa Community College System for this program at high schools offering this option. **Fee required.**

CTE2080 SPORTS MEDICINE II A/B

This course is designed to provide a well-rounded and challenging academic experience in the field of sports medicine, rehabilitation, and other related medical fields. The focus expands upon anatomy and physiology, therapeutic modalities and exercises for injury rehabilitation and the hands-on application of rehabilitation principles. Students have the opportunity to earn the OSHA 10 Healthcare card. Dual credit may be obtained from the Maricopa Community College System for this program at high schools offering this option. Prerequisite: Sports Medicine I. **Fee required.**

CTE2650 PHYSICAL THERAPY A/B

This course covers the specific and applied use of exercise in prevention of injury, improvement of performance, and recovery from disability and dysfunction. Included are the specific exercise routines, kinesiological principles, history and scope of rehabilitation exercise, abnormal clinical kinesiology, examination procedures, and reconditioning of specific disorders. Prerequisite: Sports Medicine II. **Fee required.**

CTE2090 SPORTS MEDICINE FIELD EXPERIENCE A/B

CTE Field Experience is a capstone class which combines a paid or non-paid structured work experience with classroom instruction that applies previously developed CTE knowledge and skills. Resume writing, mock interviews, and workplace employability skills will be the focus of the career and college portfolio as the capstone project. Prerequisites: Sports Medicine I & II, and submit an Application.

This course is for any senior who is **on track** for graduation. The CTE Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Schoollinks program work and will meet with the CTE Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the school year and One week at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace. Students will earn a letter grade and it will be calculated into their GPA.

GENERAL STUDIES

PROGRAMS AT A GLANCE

Listed in alpha order

A - Agua Fria	C - Canyon View	D - Desert Edge	G - Goodyear	M - Millennium	V - Verrado
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ADVANCED PLACEMENT (AP) CAPSTONE														
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
	✓	✓	✓	APC1000	AP Capstone Course I: AP Seminar A/B	0.5/0.5							✓	57
		✓	✓	APC1010	AP Capstone Course II: AP Research A/B	0.5/0.5	AP Capstone Course I: AP Seminar						✓	57

ENGLISH PROGRAMS AT A GLANCE															
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page	
9	10	11	12					A	C	D	G	M	V		
✓	✓	✓	✓	ENG6000	English I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	57
✓	✓	✓	✓	ENG6010	Honors English I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	57
	✓	✓	✓	ENG6020	English II A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	57
	✓	✓	✓	ENG6030	Honors English II A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	58
	✓			ENG6440	English II AP Seminar A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	58
		✓	✓	ENG6040	English III A/B	0.5/0.5		✓	✓	✓		✓	✓	✓	58
			✓	ENG6060	English IV A/B	0.5/0.5		✓	✓	✓		✓	✓	✓	58
		✓	✓	ENG6050	AP English Language & Comp. A/B	0.5/0.5		✓	✓	✓		✓	✓	✓	59
			✓	ENG6070	AP English Literature & Comp. A/B	0.5/0.5		✓	✓	✓		✓	✓	✓	59
		✓	✓	ENG6080	IB English I A/B	0.5/0.5							✓	✓	59
			✓	ENG6390	IB English II A/B	0.5/0.5	IB English 1						✓	✓	59
✓	✓	✓	✓	ENG6300	English Reading Foundations I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓	59
✓	✓	✓	✓	ENG6310	English Reading Foundations II A/B	0.5/0.5		✓	✓	✓		✓	✓	✓	59

		✓	✓	ENG6110	Creative Writing	0.5		✓	✓			✓	✓	60
		✓	✓	ENG6130	Film & Media Studies I	0.5						✓	✓	60

ENGLISH LANGUAGE ACQUISITION PROGRAM														
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
✓				ENG6210	English I A/B SEI Basic Language/Writing	0.5/0.5		✓	✓	✓	✓	✓	✓	60
✓				ENG6250	English I A/B SEI Intermediate Language/Writing	0.5/0.5		✓	✓	✓	✓	✓	✓	60
	✓			ENG6220	English II A/B SEI Basic Language/Writing	0.5/0.5		✓	✓	✓	✓	✓	✓	60
	✓			ENG6260	English II A/B SEI Intermediate Language/Writing	0.5/0.5		✓	✓	✓	✓	✓	✓	60
		✓		ENG6230	English III A/B SEI Basic Language/Writing	0.5/0.5		✓	✓	✓		✓	✓	61
		✓		ENG6270	English III A/B SEI Intermediate Language/Writing	0.5/0.5		✓	✓	✓		✓	✓	61
			✓	ENG6240	English IV A/B SEI Basic Language/Writing	0.5/0.5		✓	✓	✓		✓	✓	61
			✓	ENG6280	English IV A/B SEI Intermediate Language/Writing	0.5/0.5		✓	✓	✓		✓	✓	61
✓	✓	✓	✓	ENG6400	SEI Reading/Speaking A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	61

EXCEPTIONAL STUDENT SERVICES AT A GLANCE														
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
✓	✓	✓	✓		Life Skills Program		IEP Placement	✓	✓	✓	✓	✓	✓	62
✓	✓	✓	✓		Functional Skills Program		IEP Placement		✓					62
✓	✓	✓	✓		CALM		IEP Placement				✓			62
✓	✓	✓	✓		SAILS Program		IEP Placement	✓				✓		62

✓	✓	✓	✓		STRIDE Program Accelerated		IEP Placement						✓	62
✓	✓	✓	✓	IDP0397	Academics English A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓	✓	62
✓	✓	✓	✓	IDP0407	Academics Math A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓	✓	62
✓	✓	✓	✓	IDP0417	Academics Science A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓	✓	63
✓	✓	✓	✓	IDP0427	Academics Social Science A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓	✓	63
✓	✓	✓	✓	IDP0207	SUCCESS Seminar A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	63
✓	✓	✓	✓	IDP0437	SUCCESS Seminar English A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	63
✓	✓	✓	✓	IDP0447	SUCCESS Seminar Math A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	63
✓	✓	✓	✓	IDP0457	SUCCESS Seminar Science A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	63
✓	✓	✓	✓	IDP0467	SUCCESS Seminar Social History A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	63
✓	✓	✓	✓	IDP0157	Adult Survival A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓		64
			✓	IDP0377	Moving Forward Program	0.5/0.5	IEP Placement	✓		✓		✓	✓	64
✓	✓	✓	✓	ENG6007	English I A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	64
	✓	✓	✓	ENG6027	English II A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	64
		✓	✓	ENG6047	English III A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	64
		✓	✓	ENG6067	English IV A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	64
✓	✓	✓	✓	MAT4217	Pre-Algebra A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓		65
✓	✓	✓	✓	MAT4017	Algebra I A/B	0.5/0.5	IEP Placement	✓	✓	✓	✓	✓	✓	65
✓	✓	✓	✓	MAT4037	Geometry A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	65
✓	✓	✓	✓	MAT4057	Algebra II A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	65
✓	✓	✓	✓	SCI7037	Biology A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	65
✓	✓	✓	✓	SOC8017	World History A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	65
	✓	✓	✓	SOC8037	American/AZ History A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓	65
		✓	✓	SOC8227	Government	0.5	IEP Placement	✓	✓	✓		✓	✓	65
		✓	✓	SOC8237	Economics	0.5	IEP Placement	✓	✓	✓		✓	✓	65
	✓	✓	✓	IDP0580	World Culture & Language	0.5/0.5	IEP Placement					✓	✓	66

					A/B												
✓	✓	✓	✓	IDP0187	Vocational Orientation A/B	0.5/0.5	IEP Placement	✓	✓	✓		✓	✓				66
✓	✓	✓	✓	IDP0327	Transition to Work Program	0.5	IEP Placement	✓		✓		✓	✓				66
✓	✓	✓	✓	IDP0367	Instructional Program		IEP Placement	✓	✓	✓		✓	✓				66

FINE ARTS PROGRAMS AT A GLANCE

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page			
9	10	11	12					A	C	D	G	M	V				
DIVISION OF VISUAL ARTS																	
	✓	✓	✓	FIN5010	AP Art History A/B	0.5/0.5		✓				✓					67
✓	✓	✓	✓	FIN5480	Sculpture and Ceramics I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓			67
	✓	✓	✓	FIN5500	Sculpture and Ceramics II A/B	0.5/0.5	Sculpture and Ceramics I	✓	✓	✓		✓	✓				67
	✓	✓	✓	FIN5860	Sculpture and Ceramics III A/B	0.5/0.5	Sculpture & Ceramics I & II	✓	✓	✓		✓	✓				67
		✓	✓	FIN5750	3D Creative Studies A/B	0.5/0.5	Sculpture and Ceramics II	✓	✓			✓	✓				67
✓	✓	✓	✓	FIN5470	Drawing and Painting I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	✓			67
	✓	✓	✓	FIN5510	Drawing and Painting II A/B	0.5/0.5	Drawing and Painting I	✓	✓	✓	✓	✓	✓	✓			68
	✓	✓	✓	FIN5520	Drawing and Painting III A/B	0.5/0.5	Drawing and Painting I, II	✓	✓	✓	✓	✓	✓	✓			68
	✓	✓	✓	FIN5060	2D AP Art Studio A/B	0.5/0.5	Drawing & Painting I or Instructor Approval	✓	✓	✓		✓	✓				68
	✓	✓	✓	FIN5760	3D AP Art Studio A/B	0.5/0.5	Sculpture-Ceramics I or Instructor Approval	✓	✓	✓		✓	✓				68
		✓	✓	FIN5530	2D Creative Studies A/B	0.5/0.5	Drawing & Painting II or Instructor Approval	✓	✓	✓		✓	✓				68
		✓	✓	FIN5120	IB Visual Arts I A/B	0.5/0.5						✓					68
		✓	✓	FIN5460	IB Visual Arts II A/B	0.5/0.5	IB Visual Arts I A/B					✓					68
✓	✓	✓	✓	FIN5770	Unified Visual Arts A/B	0.5/0.5	Mentors must have taken Fundamentals of Art	✓	✓			✓					69

DIVISION OF PERFORMING ARTS

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
✓	✓	✓	✓	FIN5580	Guitar I A/B	0.5/0.5		✓	✓			✓	✓	69
	✓	✓	✓	FIN5590	Guitar II A/B	0.5/0.5	Guitar I or Director Audition	✓	✓			✓	✓	69
✓	✓	✓	✓	FIN5600	Marching Band/Concert A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	69
✓	✓	✓	✓	FIN5780	Marching Band/Symphonic A/B	0.5/0.5	Director Approval and/or Audition	✓	✓	✓	✓	✓	✓	69
✓	✓	✓	✓	FIN5790	Marching Band/Percussion & ColorGuard A/B	0.5/0.5	Director Approval and/or Audition	✓	✓	✓	✓	✓	✓	70
✓	✓	✓	✓	FIN5800	Marching Band/Jazz Ensemble A/B	0.5/0.5	Director Approval and/or Audition	✓	✓	✓		✓	✓	70
✓	✓	✓	✓	FIN5610	Piano I A/B	0.5/0.5		✓				✓		70
	✓	✓	✓	FIN5810	Piano II A/B	0.5/0.5	Piano I	✓				✓		70
✓	✓	✓	✓	FIN5620	Beginning Choir A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	70
✓	✓	✓	✓	FIN5630	Concert Choir A/B	0.5/0.5	Audition or Instructor Approval	✓	✓	✓		✓		70
✓	✓	✓	✓	FIN5640	Music Theory A/B	0.5/0.5	Music Performance Course or Instructor Approval	✓	✓			✓		70
	✓	✓	✓	FIN5820	Chamber Choir A/B	0.5/0.5	Audition/Director Placement Approval	✓				✓	✓	71
✓	✓	✓	✓	FIN5830	Treble Choir A/B	0.5/0.5	Director Discretion	✓	✓	✓		✓		71
✓	✓	✓	✓	FIN5650	Show Choir A/B	0.5/0.5	Audition or Instructor Approval	✓	✓	✓		✓	✓	71
✓	✓	✓	✓	FIN5840	Tenor/Bass Choir A/B	0.5/0.5	Director Discretion	✓		✓		✓		71
✓	✓	✓	✓	FIN5850	Orchestra A/B	0.5/0.5	Audition or Instructor Approval			✓		✓		71
✓	✓	✓	✓	FIN5660	Theatre I	0.5/0.5		✓	✓	✓	✓	✓	✓	71
	✓	✓	✓	FIN5670	Theatre II	0.5/0.5	Theatre I	✓	✓	✓	✓	✓	✓	71
	✓	✓	✓	FIN5680	Performance Theatre A/B	0.5/0.5	Theatre II and Audition/Instructor Approval	✓	✓	✓		✓	✓	72
		✓	✓	FIN5280	IB Film I A/B	0.5/0.5						✓		72
			✓	FIN5450	IB Film II A/B	0.5/0.5	IB Film I					✓		72
✓	✓	✓	✓	FIN5700	Dance I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	72

✓	✓	✓	✓	FIN5710	Dance II A/B	0.5/0.5	Dance I or Instructor Approval	✓	✓	✓	✓	✓	✓	72
✓	✓	✓	✓	FIN5720	Dance III A/B	0.5/0.5	Instructor Approval	✓	✓	✓			✓	72
✓	✓	✓	✓	FIN5730	Performance Dance A/B	0.5/0.5	Audition	✓	✓	✓			✓	72

INTER-DEPARTMENTAL PROGRAMS AT A GLANCE

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
✓				IDP0550	Freshman Experience A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	73
✓	✓	✓	✓	IDP0570	Journalism A/B	0.5/0.5		✓						73
✓	✓	✓	✓	IDP0050	Speech and Debate I	0.5		✓				✓		73
✓	✓	✓	✓	IDP0060	Speech and Debate II	0.5	Speech and Debate I	✓				✓		73
✓	✓	✓	✓	IDP0080	Student Leadership (Student Government)	0.5	Application Process	✓	✓	✓	✓	✓	✓	73
		✓	✓	IDP0090	Publications I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	73
		✓	✓	IDP0100	Publications II A/B	0.5/0.5	Publications I	✓	✓	✓	✓	✓	✓	73
		✓	✓	IDP0110	IB Theory of Knowledge A/B	0.5						✓		73
		✓	✓	IDP0350	IB Business Management A/B	0.5/0.5	Marketing Principles I					✓		74
	✓	✓	✓	IDP0510	Mythology I	0.5	English I	✓						74
	✓	✓	✓		Mythology II	0.5	Mythology I	✓						74
✓	✓	✓	✓	IDP0120	Street Law	0.5						✓		74
	✓	✓	✓	IDP0330	Sports Psychology	0.5						✓		74
✓	✓	✓	✓	IDP0300	Introduction to Science, Technology, Engineering and Mathematics (STEM)	0.5						✓		74
		✓	✓	IDP0560	West-Mec Capstone	0.5/0.5		✓	✓	✓		✓	✓	75
			✓	IDP0170	Work-Based Learning	0.5		✓	✓	✓		✓	✓	75
			✓	IDP0340	Professional Field Experience A/B	0.5		✓	✓	✓		✓	✓	75

INTERNATIONAL LANGUAGES PROGRAMS AT A GLANCE

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	

✓	✓	✓	✓	LAN9060	French I A/B	0.5/0.5						✓	✓	76
✓	✓	✓	✓	LAN9070	French II A/B	0.5/0.5	French I A/B					✓	✓	76
	✓	✓	✓	LAN9080	Honors French III A/B	0.5/0.5	French II A/B					✓	✓	76
		✓	✓	LAN9090	AP French Language & Comp. A/B	0.5/0.5	Honors French III A/B					✓		76
✓	✓	✓	✓	LAN9240	IB Language A/Literature SSST	0.5/0.5						✓		76
✓	✓	✓	✓	LAN9000	Spanish I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	76
✓	✓	✓	✓	LAN9010	Spanish II A/B	0.5/0.5	Spanish I A/B or placement test	✓	✓	✓	✓	✓	✓	76
✓	✓	✓	✓	LAN9250	Honors Spanish II A/B	0.5/0.5	Spanish I or placement	✓	✓		✓	✓	✓	76
✓	✓	✓	✓	LAN9020	Honors Spanish III A/B	0.5/0.5	Spanish II A/B or placement test	✓	✓	✓		✓	✓	77
		✓	✓	LAN9030	AP Spanish Language & Comp. A/B	0.5/0.5	Honors Spanish III A/B	✓	✓	✓		✓	✓	77
		✓	✓	LAN9040	IB Spanish Ab Initio I A/B	0.5/0.5						✓		77
			✓	LAN9230	IB Spanish Ab Initio II A/B	0.5/0.5	IB Spanish Ab Initio I					✓		77
		✓	✓	LAN9050	IB Spanish B I A/B	0.5/0.5	Spanish II A/B or higher					✓		77
			✓	LAN9220	IB Spanish B II A/B	0.5/0.5	IB Spanish B II					✓		77

