

## § 15497. Local Control and Accountability Plan and Annual Update Template

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**LCAP Year:** 2014-15

### Introduction

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

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## **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

### Instructions and Guiding Questions

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

### Instructions

Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

### Guiding Questions

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

<b>Description of Involvement Processes Implemented</b>	
<b>Involvement Process</b>	<b>Impact on LCAP</b>
A county office LCAP Leadership Team was established in the fall of 2013. The team met to determine the process for creating the LCAP and continued to meet monthly for check-in and follow-up discussions.	Through these initial LCAP meetings the San Joaquin County Office of Education determined which departments would need to be involved with the plan construction and who would need to provide data for the various sections. Development of the process to provide technical support to the districts was also determined, including what personnel would be involved in the delivery of designed support. Lastly, a review committee was created (consisting of personnel from both business and educational services departments) who would review and approve the LCAPS submitted by districts on behalf of the Superintendent.
The county board was updated monthly on the LCAP process and progress. This information was also shared with the teacher's union during scheduled negotiation meetings.	The Assistant Superintendents from both Education Services and County Operated School Programs provided updates and information requested to the board; and to the bargaining unit during regularly scheduled meetings.

**Description of Involvement Processes Implemented**

Involvement Process	Impact on LCAP
<p>Stakeholder meetings were held during the months of March, April and May for various stakeholder groups including: Parents, community members, school site councils, certificated staff, classified staff, and local bargaining unit board members. An explanation of the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) was presented at the meetings. The Single Plan for Student Achievement and WASC Self Study and Action Plan were presented. The participants were divided into working groups, evaluated data, and offered feedback.</p>	
<p>Surveys were given to support staff, teaching staff, parents, and students during the month of March 2014.</p>	<p>The survey results were compiled to provide additional information and feedback regarding program goals and student progress.                      The stakeholder feedback was as follows:</p> <ol style="list-style-type: none"> <li>1. Break data down for more detailed information regarding subgroups.</li> <li>2. Track tutoring and extra services regarding student outcomes, frequency of services and curriculum used.</li> <li>3. There is a need for more grade appropriate materials.</li> <li>4. A need for more involvement regarding foster parents.</li> <li>5. Improve data team discussions</li> <li>6. Identify alternative means of assessment for student achievement.</li> <li>7. Consistency of academic rigor at teacher professional development level.</li> <li>8. Post grad monitoring</li> <li>9. Clear availability of higher level classes.</li> <li>10. Establish consistent culture of rigor.</li> <li>11. We need data that includes a more consistent trend with the same students.</li> </ol> <p>The feedback has been added to our 3-year plan.</p>
<p>A draft version of the LCAP was shared with the community electronically on June 2, 2014 on SJCOEs website.</p>	
<p>A draft version of the LCAP is scheduled for review with the Parent Advisory and English Learner Advisory Committees for final input on June 5, 2014.</p>	
<p>On June 23, 2014, a Public Hearing is scheduled where the LCAP, along with the budget, will be presented to the SJCOE Board.</p>	
<p>On June 25, 2014, the LCAP and Budget will be brought, for approval, to the SJCOE Board of Education.</p>	

## Section 2: Goals and Progress Indicators

### Instructions and Guiding Questions

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

### Instructions:

Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

**Section 2: Goals and Progress Indicators**

<sup>1</sup> What needs have been identified and what metrics are used to measure progress?

<sup>2</sup> Identify applicable subgroups (as defined in EC 52052) or indicate “all” for all pupils.

<sup>3</sup> Indicate “all” if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.

<sup>4</sup> Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.

Description of Goals				
Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
<p>1. Need: San Joaquin County Office of Education serves 15 districts which include students from diverse cultural and social backgrounds. In San Joaquin County, all students need to have instruction provided by credentialed Teachers who are appropriately placed. All students should be instructed using appropriate standards based instructional materials. All facilities should be maintained and kept in good standards as shown in Williams reporting.</p> <p>Metric: - Teacher Assignments</p> <ul style="list-style-type: none"> <li>• Instructional Materials</li> <li>• Facility Status</li> <li>• Participation Rates</li> </ul>	To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	All	Countywide	Basic Services 1 Student Outcomes 8 Course Access 7
<p>2. Need: Teachers, Administrators and support staff need to be fully trained on Common Core State Standards and</p>	To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	All	Countywide	Student Achievement 4 Academic Standards 2

**Description of Goals**

Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
<p>the instructional changes. Survey results, from local districts, indicate the need for in depth training and support beyond the awareness level, focusing on transition and implementation of the Common Core State Standards and Smarter Balanced Assessments.</p> <p>Metric: Common Core Implementation: Professional Development, Instructional materials and Technology.</p> <ul style="list-style-type: none"> <li>State Assessment results (STAR, CAHSEE, CELDT), College and Career Ready, AMAO 1,2 or 3, and Reclassification rates: are not reliable measures for COE programs due to low continuous enrollment of students.</li> <li>AP exams: are not taken in COE programs.</li> <li>EAP results: not reliable data due to low student participation.</li> </ul>				
<p>3. Need: Districts face challenges with building</p>	<p>To provide systematic staff development activities for the Districts, Schools and</p>	<p>All</p>	<p>Countywide</p>	<p>Basic Services 1 Academic Standards 2</p>

**Description of Goals**

Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
<p>capacity of staff, particularly as new initiatives roll out such as common core standards, new assessments, and LCFF/LCAP. Teachers, Administrators and support staff need to be trained and supported to enable them to provide the most relevant education experiences for the students they serve. Well planned and executed professional development is essential to help educators reach this goal. On-going planning using survey data will enable cohesive staff development based on district needs.</p> <p>Metric: -Williams</p> <ul style="list-style-type: none"> <li>• Common Core Implementation</li> <li>• State Assessment results (STAR, CAHSEE, CELDT)</li> <li>• District/School Survey results</li> </ul>	<p>teachers we serve within our county.</p>			<p>Student Achievement 4 Course Access 7</p>
<p>4. Need: CA law requires that County Offices of Education provide fiscal oversight to the districts they serve to ensure fiscal solvency, including Annual audits. It is required that</p>	<p>Provide Business, H/R, Maintenance /Facilities and Data Processing Services.</p>	<p>All</p>	<p>Countywide</p>	<p>Basic Services 1</p>

**Description of Goals**

Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
<p>our Teachers along with all of our employees be paid on a monthly basis which requires all federal state and local deductions are paid to the proper entities, which includes STRS and PERS reporting. Reconciliations are needed for cash monitoring with the County Treasurer and Auditors office. Business services is required to submit all attendance reporting to CDE for all school districts and S.J.C.O.E student programs. We are also required to ensure that all vendors provide the proper documentation and are paid in a timely manner. State, federal and local financial reporting and compliance are needed in accordance with the various laws and regulations. Valid credentials and assignment monitoring is required by Education Code. Maintenance/facilities are a required need for maintaining and providing facilities that are safe and clean for all students. Data Processing services are needed to provide all of the administrative</p>				

Description of Goals				
Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
<p>functions as well as instructional technology needs for students.</p> <p>Metric: - Williams</p> <ul style="list-style-type: none"> <li>State and Federal Reporting</li> </ul>				
<p>5. Need: On-going need to provide Districts/Schools with the opportunity to highlight and show-case students and their work in various way in areas of student interests.</p> <p>Metric:- Needs Assessment/Surveys</p> <ul style="list-style-type: none"> <li>Program Activity Participation Rates and evaluations</li> <li>Healthy Kids Survey</li> <li>Attendance rates</li> <li>GED completions</li> <li>1yr HS Graduation Rate</li> </ul>	To Provide opportunities for students to demonstrate their skills and celebrate their successes.	All	Countywide	Student Engagement 5 Parental Involvement 3
<p>6. Need: Improving student attendance will increase student achievement as well as student safety in the community.</p> <p>Metric: -Parent/Student Survey Results(Needs Assessment)</p> <ul style="list-style-type: none"> <li>Attendance Rates</li> <li>1yr HS Graduation</li> </ul>	Improve student attendance, by decreasing truancy.	All	Countywide	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9

Description of Goals				
Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
Rate <ul style="list-style-type: none"> <li>Suspension Rates</li> <li>County Plan For Expelled Youth</li> </ul>				
7. Need: To improve academic achievement for all students through mastery of the Common Core Standards. Consistent, rigorous and relevant lessons plans will be the vehicle for growth.  Metric: -Common Core Implementation <ul style="list-style-type: none"> <li>NEWA Results (local assessment)</li> <li>State Assessment results (STAR, CAHSEE, CELDT), College and Career Ready, AMAO 1,2 or 3, and Reclassification rates: are not reliable measures due to low continuous enrollment</li> <li>AP exams are not taken in COE programs at this time.</li> <li>EAP results: are not reliable data due to low student participation. - Parent/Student Survey Results(Needs Assessment)</li> <li>Attendance Rates</li> <li>1yr HS Graduation</li> </ul>	To improve academic rigor and consistency across student programs.	All	Countywide	Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10

Description of Goals				
Identified Need and Metric <sup>1</sup>	Description of Goal	Applicable Pupil Subgroup(s) <sup>2</sup>	School(s) Affected <sup>3</sup>	Related State and Local Priorities <sup>4</sup>
Rate <ul style="list-style-type: none"> <li>• Suspension Rates</li> <li>• COE Plan for Expelled Youth</li> </ul>				
8. Need: To improve all areas of growth for students through establishing and growing relationships between our program, students, parents and the community.  Metric: - Parent/Student Survey Results(Needs Assessment) <ul style="list-style-type: none"> <li>• Attendance Rates</li> <li>• 1yr HS Graduation Rate</li> <li>• Suspension Rates</li> <li>• Parent Participation rates</li> <li>• Effort to seek Parent Participation</li> <li>• County Plan For Expelled Youth</li> <li>• COE Foster Youth Consortium</li> </ul>	To improve our capacity for building and growing relationships between our program, students, parents and the community.	All	Countywide	Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10

**Section 2: Goals and Progress Indicators**

<sup>1</sup>Based on identified metric.

