HEWLETT-WOODMERE UFSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
2,792	N/A	$42,408.92

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	HEWLETT-WOODMERE UFSD
» 1. Instruction	$25,592.34
» 2. Support Services, Pupils	$2,803.09
» 3. Support Services, Instructional Staff	$2,267.58

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	HEWLETT-WOODMERE UFSD
1. Charter School Tuition	$45,729.00
2. Debt Service	$2,370,633.00
3. Other	$17,924,112.32
Percent Excluded from Total	15%
Total Expenditures and Exclusions	$138,746,180.02

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FRANKLIN EARLY CHILDHOOD CENTER - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	106	194.8	4
	Math	108	191.7	
	Science	0	–	
	Combined	214	193.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	211.8	4
	Math	17	211.8	
	Science	0	–	
	Combined	34	211.8	
Black or African American	ELA	7	214.3	–
	Math	7	207.1	
	Science	0	–	
	Combined	14	–	
Hispanic or Latino	ELA	15	176.7	4
	Math	15	176.7	
	Science	0	–	
	Combined	30	176.7	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	0	–	
	Combined	8	–	
White	ELA	63	190.5	4
	Math	65	187.7	
	Science	0	–	
	Combined	128	189.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	139	148.6	3
	Math	139	148.9	
	Science	0	–	
	Combined	278	148.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	211.8	4
	Math	17	211.8	
	Science	0	–	
	Combined	34	211.8	
Black or African American	ELA	8	187.5	–
	Math	8	181.3	
	Science	0	–	
	Combined	16	–	
Hispanic or Latino	ELA	28	94.6	2
	Math	28	94.6	
	Science	0	–	
	Combined	56	94.6	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	0	–	
	Combined	8	–	
White	ELA	83	144.6	3
	Math	83	147	
	Science	0	–	
	Combined	166	145.8	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	167	13	19	60	75	195.5	3
Asian or Native Hawaiian/Other Pacific Islander	20	3	2	7	8	180	2
Black or African American	18	–	–	–	–	–	–
Hispanic or Latino	45	6	9	12	18	173.3	2
Multiracial	7	–	–	–	–	–	–
White	77	4	7	35	31	200.6	3
English Language Learner	17	–	–	–	–	–	–
Students with Disabilities	52	3	3	27	19	201	4
Economically Disadvantaged	56	7	7	23	19	179.5	3

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	0	0%	1	9%	0	0%	6	55%	4	36%
Grade 1	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	0	0%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

HEWLETT ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

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LOCAL SUPPORT AND IMPROVEMENT

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	13	—	—	—	—	—

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Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	178	174.7	4
	Math	185	179.2	
	Science	53	161.3	
	Combined	416	175	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	189.4	4
	Math	33	192.4	
	Science	11	177.3	
	Combined	77	189	
Black or African American	ELA	14	189.3	4
	Math	16	171.9	
	Science	4	–	
	Combined	34	176.5	
Hispanic or Latino	ELA	22	145.5	3
	Math	26	176.9	
	Science	8	162.5	
	Combined	56	162.5	
Multiracial	ELA	7	185.7	–
	Math	7	178.6	
	Science	2	–	
	Combined	16	–	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	273	113.9	2
	Math	274	121	
	Science	96	89.1	
	Combined	643	113.2	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	178.6	4
	Math	35	181.4	
	Science	12	162.5	
	Combined	82	177.4	
Black or African American	ELA	24	110.4	2
	Math	24	114.6	
	Science	5	120	
	Combined	53	113.2	
Hispanic or Latino	ELA	54	59.3	1
	Math	55	83.6	
	Science	21	61.9	
	Combined	130	70	
Multiracial	ELA	8	162.5	–
	Math	8	156.3	
	Science	2	–	
	Combined	18	–	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	203	10,384	51.2	3
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	38	1,945	51.2	3
Black or African American	19	–	–	–
Hispanic or Latino	26	1,583	60.9	4
Multiracial	8	–	–	–
White	110	5,486	49.9	2
English Language Learner	5	–	–	–
Students with Disabilities	19	–	–	–
Economically Disadvantaged	45	2,435	54.1	4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	13	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	7	–	–	–	–
White	1	–	–	–	–
English Language Learner	13	–	–	–	–
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	10	–	–	–	–

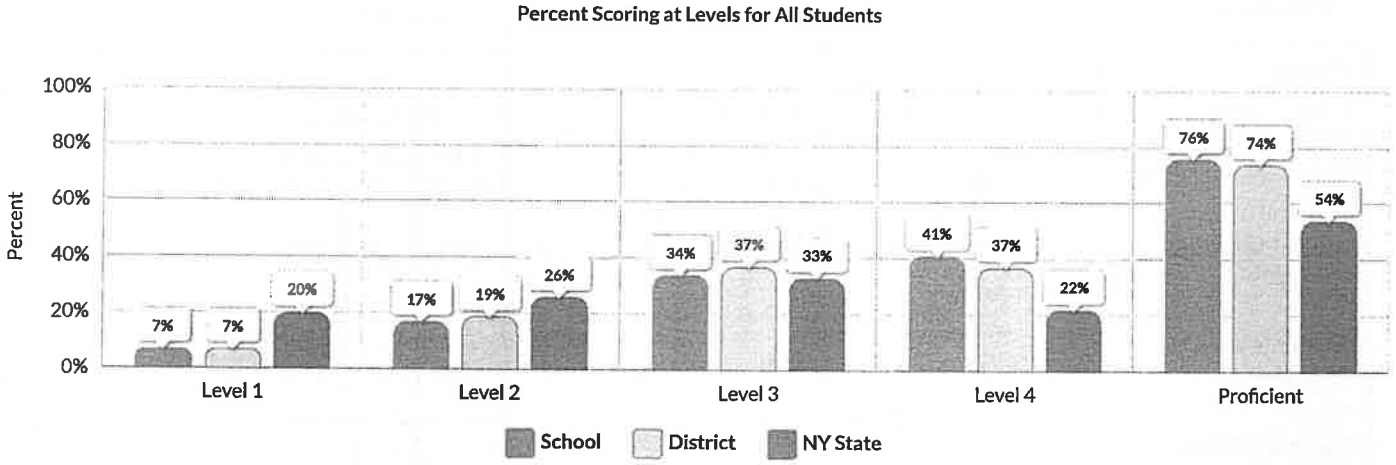
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	291	62.2%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	37	–
Black or African American	–	25	–
Hispanic or Latino	X	59	40.7%
Multiracial	–	8	–
White	X	160	63.8%
English Language Learner	–	12	–
Students with Disabilities	X	52	36.5%
Economically Disadvantaged	X	76	54%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	291	63.9%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	37	–
Black or African American	–	25	–
Hispanic or Latino	X	59	45.8%
Multiracial	–	8	–
White	X	160	63.8%
English Language Learner	–	12	–
Students with Disabilities	X	52	36.5%
Economically Disadvantaged	X	76	55.3%

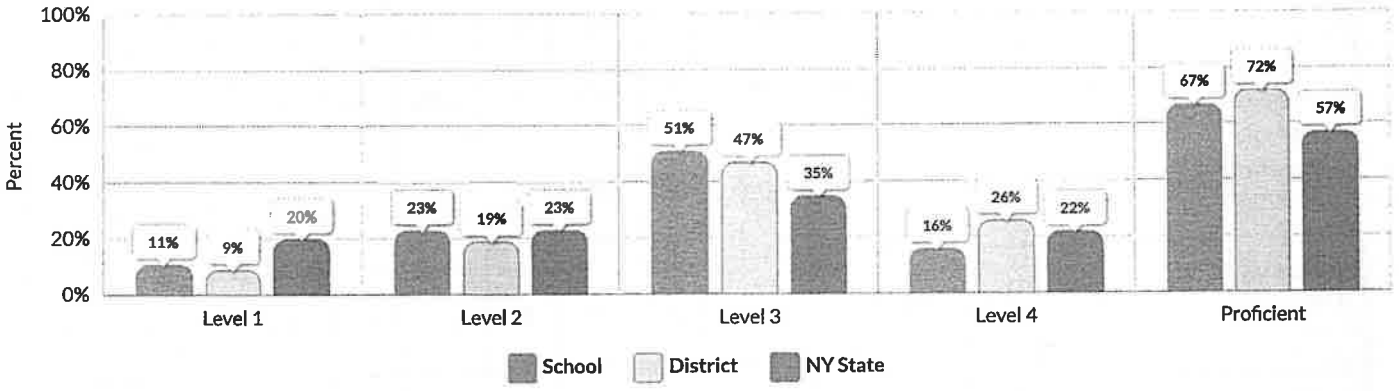
GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	92	34	37%	58	63%	4	7%	10	17%	20	34%	24	41%	44	76%
Parent Not in Armed Forces	92	34	37%	58	63%	4	7%	10	17%	20	34%	24	41%	44	76%

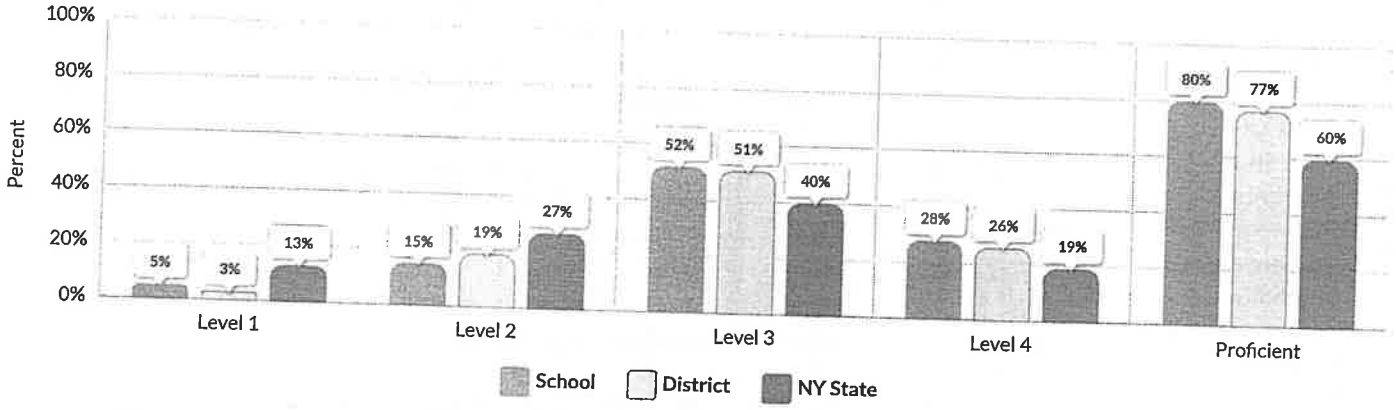
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	34	35%	64	65%	10	16%	11	17%	20	31%	23	36%	43	67%
Female	48	17	35%	31	65%	5	16%	5	16%	10	32%	11	35%	21	68%
Male	50	17	34%	33	66%	5	15%	6	18%	10	30%	12	36%	22	67%
General Education Students	81	23	28%	58	72%	6	10%	10	17%	20	34%	22	38%	42	72%
Students with Disabilities	17	11	65%	6	35%	4	67%	1	17%	0	0%	1	17%	1	17%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	3	30%	1	10%	2	20%	4	40%	6	60%
Black or African American	13	7	54%	6	46%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	7	41%	10	59%	3	30%	3	30%	1	10%	3	30%	4	40%
White	53	18	34%	35	66%	3	9%	7	20%	14	40%	11	31%	25	71%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	8	47%	9	53%	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	24	9	38%	15	63%	3	20%	3	20%	5	33%	4	27%	9	60%
Not Economically Disadvantaged	74	25	34%	49	66%	7	14%	8	16%	15	31%	19	39%	34	69%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	95	33	35%	62	65%	–	–	–	–	–	–	–	–	–	–