MATHEMATICS PROGRAM AT A GLANCE

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
✓	✓	✓	✓	MAT4000	Algebra Extension A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	78
✓	✓	✓	✓	MAT4010	Algebra I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	78
✓	✓			MAT4020	Honors Algebra I A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	78
✓	✓	✓	✓	MAT4030	Geometry A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	78
✓	✓	✓	✓	MAT4040	Honors Geometry A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	78
✓	✓	✓	✓	MAT4050	Algebra II A/B	0.5/0.5	Algebra I A/B or Hon. Alg. I A/B or Geometry A/B (Geometry can also be corequisite)	✓	✓	✓	✓	✓	✓	78
✓	✓	✓	✓	MAT4060	Honors Algebra II A/B	0.5/0.5	Algebra I A/B or Hon. Alg. I A/B or Geometry A/B (Geometry	✓	✓	✓	✓	✓	✓	79

							can be corequisite)												
		✓	✓	MAT4230	Algebra III A/B	0.5/0.5	Geometry, Algebra II	✓	✓	✓			✓	✓					79
	✓	✓	✓	MAT4070/ MAT4110	Accelerated Algebra II A/B - double blocked for full school year with Accelerated Pre-Calculus A/B - courses taken simultaneously	0.5/0.5 0.5/0.5	Geometry or Honors Geometry	✓	✓				✓						79
	✓	✓	✓	MAT4360	AP Pre-Calculus A/B	0.5/0.5	Algebra II A/B	✓	✓			✓	✓	✓					79
	✓	✓	✓	MAT4120	AP Calculus A/B	0.5/0.5	Pre-Calculus or higher	✓	✓	✓			✓	✓					79
	✓	✓	✓	MAT4130	AP Calculus BC (one semester)	0.5	AP Calculus AB	✓	✓				✓	✓					79
		✓	✓	MAT4140	AP Calculus AB/BC A/B	0.5/0.5	AP, Honors, or Accelerated Pre-Cal.	✓	✓				✓	✓					80
	✓	✓	✓	MAT4150	Honors Calculus III (one sem.)	0.5	Calculus BC	✓					✓	✓					80
		✓	✓	MAT4160	AP Statistics A/B	0.5/0.5	Algebra II	✓	✓	✓			✓	✓					80
		✓	✓	MAT4170	IB Math Applications I A/B	0.5/0.5	Honors Algebra II A/B						✓						80
			✓	MAT4320	IB Math Applications II A/B	0.5/0.5	IB Math Applications I, IB Math Analysis I, or AP Calculus A/B						✓						80
		✓	✓	MAT4240	IB Math Analysis I A/B	0.5/0.5	Honors Algebra II A/B						✓						80
		✓	✓	MAT4330	IB Math Analysis II A/B	0.5/0.5	IB Math Analysis I, AP Calculus A/B						✓						80
			✓	MAT4370	Applied Mathematics A/B	0.5/0.5	May be concurrently enrolled with Alg II	✓	✓	✓			✓	✓					81

PHYSICAL EDUCATION PROGRAMS AT A GLANCE																		
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page				
9	10	11	12					A	C	D	G	M	V					
✓	✓	✓	✓	PHY0650	Physical Education A/B	0.5/0.5		✓	✓	✓	✓	✓	✓					82
	✓	✓	✓	PHY0520	Lifetime Fitness	0.5		✓					✓	✓				82
	✓	✓	✓	PHY0530	Sport and Physical Fitness	0.5		✓	✓	✓			✓	✓				82
	✓	✓	✓	PHY0590	Advanced Physical Ed	0.5		✓	✓	✓	✓	✓	✓	✓				82
✓	✓	✓	✓	PHY0600	Strength and Conditioning	0.5		✓	✓	✓	✓	✓	✓	✓				82
✓	✓	✓	✓	PHY0610	Unified Sports PE	0.5		✓	✓	✓	✓	✓	✓	✓				82

SCIENCE PROGRAMS AT A GLANCE

Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
	✓	✓	✓	SCI7000	Environmental Science A/B	0.5/0.5		✓	✓	✓		✓	✓	83
	✓	✓	✓	SCI7170	AP Environmental Science A/B	0.5/0.5	Biology	✓	✓	✓		✓	✓	83
✓	✓	✓	✓	SCI7030	Biology A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	83
✓	✓	✓	✓	SCI7040	Honors Biology A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	83
	✓	✓	✓	SCI7050	AP Biology A/B	0.5/0.5	Biology & Chemistry	✓	✓	✓		✓	✓	83
	✓	✓	✓	SCI7060	Earth & Space Science A/B	0.5/0.5		✓		✓		✓	✓	83
		✓	✓	SCI7070	Forensic Science A/B	0.5/0.5	Biology	✓				✓	✓	84
	✓	✓	✓	SCI7080	Chemistry A/B	0.5/0.5	Alg. I & Biology	✓	✓	✓	✓	✓	✓	84
	✓	✓	✓	SCI7090	Honors Chemistry A/B	0.5/0.5	Alg. I & Biology	✓	✓	✓	✓	✓	✓	84
		✓	✓	SCI7100	AP Chemistry A/B	0.5/0.5	Chemistry or Hon. Chemistry	✓	✓	✓		✓	✓	84
	✓	✓	✓	SCI7110	Conceptual Physics A/B	0.5/0.5	Algebra I A/B	✓	✓	✓		✓	✓	84
	✓	✓	✓	SCI7120	Honors Physics A/B	0.5/0.5	Algebra II, Geometry A/B	✓	✓	✓	✓	✓		84
		✓	✓	SCI7130	AP Physics C: Mechanics A/B	0.5/0.5	Pre-Calculus		✓			✓		84
		✓	✓	SCI7140	AP Physics C: Electricity & Magnetism A/B	0.5/0.5	AP Physics C: Mechanics, Calculus I A/B		✓			✓		84
	✓	✓	✓	SCI7150	Honors Anatomy & Physiology A/B	0.5/0.5	Biology	✓	✓	✓		✓	✓	85
		✓	✓	SCI7260	IB Biology A/B	0.5/0.5	Honors Biology and Honors Chemistry					✓		85
		✓	✓	SCI7410	IB Biology 2 A/B	0.5/0.5	IB Biology 1					✓		85
		✓	✓	SCI7190	IB Physics I A/B	0.5/0.5	Concurrently enrolled in AP Pre-Calculus					✓		85
			✓	SCI7370	IB Physics II A/B		IB Physics I					✓		85
		✓	✓	SCI7200	IB Chemistry I A/B	0.5/0.5	Honors Biology and Honors Chemistry					✓		85
			✓	SCI7380	IB Chemistry II A/B	0.5/0.5	IB Chemistry I					✓		85
	✓	✓	✓	SCI7330	AP Physics 1: Algebra Based A/B	0.5/0.5	Concurrently enrolled in Alg. II	✓	✓	✓	✓	✓	✓	85

	✓	✓	✓	SCI7340	AP Physics 2: Algebra Based A/B	0.5/0.5	Concurrently enrolled in Alg. II/Physics I	✓	✓	✓	✓	✓	✓	86
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SOCIAL SCIENCE PROGRAMS AT A GLANCE														
Grade				Course #	Name of Course	Credit	Prerequisite	School						Page
9	10	11	12					A	C	D	G	M	V	
	✓	✓	✓	SOC8010	World History A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	86
	✓	✓	✓	SOC8020	AP World History A/B	0.5/0.5		✓	✓	✓	✓	✓	✓	86
		✓	✓	SOC8030	America/Arizona History A/B	0.5/0.5		✓	✓	✓		✓	✓	86
		✓	✓	SOC8040	AP U.S. History A/B	0.5/0.5		✓	✓	✓		✓	✓	86
			✓	SOC8050	AM/AZ Government/Free Enterprise A/B	0.5/0.5		✓	✓	✓		✓	✓	86
			✓	SOC8060	AP Government & Politics/Free Enterprise A/B	0.5/0.5		✓	✓	✓		✓	✓	87
	✓	✓	✓	SOC8070	Psychology	0.5		✓	✓			✓	✓	87
	✓	✓	✓	SOC8130	AP Psychology A/B	0.5/0.5		✓	✓	✓		✓	✓	87
	✓	✓	✓	SOC8080	Sociology	0.5						✓	✓	87
	✓	✓	✓	SOC8090	Germany and the Soviet Union	0.5						✓		87
✓	✓	✓	✓	SOC8100	World Religions	0.5		✓				✓		87
		✓	✓	SOC8110	IB History I A/B	0.5/0.5						✓		87
			✓	SOC8250	IB History II A/B	0.5/0.5	IB History I					✓		87
		✓	✓	SOC8120	IB Psychology I A/B	0.5/0.5						✓		88
			✓	SOC8260	IB Psychology II A/B	0.5/0.5	IB Psychology I					✓		88
✓	✓	✓	✓	SOC8000	AP Human Geography A/B	0.5/0.5		✓	✓			✓		88

PROGRAM OF STUDIES

ADVANCED PLACEMENT (AP) CAPSTONE

APC1000 AP CAPSTONE COURSE I: AP SEMINAR

This course is the first of the AP Capstone courses. AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students will learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Fee required. Grades 10, 11, 12

APC1010 AP CAPSTONE COURSE II: AP RESEARCH

This course allows students to deeply explore an academic topic, problem or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. Students will further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students will explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. Prerequisites: AP Capstone Course: AP Seminar. Fee required. Grades 11, 12

ENGLISH

GRADUATION REQUIREMENT: THE DISTRICT'S GRADUATION REQUIREMENT IN ENGLISH IS FOUR CREDITS. An asterisk * indicates that there is an online version of this course available. Online course numbers/descriptions are in the ONLINE section of this course description book.

ENG6000 ENGLISH I A/B

English I A/B is a year-long course that provides an introduction to the more complex concepts required of the high school student. Based on the Arizona College Career Ready Standards, this course provides students with the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. Students will develop their writing skills by examining text types and purposes and by writing arguments, explanatory/informational texts, and narratives. This course will advance students' knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use. Students will receive 1.0 credit in English upon successful completion of this two semester course (0.5 credit each semester).

ENG6010 HONORS ENGLISH I A/B

Honors English I A/B is a year-long rigorous course that provides an introduction into pre-AP skills. There is a strong instructional emphasis placed on literature, advanced grammatical principles, vocabulary, and complex modes of writing. Based on the Arizona College Career Ready Standards, students will develop their writing skills by examining text types and purposes and by writing arguments, explanatory/informational texts, and narratives. Students are asked to apply, analyze, and synthesize the information presented in class in original and innovative ways. Students will leave the course with a deeper understanding of the impact that writing and literature has on the world around them. Due to the rigorous structure of this class, students will be expected to complete regular essay and supplementary reading assignments outside of class. Students will receive 1.0 credit in Honors English upon successful completion of this two semester course (0.5 credit each semester).

ENG6020 ENGLISH II A/B

The program of English instruction introduced in the freshman year continues in this year-long class, as students explore different genres of literature. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become advanced critical readers and writers by analyzing multiple themes, interpretations, and details, craft and structure and the

integration of knowledge and ideas in literature and informational text. Reinforcing and expanding the writing objectives of the freshman year, this course will develop the student's writing skills by examining text types and purposes and by writing arguments to support claims in an analysis of substantive topics or texts. Students will write explanatory/information texts to examine and convey complex ideas, and will write narratives to develop real or imagined experiences or events. Students will use research methods to participate in a range of collaborative discussions and presentations, integrating multiple sources of information. This course will further advance students' knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use. Students will receive 1.0 credit in English upon successful completion of this two semester course (0.5 credit each semester).

ENG6030 HONORS ENGLISH II A/B

Honors English II A/B is a year-long rigorous course that builds upon knowledge introduced in English I or Honors English I, as well as prepares students for Advanced Placement programs based on the Arizona Language Arts Standards. This course provides students with the skills and knowledge to become advanced critical readers and writers by analyzing multiple themes, interpretations, and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. Students are asked to apply, analyze, and synthesize the information presented in class in original and innovative ways. Students will also write explanatory/informational texts to examine and convey complex ideas and narratives to develop real or imagined experiences or events. In addition, students will use research methods to participate in a range of collaborative discussions and presentations, integrating multiple sources of information. Due to the rigorous structure of this class, students will be expected to complete regular essay and supplementary reading assignments outside of class. Students will receive 1.0 credit in English upon successful completion of this two semester course (0.5 credit each semester).

ENG6440 ENGLISH II AP SEMIAR A/B

AP Seminar is the first of the AP Capstone courses. AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. (information from <https://apcentral.collegeboard.org/courses/ap-seminar/course?course=ap-seminar>) "Taught in the AP Seminar style, English 10: AP Seminar provides teachers with a unique instructional framework. The course helps students build a powerful foundation for critical and transferable research skills: investigation, collaboration, writing, and presentation. And students who take it fulfill a core course graduation requirement." (from <https://apcentral.collegeboard.org/courses/ap-seminar/english-10/why-offer>)

ENG6040 ENGLISH III A/B

Students enrolled in English III are involved in the study and practice of writing and the study of diverse authors and perspectives within American Literature. Students learn how cultural values, conflicts and events have impacted our nation and the literature of the time. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. This course will develop the student's writing skills by examining text types and purposes and by writing arguments, explanatory/informational texts, and narratives. This course will advance student's knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use. Students will receive 1.0 credit in English upon successful completion of this two semester course (0.5 credit each semester).

ENG6060 ENGLISH IV A/B

Students will engage in critical analysis of literature that examines the human experience. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become advanced critical readers and writers by analyzing multiple themes, interpretations, detail, craft and structure, and the integration of knowledge and ideas in literature and information text. Reinforcing and expanding the writing objectives of the junior year, this course will develop the student's writing skills by examining text types and purposes and by writing arguments to support claims in an analysis of ideas, and will write narratives to develop real or imagined experiences or events. Students will conduct research and participate in a range of collaborative discussions and presentations, integrating multiple sources of information. Students are expected to attain a high level of competence in reading, writing, study skills, and speaking. Students in English IV, regardless of content delivery method, will develop the skills necessary to continue to analyze information from a variety of sources, synthesize that information, and communicate their perspective effectively. Students will receive 1.0 credit in English upon successful completion of this two semester course (0.5 credit each semester).

ENG6050 AP ENGLISH LANGUAGE AND COMPOSITION A/B

The AP English Language and Composition course is designed to parallel a college composition course. Students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and become skilled writers who can compose for a variety of purposes. The course emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the ability to write in any context. AP English Language and Composition prepares students for, and students are expected to take the AP Language and Composition Examination. Students will receive 1.0 credit in AP English upon successful completion of this two semester course (0.5 credit each semester). This course follows a College Board approved syllabus and may cover sensitive and/or mature topics.

ENG6070 AP ENGLISH LITERATURE AND COMPOSITION A/B

The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. The course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. The course emphasizes the expository, analytical, and argumentative writing styles. AP English Literature and Composition prepares students for, and students are expected to take the AP Literature and Composition Examination. Students will receive 1.0 credit in AP English upon successful completion of this two semester course (0.5 credit each semester). This course follows a College Board approved syllabus and may cover sensitive and/or mature topics.

ENG6080 IB ENGLISH I A/B

Millennium High School offers IB English A: Language & Literature HL. IB English I is the Junior year of this two-year course that comprises four parts - two relate to the study of language and two to the study of literature. The study of the texts produced in a language is central to an active engagement with language and culture and, by extension, to how we see and understand the world in which we live. In this course, then, we want to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. Focusing on closing on the language of the texts we study and becoming aware of the role of each text's wider context in shaping its meaning is central to this course. The other central aim of the course is to develop skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous yet simultaneously related to culturally determined reading practices. This course is part of the IB Diploma and Course Programs. Prerequisite: Honors English IIA and IIB.

ENG6390 IB ENGLISH II A/B

IB English II is the Senior year of IB English I. Students who enroll in IB English II are expected to complete the IB English A: Language & Literature HL exam. This course is part of the IB Diploma and Course Programs. Prerequisite: IB English I.