LCAP Year 1 (2014-15): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.		<p>SJCOE serves districts with diverse and unique needs. Through our support, districts in San Joaquin county receive professional development services, fiscal oversight, and technological support; as well as, SELPA services and county operated schools and programs serving the most at risk-students. Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students.</p> <p>Additional review of the feedback from superintendents, indicates a necessity for involvement in industry partnerships due to data indicating an increased need for post high school pathways/options for students.</p>
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		<p>Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2015-16 will be primarily Transition Phase of common core. Awareness Phase offerings will be provided to meet the specific needs of individual districts/sites. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gauge the level of which needs are met.</p>
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		<p>Education Services will develop a yearly scope and sequence of Professional Development offerings enabling participants to plot out a clear plan for growth (by: individual, school, district). Attendance at</p>

**LCAP Year 1 (2014-15): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		<p>professional development events will increase by 5%. Contracts for district specific PD will also increase by 5%. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas. Monitoring attendance at SJCOE, PD events and monitoring contracts. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas.</p>
<p>4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.</p>		<p>Business, H/R, Maintenance/Facilities and Data Processing provide basic infrastructure services needed to support the educational goals and actions of all districts and SJCOE. Business Services maintains the financial solvency providing all aspects of financial support in areas of accounting, auditing, budget and payroll to support the educational goals, objectives and actions of the districts and SJCOE to meet the needs of all students. H/R's basic services ensure valid and proper credentialing as well as assignment monitoring of all teachers to students. Maintaining facilities are essential for students success to be in a safe, clean and well maintained facility. Data processing provides the administrative technology services for the processing of all business transactions, tracking all H/R data and educational technology needed for all students in the classroom. Maintaining these basic services infrastructure meets the need to improve or enhance the services for all students.</p>
<p>5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.</p>		<p>Opportunities for students to participate in Student Events will be increased by 5% as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 5% as evidenced by articles and posting in local media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in</p>

**LCAP Year 1 (2014-15): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		school/district involvement.
6. Improve student attendance, by decreasing truancy.		Students in our programs struggle with daily life. Their challenges supersede those of students in a traditional setting. By focusing on attendance, a higher percentage of students will be in a safe, learning environment where students can focus on attaining skills that will help them reach their goals academically and keep them safe from the dangers they face in their communities outside of school. Overall program attendance will increase by 1% while maintaining individual site goals ranging from 85%-95%.
7. To improve academic rigor and consistency across student programs.		By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.
8. To improve our capacity for building and growing relationships between our program, students, parents and the community.		Students will grow academically and personally. As relationships are established and nurtured, they begin to view their community as a resource for their success and realize their individual potential. ~students will attend school more frequently ~students academic scores will increase ~students will earn more credits ~there will be an increase in high school graduates ~drop-out rates will decline ~delinquency and truancy will decline ~student safety will increase

**Section 2: Goals and Progress Indicators**

<sup>1</sup>Based on identified metric.

LCAP Year 2 (2015-16): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.		<p>Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students. Ed. Services will establish a career readiness portal and produce video montages highlighting 25 careers/career pathways which can be shared county-wide.</p> <ul style="list-style-type: none"> <li>• Review of feedback from superintendents.</li> <li>• Involvement in industry partnerships and data indicating an increase in post high school pathways/options for students.</li> <li>• Portal online and accessible county-wide.</li> </ul>
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		<p>Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2015-16 will primarily be the Implementation Phase of common core. Transition Phase offerings will be provided to meet the specific needs of individual districts/sites as needed. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gage of level of needs being met.</p>
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		<p>Based on the results of the annual professional development survey, Education Services will review and refine the scope and sequence of Professional Development offerings. Adjustments will be made to PD offerings to meet the specific needs of schools and</p>

**LCAP Year 2 (2015-16): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		<p>districts. Attendance at professional development events will increase by 10%. Contracts for district specific PD will also increase by 10%. Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas. Monitoring attendance at SJCOE, PD events and monitoring contracts.</p>
<p>4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.</p>		<p>Continue and maintain the level of services provided by Business, H/R, Maintenance/Facilities and Data Processing.</p>
<p>5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.</p>		<p>Opportunities for students to participate in Student Events will be increased by 10% (from the base year of 14-15) as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 10% (from the base year of 14-15) as evidenced by articles and posting in local media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in school/district involvement. Tracking the amount of media coverage for student events.</p>
<p>6. Improve student attendance, by decreasing truancy.</p>		<p>Overall program attendance will increase by 1% while maintaining individual site goals ranging from 85%-95%.</p>
<p>7. To improve academic rigor and consistency across student programs.</p>		<p>By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.</p> <p>The percentage of students earning proficient or higher on the Smarter Balanced Assessment will improve in ELA and Mathematics. Our program-wide goal is for an average of 85% of students attaining their growth goal in RIT scores and for all continuously enrolled students improving .5 on the program-wide writing assessment from pre to post test. The RIT reading scores will improve 5.5%. The RIT math</p>

**LCAP Year 2 (2015-16): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		<p>scores will improve 6.1% annually.</p> <p>The percentage EL reclassifications will grow each year.</p>
<p>8. To improve our capacity for building and growing relationships between our program, students, parents and the community.</p>		<p>Students eligible for Migrant Education support services will be identified and referred for evaluation. Additional quest opportunities will be created for students otherwise restricted, by enrollment date or residential placement of Foster Youth from participating in program-wide quests.</p> <p>Concept of one. activities will be integrated into program curriculum to build student capacity for maintaining relationships with others in the community.</p> <p>Parent/guardian/caregiver and student participation in School Site Council and DELAC will increase by 10%(from the base year of 14-15) .</p> <p>All school sites will host Back to School Nights and Open House.</p> <p>All school sites will host quarterly parent/teacher conferences.</p> <p>Community partners of service will be surveyed for input regarding improvement of service for students.</p>

**Section 2: Goals and Progress Indicators**

<sup>1</sup>Based on identified metric.

LCAP Year 3 (2016-17): Analysis of Progress		
Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.		<p>Based on annual feedback from district superintendents, SJCOE will monitor the impact of services/support provided on the expansion of diverse educational opportunities county-wide. SJCOE will continue to partner with institutions of higher ed. and expand partnerships/relationships within career/technical industries to facilitate post high school opportunities for students. Ed. Services will establish a career readiness portal and produce video montages highlighting 30 careers/career pathways which can be shared county-wide.</p> <ul style="list-style-type: none"> <li>• Review of feedback from superintendents.</li> <li>• Involvement in industry partnerships and data indicating an increase in post high school pathways/options for students.</li> <li>• Portal online and accessible county-wide.</li> </ul>
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		<p>Ongoing Professional Development opportunities will be developed and delivered throughout the county. The focus for 2016-17 will be ongoing support for the Implementation Phase of Common Core. Transition Phase offerings will be provided to meet the specific needs of individual districts/sites as needed. Registration, attendance and evaluations of SJCOE sponsored Professional Development events will be tracked and monitored to show growth in attendance/participation and to gage needs being met.</p>
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		<p>Based on the results of the annual professional development survey, Education Services will review and refine the scope and sequence of Professional Development offerings. Adjustments will be made to PD offerings to meet the specific needs of schools and</p>

**LCAP Year 3 (2016-17): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		<p>districts. Attendance at professional development events will increase by 15% .(from the base year of 14-15) Contracts for district specific PD will also increase by 15% (from the base year of 14-15). Monitoring of PD offerings. showing the progression of implementation of curriculum or strategies in all areas. Monitoring attendance at SJCOE, PD events and monitoring contracts.</p>
<p>4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.</p>		<p>Continue and maintain the level of services provided by Business, H/R, Maintenance/Facilities and Data Processing..</p>
<p>5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.</p>		<p>Opportunities for students to participate in Student Events will be increased by 15% (from the base year of 14-15) as evidenced through expanding event capacities, adding events and on-going training. Additionally, Ed, Services will work with our public relations office to increase media coverage of SJCOE students events by a corresponding 15% (from the base year of 14-15) as evidenced by articles and posting in local media outlets. Tracking the number of students, schools and district participation throughout the year to show growth in number of participants and in school/district involvement.</p>
<p>6. Improve student attendance, by decreasing truancy.</p>		<p>Overall program attendance will increase by 1% while maintaining individual site goals ranging from 85%-100%.</p>
<p>7. To improve academic rigor and consistency across student programs.</p>		<p>By increasing the consistency of rigor throughout our program, students will become critical thinkers, master the Common Core Standards, and be better equipped to become the leaders of tomorrow.</p> <p>The percentage of students earning proficient or higher on the Smarter Balanced Assessment will improve in ELA and Mathematics. Our on-going program-wide goal is for an average of 85% of students to attain their growth goal in RIT scores and for all continuously enrolled students improving .5 on the program-wide writing assessment from pre to post test. The RIT reading scores will improve 5.5%.</p>

**LCAP Year 3 (2016-17): Analysis of Progress**

Description of Goal	Analysis of Progress	What will be different / improved for students? <sup>1</sup>
		<p>The RIT math scores will improve 6.1% from 2015-2016.</p> <p>The percentage EL reclassifications will continue to grow each year.</p>
<p>8. To improve our capacity for building and growing relationships between our program, students, parents and the community.</p>		<p>Data from stakeholder surveys will be used to determine action plans to increase parent and stakeholder participation in Back to School Nights, Open House, Parent teacher conferences attendance by 2 % annually. We will also increase parent participation in SSC and DELAC by 10% from 2015-2016 attendance.</p>

### **Section 3: Actions, Services, and Expenditures**

#### **Instructions and Guiding Questions**

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

#### **Instructions:**

Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

**Section 3: Actions, Services, and Expenditures**

**A. Actions, Services and Expenditures for All Students**

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>		
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide		
<b>Level of Service / Action and Services</b>	<b>Proposed Expenditures</b>	<b>Type</b>	<b>Funding Source</b>	<b>Amount</b>
1.1 Enrichment workshops and programs for students during non-instructional time frames (weekends, summer break, evenings) will be provided.	Salaries & Benefits 1xxx - 3xxx	4000-4999: Books And Supplies	Other	38095.00
		5000-5999: Services And Other Operating Expenditures	Other	20000.00
1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.	Salaries & Benefits 1xxx - 3xxx		Base	3363625.00
	Salaries & Benefits 1xxx - 3xxx		Supplemental	1088232.00
	Salaries & Benefits 1xxx - 3xxx		Concentration	494650.00
1.3 Standards based instructional materials and curriculum will be adopted, for example: Edge.	Salaries & Benefits 1xxx - 3xxx	4000-4999: Books And Supplies	Supplemental	94887.00
		4000-4999: Books And Supplies	Supplemental	168880.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	18577.00
			Supplemental	73277.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