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	101	44	44%	57	56%	6	11%	13	23%	29	51%	9	16%	38	67%
Not Migrant	101	44	44%	57	56%	6	11%	13	23%	29	51%	9	16%	38	67%
Parent Not in Armed Forces	101	44	44%	57	56%	6	11%	13	23%	29	51%	9	16%	38	67%

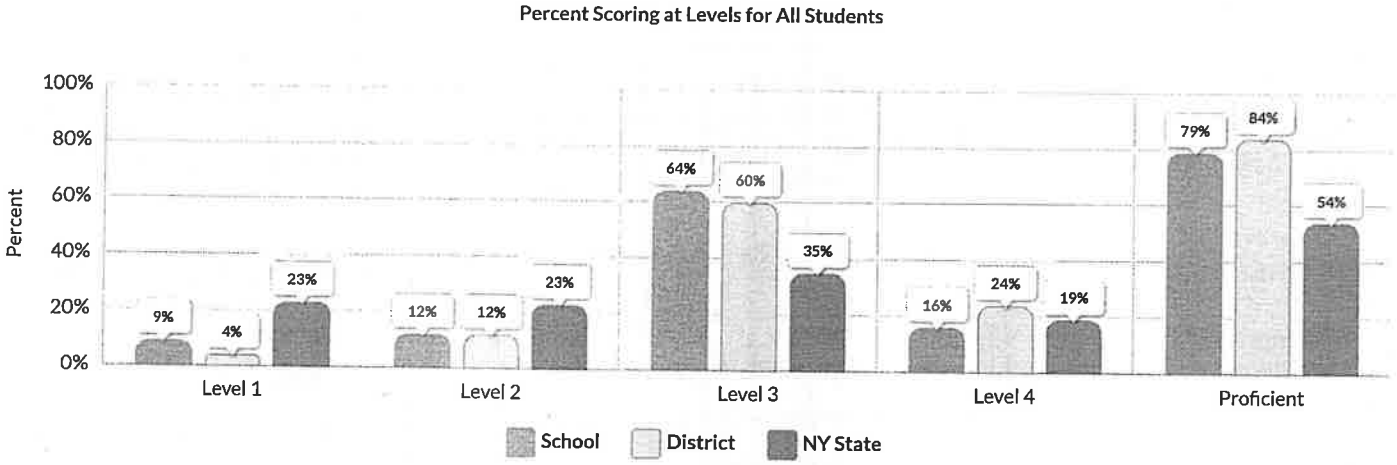
GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	92	31	34%	61	66%	3	5%	9	15%	32	52%	17	28%	49	80%
Parent Not in Armed Forces	92	31	34%	61	66%	3	5%	9	15%	32	52%	17	28%	49	80%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	31	32%	67	68%	5	7%	18	27%	27	40%	17	25%	44	66%
Female	48	15	31%	33	69%	3	9%	11	33%	14	42%	5	15%	19	58%
Male	50	16	32%	34	68%	2	6%	7	21%	13	38%	12	35%	25	74%
General Education Students	81	21	26%	60	74%	1	2%	16	27%	27	45%	16	27%	43	72%
Students with Disabilities	17	10	59%	7	41%	4	57%	2	29%	0	0%	1	14%	1	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	2	20%	3	30%	0	0%	5	50%	5	50%
Black or African American	13	6	46%	7	54%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	5	29%	12	71%	1	8%	4	33%	5	42%	2	17%	7	58%
White	53	18	34%	35	66%	1	3%	10	29%	18	51%	6	17%	24	69%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	1	10%	1	10%	4	40%	4	40%	8	80%
Economically Disadvantaged	24	8	33%	16	67%	2	13%	6	38%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	74	23	31%	51	69%	3	6%	12	24%	23	45%	13	25%	36	71%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	95	30	32%	65	68%	–	–	–	–	–	–	–	–	–	–

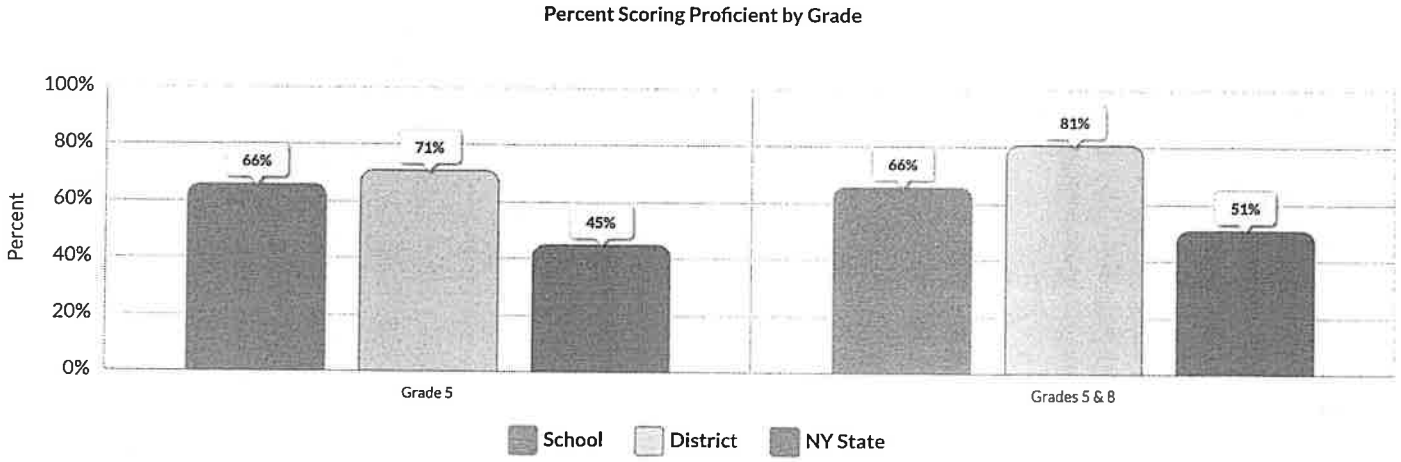
GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	101	43	43%	58	57%	5	9%	7	12%	37	64%	9	16%	46	79%
Parent Not in Armed Forces	101	43	43%	58	57%	5	9%	7	12%	37	64%	9	16%	46	79%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	101	48	48%	53	52%	4	8%	14	26%	32	60%	3	6%	35	66%
Grades 5 & 8	101	48	48%	53	52%	4	8%	14	26%	32	60%	3	6%	35	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	48	48%	53	52%	4	8%	14	26%	32	60%	3	6%	35	66%
Female	48	23	48%	25	52%	2	8%	6	24%	16	64%	1	4%	17	68%
Male	53	25	47%	28	53%	2	7%	8	29%	16	57%	2	7%	18	64%
General Education Students	84	37	44%	47	56%	4	9%	9	19%	31	66%	3	6%	34	72%
Students with Disabilities	17	11	65%	6	35%	0	0%	5	83%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	11	85%	2	18%	0	0%	6	55%	3	27%	9	82%
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	14	64%	8	36%	1	13%	1	13%	6	75%	0	0%	6	75%
White	58	31	53%	27	47%	0	0%	10	37%	17	63%	0	0%	17	63%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	28	14	50%	14	50%	1	7%	5	36%	8	57%	0	0%	8	57%
Not Economically Disadvantaged	73	34	47%	39	53%	3	8%	9	23%	24	62%	3	8%	27	69%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	99	48	48%	51	52%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	101	48	48%	53	52%	4	8%	14	26%	32	60%	3	6%	35	66%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	373	54	14.5%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	52	8	15.4%
Black or African American	31	4	12.9%
Hispanic or Latino	78	13	16.7%
Multiracial	11	–	–
White	199	27	13.6%
English Language Learner	15	–	–
Students with Disabilities	69	13	18.8%
Economically Disadvantaged	103	17	16.5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	142.8	123.3	136.1
	MATH	139.7	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	200	178.8	182.3
	MATH	198	190.9	192.4
Black or African American	ELA	137	114.8	129
	MATH	128.3	106.7	122.2
Hispanic or Latino	ELA	139.6	107.5	122.9
	MATH	128.1	105.6	121.4
Multiracial	ELA	230	125.7	138.1
	MATH	200	129	140.8
White	ELA	126.2	123.7	136.4
	MATH	129	134.7	145.6
English Language Learner	ELA	100	93	110.8
	MATH	79.4	103.7	119.8
Students with Disabilities	ELA	51	68.9	90.7
	MATH	57.1	72.5	93.8
Economically Disadvantaged	ELA	102.5	110	125
	MATH	95.9	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	3	3	–	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	3
Black or African American	4	3	4	–	4
Hispanic or Latino	4	3	4	–	3
White	4	2	2	–	3
English Language Learner	–	2	–	–	3
Students with Disabilities	4	2	–	–	3
Economically Disadvantaged	4	2	3	–	4

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	75	180	4
	Math	74	186.5	
	Science	20	167.5	
	Combined	169	181.4	
English Language Learner	ELA	6	66.7	–
	Math	6	83.3	
	Science	0	–	
	Combined	12	–	
Students with Disabilities	ELA	21	119	4
	Math	21	133.3	
	Science	4	–	
	Combined	46	127.2	
Economically Disadvantaged	ELA	37	168.9	4
	Math	36	162.5	
	Science	12	179.2	
	Combined	85	167.6	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	107	126.2	2
	Math	107	129	
	Science	31	108.1	
	Combined	245	125.1	
English Language Learner	ELA	16	100	2
	Math	17	79.4	
	Science	2	–	
	Combined	35	84.3	
Students with Disabilities	ELA	49	51	2
	Math	49	57.1	
	Science	12	45.8	
	Combined	110	53.2	
Economically Disadvantaged	ELA	61	102.5	2
	Math	61	95.9	
	Science	23	93.5	
	Combined	145	98.3	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

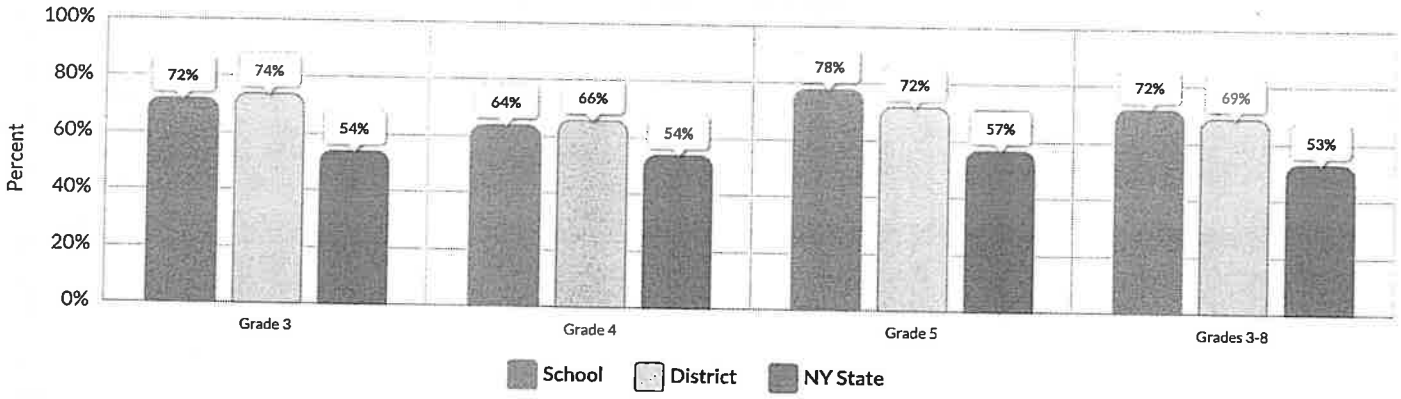
Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	302	10	41	124	127	200.8	3
American Indian or Alaska Native	1	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	2	1	15	13	204.8	3
Black or African American	39	0	6	10	23	214.1	4
Hispanic or Latino	76	4	11	27	34	197.4	3
Multiracial	6	–	–	–	–	–	–
White	149	4	23	69	53	197	3
English Language Learner	34	1	8	12	13	189.7	3
Students with Disabilities	78	5	13	36	24	185.9	3
Economically Disadvantaged	98	3	18	43	34	192.9	4