ENG6300 ENGLISH READING FOUNDATION I A/B

This course will utilize a research-based reading intervention course designed for students whose reading and writing achievement is below the proficient level. This course directly addresses the individual learning needs of the students through adaptive and instructional software, high interest literature, direct instruction in reading and writing skills. Students are placed in this course based on District English/Language Arts assessments in reading for their prospective grade level and/or Lexile score. Students remain in this course for the entire school year unless they successfully show proficiency and test out.. This must be scheduled concurrently with the standard English course for access to grade-level curriculum. Students will receive 1.0 elective credit upon successful completion of this course.

ENG6310 ENGLISH READING FOUNDATIONS II A/B

This course will utilize a research-based reading intervention course designed for students whose reading and writing achievement is below the proficient level and have been identified by district and state assessments as in need of English Language Acquisition support. This course directly addresses the individual learning needs of the students through adaptive and instructional software, high interest literature, direct instruction in reading and writing skills. Students are placed in this course based on assessments in reading for their prospective grade level and/or Lexile score. Students remain in this course for the entire school year. This must be scheduled

concurrently with ENG I for access to grade-level curriculum. Students will receive 1.0 credit upon successful completion of this course.

ENG6110 CREATIVE WRITING

Creative Writing is an elective course of students interested in improving their use of imagery, figurative language, and other literary devices in order to forge a personal voice or style in their own written expression. Students will write, revise and present a variety of original written works. Additionally, students will focus on working individually and collaboratively to revise and polish their original work. This course may be repeated for credit and is an elective credit.

ENG6130 FILM AND MEDIA STUDIES I

This course introduces students to concepts, theories, and histories of film and other moving-image media, treating cinema as a dominant representational system that reflects American culture and has shaped other media forms. The introductory course is predominantly an in-depth study of films beginning with the Silent Era through the Classical Hollywood cinema period that extensively covers a variety of film genres. Topics include (but not limited to): the formal analysis of image and sound, aesthetics, historiography, genres, authorship, and issues of gender, race, ethnicity, and class. This course may be repeated for credit.

ENGLISH LANGUAGE ACQUISITION PROGRAM

English Language Learners (ELL) will receive a complete program (2-4 hours of daily instruction) of language and academic skill development through placement in specific ELL English Language courses. All students enrolled in English are required to achieve a level of competency on the academic standards prescribed by the Arizona State Board of Education and the Board of Education of the Agua Fria Union High School District. Classroom and tutorial support is provided to ELL students to promote academic achievement. English Acquisition Program placement is determined by a performance level of proficiency on the Reading, Writing and overall composite scores as measured by the Arizona English Language Learner Assessment (AZELLA).

ENG6210 ENGLISH I A/B SEI BASIC LANGUAGE/WRITING

This course is open to students needing 9th grade English credit who meet eligibility criteria for basic SEI instruction. Instruction emphasizes basic English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with ENG6400 SEI Reading/Speaking A/B.

ENG6250 ENGLISH I A/B SEI INTERMEDIATE LANGUAGE/WRITING

This course is open to students needing 9th grade English credit who meet eligibility criteria for intermediate SEI instruction. Instruction emphasizes intermediate English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with *This course must be taken concurrently with their on level English course.

ENG6220 ENGLISH II A/B SEI BASIC LANGUAGE/WRITING

This course is open to students needing 10th grade English credit who meet eligibility criteria for basic SEI Instruction. Instruction emphasizes basic English skills in academic vocabulary, writing and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with ENG6400 SEI Reading/Speaking A/B.

ENG6260 ENGLISH II A/B SEI INTERMEDIATE LANGUAGE/WRITING

This course is open to students needing 10th grade English credit who meet eligibility criteria for intermediate SEI instruction. Instruction emphasizes intermediate English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with their on level English course.

ENG6230 ENGLISH III A/B SEI BASIC LANGUAGE/WRITING

This course is open to students needing 11th grade English credit who meet eligibility criteria for basic SEI instruction. Instruction emphasizes basic English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with ENG6400 SEI Reading/Speaking A/B.

ENG6270 ENGLISH III A/B SEI INTERMEDIATE LANGUAGE/WRITING

This course is open to students needing 11th grade English credit who meet eligibility criteria for intermediate SEI instruction. Instruction emphasizes intermediate reading English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with their on level English course.

ENG6240 ENGLISH IV A/B SEI BASIC LANGUAGE/WRITING

This course is open to students needing 12th grade English credit who meet eligibility criteria for basic SEI instruction. Instruction emphasizes basic English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with ENG6400 SEI Reading/Speaking A/B.

ENG6280 ENGLISH IV A/B INTERMEDIATE LANGUAGE/WRITING

This course is open to students needing 12th grade English credit who meet eligibility criteria for intermediate SEI instruction. Instruction emphasizes intermediate English skills in academic vocabulary, writing, and grammar. Enrollment in the program is based on district placement on assessment of English proficiency and academic evaluation. *This course must be taken concurrently with their on level English course.

ENG6400 SEI READING/SPEAKING A/B

This course will utilize a research-based reading intervention course designed for students whose reading and writing achievement is below the proficient level and have been identified by district and state assessments as in need of English Language support. This course directly addresses the individual learning needs of the students through adaptive and instructional software, high interest literature, direct instruction in reading and writing skills. Students are placed in this course based on District English/Language Arts assessments in reading for their respective English Acquisition level. Students remain in this course for the entire school year. This must be scheduled concurrently with an SEI Writing Course. Students will receive 1.0 elective credit upon completion of this course.

EXCEPTIONAL STUDENT SERVICES

ENROLLMENT IN THE FOLLOWING PROGRAMS IS BASED UPON ELIGIBILITY AS DETERMINED BY THE EXCEPTIONAL STUDENT SERVICES INDIVIDUAL EDUCATION PLAN (IEP) TEAM. SOME COURSES MAY BE REPEATED FOR CREDIT BASED UPON THE IEP TEAM'S RECOMMENDATION.

The **Life Skills** classes are for students who have been found eligible for Exceptional Student Services. These classes focus on academics, vocational skills, and community-based life skills. These students have specific challenges that can best be met with "hands on" and small group instruction. Students will take Vocational Orientation, Job Preparation and Academics IA/B to provide training in the basic life skills as it pertains to their present and future domestic, school, vocational, recreational and community environments. Students will acquire and practice these critical, functional skills to help transition into their adult life. Students may repeat Vocational Orientation, Job Preparation and Academics IA/B for credit to meet the Agua Fria Union High School District graduation requirements. Students will earn 1.0 credit for this year long course (0.5 credit each semester). This program is offered at Agua Fria, Canyon View, Desert Edge, Millennium, and Verrado High Schools.

The **Functional Skills Program** is designed to teach basic skills in the context of everyday living in order to maximize generalization from the classroom to real-life experiences. Course content is developed to meet the needs of individual students. These classes include functional academics, vocational skills, daily living skills and recreation/leisure skills. This program is offered at Canyon View High School.

The **CALM (Communication, Academics, Life Skills and Medical)** Program is designed to work collaboratively with related service providers that may include occupational therapy, speech-language therapy, assistive technology and adapted physical education. This program is offered at Canyon View.

The **SAILS Program** (Social, Academic, Inclusion, and Life Skills) goal is to prepare students with moderate, severe and multiple disabilities to function as independently and productively as possible. This program provides training in the basic communication skills as it pertains to their present and future domestic, school, vocational, recreational and community environments. Students will acquire and practice these critical, functional skills to help transition into their adult life. Students will be placed into the EMERGENT or ACCELERATED SAILS Program based on IEP needs. This program is offered at Agua Fria, Millennium High Schools, and Verrado.

The **STRIDE Program** (Structured Teaching, Research-Based, Inclusion and Data-Driven Education) is designed to address the needs of students who are identified with an Autism Spectrum Disorder (ASD). These students may exhibit severe sensory needs, difficulties with social interaction and communication, and a tendency to engage in extreme repetitive behaviors. The program focuses on consistent and concrete instruction with a strong visual component, opportunities for sensory calming and alerting, and social skills training. The program outweighs the benefits of a placement with neurotypical peers. Students will be placed into the EMERGENT or ACCELERATED STRIDE Program based on IEP needs. The EMERGENT STRIDE Program is offered at Agua Fria High School. The ACCELERATED STRIDE Program is offered at Verrado High School.

IPD0397 ACADEMICS ENGLISH A/B

This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0407 ACADEMICS MATH A/B

This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0417 ACADEMICS SCIENCE A/B

This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0427 ACADEMICS SOCIAL SCIENCE A/B

This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

SUCCESS SEMINAR**IDP0207 SUCCESS SEMINAR**

The SUCCESS Seminar elective class is designed for students who have exhibited behaviors that require more support in a specialized program. This course teaches students to recognize appropriate and inappropriate behavior within the school setting as well as community based situations. Through this course students will: a) gain personal insights and discover how inappropriate behavior affects their lives and others, b) gain better control over their lives and become more responsible for their actions, c) learn to communicate more effectively, d) become better decision makers, and e) gain a better self-image. Students will be placed into the program based on student needs as indicated in the IEP. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester). Program offered at Agua Fria, Desert Edge, and Millennium.

IDP0437 SUCCESS SEMINAR ENGLISH A/B

The SUCCESS Seminar core class is designed for students who have exhibited behaviors that require more support in a specialized program. This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for an English credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0447 SUCCESS SEMINAR MATH A/B

The SUCCESS Seminar core class is designed for students who have exhibited behaviors that require more support in a specialized program. This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for a Math credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0457 SUCCESS SEMINAR SCIENCE A/B

The SUCCESS Seminar core class is designed for students who have exhibited behaviors that require more support in a specialized program. This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for a Science credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0467 SUCCESS SEMINAR SOCIAL HISTORY A/B

The SUCCESS Seminar core class is designed for students who have exhibited behaviors that require more support in a specialized program. This course provides students with the opportunity to improve their skills and knowledge based on standards aligned with the Arizona College Career Ready Standards. This course may be repeated for a Social History credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two-semester course (0.5 credit each semester).

IDP0157 ADULT SURVIVAL A/B

This course will cover four main areas; recreation/leisure, community/transportation, domestic living/entertaining friends, and school/vocational/volunteer skills. **This course may be repeated for credit to meet the Agua Fria Union High School District graduation requirements. Students will receive 1.0 credit upon successful completion of this two semester course (0.5 credit each semester).**

IDP0377 MOVING FORWARD PROGRAM

Moving Forward is an adult transition program in the ESS department. . It will be a program for students to further develop work and career skills focusing on students in specialized programs due to their disabilities.

ENG6007 ENGLISH I A/B

English IA/B is a year-long course that provides an introduction to the more complex concepts required of the high school student. Based on the Arizona College Career Ready Standards, this course provides students with the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. Students will develop their writing skills by examining text types and purposes and by writing arguments, explanatory/informational texts, and narratives. This course will advance students' knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use.

ENG6027 ENGLISH II A/B

The program of English instruction introduced in the freshman year continues in this year-long class, as students explore different genres of literature. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become advanced critical readers and writers by analyzing multiple themes, interpretations, and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. Reinforcing and expanding the writing objectives of the freshman year, this course will develop the student's writing skills by examining text types and purposes and by writing arguments to support claims in an analysis of substantive topics or texts. Students will write explanatory/informational texts to examine and convey complex ideas, and will write narratives to develop real or imagined experiences or events. Students will use research methods to participate in a range of collaborative discussions and presentations, integrating multiple sources of information. This course will further advance students' knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use.

ENG6047 ENGLISH III A/B

Students enrolled in English III are involved in the study and practice of writing and the study of American Literature. Students learn how cultural values, conflicts and events have impacted our nation and the literature of the time. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become critical readers and writers by analyzing key ideas and details, craft and structure, and the integration of knowledge and ideas in literature and informational text. This course will develop the student's writing skills by examining text types and purposes and by writing arguments, explanatory/informational texts, and narratives. This course will advance students' knowledge of the conventions of Standard English and will strengthen vocabulary acquisition and use.

ENG6067 ENGLISH IV A/B

Students will engage with British literature from the eighth century through the twentieth century. Based on the Arizona Language Arts Standards, this course provides students with the skills and knowledge to become advanced critical readers and writers by analyzing multiple themes, interpretations, details, craft and structure, and the integration of knowledge and ideas in literature and information text. Reinforcing and expanding the writing objectives of the junior year, this course will develop the student's writing skills by examining text types and purposes and by writing arguments to support claims in an analysis of ideas, and will write narratives to develop real or imagined experiences or events. Students will conduct a sustained research project and participate in a range of collaborative discussions and presentations, integrating multiple sources of information. Students are expected to attain a high level of competence in reading, writing, study skills, and speaking. Students in English IV, regardless of content delivery method, will write a research paper per Curriculum and Instruction Department criteria.

MAT4217 PRE-ALGEBRA A/B

Pre-Algebra will review Math concepts taught plus number theory, rational numbers, ratio, and proportion. This class will meet the needs of the beginning Algebra students who are reading at least at 3.5 grade level.

MAT4017 ALGEBRA I A/B

This standards-based Algebra I course extends the mathematics that students learned in the middle grades. The course is designed to deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students will engage in methods for analyzing, solving, and using quadratic functions. This course was designed to address the requirements of both the Arizona College and Career Ready Practice and Content Standards.

MAT4037 GEOMETRY A/B

This standards-based Geometry course formalizes and extends students' geometric experiences from the middle grades. Students will: establish criteria for congruence of triangles based on rigid motions; establish criteria for similarity of triangles based on dilations and proportional reasoning; informally develop explanations of circumference, area and volume formulas; apply the Pythagorean Theorem to the coordinate plane; prove basic geometric theorems; and extend work with probability. This course was designed to address the requirements of both the Arizona College and Career Ready Practice and Content Standards.

MAT4057 ALGEBRA II A/B

The primary goal of Algebra II is for students to conceptualize, analyze, and identify relationships among functions. Students will develop proficiency in analyzing and solving quadratic functions using complex numbers. Students will investigate and make conjectures about absolute value, radical, exponential, logarithmic and piecewise functions algebraically, numerically, and graphically, with and without technology. Students will extend their algebraic skills to compute rational expressions and rational exponents. Students will work with and build an understanding of complex numbers and systems of equations and inequalities with two or more variables. Students will analyze statistical data and apply concepts learned of probability using permutations and combinations. Students will analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to real-world experiences.

SCI7037 BIOLOGY A/B

This life science course provides an understanding of biological processes and principles. Topics include the structure and function of living things, taxonomy and ecology. Reading of reports from scientific material other than the textbook is required. All content is assigned to the Arizona State Standards.

SCI8017 WORLD HISTORY A/B

The development and spread of civilizations throughout the world is studied. Students gain an understanding of how the environment influences cultures and how people affect or change the environment. Major changes in the historical development of nations are stressed.

SOC8037 AMERICAN AND ARIZONA HISTORY A/B

American and Arizona History explores the foundation of Western Culture in Europe and the American and Arizona heritages. Government, economics, religious and social life from the colonial period to the present is studied. Emphasis is placed on leaders, ideals, sacrifices, struggles, and the success in the building of our state and nation in the 20th Century.

SOC8227 GOVERNMENT

This course teaches the fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of political parties. This is the first semester of a year-long course.

SOC8237 ECONOMICS

This course familiarizes the student with basic principles of economics, with an emphasis on capitalism and resource allocation. Included are the principles of financial management and career planning. This is the second semester of a year-long course.

IDP0580 WORLD CULTURE AND LANGUAGE A/B

This course allows students to explore world cultures through traditions, customs, food, music, art, and key vocabulary. Students engage with global cultures through hands-on activities, multimedia resources, and interactive experiences. The course promotes cultural awareness and basic communication skills while fostering an appreciation for diversity. It aligns with Arizona's World and Native Language Standards.

IDP0187 VOCATIONAL ORIENTATION A/B

Vocational Orientation acquaints students with possible career choices, and exposes students who are in need of work-related skills to a variety of work situations and opportunities. Included are developing skills for attaining and holding a job such as: preparing written job applications, resumes, personal fact sheets, interviewing techniques, using a telephone book, and solving various workplace situations. **Students may repeat this course for credit.**

IDP0327 TRANSITION TO WORK PROGRAM (TSW)

The Transition to Work Program (TSW) is a specialized, intensive service and support to students through utilizing small groups one-on-one settings and simulated work environments at the local campus/community level, and with an intensive vocational focus. The program supports students with disabilities in meeting their transition service needs to successfully prepare them for career and/or college readiness once they leave high school. **Students will receive 0.5 elective credit upon successful completion of this single semester course. Students may repeat this course for credit. Students must be approved via an application process completed by the TSW teacher and coordinator.**

IDP0367 INSTRUCTIONAL PROGRAM

Students in this program will receive instruction and assistance in one or more content classes per student needs as indicated in the IEP.

