



Public Schools of the Tarrytowns
Administrative Offices • 200 North Broadway • Sleepy Hollow, New York 10591



2026-2027 BOE-ADOPTED BUDGET

Superintendent of Schools

Dr. Raymond Sanchez

Board of Education

President: Ms. Cecelia Gordon

Vice President: Ms. Krista Barron

Trustees: Ms. Michelle DeFilippis, Mr. Alex
Fletcher, Mr. John Paine, Ms. Liz Santillanes,
Ms. Amanda Wallwin



Public Schools of the Tarrytowns

A Message from the Public Schools of the Tarrytowns

Dear Community Members,

The Public Schools of the Tarrytowns' administrative team and Board of Education have crafted a Board-adopted budget for 2026–2027 that balances fiscal responsibility with a high-quality education for every student.

This budget invests in literacy and math, deepens social-emotional support, and expands course offerings, extracurriculars, and programs that keep students engaged and inspired. We are also strengthening our investment in special education, dual language programming, and professional development to support the diversity of our learners and the people who serve them.

Targeted staffing additions will sharpen instruction and support daily operations, while safety enhancements and capital improvements will make our buildings stronger and more welcoming.

At its core, this budget is about our students—the moments that shape their experience each day. A third grader lit up by a new book. A teenager discovering a passion. A child walking into school each morning feeling like they truly belong. It reflects the vision and values we share as a community.

Thank you for your continued partnership in helping our schools thrive. Please remember to vote on Tuesday, May 19, 2026. We hope to see you at the polls.

Sincerely,

Ms. Cecelia Gordon, *President of the Board of Education*
Dr. Ray Sanchez, *Superintendent of Schools*

Propositions for the Annual Meeting

Proposition 1

Shall the Board of Education of the Union Free School District of the Tarrytowns be authorized to expend the sums set forth in the 2026-2027 annual budget in the amount of \$107,369,986 and to levy the necessary tax thereof?

Yes

☐

No

☐

EXECUTIVE SUMMARY

Budget Development

The budget serves as an operational plan, stated in financial terms, for carrying out the mission of the Public Schools of the Tarrytowns. We start by asking what imperatives exist that warrant funding and allow us to fulfill this mission. The annual budget is multi-faceted, as it covers every part of providing a comprehensive educational experience in an atmosphere that protects and nurtures the physical and social/emotional well-being of each student.

The development of our annual operating budget is nearly a year-long comprehensive process. In the fall we review the previous year's expenditures and our progress toward meeting the educational goals set by the Board of Education. The superintendent and district administrators review the cost and effectiveness of our educational programs and school principals work with their teachers and support staff to develop individual building budgets. This information along with contractual obligations such as salaries and benefits are compiled by district administrators to clarify the expenditures needed to run the district the following year.

The revenue available to finance district expenditures comes primarily from state aid and the district's tax levy which is limited by the mandated New York State tax levy limit. The State has finally fulfilled its commitment to fully fund the Foundation Aid formula. We will no longer suffer from a multi-million-dollar shortfall from what we've been promised, and we have been able to include several equity enhancements to our budget to help ensure that all students get what they need to be successful.

In terms of process: A draft budget proposal is initially presented to the school board in January. The Board of Education and district administrators, with input from the community, revises the proposal over the next two to three months to ensure it meets the resource needs of our students while remaining fiscally responsible. A final budget proposal was adopted by the Board of Education on April 21, 2026, and eligible voters in the district can vote on the budget on May 19, 2026.

Budget Highlights

As we present our annual budget to the community, we are pleased that the budget includes funding for all state and federally mandated programs and continues to provide for the academic, health & safety, and social emotional needs of our students. Our district-wide social emotional learning initiative continues to be expanded. We have also prioritized multiple initiatives including building out our Strategic Plan, ongoing professional development for staff, a review of curriculum, safety and facilities upgrades, and enhanced communications to reach all residents. We will also continue to invest in our athletic and extracurricular offerings, as we appreciate their importance in educating and supporting the whole student. Over \$2.4M of the budget increase is attributed to the debt service associated with the community's approval of our 2023 bond referendum, and exciting, transformative work continues to be built. Also, we've reallocated a staff position to ensure necessary services are provided, but at no additional cost to our taxpayers.

Budget-to-Budget

The 2026-2027 BOE-adopted budget is \$107,369,986, which is an increase of 5.94% or \$6,019,721. The associated tax levy increase is 4.75%. This tax levy is associated with a projected increase in the tax rate in the Town of Greenburgh of 0.81%, and a projected increase in the tax rate in the Town of Mt. Pleasant of 0.73%. Importantly, the proposed budget also complies with the New York State tax levy cap.

KEY DATES & INFORMATION

VOTER REGISTRATION

All citizens registered with the County Board of Elections are eligible to vote in school district elections. In addition, all those who are eligible (U.S. Citizen; at least 18 years of age; district resident for 30 days before election) can be registered as follows:

Monday through Friday – 8:00 AM to 4:00 PM through May 14, 2026 at the District Clerk's office, Administration Building, 200 North Broadway, Sleepy Hollow, NY

EVENING REGISTRATION

Tuesday, May 12, 2026 from 4:00 PM to 8:00 PM
Board Room, Administration Building,
200 North Broadway, Sleepy Hollow, NY

DISCUSSION OF BUDGET AND BOARD ADOPTION

Tuesday, April 21, 2026 at 7:00 PM
Board Room, Administration Building,
200 North Broadway, Sleepy Hollow, NY

BUDGET HEARING

Thursday, May 7, 2026 at 7:00 PM
Board Room, Administration Building
200 North Broadway, Sleepy Hollow, NY

BUDGET VOTE AND ANNUAL ELECTION

Tuesday, May 19, 2026 from 7:00 AM to 9:00 PM

Winfield L. Morse School:

Cafeteria, 30 Pocantico Street, Sleepy Hollow, NY

Washington Irving School:

Auditorium, 103 South Broadway, Tarrytown, NY

ABSENTEE VOTING

Absentee ballots will be mailed to all voters who are registered as permanently sick or disabled with the County Board of Elections. All others who wish absentee ballots must apply. Please call the District Clerk at (914) 631-9404.

TYPICAL BUDGET DEVELOPMENT PROCESS OVERVIEW

October/November	Budget guidelines and packets distributed to the leadership team to begin budget development.
December	Business Office begins development of budget documents and collects budget workbooks from leadership team.
January	Superintendent of Schools and Cabinet hold budget review sessions and staffing/master schedule meetings with building and department leadership. Board of Education and community review budget overview and assumptions.
February	Ongoing budget development with district leadership and submission of the Property Tax Cap calculation to the Office of the New York State Comptroller.
March	Superintendent of Schools completes budget review. Budget projections are distributed to the Board of Education and community budget development work sessions are scheduled for additional input. Legal notices are published in the district's official newspaper.
April	Board of Education finalizes and adopts the Budget. School district submits the New York State Property Tax Report Card information and other required supplemental reports. The district prepares the final budget document for public distribution.
May	The District holds a public hearing on the Adopted Budget (this year, May 7, 2026). The annual budget vote including election of Board trustees and other propositions to be held on May 19, 2026.

FREQUENTLY ASKED QUESTIONS

Is the proposed budget below the state-mandated tax levy cap?

The tax levy cap calculation is a New York State *prescribed formula* used to determine maximum allowable levy. And, yes, the District's levy is below the state-mandated tax cap. While Tarrytown's specific tax cap calculation would correspond to a 5.90% increase, the proposed tax levy increase for the 2026-27 budget is 4.75%.

What is included in the annual budget?

The annual budget covers every part of providing a comprehensive educational experience in an atmosphere that protects and nurtures the physical and social/emotional well-being of each student. Among the line items included: instructional initiatives, technology needs, counseling services, faculty and staff salaries, facilities improvements, retirement system costs, health insurance premiums, special education costs, debt service, student transportation, infrastructure, and utility costs. This year, we also budgeted for a long-needed upgrade to the barn behind the administration building. Finally, our budget plan anticipates also includes approximately \$2.4M in debt service as a result of the first tranche of borrowing associated with our 2023 bond referendum that our voters passed.

Why do tax rates differ by town?

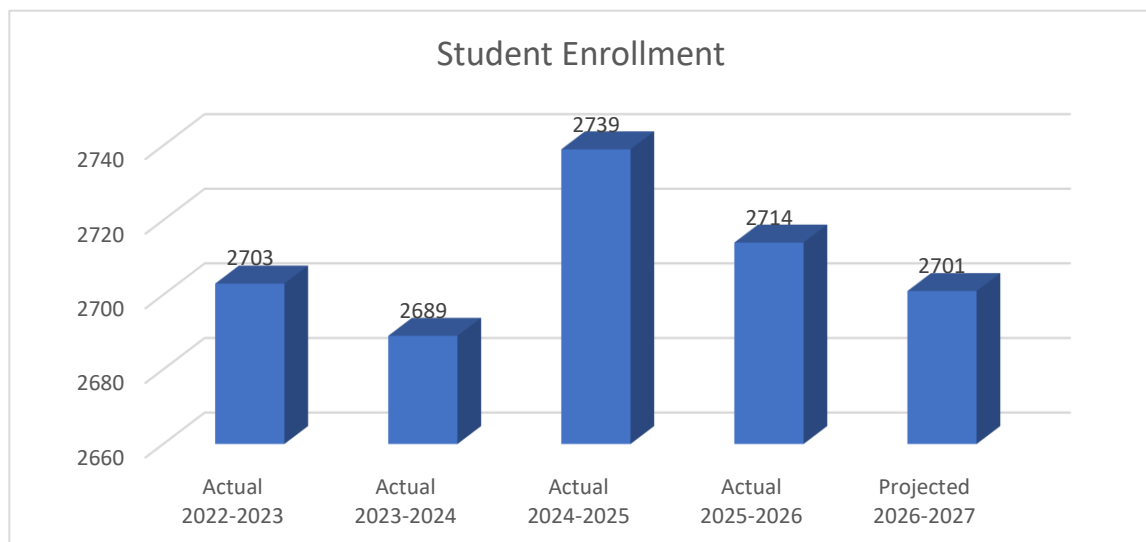
Each town has different practices for assessing property values and some have higher assessed values than others. Sleepy Hollow residents, because Mt. Pleasant properties' assessed value continues to decrease proportionally to their actual market value, will pay an estimated tax rate of \$1762.38 per \$1,000 of assessed valuation. Tarrytown residents who live in the Town of Greenburgh will pay an estimated \$18.86 per \$1,000 of assessed valuation. The difference in tax rates can be attributed to the fact that the Town of Greenburgh assesses its properties at full value.

What happens if the budget is defeated?

If the budget is defeated, the Board of Education may adopt a budget with a tax levy no greater than what was levied the previous year. The Board would have the choice to put up the same budget or revise it, and a second vote would take place. If a contingency budget were necessary, it would require a \$0 tax levy increase and would reduce the proposed budget by \$3,457,754. A contingency budget would result in the reduction and/or elimination of materials, equipment, personnel, services, and programs, and would require class sizes to be increased.

Public Schools of the Tarrytowns Enrollment Data

Grade/School Placement	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Actual 2025-2026	Projected 2026-2027
Pre-K	108	108	144	144	144
K	195	204	158	191	180
John Paulding	303	312	302	335	324
1	234	190	213	158	191
2	184	234	190	208	158
WL Morse/Tappan Hill	418	424	403	366	349
3	183	183	226	188	208
4	189	181	187	225	188
5	201	186	179	187	225
Washington Irving	573	550	592	600	621
6	178	213	193	180	187
7	198	179	223	194	180
8	195	197	182	221	194
Middle School	571	589	598	595	561
9	186	199	204	195	221
10	222	191	202	199	195
11	179	216	192	198	199
12	216	179	212	193	198
High School	803	785	810	785	813
Ungraded Elementary	15	10	10	12	12
Ungraded Secondary	20	19	24	21	21
Total Enrollment	2703	2689	2739	2714	2701



Explanation of Budgetary Line Items

1010 Board of Education

Expenses which are specifically related to the operation of the Board of Education appear in this section of the budget. The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law.

District Clerk

1040 The expenses for the District Clerk, as an officer of the Board of Education are recorded in this section of the budget. It is the duty of the District Clerk to act as clerk of any District meeting or election held in the District and to attend all meetings of the voters of the District. The District Clerk is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and is the recipient of legal documents.

District Meeting

1060 State Education Law mandates that voters of a school District have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.

Chief School Administrator

1240 The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the District. Chief School Administration involves the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level.

Business Administration

1310 Funds for the administration of the financial and business operations of the District are budgeted in this section. Salaries and expenditures for the business office of the school District are reflected in the General Fund, as well as in the School Lunch Fund. Included here are such activities as billing, accounting, budgeting, accounts payable, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits, and State Aid Planning services.

Auditing

1320 All expenditures incurred for the internal and independent auditing services are recorded here. Expenses include all payments for professional accounting and auditing services. The New York State Education law requires that the school District accounts be audited annually by an independent auditor. The Board appoints the independent auditor annually as well as the Internal Claims Auditor annually.

Treasurer

1325 The salary paid to the District Treasurer and the Deputy Treasurer is recorded here. The Board of Education appoints a Treasurer who is the official custodian of all school District funds and prepares all financial reports.

Explanation of Budgetary Line Items

1420 Legal

Expenses which are specifically related to all legal matters of the Board of Education are recorded here. This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the District's affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel, and matters of litigation.

1430 Personnel

The Office of Human Resources coordinates all District-wide hiring, teacher and staff required trainings, notifications of paid time off accumulations, and maintenance of personnel records. This function code provides for the personnel department and clerical staff, together with costs for recruiting and orienting staff members and maintaining personnel records.

1460 Records Management Officer

Expenses incurred for the maintenance and retention of Archival Records. The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Hourly salary expenses are needed for purging obsolete student records. The District contracts with Orange/Ulster BOCES, who specializes in records retention to assist in the development of an effective records retention program.

1480 Public Information and Services

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 Operation of Plant

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. This function records the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. The facilities office is also responsible for coordination and billing of building use by outside and internal organizations.

1621 Maintenance of Plant

This function records the cost of skilled maintenance workers such as carpenters, electricians, and plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. Also coded here are BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

1670 Central Printing and Mailing

Included here are the expenditures of operating a central printing and mailing. The cost of postage, lease of mail machine, and maintenance of equipment, are recorded here.

1680 Central Data Processing

All costs of the central processing unit which acts as a service unit for several functions are charged here. Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, and the District Website.

Explanation of Budgetary Line Items

1910-1983 Special Items

This section of the budget includes unallocated insurance, school association dues, assessments on school property, BOCES expenses, and refund of real property taxes. Southern Westchester BOCES administrative charges are set by BOCES administration and voted on by component districts. To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program, including policies that protects against liability, fire theft and fraud. The District is a member of the New York Schools Insurance Reciprocal (NYSIR).

2010 Curriculum Development and Supervision

The Curriculum office provides professional staff coordination on curriculum improvement-related projects. They plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts.

2020 Supervision - Regular School

Budgeted here are the salaries and expenses of building principals, assistant principals, clerical support, and supervisors of the instructional program within a school building, subject area or grade level.

2070 In-service Training - Instruction

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 Teaching - Regular School

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 Program for Students with Disabilities School Age

All expenditures for teaching students with disabilities and for the Committee on Special Education are included in this budget area. Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in District programs, those returning from out-of-District placement.

2280 Occupational Education

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through Southern Westchester BOCES is budgeted here. The tuition amounts are set by BOCES administration.

2330 Teaching - Special Schools

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment and textbooks. Students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

2610 School Library and Audiovisual

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. The media centers provide resources to enhance and enrich the curriculum and instruction throughout our schools.

Explanation of Budgetary Line Items

2630 Computer Assisted Instruction

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810 Guidance Regular School

Salaries and expenditures for the provision of guidance services to students are recorded here. School Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and social/emotional issues. School counselors work with students both individually and in groups.

2815 Health Services Regular School

Salaries and expenditures for the provision of health services to students in our six schools, students attending non-public schools located in our District, and for services provided to Tarrytown resident students attending non-public schools out of the District are recorded in this budget area. Salaries include registered nurses, licensed practical nurses, the chief medical officer, and health aides.

2820 Psychological Services Regular School

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children.

2825 Social Work Services Regular School

Recorded here are expenditures for personnel who provide social services to students. The school social worker establishes positive relationships with families as means of facilitating social and academic continuity for students.

2830 Pupil Personnel Services Special Schools

Pupil Personnel Services are legally required services that enable students to benefit from the instructional program, such as, nursing, guidance, psychology, social work and special education. Pupil services staff serve all children in the district, including general education students, students with disabilities, pupils at risk and students who are gifted. The office of the Assistant Superintendent for PPS is included in this area including clerical staff.

2850 Co-Curricular Activities Regular School

District expenditures for school-related activities are recorded here. Included are yearbook, school newspaper, plays, and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise students activities.

2855 Interscholastic Athletics Regular School

This section of the budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls as part of the educational program of the District. The athletics department supplements the work of the physical education program and the intramural program.

Explanation of Budgetary Line Items

5510 District Transportation Services

Recorded here are expenses related to the supervision and scheduling of student transportation services. The Transportation Supervisor is responsible for overseeing District operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, and DOT regulations.

5530 Garage Building

This section of the budget provides funds for the bus mechanic salaries, BOCES contract transportation expenses, and rental of bus repair garage on Division Street.

5540 Contract Transportation

This section of the budget provides funds for contract transportation expenses for students traveling out of District.

9010-9089 Employee Benefits

All expenditures in this section of the budget are either mandated by law (teaching and non-teaching retirement, social security, worker's compensation), or are in negotiated contracts (health, dental, vision, etc.).

9711 Serial Bonds Principal - School Construction

This item represents the payments due on Serial Bonds issued by the District.

9785 Installment Purchase Debt Principal

Payments due on an Energy Performance Contract are recorded here, as authorized by New York State Education Department.

9950 Transfer to Capital Funds

Transfers to Capital Fund: Every five years, the District is mandated to have a Building Condition Survey (BCS) performed by a licensed architect or engineer. Transfer to capital is used to assist the District with necessary repairs and maintenance of our facilities that are identified by the BCS.

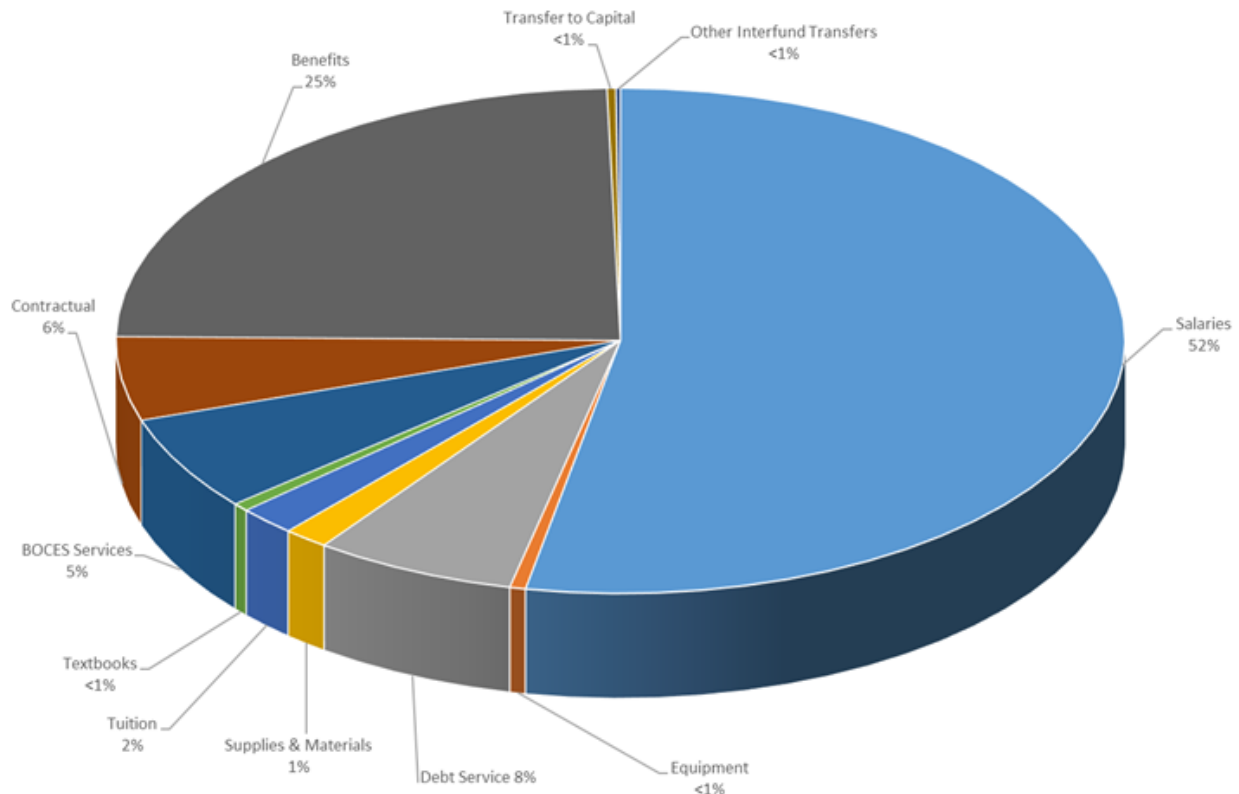
9951 Interfund Transfers

The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the District. Also included here are transfers to the Capital Fund for the purposes of submitting a capital building project to the State Education Department for approval.

2026-2027 GENERAL FUND SUMMARY

Proposed Budget \$107,369,986

Proposed Expenditures 2026-27



Expense Category	2025-2026	2026-2027	Delta	
	Adopted	Proposed	\$	%
Salaries	53,724,430	55,411,555	1,687,125	3.14%
Equipment	514,260	409,260	-105,000	-20.42%
Contractual	6,552,214	6,546,706	-5,508	-0.08%
Supplies & Materials	1,460,597	1,453,968	-6,629	-0.45%
Tuition	1,879,000	2,170,000	291,000	15.49%
Textbooks	534,813	361,106	-173,707	-32.48%
BOCES Services	6,155,825	5,660,842	-494,983	-8.04%
Debt Service	5,433,839	7,878,415	2,444,576	44.99%
Benefits	24,661,287	26,428,134	1,766,847	7.16%
Transfer to Capital	284,000	900,000	616,000	216.90%
Interfund Transfers	150,000	150,000	0	0.00%
TOTAL GENERAL FUND	101,350,265	107,369,986	6,019,721	5.94%

Three-Part Component Budget

Administrative Component (10.16%)

\$ 10,907,029

Includes, but not limited to, Board of Education and school/student policy development, annual district budget vote, Office of the Superintendent of Schools, Auditing, Purchasing Human Resources, some Legal Services, District Insurance, BOCES Administrative Charges & Other Assessments; student program implementation and supervision.

Program Component (74.32%)

\$ 79,795,655

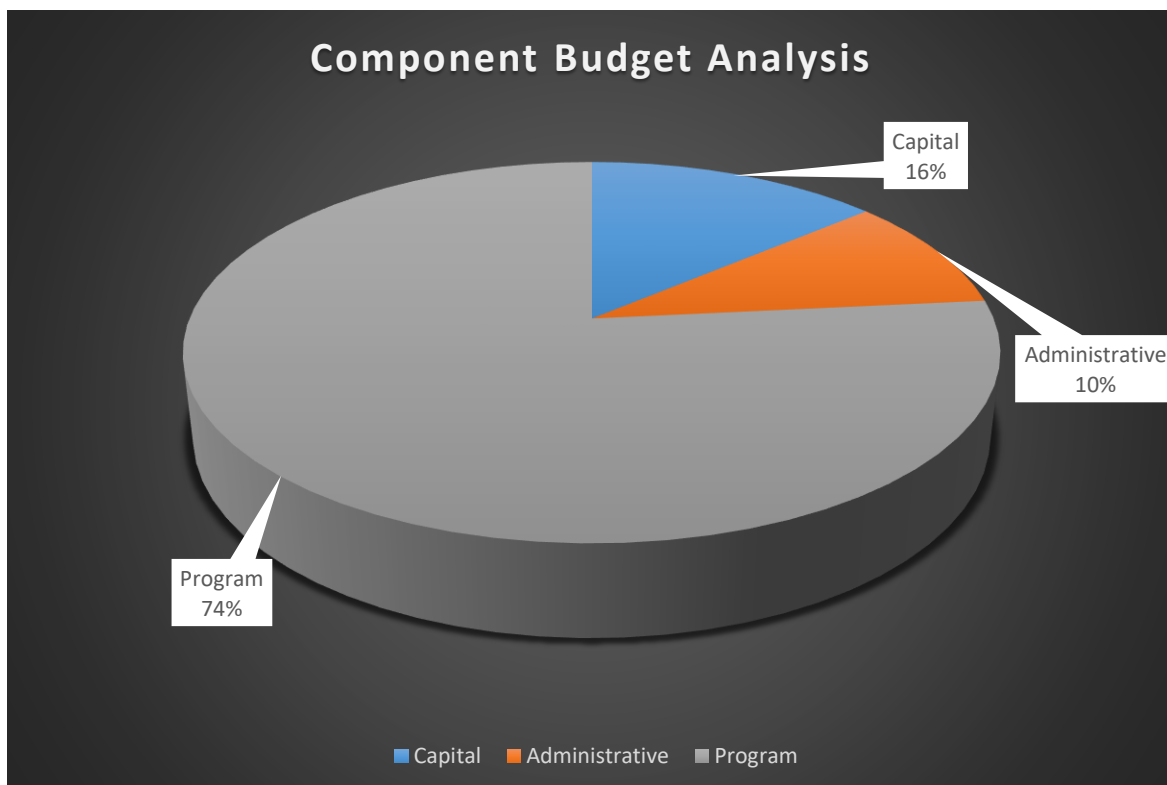
Includes, but not limited to, Kindergarten through 12th grade classroom instruction, learning and development of life-long skills through teaching and interaction in reading, writing, mathematics, social studies, science, art, music physical education and other areas; classroom equipment, materials and supplies, technology, textbooks for both public and non-public schools; programs for Students with Disabilities, Library Services, Guidance, Health Services, Social Workers, Co-Curricular activities, Interscholastic Athletics and Student Transportation Services.

Capital Component (15.52%)

\$ 16,667,302

Includes, but not limited to, Buildings and Grounds, District Wide Security Services, fuel oil, gas, electric, water, telephone and elevators. Cleaning supplies, and community use of schools. Also includes, but not limited to on-going renovation projects, School Construction Serial Bonds, Bond Anticipation Notes, and Energy Performance Contract Projects.