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

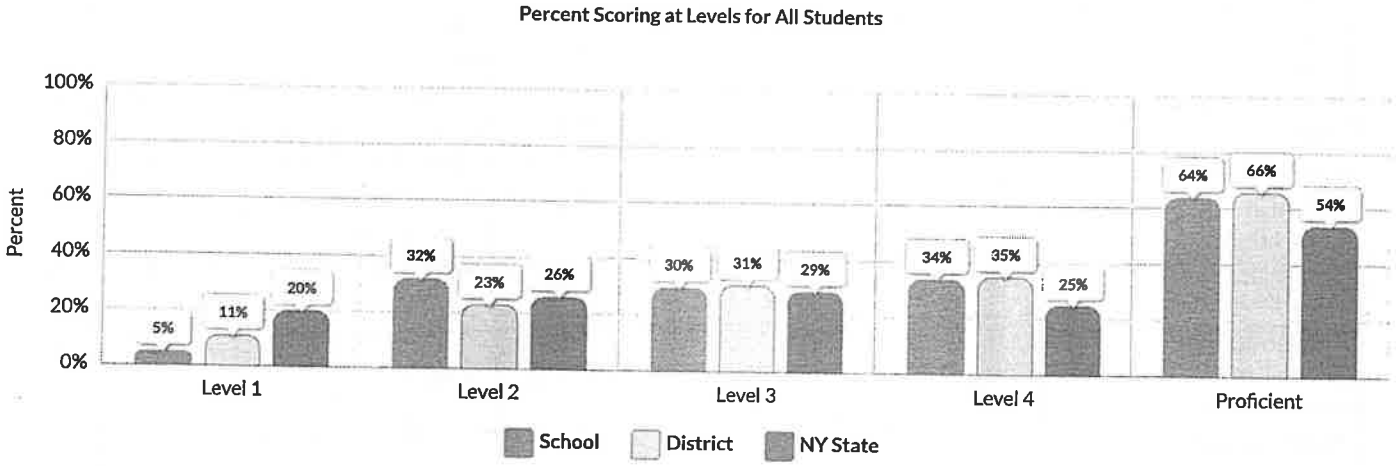


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	15	21%	58	79%	4	7%	12	21%	23	40%	19	33%	42	72%
Grade 4	72	28	39%	44	61%	2	5%	14	32%	13	30%	15	34%	28	64%
Grade 5	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%
Grades 3-8	226	65	29%	161	71%	10	6%	35	22%	61	38%	55	34%	116	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	15	21%	58	79%	4	7%	12	21%	23	40%	19	33%	42	72%
Female	38	5	13%	33	87%	2	6%	6	18%	11	33%	14	42%	25	76%
Male	35	10	29%	25	71%	2	8%	6	24%	12	48%	5	20%	17	68%
General Education Students	52	1	2%	51	98%	2	4%	9	18%	22	43%	18	35%	40	78%
Students with Disabilities	21	14	67%	7	33%	2	29%	3	43%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	4	25%	12	75%	2	17%	4	33%	3	25%	3	25%	6	50%
White	45	11	24%	34	76%	1	3%	8	24%	16	47%	9	26%	25	74%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	15	6	40%	9	60%	1	11%	3	33%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	58	9	16%	49	84%	3	6%	9	18%	20	41%	17	35%	37	76%
English Language Learner	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	13	19%	54	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	73	15	21%	58	79%	4	7%	12	21%	23	40%	19	33%	42	72%
Not Homeless	73	15	21%	58	79%	4	7%	12	21%	23	40%	19	33%	42	72%

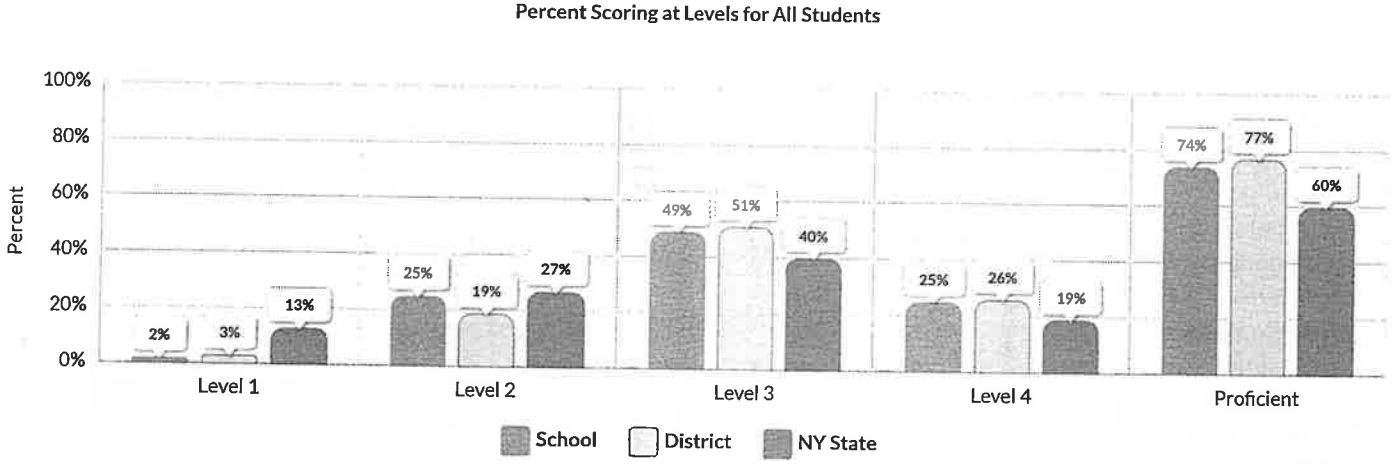
GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	72	28	39%	44	61%	2	5%	14	32%	13	30%	15	34%	28	64%
Not Migrant	72	28	39%	44	61%	2	5%	14	32%	13	30%	15	34%	28	64%
Parent Not in Armed Forces	72	28	39%	44	61%	2	5%	14	32%	13	30%	15	34%	28	64%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%
Female	33	11	33%	22	67%	1	5%	2	9%	9	41%	10	45%	19	86%
Male	48	11	23%	37	77%	3	8%	7	19%	16	43%	11	30%	27	73%
General Education Students	68	14	21%	54	79%	2	4%	8	15%	23	43%	21	39%	44	81%
Students with Disabilities	13	8	62%	5	38%	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	12	4	33%	8	67%	0	0%	1	13%	4	50%	3	38%	7	88%
Hispanic or Latino	24	4	17%	20	83%	1	5%	2	10%	10	50%	7	35%	17	85%
White	35	13	37%	22	63%	3	14%	5	23%	8	36%	6	27%	14	64%
Economically Disadvantaged	25	11	44%	14	56%	1	7%	3	21%	6	43%	4	29%	10	71%
Not Economically Disadvantaged	56	11	20%	45	80%	3	7%	6	13%	19	42%	17	38%	36	80%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	79	21	27%	58	73%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%
Not Homeless	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%
Not Migrant	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%
Parent Not in Armed Forces	81	22	27%	59	73%	4	7%	9	15%	25	42%	21	36%	46	78%

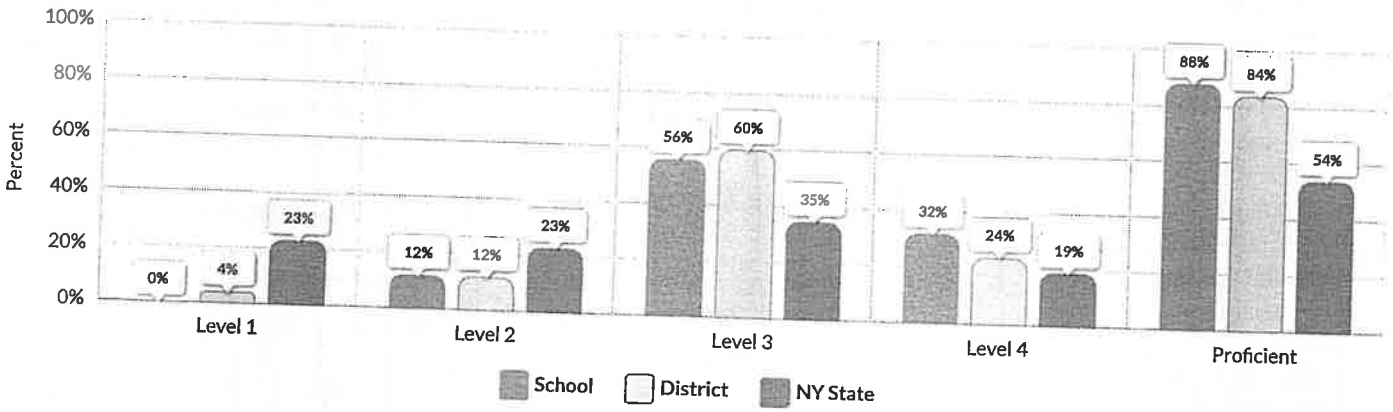
GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	73	16	22%	57	78%	1	2%	14	25%	28	49%	14	25%	42	74%

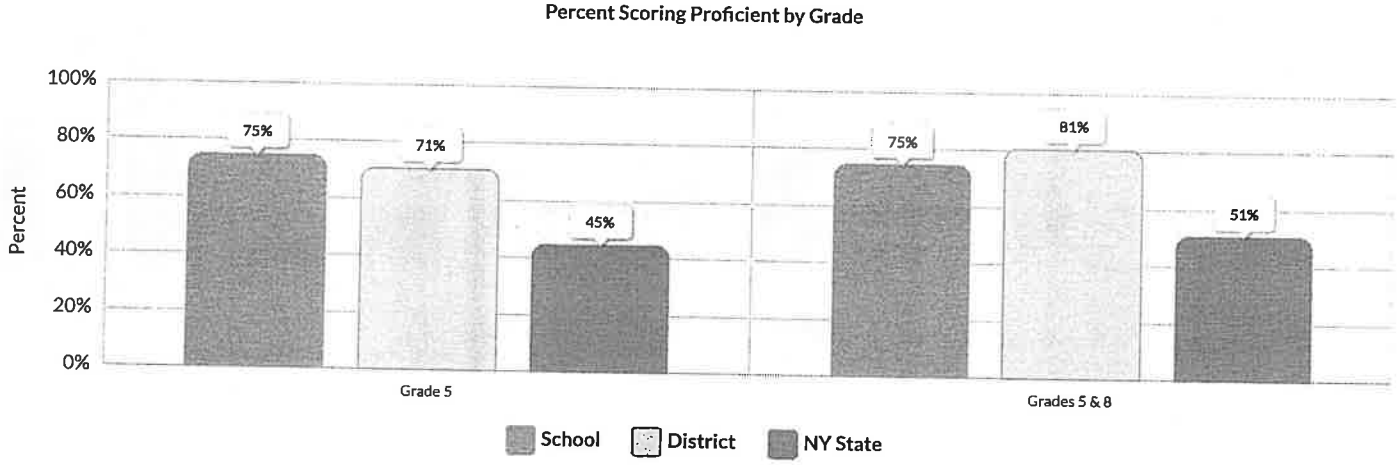
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	27	38%	45	63%	5	11%	14	31%	22	49%	4	9%	26	58%
Female	29	10	34%	19	66%	1	5%	9	47%	6	32%	3	16%	9	47%
Male	43	17	40%	26	60%	4	15%	5	19%	16	62%	1	4%	17	65%
General Education Students	55	16	29%	39	71%	4	10%	10	26%	21	54%	4	10%	25	64%
Students with Disabilities	17	11	65%	6	35%	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	1	13%	2	25%	2	25%	3	38%	5	63%
Black or African American	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Hispanic or Latino	12	5	42%	7	58%	–	–	–	–	–	–	–	–	–	–
White	38	19	50%	19	50%	1	5%	5	26%	12	63%	1	5%	13	68%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	27	11	41%	16	59%	4	25%	4	25%	7	44%	1	6%	8	50%
Not Economically Disadvantaged	45	16	36%	29	64%	1	3%	10	34%	15	52%	3	10%	18	62%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	25	37%	42	63%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	27	38%	45	63%	5	11%	14	31%	22	49%	4	9%	26	58%

