

K-12 English Language Development Curriculum Committee Meeting #2

Date: Apr 27, 2026

Time: 4:00 - 6:00pm (doors open at 3:50pm)

Location: District Training Center, North & South

Facilitators: Kristie Faitz-Kroener, Jennifer Stults, and Nanci Walker - ELD Instructional Coaches

Purpose of Committee: The Federal Programs Department will be facilitating the committee process for presenting a K-12 ELD curriculum adoption (for students with pre-emergent and basic English language proficiency) to the PV Governing Board. As part of this process, the committee will be considering traditional publisher resources, online programs, and open source curriculum resources for this adoption.

Purpose of meeting: To build a deeper understanding of Arizona English Language Proficiency Standards through a shared experience and expand on criteria to consider when choosing a curriculum.

Outcomes of meeting: A shared understanding of the K-12 ELD curriculum adoption process so that we can make clear recommendations and communicate our progress to stakeholders.

- Review EL data
- Review vendor list and discuss additions and subtractions
- Experience connecting with Arizona English Learner Proficiency Standards
- Review rubric examples
- Reach consensus on categories to include in the evaluation rubric

Agenda

- A. **Welcome**
 - a. Purpose, Committee Members, Welcome and Introductions
- B. **Curriculum Adoption Process**
 - a. Adoption Timeline
- C. **ELD Overview**
 - a. LDA
 - b. SEI Models
- D. **EL Data**
 - a. AZELLA
 - b. School City
- E. **Creation of Rubric**
 - a. Review examples of rubrics
 - b. Brainstorm rubric categories

F. Evaluating Curriculum

- a. Areas to Consider
- b. Possible Vendor List

G. Communication

- a. Communication
- b. Meeting Evaluation +/- Δ

H. Call to the Public and Questions

- a. Community Member Comments

I. Next Steps

- a. Thank you for your service
- b. Next Meetings
 - i. Meeting #3 - May 11, 2026 from 4 to 6pm in DTC North & South
 - ii. Meeting #4 - August 13, 2026 Place TBD