2.	To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2		Countywide
2.1	Professional Development offerings (Winter/Summer/Fall) will focus on CCSS and SBAC integration through all curricular areas.	Salaries & Benefits 1xxx - 3xxx		Other	478839.00
			4000-4999: Books And Supplies	Other	30000.00
			5000-5999: Services And Other Operating Expenditures	Other	20000.00
2.2	NGSS Roll out for the Awareness Phase. Work with local school districts and teams will focus on tools and shifting lessons to infuse CC-ELA and Math with the science and engineering Practices.	Salaries & Benefits 1xxx - 3xxx		Other	23515.00
			4000-4999: Books And Supplies	Other	2000.00
			5000-5999: Services And Other Operating Expenditures	Other	2000.00
2.3	Organize and implement instructional material reviews for teachers and administrators for all instructional materials adoptions in all curricular areas for Common Core and Next Generation Science Standards.	Salaries & Benefits 1xxx - 3xxx		Other	88065.00
2.4	Training and on-going support in the area of History Social Science will be provided.	Salaries & Benefits 1xxx - 3xxx		Other	71415.00
			5000-5999: Services And Other Operating Expenditures	Other	10000.00
			4000-4999: Books And Supplies	Other	5000.00
3.	To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7		Countywide
3.1	An on-going Professional Development Plan of opportunities such as: institutes, sessions and workshop presentations throughout all curricular areas, will be developed, and updated annually, to show a scope and sequence of content	Salaries & Benefits 1xxx - 3xxx		Other	769141.00
			4000-4999: Books And Supplies	Other	25000.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

	progression.		5000-5999: Services And Other Operating Expenditures	Other	10000.00
3.2	Provide professional learning opportunities that focuses on the Instructional Rounds practice to build collective understandings of effective instructional practices and school-wide protocols.	Salaries & Benefits 1xxx - 3xxx		Other	60402.00
			4000-4999: Books And Supplies	Other	5000.00
			5000-5999: Services And Other Operating Expenditures	Other	10000.00
3.3	Develop and deliver National Board Certification program for teachers to assist them in their quest to improve their craft.	Salaries & Benefits 1xxx - 3xxx		Other	43901.00
			4000-4999: Books And Supplies	Other	2000.00
4.	Provide Business, H/R, Maintenance /Facilities and Data Processing Services.		Basic Services 1	Countywide	
4.1	Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. Daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide all SJCOE accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.	Salaries & Benefits 2xxx - 3xxx		Base	4616449.00
			4000-4999: Books And Supplies	Base	100907.00
			5000-5999: Services And Other Operating Expenditures	Base	390444.00
4.2	The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.	Salaries & Benefits 2xxx - 3xxx		Base	122340.00
			4000-4999: Books And Supplies	Base	6300.00
			5000-5999: Services And Other Operating Expenditures	Base	10100.00
4.3	Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to	Salaries & Benefits 2xxx - 3xxx		Base	1060633.00
			4000-4999: Books And Supplies	Base	239935.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

	fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.		5000-5999: Services And Other Operating Expenditures	Base	1650943.00
			6000-6999: Capital Outlay	Base	952731.00
4.4	Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for 25,000 computers, software sales and installation, network services that provide high-speed Internet connections and web servers, over 4,000 e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.	Salaries & Benefits 2xxx - 3xxx		Base	242087.00
			4000-4999: Books And Supplies	Base	25090.00
			5000-5999: Services And Other Operating Expenditures	Base	760294.00
			6000-6999: Capital Outlay	Base	6900.00
5.	To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3		Countywide
5.1	Plan, promote and host various Student Events and Activities: (Academic Decathlon, Academic Pentathlon, Spelling Bee, Mock Trial, Science Fair, Math Olympiad and Honor Choir & Band) which enable students to explore and excel, giving opportunities for districts to celebrate and recognize students.	Salaries & Benefits 1xxx - 3xxx Books & Supplies		Other Other	292587.00 10,000.00
5.2	Promote, organize and award the Seal of Bi-literacy to qualified students countywide.	Salaries & Benefits 1xxx - 3xxx		Other Other	30692.00 5,000.00
5.3	Organize and host a showcase for Project Citizen enabling students an authentic opportunity to show their work.	Salaries & Benefits 1xxx - 3xxx		Other	5,000.00
6.	Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10		Countywide

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

Expelled Students 9

6.1	Identify students not meeting 85% attendance goal rate to determine and assign appropriate intervention services.	Salaries & Benefits 1xxx - 3xxx	Base	34936.00
			Concentration	25000.00
			Supplemental	200000.00
			Concentration	750.00
			Supplemental	1250.00
6.2	Facilitate Truancy Task Force Meetings and Truancy Sweeps.	Salaries & Benefits 1xxx-3xxx	Base	34936.00
			Supplemental	200000.00
			Concentration	25000.00
			Supplemental	1250.00
			Concentration	750.00
6.3	Maintain an Attendance Leadership Committee and one. STOP Mental Health Outreach.	Salaries & Benefits 1xxx - 3xxx	Base	16495.00
			Other	2020.00
			Other	275740.00
6.4	Develop parent/community outreach programs and resources.	Salaries & Benefits 1xxx - 3xxx	Base	25218.00
			Supplemental	13500.00
			Concentration	7000.00
6.5	Maintain a truancy site that works in collaboration with San Joaquin County	Salaries & Benefits 1xxx - 3xxx	Supplemental	121232.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

	Probation and Child Abuse Prevention Council.		4000-4999: Books And Supplies	Supplemental	925.00
			4000-4999: Books And Supplies	Concentration	450.00
7.	To improve academic rigor and consistency across student programs.		Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10	Countywide	
7.1	Coordinated, systematic Staff Development for County Operated School Programs provided by curricular experts within The Educational Services Department and other educational entities.	Salaries & Benefits 1xxx - 3xxx		Supplemental	34084.00
		Salaries & Benefits 1xxx - 3xxx		Base	15313.00
			4000-4999: Books And Supplies	Supplemental	4020.00
			4000-4999: Books And Supplies	Concentration	1200.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	1136.00
7.2	Consult and design English Language Learner programs and recommendations for delivery.	Salaries & Benefits 1xxx - 3xxx		Supplemental	25473.00
			4000-4999: Books And Supplies	Supplemental	2300.00
			4000-4999: Books And Supplies	Concentration	700.00
7.3	Develop a reading leadership team of teachers with the intent of emphasizing reading and writing across the curriculum. These teachers will research and evaluate reading programs to determine a program/process for program-wide implementation.	Salaries & Benefits 1xxx - 3xxx		Supplemental	7167.00
			4000-4999: Books And Supplies	Base	10500.00
			4000-4999: Books And Supplies	Concentration	3255.00
7.4	Increase administrator and teacher knowledge of the capacity of Measure of Academic Progress Assessment. Enabling staff to use the assessment data to continue to improve instruction to meet	Salaries & Benefits 1xxx - 3xxx		Base	47457.00
			4000-4999: Books And Supplies	Supplemental	3000.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

	student needs.		4000-4999: Books And Supplies	Concentration	1000.00
7.5	Provide and improve tutoring opportunities for students, with the goal to remediate students in areas of individual need.	Salaries & Benefits 1xxx - 3xxx		Supplemental	46875.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	4000.00
			4000-4999: Books And Supplies	Supplemental	1250.00
			4000-4999: Books And Supplies	Concentration	900.00
8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.		Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide	
8.1	Continue to strengthen and grow our relationship with San Joaquin County Department of Probation.	Salaries & Benefits 1xxx - 3xxx		Supplemental	10899.00
			5000-5999: Services And Other Operating Expenditures	Base	2000.00
			4000-4999: Books And Supplies	Supplemental	4500.00
			4000-4999: Books And Supplies	Concentration	1395.00
8.2	Review expulsion referrals to determine appropriate support services for those students on intake/enrollment.	Salaries & Benefits 1xxx - 3xxx		Base	15715.00
			4000-4999: Books And Supplies	Base	1000.00
8.3	Continue to infuse the Concept of one. throughout our program through staff development, quests, and site culture.	Salaries & Benefits 1xxx - 3xxx		Base	13141.00
			4000-4999: Books And Supplies	Other	41455.00
			5000-5999: Services And Other Operating Expenditures	Other	40455.00
8.4	Create new avenues for parent outreach and participation.	Salaries & Benefits 1xxx - 3xxx		Supplemental	272540.00
		Salaries & Benefits 1xxx - 3xxx		Base	122446.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for All Students**

		4000-4999: Books And Supplies	Supplemental	55243.00
		4000-4999: Books And Supplies	Base	24820.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	160410.00
8.5	Increase parent participation by 5% in the Parent/Student/Teacher conferences which occur three times per year.	Salaries & Benefits 1xxx - 3xxx	Base	3908.00
		Salaries & Benefits 1xxx - 3xxx	Base	2697.00
		Salaries & Benefits 1xxx - 3xxx		1060.00
		4000-4999: Books And Supplies	Base	360.00

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
1.1 Enrichment workshops and programs for students during non-instructional time frames (weekends, summer break, evenings) will be provided.  1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.  1.3 Standards based instructional materials and curriculum will be adopted, for example: Edge.		
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
2.1 Professional Development offerings (Winter/Summer/Fall) will focus on CCSS and SBAC integration through all curricular areas.		
2.2 NGSS Roll out for the Awareness Phase. Work with local school districts and teams will focus on tools and shifting lessons to infuse CC-ELA and Math with the science and engineering Practices.		
2.3 Organize and implement instructional material reviews for teachers and administrators for all instructional materials adoptions in all curricular areas for Common Core and Next Generation Science Standards.		
2.4 Training and on-going support in the area of History Social Science will be provided.		
3. To provide systematic staff development activities for the Districts, Schools and	Basic Services 1	Countywide

teachers we serve within our county.

Academic Standards 2  
 Student Achievement 4  
 Course Access 7

- 3.1 An on-going Professional Development Plan of opportunities such as: institutes, sessions and workshop presentations throughout all curricular areas, will be developed, and updated annually, to show a scope and sequence of content progression.
- 3.2 Provide professional learning opportunities that focuses on the Instructional Rounds practice to build collective understandings of effective instructional practices and school-wide protocols.
- 3.3 Develop and deliver National Board Certification program for teachers to assist them in their quest to improve their craft.

4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.

Basic Services 1

Countywide

- 4.1 Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. Daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide all SJCOE accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.
- 4.2 The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.
- 4.3 Provide purchasing, operations, risk

management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.

4.4 Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for 25,000 computers, software sales and installation, network services that provide high-speed Internet connections and web servers, over 4,000 e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.

5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.

Student Engagement 5  
Parental Involvement 3

Countywide

5.1 Plan, promote and host various Student Events and Activities: (Academic Decathlon, Academic Pentathlon, Spelling Bee, Mock Trial, Science Fair, Math Olympiad and Honor Choir & Band) which enable students to explore and excel, giving opportunities for districts to celebrate and recognize students.

5.2 Promote, organize and award the Seal of Bi-literacy to qualified students countywide.

5.3 Organize and host a showcase for Project Citizen enabling students an authentic opportunity to show their work.

6. Improve student attendance, by decreasing truancy.

Student Engagement 5  
Parental Involvement 3  
School Climate 6  
Foster Youth 10  
Expelled Students 9

Countywide

- 6.1 Identify students not meeting 85% attendance goal rate to determine and assign appropriate intervention services.
- 6.2 Facilitate Truancy Task Force Meetings and Truancy Sweeps.
- 6.3 Maintain an Attendance Leadership Committee and one. STOP Mental Health Outreach.
- 6.4 Develop parent/community outreach programs and resources.
- 6.5 Maintain a truancy site that works in collaboration with San Joaquin County Probation and Child Abuse Prevention Council.

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Coordinated, systematic Staff Development for County Operated School Programs provided by curricular experts within The Educational Services Department and other educational entities.
- 7.2 Consult and design English Language Learner programs and recommendations for delivery.
- 7.3 Develop a reading leadership team of teachers with the intent of emphasizing reading and writing across the curriculum. These teachers will research and evaluate reading programs to determine a program/process for program-wide implementation.
- 7.4 Increase administrator and teacher

knowledge of the capacity of Measure of Academic Progress Assessment. Enabling staff to use the assessment data to continue to improve instruction to meet student needs.