FINE ARTS

GRADUATION REQUIREMENT: ONE FINE ART CREDIT IS REQUIRED BY THE DISTRICT FOR GRADUATION. *ARIZONA BOARD OF REGENTS REQUIRES ONE (1) FINE ARTS OR CTE CREDIT FOR COLLEGE/UNIVERSITY ENTRANCE. SEE YOUR COUNSELOR REGARDING POST-SECONDARY PLANNING. An asterisk * indicates that there is an Online version of this course available. Online course numbers/descriptions are in the ONLINE section of this course description book.

DIVISION OF VISUAL ARTS

FIN5010 AP ART HISTORY A/B

The AP Art History course will engage students at the same level as an introductory college art history survey. This course will involve critical thinking and will develop an understanding and knowledge of diverse historical and cultural contexts of architecture, sculpture, painting, and other media. AP Art History prepares students for, and students are expected to take the AP Art History exam.

FIN5480 SCULPTURE AND CERAMICS I A/B

Sculpture and Ceramics I is an introductory 3D art course that explores the basic materials, tools, and techniques used in sculptural and ceramic creation. Students will learn to design and construct original works using hand-building methods such as pinch, coil, and slab construction, as well as additive, subtractive, and assemblage sculpting processes. Emphasis is placed on the elements and principles of design, craftsmanship, and creative problem-solving. Students will analyze both historical and contemporary 3D art, engage in sketchbook planning, participate in peer critiques, and reflect on their artistic choices. This course develops visual literacy and the technical foundation needed for more advanced 3D art coursework. Fee required.

FIN5500 SCULPTURE AND CERAMICS II A/B

Sculpture and Ceramics II is an intermediate 3D studio course that builds on Sculpture and Ceramics I. Students will develop advanced hand-building, surface treatment, and mixed-media techniques while refining craftsmanship and personal expression. Emphasis is placed on design, symbolism, and creative risk-taking, with projects exploring contemporary and cultural practices, visual storytelling, and presentation. Fee required. Pre-requisite: Sculpture and Ceramics 1.

FIN5860 SCULPTURE AND CERAMICS III A/B

The focus of Sculpture and Ceramics III is for student artists to experiment, build, refine, reflect, and find their artistic voice. This class is for students who already have experience working with three-dimensional art and want to take their skills to the next level. In this course, you'll create more complex and personal projects using a variety of techniques like hand-building, wheel-throwing, mold-making, and mixed-media sculpture. Student artists will explore both functional and sculptural artwork while learning how to communicate your own ideas and voice through your art. Students will look at how artists use materials, tools, and design principles to express deeper meaning. Fee required. Prerequisite: Sculpture & Ceramics II or teacher recommendation.

FIN5750 3D CREATIVE STUDIES A/B

3D Creative Studies is a year long advanced course offered to those students who have successfully completed Sculpture and Ceramics II. Advanced studio problems and techniques with three dimensional media will be explored, with an emphasis on Independent and collaborative art preparation and presentation. Students will be challenged to complete artworks that go beyond the scope of the classroom to reach a broader audience. Students may elect to provide additional supplies for personal projects. This course may be repeated for credit. Course fees required. Required Prerequisite: Fundamentals of Art, Sculpture and Ceramics II or instructor approval.

FIN5470 DRAWING AND PAINTING I A/B

Drawing and Painting 1 is an introductory 2D art course that explores the basic materials, tools and techniques used in drawing and painting creation. Students will learn to design and construct original works by having hands-on experiences with pencil, charcoal, pastel, ink, acrylic, printmaking, and mixed media. Emphasis is placed on the elements and principles of design, craftsmanship, and creative problem-solving. Students will analyze both historical and contemporary 2D art, engage in sketchbook planning, participate in

peer critiques, and reflect on their artistic choices. This course develops visual literacy and the technical foundation needed for more advanced 2D art coursework. Fee required.

FIN5510 DRAWING AND PAINTING II A/B

Drawing and Painting II is an intermediate studio course that builds on skills from Drawing and Painting I. Students will expand technical abilities, explore varied media, and develop personal expression through observational drawing, color theory, mixed media, and composition. Emphasis is on original concepts, thoughtful material choices, critique, and assembling a cohesive body of work. Fee required. Pre-requisite: Drawing and Painting 1.

FIN5520 DRAWING AND PAINTING III A/B

Drawing and Painting III is an advanced-level studio course for students who have demonstrated proficiency in two-dimensional media and are ready to refine their artistic voice. Aligned with the Accomplished level of the Arizona Visual Arts Standards, this course emphasizes sustained investigation, technical mastery, and personal expression through drawing and painting. Students will explore a range of media—including graphite, charcoal, ink, watercolor, acrylic, and mixed media—while developing conceptually driven work. Projects will challenge students to synthesize technique, composition, and meaning, supported by sketchbook research, critiques, and portfolio development for collegiate or professional presentation. Fee required. Prerequisites: Drawing & Painting II or teacher recommendation.

FIN5060 2D AP ART STUDIO A/B

2D AP Studio Art a year long advanced course. Through studio practice, application of design concepts, and informed decision making, students will assemble a body of artwork that demonstrates a high level of quality and growth over time, of content, technique, and process. Students will develop mastery in concept, composition, and execution. Students will address two components in their portfolios: sustained investigation and selected works. Students will submit this body of work to the College Board for grading and possible college credit. Students will expand their drawing and two-dimensional design skills and advance their visual communication skills by exploring a variety of design processes and techniques, and compositional and aesthetic concepts. Course fees required. Required Prerequisite: Drawing & Painting I or instructor approval.

FIN5760 3D AP ART STUDIO A/B

3D AP Studio Art a year long advanced course. Through studio practice, application of design concepts, and informed decision making, students will assemble a body of artwork that demonstrates a high level of quality and growth over time, of content, technique, and process. Students will develop mastery in concept, composition, and execution. Students will address two components in their portfolios: sustained investigation and selected works. Students will submit this body of work to the College Board for grading and possible college credit. Students will expand their sculpture and three-dimensional design skills and advance their visual communication skills by exploring a variety of design processes and techniques, and compositional and aesthetic concepts. Course fees required. Required Prerequisite: Sculpture & Ceramics I or instructor approval.

FIN5530 2D CREATIVE STUDIES A/B

2D Creative Studies is a year long advanced course offered to those students who have successfully completed Drawing and Painting II. Advanced studio problems and techniques with two dimensional media will be explored, with an emphasis on Independent and collaborative art preparation and presentation. Students will be challenged to complete artworks that go beyond the scope of the classroom to reach a broader audience. Students may elect to provide additional supplies for personal projects. This course may be repeated for credit. **Course fees required.** Required Prerequisite: Drawing and Painting II or instructor approval.

FIN5120 IB VISUAL ARTS I A/B

Millennium High School offers IB Visual Arts SL/HL. IB Visual Arts I is the first year of a two-year course. Students in this course will produce a body of work representing their individual research and development as artists over the two-year span of the course. Emphasis will be placed on developing ideas through the critical investigation as well as improving technical skills in a variety of media. This course is part of the IB Diploma and Course Programs. Fee required.

FIN5460 IB VISUAL ARTS II A/B

IB Visual Arts II is the second year of IB Visual Arts I. Students who enroll in IB Visual Arts 2 are expected to complete either the IB Visual Arts exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Visual Arts I. Fee required.

FIN5770 UNIFIED VISUAL ARTS A/B

Unified Arts combines students with intellectual and physical disabilities (Artists) and students without disabilities (Mentors) for Visual Arts experience and exhibition. Unified Arts creates unique teammate bonds through creative arts experiences. These experiences create a culture of inclusion and foster understanding among students of all abilities. The Visual Arts may include but is not limited to painting, sculpting, drawing, and displaying art. Students will have the opportunity to engage in the local visual arts community. Prerequisite: Fundamentals of Art, Drawing and Painting I, or Sculpture and Ceramics I for Mentors. Course Fee Required.

DIVISION OF PERFORMING ARTS

FIN5580 GUITAR I A/B

This guitar class encompasses beginning to intermediate players. Students will learn the fundamentals of classical guitar playing from music theory, to technique, to music theory. Students will experience music from various frames and genres. More advanced players will also increase their repertoire and learn advanced playing techniques along with music ensemble practices. **Fee required.**

FIN5590 GUITAR II A/B

Guitar II encompasses intermediate to advanced levels of guitar in a studio format. Students will develop intermediate and advanced solo and small group performance skills as well as music theory, composition/arranging, and history. Students will gain exposure to advanced playing styles such as Flamenco, Jazz, and Blues. Semester performances are required. Prerequisite: Guitar I or Director Audition. **Fee required.**

FIN5600 MARCHING BAND/CONCERT A/B

Concert Band is a beginning level ensemble. No experience is needed to join this course. The band may perform at large group festivals. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required. During the fall semester, your site's band director may choose to teach marching band curriculum and during the spring semester, shift the focus to Concert band literature. As the marching band is a part of the spirit of the school, this ensemble will perform at all varsity football games and marching band competitions as scheduled by your site's band director and/or athletic director. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required including summer and fall camps. As a member of the Concert Band, the expectation is that you will be a part of the marching band should your director choose this option. This course may be used to fulfill the physical education credit. This course may be repeated for credit. Prerequisite: None. **Fee required.**

FIN5780 MARCHING BAND/SYMPHONIC BAND A/B

As the marching band is a part of the spirit of the school, this ensemble will perform at all varsity football games and marching band competitions as scheduled by your site's band director and/or athletic director. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required including summer and fall camps. **Symphonic band** is an advanced level instrumental ensemble. The band will perform at large group festivals. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required.. During the fall semester, your site's band director may choose to teach marching band curriculum and during the spring semester, shift the focus to Symphonic and Concert band literature. As a member of the Symphonic Band, the expectation is that you will be a part of the marching band should your director choose this option. Speak with your site's director for more information. This course may be used to fulfill the physical education credit.. This course may be repeated for credit. Prerequisite: Director approval and/or student audition. **Fee required.**

FIN5790 MARCHING BAND/PERCUSSION ENSEMBLE & COLORGUARD A/B

Both percussion ensemble and colorguard are advanced level ensembles designed to supplement the marching band during the fall semester and shift to discipline specific ensembles in the spring. These ensembles will perform at all varsity football games and marching band competitions as scheduled by your site's band director and/or athletic director. Because these groups will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required including summer and fall camps. The director may choose to involve these groups in the spring concert band/symphonic band. This course may be used to fulfill the physical education credit. This course may be repeated for credit. Prerequisite: Director approval and/or student audition. **Fee required.**

FIN5800 MARCHING BAND/JAZZ ENSEMBLE A/B

As the marching band is a part of the spirit of the school, this ensemble will perform at all varsity football games and marching band competitions as scheduled by your site's band director and/or athletic director. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required including summer and fall camps. **Jazz band** is an advanced level instrumental ensemble. The band will perform at large group festivals. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required. During the fall semester, your site's band director may choose to teach the marching band curriculum and during the spring semester, shift the focus to Jazz band literature. As a member of the Jazz Band, the expectation is that you will be a part of the marching band should your director choose this option. Speak with your site's director for more information. This course may be used to fulfill the physical education credit. This course may be repeated for credit. Prerequisite: Director approval and/or student audition. **Fee required.**

FIN5610 PIANO I A/B

This one semester course is designed for students who wish to develop basic piano playing skills, or expand on their existing skills, or expand on their existing skills. Students will experience music from a variety of time periods and styles. Students will learn individually, as well as through whole group practice to master piano playing techniques. There will also be time spent in group instruction on music notation and theory. **Fee required.**

FIN5810 PIANO II A/B

This second-year course is designed for students who wish to continue to develop intermediate piano playing skills and expand on their existing skills. Students will experience music from a variety of time periods and styles. Students will learn individually, as well as through whole group practice to master piano playing techniques. There will also be time spent in group instruction on music notation and theory.

FIN5620 BEGINNING CHOIR A/B

This is a beginning vocal ensemble. Participation is open to all new choral students. Students will gain insights into the art of singing a wide variety of music. Elements of basic vocal technique including diction, breath support, and posture are emphasized. Attendance at all scheduled concerts and performances is required. Attendance and participation at all scheduled concerts and outside of school performances are required. As performance time approaches, some after school or night rehearsals may be necessary. Special concert attire may be worn. This course may be repeated for credit. **Fee required.**

FIN5630 CONCERT CHOIR A/B

This group is the school's advanced vocal ensemble. Membership is open to any student by audition or instructor approval. The finer points of choral performance and vocal technique are the main focus of this group. Many styles of vocal literature are covered. Attendance at all scheduled concerts and performances is required. Attendance and participation provide the basis for course grades. As performance time approaches, some after school or night rehearsals may be necessary. This course may be repeated for credit. Prerequisite: Audition/Instructor Approval: **Fee required.**

FIN5640 MUSIC THEORY A/B

In Music Theory, students will learn in-depth characteristics of music. This includes, and is not limited to: reading and writing musical symbols; listening to and identifying musical chords and intervals; reading, writing, and listening to musical rhythms; and other deeper

musical concepts. This course introduces students to first semester college level music theory. Prerequisite: Music performance course or instructor approval.

FIN5820 CHAMBER CHOIR A/B

This is a highly select and advanced vocal ensemble for mixed SATB singers. Previous understanding of harmony, vocal technique, music theory, and role within the ensemble is required. A variety of genres, styles, and languages are covered. Students are required to participate in all scheduled concerts including additional performance opportunities throughout the year. As performance time approaches, some after school or night rehearsals may be necessary. All members of Chamber Choir are encouraged to be in Concert Choir/Show Choir. Special concert attire may be worn. This course may be repeated for credit. Placement into each choir is based on director discretion. Prerequisite: Audition/Director Placement Approval in Spring of previous school year. **Fee required.**

FIN5830 TREBLE CHOIR A/B

This is a beginning/intermediate vocal ensemble which specializes in literature for treble voices. Participation is open to all treble voice students. This group will build on treble harmonies, strengthening vocal technique, and basic music theory/history knowledge. A variety of genres, time periods, and languages are covered. Attendance and participation at all scheduled concerts and outside of school performances are required. As performance time approaches, some after school or night rehearsals may be necessary. Special concert attire may be worn. This course may be repeated for credit. Placement into each choir is based on director discretion. **Fee required.**

FIN5650 SHOW CHOIR A/B

This group is the school's advanced vocal ensemble. The finer points of choral performance, vocal technique, and movement are the main focus of this group. Many styles of vocal literature are covered. Attendance at all scheduled concerts and performances is required. Attendance and participation provide the basis for course grades. As performance time approaches, some after school or night rehearsals may be necessary. This course may be repeated for credit. Prerequisite: Audition/Instructor Approval. **Fee required.**

FIN5840 TENOR/BASS CHOIR A/B

This is a beginning/intermediate vocal ensemble which specializes in literature for tenor/bass voices. Participation is open to all tenor/bass voice students. This group will build on tenor/bass harmonies, strengthening vocal technique, and basic music theory/history knowledge. A variety of genres, time periods, and languages are covered. Attendance and participation at all scheduled concerts and outside of school performances are required. As performance time approaches, some after school or night rehearsals may be necessary. Special concert attire may be worn. This course may be repeated for credit. Placement into each choir is based on director discretion. **Fee required.**

FIN5850 ORCHESTRA A/B

Orchestra is an advanced level instrumental ensemble. This ensemble will perform at large group festivals. Because the group will have rehearsals and performances outside the normal school day, the student's attendance at all events will be required. Prerequisite: Director approval and/or student audition. **Fee required.**

FIN5660 THEATRE I A/B

Principles of Theatre introduces students to the history of theatre, aspects of the stage, character development techniques, stage vs. film, musical theatre, directing, and more! Students will also be introduced to theatrical production elements such as, scenic, costumes, lighting, sound, and theatrical makeup. Throughout the course students will gain communication and collaborative skills that will set a student up for success in their classes and everyday life. **Fee required.**

FIN5670 THEATRE II A/B

Advanced Principles of Theatre further develops acting skills and theatre knowledge. Students will continue to work on their directing skills and focus on performance areas of movement, voice, analysis, and more. Students will be introduced to playwriting and will work on original plays for melodrama and children's theatre. Students will also explore social and cultural aspects of theatre through various research, design, and performance projects. **Prerequisite: Principles of Theatre. Fee required.**

FIN 5680 PERFORMANCE THEATRE A/B

Performance Theatre is an audition or instructor permission only course with required after school rehearsal and performances. Students in this course will advance their acting and directing skills. Students will learn all aspects of theatre production and will be required to act in student directed productions. Students will also focus closely on script and character analysis as well as dramaturgy that is appropriate to the selected class production or project. Some after school rehearsal and performance times are a requirement for this course. This course may be repeated for credit. **Prerequisite: Principles of Theatre and Audition/Instructor permission required. Fee required.**

FIN5280 IB FILM I A/B

Millennium High School offers IB Film SL/HL. IB Film I is the first year of this two-year course. The purpose of this course is to examine the different genres of film. The class will look at how some of today's directors stylistically put objects, scenes, or themes into their movies. The overall goal for students enrolled in this course is to become critical thinkers, instead of passively watching a show. They will in turn be active participants as they examine various structures or conventions of different films from around the world. The development and production of film is also included in this course. This course is part of the IB Diploma and Course Programs. Fee required.