Total Expenditures \$ 107,369,986



ADMINISTRATIVE		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
BOARD OF EDUCATION				
1010-400-00-0000	BOE Contractual	37,000	36,000	1,000
1010-405-00-0000	District Internal Auditor	18,500	18,000	500
1010-450-00-0000	BOE Supplies	2,000	1,000	1,000
1010-490-00-0000	BOE BOCES	27,000	27,000	-
	Subtotal	84,500	82,000	2,500
DISTRICT CLERK				
1040-161-00-0000	District Clerk Salary	17,885	17,197	688
	Subtotal	17,885	17,197	688
DISTRICT MEETING				
1060-400-00-0000	District Meetings/Voting	12,000	2,000	10,000
1060-490-00-0000	Dtrct Mtgs/Voting-BOCES	14,500	14,000	500
	Subtotal	26,500	16,000	10,500
CHIEF SCHOOL ADMINISTRATOR				
1240-150-00-0000	Supt of Schools Salary	315,058	302,940	12,118
1240-161-00-0000	Clerical Salary	134,632	129,592	5,040
1240-400-00-0000	Supt Contractual	15,000	15,000	-
1240-407-00-0000	Supt T & C	6,500	6,500	-
1240-450-00-0000	Supt Supplies	10,000	10,000	-
1240-490-00-0000	Supt. BOCES	2,000	2,000	-
	Subtotal	483,190	466,032	17,158
BUSINESS ADMINISTRATION				
1310-150-00-0000	ASB Salary	265,000	240,000	25,000
1310-161-00-0000	Business Clerical Salary	394,568	384,787	9,781
1310-162-00-0000	Clerical -Hrly,Subs,Extra	13,000	13,000	-
1310-400-00-0000	Business Contractual	21,980	21,980	-
1310-404-00-0000	Financial Advisor	10,000	10,000	-
1310-405-00-0000	Bond Council	10,000	10,000	-
1310-407-00-0000	Business T & C	4,500	4,500	-
1310-450-00-0000	Business Supplies	8,100	8,500	(400)
1310-490-00-0000	Business BOCES	28,000	37,500	(9,500)
	Subtotal	755,148	730,267	24,881
AUDITING				
1320-400-00-0000	Auditing Contractual	62,000	60,000	2,000
	Subtotal	62,000	60,000	2,000
TREASURER				
1325-160-00-0000	Treasurer Salary	161,204	147,842	13,362
1325-400-00-0000	Treasurer Contractual	5,000	7,000	(2,000)
	Subtotal	166,204	154,842	11,362
PURCHASING				
1345-400-00-0000	Purchasing Agent- Contrac	2,500	2,500	-
	Subtotal	2,500	2,500	0
LEGAL				
1420-400-00-0000	Attorney Fees	140,000	120,500	19,500
	Subtotal	140,000	120,500	19,500
PERSONNEL				
1430-152-00-0000	Director of Human Resourc	188,000	180,000	8,000
1430-161-00-0000	Clerical HR Salary	266,730	256,376	10,354
1430-162-00-0000	Clerical Sub/Overtime- HR	14,000	10,000	4,000
1430-400-00-0000	Personnel Contractual	40,000	40,000	-
1430-407-00-0000	Personnel T & C	2,500	1,800	700
1430-450-00-0000	Personnel Supplies	6,000	6,000	-
1430-490-00-0000	Personnel BOCES	72,000	70,000	2,000

ADMINISTRATIVE		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
	Subtotal	589,230	564,176	25,054
RECORDS MANAGEMENT				
1460-490-00-0000	Records Mgmt BOCES	16,000	16,000	-
	Subtotal	16,000	16,000	0
PUBLIC INFORMATION & SERVICES				
1480-160-00-0000	Public Relation Non-Instr	90,000	0	90,000
1480-400-00-0000	Public Info Contractual	43,000	43,000	-
1480-450-00-0000	Public Info -Supplies&mat	1,500	0	1,500
1480-490-00-0000	Public Info BOCES	21,000	90,000	(69,000)
	Subtotal	155,500	133,000	22,500
CENTRAL PRINTING & MAILING				
1670-400-00-0000	Central Mailing Contractual	52,200	52,200	-
1670-490-00-0000	Cntral Prntg&Mailng BOCES	4,000	2,500	1,500
	Subtotal	56,200	54,700	1,500
CENTRAL DATA PROCESSING				
1680-400-00-0000	Central Data Processing Contractual	80,000	80,000	-
1680-490-00-0000	Central Data Processing BOCES	872,000	872,000	-
	Subtotal	952,000	952,000	0
				-
SPECIAL ITEMS				-
1910-400-00-0000	Liability Insurance	421,329	374,600	46,729
1910-402-00-0000	Ins: Student Accident	65,335	65,335	-
1910-403-00-0000	Employee Bonding	6,750	6,500	250
1950-400-00-0000	Assessments:School Proper	97,350	77,000	20,350
1981-490-00-0000	BOCES Admin Charge	425,000	401,000	24,000
1983-490-00-0000	BOCES Capital Expenses	86,000	82,000	4,000
1989-401-00-0000	Architect expenses	15,000	10,000	5,000
	Subtotal	1,116,764.00	1,016,435.00	100,329.00
CURRICULUM DEVELOPMENT & SUPERVISION				
2010-150-00-0000	Assistant Superintendent	204,800.00	204,800.00	-
2010-152-00-0000	Supv SEL & Family Engagement	157,018.00	156,067.00	951
2010-161-00-0000	Registrar Salary	59,458.00	58,291.00	1,167
2010-161-00-6301	Community Aide Non Instru	47,895.00	45,199.00	2,696
2010-161-00-8000	CIE Clerical Salary	85,353.00	83,728.00	1,625
2010-162-00-0000	Clerical/Hourly/Subs	10,000.00	10,000.00	-
2010-400-00-8000	CIE Contractual	98,000.00	98,000.00	-
2010-407-00-0000	CIE T & C	12,500.00	12,500.00	-
2010-407-00-0529	SEL Travel & Conference	10,000.00	10,000.00	-
2010-450-00-0529	SEL Office Supplies	3,000.00	3,000.00	-
2010-490-00-0000	CIE BOCES Services	39,000.00	39,000.00	-
2010-490-00-0529	SEL BOCES PD	29,172.00	6,792.00	22,380
	Subtotal	756,196	727,377	28,819
SUPERVISION REGULAR SCHOOL				
2020-151-01-0000	Principals Salaries-TH	174,402	0	174,402
2020-151-02-0000	Principal Salary-JP	201,500	197,618	3,882
2020-151-04-0000	Principal Salary-WLM	193,320	187,921	5,399
2020-151-05-0000	Principal Salary-WI	386,237	382,836	3,401
2020-151-06-0000	Principal Salary-SHHS	211,727	205,208	6,519
2020-151-07-0000	Principal Salary-SHMS	218,767	211,244	7,523
2020-152-06-0000	Assistant Principal-SHHS	340,650	332,152	8,498
2020-152-07-0000	Assistant Principal-SHMS	166,011	161,231	4,780
2020-153-01-0000	ATP Stipends-TH	3,953	3,953	0
2020-153-02-0000	ATP Stipends-JP	3,953	3,953	0
2020-153-04-0000	ATP Stipends-WLM	3,953	3,953	0
2020-161-01-0000	Clerical Contract Sall-TH	60,648	0	60,648
2020-161-02-0000	Clerical Salary- JP	106,648	106,742	-94

ADMINISTRATIVE		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2020-161-04-0000	Clerical Salary- WLM	64,363	148,838	-84,475
2020-161-05-0000	Clerical Salary- WI	122,003	120,860	1,143
2020-161-06-0000	Clerical Salary- HS	233,788	230,308	3,480
2020-161-07-0000	Clerical Salary- MS	175,280	170,081	5,199
2020-162-00-0000	Clerical/Hourly/SubsDW	65,000	53,700	11,300
2020-162-02-0000	Clerical/Hourly/Subs-JP	15,000	10,000	5,000
2020-162-04-0000	Clerical/Hourly/Subs-WLM	12,000	6,000	6,000
2020-162-05-0000	Clerical/Hourly/Subs-WI	12,000	18,000	-6,000
2020-162-06-0000	Clerical/Hourly/Subs-HS	10,000	10,000	0
2020-162-07-0000	Clerical/Hourly/Subs-MS	15,000	15,000	0
2020-400-01-0000	TH Contractual	1,113	1,113	0
2020-400-04-0000	Morse Office Contractual	1,112	1,112	0
2020-400-05-0000	WI Office Contractual	7,500	7,500	0
2020-400-06-0000	HS Office Contractual	41,160	41,160	0
2020-400-07-0000	MS Office Contractual	780	600	180
2020-407-01-0000	T & C- TH	600	600	0
2020-407-02-0000	T & C-JP	400	400	0
2020-407-04-0000	T & C-WLM	600	600	0
2020-407-05-0000	T & C-WI	3,500	3,500	0
2020-407-06-0000	T & C-SHHS	3,000	3,000	0
2020-407-07-0000	T & C-SHMS	2,000	2,000	0
2020-450-00-0000	Supplies-DW	1,500	1,500	0
2020-450-01-0000	Supplies- TH	2,892	2,892	0
2020-450-02-0000	Supplies-JP	3,000	2,500	500
2020-450-04-0000	Supplies-WLM	2,892	2,892	0
2020-450-05-0000	Supplies-WI	6,000	6,000	0
2020-450-06-0000	Supplies-SHHS	18,500	18,500	0
2020-450-07-0000	Supplies-SHMS	16,000	16,000	0
2020-450-22-0000	Admin Supplies-Tech	10,000	10,000	0
2020-490-00-0000	School Supervision BOCES	14,000	14,000	0
	Subtotal	2,932,752	2,715,467	217,285
RESEARCH, PLANNING & EVALUATION				
2060-160-00-0000	Res, Plan,Eval Salary	23,986	27,563	-3,577
2060-400-00-0000	Res, Plan,Eval Contractua	10,000	10,000	0
2060-490-00-0000	Res, Plan,Eval BOCES	4,000	4,000	0
	Subtotal	37,986	41,563	-3,577
EMPLOYEE BENEFITS				
9010-800-00-0000	ERS Contributions	157,543	142,852	14,691
9020-800-00-0000	TRS Contributions	409,267	374,335	34,932
9030-800-00-0000	Social Security	390,849	365,510	25,339
9040-800-00-0000	Workers Compensation	41,915	39,497	2,418
9045-800-00-0000	Life Insurance	2,380	2,269	111
9045-800-00-0009	Retiree Life Insurance	1,724	1,644	80
9050-800-00-0000	Unemployment Insurance	4,951	4,540	411
9055-800-00-0000	Long Term Disabilty Insur	1,428	1,361	67
9060-150-00-0000	Health Insurance Buyout	15,233	14,528	705
9060-160-00-0000	Health Insurance Buyout	8,283	7,717	566
9060-800-00-0000	Health Insurance - Active	1,032,284	892,517	139,767
9060-800-00-0009	Health Insurance- Retiree	376,298	327,436	48,862
9060-801-00-0009	Medicare Part B Reimburse	63,316	55,051	8,265
9089-150-00-0000	Other Benefits	6,665	6,357	308
9089-151-00-0000	Dental Insurance Buyout	619	453	166
9089-400-00-0000	Other Employee Benefits	9,521	9,080	441
9089-800-00-0000	Dental Insurance- Actives	26,391	24,970	1,421
9089-800-00-0009	Dental Insurance- Retiree	3,999	3,632	367
9089-802-00-0000	Vision Reimbursement	3,808	3,632	176
	Subtotal	2,556,474	2,277,381	279,093
Total Administrative Component		10,907,029	10,147,437	759,592

CAPITAL		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
OPERATION OF PLANT				
1620-160-00-0000	DOF Salary	85,335	82,053	3,282
1620-161-00-0000	BG Clerical Salary	88,574	83,628	4,946
1620-163-00-0000	Custodian Salary	113,070	100,000	13,070
1620-163-01-0000	Custodian Salary-TH	56,000	0	56,000
1620-163-02-0000	Custodian Salary-JP	153,997	152,620	1,377
1620-163-04-0000	Custodian Salary-WLM	183,275	244,295	(61,020)
1620-163-05-0000	Custodian Salary-WI	257,875	255,890	1,985
1620-163-06-0000	Custodian Salary-HS	354,280	401,503	(47,223)
1620-163-07-0000	Custodian Salary-MS	192,243	190,886	1,357
1620-164-00-0015	Building Checks	32,500	32,500	-
1620-164-00-0016	Event Coverage	156,000	156,000	-
1620-164-00-0017	General Maintenance	159,000	159,000	-
1620-164-00-0018	Staff Coverage	112,000	48,000	64,000
1620-164-00-0019	Weather / Snow Event	24,000	12,000	12,000
1620-165-00-0000	BG -Hrly/Subs/Summer	406,083	374,618	31,465
1620-200-00-0000	BG Equipment	7,500	7,500	-
1620-400-09-0012	Fuel Oil-Administration	18,540	18,000	540
1620-400-18-0012	Fuel Oil-Grounds Garage	7,210	7,000	210
1620-400-19-0012	Fuel Oil-Red Barn	1,545	1,500	45
1620-401-00-0000	District-Wide Contractual	940,001	1,335,000	(394,999)
1620-404-00-0012	Water	8,000	75,000	(67,000)
1620-405-01-0012	Gas-TH	36,000	36,000	-
1620-405-02-0012	Gas-JP	26,624	26,624	-
1620-405-04-0012	Gas- WLM	37,440	37,440	-
1620-405-05-0012	Gas-WI	110,224	110,224	-
1620-405-06-0012	Gas-SHHS	152,880	152,880	-
1620-406-01-0012	Electricity-TH	43,000	43,000	-
1620-406-02-0012	Electricity-JP	50,089	50,089	-
1620-406-04-0012	Electricity-WLM	72,500	58,000	14,500
1620-406-05-0012	Electricity-WI	95,000	91,520	3,480
1620-406-06-0012	Electricity-SHHS	350,000	324,480	25,520
1620-406-09-0012	Electricity-Admin	27,000	24,980	2,020
1620-406-18-0012	Electricity-Grounds Garag	7,500	2,250	5,250
1620-406-19-0012	Electricity- Red Barn	2,900	2,600	300
1620-407-00-0012	Telephone/Elevator	60,000	46,000	14,000
1620-450-00-0000	Custodial Supplies -DW	180,000	180,000	-
1620-490-00-0000	BG BOCES Svcs	5,000	5,000	-
	Subtotal	4,613,185	4,928,080	-314,895
MAINTENANCE OF PLANT				
1621-160-00-0000	DOF Salary	85,335	82,053	3,282
1621-163-00-0000	Maintenance/Grounds Salary	463,594	411,834	51,760
1621-164-00-0015	Maint Building Checks	5,000	5,000	-
1621-164-00-0016	Maint Event Coverage	31,000	31,000	-
1621-164-00-0017	General Maintenance	88,000	88,000	-
1621-164-00-0018	Maint Staff Coverage	9,000	9,000	-
1621-164-00-0019	Weather / Snow Event	6,000	6,000	-
1621-200-00-0000	Maint Equipment	50,000	50,000	-
1621-401-00-0000	Maintenance Contractual	160,000	160,000	-
1621-402-00-0000	NonStudent transp-fuel	5,000	0	5,000
1621-450-00-0000	Maint Supplies	5,000	5,000	-
	Subtotal	907,929	847,887	60,042
				-
SECURITY OF PLANT				-
1622-400-00-0000	Safety DW Contractual	199,500	190,000	9,500
1622-400-01-0000	Safety TH Contractual	50,440	50,440	-
1622-400-02-0000	Safety JP Contractual	50,440	50,440	-
1622-400-04-0000	Safety WLM Contractual	50,440	50,440	-
1622-400-05-0000	Safety WI Contractual	50,440	50,440	-
1622-400-06-0000	Safety HS Contractual	64,480	64,480	-
1622-400-07-0000	Safety MS Contractual	50,440	50,440	-
1622-450-00-0000	Safety Materials & Supply	15,000	1,500	13,500
1622-490-00-0000	Safety Services -BOCES	110,000	94,525	15,475
	Subtotal	641,180	602,705	38,475

CAPITAL		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
DISTRICT TRANSPORTATION SERVICES				
5510-210-14-0000	School Buses	234,000	345,000	(111,000)
	Subtotal	234,000	345,000	-111,000
EMPLOYEE BENEFITS				
9010-800-00-0000	ERS Contributions	91,981	86,058	5,923
9020-800-00-0000	TRS Contributions	238,949	225,508	13,441
9030-800-00-0000	Social Security	228,196	220,192	8,004
9040-800-00-0000	Workers Compensation	24,472	23,795	677
9045-800-00-0000	Life Insurance	1,390	1,368	22
9045-800-00-0009	Retiree Life Insurance	1,007	991	16
9050-800-00-0000	Unemployment Insurance	2,891	2,735	156
9055-800-00-0000	Long Term Disability Insurance	834	821	13
9060-150-00-0000	Health Insurance Buyout	8,894	8,752	142
9060-160-00-0000	Health Insurance Buyout	4,836	4,650	186
9060-800-00-0000	Health Insurance - Active	602,697	537,666	65,031
9060-800-00-0009	Health Insurance- Retiree	219,701	197,255	22,446
9060-801-00-0009	Medicare Part B Reimburse	36,967	33,164	3,803
9089-150-00-0000	Other Benefits	3,891	3,828	63
9089-151-00-0000	Dental Insurance Buyout	361	274	87
9089-400-00-0000	Other Employee Benefits	5,559	5,470	89
9089-800-00-0000	Dental Insurance- Actives	15,409	15,043	366
9089-800-00-0009	Dental Insurance- Retiree	2,335	2,188	147
9089-802-00-0000	Vision Reimbursement	2,223	2,188	35
	Subtotal	1,492,593	1,371,946	120,647
DEBT SERVICE				
9711-600-00-0000	Serial Bonds Principal	4,255,000	4150000	105,000
9711-700-00-0000	Serial Bonds Interest	3,184,290	1283839	1,900,451
9785-600-00-0000	EPC Principal	235,205	0	235,205
9785-700-00-0000	EPC Interest	203,920	0	203,920
9950-900-00-0000	Interfund Transfer to Cap	900,000	284000	616,000
	Subtotal	8,778,415	5,717,839	3,060,576
Total Capital Component		16,667,302	13,813,457	2,853,845

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
LEGAL				
1420-400-00-0000	Attorney Fees	140,000	120,500	19,500
	Subtotal	140,000	120,500	19,500
IN-SERVICE TRAINING INSTRUCTION				
2070-400-01-0000	Teacher Training TH	1,500	1,500	-
2070-400-02-0000	Teacher Training JP	1,500	1,500	-
2070-400-04-0000	Teacher Training Morse	1,500	1,500	-
2070-400-05-0000	Teacher Training WI	5,550	5,550	-
2070-400-06-0000	Teacher Training HS	17,150	6,000	11,150
2070-400-07-0000	Teacher Training MS	4,500	4,500	-
2070-401-00-0000	PD Contractual	126,000	126,000	-
2070-490-00-0000	Inservice Training BOCES	117,226	117,226	-
	Subtotal	274,926	263,776	11,150
TEACHING REGULAR SCHOOL				
2110-120-01-0000	Teacher Salary - TH	1,750,913	35,250	1,715,663
2110-120-02-0000	Teacher Salary-JP	1,866,851	1,932,099	(65,248)
2110-120-04-0000	Teacher Salary-WLM	2,347,135	4,088,930	(1,741,795)
2110-120-05-0000	Teacher Salary-WI	6,758,132	6,404,543	353,589
2110-122-01-0000	Tchr Asst Salary - TH	161,452	-	161,452
2110-122-02-0000	Tchr Asst Salary-JP	281,760	350,125	(68,365)
2110-122-04-0000	Tchr Asst Salary-WLM	318,263	476,270	(158,007)
2110-122-05-0000	Tchr Asst Salary-WI	485,040	626,460	(141,420)
2110-130-06-0000	Teacher Salary-HS	8,052,694	8,486,673	(433,979)
2110-130-07-0000	Teacher Salary-MS	6,525,522	5,879,787	645,735
2110-132-06-0000	Tchr Asst Salary-HS	253,371	366,998	(113,627)
2110-132-07-0000	Tchr Asst Salary-MS	201,021	198,869	2,152
2110-133-00-0000	Chairpersons, Team Leader	148,000	148,000	-
2110-134-00-0000	Summer Curriculum	9,000	9,000	-
2110-134-01-0000	Summer Curriculum TH	12,500	-	12,500
2110-134-02-0000	Summer Curriculum JP	15,000	17,000	(2,000)
2110-134-04-0000	Summer Curriculum WLM	12,500	25,000	(12,500)
2110-134-05-0000	Summer Curriculum WI	44,000	44,000	-
2110-134-06-0000	Summer Curriculum SHHS	42,000	42,000	-
2110-134-07-0000	Summer Curriculum SHMS	33,000	33,000	-
2110-140-02-0000	Substitute Teachers JP	37,350	35,250	2,100
2110-140-04-0000	Substitute Teachers WLM	55,000	35,250	19,750
2110-140-05-0000	Substitute Teachers WI	68,250	78,250	(10,000)
2110-140-06-0000	Substitute Teachers SHHS	161,728	173,250	(11,522)
2110-140-07-0000	Substitute Teachers SHMS	117,482	101,000	16,482
2110-141-01-0000	Classroom Coverage -TH	23,250	-	23,250
2110-141-02-0000	Classroom Coverage JP	37,800	37,800	-
2110-141-04-0000	Classroom Coverage WLM	27,130	44,400	(17,270)
2110-141-05-0000	Classroom Coverage WI	81,520	102,200	(20,680)
2110-141-06-0000	Classroom Coverage HS	56,000	51,000	5,000
2110-141-07-0000	Classroom Coverage MS	70,000	64,300	5,700
2110-142-00-0000	Home Tutor	8,000	8,000	-
2110-150-08-0000	Inst. Sal After School	150,000	150,000	-
2110-151-08-0000	Inst. Sal HS Academy	35,000	50,000	(15,000)
2110-161-04-0000	School Monitor I-WLM	6,701	-	6,701
2110-162-06-0000	School Monitor II-HS	162,090	164,131	(2,041)
2110-162-07-0000	School Monitor II-MS	65,475	64,883	592
2110-163-01-0000	Teacher Aides-TH	10,000	-	10,000
2110-163-02-0000	Teacher Aides-JP	23,000	26,611	(3,611)
2110-163-04-0000	Teacher Aides-WLM	14,000	24,591	(10,591)
2110-163-05-0000	Teacher Aides-WI	110,285	84,502	25,783
2110-163-06-0000	Teacher Aides-HS	62,624	61,414	1,210
2110-163-07-0000	Teacher Aides-MS	147,496	145,807	1,689
2110-400-00-0000	Instr. Contractual-DW	9,250	9,250	-

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2110-400-00-0529	SEL Contractual	14,880	3,000	11,880
2110-400-00-6000	Contractual Music - DW	26,625	26,625	-
2110-400-01-0100	Contractual Expense TH 1s	5,000	500	4,500
2110-400-06-5800	Contractual-Math	5,200	6,600	(1,400)
2110-400-06-6000	Contractual Music -HS	10,100	8,700	1,400
2110-400-06-6001	Drama Contract-HS	30,000	28,000	2,000
2110-400-06-6100	HS Contractual-Art	5,900	2,200	3,700
2110-400-06-6200	HS Contractual-English	4,500	2,700	1,800
2110-400-06-6300	HS Contractual-WL	4,950	500	4,450
2110-400-06-6500	HS Contractual-Health PE	4,000	1,700	2,300
2110-400-06-6600	HS Contractual-Science	13,000	11,850	1,150
2110-400-06-6700	HS Contractual-SS	9,000	6,700	2,300
2110-400-07-5800	MS Contractual Math	5,000	7,500	(2,500)
2110-400-07-6000	MS Contractual Music	3,137	3,137	-
2110-400-07-6001	MS Contractual Music/Dram	8,500	8,500	-
2110-400-07-6200	MS Contractual Eng	2,000	2,000	-
2110-400-07-6300	MS Contractual WL	850	850	-
2110-400-07-6500	MS Contractual Health	750	750	-
2110-400-07-6600	MS Contractual Science	5,410	5,410	-
2110-400-07-6700	MS Contractual SS	5,975	5,975	-
2110-403-00-0000	Testing -DW	39,000	39,000	-
2110-403-02-0000	PreK Contractual	1,500	1,500	-
2110-404-01-0000	Field Trip- TH	10,000	10,000	-
2110-404-02-0000	Field Trips - JP	10,000	10,000	-
2110-404-04-0000	Field Trips - WLM	10,000	10,000	-
2110-404-05-0000	Field Trips - WI	30,000	30,000	-
2110-404-06-0000	Field Trips - SHHS	80,000	80,000	-
2110-404-07-0000	Field Trips - SHMS	90,000	90,000	-
2110-407-06-6000	T & C-HS Music	3,600	3,600	-
2110-411-00-0000	Summer School Expenses	1,750	1,750	-
2110-450-00-0000	Instructional Supplies-DW	85,000	71,000	14,000
2110-450-00-0529	SEL Materials & Supplies	8,371	6,371	2,000
2110-450-00-6000	Supplies Music - DW	10,000	10,000	-
2110-450-01-0100	Supplies- TH 1	-	24,328	(24,328)
2110-450-01-0200	Supplies Grade 2	17,228	-	17,228
2110-450-02-0000	Supplies-JP	25,000	25,000	-
2110-450-04-0100	Supplies- Grade 1	24,328	-	24,328
2110-450-04-0200	Supplies-WLM 2	-	17,228	(17,228)
2110-450-05-0000	Supplies-WI	13,500	15,000	(1,500)
2110-450-05-0300	Supplies-WI 3rd	9,425	7,925	1,500
2110-450-05-0400	Supplies-WI 4th	10,200	9,125	1,075
2110-450-05-0500	Supplies-WI 5th	10,625	6,750	3,875
2110-450-06-0000	Instr. Supplies HS	27,000	31,784	(4,784)
2110-450-06-5800	Supplies-HS Math	7,043	7,043	-
2110-450-06-6000	Supplies HS Music	10,000	9,077	923
2110-450-06-6100	Supplies-HS Art	21,315	21,315	-
2110-450-06-6200	Supplies-HS English	3,500	3,000	500
2110-450-06-6300	Supplies-HS WL	1,634	1,634	-
2110-450-06-6500	Supplies-HS Health PE	9,940	9,940	-
2110-450-06-6600	Supplies-HS Science	19,200	20,350	(1,150)
2110-450-06-6700	Supplies-HS SS	9,125	9,125	-
2110-450-07-0050	Instr. Supplies MS	29,500	29,500	-
2110-450-07-5800	Supplies-MS Math	7,900	7,900	-
2110-450-07-6000	Supplies-MS Music	6,700	6,700	-
2110-450-07-6100	Supplies-MS Art	4,000	4,000	-
2110-450-07-6200	Supplies-MS English	2,500	2,500	-
2110-450-07-6300	Supplies-MS WL	3,000	3,000	-
2110-450-07-6500	Supplies-MS Health PE	3,200	3,200	-
2110-450-07-6600	Supplies-MS Science	8,400	8,400	-
2110-450-07-6700	Supplies-MS SS	4,900	4,900	-
2110-450-07-6800	Supplies-MS Special Ed	1,555	1,555	-