7.5 Provide and improve tutoring opportunities for students, with the goal to remediate students in areas of individual need.

8. To improve our capacity for building and growing relationships between our program, students, parents and the community.

Student Engagement 5  
 School Climate 6  
 Parental Involvement 3  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 8.1 Continue to strengthen and grow our relationship with San Joaquin County Department of Probation.
- 8.2 Review expulsion referrals to determine appropriate support services for those students on intake/enrollment.
- 8.3 Continue to infuse the Concept of one. throughout our program through staff development, quests, and site culture.
- 8.4 Create new avenues for parent outreach and participation.
- 8.5 Increase parent participation by 5% in the Parent/Student/Teacher conferences which occur three times per year.

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>		
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide		
<b>Level of Service / Action and Services</b>	<b>Proposed Expenditures</b>	<b>Type</b>	<b>Funding Source</b>	<b>Amount</b>
1.1 Enrichment educational offerings will continue, with current workshops being reoffered to engage additional students. New workshops will be created to cover deeper content, allowing students to increase their knowledge and skill level in areas of interest.	Salaries & Benefits 1xxx - 3xxx		Other	39237.00
		4000-4999: Books And Supplies	Other	21000.00
		5000-5999: Services And Other Operating Expenditures	Other	1500.00
1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.	Salaries & Benefits 1xxx - 3xxx		Base	3430898.00
	Salaries & Benefits 1xxx - 3xxx		Supplemental	1109996.00
	Salaries & Benefits 1xxx - 3xxx		Concentration	504544.00
1.3 Standards based instructional materials will be adopted and implemented, including Edge curriculum.	Salaries & Benefits 1xxx - 3xxx		Supplemental	66781.00
	Salaries & Benefits 1xxx - 3xxx		Base	30003.00
		4000-4999: Books And Supplies	Supplemental	172359.00
		4000-4999: Books And Supplies	Base	22420.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	74257.00
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2	Countywide	

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

2.1	Moving from an awareness level in Common Core State Standards towards transition; professional institutes, (2-3 day in-depth cohorts) will be standard practice of professional delivery for in house events.	Salaries & Benefits 1xxx - 3xxx	Other	493204.00
		4000-4999: Books And Supplies	Other	31500.00
		5000-5999: Services And Other Operating Expenditures	Other	21000.00
2.2	NGSS Roll out for the transition year: Work with local school districts and teams will focus on building conceptual flows and begin the process of shifting curriculum to meet the NGSS performance expectations.	Salaries & Benefits 1xxx - 3xxx	Other	23985.00
		4000-4999: Books And Supplies	Other	2100.00
		5000-5999: Services And Other Operating Expenditures	Other	2100.00
2.3	As instructional materials are adopted in the area of Mathematics, training for selected materials will be developed and delivered through out the county.	Salaries & Benefits 1xxx - 3xxx	Other	89826.00
3.	To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide	
3.1	Progression on the professional development scope and sequence will continue with more in-depth training and follow up being provided. Moving from awareness in CCSS to transition in instruction across districts.	Salaries & Benefits 1xxx - 3xxx	Other	792215.00
		4000-4999: Books And Supplies	Other	26250.00
		5000-5999: Services And Other Operating Expenditures	Other	10500.00
3.2	Increase the number of districts/schools using instructional rounds to as a method to measure the implementation of practices and protocols.	Salaries & Benefits 1xxx - 3xxx	Other	62214.00
		4000-4999: Books And Supplies	Other	5250.00
		5000-5999: Services And Other Operating Expenditures	Other	10500.00
3.3	Continuing with support for current educators in the National Board Certification program; while recruiting a new cohort of teachers continuing to foster	Salaries & Benefits 1xxx - 3xxx	Other	44779.00
		4000-4999: Books And Supplies	Other	2100.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

excellence in the teaching profession.

		Basic Services 1	Countywide	
4.	Provide Business, H/R, Maintenance /Facilities and Data Processing Services.			
4.1	Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.	Salaries & Benefits 2xxx - 3xxx	Base	4802954.00
		4000-4999: Books And Supplies	Base	101000.00
		5000-5999: Services And Other Operating Expenditures	Base	394348.00
4.2	The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.	Salaries & Benefits 2xxx - 3xxx	Base	127283.00
		4000-4999: Books And Supplies	Base	6400.00
		5000-5999: Services And Other Operating Expenditures	Base	10500.00
4.3	Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.	Salaries & Benefits 2xxx - 3xxx	Base	1103483.00
		4000-4999: Books And Supplies	Base	240000.00
		5000-5999: Services And Other Operating Expenditures	Base	1667452.00
		6000-6999: Capital Outlay	Base	962258.00
4.4	Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for computers, software sales and	Salaries & Benefits 2xxx - 3xxx	Base	251868.00
		4000-4999: Books And Supplies	Base	25592.00
		5000-5999: Services And Other Operating Expenditures	Base	775500.00
		6000-6999: Capital Outlay	Base	7038.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.

5.	To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3	Countywide	
5.1	Increase the participation of students in County Office sponsored Students Events by 2%.	Salaries & Benefits 1xxx - 3xxx	4000-4999: Books And Supplies	Other Other	307216.00 10500.00
5.2	Increase the number of students honored for the seal of Bi-literacy by 2%.	Salaries & Benefits 1xxx - 3xxx	4000-4999: Books And Supplies	Other Other	31613.00 5250.00
5.3	Increase the participation of students in Project Citizen by 2% as shown through their work at student showcase.		5000-5999: Services And Other Operating Expenditures	Other	1000.00
6.	Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide	
6.1	Connect targeted students with community resources to assist with attendance improvement.	Salaries & Benefits 1xxx - 3xxx	5000-5999: Services And Other Operating Expenditures	Base Supplemental	35635.00 200000.00
			5000-5999: Services And Other Operating Expenditures	Concentration	25000.00
			4000-4999: Books And Supplies	Supplemental	1300.00
			4000-4999: Books And Supplies	Concentration	800.00
6.2	Expand the number of agencies participating in truancy task force meetings	Salaries & Benefits 1xxx - 3xxx		Base	35984.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

	and truancy sweeps.		5000-5999: Services And Other Operating Expenditures	Supplemental	200000.00
			5000-5999: Services And Other Operating Expenditures	Concentration	25000.00
			4000-4999: Books And Supplies	Supplemental	1300.00
			4000-4999: Books And Supplies	Concentration	800.00
6.3	Maintain attendance leadership committee.	Salaries & Benefits 1xxx - 3xxx		Base	20463.00
			4000-4999: Books And Supplies	Supplemental	2730.00
			5000-5999: Services And Other Operating Expenditures	Concentration	26300.00
6.4	Expand the number of one.STOP Mental Health Clinicians.	Salaries & Benefits 1xxx - 3xxx		Base	16825.00
			4000-4999: Books And Supplies	Other	2020.00
			5000-5999: Services And Other Operating Expenditures	Other	281255.00
6.5	On-going Truancy Intervention Site services for transitioning students at our traditional school sites.	Salaries & Benefits 1xxx - 3xxx		Supplemental	123656.00
			4000-4999: Books And Supplies	Supplemental	1500.00
			5000-5999: Services And Other Operating Expenditures	Base	3030.00
			5000-5999: Services And Other Operating Expenditures	Concentration	525.00
7.	To improve academic rigor and consistency across student programs.		Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9	Countywide	

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

Foster Youth 10

7.1	Increase the number of professional development deliveries for County Operated Schools by 2%.	Salaries & Benefits 1xxx - 3xxx	Supplemental	34765.00
		Salaries & Benefits 1xxx - 3xxx	Base	15619.00
		4000-4999: Books And Supplies	Supplemental	4019.00
		4000-4999: Books And Supplies	Concentration	1842.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	1159.00
7.2	Work with districts and school sites on monitoring the implementation of the English Language Learner programs.	Salaries & Benefits 1xxx - 3xxx	Supplemental	25982.00
		4000-4999: Books And Supplies	Supplemental	2415.00
7.3	Professional development for administrators regarding observation and evaluation of teachers with the goal of common language and instructional norms.	Salaries & Benefits 1xxx - 3xxx	Supplemental	32781.00
		4000-4999: Books And Supplies	Supplemental	1190.00
		4000-4999: Books And Supplies	Concentration	656.00
7.4	Professional development regarding knowledge of extracting multiple forms data from Measures of Academic Performance.	5000-5999: Services And Other Operating Expenditures	Other	160410.00
		5000-5999: Services And Other Operating Expenditures	Base	110684.00
		4000-4999: Books And Supplies	Supplemental	3000.00
		4000-4999: Books And Supplies	Base	1000.00
7.5	Increase number of tutoring locations and review outcomes of current tutoring program to develop a plan for improvement.	Salaries & Benefits 1xxx - 3xxx	Supplemental	48282.00
		4000-4999: Books And Supplies	Supplemental	1570.00
		4000-4999: Books And Supplies	Concentration	970.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

		5000-5999: Services And Other Operating Expenditures	Supplemental	4200.00
8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.	Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide	
8.1	Collaborate and jointly participate with San Joaquin County Probation in professional development training regarding mental health and truancy.	Salaries & Benefits 1xxx - 3xxx	Supplemental	11117.00
		4000-4999: Books And Supplies	Concentration	1425.00
		4000-4999: Books And Supplies	Supplemental	4590.00
		4000-4999: Books And Supplies	Base	5100.00
8.2	Using the information from expelled student referrals, appropriate mental health supports and/or interventions will be integrated into their school day.	Salaries & Benefits 1xxx - 3xxx	Base	16186.00
		4000-4999: Books And Supplies	Base	1000.00
8.3	Student Leadership group established to create and facilitate quests and concept of one. activities.	Salaries & Benefits 1xxx - 3xxx	Other	13404.00
		4000-4999: Books And Supplies	Other	42699.00
		5000-5999: Services And Other Operating Expenditures	Other	41669.00
8.4	Expanding Parent Cafe's with Child Abuse Prevention Council.	Salaries & Benefits 1xxx - 3xxx	Other	3986.00
		4000-4999: Books And Supplies	Other	360.00
		5000-5999: Services And Other Operating Expenditures	Other	5000.00
8.5	Formalize parent/student conference structure/process.	Salaries & Benefits 1xxx - 3xxx	Base	4025.00
		4000-4999: Books And Supplies	Base	350.00
		4000-4999: Books And Supplies	Supplemental	2778.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for All Students**

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4000-4999: Books And Supplies	Concentration	1248.00
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**Section 3: Actions, Services, and Expenditures**

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
1.1 Enrichment educational offerings will continue, with current workshops being reoffered to engage additional students. New workshops will be created to cover deeper content, allowing students to increase their knowledge and skill level in areas of interest.  1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.  1.3 Standards based instructional materials will be adopted and implemented, including Edge curriculum.		
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
2.1 Moving from an awareness level in Common Core State Standards towards transition; professional institutes, (2-3 day in-depth cohorts) will be standard practice of professional delivery for in house events.  2.2 NGSS Roll out for the transition year: Work with local school districts and teams will focus on building conceptual flows and begin the process of shifting curriculum to meet the NGSS performance expectations.  2.3 As instructional materials are adopted in the area of Mathematics, training for selected materials will be developed and delivered through out the county.		
3. To provide systematic staff development activities for the Districts, Schools and	Basic Services 1	Countywide

teachers we serve within our county.