GRADE 5 MATH RESULTS



GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%
Grades 5 & 8	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%
Female	33	11	33%	22	67%	1	5%	3	14%	13	59%	5	23%	18	82%
Male	48	14	29%	34	71%	1	3%	9	26%	17	50%	7	21%	24	71%
General Education Students	68	16	24%	52	76%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13	9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	11%	6	67%	2	22%	8	89%
Black or African American	12	4	33%	8	67%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	24	6	25%	18	75%	1	6%	3	17%	9	50%	5	28%	14	78%
White	35	14	40%	21	60%	1	5%	7	33%	10	48%	3	14%	13	62%
Economically Disadvantaged	25	12	48%	13	52%	1	8%	2	15%	9	69%	1	8%	10	77%
Not Economically Disadvantaged	56	13	23%	43	77%	1	2%	10	23%	21	49%	11	26%	32	74%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	79	23	29%	56	71%	2	4%	12	21%	30	54%	12	21%	42	75%
Not in Foster Care	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%
Not Homeless	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%
Not Migrant	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%
Parent Not in Armed Forces	81	25	31%	56	69%	2	4%	12	21%	30	54%	12	21%	42	75%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	302	51	16.9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	3	9.7%
Black or African American	39	6	15.4%
Hispanic or Latino	76	15	19.7%
Multiracial	6	–	–
White	149	27	18.1%
English Language Learner	34	9	26.5%
Students with Disabilities	78	18	23.1%
Economically Disadvantaged	98	21	21.4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	100.3	123.3	136.1
	MATH	127.5	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	146.5	178.8	182.3
	MATH	165.3	190.9	192.4
Black or African American	ELA	109.6	114.8	129
	MATH	110.4	106.7	122.2
Hispanic or Latino	ELA	78.7	107.5	122.9
	MATH	97.7	105.6	121.4
Multiracial	ELA	161.5	125.7	138.1
	MATH	161.5	129	140.8
White	ELA	93.9	123.7	136.4
	MATH	130.1	134.7	145.6
English Language Learner	ELA	41.7	93	110.8
	MATH	46.7	103.7	119.8
Students with Disabilities	ELA	38.7	68.9	90.7
	MATH	49.2	72.5	93.8
Economically Disadvantaged	ELA	75.5	110	125
	MATH	86.5	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	14	–	–	–	–	–

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	2	3	–	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	2	–	4
Black or African American	3	2	3	–	4
Hispanic or Latino	3	2	2	–	4
Multiracial	4	3	–	–	–
White	4	2	4	–	4
English Language Learner	–	1	–	–	–
Students with Disabilities	4	2	2	–	4
Economically Disadvantaged	4	2	2	–	4

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	10	50	–
	Math	8	87.5	
	Science	1	–	
	Combined	19	–	
Students with Disabilities	ELA	56	82.1	4
	Math	52	112.5	
	Science	19	139.5	
	Combined	127	103.1	
Economically Disadvantaged	ELA	80	144.4	4
	Math	81	165.4	
	Science	37	181.1	
	Combined	198	159.8	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	12	41.7	1
	Math	15	46.7	
	Science	5	20	
	Combined	32	40.6	
Students with Disabilities	ELA	119	38.7	2
	Math	119	49.2	
	Science	38	69.7	
	Combined	276	47.5	
Economically Disadvantaged	ELA	153	75.5	2
	Math	155	86.5	
	Science	51	131.4	
	Combined	359	88.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	585	30,658	52.4	3
American Indian or Alaska Native	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	102	4,962	48.6	2
Black or African American	57	2,998	52.6	3
Hispanic or Latino	101	4,672	46.3	2
Multiracial	18	–	–	–
White	303	16,903	55.8	4
English Language Learner	10	–	–	–
Students with Disabilities	71	3,437	48.4	2
Economically Disadvantaged	116	5,424	46.8	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	638	55.8%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	X	76	75%
Black or African American	X	51	76.5%
Hispanic or Latino	X	118	56.8%
Multiracial	–	14	–
White	X	375	48%
English Language Learner	–	18	–
Students with Disabilities	X	123	43.9%
Economically Disadvantaged	X	168	50%

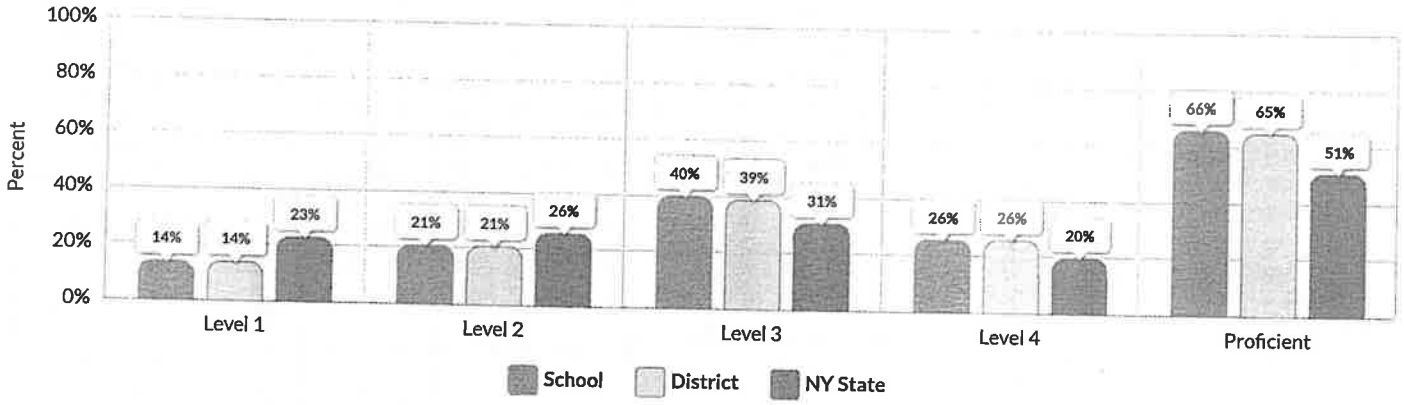
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	638	64.4%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	X	76	79%
Black or African American	X	51	72.6%
Hispanic or Latino	X	118	62.7%
Multiracial	–	14	–
White	X	375	60.8%
English Language Learner	–	18	–
Students with Disabilities	X	123	39.8%
Economically Disadvantaged	X	168	49.4%

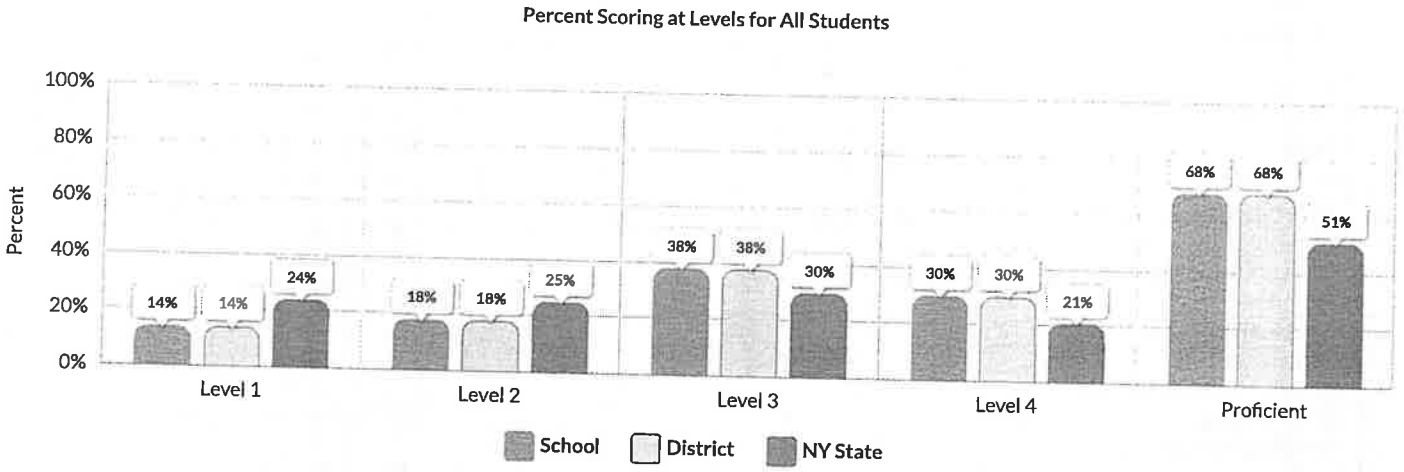
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	–
Grade 7	–
Grade 8	–