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2110-450-07-FLEX	FLEX Supplies-MS	7,500	7,500	-
2110-470-00-0000	Foster Children Tution	40,000	40,000	-
2110-480-00-0000	District-Wide Texts	260,000	300,000	(40,000)
2110-480-00-0529	SEL Textbooks	3,000	3,000	-
2110-480-01-0100	Texts TH 1st	-	25,000	(25,000)
2110-480-01-0200	Textbooks- Grade 2	3,000	-	3,000
2110-480-02-0000	Textbooks-JP	3,000	40,000	(37,000)
2110-480-04-0100	Texts Grade 1	3,000	-	3,000
2110-480-04-0200	Textbooks-WLM 2nd	-	25,000	(25,000)
2110-480-05-0300	Textbooks-WI 3rd Grade	3,000	24,000	(21,000)
2110-480-05-0400	Textbooks-WI 4th Grade	3,000	22,000	(19,000)
2110-480-05-0500	Textbooks-WI 5th Grade	3,000	21,935	(18,935)
2110-480-06-5800	Textbooks-HS Math	3,400	400	3,000
2110-480-06-6200	Textbooks-HS English	11,000	10,500	500
2110-480-06-6300	Textbooks-HS WL	8,368	6,640	1,728
2110-480-06-6600	Textbooks-HS Science	5,800	5,800	-
2110-480-06-6700	Textbooks-HS SS	10,078	10,078	-
2110-480-07-6200	Textbooks-MS English	8,500	8,500	-
2110-480-07-6300	Textbooks-MS WL	2,300	300	2,000
2110-480-07-6600	Textbooks-MS Science	560	560	-
2110-480-07-6700	Textbooks-MS SS	3,600	3,600	-
2110-481-00-0000	Private School Textbooks	12,000	12,000	-
2110-490-00-0000	Instruction -BOCES	260,000	260,000	-
2110-493-00-0000	Instruc.- BOCES AIE	1	-	1
	Subtotal	32,346,408	32,289,403	57,005
PROGRAM FOR STUDENTS WITH DISABILITIES				
2250-151-00-0000	Supervisors of Special Ed	307,863	315,245	(7,382)
2250-151-01-0000	Special Ed Teachers - TH	157,577	-	157,577
2250-151-02-0000	Special Ed Teachers - JP	417,155	364,224	52,931
2250-151-04-0000	Special Ed Teachers - WLM	473,368	475,441	(2,073)
2250-151-05-0000	Special Ed Teachers - WI	1,075,170	1,043,311	31,859
2250-151-06-0000	Special Ed Teachers - HS	1,241,952	1,058,892	183,060
2250-151-07-0000	Special Ed Teachers - MS	1,157,853	1,143,590	14,263
2250-152-00-0000	BCBA Salary	133,147	127,098	6,049
2250-153-02-0000	SPED TAs- JP	113,372	76,158	37,214
2250-153-04-0000	SPED TAs- WLM	31,690	38,713	(7,023)
2250-153-05-0000	SPED TAs- WI	119,910	73,594	46,316
2250-153-06-0000	SPED TAs- HS	290,610	297,321	(6,711)
2250-153-07-0000	SPED TAs- MS	179,262	210,264	(31,002)
2250-155-00-0000	Summer Eval/Sessions	47,000	22,000	25,000
2250-161-01-0000	Teacher Aides - TH	14,329	-	14,329
2250-161-02-0000	Teacher Aides - JP	186,042	145,866	40,176
2250-161-04-0000	Teacher Aides - WLM	120,511	107,935	12,576
2250-161-05-0000	Teacher Aides - WI	154,161	103,648	50,513
2250-161-06-0000	Teacher Aides - SHHS	38,170	37,435	735
2250-161-07-0000	Teacher Aides - SHMS	106,393	107,953	(1,560)
2250-400-16-0000	SPED Contractual	455,000	425,000	30,000
2250-401-16-0000	Neighborhood House Lease	23,500	22,500	1,000
2250-402-00-0000	SPED Contractual Other	1	-	1
2250-407-16-0000	T & C - SPED	31,457	3,000	28,457
2250-450-01-6800	SPED Supplies- TH	1,000	1,000	-
2250-450-02-6800	SPED Supplies-JP	521	521	-
2250-450-04-6800	SPED Supplies-WLM	1,000	1,000	-
2250-450-05-6800	SPED Supplies-WI	3,152	3,152	-
2250-450-06-6800	SPED Supplies-HS	5,369	5,369	-
2250-450-07-6800	SPED Supplies-MS	3,047	3,047	-
2250-455-16-0000	SPED Supplies - DW	13,250	15,500	(2,250)
2250-471-16-0000	Public Tuition SWD	380,000	250,000	130,000
2250-472-00-0000	Private Tuition SWD	1,750,000	1,589,000	161,000
2250-480-01-6800	SPED Textbooks- TH	500	500	-

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2250-480-02-6800	SPED Textbooks-JP	1,000	2,000	(1,000)
2250-480-04-6800	SPED Textbooks-WLM	500	500	-
2250-480-05-6800	SPED Textbooks-WI	3,000	3,000	-
2250-480-06-6800	SPED Textbooks- HS	3,000	3,000	-
2250-480-07-6800	SPED Textbooks-MS	2,500	2,500	-
2250-490-16-0000	SWD School Age BOCES Svcs	1,156,000	1,700,000	(544,000)
	Subtotal	10,199,332	9,779,277	420,055
PROGRAM FOR ENGLISH LANGUAGE LEARNERS				
2259-150-00-0000	Dir MLP	195,304	188,239	7,065
2259-153-02-0000	ENL TA - JP	40,151	39,413	738
2259-153-04-0000	ENL TA WLM	18,642	18,276	366
2259-400-00-0000	ENL Contractual	16,000	22,000	(6,000)
2259-400-06-0000	ENL Contractual HS	4,000	4,000	-
2259-400-07-0000	ENL Contractual MS	5,778	4,000	1,778
2259-407-00-0000	ENL Travel & Conference	8,000		8,000
2259-450-00-0000	ENL DW Supplies	12,000	15,000	(3,000)
2259-450-06-0000	ENL Supplies HS	2,500	2,500	-
2259-450-07-0000	ENL Supplies MS	2,500	2,500	-
2259-480-06-0000	ENL Textbooks HS	2,000	2,000	-
2259-480-07-0000	ENL Textbooks MS	2,000	2,000	-
2259-490-00-0000	ENL BOCES Svcs	4,000	6,000	(2,000)
	Subtotal	312,875	305,928	6,947
OCCUPATIONAL EDUCATION				
2280-490-00-0000	BOCES Occ Ed	820,620	765,912	54,708
	Subtotal	820,620	765,912	54,708
TEACHING SPECIAL SCHOOLS				
2330-143-00-0000	Teacher Salaries - Summer	170,000	225,000	(55,000)
	Subtotal	170,000	225,000	(55,000)
SCHOOL LIBRARY & AUDIOVISUAL				
2610-151-06-0000	Librarians Salaries - HS	78,976	77,466	1,510
2610-151-07-0000	Librarians Salaries - MS	78,976	77,466	1,510
2610-153-05-0000	Library TA - WI	-	36,584	(36,584)
2610-153-06-0000	Library TA - SH	34,403	44,998	(10,595)
2610-153-07-0000	Library TA - HS	35,971	34,439	1,532
2610-160-05-0000	Library Clerk	40,772	-	40,772
2610-400-01-0000	Library Contractual-TH	600	600	-
2610-400-04-0000	Library Contractual-WLM	600	600	-
2610-400-07-0000	Library Contractual MS	2,000	-	2,000
2610-407-07-0000	T & C- MS Library	150	150	-
2610-450-01-0000	Library Supplies	557	557	-
2610-450-04-0000	Library Supplies-WLM	557	557	-
2610-450-06-0000	Library Supplies-HS	1,000	1,000	-
2610-450-07-0000	Library Supplies-MS	1,400	1,400	-
2610-460-00-0000	Library Aidable Private	2,000	2,000	-
2610-460-01-0000	Library Aidable TH	1,125	1,125	-
2610-460-04-0000	Library Aidable WLM	1,125	1,125	-
2610-460-05-0000	Library Aidable WI	4,150	4,150	-
2610-460-06-0000	Library Aidable HS	5,400	5,400	-
2610-460-07-0000	Library Aidable MS	6,000	5,250	750
2610-490-00-0000	Library BOCES	24,000	24,000	-
2610-490-06-0000	Library BOCES HS	20,000	23,000	(3,000)
2610-490-07-0000	Library BOCES MS	6,932	6,932	-
	Subtotal	346,694	348,799	(2,105)
COMPUTER ASSISTED INSTRUCTION				
2630-150-00-0000	Director of Technology	190,000	181,297	8,703

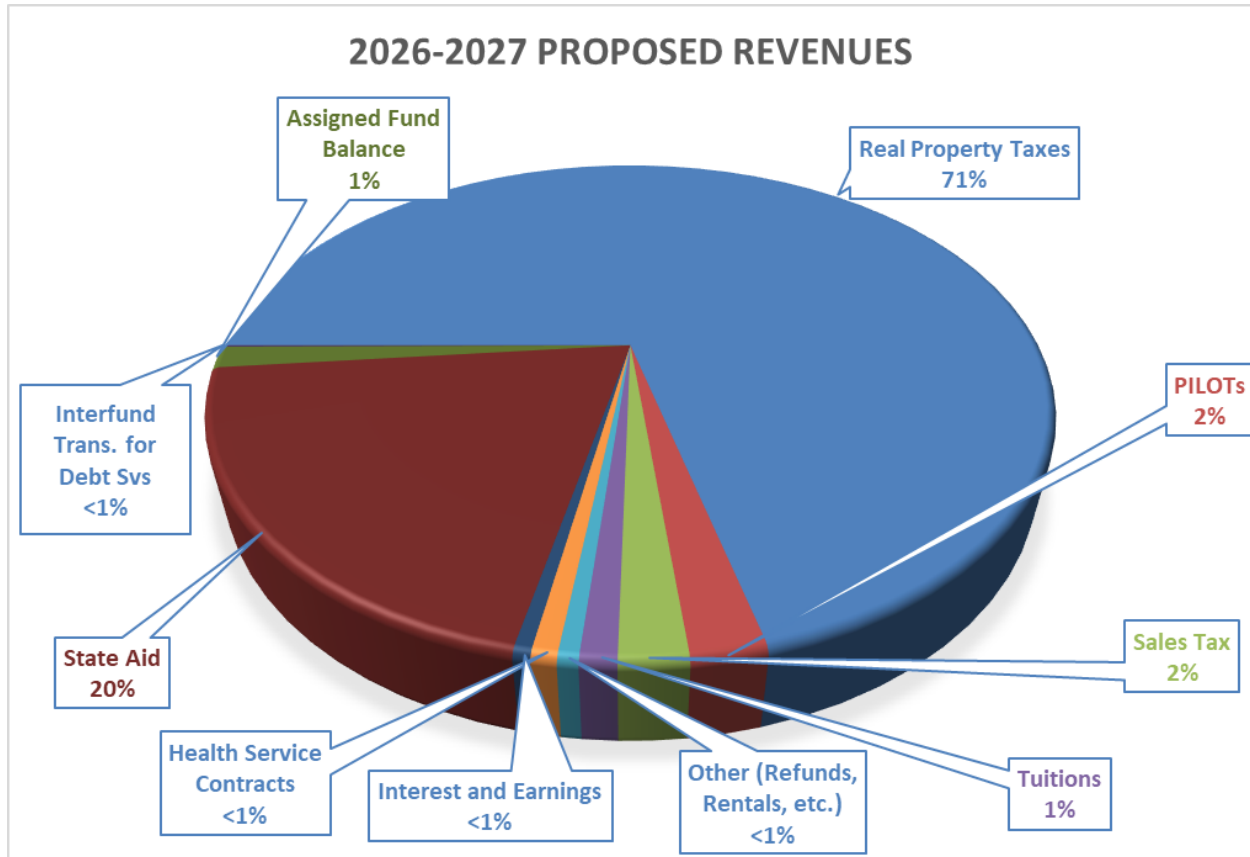
PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2630-151-00-0000	CAI Teachers Salaries	13,915	13,915	-
2630-151-02-0000	CAI Teachers Sal - JP	28,850	28,299	551
2630-151-04-0000	CAI Teachers Sal - WLM	28,850	28,299	551
2630-151-05-0000	CAI Teachers Sal - WI	28,850	28,300	550
2630-151-06-0000	CAI Teachers Sal - HS	28,850	28,300	550
2630-151-07-0000	CAI Teachers Sal - MS	28,850	28,300	550
2630-152-01-0000	Tech TA Sal- TH	12,136	11,608	528
2630-152-02-0000	Tech TA Sal- JP	13,310	18,607	(5,297)
2630-152-04-0000	Tech TA Sal- WLM	13,702	18,607	(4,905)
2630-152-05-0000	Tech TA Sal- WI	37,284	43,553	(6,269)
2630-152-06-0000	Tech TA Sal- HS	-	47,522	(47,522)
2630-152-07-0000	Tech TA Sal- MS	-	47,522	(47,522)
2630-154-00-0000	Website Maintenance	1,500	1,500	-
2630-161-00-0000	Noninstructional Salaries	364,386	255,758	108,628
2630-220-00-0000	Tech Aidable Hardware	67,760	67,760	-
2630-400-00-0000	Tech Contractual	64,000	84,000	(20,000)
2630-401-00-0000	Managed Print Contract	47,250	47,250	-
2630-450-00-0000	Tech Supplies-DW	65,000	100,000	(35,000)
2630-460-00-8000	Tech Software-DW	40,000	40,000	-
2630-461-00-8000	Aidable Software	50,000	60,000	(10,000)
2630-491-00-0000	BOCES Software	382,369	374,000	8,369
2630-491-06-0000	BOCES Software HS	1	-	1
2630-491-07-0000	BOCES Software MS	26,000	26,000	-
2630-492-00-0000	BOCES Hardware	578,520	615,100	(36,580)
2630-493-00-0000	BOCES Copier Fleet	180,000	180,000	-
	Subtotal	2,291,383	2,375,497	(84,114)
	ATTENDANCE			
2805-490-00-0000	Attendance BOCES Services	7,000	7,000	-
	Subtotal	7,000	7,000	-
	GUIDANCE REGULAR SCHOOL			
2810-151-06-0000	Guidance Salaries HS	703,019	690,197	12,822
2810-151-07-0000	Guidance Salaries MS	360,710	332,730	27,980
2810-152-00-0000	Counselor Summer	36,000	35,000	1,000
2810-161-00-0000	Guidance Clerical Sals-DW	163,257	162,757	500
2810-161-06-0000	Guidance Clerical Sals-HS	126,858	123,890	2,968
2810-162-00-0000	Guidance Clerical O/T	10,000	15,000	(5,000)
2810-400-06-6400	Guidance Contractual HS	46,000	46,000	-
2810-450-06-6400	Guidance Supplies-HS	3,500	5,900	(2,400)
2810-450-07-0000	Guidance Supplies-MS	900	900	-
2810-490-00-0000	Guidance BOCES	85,000	85,000	-
	Subtotal	1,535,244	1,497,374	37,870
	HEALTH SERVICES REGULAR SCHOOL			
2815-161-00-0000	Nurse Salary-DW	132,722	119,510	13,212
2815-161-01-0000	Nurse Salary TH	63,027	56,955	6,072
2815-161-02-0000	Nurse Salary-JP	66,701	62,452	4,249
2815-161-04-0000	Nurse Salary-WLM	69,701	54,248	15,453
2815-161-05-0000	Nurse Salary-WI	73,331	68,952	4,379
2815-161-06-0000	Nurse Salary-HS	70,331	63,115	7,216
2815-161-07-0000	Nurse Salary-MS	55,333	55,000	333
2815-162-00-0000	Sub Nurses	9,000	9,000	-
2815-163-02-0000	Health Aides-JP	6,716	6,513	203
2815-163-04-0000	Health Aides-WLM	6,716	6,584	132
2815-163-05-0000	Health Aides-WI	37,135	36,395	740
2815-163-06-0000	Health Aides-SHHS	44,886	26,942	17,944
2815-163-07-0000	Health Aides-SHMS	6,716	26,941	(20,225)
2815-200-00-0000	Nurse Equipment	15,000	9,000	6,000

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2815-400-00-0000	Nurse Contractual	15,000	15,000	-
2815-401-00-0000	Physician Contract-SHHS	40,700	39,000	1,700
2815-402-16-0000	Consulting Physician	15,750	15,000	750
2815-407-00-0000	Nurse T & C	1,500	1,500	-
2815-410-00-0000	Private Health Services	151,043	140,000	11,043
2815-450-00-0000	Nurse Supplies-DW	6,000	3,500	2,500
2815-450-01-0000	Nurse Supplies- TH	500	500	-
2815-450-02-0000	Nurse Supplies-JP	500	500	-
2815-450-04-0000	Nurse Supplies-WLM	500	500	-
2815-450-05-0000	Nurse Supplies-WI	1,000	1,000	-
2815-450-06-0000	Nurse Supplies-HS	2,000	2,000	-
2815-450-07-0000	Nurse Supplies-MS	800	800	-
2815-490-00-0000	BOCES Health Services	1	-	1
	Subtotal	892,609	820,907	71,702
PSYCHOLOGICAL SERVICES REGULAR SCHOOL				
2820-150-01-0000	Psychologists Sal -TH	84,643	-	84,643
2820-150-02-0000	Psychologists Salaries -	100,413	94,704	5,709
2820-150-04-0000	Psychologists Sal -WLM	84,643	166,042	(81,399)
2820-150-05-0000	Psychologists Salaries -	156,284	149,993	6,291
2820-150-06-0000	Psychologists Salaries- H	144,289	137,590	6,699
2820-150-07-0000	Psychologists Salaries -	148,478	141,668	6,810
2820-450-01-0000	Psychology Supplies- TH	450	450	-
2820-450-02-0000	Psychology Supplies-JP	450	150	300
2820-450-04-0000	Psychology Supplies-WLM	450	450	-
2820-450-05-0000	Psychology Supplies-WI	400	400	-
2820-450-06-0000	Psychology Supplies-HS	600	600	-
2820-450-07-0000	Psychology Supplies-MS	800	800	-
	Subtotal	721,900	692,847	29,053
SOCIAL WORK SERVICES REGULAR SCHOOL				
2825-151-01-0000	Social Workers Sala- TH	59,615	-	59,615
2825-151-02-0000	Social Workers Salaries -	-	60,926	(60,926)
2825-151-04-0000	Social Workers Sala- WLM	59,615	112,268	(52,653)
2825-151-05-0000	Social Workers Salaries -	250,899	80,939	169,960
2825-151-06-0000	Social Workers Salaries -	241,923	254,442	(12,519)
2825-151-07-0000	Social Workers Salaries -	218,257	117,062	101,195
2825-400-00-0000	DW SW Contractual	-	35,000	(35,000)
2825-450-01-0000	SW Supplies- TH	2,250	2,250	-
2825-450-02-0000	SW Supplies-JP	2,500	2,100	400
2825-450-04-0000	SW Supplies-WLM	2,250	2,250	-
2825-450-05-0000	SW Supplies-WI	2,600	2,300	300
2825-450-06-0000	SW Supplies-HS	2,285	2,685	(400)
2825-450-07-0000	SW Supplies-MS	2,300	2,300	-
2825-490-00-0000	Social Work -BOCES Svcs	37,500	-	37,500
	Subtotal	881,994	674,522	207,472
PUPIL PERSONNEL SERVICES SPECIAL SCHOOLS				
2830-150-00-0000	Asst. Supt PPS Salary	247,016	237,515	9,501
2830-161-00-0000	PPS Clerical Contract Sal	187,329	200,959	(13,630)
2830-162-00-0000	PPS Clerical/Hourly/Subs/	10,000	10,000	-
2830-163-00-0000	SHADE Non-Instructnl	3,000	3,000	-
2830-400-00-0000	PPS Contractual	43,500	15,000	28,500
2830-450-16-0000	PPS Supplies-DW	4,500	3,000	1,500
	Subtotal	495,345	469,474	25,871
CO-CURRICULAR ACTIVITIES REGULAR SCHOOL				
2850-151-00-0000	Co-Curr Stipends	390,000	385,000	5,000
2850-400-00-0000	Co-Curricular Contrac-DW	17,500	17,500	-
2850-400-06-0000	Co-Curricular Contrac-HS	2,000	2,000	-

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
2850-400-07-0000	Co-Curricular Contrac-MS	2,125	2,000	125
2850-450-06-0000	Co-Curricular Supplies-HS	2,000	2,000	-
2850-450-07-0000	Co-Curricular Supplies-MS	2,000	2,000	-
	Subtotal	415,625	410,500	5,125
INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL				
2855-150-00-0000	Dir of Athletics Salary	208,243	201,980	6,263
2855-151-00-0000	Coaches Stipend Salaries	590,000	574,041	15,959
2855-152-00-0000	Sports Supervision	35,000	35,000	-
2855-160-00-0000	Athletic Trainer	72,094	70,680	1,414
2855-161-00-0000	Athletics Clerical -HS	57,992	56,853	1,139
2855-163-00-0000	Noninstructional Salaries	35,000	35,000	-
2855-200-00-0000	Athletics Equipment	25,000	25,000	-
2855-400-10-0020	Athletics Reconditioning	19,425	18,500	925
2855-400-10-0030	Athletics Contractual	102,000	102,000	-
2855-400-10-0045	Athletics- Repair	4,000	3,000	1,000
2855-407-10-0000	Athletics T & C	5,000	5,000	-
2855-450-10-0000	Athletics Supplies	65,000	55,135	9,865
2855-450-10-0035	Athletics Uniforms	31,807	43,540	(11,733)
2855-490-10-0000	BOCES Athletics	142,000	138,338	3,662
	Subtotal	1,392,561	1,364,067	28,494
DISTRICT TRANSPORTATION SERVICES				
5510-160-00-0000	Transportation Director Salary	133,241	128,116	5,125
5510-161-00-0000	Trans Clerical Salary	60,871	59,695	1,176
5510-163-00-0000	Bus Driver Salary	76,462	74,987	1,475
5510-163-00-2001	Driving Buses (Mechanics)	30,000	10,000	20,000
5510-164-00-0000	Bus Driver Contract OT	17,000	15,000	2,000
5510-165-00-0000	BusDriver: Hrly,Sub,Xtra	1,653,516	1,653,516	-
5510-166-00-0000	Bus Dispatcher	57,107	56,036	1,071
5510-167-00-0000	Dispatcher OT	24,000	20,000	4,000
5510-168-00-0000	Bus Monitors/Aides	376,000	376,236	(236)
5510-400-14-0000	Contractual Expense	95,000	45,000	50,000
5510-402-14-0000	Bus Insurance	80,000	72,000	8,000
5510-403-14-0000	Transportation Contractua	130,000	130,000	-
5510-404-14-0000	Other Student Trips	10,000	10,000	-
5510-450-14-0000	Trans Supplies	32,000	40,000	(8,000)
5510-451-14-0000	Bus Parts	160,000	160,000	-
5510-452-14-0000	Gasoline	175,000	165,000	10,000
5510-453-14-0000	Oil & Lube	10,000	10,000	-
5510-454-14-0000	Tires & chains	15,000	15,000	-
5510-455-14-0000	Uniforms	8,000	-	8,000
5510-490-00-0000	BOCES Transportation	20,000	25,000	(5,000)
	Subtotal	3,163,197	3,065,586	97,611
GARAGE BUILDING				
5530-163-00-0000	Mechanic Salaries	172,967	171,542	1,425
5530-163-00-2002	DOT Inspections	2,500	2,000	500
5530-163-00-2003	Mechanical Breakdown	3,000	3,000	-
5530-164-00-0000	Mechanic OT	50,000	45,000	5,000
5530-200-14-0000	Garage Equipment	10,000	10,000	-
5530-431-14-0000	Garage Rental	66,000	64,500	1,500
5530-490-14-0000	Garage -BOCES Services	10,000	10,000	-
5530-491-14-0000	BOCES Fleet Repairs	15,000	15,000	-
	Subtotal	329,467	321,042	8,425
CONTRACT TRANSPORTATION				
5540-400-00-0000	Contracted Transportation	105,908	10,000	95,908
	Subtotal	105,908	10,000	95,908

PROGRAM		2026-2027 Proposed Budget	2025-2026 Proposed Budget	Dollar Change
EMPLOYEE BENEFITS				
9010-800-00-0000	ERS Contributions	1,405,212	1,344,356	60,856
9020-800-00-0000	TRS Contributions	3,650,467	3,522,786	127,681
9030-800-00-0000	Social Security	3,486,191	3,439,743	46,448
9040-800-00-0000	Workers Compensation	373,861	371,708	2,153
9045-800-00-0000	Life Insurance	21,230	21,363	(133)
9045-800-00-0009	Retiree Life Insurance	15,381	15,477	(96)
9050-800-00-0000	Unemployment Insurance	44,158	42,725	1,433
9055-800-00-0000	Long Term Disabilty Insur	12,738	12,818	(80)
9060-150-00-0000	Health Insurance Buyout	135,873	136,720	(847)
9060-160-00-0000	Health Insurance Buyout	73,881	72,633	1,248
9060-800-00-0000	Health Insurance - Active	9,207,498	8,399,239	808,259
9060-800-00-0009	Health Insurance- Retiree	3,356,406	3,081,436	274,970
9060-801-00-0009	Medicare Part B Reimburse	564,752	518,071	46,681
9089-150-00-0000	Other Benefits	59,444	59,815	(371)
9089-151-00-0000	Dental Insurance Buyout	5,520	4,273	1,247
9089-400-00-0000	Other Employee Benefits	84,920	85,450	(530)
9089-800-00-0000	Dental Insurance- Actives	235,400	234,987	413
9089-800-00-0009	Dental Insurance- Retiree	35,667	34,180	1,487
9089-802-00-0000	Vision Reimbursement	33,968	34,180	(212)
	Subtotal	22,802,567	21,431,960	1,370,607
DEBT SERVICE				
9951-000-00-0000	Interfund Transfer to Special Aid Fund	150,000	150,000	-
	Subtotal	150,000	150,000	-
Total Program Component		79,795,655	77,389,371	2,406,284

ESTIMATED REVENUES FOR THE 2026-2027 BOE-ADOPTED BUDGET



Revenue Source	2025-2026	2026-2027	Delta	
	Adopted	Proposed	\$	%
Real Property Taxes	72,761,521	76,219,275	3,457,754	4.75%
PILOTs	2,316,000	2,469,422	153,422	6.62%
Sales Tax	2,173,000	2,229,200	56,200	2.59%
Tuitions	993,540	1,192,955	199,415	20.07%
Other (Refunds, Rentals, etc.)	607,500	675,000	67,500	11.11%
Health Service Contracts	830,525	830,525	0	0.00%
Interest and Earnings	595,000	570,000	-25,000	-4.20%
State Aid	19,548,179	21,566,609	2,018,431	10.33%
Interfund Trans. for Debt Svs	25,000	117,000	92,000	N/A
Assigned Fund Balance to offset levy	1,500,000	1,500,000	0	0.00%
General Fund Total	101,350,265	107,369,986	6,019,721	5.94%



Projected School Tax Rates for 26-27

Estimated Effect of Tax Levy (as of 3/10/26)									
Town	Taxable Assessed Value	Equalization Rate	True Value	% Levy	2026-27 School Levy	2026-27 Tax Rate per \$1,000	2025-26 Tax Rate per \$1,000	\$ Amount Increase	% Projected Tax Rate Increase
Greenburgh	\$ 2,295,095,070	100%	2,295,095,070.00	56.783154%	\$ 43,279,708.29	18.857480	18.706019	0.15	0.81%
Mt. Pleasant	18,690,375	1.07%	1,746,764,018.69	43.216846%	\$ 32,939,566.71	1762.381264	1749.625679	12.76	0.73%
Total	2,313,785,445		4,041,859,089	100.0%	<u>\$76,219,275.00</u>	(Assumes a 4.75% tax levy increase)			
*Calculation based on projected EQ Rate and Taxable Assessed Value provided by each town assessor.									