Academic Standards 2  
 Student Achievement 4  
 Course Access 7

- 3.1 Progression on the professional development scope and sequence will continue with more in-depth training and follow up being provided. Moving from awareness in CCSS to transition in instruction across districts.
- 3.2 Increase the number of districts/schools using instructional rounds to as a method to measure the implementation of practices and protocols.
- 3.3 Continuing with support for current educators in the National Board Certification program; while recruiting a new cohort of teachers continuing to foster excellence in the teaching profession.

4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.

Basic Services 1

Countywide

- 4.1 Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.
- 4.2 The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students**

- 4.3 Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.
- 4.4 Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for computers, software sales and installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.

5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.

Student Engagement 5  
Parental Involvement 3

Countywide

- 5.1 Increase the participation of students in County Office sponsored Students Events by 2%.
- 5.2 Increase the number of students honored for the seal of Bi-literacy by 2%.
- 5.3 Increase the participation of students in Project Citizen by 2% as shown through their work at student showcase.

6. Improve student attendance, by decreasing truancy.

Student Engagement 5  
Parental Involvement 3  
School Climate 6  
Foster Youth 10  
Expelled Students 9

Countywide

- 6.1 Connect targeted students with community resources to assist with attendance

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for All Students**

improvement.

- 6.2 Expand the number of agencies participating in truancy task force meetings and truancy sweeps.
- 6.3 Maintain attendance leadership committee.
- 6.4 Expand the number of one.STOP Mental Health Clinicians.
- 6.5 On-going Truancy Intervention Site services for transitioning students at our traditional school sites.

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Increase the number of professional development deliveries for County Operated Schools by 2%.
- 7.2 Work with districts and school sites on monitoring the implementation of the English Language Learner programs.
- 7.3 Professional development for administrators regarding observation and evaluation of teachers with the goal of common language and instructional norms.
- 7.4 Professional development regarding knowledge of extracting multiple forms data from Measures of Academic Performance.
- 7.5 Increase number of tutoring locations and review outcomes of current tutoring program to develop a plan for improvement.

8. To improve our capacity for building and growing relationships between our program, students, parents and the community.

Student Engagement 5  
 School Climate 6  
 Parental Involvement 3  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 8.1 Collaborate and jointly participate with San Joaquin County Probation in professional development training regarding mental health and truancy.
- 8.2 Using the information from expelled student referrals, appropriate mental health supports and/or interventions will be integrated into their school day.
- 8.3 Student Leadership group established to create and facilitate quests and concept of one. activities.
- 8.4 Expanding Parent Cafe's with Child Abuse Prevention Council.
- 8.5 Formalize parent/student conference structure/process.

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>		Related State and Local Priorities <sup>2</sup>		Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.		Basic Services 1 Student Outcomes 8 Course Access 7		Countywide
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
1.1 Enrichment offerings will continue in subject areas with content progression, and the number of students participating in offerings will increase by 3% over the previous year.	Salaries & Benefits 1xxx - 3xxx		Other	41199.00
		4000-4999: Books And Supplies	Other	21420.00
		5000-5999: Services And Other Operating Expenditures	Other	1530.00
1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.	Salaries & Benefits 1xxx - 3xxx		Base	3499515.00
		Salaries & Benefits 1xxx - 3xxx	Supplemental	1132196.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	514635.00
1.3 Standards based instructional materials will be adopted and implemented in daily use.	Salaries & Benefits 1xxx - 3xxx		Supplemental	35460.00
		Salaries & Benefits 1xxx - 3xxx	Base	68116.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	74743.00
		4000-4999: Books And Supplies	Supplemental	175703.00
		4000-4999: Books And Supplies	Concentration	19330.00
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2		Countywide
2.1 Moving from awareness into	Salaries & Benefits 1xxx - 3xxx		Other	503068.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

	implementation of CCSS, professional development will continue with in-depth institutes, with a focus on project based learning, and differentiated instruction for English Learners.		4000-4999: Books And Supplies	Other	32130.00
			5000-5999: Services And Other Operating Expenditures	Other	21420.00
2.2	NGSS Roll out for the Implementation Year. Work with local school districts and teams will focus on building on the remaining units and assessments that are both formative and summative in nature.	Salaries & Benefits 1xxx - 3xxx		Other	24465.00
			4000-4999: Books And Supplies	Other	2142.00
			5000-5999: Services And Other Operating Expenditures	Other	2142.00
2.3	As instructional materials are adopted in the area of English Language Arts, training for selected materials will be developed and delivered through out the county. Continued support will be provided to assist with the implementation of the previous Math instructional materials adoption.	Salaries & Benefits 1xxx - 3xxx		Other	91623.00
3.	To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide	
3.1	Systematic professional development will be designed and delivered focused on the implementation phase of CCSS based on survey results of county districts, schools and teachers .	Salaries & Benefits 1xxx - 3xxx		Other	808059.00
			4000-4999: Books And Supplies	Other	26755.00
			5000-5999: Services And Other Operating Expenditures	Other	10710.00
3.2	Continue working with districts using Instructional Rounds as a process of measuring the implementation of instructional practices and protocols. Trainings for new schools and districts in the process of Instructional Rounds will continue.	Salaries & Benefits 1xxx - 3xxx		Other	63458.00
			4000-4999: Books And Supplies	Other	5355.00
			5000-5999: Services And Other Operating Expenditures	Other	10710.00
3.3	Support for current National Board	Salaries & Benefits 1xxx - 3xxx		Other	45675.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

	Certified Teachers will be on-going with a new cohort beginning in this school year.		4000-4999: Books And Supplies	Other	2142.00
4.	Provide Business, H/R, Maintenance /Facilities and Data Processing Services.		Basic Services 1	Countywide	
4.1	Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.	Salaries & Benefits 2xxx - 3xxx		Base	4802954.00
			4000-4999: Books And Supplies	Base	103020.00
			5000-5999: Services And Other Operating Expenditures	Base	402235.00
4.2	The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.	Salaries & Benefits 2xxx - 3xxx		Base	127283.00
			4000-4999: Books And Supplies	Base	6528.00
			5000-5999: Services And Other Operating Expenditures	Base	10710.00
4.3	Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.	Salaries & Benefits 2xxx - 3xxx		Base	1103483.00
			4000-4999: Books And Supplies	Base	244800.00
			5000-5999: Services And Other Operating Expenditures	Base	1700801.00
			6000-6999: Capital Outlay	Base	981503.00
4.4	Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for over 25,000 computers, software sales	Salaries & Benefits 2xxx - 3xxx		Base	251868.00
			4000-4999: Books And Supplies	Base	26104.00
			5000-5999: Services And Other Operating Expenditures	Base	791010.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

	and installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.		6000-6999: Capital Outlay	Base	7179.00
5.	To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3	Countywide	
5.1	To continue to showcase student talent and work, the number of schools participating in County Office sponsored Student Events will increase 2% from 2015-16.	Salaries & Benefits 1xxx - 3xxx		Other	313360.00
			4000-4999: Books And Supplies	Other	10710.00
5.2	The awarding the seal of Bi-literacy will continue. A plan to increase the number of students who qualify for the seal will be created; encouraging more students who qualify to attempt the process by providing information session to the districts throughout the county.	Salaries & Benefits 1xxx - 3xxx		Other	32246.00
			4000-4999: Books And Supplies	Other	5355.00
6.	Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide	
6.1	Evaluate previous interventions and connect with additional resources, as warranted, to meet individual student needs.	Salaries & Benefits 1xxx - 3xxx		Base	36348.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	200000.00
			5000-5999: Services And Other Operating Expenditures	Concentration	25000.00
			4000-4999: Books And Supplies	Supplemental	1350.00
			4000-4999: Books And Supplies	Concentration	850.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

6.2	On-going daily truancy intervention services will be maintained throughout the program.	Salaries & Benefits 1xxx - 3xxx	Base	36704.00
			Supplemental	200000.00
			5000-5999: Services And Other Operating Expenditures	
			Base	25000.00
			5000-5999: Services And Other Operating Expenditures	
6.3	The Attendance Leadership Committee will work to establish new goals and incentives for perfect attendance students.	Salaries & Benefits 1xxx - 3xxx	Supplemental	21486.00
			Supplemental	2866.00
			Concentration	27615.00
			5000-5999: Services And Other Operating Expenditures	
6.4	one.STOP Mental Health Clinicians will collaborate with school site staff to integrate behavior support curriculum/strategies into daily lessons.	Salaries & Benefits 1xxx - 3xxx	Base	17162.00
			Other	2020.00
			Other	281255.00
6.5	Evaluate the transitional services provided to truancy students and adjust as necessary.	Salaries & Benefits 1xxx - 3xxx	Supplemental	126129.00
			Supplemental	1600.00
			Concentration	650.00
			Base	3100.00
6.5	Evaluate the transitional services provided to truancy students and adjust as necessary.	Salaries & Benefits 1xxx - 3xxx	Supplemental	126129.00
			Supplemental	1600.00
			Concentration	650.00
			Base	3100.00
			5000-5999: Services And Other Operating Expenditures	

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9

Countywide

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

Foster Youth 10

7.1	Continue professional development services to administrators with the goal of building academic rigor.	Salaries & Benefits 1xxx - 3xxx	Other	51391.00
			4000-4999: Books And Supplies	10136.00
			4000-4999: Books And Supplies	6995.00
			4000-4999: Books And Supplies	3145.00
			5000-5999: Services And Other Operating Expenditures	1217.00
7.2	Professional development for teachers regarding data and how to use results to inform instruction.	Salaries & Benefits 1xxx - 3xxx	Base	11271.00
			Salaries & Benefits 1xxx - 3xxx	7889.00
			Salaries & Benefits 1xxx - 3xxx	3381.00
7.3	Work with local school districts regarding the deficits or surplus of student skill sets when expelled students return to districts.	Salaries & Benefits 1xxx - 3xxx	Base	6626.00
			Salaries & Benefits 1xxx - 3xxx	43216.00
			4000-4999: Books And Supplies	15148.00
			4000-4999: Books And Supplies	10450.00
			4000-4999: Books And Supplies	4695.00
7.4		5000-5999: Services And Other Operating Expenditures	Base	5000.00
8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.		Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide
8.1	Examine data regarding student mental health needs to build upon and strengthen professional development collaboration with San Joaquin County Probation Department.	Salaries & Benefits 1xxx - 3xxx	Supplemental	11339.00
			5000-5999: Services And Other Operating Expenditures	Base

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for All Students**

		4000-4999: Books And Supplies	Supplemental	4682.00
		4000-4999: Books And Supplies	Concentration	1445.00
8.2	Student Leadership committee will establish new goals to improve quests and concept of one. activities.	Salaries & Benefits 1xxx - 3xxx	Base	13672.00
		4000-4999: Books And Supplies	Other	43552.00
		5000-5999: Services And Other Operating Expenditures	Other	42919.00

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**Section 3: Actions, Services, and Expenditures**

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
1.1 Enrichment offerings will continue in subject areas with content progression, and the number of students participating in offerings will increase by 3% over the previous year.  1.2 Teachers will be Highly Qualified, and appropriately placed in classrooms.  1.3 Standards based instructional materials will be adopted and implemented in daily use.		
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
2.1 Moving from awareness into implementation of CCSS, professional development will continue with in-depth institutes, with a focus on project based learning, and differentiated instruction for English Learners.  2.2 NGSS Roll out for the Implementation Year. Work with local school districts and teams will focus on building on the remaining units and assessments that are both formative and summative in nature.  2.3 As instructional materials are adopted in the area of English Language Arts, training for selected materials will be developed and delivered through out the county. Continued support will be provided to assist with the implementation of the previous Math instructional materials adoption.		
3. To provide systematic staff development activities for the Districts, Schools and	Basic Services 1	Countywide

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students**

teachers we serve within our county.