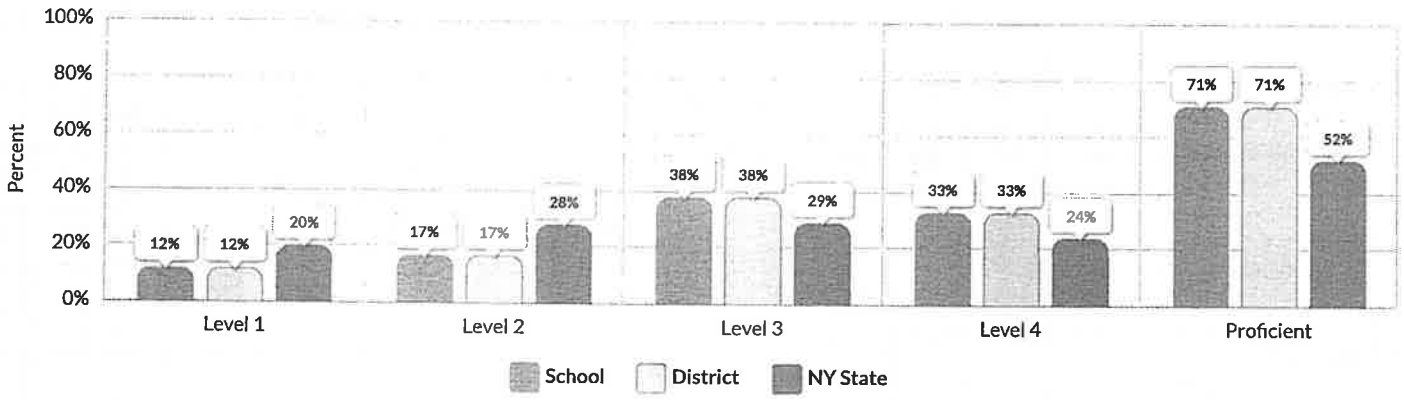
GRADE 6 ELA RESULTS



GRADE 7 ELA RESULTS

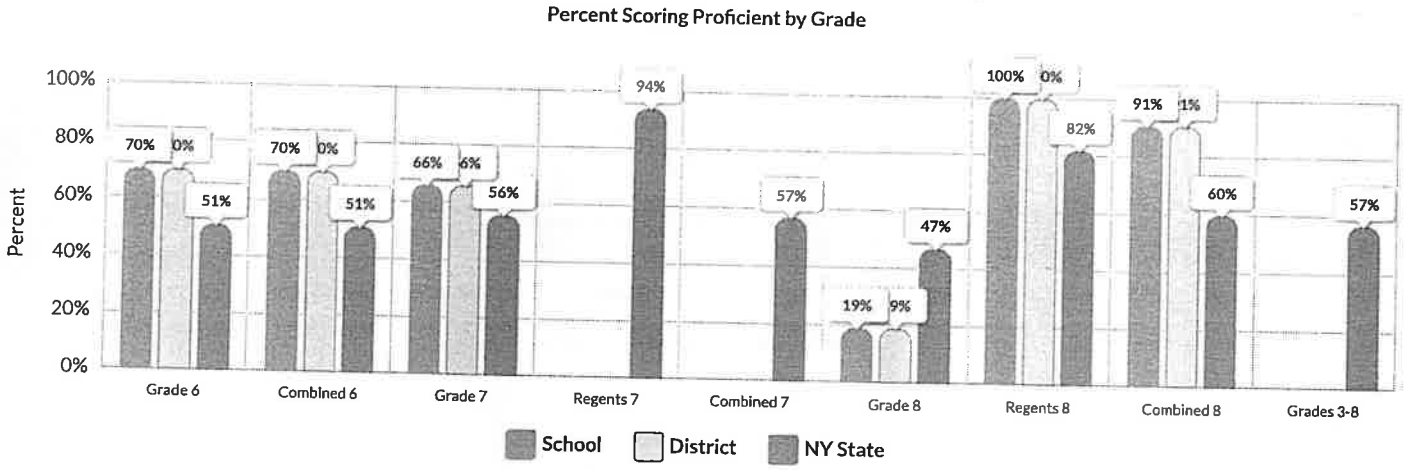


GRADE 8 ELA RESULTS



GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Combined 6	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Grade 7	198	102	52%	96	48%	13	14%	20	21%	44	46%	19	20%	63	66%
Regents 7	–	–	–	4	2%	–	–	–	–	–	–	–	–	–	–
Combined 7	198	98	49%	100	51%	–	–	–	–	–	–	–	–	–	–
Grade 8	238	217	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%
Regents 8	–	–	–	160	67%	0	0%	0	0%	9	6%	151	94%	160	100%
Combined 8	238	57	24%	181	76%	9	5%	8	4%	13	7%	151	83%	164	91%
Grades 3-8	643	237	37%	406	63%	–	–	–	–	–	–	–	–	–	–

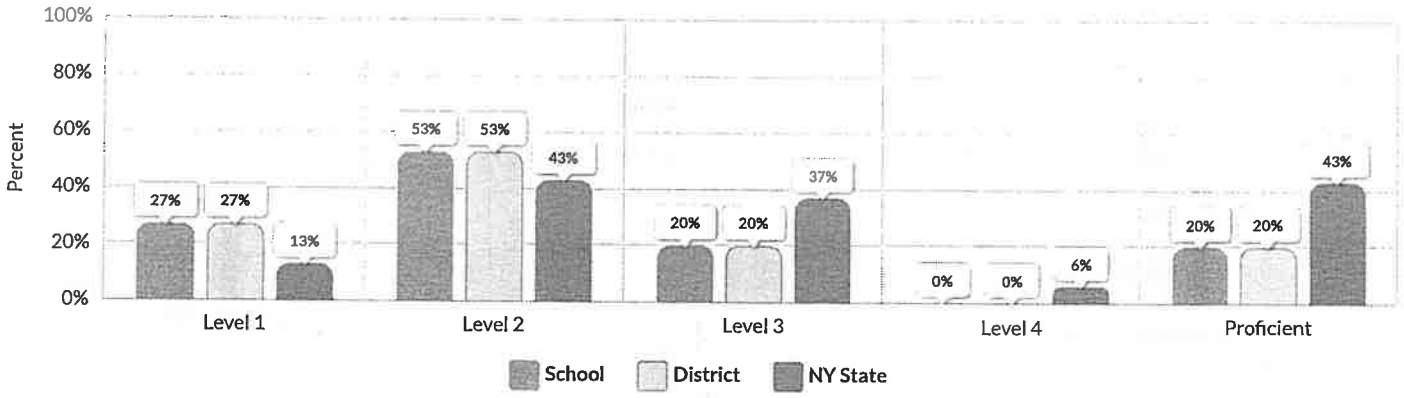
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Female	105	45	43%	60	57%	3	5%	15	25%	34	57%	8	13%	42	70%
Male	102	37	36%	65	64%	4	6%	15	23%	35	54%	11	17%	46	71%
General Education Students	163	57	35%	106	65%	2	2%	23	22%	64	60%	17	16%	81	76%
Students with Disabilities	44	25	57%	19	43%	5	26%	7	37%	5	26%	2	11%	7	37%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	6	23%	20	77%	1	5%	5	25%	12	60%	2	10%	14	70%
Black or African American	16	2	13%	14	88%	1	7%	8	57%	5	36%	0	0%	5	36%
Hispanic or Latino	33	15	45%	18	55%	3	17%	5	28%	8	44%	2	11%	10	56%
White	122	55	45%	67	55%	2	3%	11	16%	42	63%	12	18%	54	81%
Multiracial	8	2	25%	6	75%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	54	30	56%	24	44%	2	8%	7	29%	11	46%	4	17%	15	63%
Not Economically Disadvantaged	153	52	34%	101	66%	5	5%	23	23%	58	57%	15	15%	73	72%
English Language Learner	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	199	78	39%	121	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Not Homeless	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Not Migrant	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%
Parent Not in Armed Forces	207	82	40%	125	60%	7	6%	30	24%	69	55%	19	15%	88	70%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	102	52%	96	48%	13	14%	20	21%	44	46%	19	20%	63	66%
Female	109	52	48%	57	52%	6	11%	11	19%	30	53%	10	18%	40	70%
Male	89	50	56%	39	44%	7	18%	9	23%	14	36%	9	23%	23	59%
General Education Students	159	72	45%	87	55%	7	8%	18	21%	43	49%	19	22%	62	71%
Students with Disabilities	39	30	77%	9	23%	6	67%	2	22%	1	11%	0	0%	1	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	8	38%	13	62%	0	0%	3	23%	5	38%	5	38%	10	77%
Black or African American	19	8	42%	11	58%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	44	20	45%	24	55%	8	33%	5	21%	10	42%	1	4%	11	46%
White	111	65	59%	46	41%	3	7%	8	17%	24	52%	11	24%	35	76%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	9	41%	13	59%	2	15%	4	31%	5	38%	2	15%	7	54%
Economically Disadvantaged	61	39	64%	22	36%	5	23%	6	27%	11	50%	0	0%	11	50%
Not Economically Disadvantaged	137	63	46%	74	54%	8	11%	14	19%	33	45%	19	26%	52	70%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	193	101	52%	92	48%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	197	101	51%	96	49%	13	14%	20	21%	44	46%	19	20%	63	66%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	197	102	52%	95	48%	–	–	–	–	–	–	–	–	–	–
Not Migrant	198	102	52%	96	48%	13	14%	20	21%	44	46%	19	20%	63	66%
Parent Not in Armed Forces	198	102	52%	96	48%	13	14%	20	21%	44	46%	19	20%	63	66%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	217	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%
Female	119	113	95%	6	5%	1	17%	3	50%	2	33%	0	0%	2	33%
Male	119	104	87%	15	13%	8	53%	5	33%	2	13%	0	0%	2	13%
General Education Students	197	186	94%	11	6%	2	18%	6	55%	3	27%	0	0%	3	27%
Students with Disabilities	41	31	76%	10	24%	7	70%	2	20%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	30	29	97%	1	3%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	12	75%	4	25%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	35	81%	8	19%	5	63%	3	38%	0	0%	0	0%	0	0%
White	144	137	95%	7	5%	3	43%	1	14%	3	43%	0	0%	3	43%
Multiracial	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	44	88%	6	12%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	57	50	88%	7	12%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	181	167	92%	14	8%	5	36%	6	43%	3	21%	0	0%	3	21%
English Language Learner	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	233	213	91%	20	9%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	237	216	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%
Not Homeless	238	217	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%
Not Migrant	238	217	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%
Parent Not in Armed Forces	238	217	91%	21	9%	9	43%	8	38%	4	19%	0	0%	4	19%

GRADE 8 SCIENCE RESULTS

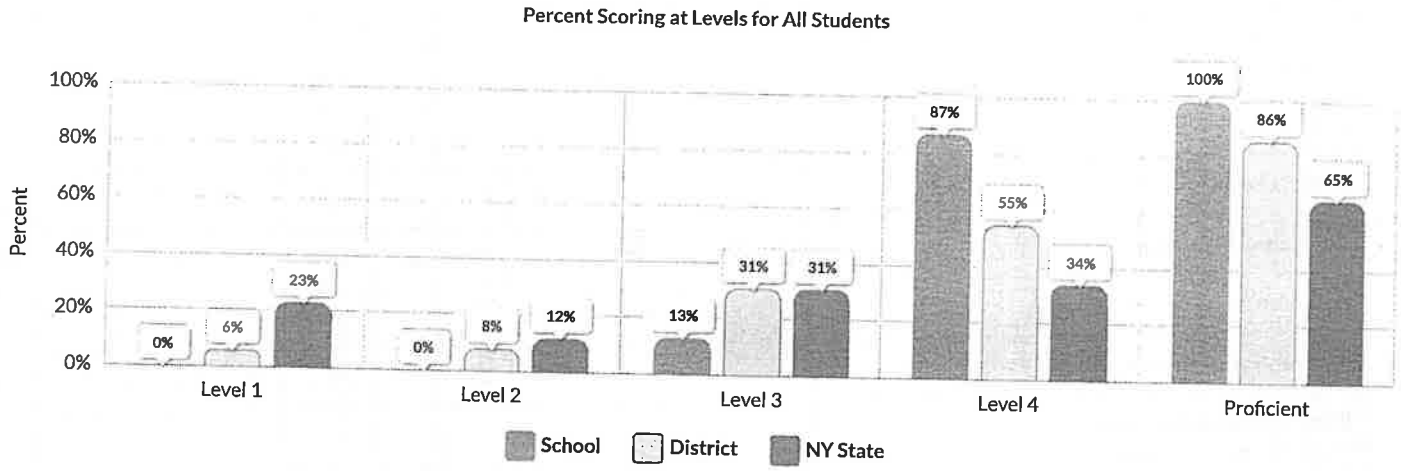


ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%
Female	83	0	0%	0	0%	4	5%	34	41%	45	54%	83	100%
Male	69	0	0%	0	0%	5	7%	26	38%	38	55%	69	100%
General Education Students	146	0	0%	0	0%	9	6%	55	38%	82	56%	146	100%
Students with Disabilities	6	0	0%	0	0%	0	0%	5	83%	1	17%	6	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	1	5%	10	48%	10	48%	21	100%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	0	0%	0	0%	1	5%	10	48%	10	48%	21	100%
White	101	0	0%	0	0%	7	7%	36	36%	58	57%	101	100%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	24	0	0%	0	0%	2	8%	9	38%	13	54%	24	100%
Not Economically Disadvantaged	128	0	0%	0	0%	7	5%	51	40%	70	55%	128	100%
Non-English Language Learner	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%
Not in Foster Care	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%
Not Homeless	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%
Not Migrant	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%
Parent Not in Armed Forces	152	0	0%	0	0%	9	6%	60	39%	83	55%	152	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