COMPARING TAX RATES IN GREENBURGH AND MT. PLEASANT				
Value of a property in Greenburgh				
<u>Property Value</u>	<u>Equalization Rate</u>	<u>Taxable Assessed Value</u>	<u>Tax Rate/\$1,000</u>	<u>Taxes Paid</u>
\$1,000,000	100%	\$1,000,000	18.857480	\$18,857.48
Value of a property in Mt. Pleasant				
<u>Property Value</u>	<u>Equalization Rate</u>	<u>Taxable Assessed Value</u>	<u>Tax Rate/\$1,000</u>	<u>Taxes Paid</u>
\$1,000,000	1.07%	\$10,700.00	1762.381264	\$18,857.48

[What is an equalization rate?](#)

$$\frac{\text{Total assessed value (AV)}}{\text{Total market value (MV)}} = \text{Equalization rate}$$

State & Federal Grant Allocations

Grant	Description	2025-26
Title I A	Improving Academic Achievement of the Disadvantaged	466,603
Title IIA	Preparing Training and Recruiting High Quality Teachers and Principals	71,565
Title IIIA	Immigrant Education (No new Federal Allocations)	-
Title IIIA	Language Instruction for English Learners	75,517
Title IV	Student Support and Academic Enrichment	35,748
	Total Title Grants	\$ 649,433
IDEA Part B	Section 611 (Disabled Students - School Aged)	845,098
IDEA Part B	Section 619 (Disabled Students - Pre-School)	19,538
IDEA Part B	Section 611 ARP (Disabled Students - School Aged)	-
IDEA Part B	Section 619 ARP (Disabled Students - Pre-School)	-
	Total IDEA Grants	\$ 864,636
CN Equipment	Cafeteria Equipment Grant	-
	Total Federal Grants	\$ -
Universal Pre-K	Preschool Program	903,635
	Total UPK Grant	\$ 903,635
Local Gov't Records	Records Management Grant	-
	Total Records Management Grant	\$ -
	Total Grant Funds	\$ 2,417,704



Public Schools of the Tarrytowns

2026-2027 Tax Levy Limit Calculation

	Tax Levy 2025-2026		72,761,521
Multiply:	Tax Base Growth Factor	x	1.0129
	Adjusted Tax Levy Subtotal	=	73,700,145
Add:	PILOTS - 2025-2026	+	2,354,000
	Adjusted Tax Levy Subtotal Plus PILOTS	=	76,054,145
Subtract	Previous Year Allowable Exclusions	-	5,316,552
	Adjusted 2025-2026 Current Year Tax Levy	=	70,737,593
Multiply:	Allowable Levy Growth Factor (CPI or 2%)	x	1.02
	Adjusted Tax Levy Subtotal	=	72,152,344
Subtract:	Projected PILOTS for 2026-2027	-	2,469,422
	Tax Levy Limit: Before Exclusions	=	69,682,922
Add:	2026-27 Allowable Exclusions	+	7,374,109
Equals:	2026-27 Maximum Allowable Levy (5.90%)	=	77,057,031

2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$ 101,350,265	\$107,369,986	\$103,912,232				
Increase/Decrease for the 2026-27 School Year		\$6,019,721	\$2,561,967				
Percentage Increase/Decrease in Proposed Budget		5.94%	2.53%				
Change in the Consumer Price Index		2.63%					
A. Proposed Levy to Support the Total Budgeted Amount	\$72,761,521	\$76,219,275					
B. Levy to Support Library Debt, if Applicable	N/A	N/A					
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A					
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	N/A	N/A					
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$72,761,521	\$76,219,275	\$72,761,521				
F. Total Permissible Exclusions	\$5,316,552	\$7,374,109					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$68,230,509	\$69,682,922					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$67,444,969	\$68,845,166					
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$785,540	\$837,756					
Administrative Component	\$10,147,437	\$10,907,029	\$10,145,756				
Program Component	\$77,389,371	\$79,795,655	\$77,400,674				
Capital Component	\$13,813,457	\$16,667,302	\$16,365,802				
*Should the proposed budget be defeated pursuant to Section 2023 of the Education Law: Under the contingent budget guidelines, the District is not permitted to raise any levied funds above the current school year's levy. A contingency budget would result in the reduction and/or elimination of materials, services, programs, athletics and faculty, of a value of approximately \$3,457,754 and would require programs to be reduced and class sizes to be increased. ** List Separate Propositions that are not included in the Total Budgeted Amount <table><tr><th>Description</th><th>Amount</th></tr><tr><td>None</td><td>\$0</td></tr></table>				Description	Amount	None	\$0
Description	Amount						
None	\$0						

Included within this budget is the proposed purchase of two 30-passenger school vans and one electric/hybrid SUV, all for student transportation. Also included in this budget are two interfund transfers: one in the amount of \$150,000 to the Special Aid Fund for the purpose of funding the District's share of extended school year requirements; and, one to the Capital Fund in the amount of \$900,000 for the purpose of completing a renovation of the storage and office barn located behind the administrative building. This budget also includes the continuation of multi-year leases for copiers, musical instruments, and a repair garage bay.

Under the Budget Proposed
for the 2026-27 School Year

Estimated Maximum Basic STAR Exemption Savings¹

\$1591

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the USFD of the Tarrytowns, Westchester County, New York, will be held at the Winfield L. Morse and Washington Irving Schools in said district on Tuesday, May 19, 2026 between the hours of 7:00 AM and 9:00 PM, prevailing time in the Winfield L. Morse and Washington Irving Schools, at which time the polls will be opened to vote by voting ballot or machine.

1. As published by NYS ORPTS. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2026-27 Property Tax Report Card

660401 - USFD of the Tarrytowns		
Contact Person: Brian Fried	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Telephone Number: 914.631.9401		
Total Budgeted Amount, not Including Separate Propositions	101,350,265	107,369,986
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	72,761,521	76,219,275
B. Tax Levy to Support Library Debt, if Applicable	N/A	N/A
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	N/A	N/A
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	N/A	N/A
E. Total Proposed School Year Tax Levy (A + B + C - D)	72,761,521	76,219,275
F. Permissible Exclusions to the School Tax Levy Limit	5,316,552	7,374,109
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	68,230,509	69,682,922
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	67,444,969	68,845,166
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	785,540	837,756
Public School Enrollment	2,609	2,614
Consumer Price Index		2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	10,946,625	13,355,623
Assigned Appropriated Fund Balance	1,500,000	1,500,000
Adjusted Unrestricted Fund Balance	4,054,011	4,294,799
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	457,277	3,600,000	None at this time.
Repair	N/A	To pay the cost of repairs to capital improvements or equipment.	N/A	N/A	N/A
Workers' Compensation	Workers' Comp Reserve	To pay for Workers Compensation and benefits.	585,031	600,000	None at this time.
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	98,103	105,000	None at this time.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	N/A	N/A	N/A
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	106,147	600,000	Continue plan for off-setting debt service.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	470,306	550,000	None at this time.
Property Loss	N/A	To establish and maintain a program of reserves to cover property loss.	N/A	N/A	N/A
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	373,524	620,000	To pay down known liabilities
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	335,059	815,000	Settlement of litigation challenging assessment of tax parcels pursuant to RPTL Article 7.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	N/A	N/A	N/A
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,188,315	1,300,000	To pay any accrued employee benefits due to employees upon termination of service.
Retirement Contribution	NYS Employees' Retirement System Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,066,175	1,200,000	None at this time.
Other Reserve	NYS Teachers' Retirement System Reserve	To fund employer retirement contributions to the New York State Teachers' Retirement System	3,165,623	3,965,623	None at this time.

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	315,058	55,527	20,000

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPT. FOR PUPIL SERVICES	247,016	69,025	
3.	ASSISTANT SUPT FOR BUSINESS	265,000	40,980	
4.	ASST SUPT FOR CURRICULUM & INSTRUCTION	204,800	67,272	
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	DIRECTOR OF HEALTH, PE AND ATHLETICS	208,243
72.	HS PRINCIPAL	211,727
73.	MS PRINCIPAL	218,767
74.	DIRECTOR OF TECHNOLOGY	192,500
75.	HS ASSISTANT PRINCIPAL	187,358
76.	DIRECTOR OF MULTILINGUAL LEARNERS	195,304
77.	WLM PRINCIPAL	193,320
78.	ASSOCIATE PRINCIPAL	208,943
79.	DIRECTOR OF HUMAN RESOURCES	188,000
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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/10/2025

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2025

School District: 552601 TARRYTOWN

Total equalized value in taxing jurisdiction: 2,694,609,200

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	ST OWNED	RPTL 404(1)	2	2,058,800	0.08%
13100	CNTY OWNED	RPTL 406(1)	7	2,939,800	0.11%
13500	TOWN OWN	RPTL 406(1)	2	3,950,600	0.15%
13650	VILL OWNED	RPTL 406(1)	73	77,910,200	2.89%
13800	SCHL OWNED	RPTL 408	6	39,338,200	1.46%
14110	POST OFFIC	STATE L 54	1	2,131,500	0.08%
14200	FOREIGN GV	RPTL 418	1	8,353,500	0.31%
18060	URBAN REN.	GEN MUNI L 506, 555,	4	71,400	0.00%
18100	MUN. HOUSG	PHFL 36-a(2)	3	11,891,100	0.44%
21600	CLERGY-RES	RPTL 462	2	1,913,300	0.07%
25110	RELIGIOUS	RPTL 420-a	17	46,958,400	1.74%
25120	EDUCATIONL	RPTL 420-a	10	109,094,600	4.05%
25130	CHARITABLE	RPTL 420-a	1	341,160	0.01%
25230	MENTAL IMP	RPTL 420-A	3	3,133,050	0.12%
25300	OTH NONPRF	RPTL 420-b	3	8,439,600	0.31%
27200	RR PROP.	RPTL 489-D&DD	16	32,619,600	1.21%
41124	WAR VET	RPTL 458-A	66	840,000	0.03%
41134	COMBAT VET	RPTL 458-A	49	980,000	0.04%
41140	DSABLD VET	RPTL 458-A	1	39,875	0.00%
41144	DSABLD VET	RPTL 458-A	11	440,000	0.02%
41164	CW VET/S	RPTL 458-B	8	96,000	0.00%
41640	RPTL466_D	RPTL466C,D,E,F,G,H&	35	2,332,632	0.09%
41645	RPTL466_D	RPTL466C,D,E,F,G,H&	1	84,300	0.00%
41800	AGED-ALL	RPTL 467	51	16,444,947	0.61%
41804	AGED- S	RPTL 467	14	2,537,977	0.09%
41805	AGED-C S	RPTL 467	10	2,294,624	0.09%
41806	AGED- TS	RPTL 467	5	656,540	0.02%
41834	ENH STAR	RPTL 425	252	57,191,959	2.12%
41854	BAS STAR	RPTL 425	446	41,355,700	1.53%
47614	BIE-485B	RPTL 485-b	1	776,820	0.03%
48670	PVT HSE FL	PHFL 125, 127	1	10,522,300	0.39%
Totals:			1102	487,738,484	18.09%

The exempt amounts do not take into consideration any payments for municipal services.
Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

Exemption Impact Report

Assessment Year: 2025

County: WESTCHESTER
SWIS Code: 5534

School Value Report (552601)

Municipality: MT. PLEASANT
Total Assessed Val: 25,708,199
Uniform Percentage: 1.07

Equalized Total Assessed Value = 2,402,635,420

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	18	507,150	47,397,196	1.97
12370	MTA EXEMPT	RPTL 412 & Pub Auth L	1	1	93	0.00
13100	CTY OWNED	RPTL 406(1)	3	139,050	12,995,327	0.54
13500	TWN WTHIN	RPTL 406(1)	5	4,550	425,233	0.02
13650	VILLAG OWN	RPTL 406(1)	46	401,856	37,556,635	1.56
13800	SCHOOL DIS	RPTL 408	9	1,238,800	115,775,700	4.82
13870	SPEC DIST	RPTL 410	2	14,050	1,313,084	0.05
13950	N/P HOSP	McK U Con L 7400	1	90,187	8,428,691	0.35
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	17	1,087,015	101,590,186	4.23
18040	URB REN	Gen Muny L 506, 555, 560	2	257,300	24,046,728	1.00
18180	U D C	McK U Con L 6272	1	22,100	2,065,420	0.09
19950	MUNI RAIL	RPTL 456	6	741,175	69,268,691	2.88
25110	RELG PROP	RPTL 420-a	10	256,875	24,007,009	1.00
25130	CHARITIES	RPTL 420-a	1	15,650	1,462,616	0.06
25210	VOL AMBUL	RPTL 420-a	2	1,681,000	157,102,803	6.54
25230	N/P IMPROV	RPTL 420-a	6	56,450	5,275,700	0.22
25300	NON-PROFIT	RPTL 420-b	3	59,100	5,523,364	0.23
25600	NON-PR MED	RPTL 486-a	3	36,000	3,364,485	0.14
26250	HIST SOCTY	RPTL 444 & NPCL 1408	9	293,200	27,401,869	1.14
27350	CEMETARIES	RPTL 446	2	22,300	2,084,112	0.09
28110	U D C	RPTL 422	1	35,000	3,271,028	0.14
41120	WAR VET	RPTL 458-a	11	1,408	131,588	0.01
41124	WAR VET	RPTL 458-a	1	128	11,962	0.00
41130	COMBAT VET	RPTL 458-a	22	4,708	439,999	0.02
41134	COMBAT VET	RPTL 458-a	2	428	39,999	0.00
41140	DISABL VET	RPTL 458-a	8	3,424	319,999	0.01
41400	CLERGY	RPTL 460	1	1,500	140,186	0.01
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	18	12,040	1,125,233	0.05
41804	AGED- S	RPTL 467	18	59,486	5,559,439	0.23
41834	ENH STAR	RPTL 425	103	256,190	23,942,990	1.00
41854	BAS STAR	RPTL 425	171	148,770	13,903,738	0.58
41930	Disabled ALL	RPTL 459-c	1	1,275	119,158	0.00
41934	Disabled S	RPTL 459-c	1	375	35,046	0.00
47100	TELECOMM CELNG		7	16,288	1,522,242	0.06
47460	FOREST LND	RPTL 480-a	1	42,700	3,990,654	0.17
Total Exemptions (No System EX's)			513	25,708,199	701,638,203	29.20
Total Exemptions (with System EX's)			513	25,708,199	701,638,203	29.20

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

UFSD-TARRYTOWNS

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
2,623	N/A	\$33,370.86

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	UFSD-TARRYTOWNS
» 1. Instruction	\$20,920.51
» 2. Support Services, Pupils	\$1,602.93
» 3. Support Services, Instructional Staff	\$1,411.46

Current Operation Expenditures	UFSD-TARRYTOWNS
» 4. Support Services, General Admin	\$379.76
» 5. Support Services, School Admin	\$1,290.26
» 6. Support Services, Operation and Maintenance of Plant	\$2,433.76
» 7. Support Services, Student Transportation	\$1,610.83
» 8. Business/Central/Other Support Services	\$1,413.58
» 9. Food services	\$626.96
» 10. Enterprise operations	\$0.00
» 11. Other	\$424.09
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,256.72
13. Total Expenditures	\$33,370.86

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	UFSD-TARRYTOWNS
Special Education	\$30,119.51
General Education	\$29,328.90

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	UFSD-TARRYTOWNS
1. Charter School Tuition	\$48,629.00
2. Debt Service	\$5,441,464.00
3. Other	\$6,743,143.10
Percent Excluded from Total	12%
Total Expenditures and Exclusions	\$99,764,996.05

UFSD-TARRYTOWNS - NEW YORK STATE REPORT CARD [2024 - 25]

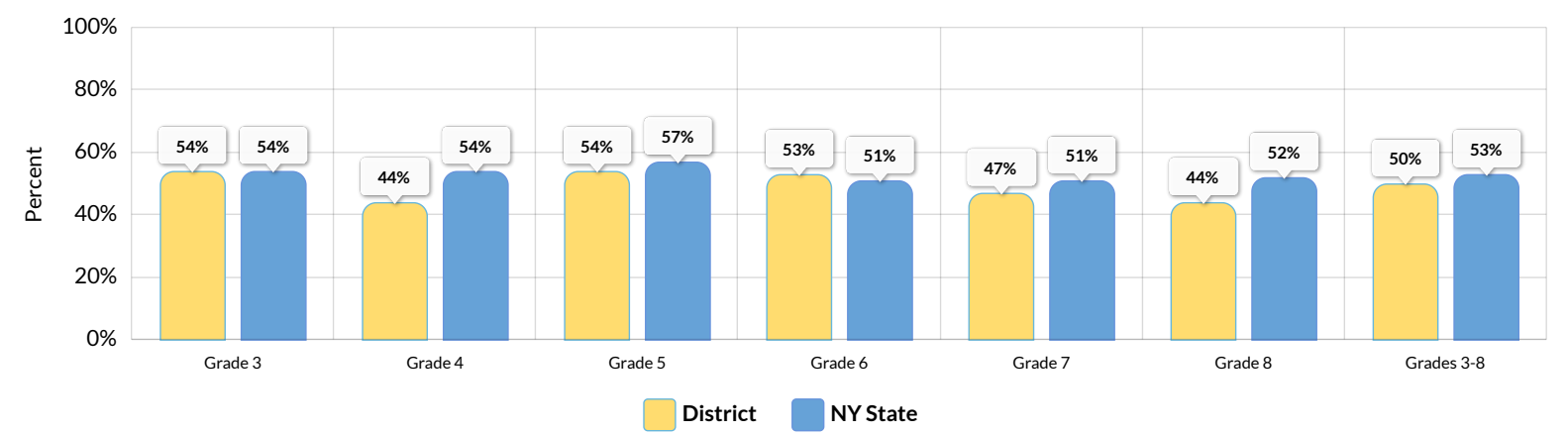
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



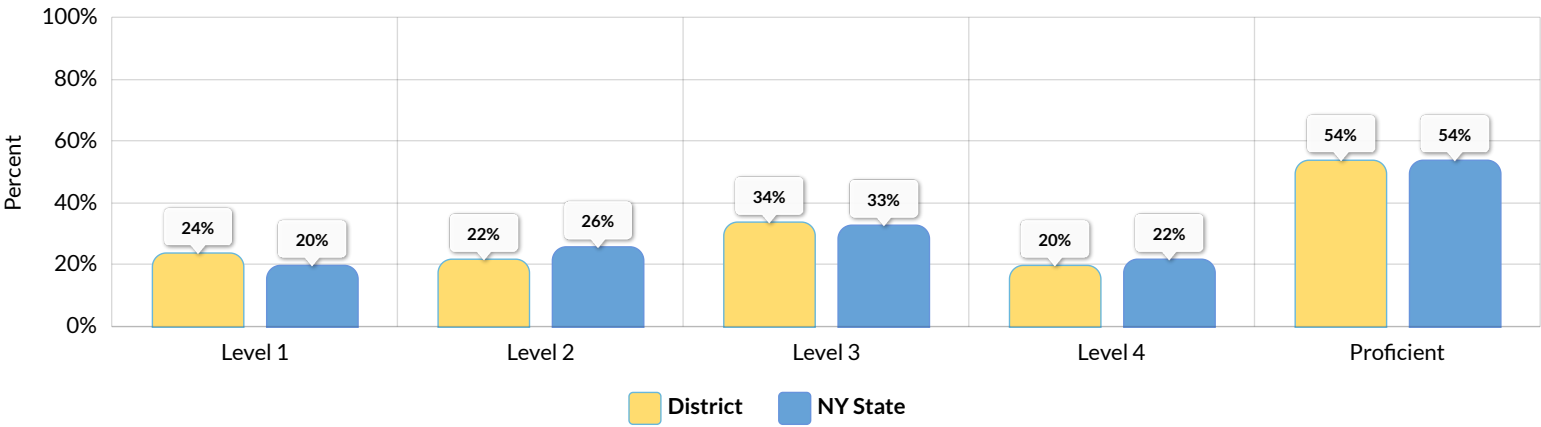
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	236	15	6%	221	94%	52	24%	49	22%	75	34%	45	20%	120	54%
Grade 4	195	15	8%	180	92%	59	33%	41	23%	41	23%	39	22%	80	44%
Grade 5	181	9	5%	172	95%	41	24%	38	22%	48	28%	45	26%	93	54%
Grade 6	196	10	5%	186	95%	56	30%	32	17%	47	25%	51	27%	98	53%
Grade 7	234	27	12%	207	88%	55	27%	54	26%	57	28%	41	20%	98	47%
Grade 8	195	12	6%	183	94%	58	32%	45	25%	39	21%	41	22%	80	44%
Grades 3-8	1,237	88	7%	1,149	93%	321	28%	259	23%	307	27%	262	23%	569	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

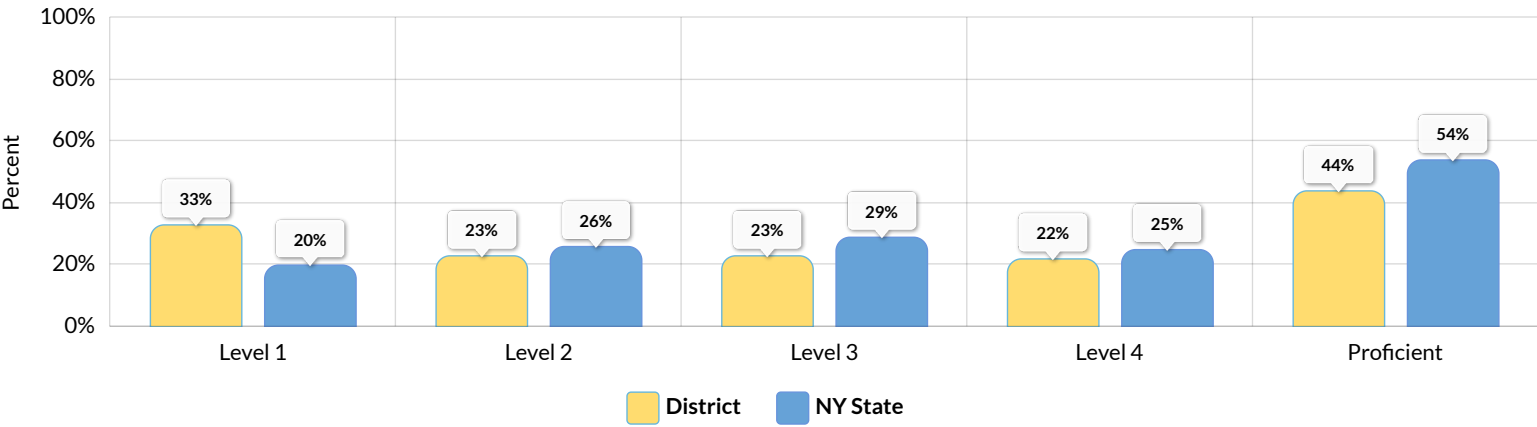


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	15	6%	221	94%	52	24%	49	22%	75	34%	45	20%	120	54%
Female	117	3	3%	114	97%	24	21%	27	24%	37	32%	26	23%	63	55%
Male	119	12	10%	107	90%	28	26%	22	21%	38	36%	19	18%	57	53%
General Education Students	194	6	3%	188	97%	31	16%	42	22%	71	38%	44	23%	115	61%
Students with Disabilities	42	9	21%	33	79%	21	64%	7	21%	4	12%	1	3%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	8	0	0%	8	100%	1	13%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	137	12	9%	125	91%	43	34%	36	29%	38	30%	8	6%	46	37%
White	78	3	4%	75	96%	7	9%	10	13%	30	40%	28	37%	58	77%
Multiracial	8	0	0%	8	100%	1	13%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	130	12	9%	118	91%	42	36%	34	29%	34	29%	8	7%	42	36%
Not Economically Disadvantaged	106	3	3%	103	97%	10	10%	15	15%	41	40%	37	36%	78	76%
English Language Learner	43	5	12%	38	88%	26	68%	9	24%	3	8%	0	0%	3	8%
Non-English Language Learner	193	10	5%	183	95%	26	14%	40	22%	72	39%	45	25%	117	64%
Not in Foster Care	236	15	6%	221	94%	52	24%	49	22%	75	34%	45	20%	120	54%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	11	5%	218	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	236	15	6%	221	94%	52	24%	49	22%	75	34%	45	20%	120	54%
Parent Not in Armed Forces	236	15	6%	221	94%	52	24%	49	22%	75	34%	45	20%	120	54%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