FIN5450 IB FILM II A/B

IB Film 2 is the second year of IB Film II. Students who enroll in IB Film II are expected to complete either the IB Film SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Film I. Fee required.

FIN5700 DANCE I A/B

This course is a beginning level ballet, jazz and contemporary/modern dance class. The emphasis of this class is on technique and alignment. Various turns, leaps and formal steps will be taught as well as introduction to instructor taught choreography. Students need no previous dance experience to succeed in the course. Students are required to perform in all end of semester productions and after school rehearsals. Alternative projects will be given on an individual basis based on teacher discretion. Dancewear will be required. This course may be repeated for credit, however, once a student takes Dance 2 through Performance, this course cannot be repeated. Dance may be used to fulfill the physical education credit. **Fee required.**

FIN5710 DANCE II A/B

This course will be the next level of Dance I. Emphasis will be on more intermediate level technique and build Dance I level content. Various turns, leaps and formal steps will be taught as well as introduction to student created choreography. Students are required to perform in all end of semester productions after school rehearsals. Alternative projects will be given on an individual basis based on teacher discretion. Dancewear will be required. This course may be repeated for credit, however, once a student takes Dance 3 through Performance, this course cannot be repeated. Dance may be used to fulfill the physical education credit. **Fee required.** Prerequisite: Dance I or Instructor Recommendation

FIN5720 DANCE III A/B

This course will be the next level of Dance II. Emphasis will be on more advanced level technique and build Dance II level content. Students will also be required to choreograph pieces for the Fall and Spring dance concerts as well as instructor lead choreography. Students are required to perform in all end of semester productions after school rehearsals. Alternative projects will be given on an individual basis based on teacher discretion. Dancewear will be required. This course is designed for students that have surpassed the intermediate level of dance. This will continue to challenge students that are above an intermediate level and to prepare them for a performance level class in terms of technique and choreography. Dance may be used to fulfill the physical education credit. Fee Required. Prerequisite: Instructor Recommendation

FIN5730 PERFORMANCE DANCE A/B

Performance Dance is an Audition Only course. Emphasis will be on mastery level technique and build upon student created choreography that will appear in the Fall and Spring Dance Concerts as well as instructor lead choreography. Students are required to perform in all end of semester productions after school rehearsals. Alternative projects will be given on an individual basis based on

teacher discretion. Dancewear will be required. This course may be repeated for credit. Dance may be used to fulfill the physical education credit. Audition is required. **Fee required.** Prerequisite: Audition Only (held once a year)

INTER-DEPARTMENTAL

IDP0550 FRESHMEN EXPERIENCE

Freshman Experience is a credit-bearing opportunity required for all 9th grade students to take that will allow them to explore the different Academies that can be found on their campus. Students will engage in career exploration, self exploration, and Portrait of a Graduate skill development during this course. Students will select their future Academy at the beginning of the second semester and they will complete a culminating project at the end of the second semester. Students new to AFHSD during their 10th, 11th, or 12th grade year will not be required to complete this course.

IDP0570 JOURNALISM A/B

Journalism provides students with a comprehensive foundation in news writing, page design, and advertising, with a focus on American journalism's history and ethics. Starting with the basics of news, feature, sports, and editorial writing in Year I, students progress to interpretive reporting, column writing, and advanced editing skills in Years II and III. Opportunities are available for students to take on editorial roles within the school newspaper as they advance.

IDP0050 SPEECH AND DEBATE I

This course provides instruction in the development and presentation of oral interpretation, debate, formal oratory, and dramatic presentations at speech and debate competitions. It will also review the theoretical foundations for public speaking and provide practical methods for applications of a process approach for composing and producing informative and persuasive speeches and group discussions.

IDP0060 SPEECH AND DEBATE II

This course will expand on skills learned in Speech and Debate I. It is a performance based course focused on deeper experience in oral presentations. Topics include Lincoln-Douglas Debate, Policy Debate, Oratory, Expository, and Interpretation events including Prose and Dramatic Interpretation. Prerequisite: Speech & Debate I

IDP0080 STUDENT LEADERSHIP (STUDENT GOVERNMENT)

This course is designed to develop personal leadership skills and an understanding of group processes in a democratic society. It seeks to foster in students a better understanding of themselves and the capacity for leadership; to create an understanding of the importance of leadership in a democratic society; and to prepare students to assume leadership roles in the school and community. This course may be repeated for credit. Application process required.

IDP0090 PUBLICATIONS I A/B

Students will develop skills necessary to produce the school's yearbook. To understand the process of creating a publication, students will participate in research, writing, reporting, photography, design, and management.

IDP0100 PUBLICATIONS II A/B

Students will focus on the final deadline for production (writing, photography, design) of the yearbook. In addition, students will develop a variety of business skills impacting the sales of the yearbook. To understand the process of selling a publication, students will participate in research, planning, marketing, selling, budgeting, and management. Prerequisite: Publications I

IDP0110 IB THEORY OF KNOWLEDGE A/B

The purpose of Theory of Knowledge (TOK) is to stimulate reflection on the knowledge and the experience of students both in and outside the classroom. TOK examines various areas of knowledge, truth, logic, value judgments, and the role of language and thought in knowledge. The course challenges students to question the basis of knowledge, to be aware of subjective and ideological biases,

and to develop a personal mode of thought based on analysis of evidence and expressed in rational arguments. This course is part of the IB Diploma program.

IDP0350 IB BUSINESS MANAGEMENT A/B

Millennium High School offers IB Business Management SL. This one-year course is designed to develop students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. Students learn to analyze, discuss, and evaluate business activities at local, national, and international levels. This course covers a range of organizations from all sectors and the business functions of human resources management, finance and accounting, marketing, and operations management. The conceptual learning is firmly anchored in business management theories, tools, and techniques and placed in the context of real-world examples and case studies. It is expected the student will take the IB Business Management SL exam upon completion of this course. This course is part of the IB Diploma and Course Programs. Prerequisite: Marketing Principles I. Fee required.

IDP0510 MYTHOLOGY I

Myths are stories that have withstood the passing of the ages. Many myths are the foundation of classical civilizations and seek to explain the how and the why of our existence. Others tell the tales of the great heroes/heroines and their exploits as they seek fame and immortality through history. Some simpler than others, tell us the stories of unremarkable individuals who are thrust into great adversity and perform great deeds. Mythology 101 will focus on introducing students to the gods and heroes of classical civilizations and seeks to explore the role that mythology plays for individuals, societies, and nations. We will examine mythology's cultural and historical relevance and their influence on modern society. Students will be required to read, speak, and present written information to an audience of their peers.

IDP0540 MYTHOLOGY II

Myths are stories that have withstood the passing of the ages. Many myths are the foundation of classical civilizations and seek to explain the how and the why of our existence. Others tell the tales of the great heroes/heroines and their exploits as they seek fame and immortality throughout history. Some, simpler than others, tell us the stories of unremarkable individuals who are thrust into great adversity and perform great deeds. Mythology II will focus on introducing students to the gods and heroes of classical civilizations such as Japan, Egypt, Polynesia, Africa and more. Mythology II seeks to explore the role that mythology plays for individuals, societies, and nations and We will take a deeper examination of mythology's cultural and historical relevance and their influence on modern society. Students will be required to read, speak, and present written information to an audience of their peers.

IDP0120 STREET LAW

Students will gain an understanding and appreciation of their rights and responsibilities related to the United States judicial system and law enforcement agencies. The goal of this course is to provide valuable information to help students make beneficial (life-time) decisions.

IDP0330 SPORTS PSYCHOLOGY

This course will provide students with knowledge about psychological factors that affect performance in sports such as motivation, concentration, focus, confidence, anxiety, and relaxation. Students will also be introduced to mental skills that will enhance performance, make athletic participation more enjoyable, and learn skills that can be transferred to other aspects of their lives. Specific skills to be covered in this class will include: how to set measurable goals and strategies to achieve them, visualization and imagery techniques, leadership, team-building, mental toughness, motivation and competition.

IDP0300 INTRODUCTION TO SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

STEM education is at the heart of today's high-tech, high-skilled global economy. STEM is a hands-on, minds-on program in which students learn to become problem solvers, innovators, creators, and collaborators and go on to fill the critical pipeline of engineers, scientists, and innovators so essential to their future.

Students are immersed in an integrated Science, Technology, Engineering, and Mathematics (STEM) program where the focus is on the students' development of multiple skills, developing scientific investigations, understanding and applying the engineering design

process, collaboratively working in the Problem-Based Learning (PBL) environment, developing digital literacy, and expanding critical thinking skills - all while focusing on real world processes and projects.

IDP0560 WEST-MEC CAPSTONE

This course serves as part of the Capstone Experience for students with a heavy emphasis on reflection of the skills and certifications obtained through the West-MEC programming. The course is a Pass/Fail credit opportunity for students.

IDP0170 WORK- BASED LEARNING

This course is for any senior whether **on** or **off** track for graduation. All work experience is outside of the regular school day. The CTE Internship Coordinator will be responsible for monitoring student progress and assigning the students' grades. Grades are based on work attendance, completion of coursework through Google Classroom, reflections on work experience, and input from the business mentor. **There is NO early release.** A maximum of 2 credits can be earned senior year as follows: (0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements which includes a Google Classroom component. Credit will not be awarded without completing all requirements and providing verification of hours worked. Students are responsible for their own transportation to and from the workplace. Students will earn a Pass/Fail grade and it will not calculate into their GPA.

IDP0340 PROFESSIONAL FIELD EXPERIENCE A/B

This course is for any senior who is **on track** for graduation. The Field Experience Coordinator will be responsible for monitoring student progress and assigning the student's grades. Students will complete all of the required Google Classroom program work and will meet with the Field Experience Coordinator on required dates during the school year - (Two weeks at the beginning of the course and Two weeks at the beginning of semester 2). These meeting dates are non-negotiable. This class will count as a regular class period even though following the conclusion of the initial in-class orientation weeks, the student will be released Period 6 to go to work/internship placement. Consequently, this would be one of the five required class periods and the student would still be allowed one (1) early release period. However, should the student decide to drop this field experience class at any time or should the student fail this class, be removed from this class, or not have an approved job/field experience placement, the student is required to enroll in a replacement class in order to maintain the student's required five class periods. A maximum of 2 credits can be earned senior year as follows: 0.5 credit equaling 65 verified work hours and the completion of all other requirements; 1.0 credit equaling 130 verified work hours and the completion of all other requirements; 1.5 credits equaling 195 verified work hours and the completion of all other requirements; 2.0 credits equaling 260 verified work hours and the completion of all other requirements, which includes Google Classroom component with weekly submission, providing the CTE Field Experience Coordinator a copy of their resume, cover letter and reference letter, work attendance verification, mentor (business) checklist, and the student must participate in the mock interview. Credit will not be awarded without completing all requirements and providing verification of hours worked. The Student Information Form/Contract must be completed prior to enrolling in this course. Students are responsible for their own transportation to and from the workplace/internship placement. Students will earn a letter grade and it will be calculated into their GPA.

INTERNATIONAL LANGUAGES

GRADUATION REQUIREMENT: THE DISTRICT GRADUATION REQUIREMENT IN INTERNATIONAL LANGUAGE IS ONE CREDIT. ARIZONA BOARD OF REGENTS REQUIRES TWO CREDITS OF THE SAME LANGUAGE FOR COLLEGE AND/OR UNIVERSITY ENTRANCE. An asterisk * indicates that there is an online version of this course available. Online course numbers/descriptions are in the ONLINE section of this course description book.

LAN9060 FRENCH I A/B

Through exposure to similarities and differences between peoples of French-speaking nations and the United States, students begin to develop an awareness and appreciation for French culture. While traditional grammatical elements are presented, this is an immersion program and practical application of the language is stressed. Listening, speaking, reading and writing skills are extensively practiced.

LAN9070 FRENCH II A/B

An important step in the study of the language, this course continues to present new cultural and grammatical elements, while reinforcing those skills learned in the first year. Real-life situations will be practiced and students will speak the language on a daily basis. Prerequisite: French I

LAN9080 HONORS FRENCH III A/B

To polish the language skill, more sophisticated grammatical elements are presented and practiced. French history and geography are introduced, and self-expression through the writing of essays and projects. This is an immersion course. Prerequisite: French II

LAN9090 AP FRENCH LANGUAGE AND COMPOSITION A/B

The French Language course emphasizes the use of language for active communication and helps students develop the ability to understand spoken French in various contexts. In addition, students will develop a French vocabulary sufficiently ample for reading newspaper and magazine articles, literacy texts, and other non-technical writings without dependence on a dictionary, and the ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. AP French language prepares students, and students are expected to take the AP French Language Examination. Prerequisite: Honors French III

LAN9240 IB LANGUAGE A/LITERATURE SSST (SCHOOL SUPPORTED SELF-TAUGHT)

This course is a school supported self-taught literature class that offers students a unique opportunity to study the literature of a language that is not currently offered at the school as a taught subject. Under the supervision of a Language instructor and a tutor who is proficient in the student's first language, students will study 9 works at standard level from a representative selection of literary forms, periods and places. The formal examination comprises two essay papers, one requiring the analysis of a passage of unseen literary text, and the other comparative response to a question based on two works studied. Students also perform an oral activity presenting their analysis of two works studied.

LAN9000 SPANISH I A/B*

The student is introduced to the Spanish language through the use of an immersion-type program and communicative activities. Elements of grammar, writing, reading, speaking, and the Spanish culture are also introduced.

LAN9010 SPANISH II A/B*

This course is designed to advance the student's skills in listening, pronunciation, vocabulary and grammar, comprehension, along with writing, in an immersion-type program. The student will learn more about the Spanish speaking world, its peoples and cultures. Emphasis is placed on speaking and writing in Spanish. Prerequisite: Spanish I or placement test.

LAN9250 HONORS SPANISH II A/B

Spanish 2 Honors is a rigorous course for the high school student that is ready for a faster pace and deeper foreign language study. The course will also include an independent honors study assignment each semester. The independent work will be similar to the other

Spanish II class but on a deeper level. Conversation in class will be in Spanish emphasizing more complex Spanish phrasing.
Prerequisite: Spanish I or placement test.

LAN9020 HONORS SPANISH III A/B

Spanish III will focus on writing, reading, and grammar with emphasis on conversational Spanish. Honors Spanish III designed to prepare students for AP Spanish Language and Composition. Prerequisite: Spanish II or placement test.

LAN9030 AP SPANISH LANGUAGE AND COMPOSITION A/B

The Spanish Language and Composition course is comparable to an advanced level (5th and 6th semester or the equivalent) college Spanish language course. Emphasizing the use of Spanish for active communication, it encompasses aural/oral skills reading comprehension, grammar, and composition. The course objectives are to help students comprehend formal and informal spoken Spanish and acquire vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in Spanish. AP Spanish Language and Composition prepares students, and students are expected to take the AP Spanish Language Examination. Prerequisite: Honors Spanish III

LAN9040 IB SPANISH AB INITIO I A/B

IB Spanish Ab Initio I is the first year of this two-year course whose main objective is to provide students who have little to no previous experience of Spanish with the skills necessary for them to handle everyday interactions in a Spanish-speaking environment. Through their acquisition of language, they will learn how to communicate effectively with other Spanish speakers in practical and social situations. The course will focus on speaking, listening, reading, and writing Spanish. This course is part of the IB Diploma and Course Programs. Fee required.

LAN9230 IB SPANISH AB INITIO II A/B

IB Spanish Ab Initio II is the second year of Spanish Ab Initio I. Students who enroll in IB Spanish Ab Initio II are expected to complete the IB Spanish Ab Initio SL exam. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Spanish Ab Initio I. Fee required.