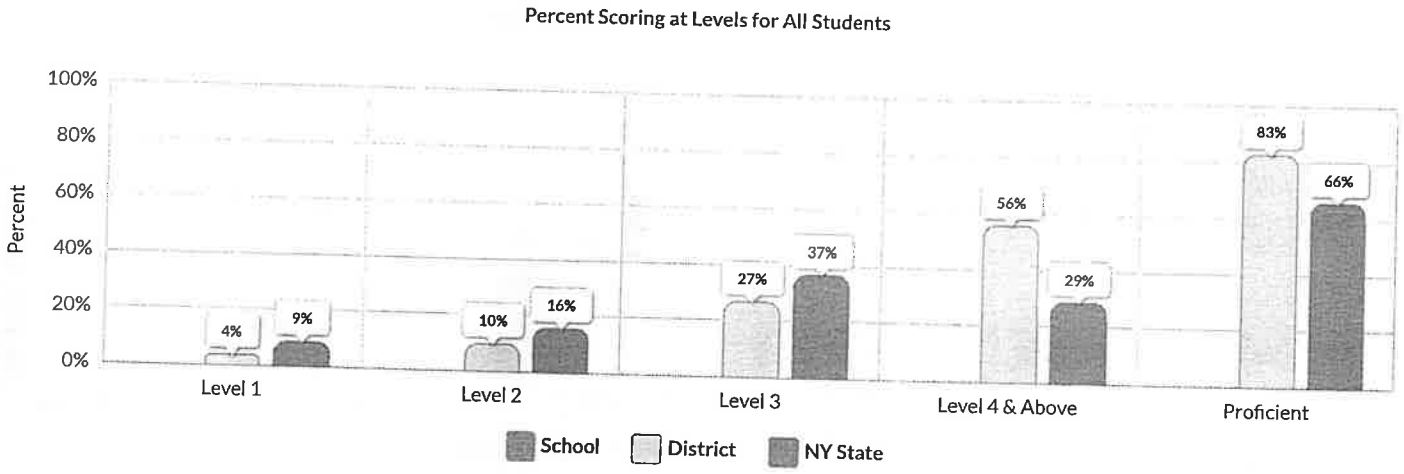


TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

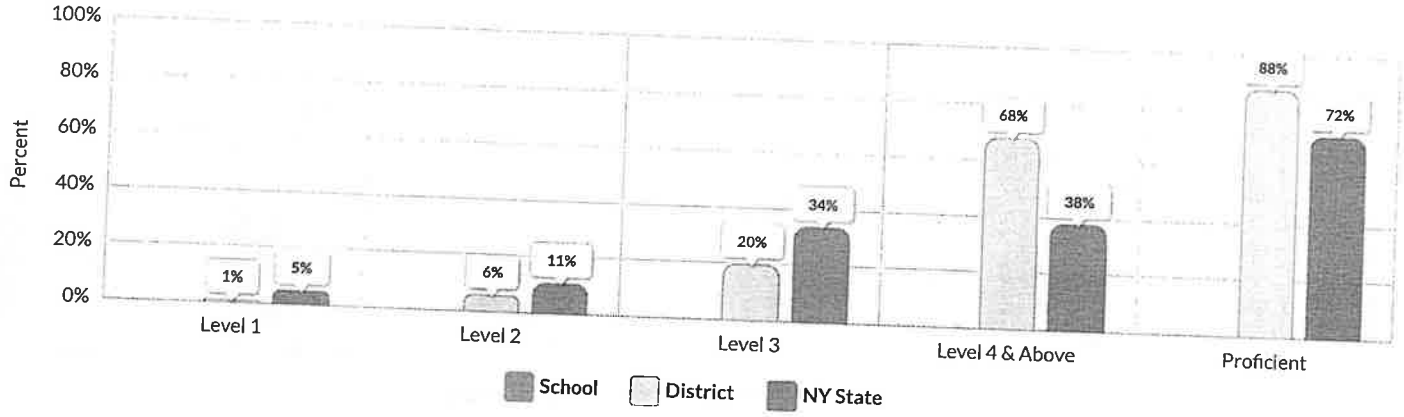
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Male	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Male	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	8	0	0%	8	100%	1	13%	0	0%	0	0%	6	75%	1	13%
Grade 7	5	0	0%	5	100%	0	0%	1	20%	1	20%	1	20%	2	40%
Grade 8	5	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	652	64	9.8%
American Indian or Alaska Native	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	79	5	6.3%
Black or African American	54	5	9.3%
Hispanic or Latino	122	18	14.8%
Multiracial	14	–	–
White	379	34	9%
English Language Learner	18	–	–
Students with Disabilities	136	23	16.9%
Economically Disadvantaged	177	32	18.1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	210.2	134.9	148.3
	MATH	159.1	64.6	87.2
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	234.1	140.5	152.9
	MATH	202.3	114.8	129
Black or African American	ELA	213.6	95	115
	MATH	152.3	37.8	64.8
Hispanic or Latino	ELA	152.7	99.6	118.8
	MATH	98.6	43.4	69.5
Multiracial	ELA	243.8	144.6	156.4
	MATH	187.5	63.5	86.2
White	ELA	219	170.2	177.6
	MATH	167.8	74.7	95.6
English Language Learner	ELA	41.7	49.7	77.2
	MATH	58.3	36.7	63.9
Students with Disabilities	ELA	146.3	75.4	98.7
	MATH	83.3	29.3	57.8
Economically Disadvantaged	ELA	177	103.2	121.8
	MATH	127.9	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	35	43%	34%	0.79	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	253	211.1	196.7	4
	Math	252	160.3		
	Science	251	219.7		
	Social Studies	253	206.5		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	234.1	223.6	4
	Math	22	202.3		
	Science	22	222.7		
	Social Studies	22	240.9		
Black or African American	ELA	22	213.6	193	4
	Math	22	152.3		
	Science	22	220.5		
	Social Studies	22	195.5		
Hispanic or Latino	ELA	37	152.7	146.2	3
	Math	37	98.6		
	Science	35	198.6		
	Social Studies	37	155.4		
Multiracial	ELA	8	243.8	224.4	4
	Math	8	187.5		
	Science	8	237.5		
	Social Studies	8	237.5		
White	ELA	162	220.4	204.8	4
	Math	161	169.9		
	Science	162	224.1		
	Social Studies	162	214.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	254	210.2	195.4	4
	Math	254	159.1		
	Science	254	217.1		
	Social Studies	254	205.7		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	234.1	223.6	4
	Math	22	202.3		
	Science	22	222.7		
	Social Studies	22	240.9		
Black or African American	ELA	22	213.6	193	4
	Math	22	152.3		
	Science	22	220.5		
	Social Studies	22	195.5		
Hispanic or Latino	ELA	37	152.7	144	2
	Math	37	98.6		
	Science	37	187.8		
	Social Studies	37	155.4		
Multiracial	ELA	8	243.8	224.4	4
	Math	8	187.5		
	Science	8	237.5		
	Social Studies	8	237.5		
White	ELA	163	219	203.2	4
	Math	163	167.8		
	Science	163	222.7		
	Social Studies	163	213.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	226	212	93.8%	95.9%	3
	5-year	261	253	96.9%		
	6-year	242	235	97.1%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	21	21	100%	98.3%	4
	5-year	29	28	96.6%		
	6-year	16	–	–		
Black or African American	4-year	20	17	85%	95%	3
	5-year	22	22	100%		
	6-year	23	23	100%		
Hispanic or Latino	4-year	46	42	91.3%	89.4%	2
	5-year	43	39	90.7%		
	6-year	36	31	86.1%		
Multiracial	4-year	4	–	–	–	–
	5-year	6	–	–		
	6-year	5	–	–		
White	4-year	134	127	94.8%	97.2%	4
	5-year	159	156	98.1%		
	6-year	162	160	98.8%		
English Language Learner	4-year	6	–	–	–	–
	5-year	11	–	–		
	6-year	12	–	–		
Students with Disabilities	4-year	39	31	79.5%	86.3%	3
	5-year	28	25	89.3%		
	6-year	30	27	90%		
Economically Disadvantaged	4-year	66	59	89.4%	91.3%	3
	5-year	67	62	92.5%		
	6-year	74	68	91.9%		

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Acountability Level
All Students	265	0	224	0	20	4	21	177.4	4
American Indian or Alaska Native	2	0	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	22	0	0	0	0	200	4
Black or African American	23	0	22	0	1	0	0	195.7	4
Hispanic or Latino	42	0	24	0	10	1	8	139.3	2
Multiracial	8	0	–	–	–	–	–	–	–
White	168	0	147	0	9	2	12	181	4
English Language Learner	17	0	–	–	–	–	–	–	–
Students with Disabilities	29	0	17	0	6	1	6	139.7	3
Economically Disadvantaged	65	0	46	0	11	1	8	159.2	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	270	98.9%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–
Black or African American	–	28	–
Hispanic or Latino	✓	41	100%
Multiracial	–	8	–
White	✓	169	98.8%
English Language Learner	–	12	–
Students with Disabilities	–	28	–
Economically Disadvantaged	✓	66	97%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	17	6%	12	4%	60	22%	43	16%	142	52%	245	89%
Female	131	10	8%	3	2%	28	21%	16	12%	74	56%	118	90%
Male	143	7	5%	9	6%	32	22%	27	19%	68	48%	127	89%
General Education Students	234	14	6%	7	3%	36	15%	38	16%	139	59%	213	91%
Students with Disabilities	40	3	8%	5	13%	24	60%	5	13%	3	8%	32	80%
American Indian or Alaska Native	6	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	2	8%	3	12%	20	80%	25	100%
Black or African American	27	2	7%	1	4%	12	44%	3	11%	9	33%	24	89%
Hispanic or Latino	57	12	21%	3	5%	23	40%	6	11%	13	23%	42	74%
White	158	2	1%	8	5%	23	15%	29	18%	96	61%	148	94%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	71	8	11%	5	7%	21	30%	15	21%	22	31%	58	82%
Not Economically Disadvantaged	203	9	4%	7	3%	39	19%	28	14%	120	59%	187	92%
English Language Learner	20	11	55%	3	15%	6	30%	0	0%	0	0%	6	30%
Non-English Language Learner	254	6	2%	9	4%	54	21%	43	17%	142	56%	239	94%
Not in Foster Care	274	17	6%	12	4%	60	22%	43	16%	142	52%	245	89%
Not Homeless	274	17	6%	12	4%	60	22%	43	16%	142	52%	245	89%
Not Migrant	274	17	6%	12	4%	60	22%	43	16%	142	52%	245	89%
Parent Not in Armed Forces	274	17	6%	12	4%	60	22%	43	16%	142	52%	245	89%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	34	20%	45	26%	66	38%	21	12%	7	4%	94	54%
Female	64	11	17%	22	34%	22	34%	8	13%	1	2%	31	48%
Male	109	23	21%	23	21%	44	40%	13	12%	6	6%	63	58%
General Education Students	123	23	19%	30	24%	49	40%	15	12%	6	5%	70	57%
Students with Disabilities	50	11	22%	15	30%	17	34%	6	12%	1	2%	24	48%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	21	4	19%	6	29%	11	52%	0	0%	0	0%	11	52%
Hispanic or Latino	47	18	38%	16	34%	6	13%	7	15%	0	0%	13	28%
White	87	11	13%	19	22%	41	47%	11	13%	5	6%	57	66%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	1	6%	4	22%	8	44%	3	17%	2	11%	13	72%
Economically Disadvantaged	56	16	29%	17	30%	19	34%	2	4%	2	4%	23	41%
Not Economically Disadvantaged	117	18	15%	28	24%	47	40%	19	16%	5	4%	71	61%
English Language Learner	24	10	42%	8	33%	5	21%	1	4%	0	0%	6	25%
Non-English Language Learner	149	24	16%	37	25%	61	41%	20	13%	7	5%	88	59%
Not in Foster Care	173	34	20%	45	26%	66	38%	21	12%	7	4%	94	54%
Not Homeless	173	34	20%	45	26%	66	38%	21	12%	7	4%	94	54%
Not Migrant	173	34	20%	45	26%	66	38%	21	12%	7	4%	94	54%
Parent Not in Armed Forces	173	34	20%	45	26%	66	38%	21	12%	7	4%	94	54%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	30	49%	14	23%	17	28%	0	0%	0	0%	17	28%
Female	36	20	56%	6	17%	10	28%	0	0%	0	0%	10	28%
Male	25	10	40%	8	32%	7	28%	0	0%	0	0%	7	28%
General Education Students	48	22	46%	10	21%	16	33%	0	0%	0	0%	16	33%
Students with Disabilities	13	8	62%	4	31%	1	8%	0	0%	0	0%	1	8%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	4	33%	7	58%	1	8%	0	0%	0	0%	1	8%
Hispanic or Latino	20	16	80%	3	15%	1	5%	0	0%	0	0%	1	5%
White	23	9	39%	4	17%	10	43%	0	0%	0	0%	10	43%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Economically Disadvantaged	18	15	83%	2	11%	1	6%	0	0%	0	0%	1	6%
Not Economically Disadvantaged	43	15	35%	12	28%	16	37%	0	0%	0	0%	16	37%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	56	25	45%	14	25%	17	30%	0	0%	0	0%	17	30%
Not in Foster Care	61	30	49%	14	23%	17	28%	0	0%	0	0%	17	28%
Not Homeless	61	30	49%	14	23%	17	28%	0	0%	0	0%	17	28%
Not Migrant	61	30	49%	14	23%	17	28%	0	0%	0	0%	17	28%
Parent Not in Armed Forces	61	30	49%	14	23%	17	28%	0	0%	0	0%	17	28%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	25	10%	54	22%	104	42%	24	10%	38	16%	166	68%
Female	119	11	9%	25	21%	44	37%	17	14%	22	18%	83	70%
Male	126	14	11%	29	23%	60	48%	7	6%	16	13%	83	66%
General Education Students	199	9	5%	40	20%	89	45%	23	12%	38	19%	150	75%
Students with Disabilities	46	16	35%	14	30%	15	33%	1	2%	0	0%	16	35%
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	34	5	15%	14	41%	13	38%	1	3%	1	3%	15	44%
Hispanic or Latino	46	10	22%	14	30%	18	39%	3	7%	1	2%	22	48%
White	142	10	7%	23	16%	63	44%	20	14%	26	18%	109	77%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	0	0%	3	13%	10	43%	0	0%	10	43%	20	87%
Economically Disadvantaged	58	7	12%	18	31%	21	36%	6	10%	6	10%	33	57%
Not Economically Disadvantaged	187	18	10%	36	19%	83	44%	18	10%	32	17%	133	71%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	242	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	245	25	10%	54	22%	104	42%	24	10%	38	16%	166	68%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	244	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	245	25	10%	54	22%	104	42%	24	10%	38	16%	166	68%
Parent Not in Armed Forces	245	25	10%	54	22%	104	42%	24	10%	38	16%	166	68%