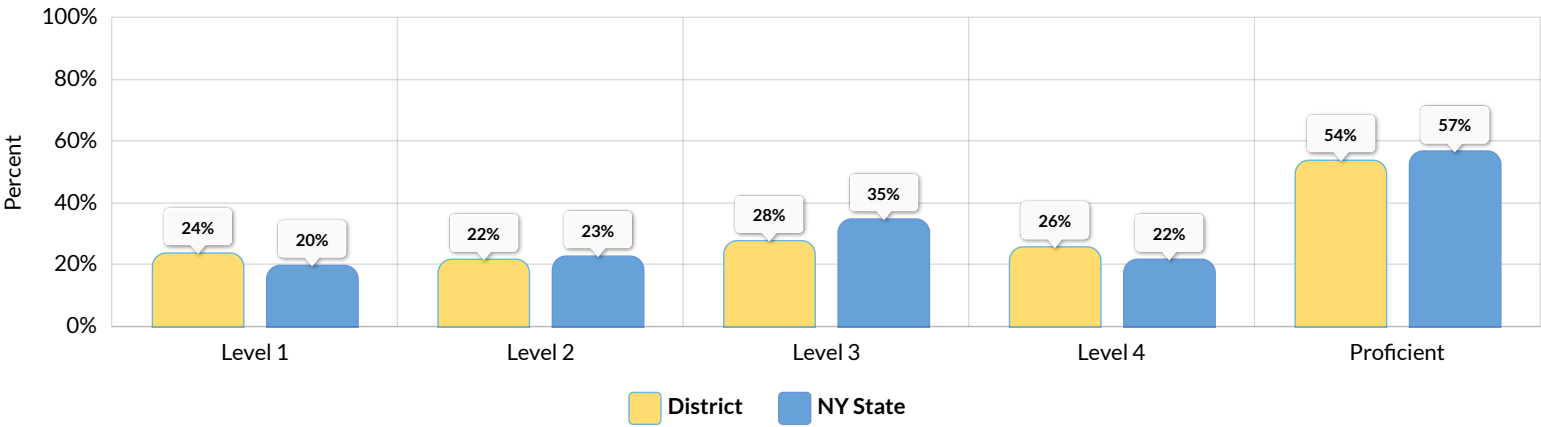


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	15	8%	180	92%	59	33%	41	23%	41	23%	39	22%	80	44%
Female	98	6	6%	92	94%	25	27%	21	23%	20	22%	26	28%	46	50%
Male	97	9	9%	88	91%	34	39%	20	23%	21	24%	13	15%	34	39%
General Education Students	165	10	6%	155	94%	43	28%	36	23%	37	24%	39	25%	76	49%
Students with Disabilities	30	5	17%	25	83%	16	64%	5	20%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	112	11	10%	101	90%	51	50%	28	28%	14	14%	8	8%	22	22%
White	61	2	3%	59	97%	6	10%	10	17%	20	34%	23	39%	43	73%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	110	9	8%	101	92%	49	49%	31	31%	11	11%	10	10%	21	21%
Not Economically Disadvantaged	85	6	7%	79	93%	10	13%	10	13%	30	38%	29	37%	59	75%
English Language Learner	49	6	12%	43	88%	31	72%	11	26%	1	2%	0	0%	1	2%
Non-English Language Learner	146	9	6%	137	94%	28	20%	30	22%	40	29%	39	28%	79	58%
Not in Foster Care	195	15	8%	180	92%	59	33%	41	23%	41	23%	39	22%	80	44%
Homeless	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Homeless	189	14	7%	175	93%	58	33%	39	22%	40	23%	38	22%	78	45%
Not Migrant	195	15	8%	180	92%	59	33%	41	23%	41	23%	39	22%	80	44%
Parent Not in Armed Forces	195	15	8%	180	92%	59	33%	41	23%	41	23%	39	22%	80	44%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

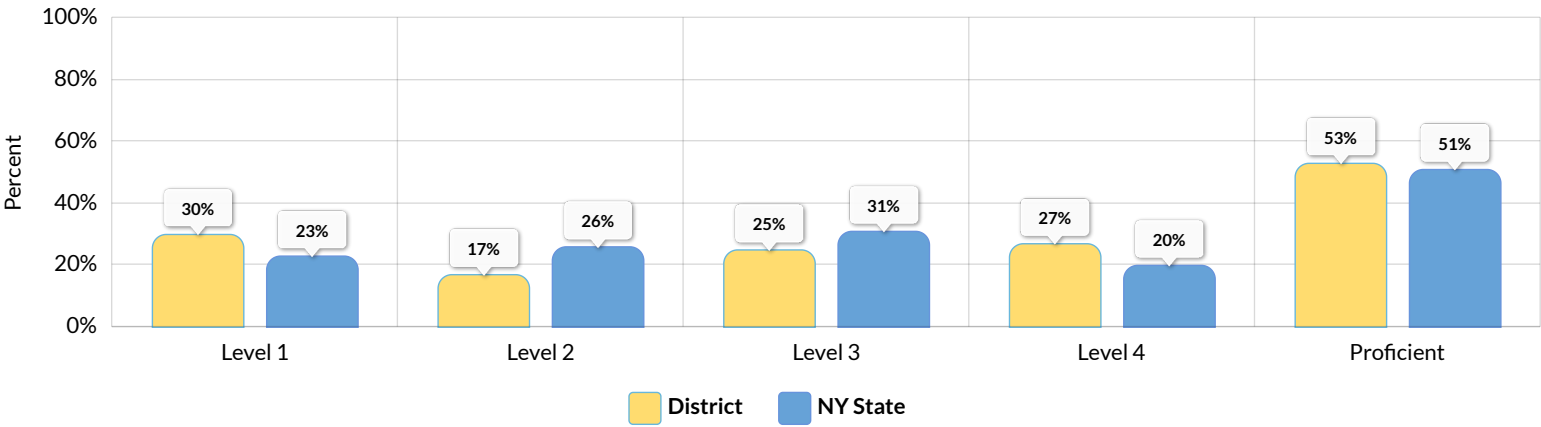


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	9	5%	172	95%	41	24%	38	22%	48	28%	45	26%	93	54%
Female	88	2	2%	86	98%	18	21%	18	21%	25	29%	25	29%	50	58%
Male	93	7	8%	86	92%	23	27%	20	23%	23	27%	20	23%	43	50%
General Education Students	160	6	4%	154	96%	30	19%	36	23%	45	29%	43	28%	88	57%
Students with Disabilities	21	3	14%	18	86%	11	61%	2	11%	3	17%	2	11%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	110	6	5%	104	95%	37	36%	30	29%	30	29%	7	7%	37	36%
White	58	3	5%	55	95%	4	7%	6	11%	15	27%	30	55%	45	82%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	93	7	8%	86	92%	36	42%	24	28%	22	26%	4	5%	26	30%
Not Economically Disadvantaged	88	2	2%	86	98%	5	6%	14	16%	26	30%	41	48%	67	78%
English Language Learner	38	3	8%	35	92%	28	80%	6	17%	1	3%	0	0%	1	3%
Non-English Language Learner	143	6	4%	137	96%	13	9%	32	23%	47	34%	45	33%	92	67%
Not in Foster Care	181	9	5%	172	95%	41	24%	38	22%	48	28%	45	26%	93	54%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	176	7	4%	169	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	9	5%	172	95%	41	24%	38	22%	48	28%	45	26%	93	54%
Parent Not in Armed Forces	181	9	5%	172	95%	41	24%	38	22%	48	28%	45	26%	93	54%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

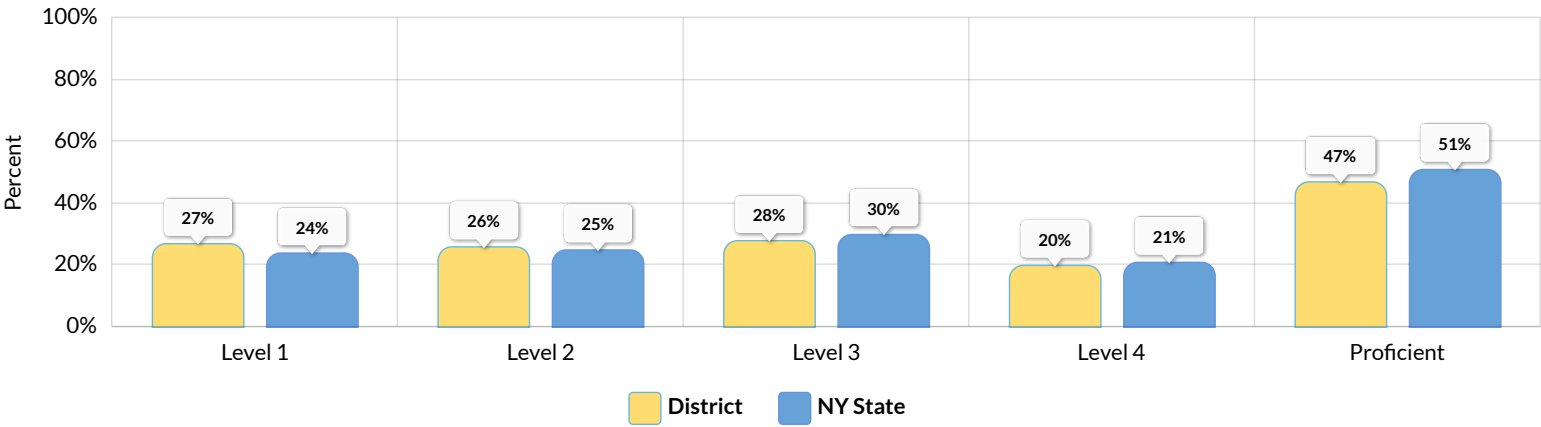


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	10	5%	186	95%	56	30%	32	17%	47	25%	51	27%	98	53%
Female	102	3	3%	99	97%	33	33%	16	16%	20	20%	30	30%	50	51%
Male	93	7	8%	86	92%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	94	7	7%	87	93%	23	26%	16	18%	27	31%	21	24%	48	55%
General Education Students	170	9	5%	161	95%	39	24%	28	17%	45	28%	49	30%	94	58%
Students with Disabilities	26	1	4%	25	96%	17	68%	4	16%	2	8%	2	8%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	119	7	6%	112	94%	50	45%	24	21%	26	23%	12	11%	38	34%
White	54	1	2%	53	98%	4	8%	4	8%	17	32%	28	53%	45	85%
Multiracial	13	0	0%	13	100%	0	0%	2	15%	3	23%	8	62%	11	85%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	111	9	8%	102	92%	48	47%	23	23%	25	25%	6	6%	31	30%
Not Economically Disadvantaged	85	1	1%	84	99%	8	10%	9	11%	22	26%	45	54%	67	80%
English Language Learner	48	8	17%	40	83%	38	95%	1	3%	1	3%	0	0%	1	3%
Non-English Language Learner	148	2	1%	146	99%	18	12%	31	21%	46	32%	51	35%	97	66%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	10	5%	185	95%	—	—	—	—	—	—	—	—	—	—
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	190	6	3%	184	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	196	10	5%	186	95%	56	30%	32	17%	47	25%	51	27%	98	53%
Parent Not in Armed Forces	196	10	5%	186	95%	56	30%	32	17%	47	25%	51	27%	98	53%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

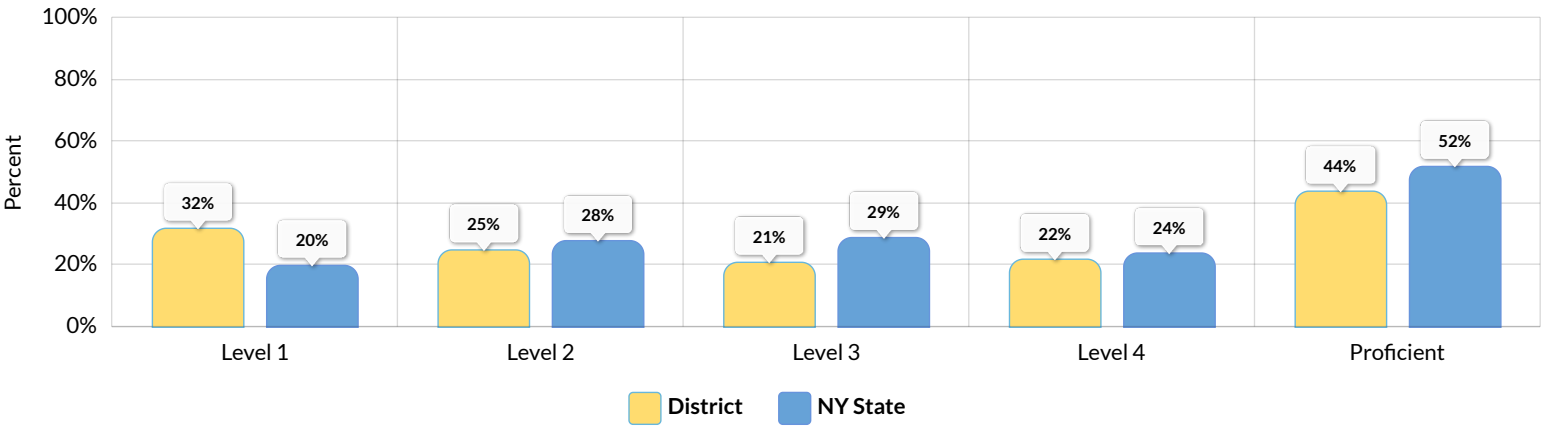


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	27	12%	207	88%	55	27%	54	26%	57	28%	41	20%	98	47%
Female	96	10	10%	86	90%	20	23%	24	28%	22	26%	20	23%	42	49%
Male	138	17	12%	121	88%	35	29%	30	25%	35	29%	21	17%	56	46%
General Education Students	195	15	8%	180	92%	39	22%	47	26%	54	30%	40	22%	94	52%
Students with Disabilities	39	12	31%	27	69%	16	59%	7	26%	3	11%	1	4%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Black or African American	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	150	22	15%	128	85%	47	37%	46	36%	24	19%	11	9%	35	27%
White	60	3	5%	57	95%	3	5%	6	11%	24	42%	24	42%	48	84%
Multiracial	9	1	11%	8	89%	2	25%	0	0%	3	38%	3	38%	6	75%
Economically Disadvantaged	131	19	15%	112	85%	47	42%	36	32%	21	19%	8	7%	29	26%
Not Economically Disadvantaged	103	8	8%	95	92%	8	8%	18	19%	36	38%	33	35%	69	73%
English Language Learner	49	8	16%	41	84%	34	83%	7	17%	0	0%	0	0%	0	0%
Non-English Language Learner	185	19	10%	166	90%	21	13%	47	28%	57	34%	41	25%	98	59%
Not in Foster Care	234	27	12%	207	88%	55	27%	54	26%	57	28%	41	20%	98	47%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	26	11%	204	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	27	12%	207	88%	55	27%	54	26%	57	28%	41	20%	98	47%
Parent Not in Armed Forces	234	27	12%	207	88%	55	27%	54	26%	57	28%	41	20%	98	47%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



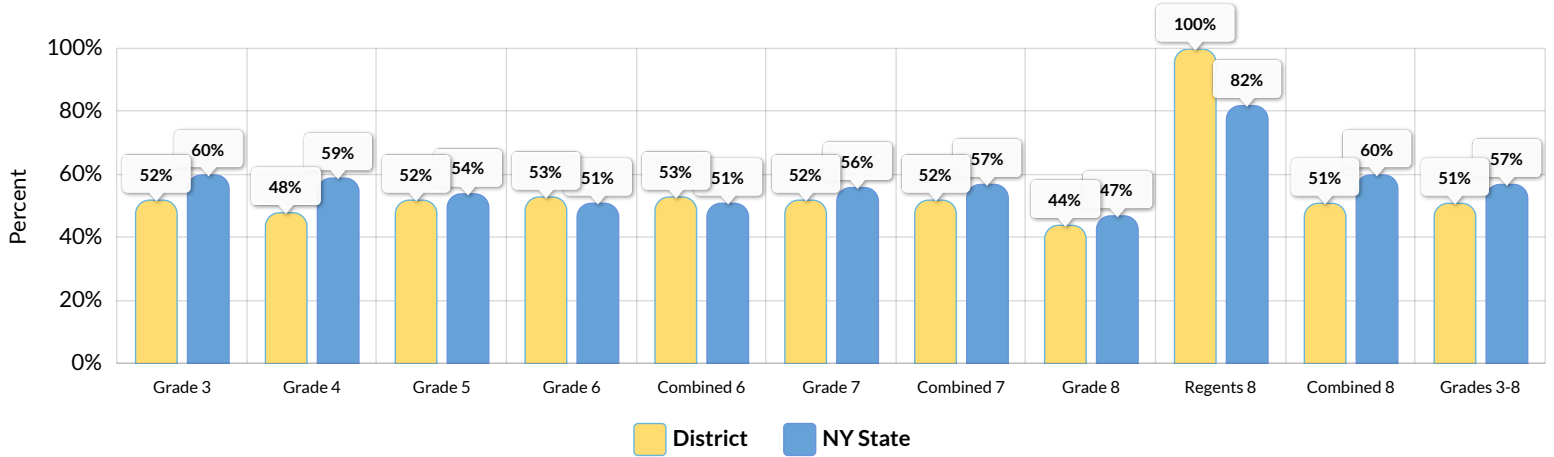
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	12	6%	183	94%	58	32%	45	25%	39	21%	41	22%	80	44%
Female	97	2	2%	95	98%	23	24%	22	23%	22	23%	28	29%	50	53%
Male	98	10	10%	88	90%	35	40%	23	26%	17	19%	13	15%	30	34%
General Education Students	172	8	5%	164	95%	47	29%	41	25%	36	22%	40	24%	76	46%
Students with Disabilities	23	4	17%	19	83%	11	58%	4	21%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	130	9	7%	121	93%	46	38%	37	31%	23	19%	15	12%	38	31%
White	48	2	4%	46	96%	9	20%	4	9%	13	28%	20	43%	33	72%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	119	11	9%	108	91%	43	40%	38	35%	19	18%	8	7%	27	25%
Not Economically Disadvantaged	76	1	1%	75	99%	15	20%	7	9%	20	27%	33	44%	53	71%
English Language Learner	38	5	13%	33	87%	28	85%	4	12%	1	3%	0	0%	1	3%
Non-English Language Learner	157	7	4%	150	96%	30	20%	41	27%	38	25%	41	27%	79	53%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	12	6%	182	94%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	10	5%	179	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	195	12	6%	183	94%	58	32%	45	25%	39	21%	41	22%	80	44%
Parent Not in Armed Forces	195	12	6%	183	94%	58	32%	45	25%	39	21%	41	22%	80	44%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



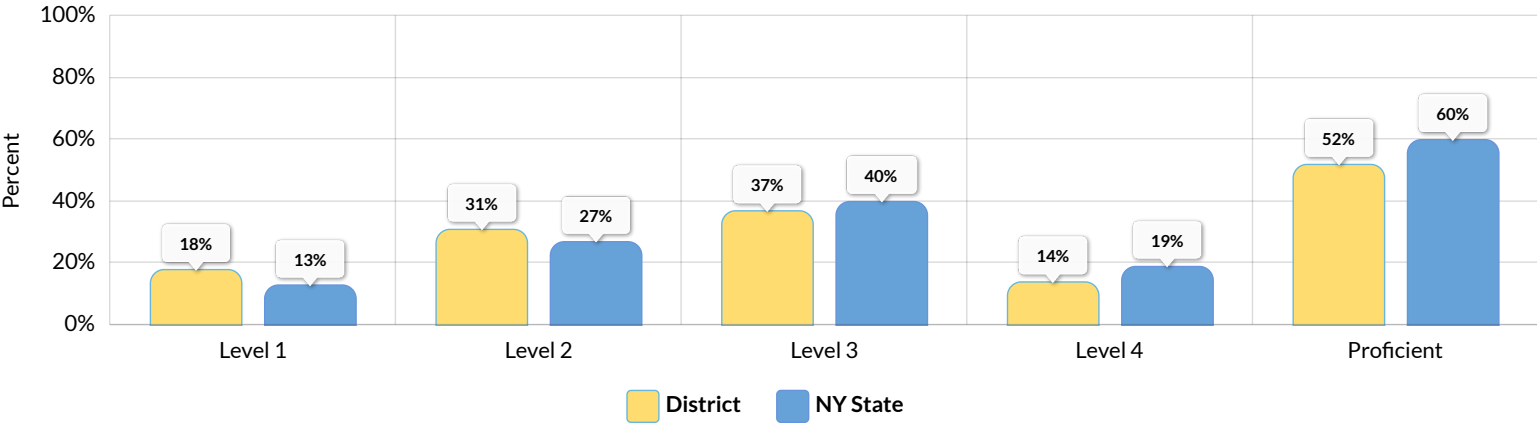
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	236	11	5%	225	95%	40	18%	69	31%	84	37%	32	14%	116	52%
Grade 4	195	12	6%	183	94%	42	23%	53	29%	64	35%	24	13%	88	48%
Grade 5	181	7	4%	174	96%	39	22%	45	26%	49	28%	41	24%	90	52%
Grade 6	196	5	3%	191	97%	58	30%	31	16%	73	38%	29	15%	102	53%
Combined 6	196	5	3%	191	97%	58	30%	31	16%	73	38%	29	15%	102	53%
Grade 7	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%
Combined 7	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%
Grade 8	195	33	17%	162	83%	65	40%	26	16%	54	33%	17	10%	71	44%
Regents 8	—	—	—	22	11%	0	0%	0	0%	0	0%	22	100%	22	100%
Combined 8	195	11	6%	184	94%	65	35%	26	14%	54	29%	39	21%	93	51%
Grades 3-8	1,237	67	5%	1,170	95%	288	25%	283	24%	387	33%	212	18%	599	51%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

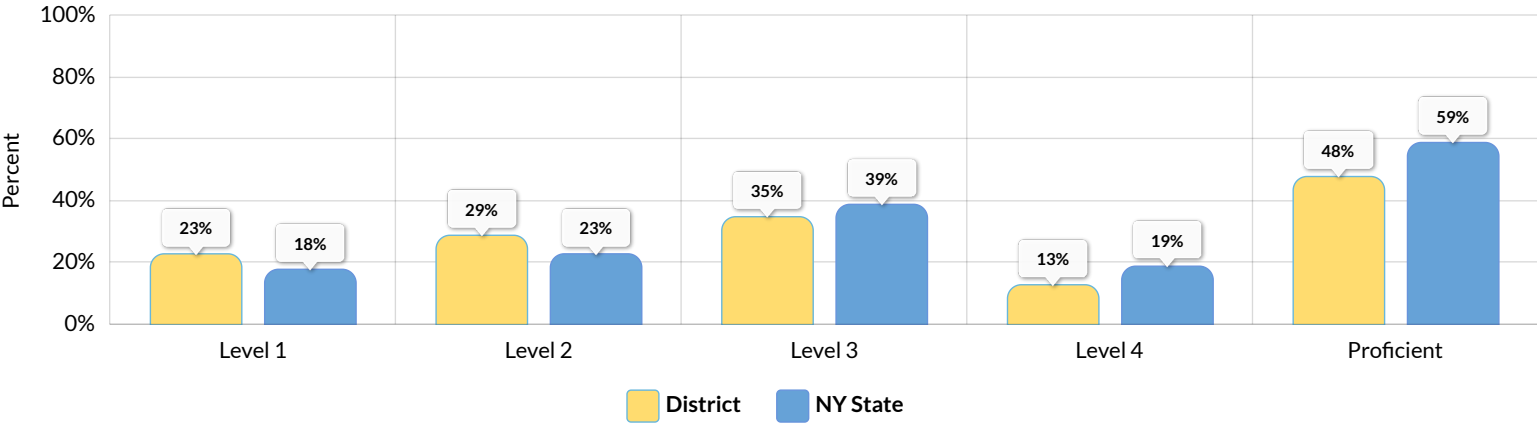


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	11	5%	225	95%	40	18%	69	31%	84	37%	32	14%	116	52%
Female	117	2	2%	115	98%	18	16%	44	38%	38	33%	15	13%	53	46%
Male	119	9	8%	110	92%	22	20%	25	23%	46	42%	17	15%	63	57%
General Education Students	194	3	2%	191	98%	19	10%	63	33%	78	41%	31	16%	109	57%
Students with Disabilities	42	8	19%	34	81%	21	62%	6	18%	6	18%	1	3%	7	21%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Hispanic or Latino	137	9	7%	128	93%	33	26%	52	41%	37	29%	6	5%	43	34%
White	78	2	3%	76	97%	5	7%	13	17%	38	50%	20	26%	58	76%
Multiracial	8	0	0%	8	100%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	130	9	7%	121	93%	34	28%	46	38%	36	30%	5	4%	41	34%
Not Economically Disadvantaged	106	2	2%	104	98%	6	6%	23	22%	48	46%	27	26%	75	72%
English Language Learner	43	1	2%	42	98%	20	48%	17	40%	5	12%	0	0%	5	12%
Non-English Language Learner	193	10	5%	183	95%	20	11%	52	28%	79	43%	32	17%	111	61%
Not in Foster Care	236	11	5%	225	95%	40	18%	69	31%	84	37%	32	14%	116	52%
Homeless	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	229	11	5%	218	95%	35	16%	68	31%	83	38%	32	15%	115	53%
Not Migrant	236	11	5%	225	95%	40	18%	69	31%	84	37%	32	14%	116	52%
Parent Not in Armed Forces	236	11	5%	225	95%	40	18%	69	31%	84	37%	32	14%	116	52%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

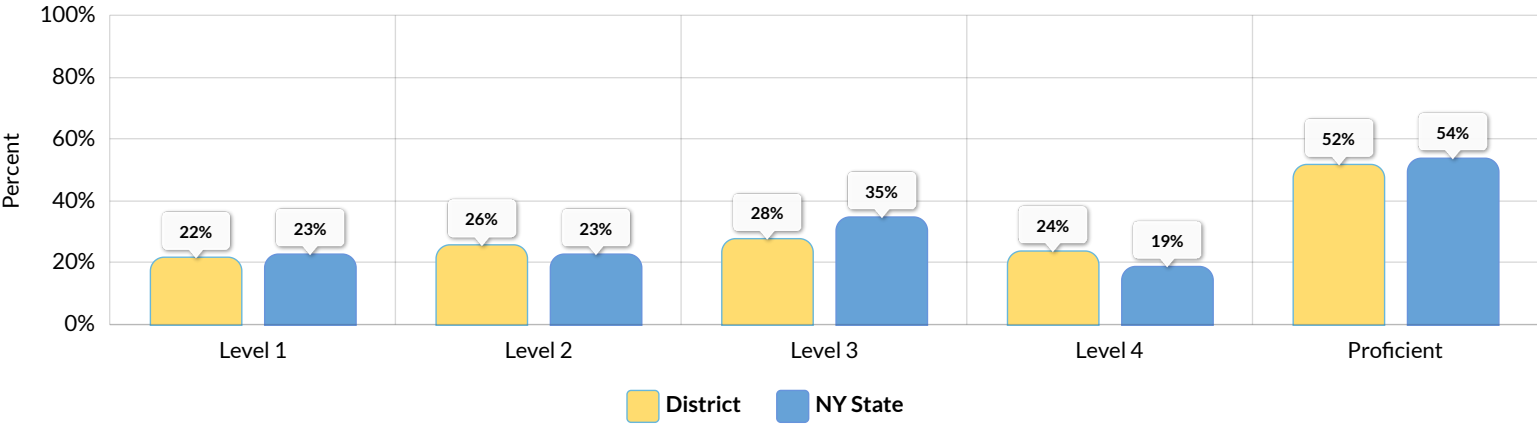


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	12	6%	183	94%	42	23%	53	29%	64	35%	24	13%	88	48%
Female	98	6	6%	92	94%	26	28%	23	25%	27	29%	16	17%	43	47%
Male	97	6	6%	91	94%	16	18%	30	33%	37	41%	8	9%	45	49%
General Education Students	165	8	5%	157	95%	28	18%	42	27%	63	40%	24	15%	87	55%
Students with Disabilities	30	4	13%	26	87%	14	54%	11	42%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	5	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
Hispanic or Latino	112	9	8%	103	92%	38	37%	40	39%	22	21%	3	3%	25	24%
White	61	1	2%	60	98%	4	7%	7	12%	37	62%	12	20%	49	82%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	3	30%	7	70%	10	100%
Economically Disadvantaged	110	7	6%	103	94%	36	35%	41	40%	23	22%	3	3%	26	25%
Not Economically Disadvantaged	85	5	6%	80	94%	6	8%	12	15%	41	51%	21	26%	62	78%
English Language Learner	49	3	6%	46	94%	18	39%	22	48%	5	11%	1	2%	6	13%
Non-English Language Learner	146	9	6%	137	94%	24	18%	31	23%	59	43%	23	17%	82	60%
Not in Foster Care	195	12	6%	183	94%	42	23%	53	29%	64	35%	24	13%	88	48%
Homeless	6	0	0%	6	100%	1	17%	3	50%	0	0%	2	33%	2	33%
Not Homeless	189	12	6%	177	94%	41	23%	50	28%	64	36%	22	12%	86	49%
Not Migrant	195	12	6%	183	94%	42	23%	53	29%	64	35%	24	13%	88	48%
Parent Not in Armed Forces	195	12	6%	183	94%	42	23%	53	29%	64	35%	24	13%	88	48%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