LAN9050 IB SPANISH B I A/B

Millennium High School offers IB Spanish B SL/HL. IB Spanish B I is the first year of this two-year course whose main focus is on language acquisition and development in the four primary language skills: listening, speaking, reading, and writing. These language skills will be developed through the study and use of a range of written and spoken material. The material is chosen to enable students to develop mastery of language skills. Students will also use their inquiry skills through investigation of how their own culture compares to that of other countries. Students will advance their ability to communicate in Spanish in all four skill areas as they explore themes of change, groups, and leisure through the study of geography, history, art, music, and literature. This course is part of the IB Diploma and Course Programs. Prerequisite: Spanish II or higher and teacher recommendation. Fee required.

LAN9220 IB SPANISH B II A/B

IB Spanish B II is the second year of IB Spanish B I. Students who enroll in IB Spanish B II are expected to complete the IB Spanish B SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Spanish B I. Fee required.

MATHEMATICS

GRADUATION REQUIREMENT: THE DISTRICT'S REQUIREMENT IN MATH IS FOUR CREDITS. ARIZONA BOARD OF REGENTS REQUIRES FOUR (4) MATH CREDITS, ONE OF WHICH IS AT A LEVEL HIGHER THAN ALGEBRA II.

MAT4000 ALGEBRA EXTENSION A/B

Algebra Extension utilizes a research based math intervention curriculum designed to provide targeted support for students to cross the bridge from arithmetic to algebra. This course will both support and extend the work students do in Algebra I through the development of mathematical habits of the mind. Algebra Extension is aligned with the tiers of the Response to Intervention model. Placement into this course will be based upon District mathematics assessments. **Students will be co-enrolled in Algebra I.**

MAT4010 ALGEBRA I A/B

This standards-based Algebra I course extends the mathematics that students learned in the middle grades. The course is designed to deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students will engage in methods for analyzing, solving, and using quadratic functions. This course was designed to address the requirements of the Arizona Mathematics Standards.

MAT4020 HONORS ALGEBRA I A/B

This standards-based Algebra I course extends the mathematics that students learned in the middle grades. The course is designed to deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students will engage in methods for analyzing, solving, and using quadratic functions. This Honors course will aim to develop pre-AP skills by requiring students to present their knowledge in original and innovative ways. This course was designed to address the requirements of the Arizona Mathematics Standards.

MAT4030 GEOMETRY A/B*

This standards-based Geometry course formalizes and extends students' geometric experiences from the middle grades. Students will: establish criteria for congruence of triangles based on rigid motions; establish criteria for similarity of triangles based on dilations and proportional reasoning; informally develop explanations of circumference, area and volume formulas; apply the Pythagorean Theorem to the coordinate plane; prove basic geometric theorems; and extend work with probability. This course was designed to address the requirements of the Arizona Mathematics Standards. Prerequisite or corequisite: Algebra I A/B or Honors Algebra IA/B

MAT4040 HONORS GEOMETRY A/B

This standards-based Geometry course formalizes and extends students' geometric experiences from the middle grades. Students will: establish criteria for congruence of triangles based on rigid motions; establish criteria for similarity of triangles based on dilations and proportional reasoning; informally develop explanations of circumference, area and volume formulas; apply the Pythagorean Theorem to the coordinate plane; prove basic geometric theorems; and extend work with probability. Additional Honors work will have students apply trigonometry to general triangles, explain volume formulas and understand and apply theorems about circles. This course was designed to address the requirements of the Arizona Mathematics Standards. Prerequisite or corequisite: Algebra IA/B or Honors Algebra IA/B

MAT4050 ALGEBRA II A/B

This standards-based Algebra II course builds on the students' work with linear, quadratic, and exponential functions and extends their repertoire of functions to include polynomial, rational and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve numbers and solving exponential equations using the properties of logarithms. This course was designed to address the requirements of the Arizona Mathematics Standards. **Students will receive 1.0 credit in Mathematics upon successful completion of this two semester course (0.5 credit each semester).** Prerequisite: Algebra IA/IB or Hon Alg I A/B and Geo A/B or Hon Geo A/B (Geometry can also be corequisite)

MAT4060 HONORS ALGEBRA II A/B

This standards-based Algebra II course builds on the students' work with linear, quadratic, and exponential functions and extends their repertoire of functions to include polynomial, rational and radical functions. Students work closely with the expression that define the functions and continue to expand and hone their abilities to model situations and to solve numbers and solving exponential equations using the properties of logarithms. Additional Honors work will have students use complex numbers in polynomial identities and equations, rewrite rational expressions, extend the domain of trigonometric functions using the unit circle and prove and apply trigonometric identities. This course was designed to address the requirements of the Arizona Mathematics Standards. **Students will receive 1.0 credit in Honors Mathematics upon successful completion of this two semester course (0.5 credit each semester).** Prerequisite: Algebra IA/IB or Hon. Alg. IA/B and Geo. A/B or Hon. Geo A/B (Geometry can also be a corequisite)

MAT4230 ALGEBRA III A/B*

This course is designed to prepare students for a collegiate level Algebra course. The purpose of this course is to reinforce mathematical symbols, operations, functions and graphing concepts necessary to be successful in higher math courses. This includes (1) a study of functions and graphs (2) properties of polynomials, rational, exponential, and logarithmic functions, and (3) a study of trigonometry functions and applications. Prerequisite: Geometry or Hon. Geo A/B , Algebra II or Hon. Alg II A/B

MAT4070 ACCELERATED ALGEBRA II A/B

These two courses are taken all year long in a double blocked format. Students will take Accelerated Algebra II all year during half of the double-blocked period and Accelerated Pre-Calculus all year during the other half of the double-blocked period. Upon receiving passing grades, students will receive 0.5 credits for each course at the end of the first semester, and 0.5 credits for each course at the end of the second semester for a total of 1.0 credits for each course by the end of the school year.

For specific topics, please refer to the Algebra II and AP Pre-Calculus course descriptions. **Students should expect additional work outside of class.** This course was designed to address the requirements of the Arizona Mathematics Standards. Prerequisite: Geometry of Honors Geometry

MAT4110 ACCELERATED PRE-CALCULUS A/B

MAT4360 AP PRE-CALCULUS A/B

AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Furthermore, the course is structured to provide a coherent capstone experience and is not exclusively focused on preparation for future courses. Prerequisite: Algebra II or Hon. Alg II A/B

MAT4120 AP CALCULUS AB

This course uses the College Board Syllabus for AB Calculus and is designed to parallel the first semester of a college calculus course. Topics emphasized include limits, derivatives and integrals and the Fundamental Theorem of Calculus. Students completing this course are expected to take the AP Calculus AB exam. **Students will receive 1 credit in Advanced Placement Mathematics upon successful completion of this year long course (0.5 credit each semester).** Prerequisite: Honors Pre-Calculus or AP Pre-Caculus or higher

MAT4130 AP CALCULUS BC (ONE SEMESTER)

AP Calculus BC is equivalent to a second semester class at the university level. This course will provide students who have completed AP Calculus AB the option to continue the AP sequence of coursework. Topics emphasized include series of numbers, power series and various methods to determine convergence or divergence of a series. Students completing this course are expected to take the AP Calculus BC exam. **Students will receive 0.5 credit in Advanced Placement Mathematics upon successful completion of this one semester course.** Prerequisite: AP Calculus AB

MAT4140 AP CALCULUS AB/BC

This course uses the College Board Syllabus for both AB Calculus and BC Calculus. This course is designed to parallel the first two semesters of college calculus courses. For specific topics covered, refer to the course descriptions for both AP Calculus AB and BC.

Students completing this course are expected to take the appropriate AP exam. **Students will receive 1 credit in Advanced Placement Mathematics upon successful completion of this year long course (0.5 credit each semester).** Prerequisite: AP, Honors, Accelerated Pre-Calculus.

MAT4150 HONORS CALCULUS III (ONE SEMESTER)

This course offers students the opportunity to apply material learned in AP Calculus AB and BC to problems in three-dimensional space. Most concepts involved in AP Calculus AB and BC involve functions in one variable. Calculus III allows the student to consider problems taken off a two-dimensional plane and placed into our three dimensional world. This class completes the Calculus strand, paralleling work done in the third semester of a college calculus course, for students who are interested in the mathematical and science fields at the university level. **Students will receive 0.5 credit in Honors Mathematics upon successful completion of this one semester course.** Prerequisite: AP Calculus BC

MAT4160 AP STATISTICS A/B

Students are introduced to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The AP Statistics syllabus will be followed. Students who complete this course are expected to take the appropriate AP exam. Students will receive 1.0 credit in Advanced Placement Mathematics upon completion of this two semester course. The major course objectives are Exploring Data: Describing patterns and departures from patterns; Sampling and Experimentation: Planning and Conducting a Study, Anticipating Patterns: Exploring random phenomena using probability and simulation; and Statistical Inference: estimating population parameters and testing hypotheses. Prerequisite: Algebra II or Hon. Alg II

MAT4170 IB MATH APPLICATIONS I A/B

Millennium High School offers IB Mathematics: Applications and Interpretation SL/HL. IB Math Applications I is the first year of this two-year course that is appropriate for students who are interested in developing their mathematics for describing our world and solving practical problems. Students will also be interested in harnessing the power of technology alongside exploring mathematical models. This subject is aimed at students who will go on to study subjects such as social sciences, natural sciences, statistics, business, some economics, psychology, and design for example. This course is part of the IB Diploma and Course Programs. Prerequisite: Honors Algebra II.

MAT4320 IB MATH APPLICATIONS II A/B

IB Math Applications II is the second year of IB Math Applications I. Students who enroll in IB Math Applications II are expected to complete either the IB Mathematics: Applications and Interpretations SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Math Applications I, IB Math Analysis I, or AP Calculus A/B.

MAT4240 IB MATH ANALYSIS I A/B

Millennium High School offers IB Mathematics: Analysis and Approaches SL/HL. IB Math Analysis I is the first year of this two-year course and is appropriate for students who enjoy developing their mathematics to become fluent in the construction of mathematical arguments and develop strong skills in mathematical thinking. Students will also be fascinated by exploring real and abstract applications of these ideas, with and without the use of technology. This subject is aimed at students who will go on to study subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or economics for example. This course is part of the IB Diploma and Course Programs. Prerequisite: Honors Algebra II.

MAT4330 IB MATH ANALYSIS II A/B

IB Math Analysis II is the second year of IB Math Analysis I. Students who enroll in IB Math Analysis II are expected to complete either the IB Mathematics: Analysis & Approaches SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Math Analysis I, AP Calculus A/B.

MAT4370 APPLIED MATHEMATICS AB

This advanced, fourth-year mathematics course emphasizes the application of algebra, probability, and statistics to real-world financial problems. With a prerequisite of Algebra II or equivalent, the course explores mathematical modeling and analysis utilizing real world

financial management. Key topics include data analysis, statistical inference, probability models, employment, budgeting, banking, investments, taxes, credit, loans, insurance, and life expenses. Students will apply mathematical concepts to solve complex problems, focusing on functions, data analysis, probability, quantitative reasoning, statistical interpretation, and understanding financial decision-making. Prerequisite: Algebra II (Alg. II can also be a corequisite)

PHYSICAL EDUCATION

GRADUATION REQUIREMENT: THE DISTRICT GRADUATION REQUIREMENT IS (1) CREDIT OF PHYSICAL EDUCATION. A PASSING GRADE IN MARCHING BAND, DANCE, JROTC, OR OTHER PHYSICAL EDUCATION CLASS IS USED FOR ONE CREDIT OF PHYSICAL EDUCATION.

PHY0650 PHYSICAL EDUCATION* A/B

This class consists of physical education activities. Awareness of personal health, nutrition, and lifetime activities are emphasized. Students must wear appropriate clothes for physical education. This course satisfies the required physical education for graduation. Students are required to dress in appropriate clothes for activity.

PHY0520 LIFETIME FITNESS

Students will participate in a variety of aerobic and physical activities not currently included in Sport and PE. Activities will include aerobics, step aerobics, tae-bo, yoga, Pilates and non-contact sports. Emphasis is placed on lifetime fitness and healthy eating. This course may be repeated for credit. While Physical Education has been the primary physical education class required for graduation credit and every effort should be made to schedule freshmen in Physical Education, Lifetime Fitness may be used for the required Physical Education course credit. Students are required to dress in appropriate clothes for activity.

PHY0530 SPORT AND PHYSICAL FITNESS

Students participate in a variety of individual, dual, and team sports. Some activities such as swimming, bowling, and golf may require off campus travel and a small fee. All activities except contact sports are taught coeducational. Emphasis is placed on teamwork, sportsmanship, and strategy. While Physical Education has been the primary physical education class required for graduation credit and every effort should be made to schedule freshmen in Physical Education, Sport and Physical Fitness may be used for the required Physical Education course credit. This course may be repeated for credit. **PE apparel is available for purchase.**

PHY0590 ADVANCED PE

The course is recommended but not required for all athletes participating in an official school team. This course is designed to enhance student physical development within an athletic team environment. Students will focus on a variety of strategies, techniques, concepts, and movements specific to the athletic course of study. While Physical Education has been the primary physical education class required for graduation credit and every effort should be made to schedule freshmen in Physical Education may be used for the required Physical Education course credit. This course may be repeated for credit. Students are required to dress in appropriate clothes for activity.

PHY0600 STRENGTH AND CONDITIONING

Strength and Conditioning is a class designed to enhance one's body and self-image through all five components of physical fitness. All students use a variety of conditioning equipment and free weights. All students will develop their physical strength, quickness, agility, and flexibility through weight training and developmental activities. While Physical Education has been the primary physical education class required for graduation credit and every effort should be made to schedule freshmen in Physical Education, Strength and Conditioning may be used for the required Physical Education course credit. This course may be repeated for credit. Students are required to dress in appropriate clothes for activity.

PHY0610 UNIFIED SPORTS PE

This course is based on the Special Olympics Unified Sports® Program. Unified Sports® combines students with intellectual disabilities (athletes) and students without disabilities (partners) for sports training and competition. Unified Sports® creates unique teammate bonds through sports experiences. These experiences create a culture of inclusion and foster understanding among students of all abilities. The sports may include but not be limited to basketball, flag football, floor hockey, soccer, bocce ball, swimming, bowling, track, and volleyball. Students will have the opportunity to compete in Special Olympics Area and State Games. This course may be repeated for credit. Prerequisite: Instructor Approval

SCIENCE

GRADUATION REQUIREMENT: THE DISTRICT GRADUATION REQUIREMENT IN SCIENCE IS THREE SCIENCE CREDITS. For college-bound students, three lab science credits are required). PLEASE SEE YOUR COUNSELOR FOR POST-SECONDARY PLANNING. An asterisk * indicates that there is an online version of this course available. Online course numbers/descriptions are in the ONLINE section of this Course Description Book.

The following are the pathways students can follow in order to meet all 28 essential standards. Students may take additional science courses (and are encouraged to take an additional lab science their senior year) but must follow one of these pathways to meet minimum requirements. Core lab sciences are essential for college/university acceptance.

The following are visuals of the different options for science pathways:

[Science Pathways](#)

SCI17000 ENVIRONMENTAL SCIENCE* A/B

Environmental Science is a laboratory and field-based course, which is interdisciplinary in nature. The course utilizes concepts and skills from life science, earth science and physical science, with an emphasis on the impact of human populations on natural systems. The course topics include ecology, environmental types, natural resources, energy flow, human populations and human impact on environmental systems.

SCI7170 AP ENVIRONMENTAL SCIENCE A/B

AP Environmental Science is a college level course. Topics to be studied include evolution, speciation, biodiversity, interaction within ecosystems, and a wide variety of environmental problems including pollution, uncontrolled population growth, and landscape alteration by humans. AP Environmental Science prepares students for, and students are expected to take the AP Environmental Science exam. Recommended Prerequisites: Biology Fee required.

SCI7030 BIOLOGY* A/B

This course provides an understanding of biological processes and principles. Topics include the structure and functions of living things, genetics and ecology. Reading of reports from scientific material other than the textbooks is required.

SCI7040 HONORS BIOLOGY A/B

This honors level course provides an understanding of biological processes and principles. Topics include the structure and functions of living things, genetics and ecology. Reading of reports from scientific material other than the textbook is required. Students entering Honors Biology have above average scientific abilities and can handle the rigor of an honors level course.

SCI7050 AP BIOLOGY A/B

This is a college level course designed to enable the student to obtain a deeper and broader understanding about living things and their functions. Reading assignments are made from many sources, and several research projects are assigned. AP Biology prepares students for, and students are expected to take the AP Biology Examination. Recommended Prerequisite: Biology & Chemistry. Fee Required.