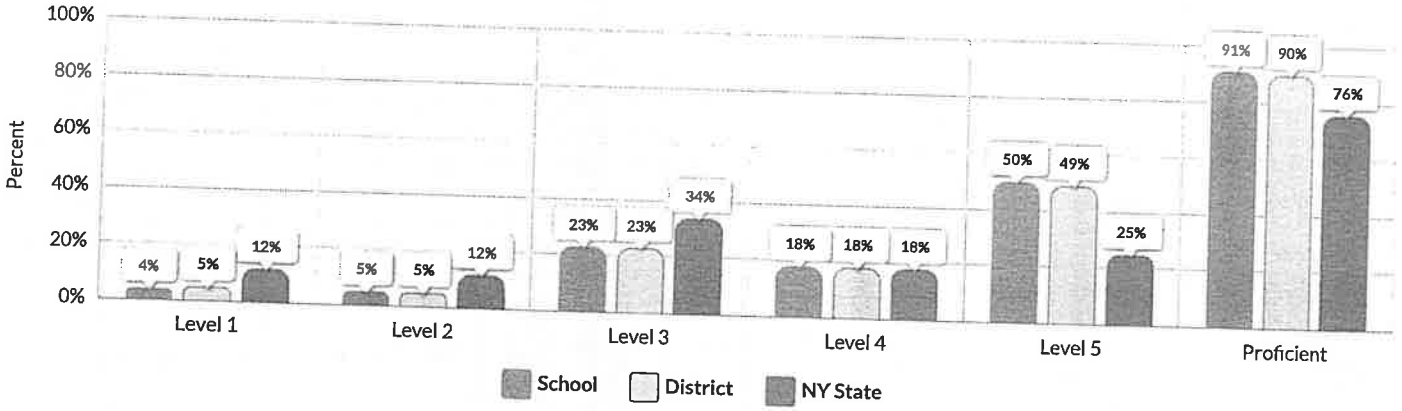
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	7	3%	13	6%	77	33%	68	29%	67	29%	212	91%
Female	104	4	4%	4	4%	33	32%	36	35%	27	26%	96	92%
Male	128	3	2%	9	7%	44	34%	32	25%	40	31%	116	91%
General Education Students	226	7	3%	12	5%	72	32%	68	30%	67	30%	207	92%
Students with Disabilities	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	8	28%	8	28%	13	45%	29	100%
Black or African American	22	3	14%	5	23%	9	41%	3	14%	2	9%	14	64%
Hispanic or Latino	35	2	6%	3	9%	11	31%	12	34%	7	20%	30	86%
White	141	1	1%	5	4%	48	34%	44	31%	43	30%	135	96%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Economically Disadvantaged	44	2	5%	1	2%	16	36%	11	25%	14	32%	41	93%
Not Economically Disadvantaged	188	5	3%	12	6%	61	32%	57	30%	53	28%	171	91%
Non-English Language Learner	232	7	3%	13	6%	77	33%	68	29%	67	29%	212	91%
Not in Foster Care	232	7	3%	13	6%	77	33%	68	29%	67	29%	212	91%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	231	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	7	3%	13	6%	77	33%	68	29%	67	29%	212	91%
Parent Not in Armed Forces	232	7	3%	13	6%	77	33%	68	29%	67	29%	212	91%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	276	24	9%	37	13%	111	40%	104	38%	215	78%
Female	128	14	11%	15	12%	43	34%	56	44%	99	77%
Male	148	10	7%	22	15%	68	46%	48	32%	116	78%
General Education Students	216	6	3%	25	12%	88	41%	97	45%	185	86%
Students with Disabilities	60	18	30%	12	20%	23	38%	7	12%	30	50%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	1	3%	11	35%	17	55%	28	90%
Black or African American	25	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	56	9	16%	16	29%	24	43%	7	13%	31	55%
White	160	11	7%	16	10%	63	39%	70	44%	133	83%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	2	7%	4	14%	13	45%	10	34%	23	79%
Economically Disadvantaged	75	9	12%	17	23%	32	43%	17	23%	49	65%
Not Economically Disadvantaged	201	15	7%	20	10%	79	39%	87	43%	166	83%
English Language Learner	16	7	44%	6	38%	3	19%	0	0%	3	19%
Non-English Language Learner	260	17	7%	31	12%	108	42%	104	40%	212	82%
Not in Foster Care	276	24	9%	37	13%	111	40%	104	38%	215	78%
Not Homeless	276	24	9%	37	13%	111	40%	104	38%	215	78%
Not Migrant	276	24	9%	37	13%	111	40%	104	38%	215	78%
Parent Not in Armed Forces	276	24	9%	37	13%	111	40%	104	38%	215	78%

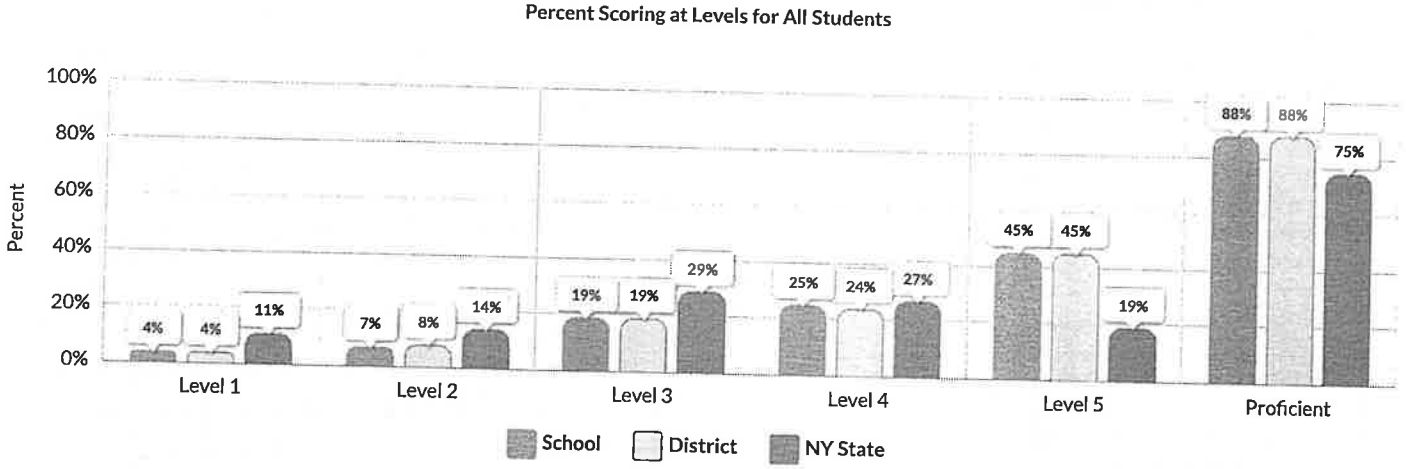
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	18	12%	24	15%	76	49%	37	24%	113	73%
Female	62	8	13%	9	15%	32	52%	13	21%	45	73%
Male	93	10	11%	15	16%	44	47%	24	26%	68	73%
General Education Students	108	8	7%	15	14%	51	47%	34	31%	85	79%
Students with Disabilities	47	10	21%	9	19%	25	53%	3	6%	28	60%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–
Black or African American	19	3	16%	3	16%	10	53%	3	16%	13	68%
Hispanic or Latino	40	7	18%	4	10%	26	65%	3	8%	29	73%
White	83	7	8%	15	18%	36	43%	25	30%	61	73%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	1	8%	2	15%	4	31%	6	46%	10	77%
Economically Disadvantaged	49	6	12%	10	20%	23	47%	10	20%	33	67%
Not Economically Disadvantaged	106	12	11%	14	13%	53	50%	27	25%	80	75%
English Language Learner	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learner	147	15	10%	22	15%	73	50%	37	25%	110	75%
Not in Foster Care	155	18	12%	24	15%	76	49%	37	24%	113	73%
Not Homeless	155	18	12%	24	15%	76	49%	37	24%	113	73%
Not Migrant	155	18	12%	24	15%	76	49%	37	24%	113	73%
Parent Not in Armed Forces	155	18	12%	24	15%	76	49%	37	24%	113	73%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	230	28	12%	27	12%	105	46%	70	30%	175	76%
Female	104	13	13%	12	12%	43	41%	36	35%	79	76%
Male	126	15	12%	15	12%	62	49%	34	27%	96	76%
General Education Students	223	27	12%	22	10%	104	47%	70	31%	174	78%
Students with Disabilities	7	1	14%	5	71%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	1	4%	10	40%	13	52%	23	92%
Black or African American	21	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	38	6	16%	6	16%	20	53%	6	16%	26	68%
White	142	11	8%	17	12%	67	47%	47	33%	114	80%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	25	10	40%	3	12%	8	32%	4	16%	12	48%
Economically Disadvantaged	40	7	18%	6	15%	15	38%	12	30%	27	68%
Not Economically Disadvantaged	190	21	11%	21	11%	90	47%	58	31%	148	78%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	229	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	230	28	12%	27	12%	105	46%	70	30%	175	76%
Not Homeless	230	28	12%	27	12%	105	46%	70	30%	175	76%
Not Migrant	230	28	12%	27	12%	105	46%	70	30%	175	76%
Parent Not in Armed Forces	230	28	12%	27	12%	105	46%	70	30%	175	76%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