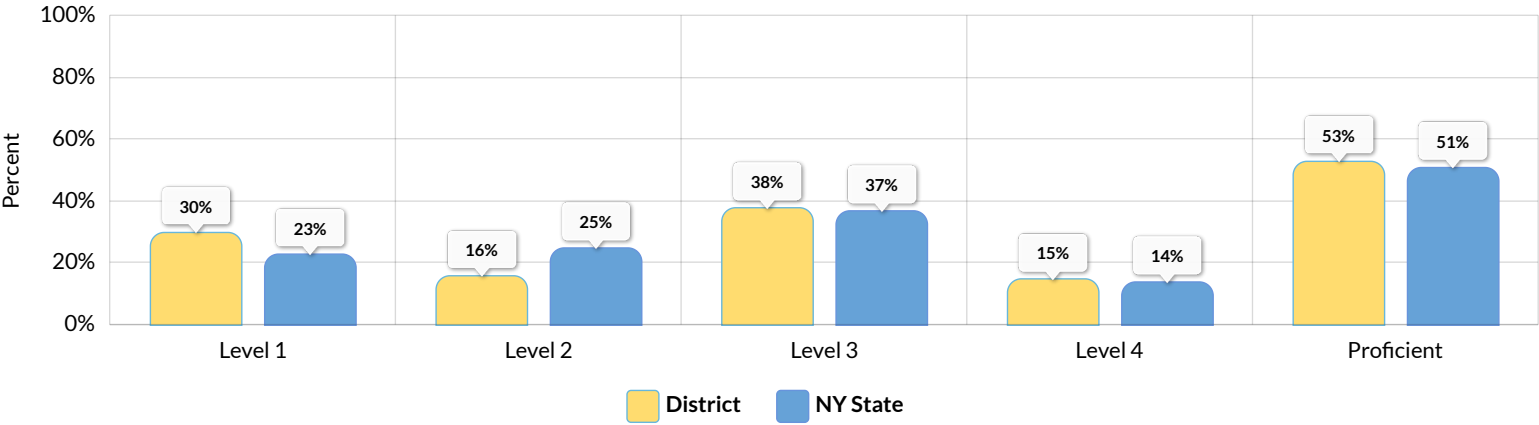


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	7	4%	174	96%	39	22%	45	26%	49	28%	41	24%	90	52%
Female	88	2	2%	86	98%	21	24%	23	27%	23	27%	19	22%	42	49%
Male	93	5	5%	88	95%	18	20%	22	25%	26	30%	22	25%	48	55%
General Education Students	160	4	3%	156	98%	27	17%	40	26%	49	31%	40	26%	89	57%
Students with Disabilities	21	3	14%	18	86%	12	67%	5	28%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	110	4	4%	106	96%	34	32%	37	35%	22	21%	13	12%	35	33%
White	58	3	5%	55	95%	5	9%	7	13%	22	40%	21	38%	43	78%
Multiracial	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	93	5	5%	88	95%	33	38%	31	35%	20	23%	4	5%	24	27%
Not Economically Disadvantaged	88	2	2%	86	98%	6	7%	14	16%	29	34%	37	43%	66	77%
English Language Learner	38	0	0%	38	100%	21	55%	13	34%	4	11%	0	0%	4	11%
Non-English Language Learner	143	7	5%	136	95%	18	13%	32	24%	45	33%	41	30%	86	63%
Not in Foster Care	181	7	4%	174	96%	39	22%	45	26%	49	28%	41	24%	90	52%
Homeless	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	176	7	4%	169	96%	36	21%	43	25%	49	29%	41	24%	90	53%
Not Migrant	181	7	4%	174	96%	39	22%	45	26%	49	28%	41	24%	90	52%
Parent Not in Armed Forces	181	7	4%	174	96%	39	22%	45	26%	49	28%	41	24%	90	52%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

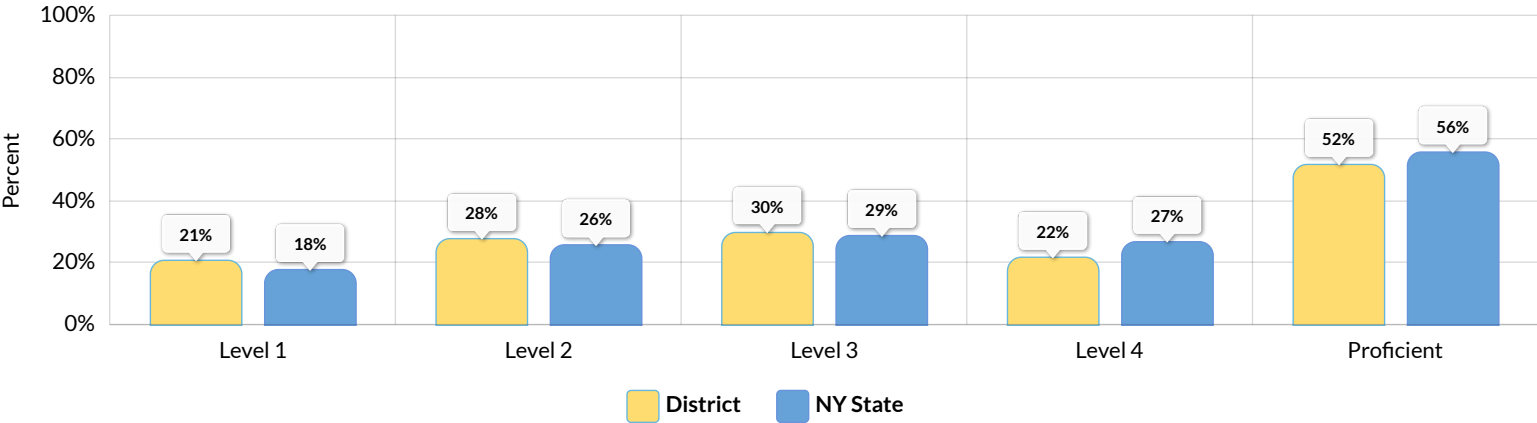


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	5	3%	191	97%	58	30%	31	16%	73	38%	29	15%	102	53%
Female	102	3	3%	99	97%	33	33%	16	16%	39	39%	11	11%	50	51%
Male	93	2	2%	91	98%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	94	2	2%	92	98%	25	27%	15	16%	34	37%	18	20%	52	57%
General Education Students	170	4	2%	166	98%	39	23%	29	17%	69	42%	29	17%	98	59%
Students with Disabilities	26	1	4%	25	96%	19	76%	2	8%	4	16%	0	0%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	119	4	3%	115	97%	47	41%	25	22%	38	33%	5	4%	43	37%
White	54	1	2%	53	98%	6	11%	3	6%	26	49%	18	34%	44	83%
Multiracial	13	0	0%	13	100%	1	8%	2	15%	6	46%	4	31%	10	77%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	4	40%	1	10%	3	30%	2	20%	5	50%
Economically Disadvantaged	111	4	4%	107	96%	47	44%	24	22%	32	30%	4	4%	36	34%
Not Economically Disadvantaged	85	1	1%	84	99%	11	13%	7	8%	41	49%	25	30%	66	79%
English Language Learner	48	2	4%	46	96%	31	67%	11	24%	4	9%	0	0%	4	9%
Non-English Language Learner	148	3	2%	145	98%	27	19%	20	14%	69	48%	29	20%	98	68%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	5	3%	190	97%	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	190	5	3%	185	97%	54	29%	30	16%	72	39%	29	16%	101	55%
Not Migrant	196	5	3%	191	97%	58	30%	31	16%	73	38%	29	15%	102	53%
Parent Not in Armed Forces	196	5	3%	191	97%	58	30%	31	16%	73	38%	29	15%	102	53%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

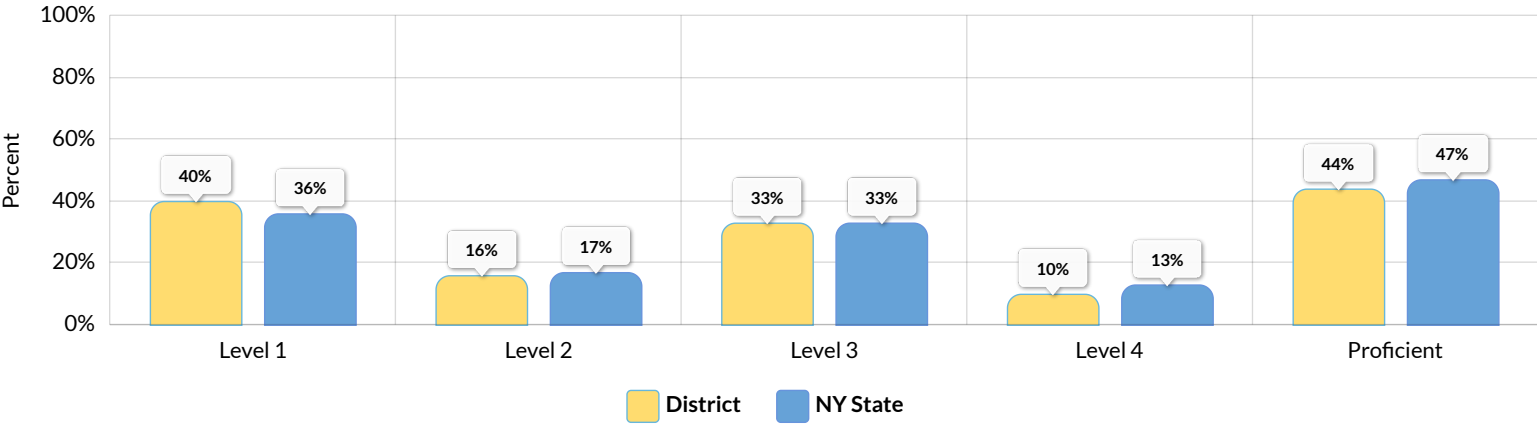


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%
Female	96	9	9%	87	91%	18	21%	31	36%	20	23%	18	21%	38	44%
Male	138	12	9%	126	91%	26	21%	28	22%	43	34%	29	23%	72	57%
General Education Students	195	10	5%	185	95%	31	17%	54	29%	56	30%	44	24%	100	54%
Students with Disabilities	39	11	28%	28	72%	13	46%	5	18%	7	25%	3	11%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Black or African American	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	150	17	11%	133	89%	34	26%	47	35%	38	29%	14	11%	52	39%
White	60	2	3%	58	97%	4	7%	10	17%	20	34%	24	41%	44	76%
Multiracial	9	1	11%	8	89%	2	25%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	131	15	11%	116	89%	36	31%	41	35%	30	26%	9	8%	39	34%
Not Economically Disadvantaged	103	6	6%	97	94%	8	8%	18	19%	33	34%	38	39%	71	73%
English Language Learner	49	2	4%	47	96%	26	55%	17	36%	4	9%	0	0%	4	9%
Non-English Language Learner	185	19	10%	166	90%	18	11%	42	25%	59	36%	47	28%	106	64%
Not in Foster Care	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	21	9%	209	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%
Parent Not in Armed Forces	234	21	9%	213	91%	44	21%	59	28%	63	30%	47	22%	110	52%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



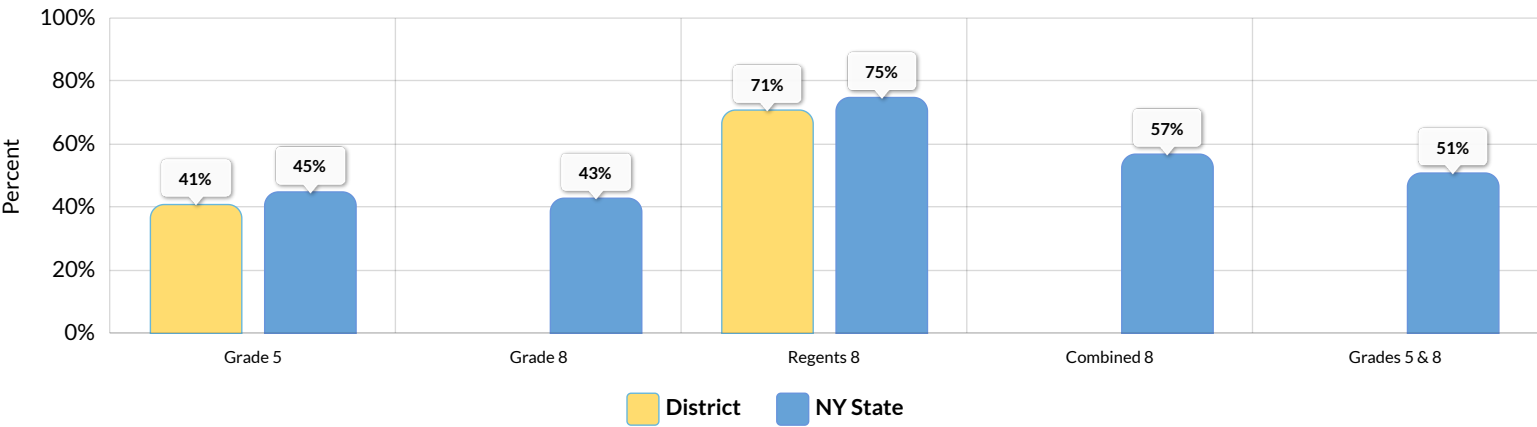
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	33	17%	162	83%	65	40%	26	16%	54	33%	17	10%	71	44%
Female	97	16	16%	81	84%	27	33%	16	20%	29	36%	9	11%	38	47%
Male	98	17	17%	81	83%	38	47%	10	12%	25	31%	8	10%	33	41%
General Education Students	172	29	17%	143	83%	50	35%	24	17%	52	36%	17	12%	69	48%
Students with Disabilities	23	4	17%	19	83%	15	79%	2	11%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	130	10	8%	120	92%	51	43%	24	20%	36	30%	9	8%	45	38%
White	48	15	31%	33	69%	9	27%	1	3%	16	48%	7	21%	23	70%
Multiracial	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	8	47%	9	53%	5	56%	1	11%	2	22%	1	11%	3	33%
Economically Disadvantaged	119	9	8%	110	92%	53	48%	20	18%	31	28%	6	5%	37	34%
Not Economically Disadvantaged	76	24	32%	52	68%	12	23%	6	12%	23	44%	11	21%	34	65%
English Language Learner	38	2	5%	36	95%	28	78%	4	11%	4	11%	0	0%	4	11%
Non-English Language Learner	157	31	20%	126	80%	37	29%	22	17%	50	40%	17	13%	67	53%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	33	17%	161	83%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	189	32	17%	157	83%	62	39%	26	17%	52	33%	17	11%	69	44%
Not Migrant	195	33	17%	162	83%	65	40%	26	16%	54	33%	17	10%	71	44%
Parent Not in Armed Forces	195	33	17%	162	83%	65	40%	26	16%	54	33%	17	10%	71	44%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



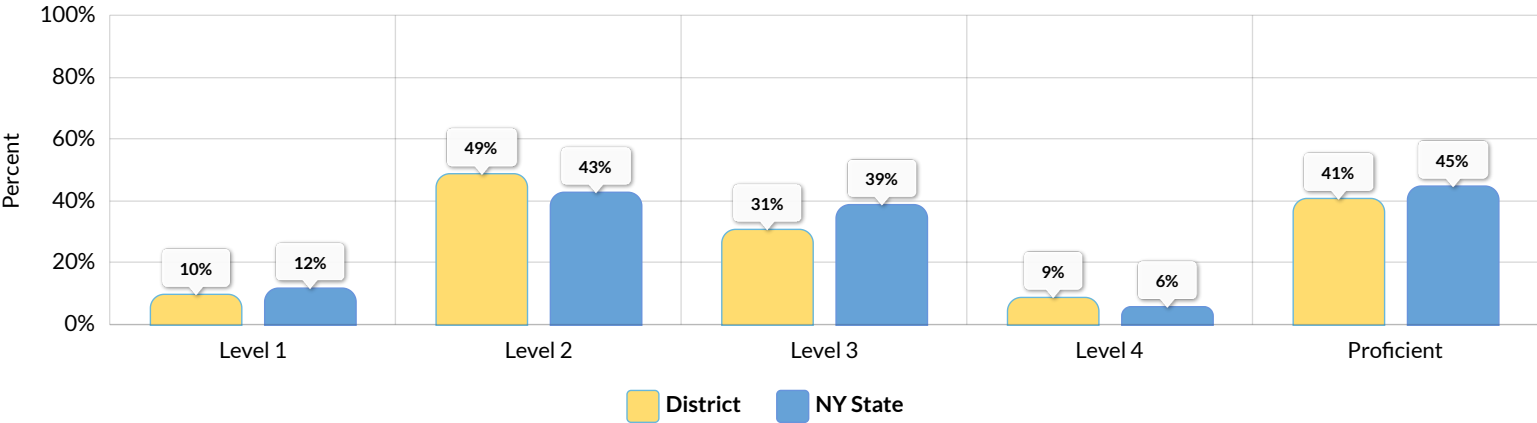
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	181	6	3%	175	97%	18	10%	86	49%	55	31%	16	9%	71	41%
Grade 8	195	194	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	188	96%	37	20%	18	10%	70	37%	63	34%	133	71%
Combined 8	195	6	3%	189	97%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	376	12	3%	364	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

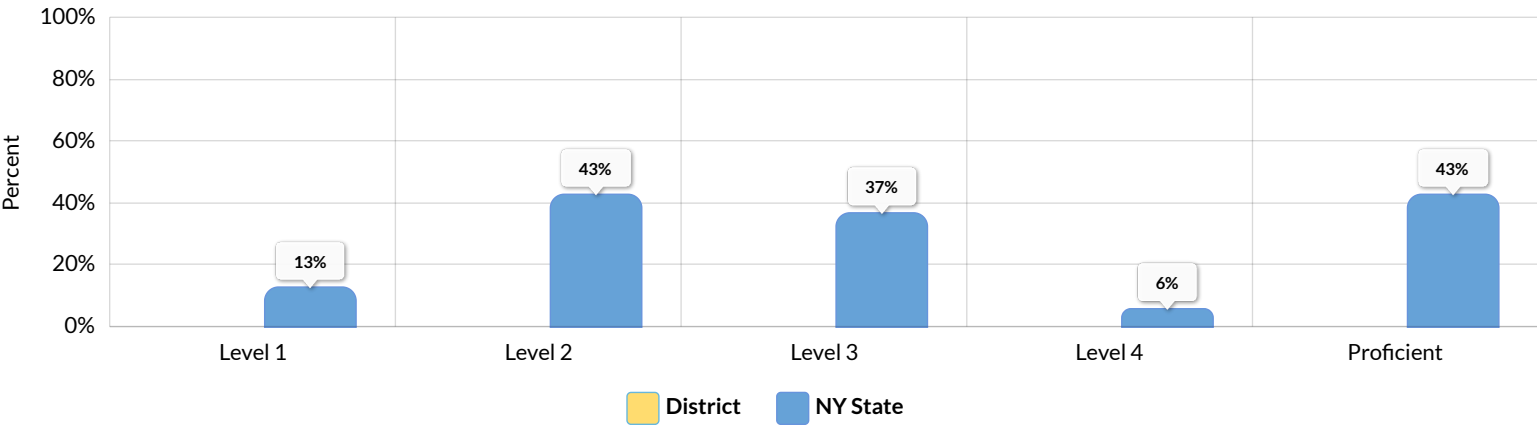


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	6	3%	175	97%	18	10%	86	49%	55	31%	16	9%	71	41%
Female	88	0	0%	88	100%	11	13%	39	44%	31	35%	7	8%	38	43%
Male	93	6	6%	87	94%	7	8%	47	54%	24	28%	9	10%	33	38%
General Education Students	160	4	3%	156	98%	11	7%	75	48%	55	35%	15	10%	70	45%
Students with Disabilities	21	2	10%	19	90%	7	37%	11	58%	0	0%	1	5%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	110	3	3%	107	97%	14	13%	68	64%	22	21%	3	3%	25	23%
White	58	3	5%	55	95%	3	5%	16	29%	26	47%	10	18%	36	65%
Multiracial	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	93	4	4%	89	96%	16	18%	56	63%	17	19%	0	0%	17	19%
Not Economically Disadvantaged	88	2	2%	86	98%	2	2%	30	35%	38	44%	16	19%	54	63%
English Language Learner	38	0	0%	38	100%	6	16%	32	84%	0	0%	0	0%	0	0%
Non-English Language Learner	143	6	4%	137	96%	12	9%	54	39%	55	40%	16	12%	71	52%
Not in Foster Care	181	6	3%	175	97%	18	10%	86	49%	55	31%	16	9%	71	41%
Homeless	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	176	6	3%	170	97%	17	10%	82	48%	55	32%	16	9%	71	42%
Not Migrant	181	6	3%	175	97%	18	10%	86	49%	55	31%	16	9%	71	41%
Parent Not in Armed Forces	181	6	3%	175	97%	18	10%	86	49%	55	31%	16	9%	71	41%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



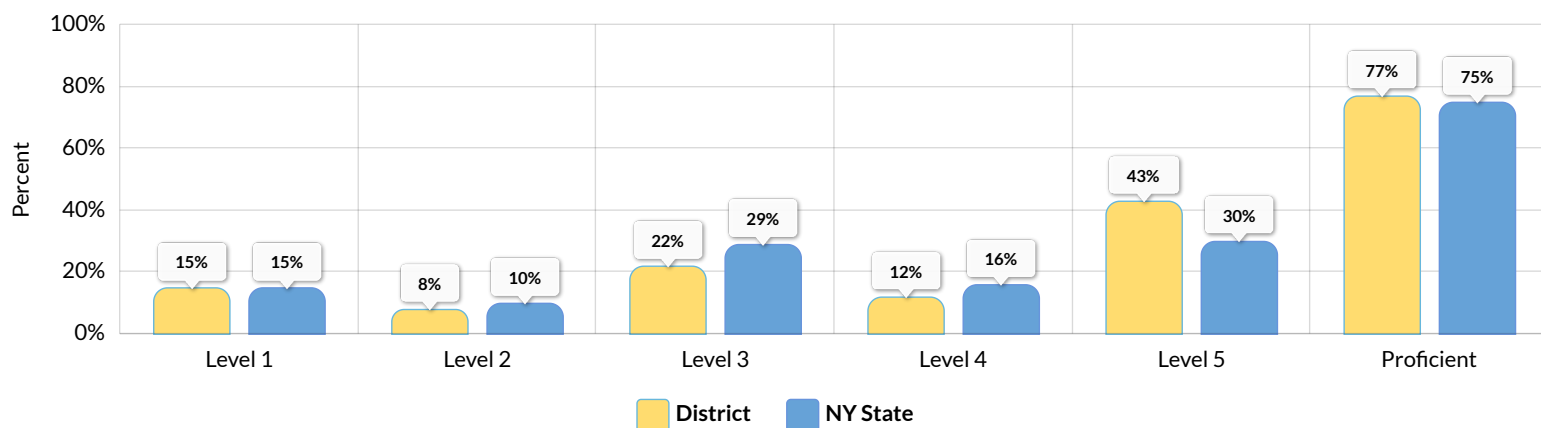
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

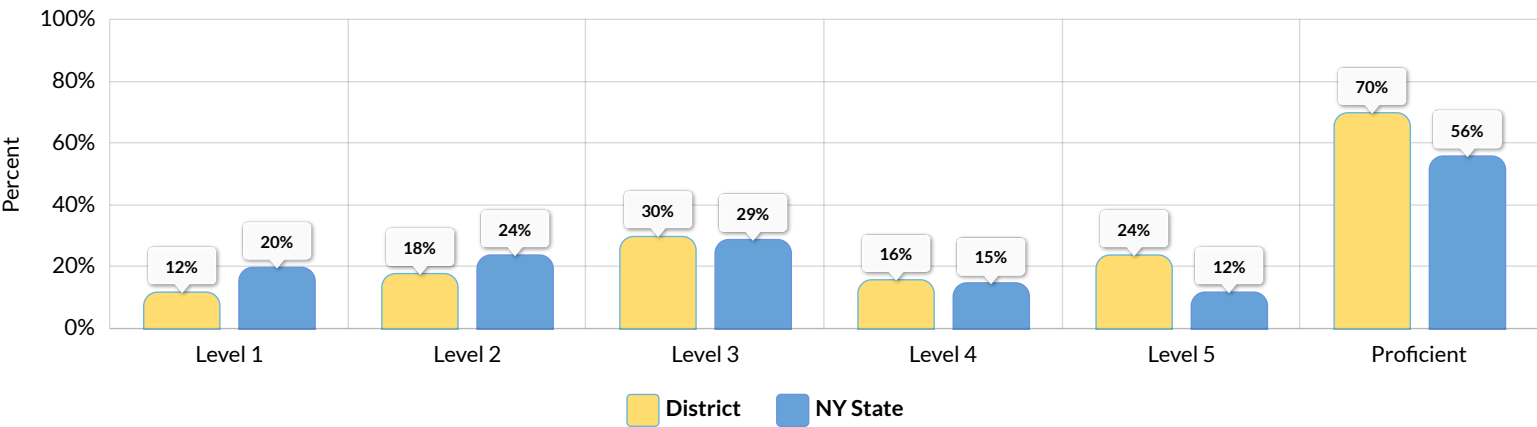


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	33	15%	18	8%	49	22%	28	12%	97	43%	174	77%
Female	104	12	12%	5	5%	23	22%	11	11%	53	51%	87	84%
Male	121	21	17%	13	11%	26	21%	17	14%	44	36%	87	72%
General Education Students	189	20	11%	13	7%	44	23%	26	14%	86	46%	156	83%
Students with Disabilities	36	13	36%	5	14%	5	14%	2	6%	11	31%	18	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	0	0%	5	71%	7	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	156	30	19%	15	10%	38	24%	24	15%	49	31%	111	71%
White	54	2	4%	1	2%	7	13%	4	7%	40	74%	51	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	2	25%	0	0%	3	38%	5	63%
Economically Disadvantaged	134	28	21%	15	11%	31	23%	21	16%	39	29%	91	68%
Not Economically Disadvantaged	91	5	5%	3	3%	18	20%	7	8%	58	64%	83	91%
English Language Learner	48	22	46%	9	19%	14	29%	2	4%	1	2%	17	35%
Non-English Language Learner	177	11	6%	9	5%	35	20%	26	15%	96	54%	157	89%
Not in Foster Care	225	33	15%	18	8%	49	22%	28	12%	97	43%	174	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	33	15%	18	8%	49	22%	28	12%	97	43%	174	77%
Parent Not in Armed Forces	225	33	15%	18	8%	49	22%	28	12%	97	43%	174	77%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