SCI7060 EARTH AND SPACE SCIENCE* A/B

Earth Science is designed for the student who has a higher interest and achievement level in science. The course contains meteorology, astronomy, geology, and environmental studies. The purpose of the course is to give the student a better understanding of the physical and earth sciences.

SCI7070 FORENSIC SCIENCE A/B

Forensics Science offers a unique framework for a combination of principles from biology, chemistry, and physics, as well as understanding of how scientific principles are handled within the legal system. The course will develop an understanding of various types of forensic evidence and their analysis within a laboratory setting, combined with real-life case studies and an emphasis on team collaboration, similar to how Crime Scene Investigation Teams analyze case evidence to draw a conclusion. The course is designed for students with an interest in Forensics, Law Enforcement, Chemistry, and those wishing to pursue a legal career.

SCI7080 CHEMISTRY* A/B

Chemistry places emphasis on mathematical formulas, atomic history, problem solving, dimensional analysis and laboratory procedures. In the laboratory, students learn basic laboratory procedures and techniques; the laboratory provides an opportunity to illustrate the concepts discussed in class and in literature. A scientific calculator is strongly recommended. Recommended Prerequisites: Algebra I & Biology

SCI7090 HONORS CHEMISTRY A/B

Honors Chemistry is a first year course in chemistry that explores in greater depth the concepts presented in Chemistry. Additionally, this course will teach acids, bases, solutions, stoichiometry, gas laws and bonding. A scientific calculator is strongly recommended. Recommended Prerequisites: Algebra I & Biology

SCI7100 AP CHEMISTRY A/B

Advanced Placement Chemistry is a college level course designed to cover concepts in chemistry. Laboratory work and theoretical and mathematical concepts of chemistry are emphasized. The student is required to have a scientific calculator. The student will be required to keep a permanently bound lab book. AP Chemistry prepares students for and students are expected to take the AP Chemistry exam. Recommended Prerequisites*: Chemistry and Algebra II (*can be superseded by teacher recommendation). Fee required. Scientific calculator.

SCI7110 CONCEPTUAL PHYSICS* A/B

Conceptual Physics is a course for teaching first year physics with more emphasis on concept development and how the concepts apply the students' experiences and the world around them than on physics as a rigorous applied math course. Recommended Prerequisite: Algebra I

SCI7120 HONORS PHYSICS A/B

Honors Physics consists of the study of matter and energy and their interrelationship. This is achieved through classroom discussion, lecture, and laboratory investigation. The student is required to have a calculator. Mathematics is used extensively in the development and treatment of Physics concepts. Recommended Prerequisites: Geometry, Algebra II

SCI7130 AP PHYSICS C: MECHANICS A/B

Advanced Placement Physics is a college level course using trigonometry and algebra to develop mechanics, thermodynamics, sound, light, electricity and magnetism, and modern and nuclear physics. It is a comprehensive physics course using a college textbook and is recommended for those who intend to major in the sciences and/or mathematics. The students are expected to take the AP Physics exam. Although having taken a previous physics class is not required, it is highly recommended. Students should have taken or be concurrently enrolled in Calculus. AP Physics C: Mechanics prepares students for, and students are expected to take the AP Physics C: Mechanics Examination. Recommended Prerequisite: Pre-Calculus. Fee required.

SCI7140 AP PHYSICS C: ELECTRICITY & MAGNETISM A/B

The new course is the continuation of the present AP Physics C: Mechanics. The course covers the fundamentals of electricity and magnetism and follows the AP Physics curriculum from the College Board. The course is Calculus based. AP Physics C: Electricity & Magnetism prepares students for, and students are expected to take the AP Physics C: Electricity & Magnetism Examination. Recommended Prerequisites: AP Physics C: Mechanics, Calculus AB. Fee required.

SCI7150 HONORS ANATOMY AND PHYSIOLOGY A/B

Honors Anatomy and Physiology is designed for the student who is seriously interested in the medical fields. It will focus on the anatomy and physiology of the human body covering most of the major systems of the body. This course will have an emphasis in structure and function as well as interrelationships between the body systems. Anatomy and Physiology does meet the Arizona requirements as a lab science. Prerequisite: Biology. Fee required.

SCI7260 IB BIOLOGY HL/SL

IB Biology 1 is the first year of a two-year course that explores the principles of living systems through inquiry-based learning, laboratory investigations, and real-world scientific analysis. Students study core topics such as cells, genetics, evolution, ecology, and human physiology, with HL students examining additional advanced content. The course emphasizes scientific skills, critical thinking, and global applications of biology, culminating in an Individual Investigation. This program prepares students for IB assessments and further study in life and health sciences. It is expected the student will take the IB Biology SL or HL exam upon completion of year two of this course. Fee required.

SCI7410 IB BIOLOGY 2 HL/SL

IB Biology 2 is the second year of IB Biology 1. Students who enroll in IB Biology 2 are expected to complete either the IB Biology SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Biology 1. Fee required.

SCI7190 IB PHYSICS I A/B

Millennium High School offers IB Physics SL/HL. IB Physics I is the first year of this two-year course that will allow students to study a science subject to become aware of how scientists work and communicate with each other. Through the overarching theme of the "Nature of Science" this knowledge and skills will be put into the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. This course is part of the IB Diploma and Course Programs. Prerequisite: Concurrent enrollment in AP Pre-Calculus or higher. Fee required.

SCI7370 IB PHYSICS II A/B

IB Physics II is the second year of IB Physics I. Students who enroll in IB Physics II are expected to complete either the IB Physics SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Physics I. Fee required.

SCI7200 IB CHEMISTRY I A/B

Millennium High School offers IB Chemistry SL/HL. IB Chemistry I is the first year of this two-year course that is designed to expand on the knowledge and experimental skills obtained in Chemistry and to prepare the student for further study of pure and applied sciences in higher education. It will also help the student to develop the ability to analyze scientific literature critically and to develop manipulative and experimental skills necessary to perform college-level scientific investigations. Topics include stoichiometry, atomic theory, periodicity, bonding, states of matter, energetics, kinetics, equilibrium, acids and bases, oxidation and reduction, and organic chemistry. This course is part of the IB Diploma and Course Programs. Prerequisite: Honors Biology and Honors Chemistry. Scientific calculator required. Fee required.

SCI7380 IB CHEMISTRY II A/B

IB Chemistry II is the second year of IB Chemistry I. Students who enroll in IB Chemistry II are expected to complete either the IB Chemistry SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Scientific calculator required. Prerequisite: IB Chemistry I. Fee required.

SCI7330 AP PHYSICS 1: ALGEBRA BASED A/B

This an algebra-based introductory college level physics course. Students cultivate their understanding of physics through inquiry based investigations as they explore these topics: kinematics; dynamics; circular motion and gravitation; energy; momentum; simple

harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits; and mechanical waves and sound. Concurrently enrolled in Algebra II. Fee required.

SCI7340 AP PHYSICS 2: ALGEBRA BASED A/B

This is an algebra based introductory college level course. Students cultivate their understanding of physics through inquiry based investigations as they explore these topics: fluids; thermodynamics; electrical force, field, and potential; electric circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. Recommended prerequisite AP Physics I. Fee required.

SOCIAL SCIENCE

GRADUATION REQUIREMENT: THE DISTRICT GRADUATION REQUIREMENT IN SOCIAL SCIENCE IS THREE CREDITS (WORLD HISTORY, AMERICAN/ARIZONA HISTORY, AND AMERICAN/ARIZONA GOVERNMENT AND FREE ENTERPRISE [ECONOMICS]). An asterisk * indicates that there is an Online version of this course available. Online course numbers/descriptions are in the ONLINE section of this course description book.

SOC8010 WORLD HISTORY* A/B

The development and spread of civilizations throughout the world is studied. Students gain an understanding of how the environment influences cultures and how people affect or change the environment. Major changes in the historical development of nations are stressed.

SOC8020 AP WORLD HISTORY A/B

The World History course is designed to develop a deeper understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature and changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes the relevant factual knowledge, leading interpretive issues, and skill analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and community throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that are at the core of world history as a field of study. AP World History prepares students for, and students are expected to take the AP World History Examination.

SOC8030 AMERICAN AND ARIZONA HISTORY* A/B

American and Arizona History explores the foundation of western culture in Europe and the American and Arizona heritages. Government, economics, religious and social life from the colonial period to the present is studied. Emphasis is placed on leaders, ideals, sacrifices, struggles, and the successes in the building of our state and nation in the 20th Century.

SOC8040 AP US HISTORY A/B

The AP program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. Students should learn to assess historical material, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format. AP US History prepares students for, and students are expected to take the AP US History Examination.

SOC8050 AMERICAN/ARIZONA GOVERNMENT AND FREE ENTERPRISE* A/B

Through the exploration, discussion, analysis, and evaluation of state, national, and international political and economic systems, students will develop a basic knowledge, an increased understanding, and an appreciation of the American government and the free enterprise system. Current events are emphasized in order to improve student understanding and increase participation within the system.

SOC8060 AP GOVERNMENT & POLITICS: UNITED STATES/FREE ENTERPRISE A/B

The Advanced Placement Government & Politics: United States course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. AP Government & Politics: United States prepares students for, and students are expected to take the AP Government & Politics: United States Examination.

SOC8070 PSYCHOLOGY*

Psychology introduces the student to the principles of human and animal behavior. The course emphasizes the study of the techniques and application of the various approaches to psychology. This course also investigates an enormous range of phenomena including learning and memory, motivation and emotion, personality and social behavior. Elective course.

SOC8130 AP PSYCHOLOGY A/B

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. AP Psychology prepares students for, and students are expected to take the AP Psychology Examination. Elective course. This course follows a College Board approved syllabus and may cover sensitive and/or mature topics.

SOC8080 SOCIOLOGY

Sociology is the study of human society, its origins, functions, and problems. It focuses on relations among people, groups, classes, organizations, and cultures. Sociology explores and analyzes issues vital to our personal lives, our communities, our nation, and the world. As students of sociology, you will be invited to set aside your private views of the world in order to see more clearly and objectively the social forces that shape and control your lives. Students will be introduced to the methods by which knowledge is obtained, and may look at the results of research on such diverse topics as the family, religion, education, politics, gender roles, popular culture, and crime. Elective course.

SOC8090 GERMANY AND THE SOVIET UNION

This course provides an in-depth study of the history of Germany and the Soviet Union from 1900 to 1950 with specific emphasis upon the rise to power and the reigns of Hitler and Stalin. Elective course.

SOC8100 WORLD RELIGIONS

This is a non-judgmental overview of the beliefs and history of the major religions of the world. Although ideas and practices are compared and contrasted, there are no attempts to find any religion "superior" or to change any personal religious beliefs. A compare/contrast project is required. Elective course.

SOC8110 IB HISTORY I A/B

Millennium High School offers IB History HL: History of the Americas and 20th Century World Topics. IB History I is the first year of a two-year course of selected World History topics chosen to prepare the student for the Higher Level Examination in history at the end of two years of study. Emphasis is placed on selected topics in the History of the Americas, Causes, Practices, and Effects of 20th Century Wars, The Cold Wars, and The Decline of Communism. Additional topics include economic developments and social change in the twentieth century. Students are required to demonstrate critical writing skills, the ability to work with historical documents, and knowledge of historiography. This course is part of the IB Diploma and Course Programs.

SOC8250 IB HISTORY II A/B

IB History II is the second year of IB History I. Students who enroll in IB History II are expected to complete either the IB History SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB History I.

SOC8120 IB PSYCHOLOGY I A/B

Millennium High School offers IB Psychology SL/HL. The first year of a two-year course that will be an intense focus on four major theoretical perspectives: Biological, Behavior, Cognitive, and Humanistic. The focus will be on the analysis of the philosophical roots, supportive and critical research, internal and external variants, prediction, and control. This course is part of the IB Diploma and Course Programs.

SOC8260 IB PSYCHOLOGY II A/B

IB Psychology II is the second year of IB Psychology I. The second-year IB students will rigorously implement the attitude and methodology necessary to the science of psychology. Content will focus on the psychodynamic perspective and the origin, nature, and treatment of mental disorders. Students who enroll in IB Psychology II are expected to complete either the IB Psychology SL or HL exam in consultation with the teacher. This course is part of the IB Diploma and Course Programs. Prerequisite: IB Psychology I.

SOC8000 AP HUMAN GEOGRAPHY A/B

This Advanced Placement course is designed to develop a deeper understanding of Geography and its nature and perspectives, population and migration, cultural patterns and processes, political organization of space, agriculture, food production and rural land use, industrialization and economic development and cities and urban land use. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course emphasizes the interpretation of maps and analyzing geospatial data, understanding the implications of associations and networks among phenomena in places, recognizes and the interpretation of the relationships among patterns and processes at different scales of analysis, defining regions and evaluate the regionalization process and well as the characterization and analyzing the changing interconnections among places. AP Human Geography prepares students for, and students are expected to take the AP Human Geography Examination. Elective course.

ONLINE

Online Course Codes

Online courses are available at each school.

Note: Not all courses may be staffed each semester.

S1 Course Code	S2 Course Code	Course Name	Credit - all semester courses are 1/2 credit courses	Prerequisite
Career and Technical Education				
OLCT88A		Business Law	0.5	
OLCT89A		Career Management	0.5	
OLCT90A		Career Planning & Development	0.5	
OLCT91A		Introduction to Careers in Education & Training	0.5	
OLCT92A		Introduction to Careers in Finance	0.5	
OLCT93A	OLCT93B	Introduction to Computer Science A/B	0.5/0.5	
English				
OLEN60A	OLEN60B	English I A/B	0.5/0.5	
OLEN61A	OLEN61B	Honors English I A/B	0.5/0.5	
OLEN62A	OLEN62B	English II A/B	0.5/0.5	
OLEN63A	OLEN63B	Honors English II A/B	0.5/0.5	
OLEN64A	OLEN64B	English III A/B	0.5/0.5	
OLEN65A	OLEN65B	AP English Lang & Comp A/B	0.5/0.5	
OLEN66A	OLEN66B	English IV A/B	0.5/0.5	
OLEN67A	OLEN67B	AP English Literature & Comp A/B	0.5/0.5	
OLEN68A	OLEN68B	Honors English III A/B	0.5/0.5	
OLEN69A	OLEN69B	Honors English IV A/B	0.5/0.5	
OLEN70A	OLEN70B	Introduction to Communications and Speech A/B	0.5/0.5	
Fine Arts				
OLFI54A	OLFI54B	Fundamentals of Art A/B	0.5/0.5	
OLFI57A	OLFI57B	Art History I A/B	0.5/0.5	
Inter-Departmental				
OLID48A		Strategies for Academic Success	0.5	
OLID49A		Online Learning & Digital Citizenship	0.5	
OLID50A	OLID50B	Personal Finance A/B	0.5/0.5	

International Languages				
OLLA90A	OLLA90B	Spanish I A/B	0.5/0.5	
OLLA91A	OLLA91B	Spanish II A/B	0.5/0.5	Spanish I/placement test
OLLA92A	OLLA92B	Honors Spanish III A/B	0.5/0.5	Span II/placement test
OLLA94A	OLLA94B	Latin I A/B	0.5/0.5	
OLLA95A	OLLA95B	Latin II A/B	0.5/0.5	Latin I
OLLA96A	OLLA96B	French I A/B	0.5/0.5	
OLLA97A	OLLA97B	French II A/B	0.5/0.5	French I/placement test
OLLA98A	OLLA98B	Honors French III A/B	0.5/0.5	French II/placement test
Math				
OLMA41A	OLMA41B	Algebra I A/B	0.5/0.5	
OLMA42A	OLMA42B	Honors Algebra I A/B	0.5/0.5	
OLMA43A	OLMA43B	Geometry A/B	0.5/0.5	Algebra I (H) or corequisite
OLMA44A	OLMA44B	Honors Geometry A/B	0.5/0.5	Algebra I (H) or corequisite
OLMA45A	OLMA45B	Algebra II A/B	0.5/0.5	Algebra I (H) or corequisite
OLMA46A	OLMA46B	Honors Algebra II A/B	0.5/0.5	Algebra I (H) or corequisite
OLMA47A	OLMA47B	Honors Pre-Calculus A/B	0.5/0.5	Algebra II (H)
OLMA48A	OLMA48B	AP Calculus AB	0.5/0.5	Algebra II (H)
OLMA49A	OLMA49B	AP Statistics A/B	0.5/0.5	Algebra II (H)
OLMA54A	OLMA54B	Applied Mathematics A/B	0.5/0.5	May be concurrent w/Algebra II
OLMA51A	OLMA51B	Algebra III A/B	0.5/0.5	Algebra II (H)
OLMA52A	OLMA52B	Pre-Calculus A/B	0.5/0.5	Algebra II (H)
OLMA53A	OLMA53B	Statistics A/B	0.5/0.5	Algebra II/Geometry A/B
Physical Education				
OLPH50A		Personal Development	0.5	
OLPH51A		Health	0.5	
OLPH52A		Lifetime Fitness	0.5	
Science				
OLSC70A	OLSC70B	Environmental Science A/B	0.5/0.5	
OLSC73A	OLSC73B	Biology A/B	0.5/0.5	
OLSC74A	OLSC74B	Honors Biology A/B	0.5/0.5	
OLSC76A	OLSC76B	Earth and Space Science A/B	0.5/0.5	
OLSC78A	OLSC78B	Chemistry A/B	0.5/0.5	Algebra I, Biology/ Physical Sci
OLSC79A	OLSC79B	Honors Chemistry A/B	0.5/0.5	Algebra I, Biology/ Physical Sci
OLSC71A	OLSC71B	Honors Physics A/B	0.5/0.5	Algebra II, Geometry A/B
OLSC72A	OLSC72B	AP Environmental Science A/B	0.5/0.5	Biology/Physical Science
OLSC80A	OLSC80B	Physical Science A/B	0.5/0.5	