Academic Standards 2  
 Student Achievement 4  
 Course Access 7

- 3.1 Systematic professional development will be designed and delivered focused on the implementation phase of CCSS based on survey results of county districts, schools and teachers .
- 3.2 Continue working with districts using Instructional Rounds as a process of measuring the implementation of instructional practices and protocols. Trainings for new schools and districts in the process of Instructional Rounds will continue.
- 3.3 Support for current National Board Certified Teachers will be on-going with a new cohort beginning in this school year.

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4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.

Basic Services 1

Countywide

- 4.1 Provide SJCOE and school district budget reviews, fiscal oversight, year-end unaudited financial report reviews, annual audit reviews, vendor payment reviews. daily cash monitoring, month-end county treasury fund reconciliations, state financial and average daily attendance (ADA) software support and statewide accounting, budget and financial updates. Provide SJCOE all accounting, audit, budgeting, financial, and payroll services. Provide business services for two direct service school districts. Includes all accounting, budget, financial, payroll and benefits services.
- 4.2 The SJCOE Human Resources Department conducts scheduled credential assignment monitoring and review for school districts and provides warrant verification services ensuring valid credential status for certificated staff throughout the county.

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for All Students**

- 4.3 Provide purchasing, operations, risk management, vehicle and facility maintenance, facility construction, and building operations. SJCOE continues to fund a deferred maintenance program. Maintaining facilities are essential for students success to be in a safe, clean and well-maintained facility.
- 4.4 Data processing provides administrative software systems for payroll, finance, electronic transfer of information to and from financial institutions, county offices, State offices, and the Federal Government, a help desk call center, repair and support for over 25,000 computers, software sales and installation, network services that provide high-speed Internet connections and web servers, e-mail accounts, network wiring installation inside schools and connections to SJCOE, and training on computer hardware and software systems.

5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.

Student Engagement 5  
Parental Involvement 3

Countywide

- 5.1 To continue to showcase student talent and work, the number of schools participating in County Office sponsored Student Events will increase 2% from 2015-16.
- 5.2 The awarding the seal of Bi-literacy will continue. A plan to increase the number of students who qualify for the seal will be created; encouraging more students who qualify to attempt the process by providing information session to the districts throughout the county.

6. Improve student attendance, by decreasing truancy.

Student Engagement 5  
Parental Involvement 3  
School Climate 6  
Foster Youth 10  
Expelled Students 9

Countywide

- 6.1 Evaluate previous interventions and connect with additional resources, as warranted, to meet individual student needs.
- 6.2 On-going daily truancy intervention services will be maintained throughout the program.
- 6.3 The Attendance Leadership Committee will work to establish new goals and incentives for perfect attendance students.
- 6.4 one.STOP Mental Health Clinicians will collaborate with school site staff to integrate behavior support curriculum/strategies into daily lessons.
- 6.5 Evaluate the transitional services provided to truancy students and adjust as necessary.

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Continue professional development services to administrators with the goal of building academic rigor.
- 7.2 Professional development for teachers regarding data and how to use results to inform instruction.
- 7.3 Work with local school districts regarding the deficits or surplus of student skill sets when expelled students return to districts.

8. To improve our capacity for building and growing relationships between our program, students, parents and the community.

Student Engagement 5  
 School Climate 6  
 Parental Involvement 3  
 Expelled Students 9  
 Foster Youth 10

Countywide

8.1 Examine data regarding student mental

health needs to build upon and strengthen professional development collaboration with San Joaquin County Probation Department.

- 8.2 Student Leadership committee will establish new goals to improve quests and concept of one. activities.

**Section 3: Actions, Services, and Expenditures**

**B. Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve Low-Income, English Learner, RFEP, and/or Foster Youth Pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>		
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide		
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2		Countywide
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7		Countywide
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.		Basic Services 1		Countywide
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3		Countywide
6. Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10		Countywide

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

Expelled Students 9

6.1	Identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance goal rate to determine and assign additional appropriate intervention services as needed.	Salaries & Benefits 1xxx - 3xxx	Supplemental	38045.00
		4000-4999: Books And Supplies	Supplemental	950.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	17092.00
		4000-4999: Books And Supplies	Concentration	375.00
6.2	Facilitate truancy interventions for identified Foster Youth, Low Income, English Learners and redesignated English Learner students.	Salaries & Benefits 1xxx - 3xxx	Supplemental	12053.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	5415.00
		4000-4999: Books And Supplies	Supplemental	950.00
		4000-4999: Books And Supplies	Concentration	350.00
6.3	Maintain one. STOP Mental Health outreach to Foster Youth, Low Income, English Learners and redesignated English Learners and families.	Salaries & Benefits 1xxx - 3xxx	Supplemental	38045.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	17092.00
		4000-4999: Books And Supplies	Supplemental	1200.00
		4000-4999: Books And Supplies	Concentration	450.00
6.4	Develop parent/community outreach programs and resources for Foster Youth, Low Income, English Learners and redesignated English Learners and families	Salaries & Benefits 1xxx - 3xxx	Supplemental	6210.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	2790.00
		4000-4999: Books And Supplies	Supplemental	690.00
		4000-4999: Books And Supplies	Concentration	310.00
6.5	Hire an additional school counselor to assist Foster Youth, Low Income, English Learners and redesignated English Learners in meeting their needs in the area of daily attendance.	Salaries & Benefits 1xxx - 3xxx	Supplemental	67030.00
		Salaries & Benefits 1xxx - 3xxx	Concentration	30115.00
		4000-4999: Books And Supplies	Supplemental	1200.00
		4000-4999: Books And Supplies	Concentration	450.00
		5000-5999: Services And Other Operating Expenditures	Supplemental	6500.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

7.	To improve academic rigor and consistency across student programs.		Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10	Countywide	
7.1	Developing an English Language Learner program design and then monitoring its implementation.	Salaries & Benefits 1xxx - 3xxx		Supplemental	29581.00
			4000-4999: Books And Supplies	Supplemental	2750.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	12910.00
7.2	Maintain the ELD professional learning community of teachers and administration to best meet the needs of English Learners and redesignated English Learners.	Salaries & Benefits 1xxx - 3xxx		Supplemental	25888.00
			4000-4999: Books And Supplies	Supplemental	1000.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	5200.00
7.3	Foster Youth tutoring offered 4 hours per week.	Salaries & Benefits 1xxx - 3xxx		Concentration	12280.00
			4000-4999: Books And Supplies	Other	27263.00
			5000-5999: Services And Other Operating Expenditures	Other	53938.00
7.4	CAHSEE tutoring offered 4 hours per week for Low Income and English Learner students.	Salaries & Benefits 1xxx - 3xxx		Supplemental	12525.00
			4000-4999: Books And Supplies	Supplemental	1100.00
			4000-4999: Books And Supplies	Concentration	400.00
7.5	Increase the number of SES Tutoring options for English Learner and redesignated English Learner students.	Salaries & Benefits 1xxx - 3xxx		Other	24865.00
			4000-4999: Books And Supplies	Other	21136.00
			5000-5999: Services And Other Operating Expenditures	Other	119771.00

**LCAP Year 1 (2014-15): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.		Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide	
8.1	Identify resources to support migrant students.	Salaries & Benefits 1xxx - 3xxx		Supplemental	3817.00
			4000-4999: Books And Supplies	Supplemental	960.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	1000.00
8.2	Hire an additional school counselor to help build stronger relationships with Foster Youth, Low Income, English Learners and redesignated English Learner students and families.	Salaries & Benefits 1xxx - 3xxx Salaries & Benefits 1xxx - 3xxx		Supplemental Concentration	67030.00 30115.00
8.3	Independent Living Classes offered 6 hours per week for Foster Youth Students.	Salaries & Benefits 1xxx - 3xxx		Concentration	12245.00
8.4	Foster Youth Tutors enhance instruction at our elementary school sites.	Salaries & Benefits 1xxx - 3xxx		Other	129576.00
8.5	Provide conferences and trainings for foster youth, homeless and community advocates with the intention of increasing resources for our students. Examples include "Let's Talk Symposium and the Anti-Violence Symposium.		5000-5999: Services And Other Operating Expenditures	Supplemental	6878.00

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	Basic Services 1	Countywide
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.	Student Engagement 5 Parental Involvement 3	Countywide
6. Improve student attendance, by decreasing truancy.  6.1 Identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance goal rate to determine and assign additional appropriate intervention services as needed. 6.2 Facilitate truancy interventions for identified Foster Youth, Low Income, English Learners and redesignated English Learner students. 6.3 Maintain one. STOP Mental Health outreach to Foster Youth, Low Income, English Learners and redesignated English Learners	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide

**LCAP Year 1 (2014-15): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

and families.

- 6.4 Develop parent/community outreach programs and resources for Foster Youth, Low Income, English Learners and redesignated English Learners and families
- 6.5 Hire an additional school counselor to assist Foster Youth, Low Income, English Learners and redesignated English Learners in meeting their needs in the area of daily attendance.

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Developing an English Language Learner program design and then monitoring its implementation.
- 7.2 Maintain the ELD professional learning community of teachers and administration to best meet the needs of English Learners and redesignated English Learners.
- 7.3 Foster Youth tutoring offered 4 hours per week.
- 7.4 CAHSEE tutoring offered 4 hours per week for Low Income and English Learner students.
- 7.5 Increase the number of SES Tutoring options for English Learner and redesignated English Learner students.

8. To improve our capacity for building and growing relationships between our program, students, parents and the community.