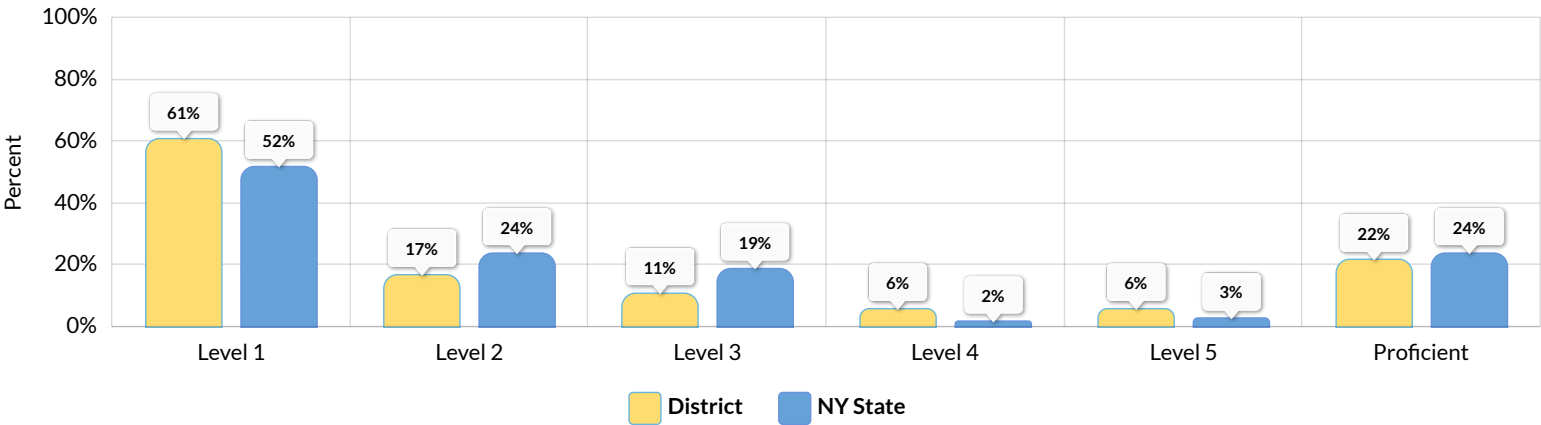


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	28	12%	44	18%	72	30%	38	16%	58	24%	168	70%
Female	112	8	7%	20	18%	38	34%	18	16%	28	25%	84	75%
Male	128	20	16%	24	19%	34	27%	20	16%	30	23%	84	66%
General Education Students	204	18	9%	30	15%	62	30%	36	18%	58	28%	156	76%
Students with Disabilities	36	10	28%	14	39%	10	28%	2	6%	0	0%	12	33%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	4	44%	3	33%	1	11%	0	0%	4	44%
Hispanic or Latino	159	25	16%	36	23%	52	33%	27	17%	19	12%	98	62%
White	62	2	3%	3	5%	16	26%	9	15%	32	52%	57	92%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	1	10%	1	10%	7	70%	9	90%
Economically Disadvantaged	139	25	18%	30	22%	46	33%	22	16%	16	12%	84	60%
Not Economically Disadvantaged	101	3	3%	14	14%	26	26%	16	16%	42	42%	84	83%
English Language Learner	52	13	25%	15	29%	19	37%	5	10%	0	0%	24	46%
Non-English Language Learner	188	15	8%	29	15%	53	28%	33	18%	58	31%	144	77%
Not in Foster Care	240	28	12%	44	18%	72	30%	38	16%	58	24%	168	70%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	236	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	240	28	12%	44	18%	72	30%	38	16%	58	24%	168	70%
Parent Not in Armed Forces	240	28	12%	44	18%	72	30%	38	16%	58	24%	168	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

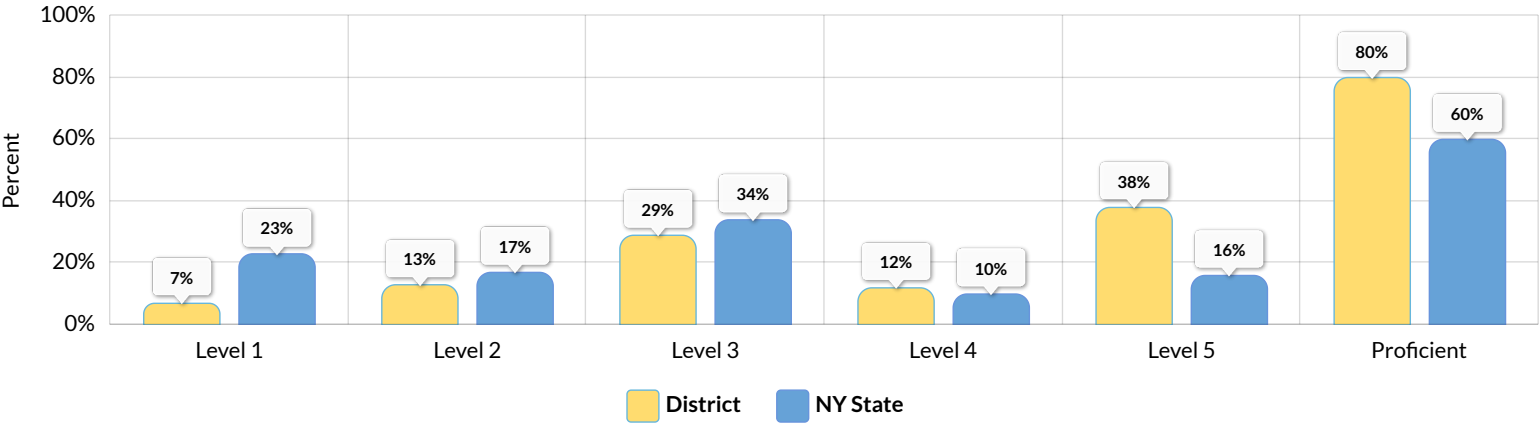


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Female	10	8	80%	1	10%	1	10%	0	0%	0	0%	1	10%
Male	8	3	38%	2	25%	1	13%	1	13%	1	13%	3	38%
General Education Students	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Economically Disadvantaged	13	10	77%	1	8%	2	15%	0	0%	0	0%	2	15%
Not Economically Disadvantaged	5	1	20%	2	40%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learner	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Not in Foster Care	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Not Homeless	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Not Migrant	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%
Parent Not in Armed Forces	18	11	61%	3	17%	2	11%	1	6%	1	6%	4	22%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

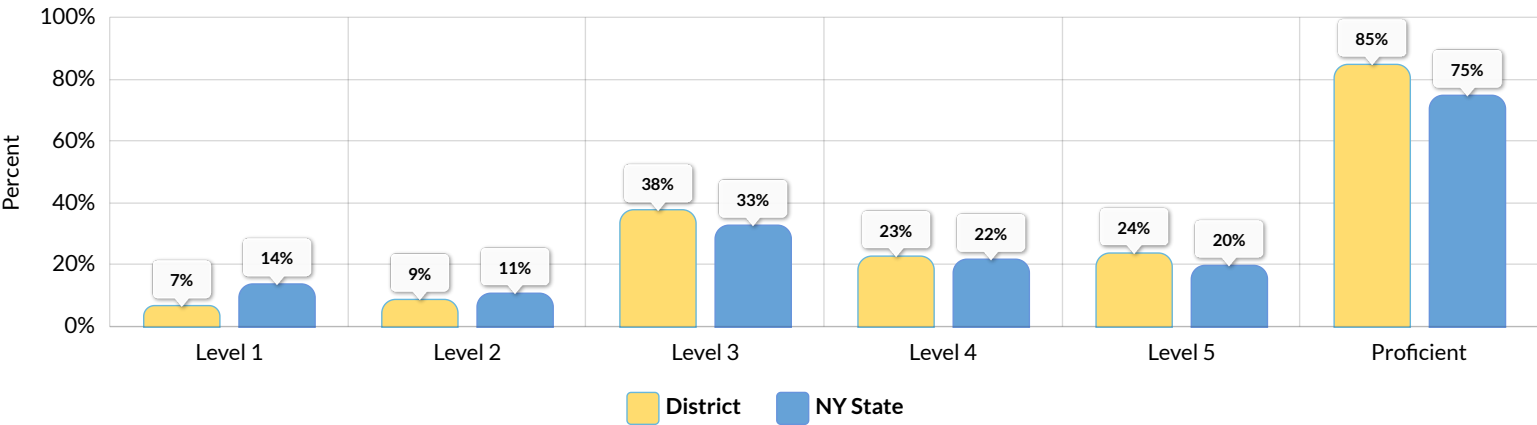


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	10	7%	18	13%	40	29%	17	12%	53	38%	110	80%
Female	69	5	7%	11	16%	18	26%	7	10%	28	41%	53	77%
Male	69	5	7%	7	10%	22	32%	10	14%	25	36%	57	83%
General Education Students	132	9	7%	15	11%	38	29%	17	13%	53	40%	108	82%
Students with Disabilities	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	7	11%	12	18%	22	34%	9	14%	15	23%	46	71%
White	56	2	4%	5	9%	12	21%	8	14%	29	52%	49	88%
Multiracial	7	0	0%	0	0%	3	43%	0	0%	4	57%	7	100%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	3	30%	0	0%	5	50%	8	80%
Economically Disadvantaged	56	6	11%	10	18%	22	39%	6	11%	12	21%	40	71%
Not Economically Disadvantaged	82	4	5%	8	10%	18	22%	11	13%	41	50%	70	85%
English Language Learner	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	132	8	6%	17	13%	37	28%	17	13%	53	40%	107	81%
Not in Foster Care	138	10	7%	18	13%	40	29%	17	12%	53	38%	110	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	138	10	7%	18	13%	40	29%	17	12%	53	38%	110	80%
Parent Not in Armed Forces	138	10	7%	18	13%	40	29%	17	12%	53	38%	110	80%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

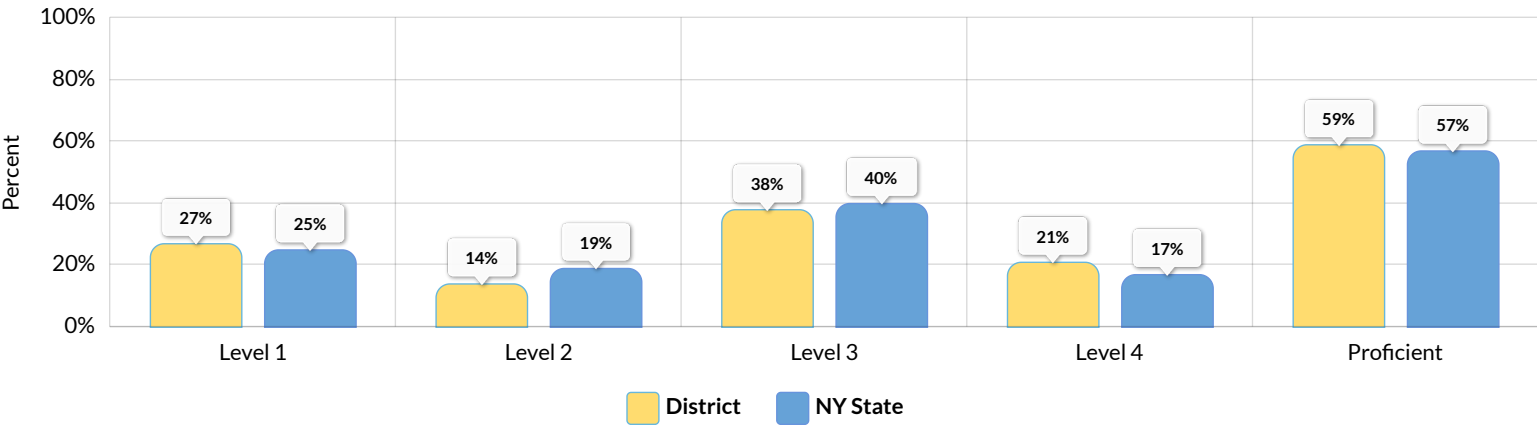


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	8	7%	10	9%	44	38%	27	23%	28	24%	99	85%
Female	59	3	5%	5	8%	21	36%	14	24%	16	27%	51	86%
Male	58	5	9%	5	9%	23	40%	13	22%	12	21%	48	83%
General Education Students	112	8	7%	9	8%	41	37%	27	24%	27	24%	95	85%
Students with Disabilities	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	6	9%	9	14%	29	45%	13	20%	8	12%	50	77%
White	43	1	2%	1	2%	10	23%	11	26%	20	47%	41	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	5	56%	3	33%	0	0%	8	89%
Economically Disadvantaged	53	3	6%	7	13%	24	45%	13	25%	6	11%	43	81%
Not Economically Disadvantaged	64	5	8%	3	5%	20	31%	14	22%	22	34%	56	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	8	7%	10	9%	44	38%	27	23%	28	24%	99	85%
Not Homeless	117	8	7%	10	9%	44	38%	27	23%	28	24%	99	85%
Not Migrant	117	8	7%	10	9%	44	38%	27	23%	28	24%	99	85%
Parent Not in Armed Forces	117	8	7%	10	9%	44	38%	27	23%	28	24%	99	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

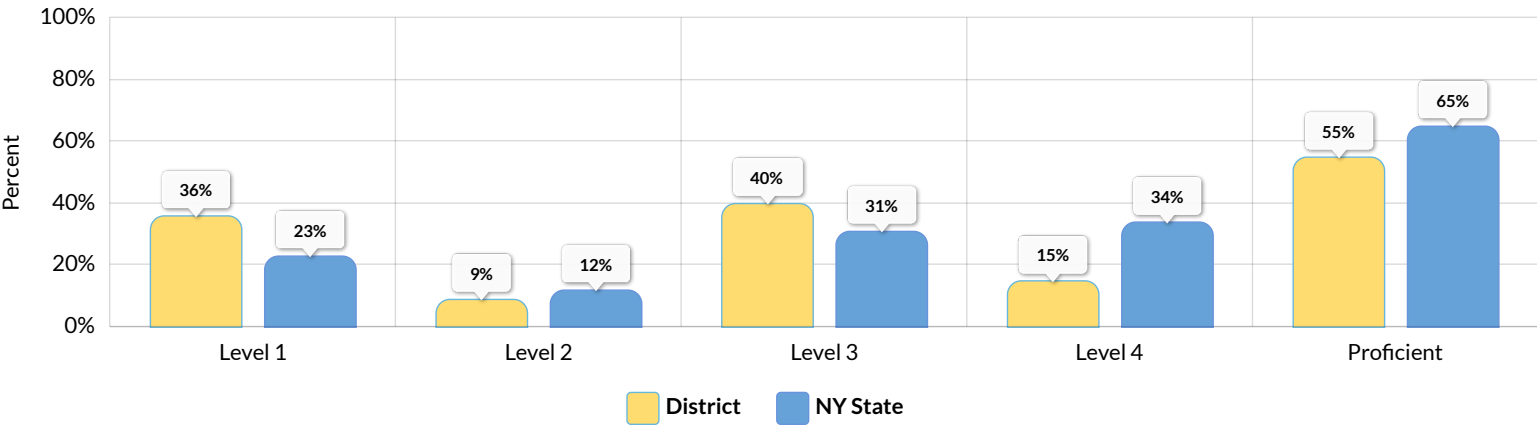


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	294	78	27%	42	14%	111	38%	63	21%	174	59%
Female	145	38	26%	23	16%	50	34%	34	23%	84	58%
Male	149	40	27%	19	13%	61	41%	29	19%	90	60%
General Education Students	264	61	23%	37	14%	105	40%	61	23%	166	63%
Students with Disabilities	30	17	57%	5	17%	6	20%	2	7%	8	27%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	229	72	31%	39	17%	95	41%	23	10%	118	52%
White	48	3	6%	1	2%	12	25%	32	67%	44	92%
Multiracial	7	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	10	3	30%	2	20%	3	30%	2	20%	5	50%
Economically Disadvantaged	201	64	32%	34	17%	89	44%	14	7%	103	51%
Not Economically Disadvantaged	93	14	15%	8	9%	22	24%	49	53%	71	76%
English Language Learner	101	50	50%	22	22%	29	29%	0	0%	29	29%
Non-English Language Learner	193	28	15%	20	10%	82	42%	63	33%	145	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	—	—	—	—	—	—	—	—	—	—
Homeless	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Homeless	285	74	26%	40	14%	108	38%	63	22%	171	60%
Not Migrant	294	78	27%	42	14%	111	38%	63	21%	174	59%
Parent Not in Armed Forces	294	78	27%	42	14%	111	38%	63	21%	174	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	43	36%	11	9%	49	40%	18	15%	67	55%
Female	68	31	46%	6	9%	21	31%	10	15%	31	46%
Male	53	12	23%	5	9%	28	53%	8	15%	36	68%
General Education Students	89	25	28%	9	10%	39	44%	16	18%	55	62%
Students with Disabilities	32	18	56%	2	6%	10	31%	2	6%	12	38%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	91	40	44%	7	8%	31	34%	13	14%	44	48%
White	25	1	4%	4	16%	15	60%	5	20%	20	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	79	34	43%	5	6%	29	37%	11	14%	40	51%
Not Economically Disadvantaged	42	9	21%	6	14%	20	48%	7	17%	27	64%
English Language Learner	18	17	94%	0	0%	1	6%	0	0%	1	6%
Non-English Language Learner	103	26	25%	11	11%	48	47%	18	17%	66	64%
Not in Foster Care	121	43	36%	11	9%	49	40%	18	15%	67	55%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	—	—	—	—	—	—	—	—	—	—
Not Migrant	121	43	36%	11	9%	49	40%	18	15%	67	55%
Parent Not in Armed Forces	121	43	36%	11	9%	49	40%	18	15%	67	55%

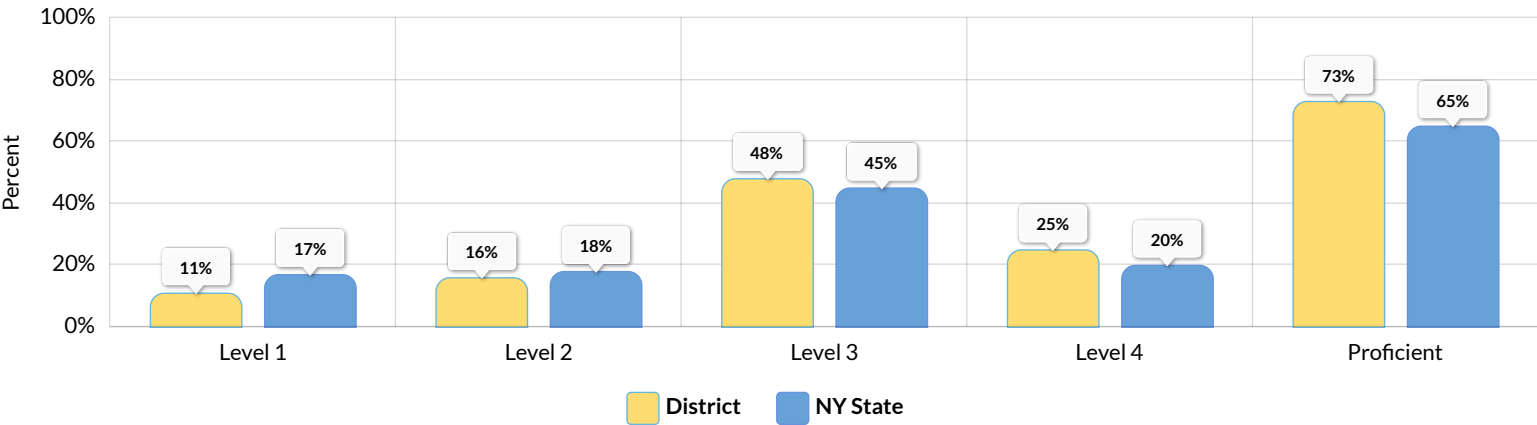
Level	District (%)	NY State (%)
Level 1	20%	18%
Level 2	24%	22%
Level 3	35%	33%
Level 4	14%	12%
Level 5	7%	5%
Proficient	56%	54%

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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

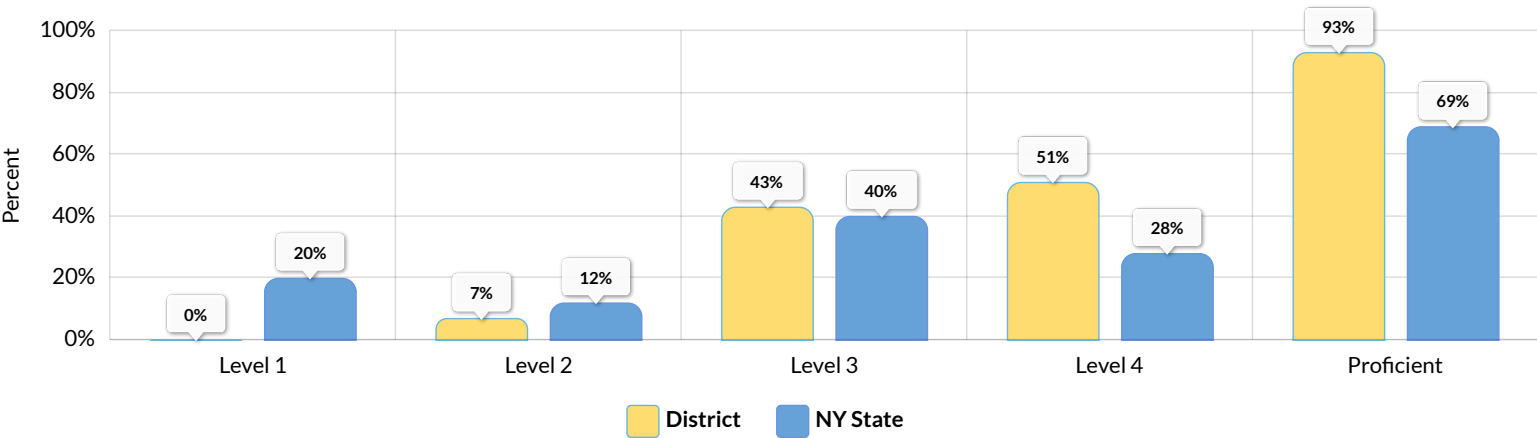


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	157	17	11%	25	16%	76	48%	39	25%	115	73%
Female	75	5	7%	14	19%	34	45%	22	29%	56	75%
Male	82	12	15%	11	13%	42	51%	17	21%	59	72%
General Education Students	148	17	11%	22	15%	70	47%	39	26%	109	74%
Students with Disabilities	9	0	0%	3	33%	6	67%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	15	18%	19	23%	36	44%	12	15%	48	59%
White	59	1	2%	4	7%	32	54%	22	37%	54	92%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	68	11	16%	16	24%	31	46%	10	15%	41	60%
Not Economically Disadvantaged	89	6	7%	9	10%	45	51%	29	33%	74	83%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	17	11%	25	16%	76	48%	39	25%	115	73%
Not Homeless	157	17	11%	25	16%	76	48%	39	25%	115	73%
Not Migrant	157	17	11%	25	16%	76	48%	39	25%	115	73%
Parent Not in Armed Forces	157	17	11%	25	16%	76	48%	39	25%	115	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

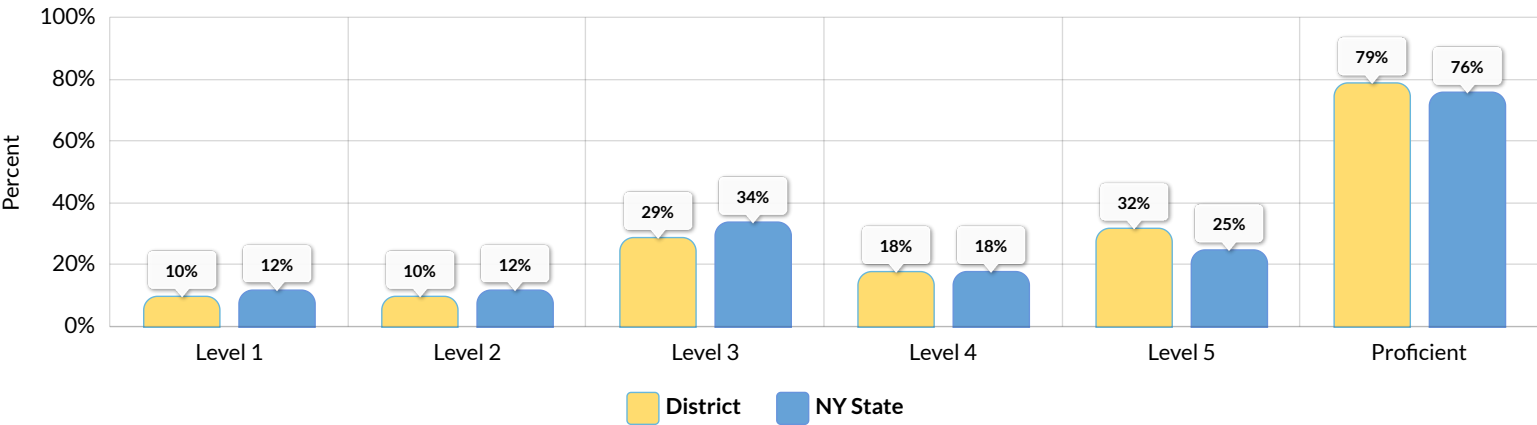


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	0	0%	4	7%	26	43%	31	51%	57	93%
Female	24	0	0%	1	4%	11	46%	12	50%	23	96%
Male	37	0	0%	3	8%	15	41%	19	51%	34	92%
General Education Students	61	0	0%	4	7%	26	43%	31	51%	57	93%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	2	12%	10	59%	5	29%	15	88%
White	36	0	0%	1	3%	14	39%	21	58%	35	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	11	0	0%	1	9%	9	82%	1	9%	10	91%
Not Economically Disadvantaged	50	0	0%	3	6%	17	34%	30	60%	47	94%
Non-English Language Learner	61	0	0%	4	7%	26	43%	31	51%	57	93%
Not in Foster Care	61	0	0%	4	7%	26	43%	31	51%	57	93%
Not Homeless	61	0	0%	4	7%	26	43%	31	51%	57	93%
Not Migrant	61	0	0%	4	7%	26	43%	31	51%	57	93%
Parent Not in Armed Forces	61	0	0%	4	7%	26	43%	31	51%	57	93%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