OLSC81A	OLSC81B	Physics A/B	0.5/0.5	Algebra I
Social Science				
OLSO80A	OLSO80B	AP Human Geography A/B	0.5/0.5	
OLSO81A	OLSO81B	World History A/B	0.5/0.5	
OLSO82A	OLSO82B	AP World History A/B	0.5/0.5	
OLSO83A	OLSO83B	American/Arizona History A/B	0.5/0.5	
OLSO84A	OLSO84B	AP US History A/B	0.5/0.5	
OLSO86A	OLSO86B	AP Govt & Politics/Free Enterprise A/B	0.5/0.5	
OLSO87A	OLSO87B	Psychology A/B	0.5/0.5	
OLSO88A	OLSO88B	Psychology A/B	0.5/0.5	
OLSO90A		Economics	0.5	
OLSO91A		Government	0.5	
OLSO92A	OLSO92B	Honors Economics A/B	0.5/0.5	
OLSO93A	OLSO93B	Honors Government A/B	0.5/0.5	
OLSO94A	OLSO94B	Honors US History A/B	0.5/0.5	
OLSO95A	OLSO95B	Honors World History A/B	0.5/0.5	

Agua Fria Online Program (AFO)

(COURSEWORK FOR AFO PROVIDED THROUGH EDGENUITY)

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ENTRANCE REQUIREMENTS

Full-Time Attendance:

Students may attend Agua Fria Online full-time if they live within the Agua Fria Union High School District boundaries, are age appropriate for high school, and grade-level credit current.

	1st Semester	2nd Semester
Freshman		1
Sophomore	4	7
Junior	10	13
Senior	16	19

The program is designed for students to enroll at the start of the first or second semester. In-person course progress and grades do not transfer online. Students interested in transferring online during the first or third quarter should attend a conference with the student's home campus counselor prior to withdrawal from the campus school to ensure a full-time online learning program is an appropriate placement. The conference with the counselor will review the student's transcript, four-year graduation plan, and make a determination of appropriateness for an online only learning schedule.

There will be no online enrollments during the second quarter of each semester (2nd and 4th quarters).

In order to be enrolled at Agua Fria Online, the AFUHSD requires students to agree to the requirements below:

- AFO students will follow the pacing guide and complete all classes within the semester timeline established by AFUHSD.

- AFO students must demonstrate sufficient academic achievement by remaining credit current for an on-time graduation. Failure to do so can result in a student being placed on academic probation and/or return to their zoned campus.
- AFO students must login on a daily basis during the school week. Failure to login without an excusal from the parent/guardian for ten consecutive days (two school weeks) will result in withdrawal from the AFO program, and the Agua Fria Union High School District.
- **All AFUHSD students, including AFO students, must participate in Arizona State-Mandated and AFUHSD District-Mandated Testing. This testing will be in-person.** Failure to do so may result in withdrawal from the AFO program.
- All AFO students are required to participate in state and district-mandated activities related to Education and Career Action Plans (ECAP's) and other college and career readiness activities. These activities are required for graduation check-out and students may not be cleared for graduation until they are complete.
- All AFO students must use their school-issued device for all Edgenuity coursework including: assignments, quizzes, and exams. Using personal devices is prohibited, and violations may result in assignment resets, course failure, or removal from the online program.

Campus-Based Original Credit (OC)

Campus based students are eligible to take AFUHSD online courses in the Edgenuity platform. Online courses may be completed in a minimum of 9 weeks (1 quarter), and a maximum of 18 weeks (1 semester). Students may only sign up for additional courses online during the first and third quarters of the school year.

All online courses are monitored by an appropriately certified teacher in the content for which the course is assigned according to state and federal guidelines. These teachers grade work, answer questions and offer feedback. These courses will receive an A through F letter grade upon completion, and will **not** be calculated into the student's grade point average (GPA). These processes will originate with the student's counselor, they will submit the enrollment form for campus based original credit. Courses taken during the school day for original credit follow the semester schedule course deadlines. **If a student does not finish their online course during the semester, there will be no grade assigned, and it will not appear on their transcript. The student may re-enroll in the course again the following semester.**

All students must use their school-issued device for all Edgenuity coursework including: assignments, quizzes, and exams. Using personal devices is prohibited, and violations may result in assignment resets, course failure, or removal from the online program.

Only completed courses will be added to students' course history.

Students enrolled in a Campus-Based Original Credit course must complete all course requirements by the end of the semester. Courses not completed by this deadline will be closed. If a student wishes to continue, they must re-enroll and restart the course in the following semester.

SEMESTER DATES

Students attending AFO will follow the same learning calendar as campus based students.

Students who do not complete their courses by the semester deadlines risk falling behind and may no longer be eligible to continue their learning online.

COURSES OFFERED

Honors level courses are available for select core courses. Agua Fria Online does not support AP/IB courses at this time.

[Edgenuity's Course Catalog](#)

[AFO Course List](#)

GRADUATION REQUIREMENTS

All students in the Agua Fria Union High School District are held to the same graduation requirements.

<p>A total of 22 credits are required for the 2026-2027 school year for graduation. These credits shall be earned as follows:</p> <p>English 4 credits English I A/B, English II A/B, English III AB, English IV A/B</p> <p>Mathematics 4 credits Algebra I A/B, Geometry A/B, Algebra II A/B, and one additional math course that includes significant mathematics content.</p> <p>Science Science Pathways 3 credits Three lab science courses (biology required)</p> <p>Social Science 3 credits World History, Am/AZ History, Government/Free Enterprise</p> <p>Physical Education 1 credit</p> <p>*International Languages 1 credit *Fine Arts & CTE 1 credit each (Starting with the class of 2028 students will be required to complete 1 Fine Arts AND 1 CTE course)</p> <p>Electives 4 credits</p> <p style="text-align: right;">22 total credits</p>	<p>The Arizona Board of Regents outlines academic competency required for entrance into Arizona universities. Minimum requirements in the content areas below are as follows:</p> <p>English 4 credits (English I, English II, English III, English IV)</p> <p>Mathematics 4 credits (Algebra I, Geometry, Algebra II, and one additional math course with Algebra II as a prerequisite)</p> <p>Lab Science 3 credits Three lab science courses</p> <p>Social Science 2 credits (U.S. History and one other)</p> <p>*International Languages 2 credits (of the same language)</p> <p>*Fine Arts or CTE 1 credit</p>
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STUDENT PROGRESS EXPECTATIONS

Students are expected to complete their courses each semester. Students who do not finish their courses each semester are at risk for remaining credit current. Students who are not credit current may not continue with a full time AFO schedule and may return to their home campus the following semester or sooner.

Edgenuity assignments that are not attempted will be graded as a zero. Keep this in mind when looking at progress reports. The

Overall Grade reflects only the work that has been completed, whereas the **Actual Grade** takes pacing into account. If a student is behind, then the unattempted graded exercises are factored in as a zero until the student is back on track with their pacing. The

Relative Grade reflects the work the student has done and the work not yet done regardless of pacing. Over the course of the semester, you can expect to see the Relative Grade climb and at the end of the semester, all three grades should be the same, if the student finishes the course.

ASSESSMENTS

Agua Fria Online students are required to participate in Arizona State-Mandated and AFUHS District- Mandated Testing. This testing **will be in-person**. Failure to do so may result in withdrawal from AFO.

All AFO online courses have final exams that must be taken using a district issued device while logged in to Securly during the exam.

INFORMATION FOR PARENTS

Online learning is different from learning in person. Students will not have a set daily class schedule, but there are still deadlines to complete courses. Students will also not have as immediate access to teachers as they had when learning on campus. Contact with teachers will be scheduled, and through correspondence. Credits earned from AFO meet AFUHSD graduation requirements. Post-secondary schools have a variety of entrance requirements; check with those schools for specific requirements.

STUDENT PRIVACY

Students can expect all privacy protections under the [Family Educational Rights and Privacy Act](#) (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99). Students should expect all digital traffic on AFUHSD devices and networks accessible to AFUHSD.

IT USER AGREEMENT

Students attending AFO must use an AFUHSD issued device for final exams. Each student is issued a device shortly after enrollment. In order to be issued the device, students/parents are responsible to follow certain acceptable uses:

- A.** Use the educational information services (EIS) to support personal educational objectives consistent with the educational goals and objectives of the School District.
- B.** Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- C.** Abide by all copyright and trademark laws and regulations.
- D.** Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.
- E.** Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.
- F.** Not use the network in any way that would disrupt the use of the network by others.
- G.** Not use the EIS for commercial purposes.
- H.** Follow the District's code of conduct.
- I.** Not attempt to harm, modify, add/or destroy software or hardware nor interfere with system security.
- J.** Understand that inappropriate use may result in cancellation of permission to use the educational information services (EIS) and appropriate disciplinary action up to and including expulsion for students.

The School District specifically denies any responsibility for the accuracy of information. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the electronic information services (EIS) is used and bears the risk of reliance on the information obtained.

I have read and agree to abide by the School District policy and regulations on appropriate use of the electronic information system, as incorporated herein by reference.

I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

Name _____

Signature _____ Date _____
(Student or employee)

School _____ Grade (if a student) _____

Note that this agreement applies to both students and employees.

The user agreement of a student who is a minor must also have the signature of a parent or guardian who has read and will uphold this agreement.

Parent or Guardian Cosigner

As the parent or guardian of the above named student, I have read this agreement and understand it. I understand that it is impossible for the School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the electronic information services (EIS). I also agree to report any misuse of the EIS to a School District administrator. (Misuse may come in many forms but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.)

I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the electronic information services.

Parent or Guardian Name (print) _____

Signature _____ Date _____

STUDENT CODE OF CONDUCT

The AFUHSD Student Code of Conduct applies in full for all non-traditional students, including AFO students, and consequences can be administered according to the guidelines in the Student Rights and Responsibilities Handbook. All AFUHSD students are required to wear school identification cards while on campus. Refer to the Student Handbook, Rights & Responsibilities for details.

PLAGIARISM, & AI USE, SCRIPTS & OTHER ONLINE CHEATING

Whether intentional or not, students caught plagiarizing in an online class for the first time will have that class put on hold, and the student will be provided an additional opportunity to learn about citing sources. Upon completion of the additional learning opportunity, the student's course will be reopened. In the same online course, if a second incident of plagiarism, intentional or not, is caught, the course will be closed. Students will be able to take the course during the regular school year in-person, or in summer school, if it is offered in-person.

Artificial Intelligence, being widely available, shall not be submitted as original student work. Should AI work be submitted, students may be warned, have assignments reset, enjoy an opportunity to learn about vetting sources, or have the online course closed.

Students caught using various browser extensions, scripts or other forms of automation to complete their courses will see the affected courses closed. The student, counselor and parent will be notified, and invited to a conference to review the student's progress. Students may be given an opportunity to restart the course from the beginning. ([Governing Board Policy 5-305](#))

As technology advances, other forms of cheating will occur that are not specifically covered here. In the event of students making use of or engaging in another form of cheating, they may have their courses closed pending a conference with the family.

Online Attendance

Students are expected to login daily during the school week and follow the same academic calendar as their campus based peers. Attendance is taken through their logins to Edgenuity, with completed assignments. Students attending online will be able to do so at any hour of the day.

To excuse an absence a parent/guardian must email or call a supervising teacher within 24 hours. Failure to log in without an excusal from the parent/guardian for ten consecutive days (Two School Weeks) can result in withdrawal from AFO. Excessive absences (ten or more per semester) may result in a student being placed on academic probation.



2026-2027 COURSE FEES

Course	Fee	Course	Fee
Fine Arts		CTE	
Fine Arts – Art (per semester)	25.00	CTE - Aerospace	10.00
Fine Arts – Dance (per semester)	15.00	CTE - Air Force Junior ROTC	10.00
Fine Arts – Music (per semester)	15.00	CTE – Agriscience	10.00
Fine Arts – Photo (per semester)	30.00	CTE - Automation & Robotics	10.00
Fine Arts – Theater (per semester)	15.00	CTE - Construction	10.00
		CTE - Culinary Arts	10.00
Honors		CTE – Digital Media & Journalism	10.00
Honors Anatomy & Physiology A/B	10.00	CTE - Digital Photography	10.00
		CTE - Education Professions	10.00
AP – Advanced Placement		CTE - Film and TV Production	10.00
AP Art courses	20.00	CTE - Fire & Rescue	20.00
AP Science courses	10.00	CTE - Graphic Design	10.00
		CTE - Law & Public Safety	10.00
IB – International Baccalaureate		CTE - Live Entertainment Production	10.00
IB Science courses	25.00	CTE - Marketing	10.00
IB courses; Math, Spanish, Film, Visual Arts, Business	15.00	CTE – Medical Assisting	10.00
		CTE - Mental Social Health Technician	20.00
		CTE - Network Security	10.00
Physical Education		CTE - Software & App Design	10.00
PE Uniform	10.00	CTE - Sports Medicine	20.00
		CTE - Veterinary Assisting	10.00

Fees do not exceed the actual cost of the activity, program, service, equipment or materials. Per A.R.S. 15-116 (A): "A school district governing board...that authorizes the assessment of fees pursuant to this title shall ensure that all fees contain a provision that allows the fees to be waived in the event of economic hardship to the pupil. (B): "The nonpayment of fees charged by a public school may not prevent a pupil from enrolling in, applying to or remaining enrolled in a public school." Per A.R.S. 15-342.24: "For high school pupils, the governing board may assess reasonable fees for fine arts and vocational education courses and for optional services, equipment and materials offered to the pupils beyond those required to successfully complete the basic requirements of any other course, except that no fees shall be charged for pupils' access to or use of computers or related materials. The governing board shall authorize principals to waive the assessment of all or part of a fee assessed pursuant to this paragraph if it creates an economic hardship for a pupil." Governing Board Policy JQ – Student Fees, Fines, and Charges - also addresses this provision.

If above fees present a financial hardship for any student, parents may contact the school principal to assist with a payment plan or waiver of all or part of the fees.

For AFUHSD Online Courses, please see the AOI section of the Course Description Book 2026-2027 for further information.

AGUA FRIA HIGH SCHOOL



Principal, Mrs. Autumn Daniels

Phone: (623) 932-7300
530 East Riley Drive
Avondale, AZ 85323

CANYON VIEW HIGH SCHOOL



Principal, Mrs. Lyn Reid

Phone: (623) 932-7600
6024 North Perryville Road
Waddell, AZ 85355

DESERT EDGE HIGH SCHOOL



Principal, Mrs. Gretchen Hann

Phone: (623) 932-7500
15778 West Yuma Road
Goodyear, AZ 85338

Goodyear High School



Principal, Mr. Jason Linn
Phone: (623) 925-8833
17300 West Van Buren Street
Goodyear, AZ 85338

MILLENNIUM HIGH SCHOOL



Principal, Mrs. Nichole Bundy
Phone: (623) 932-7200
14802 West Wigwam Blvd.
Goodyear, AZ 85338

VERRADO HIGH SCHOOL



Principal, Mr. Matt Lees
Phone: (623) 932-7400
20050 West Indian School Road
Buckeye, AZ 85396

Agua Fria Online



Director, NonTraditional Programs Dr. Bryan Richman
Phone: (623) 932-7106

Minor changes may be made to the Course Description Book. Visit aguafria.org for the most up to date version.