Student Engagement 5  
 School Climate 6  
 Parental Involvement 3  
 Expelled Students 9

Countywide

Foster Youth 10

- 8.1 Identify resources to support migrant students.
- 8.2 Hire an additional school counselor to help build stronger relationships with Foster Youth, Low Income, English Learners and redesignated English Learner students and families.
- 8.3 Independent Living Classes offered 6 hours per week for Foster Youth Students.
- 8.4 Foster Youth Tutors enhance instruction at our elementary school sites.
- 8.5 Provide conferences and trainings for foster youth, homeless and community advocates with the intention of increasing resources for our students. Examples include "Let's Talk Symposium and the Anti-Violence Symposium.

**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>		
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide		
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2	Countywide	
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide	
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.		Basic Services 1	Countywide	
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3	Countywide	
6. Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide	
6.1 Connect targeted Foster Youth, Low Income, English Learners and redesignated English Learner students with community resources to assist with attendance improvement.	Salaries & Benefits 1xxx - 3xxx		Supplemental	39112.00
		4000-4999: Books And Supplies	Supplemental	998.00
	Salaries & Benefits 1xxx - 3xxx		Concentration	17435.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

			4000-4999: Books And Supplies	Concentration	394.00
6.2	Expand the number of agencies participating in Truancy Task Force meetings and truancy sweeps. Ensure translators are present for home visits.	Salaries & Benefits 1xxx - 3xxx		Supplemental	12415.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	5578.00
			4000-4999: Books And Supplies	Supplemental	998.00
			4000-4999: Books And Supplies	Concentration	368.00
6.3	Maintain Attendance Leadership Committee. Track attendance data specific to Foster Youth, Low Income, English Learners and redesignated English Learners.	Salaries & Benefits 1xxx - 3xxx		Supplemental	3452.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	1127.00
			4000-4999: Books And Supplies	Supplemental	500.00
6.4	Expand the number of one. STOP Mental Health clinicians. To better meet the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.	Salaries & Benefits 1xxx - 3xxx		Supplemental	39187.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	17605.00
			4000-4999: Books And Supplies	Supplemental	1260.00
			4000-4999: Books And Supplies	Concentration	473.00
6.5	On-going Truancy Intervention Site services for Foster Youth, Low Income, English Learners and redesignated English Learner students transitioning to our traditional school sites.	Salaries & Benefits 1xxx - 3xxx		Supplemental	13314.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	5243.00
			4000-4999: Books And Supplies	Supplemental	950.00
			4000-4999: Books And Supplies	Concentration	350.00
7.	To improve academic rigor and consistency across student programs.		Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10	Countywide	
7.1	Adopt and implement specific curriculum to address the needs of the English Learner student population.	Salaries & Benefits 1xxx - 3xxx		Supplemental	30469.00
			4000-4999: Books And Supplies	Supplemental	2888.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

			5000-5999: Services And Other Operating Expenditures	Supplemental	13556.00
7.2	Continue offering professional learning opportunities to assist all staff in better serving English Learner and Low Income populations.	Salaries & Benefits 1xxx - 3xxx		Supplemental	26665.00
			4000-4999: Books And Supplies	Supplemental	1050.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	5460.00
7.3	Increase the number of school sites offering tutoring for Foster Youth by 20%.	Salaries & Benefits 1xxx - 3xxx		Concentration	13262.00
			4000-4999: Books And Supplies	Other	27808.00
			5000-5999: Services And Other Operating Expenditures	Other	55016.00
7.4	Evaluate current CAHSEE tutoring curriculum and strategies and develop plan for improvement of practice to address the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.	Salaries & Benefits 1xxx - 3xxx Salaries & Benefits 1xxx - 3xxx		Supplemental	12901.00
				Concentration	1957.00
			4000-4999: Books And Supplies	Supplemental	1155.00
			4000-4999: Books And Supplies	Concentration	420.00
7.5	Improve outreach and advertising of the variety of SES tutoring/support services available to students by including a link on the webpage and regular newsletter to increase the number of Foster Youth, Low Income, English Learners and redesignated English Learner students taking advantage of these services.	Salaries & Benefits 1xxx - 3xxx		Other	25611.00
			4000-4999: Books And Supplies	Other	22193.00
			5000-5999: Services And Other Operating Expenditures	Other	125760.00
8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.		Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide	
8.1	Community partners of service will be surveyed for input regarding improvement	Salaries & Benefits 1xxx - 3xxx		Supplemental	994.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	446.00

**LCAP Year 2 (2015-16): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

	of services for Foster Youth, Low Income, English Learners and redesignated English Learner students.		4000-4999: Books And Supplies	Supplemental	669.00
			4000-4999: Books And Supplies	Concentration	302.00
8.2	Additional quest opportunities will be created for students otherwise restricted, by enrollment date or the residential placement of Foster Youth, from participating in program-wide quests.	Salaries & Benefits 1xxx - 3xxx		Supplemental	9249.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	4155.00
			4000-4999: Books And Supplies	Other	38002.00
			5000-5999: Services And Other Operating Expenditures	Other	37085.00
8.3	Concept of one. activities will be integrated into program curriculum to build student capacity for maintaining relationships with others in the community.	Salaries & Benefits 1xxx - 3xxx		Supplemental	4830.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	2170.00
			4000-4999: Books And Supplies	Supplemental	669.00
			4000-4999: Books And Supplies	Concentration	320.00
8.4	Parent/guardian/caregiver and student participation in School Site Council and DELAC will increase by 10% with emphasis on having representation for Foster Youth, Low Income, English Learners and redesignated English Learner students.		5000-5999: Services And Other Operating Expenditures	Other	1000.00
8.5	All school sites will host a Back to School Night and Open House.		4000-4999: Books And Supplies	Other	3300.00

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 2 (2015-16): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	Basic Services 1	Countywide
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.	Student Engagement 5 Parental Involvement 3	Countywide
6. Improve student attendance, by decreasing truancy.  6.1 Connect targeted Foster Youth, Low Income, English Learners and redesignated English Learner students with community resources to assist with attendance improvement.  6.2 Expand the number of agencies participating in Truancy Task Force meetings and truancy sweeps. Ensure translators are present for home visits.  6.3 Maintain Attendance Leadership Committee. Track attendance data specific to Foster Youth, Low Income, English Learners and	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide

redesignated English Learners.

- 6.4 Expand the number of one. STOP Mental Health clinicians. To better meet the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.
- 6.5 On-going Truancy Intervention Site services for Foster Youth, Low Income, English Learners and redesignated English Learner students transitioning to our traditional school sites.

7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Adopt and implement specific curriculum to address the needs of the English Learner student population.
- 7.2 Continue offering professional learning opportunities to assist all staff in better serving English Learner and Low Income populations.
- 7.3 Increase the number of school sites offering tutoring for Foster Youth by 20%.
- 7.4 Evaluate current CAHSEE tutoring curriculum and strategies and develop plan for improvement of practice to address the needs of Foster Youth, Low Income, English Learners and redesignated English Learner students.
- 7.5 Improve outreach and advertising of the variety of SES tutoring/support services available to students by including a link on the webpage and regular newsletter to increase the number of Foster Youth, Low Income, English Learners and redesignated

English Learner students taking advantage of these services.

<p>8. To improve our capacity for building and growing relationships between our program, students, parents and the community.</p> <p>8.1 Community partners of service will be surveyed for input regarding improvement of services for Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>8.2 Additional quest opportunities will be created for students otherwise restricted, by enrollment date or the residential placement of Foster Youth, from participating in program-wide quests.</p> <p>8.3 Concept of one. activities will be integrated into program curriculum to build student capacity for maintaining relationships with others in the community.</p> <p>8.4 Parent/guardian/caregiver and student participation in School Site Council and DELAC will increase by 10% with emphasis on having representation for Foster Youth, Low Income, English Learners and redesignated English Learner students.</p> <p>8.5 All school sites will host a Back to School Night and Open House.</p>	<p>Student Engagement 5                  School Climate 6                  Parental Involvement 3                  Expelled Students 9                  Foster Youth 10</p>	<p>Countywide</p>
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**Section 3: Actions, Services, and Expenditures**

<sup>1</sup> Include and identify all goals from Section 2

<sup>2</sup> From Section 2

<sup>3</sup> Indicate if school-wide or LEA-wide

<sup>4</sup> What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>		
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide		
Level of Service / Action and Services	Proposed Expenditures	Type	Funding Source	Amount
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.		Student Achievement 4 Academic Standards 2		Countywide
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.		Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7		Countywide
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.		Basic Services 1		Countywide
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.		Student Engagement 5 Parental Involvement 3		Countywide
6. Improve student attendance, by decreasing truancy.		Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9		Countywide
6.1 Continue to identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance for intervention services.	Salaries & Benefits 1xxx - 3xxx		Supplemental	38806.00
		4000-4999: Books And Supplies	Supplemental	1048.00
	Salaries & Benefits 1xxx - 3xxx		Concentration	17433.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

			4000-4999: Books And Supplies	Concentration	414.00
6.2	Facilitate truancy interventions for English Learners and Low Income students - connections with community resources to share during truancy sweeps.	Salaries & Benefits 1xxx - 3xxx		Supplemental	17817.00
			4000-4999: Books And Supplies	Supplemental	1500.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	3200.00
6.3	Continue to grow the one.STOP mental health clinician staff to assist Foster Youth, Low Income, English Learners and redesignated English Learner students .	Salaries & Benefits 1xxx - 3xxx		Supplemental	40363.00
		Salaries & Benefits 1xxx - 3xxx		Concentration	18134.00
			4000-4999: Books And Supplies	Supplemental	1323.00
			4000-4999: Books And Supplies	Concentration	496.00
6.4	Increase number of Parent Cafe's opportunities with The Child Abuse Prevention Council.	Salaries & Benefits 1xxx - 3xxx		Supplemental	4065.00
			4000-4999: Books And Supplies	Supplemental	865.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	5235.00
7.	To improve academic rigor and consistency across student programs.		Academic Standards 2 Student Achievement 5 Course Access 7 Student Outcomes 8 Student Engagement 4 Expelled Students 9 Foster Youth 10	Countywide	
7.1	Implement English Language Learner program and curriculum to help students in their language acquisition.	Salaries & Benefits 1xxx - 3xxx		Supplemental	31383.00
			4000-4999: Books And Supplies	Supplemental	3032.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	14234.00
7.2	Continue English Language Learner professional learning community of teachers and administration to best meet	Salaries & Benefits 1xxx - 3xxx		Supplemental	27465.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

	the needs of EL and redesignated EL students.		4000-4999: Books And Supplies	Supplemental	1103.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	5733.00
7.3	Grow Foster Youth Tutoring to 6 hours per week.	Salaries & Benefits 1xxx - 3xxx		Concentration	14058.00
			4000-4999: Books And Supplies	Other	27808.00
			5000-5999: Services And Other Operating Expenditures	Other	56117.00
7.4	Examine data on CAHSEE tutoring curriculum to determine which curriculum and instructional strategies provide the best academic results for Foster Youth, Low Income, English Learners and redesignated English Learner students .	Salaries & Benefits 1xxx - 3xxx Salaries & Benefits 1xxx - 3xxx		Supplemental Concentration	13288.00 2075.00
			4000-4999: Books And Supplies	Supplemental	1213.00
			4000-4999: Books And Supplies	Concentration	445.00
7.5	Continue to promote SES tutoring to students and parents to increase Foster Youth, Low Income, English Learners and redesignated English Learner student participation.	Salaries & Benefits 1xxx - 3xxx		Other	132048.00
			5000-5999: Services And Other Operating Expenditures	Other	26380.00
			4000-4999: Books And Supplies	Other	23305.00
8.	To improve our capacity for building and growing relationships between our program, students, parents and the community.		Student Engagement 5 School Climate 6 Parental Involvement 3 Expelled Students 9 Foster Youth 10	Countywide	
8.1	Incorporate Migrant Education Representatives into our School Site Council Meetings and enrollment fairs.	Salaries & Benefits 1xxx - 3xxx		Supplemental	4046.00
			4000-4999: Books And Supplies	Supplemental	1008.00
			5000-5999: Services And Other Operating Expenditures	Supplemental	1050.00
8.2	Inviting resources from the community to	Salaries & Benefits 1xxx - 3xxx		Supplemental	3227.00