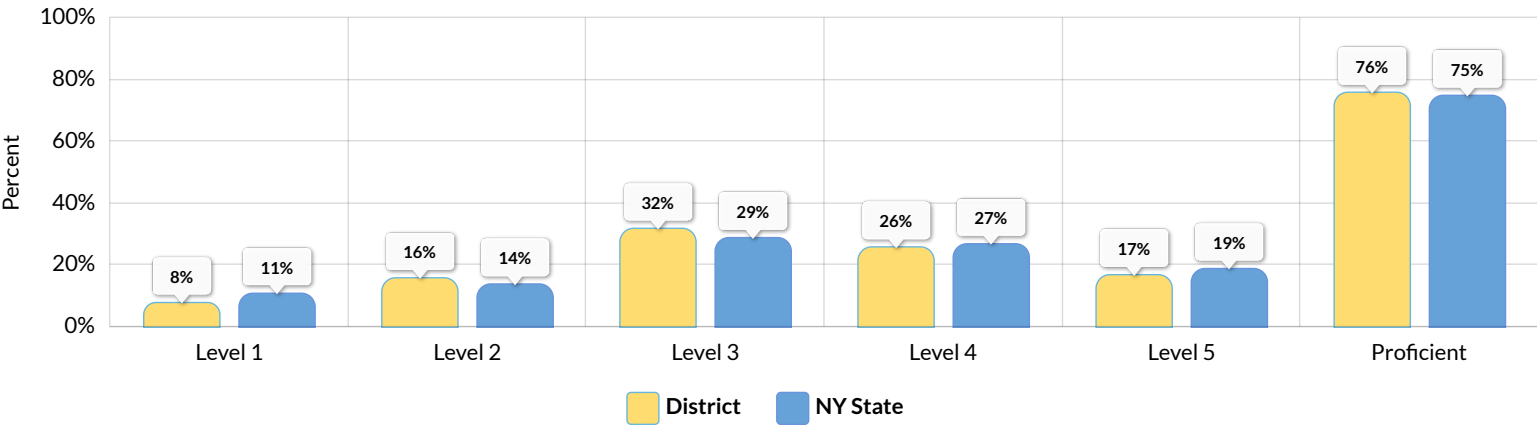


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	23	10%	24	10%	67	29%	41	18%	74	32%	182	79%
Female	113	8	7%	11	10%	33	29%	21	19%	40	35%	94	83%
Male	116	15	13%	13	11%	34	29%	20	17%	34	29%	88	76%
General Education Students	197	14	7%	18	9%	61	31%	35	18%	69	35%	165	84%
Students with Disabilities	32	9	28%	6	19%	6	19%	6	19%	5	16%	17	53%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	11	1	9%	1	9%	5	45%	4	36%	0	0%	9	82%
Hispanic or Latino	143	20	14%	20	14%	55	38%	17	12%	31	22%	103	72%
White	63	2	3%	3	5%	6	10%	18	29%	34	54%	58	92%
Multiracial	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Economically Disadvantaged	134	19	14%	18	13%	52	39%	17	13%	28	21%	97	72%
Not Economically Disadvantaged	95	4	4%	6	6%	15	16%	24	25%	46	48%	85	89%
English Language Learner	40	11	28%	10	25%	18	45%	1	3%	0	0%	19	48%
Non-English Language Learner	189	12	6%	14	7%	49	26%	40	21%	74	39%	163	86%
Not in Foster Care	229	23	10%	24	10%	67	29%	41	18%	74	32%	182	79%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	23	10%	24	10%	67	29%	41	18%	74	32%	182	79%
Parent Not in Armed Forces	229	23	10%	24	10%	67	29%	41	18%	74	32%	182	79%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	18	8%	37	16%	75	32%	61	26%	40	17%	176	76%
Female	113	9	8%	14	12%	38	34%	33	29%	19	17%	90	80%
Male	118	9	8%	23	19%	37	31%	28	24%	21	18%	86	73%
General Education Students	200	12	6%	32	16%	62	31%	55	28%	39	20%	156	78%
Students with Disabilities	31	6	19%	5	16%	13	42%	6	19%	1	3%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Hispanic or Latino	167	17	10%	34	20%	59	35%	44	26%	13	8%	116	69%
White	50	1	2%	1	2%	11	22%	14	28%	23	46%	48	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Economically Disadvantaged	141	17	12%	30	21%	49	35%	34	24%	11	8%	94	67%
Not Economically Disadvantaged	90	1	1%	7	8%	26	29%	27	30%	29	32%	82	91%
English Language Learner	36	9	25%	12	33%	12	33%	3	8%	0	0%	15	42%
Non-English Language Learner	195	9	5%	25	13%	63	32%	58	30%	40	21%	161	83%
Not in Foster Care	231	18	8%	37	16%	75	32%	61	26%	40	17%	176	76%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	18	8%	37	16%	75	32%	61	26%	40	17%	176	76%
Parent Not in Armed Forces	231	18	8%	37	16%	75	32%	61	26%	40	17%	176	76%

TOTAL COHORT REGENTS EXAMINATION RESULTS

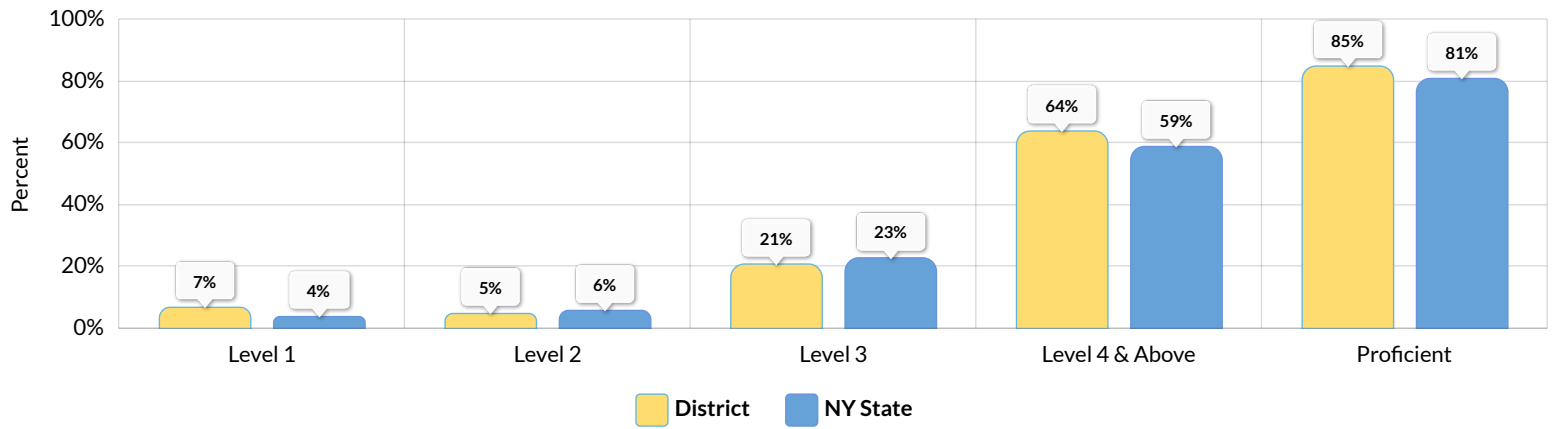
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	8	4%	214	96%	15	7%	10	5%	46	21%	143	64%	189	85%
Female	118	3	3%	115	97%	6	5%	4	3%	24	20%	81	69%	105	89%
Male	104	5	5%	99	95%	9	9%	6	6%	22	21%	62	60%	84	81%
General Education Students	196	3	2%	193	98%	7	4%	7	4%	41	21%	138	70%	179	91%
Students with Disabilities	26	5	19%	21	81%	8	31%	3	12%	5	19%	5	19%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153	5	3%	148	97%	14	9%	9	6%	43	28%	82	54%	125	82%
White	52	3	6%	49	94%	1	2%	0	0%	3	6%	45	87%	48	92%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	0	0%	9	90%	9	90%
Economically Disadvantaged	135	8	6%	127	94%	13	10%	10	7%	37	27%	67	50%	104	77%
Not Economically Disadvantaged	87	0	0%	87	100%	2	2%	0	0%	9	10%	76	87%	85	98%
English Language Learner	26	3	12%	23	88%	11	42%	8	31%	4	15%	0	0%	4	15%
Non-English Language Learner	196	5	3%	191	97%	4	2%	2	1%	42	21%	143	73%	185	94%
Not in Foster Care	222	8	4%	214	96%	15	7%	10	5%	46	21%	143	64%	189	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	8	—	213	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	8	4%	214	96%	15	7%	10	5%	46	21%	143	64%	189	85%
Parent Not in Armed Forces	222	8	4%	214	96%	15	7%	10	5%	46	21%	143	64%	189	85%

2021 TOTAL COHORT EXEMPTIONS IN ELA

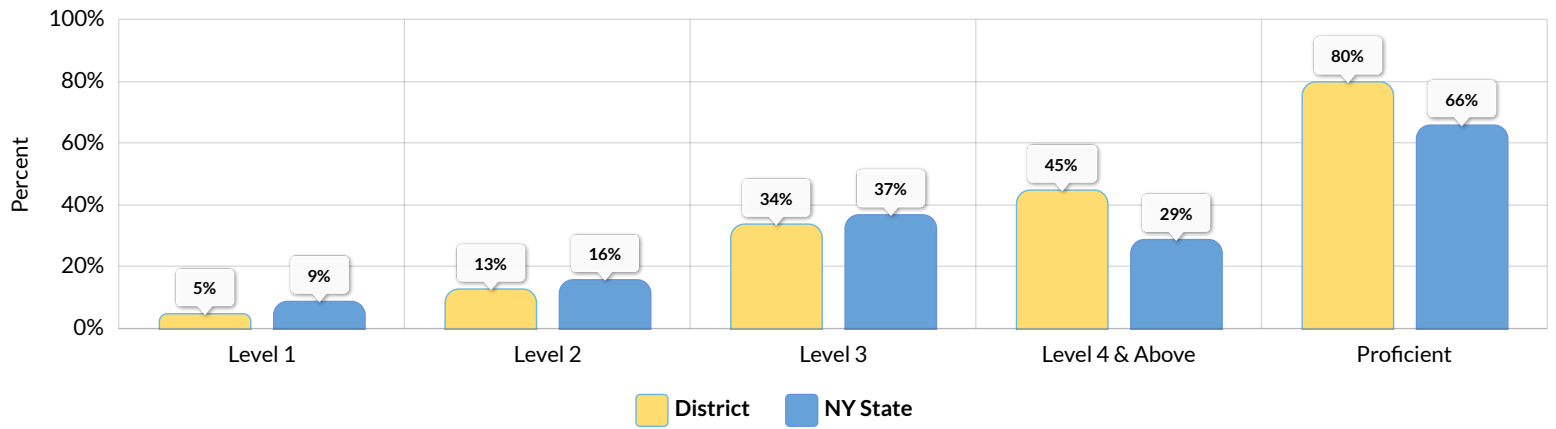
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	0	0	4	100
Female	1	0	0	1	100
Male	3	0	0	3	100
General Education Students	4	0	0	4	100
Hispanic or Latino	4	0	0	4	100
Economically Disadvantaged	4	0	0	4	100
English Language Learner	4	0	0	4	100
Not in Foster Care	4	0	0	4	100
Not Homeless	4	0	0	4	100
Not Migrant	4	0	0	4	100
Parent Not in Armed Forces	4	0	0	4	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	5	2%	217	98%	12	5%	28	13%	76	34%	101	45%	177	80%
Female	118	1	1%	117	99%	4	3%	16	14%	38	32%	59	50%	97	82%
Male	104	4	4%	100	96%	8	8%	12	12%	38	37%	42	40%	80	77%
General Education Students	196	1	1%	195	99%	5	3%	18	9%	72	37%	100	51%	172	88%
Students with Disabilities	26	4	15%	22	85%	7	27%	10	38%	4	15%	1	4%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153	3	2%	150	98%	9	6%	27	18%	64	42%	50	33%	114	75%
White	52	2	4%	50	96%	2	4%	1	2%	7	13%	40	77%	47	90%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Economically Disadvantaged	135	5	4%	130	96%	8	6%	24	18%	56	41%	42	31%	98	73%
Not Economically Disadvantaged	87	0	0%	87	100%	4	5%	4	5%	20	23%	59	68%	79	91%
English Language Learner	26	2	8%	24	92%	4	15%	10	38%	8	31%	2	8%	10	38%
Non-English Language Learner	196	3	2%	193	98%	8	4%	18	9%	68	35%	99	51%	167	85%
Not in Foster Care	222	5	2%	217	98%	12	5%	28	13%	76	34%	101	45%	177	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	5	—	216	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	5	2%	217	98%	12	5%	28	13%	76	34%	101	45%	177	80%
Parent Not in Armed Forces	222	5	2%	217	98%	12	5%	28	13%	76	34%	101	45%	177	80%

2021 TOTAL COHORT EXEMPTIONS IN MATH

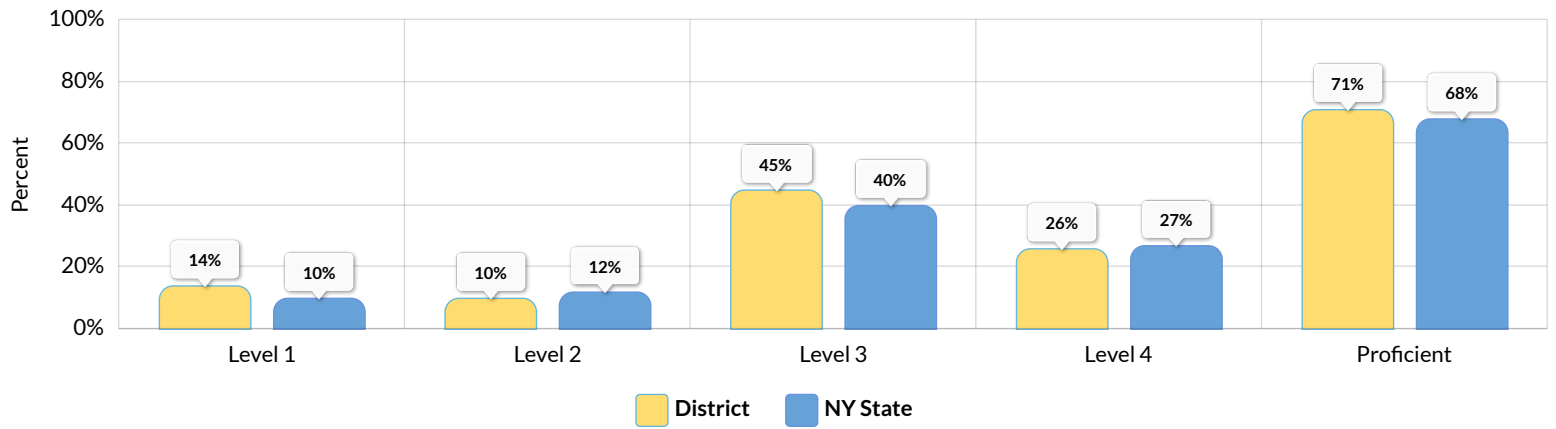
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	0	0	26	100
Female	18	0	0	18	100
Male	8	0	0	8	100
General Education Students	26	0	0	26	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	11	0	0	11	100
White	12	0	0	12	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	21	0	0	21	100
English Language Learner	2	0	0	2	100
Non-English Language Learner	24	0	0	24	100
Not in Foster Care	26	0	0	26	100
Not Homeless	26	0	0	26	100
Not Migrant	26	0	0	26	100
Parent Not in Armed Forces	26	0	0	26	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	11	5%	211	95%	31	14%	22	10%	101	45%	57	26%	158	71%
Female	118	3	3%	115	97%	17	14%	12	10%	53	45%	33	28%	86	73%
Male	104	8	8%	96	92%	14	13%	10	10%	48	46%	24	23%	72	69%
General Education Students	196	7	4%	189	96%	17	9%	18	9%	98	50%	56	29%	154	79%
Students with Disabilities	26	4	15%	22	85%	14	54%	4	15%	3	12%	1	4%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153	8	5%	145	95%	27	18%	21	14%	72	47%	25	16%	97	63%
White	52	3	6%	49	94%	2	4%	1	2%	22	42%	24	46%	46	88%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	0	0%	4	40%	4	40%	8	80%
Economically Disadvantaged	135	11	8%	124	92%	24	18%	20	15%	60	44%	20	15%	80	59%
Not Economically Disadvantaged	87	0	0%	87	100%	7	8%	2	2%	41	47%	37	43%	78	90%
English Language Learner	26	4	15%	22	85%	10	38%	5	19%	6	23%	1	4%	7	27%
Non-English Language Learner	196	7	4%	189	96%	21	11%	17	9%	95	48%	56	29%	151	77%
Not in Foster Care	222	11	5%	211	95%	31	14%	22	10%	101	45%	57	26%	158	71%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	11	—	210	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	11	5%	211	95%	31	14%	22	10%	101	45%	57	26%	158	71%
Parent Not in Armed Forces	222	11	5%	211	95%	31	14%	22	10%	101	45%	57	26%	158	71%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

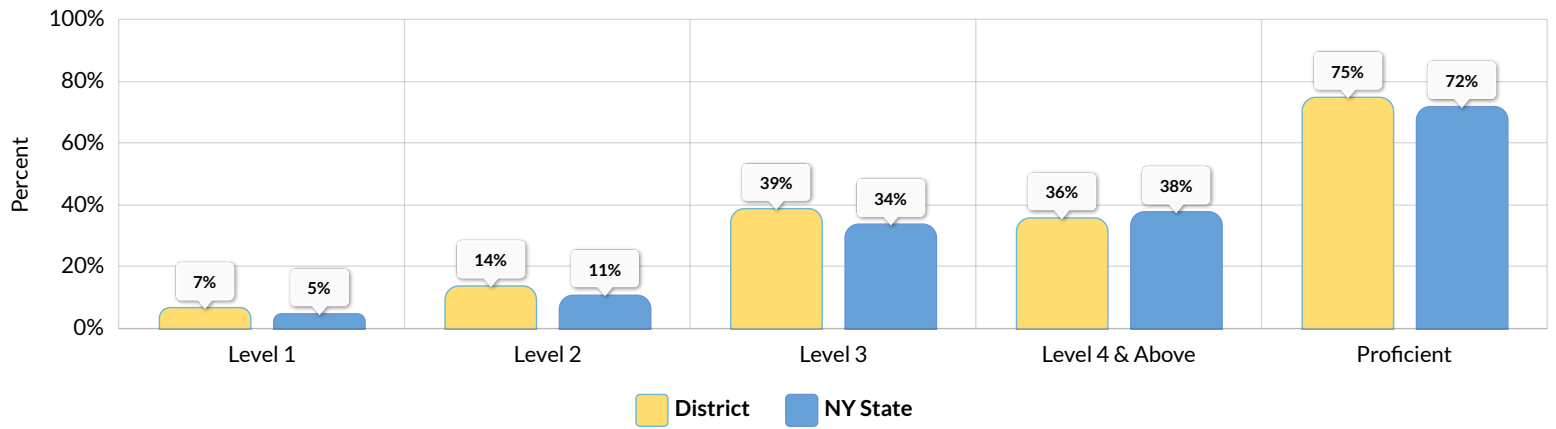
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	177	5	3	172	97
Female	98	1	1	97	99
Male	79	4	5	75	95
General Education Students	158	5	3	153	97
Students with Disabilities	19	0	0	19	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	6	0	0	6	100
Hispanic or Latino	118	5	4	113	96
White	43	0	0	43	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	102	5	5	97	95
Not Economically Disadvantaged	75	0	0	75	100
English Language Learner	11	2	18	9	82
Non-English Language Learner	166	3	2	163	98
Not in Foster Care	177	5	3	172	97
Not Homeless	177	5	3	172	97
Not Migrant	177	5	3	172	97
Parent Not in Armed Forces	177	5	3	172	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	9	4%	213	96%	15	7%	31	14%	87	39%	80	36%	167	75%
Female	118	2	2%	116	98%	9	8%	15	13%	41	35%	51	43%	92	78%
Male	104	7	7%	97	93%	6	6%	16	15%	46	44%	29	28%	75	72%
General Education Students	196	4	2%	192	98%	9	5%	23	12%	81	41%	79	40%	160	82%
Students with Disabilities	26	5	19%	21	81%	6	23%	8	31%	6	23%	1	4%	7	27%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153	6	4%	147	96%	14	9%	27	18%	71	46%	35	23%	106	69%
White	52	3	6%	49	94%	0	0%	3	6%	11	21%	35	67%	46	88%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	1	10%	3	30%	5	50%	8	80%
Economically Disadvantaged	135	8	6%	127	94%	12	9%	23	17%	61	45%	31	23%	92	68%
Not Economically Disadvantaged	87	1	1%	86	99%	3	3%	8	9%	26	30%	49	56%	75	86%
English Language Learner	26	4	15%	22	85%	5	19%	9	35%	7	27%	1	4%	8	31%
Non-English Language Learner	196	5	3%	191	97%	10	5%	22	11%	80	41%	79	40%	159	81%
Not in Foster Care	222	9	4%	213	96%	15	7%	31	14%	87	39%	80	36%	167	75%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	9	—	212	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	9	4%	213	96%	15	7%	31	14%	87	39%	80	36%	167	75%
Parent Not in Armed Forces	222	9	4%	213	96%	15	7%	31	14%	87	39%	80	36%	167	75%

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

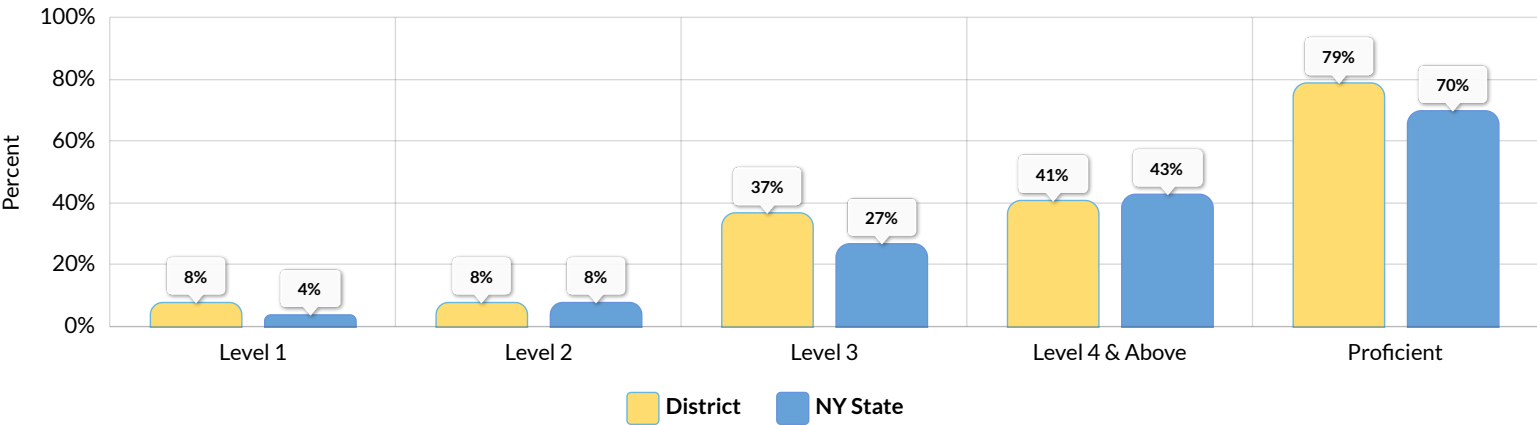
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Male	2	1	50	1	50
General Education Students	2	1	50	1	50
Hispanic or Latino	2	1	50	1	50
Economically Disadvantaged	2	1	50	1	50
English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	12	5%	210	95%	17	8%	18	8%	83	37%	92	41%	175	79%
Female	118	4	3%	114	97%	7	6%	13	11%	38	32%	56	47%	94	80%
Male	104	8	8%	96	92%	10	10%	5	5%	45	43%	36	35%	81	78%
General Education Students	196	7	4%	189	96%	10	5%	14	7%	74	38%	91	46%	165	84%
Students with Disabilities	26	5	19%	21	81%	7	27%	4	15%	9	35%	1	4%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	153	8	5%	145	95%	16	10%	18	12%	65	42%	46	30%	111	73%
White	52	4	8%	48	92%	1	2%	0	0%	10	19%	37	71%	47	90%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Economically Disadvantaged	135	11	8%	124	92%	16	12%	17	13%	57	42%	34	25%	91	67%
Not Economically Disadvantaged	87	1	1%	86	99%	1	1%	1	1%	26	30%	58	67%	84	97%
English Language Learner	26	4	15%	22	85%	8	31%	8	31%	6	23%	0	0%	6	23%
Non-English Language Learner	196	8	4%	188	96%	9	5%	10	5%	77	39%	92	47%	169	86%
Not in Foster Care	222	12	5%	210	95%	17	8%	18	8%	83	37%	92	41%	175	79%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	12	—	209	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	12	5%	210	95%	17	8%	18	8%	83	37%	92	41%	175	79%
Parent Not in Armed Forces	222	12	5%	210	95%	17	8%	18	8%	83	37%	92	41%	175	79%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	2	0	0	2	100
Hispanic or Latino	2	0	0	2	100
Economically Disadvantaged	2	0	0	2	100
English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	49	0	0%	49	100%	7	14%	8	16%	10	20%	21	43%	3	6%
Grade 1	62	0	0%	62	100%	0	0%	8	13%	15	24%	25	40%	14	23%
Grade 2	48	0	0%	48	100%	4	8%	8	17%	4	8%	15	31%	17	35%
Grade 3	43	0	0%	43	100%	4	9%	11	26%	11	26%	17	40%	0	0%
Grade 4	49	1	2%	48	98%	6	13%	2	4%	11	23%	28	58%	1	2%
Grade 5	38	0	0%	38	100%	2	5%	4	11%	2	5%	24	63%	6	16%
Grade 6	48	4	8%	44	92%	2	5%	7	16%	12	27%	15	34%	8	18%
Grade 7	49	3	6%	46	94%	0	0%	7	15%	8	17%	25	54%	6	13%
Grade 8	38	6	16%	32	84%	2	6%	7	22%	5	16%	11	34%	7	22%
Grade 9	42	8	19%	34	81%	3	9%	4	12%	8	24%	18	53%	1	3%
Grade 10	40	6	15%	34	85%	1	3%	4	12%	9	26%	17	50%	3	9%
Grade 11	32	4	13%	28	88%	0	0%	0	0%	5	18%	16	57%	7	25%
Grade 12	26	13	50%	13	50%	0	0%	0	0%	5	38%	7	54%	1	8%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Grade 3 Math	6	0	0%	6	100%	2	33%	0	0%	4	67%	0	0%	4	67%
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 7 Math	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	5	100%
Grade 8 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	25	23	92%	2	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	25	23	92%	2	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	25	23	92%	2	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	222	206	93%	104	47%	87	39%	15	7%	4	2%	7	3%	1	0%	4	2%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	222	206	93%	104	47%	87	39%	15	7%	4	2%	7	3%	1	0%	4	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	222	206	93%	104	47%	87	39%	15	7%	4	2%	7	3%	1	0%	4	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

- CRDC Data (18.04 megabytes)
- CRDC Glossary and Guide