**LCAP Year 3 (2016-17): Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

	be present at school site council meetings so they are available to provide information and outreach. For example : El Concillio outreach.		4000-4999: Books And Supplies	Supplemental	400.00
8.3	Grow the Independent Learning Programs to more school sites to meet the unique needs of Foster Youth and Homeless students.	Salaries & Benefits 1xxx - 3xxx		Other	79689.00
			4000-4999: Books And Supplies	Other	959.00
			5000-5999: Services And Other Operating Expenditures	Other	1400.00
8.4	Provide additional training and growth opportunities for Foster Youth Tutors.	Salaries & Benefits 1xxx - 3xxx		Other	79689.00
			4000-4999: Books And Supplies	Other	795.00
			5000-5999: Services And Other Operating Expenditures	Other	1100.00
8.5	Continue to expand collaboration opportunities with neighboring counties to raise awareness for foster youth and homeless students.	Salaries & Benefits 1xxx - 3xxx		Concentration	41259.00
			4000-4999: Books And Supplies	Concentration	3200.00
			5000-5999: Services And Other Operating Expenditures	Concentration	1500.00

**Section 3: Actions, Services, and Expenditures**

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEP, and/or Foster Youth Pupils**

Description of Goal <sup>1</sup>	Related State and Local Priorities <sup>2</sup>	Level of Service <sup>3</sup>
1. To expand diverse educational programs for all children and youth, preparing them for future next steps by being college/career ready.	Basic Services 1 Student Outcomes 8 Course Access 7	Countywide
<b>Action and Services</b>	<b>Annual Update: Review of Actions/Services</b>	
2. To integrate curriculum and instructional methodologies with Common Core State Standards and special initiatives.	Student Achievement 4 Academic Standards 2	Countywide
3. To provide systematic staff development activities for the Districts, Schools and teachers we serve within our county.	Basic Services 1 Academic Standards 2 Student Achievement 4 Course Access 7	Countywide
4. Provide Business, H/R, Maintenance /Facilities and Data Processing Services.	Basic Services 1	Countywide
5. To Provide opportunities for students to demonstrate their skills and celebrate their successes.	Student Engagement 5 Parental Involvement 3	Countywide
6. Improve student attendance, by decreasing truancy.  6.1 Continue to identify Foster Youth, Low Income, English Learners and redesignated English Learner students not meeting 85% attendance for intervention services.  6.2 Facilitate truancy interventions for English Learners and Low Income students - connections with community resources to share during truancy sweeps.  6.3 Continue to grow the one.STOP mental health clinician staff to assist Foster Youth, Low Income, English Learners and	Student Engagement 5 Parental Involvement 3 School Climate 6 Foster Youth 10 Expelled Students 9	Countywide

**LCAP Year 3 (2016-17): Review of Actions, Services and Expenditures for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils**

redesignated English Learner students .

- 6.4 Increase number of Parent Cafe's opportunities with The Child Abuse Prevention Council.

- 7. To improve academic rigor and consistency across student programs.

Academic Standards 2  
 Student Achievement 5  
 Course Access 7  
 Student Outcomes 8  
 Student Engagement 4  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 7.1 Implement English Language Learner program and curriculum to help students in their language acquisition.
- 7.2 Continue English Language Learner professional learning community of teachers and administration to best meet the needs of EL and redesignated EL students.
- 7.3 Grow Foster Youth Tutoring to 6 hours per week.
- 7.4 Examine data on CAHSEE tutoring curriculum to determine which curriculum and instructional strategies provide the best academic results for Foster Youth, Low Income, English Learners and redesignated English Learner students .
- 7.5 Continue to promote SES tutoring to students and parents to increase Foster Youth, Low Income, English Learners and redesignated English Learner student participation.

- 8. To improve our capacity for building and growing relationships between our program, students, parents and the community.

Student Engagement 5  
 School Climate 6  
 Parental Involvement 3  
 Expelled Students 9  
 Foster Youth 10

Countywide

- 8.1 Incorporate Migrant Education

Representatives into our School Site Council Meetings and enrollment fairs.

- 8.2 Inviting resources from the community to be present at school site council meetings so they are available to provide information and outreach. For example : El Concillio outreach.
- 8.3 Grow the Independent Learning Programs to more school sites to meet the unique needs of Foster Youth and Homeless students.
- 8.4 Provide additional training and growth opportunities for Foster Youth Tutors.
- 8.5 Continue to expand collaboration opportunities with neighboring counties to raise awareness for foster youth and homeless students.

**Section 3: Actions, Services, and Expenditures**

**C. Description/Justification of LCFF Expenditures**

C. Describe the LEA’s increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

San Joaquin County Office of Education has enrollment of unduplicated pupils in excess of 55% of the county's total enrollment in 2014-15 for the current LCAP. The 2013-14 prior year enrollment count was also in excess of the 55%. Therefore, San Joaquin County Office of Education is countywide and may expend concentration and supplemental funds on a countywide basis. San Joaquin County Office of Education Office of Education’s Court and Community Schools program is an alternative education program designed to meet the needs of the highest risk youth enrolled in San Joaquin County Schools. Due to the unique needs of the enrolled youth district wide, all of the Supplemental and Concentration Grant funding will be allocated during year one of LCAP implementation. Services will be increased to these students through an Intervention Administrator, Intervention Counselor, and Intervention Support Staff with the focus of decreasing truancy, increasing rigor and academic success along with building relationships with our students and their families. Due to the high percentage of unduplicated students, all of our students need and benefit from the additional services being provided.

<b>Total Expenditures by Funding Source</b>				
<b>Funding Source</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Total</b>
<b>All Funding Sources</b>	<b>20,373,539.00</b>	<b>20,161,498.00</b>	<b>20,219,267.00</b>	<b>60,754,304.00</b>
Base	13,919,720.00	14,224,898.00	14,302,345.00	42,446,963.00
Concentration	691,529.00	660,715.00	700,610.00	2,052,854.00
Other	2,803,871.00	2,921,417.00	2,936,237.00	8,661,525.00
Supplemental	2,958,419.00	2,354,468.00	2,280,075.00	7,592,962.00

<b>Total Expenditures by Object Type</b>				
<b>Object Type</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Total</b>
<b>All Expenditure Types</b>	<b>18,945,280.00</b>	<b>6,123,512.00</b>	<b>6,009,309.00</b>	<b>31,078,101.00</b>
	12,988,637.00	0.00	200,164.00	13,188,801.00
4000-4999: Books And Supplies	910,016.00	863,450.00	862,192.00	2,635,658.00
5000-5999: Services And Other Operating Expenditures	4,086,996.00	4,290,766.00	3,958,271.00	12,336,033.00
6000-6999: Capital Outlay	959,631.00	969,296.00	988,682.00	2,917,609.00

<b>Total Expenditures by Object Type and Funding Source</b>					
<b>Object Type</b>	<b>Funding Source</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Total</b>
<b>All Expenditure Types</b>	<b>All Funding Sources</b>	<b>18,945,280.00</b>	<b>6,123,512.00</b>	<b>6,009,309.00</b>	<b>31,078,101.00</b>
	Base	9,423,144.00	0.00	68,116.00	9,491,260.00
	Concentration	494,650.00	0.00	0.00	494,650.00
	Other	1,901,652.00	0.00	132,048.00	2,033,700.00
	Supplemental	1,169,191.00	0.00	0.00	1,169,191.00

<b>Total Expenditures by Object Type and Funding Source</b>					
<b>Object Type</b>	<b>Funding Source</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Total</b>
4000-4999: Books And Supplies	Base	408,912.00	402,862.00	395,600.00	1,207,374.00
4000-4999: Books And Supplies	Concentration	19,735.00	10,368.00	35,520.00	65,623.00
4000-4999: Books And Supplies	Other	195,874.00	240,332.00	214,584.00	650,790.00
4000-4999: Books And Supplies	Supplemental	285,495.00	209,888.00	216,488.00	711,871.00
5000-5999: Services And Other Operating Expenditures	Base	2,813,781.00	2,961,514.00	2,943,061.00	8,718,356.00
5000-5999: Services And Other Operating Expenditures	Concentration	50,000.00	76,825.00	54,115.00	180,940.00
5000-5999: Services And Other Operating Expenditures	Other	551,904.00	753,795.00	455,683.00	1,761,382.00
5000-5999: Services And Other Operating Expenditures	Supplemental	671,311.00	498,632.00	505,412.00	1,675,355.00
6000-6999: Capital Outlay	Base	959,631.00	969,296.00	988,682.00	2,917,609.00

### Section 3: Actions, Services, and Expenditures

#### D. Description of Increased Services for Low-Income, English Learner, RFEF, and/or Foster Youth Pupils

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

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22.28%

San Joaquin County Office of Education has enrollment of unduplicated pupils in excess of 55% of the county's total enrollment in 2014-15 for the current LCAP. The 2013-14 prior year enrollment count was also in excess of the 55%. Therefore, San Joaquin County Office of Education is countywide and may expend concentration and supplemental funds on a countywide basis. In addition, San Joaquin County Office of Education is a "hold harmless" county office and has no new funding. In spite of that, the county office did increase the school year by 5 additional days and is adding a counselor to provide increased and enhanced services for pupils in the budget year. San Joaquin County Office of Education Office of Education's Court and Community Schools program is an alternative education program designed to meet the needs of the highest risk youth enrolled in San Joaquin County Schools. Due to the unique needs of the enrolled youth district wide, all of the Supplemental and Concentration Grant funding will be allocated during year one of LCAP implementation. Services will be increased to these students through an Intervention Administrator, Intervention Counselor, and Intervention Support Staff with the focus of decreasing truancy, increasing rigor and academic success along with building relationships with our students and their families. Due to the high percentage of unduplicated students, all of our students need and benefit from the additional services being provided.