TOTAL COHORT REGENTS EXAMINATION RESULTS

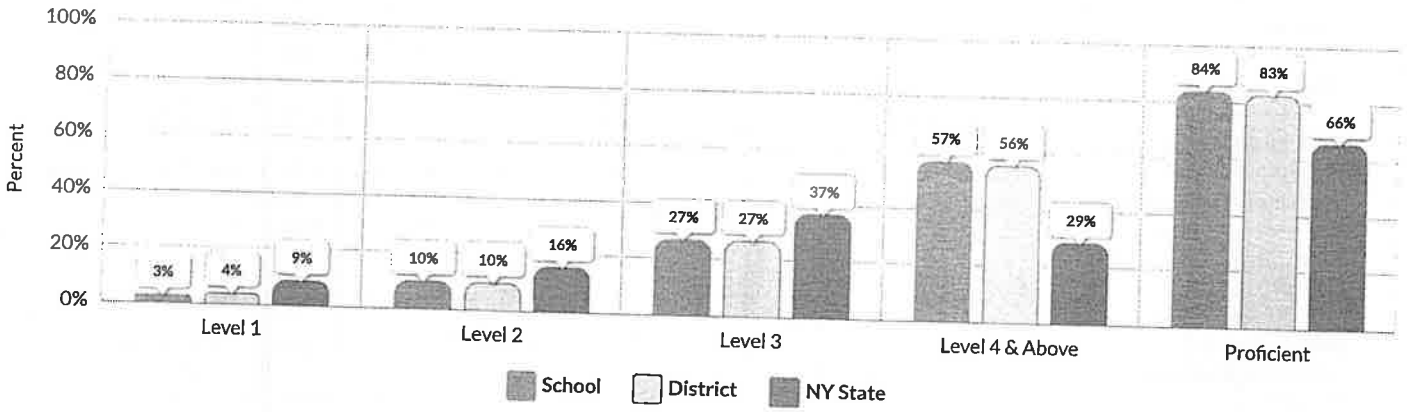
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	8	3%	260	97%	7	3%	14	5%	22	8%	217	81%	239	89%
Female	124	5	4%	119	96%	4	3%	6	5%	10	8%	99	80%	109	88%
Male	144	3	2%	141	98%	3	2%	8	6%	12	8%	118	82%	130	90%
General Education Students	243	6	2%	237	98%	7	3%	8	3%	17	7%	205	84%	222	91%
Students with Disabilities	25	2	8%	23	92%	0	0%	6	24%	5	20%	12	48%	17	68%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	2	9%	20	91%	22	100%
Black or African American	23	0	0%	23	100%	0	0%	1	4%	3	13%	19	83%	22	96%
Hispanic or Latino	42	1	2%	41	98%	6	14%	6	14%	6	14%	23	55%	29	69%
White	170	6	4%	164	96%	0	0%	7	4%	11	6%	146	86%	157	92%
Multiracial	9	1	–	8	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	9%	0	0%	0	0%	9	82%	9	82%
Economically Disadvantaged	66	1	2%	65	98%	3	5%	9	14%	10	15%	43	65%	53	80%
Not Economically Disadvantaged	202	7	3%	195	97%	4	2%	5	2%	12	6%	174	86%	186	92%
English Language Learner	13	0	0%	13	100%	7	54%	5	38%	1	8%	0	0%	1	8%
Non-English Language Learner	255	8	3%	247	97%	0	0%	9	4%	21	8%	217	85%	238	93%
Not in Foster Care	268	8	3%	260	97%	7	3%	14	5%	22	8%	217	81%	239	89%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	266	8	–	258	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	268	8	3%	260	97%	7	3%	14	5%	22	8%	217	81%	239	89%
Parent Not in Armed Forces	268	8	3%	260	97%	7	3%	14	5%	22	8%	217	81%	239	89%

2021 TOTAL COHORT EXEMPTIONS IN ELA

2021 TOTAL COHORT REGENTS IN MATH



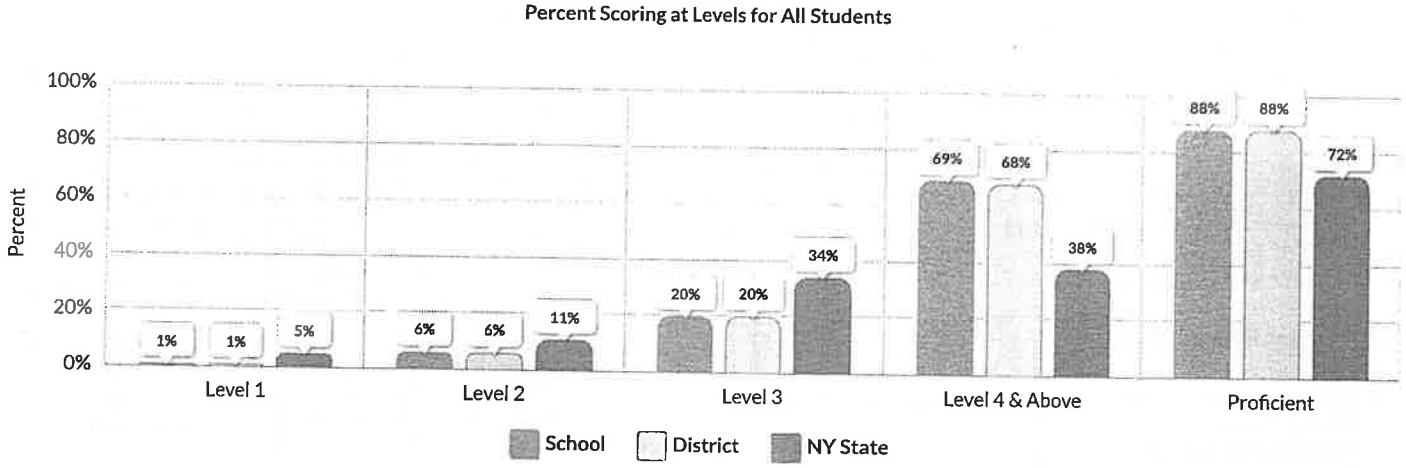
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	139	0	0	139	100
Female	66	0	0	66	100
Male	73	0	0	73	100
General Education Students	135	0	0	135	100
Students with Disabilities	4	0	0	4	100
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	17	0	0	17	100
Black or African American	5	0	0	5	100
Hispanic or Latino	14	0	0	14	100
White	94	0	0	94	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	119	0	0	119	100
English Language Learner	3	0	0	3	100
Non-English Language Learner	136	0	0	136	100
Not in Foster Care	139	0	0	139	100
Not Homeless	139	0	0	139	100
Not Migrant	139	0	0	139	100
Parent Not in Armed Forces	139	0	0	139	100

See report card Glossary and Guide for criteria used to include students in this table.

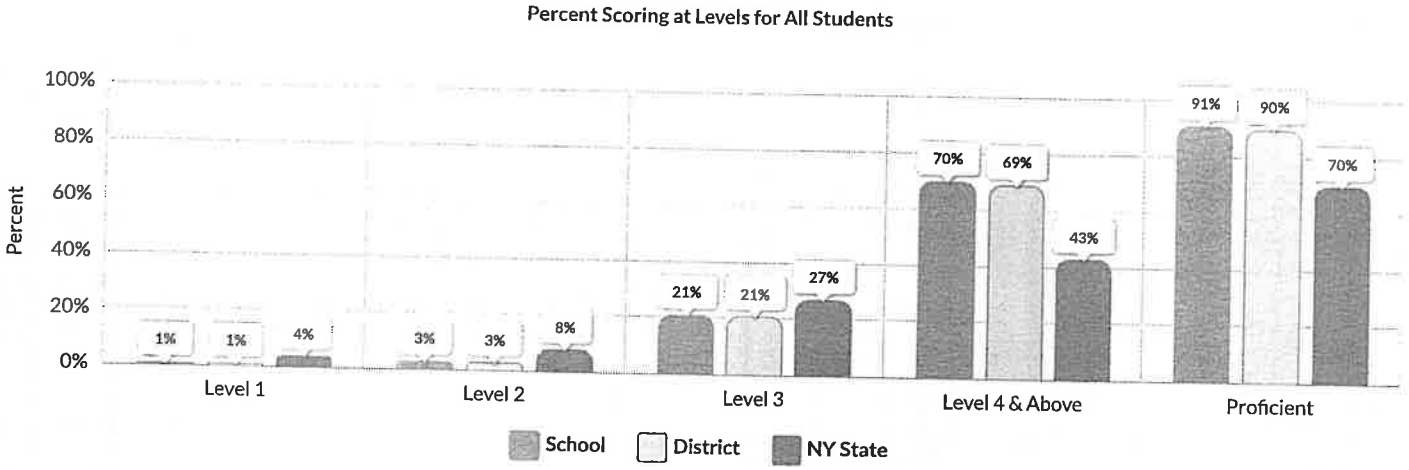
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	7	3%	261	97%	9	3%	11	4%	103	38%	138	51%	241	90%
Female	124	6	5%	118	95%	3	2%	4	3%	51	41%	60	48%	111	90%
Male	144	1	1%	143	99%	6	4%	7	5%	52	36%	78	54%	130	90%
General Education Students	243	5	2%	238	98%	8	3%	5	2%	92	38%	133	55%	225	93%
Students with Disabilities	25	2	8%	23	92%	1	4%	6	24%	11	44%	5	20%	16	64%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	1	5%	0	0%	6	27%	15	68%	21	95%
Black or African American	23	0	0%	23	100%	1	4%	1	4%	10	43%	11	48%	21	91%
Hispanic or Latino	42	3	7%	39	93%	3	7%	3	7%	22	52%	11	26%	33	79%
White	170	4	2%	166	98%	3	2%	7	4%	62	36%	94	55%	156	92%
Multiracial	9	0	–	9	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	1	9%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	66	3	5%	63	95%	4	6%	5	8%	32	48%	22	33%	54	82%
Not Economically Disadvantaged	202	4	2%	198	98%	5	2%	6	3%	71	35%	116	57%	187	93%
English Language Learner	13	3	23%	10	77%	4	31%	2	15%	4	31%	0	0%	4	31%
Non-English Language Learner	255	4	2%	251	98%	5	2%	9	4%	99	39%	138	54%	237	93%
Not in Foster Care	268	7	3%	261	97%	9	3%	11	4%	103	38%	138	51%	241	90%
Homeless	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	266	7	–	259	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	268	7	3%	261	97%	9	3%	11	4%	103	38%	138	51%	241	90%
Parent Not in Armed Forces	268	7	3%	261	97%	9	3%	11	4%	103	38%	138	51%	241	90%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	3	60	2	40
Female	2	1	50	1	50
Male	3	2	67	1	33
General Education Students	4	3	75	1	25
Students with Disabilities	1	0	0	1	100
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	3	2	67	1	33
White	1	1	100	0	0
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	3	2	67	1	33
English Language Learner	1	0	0	1	100
Non-English Language Learner	4	3	75	1	25
Not in Foster Care	5	3	60	2	40
Not Homeless	5	3	60	2	40
Not Migrant	5	3	60	2	40
Parent Not in Armed Forces	5	3	60	2	40

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	14	0	0%	14	100%	1	7%	1	7%	3	21%	9	64%	0	0%
Grade 10	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	12	0	0%	12	100%	0	0%	1	8%	1	8%	8	67%	2	17%
Grade 12	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	250	93%	184	69%	60	22%	6	2%	0	0%	10	4%	3	1%	5	2%
Female	124	116	94%	87	70%	26	21%	3	2%	0	0%	4	3%	2	2%	2	2%
Male	144	134	93%	97	67%	34	24%	3	2%	0	0%	6	4%	1	1%	3	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	243	230	95%	176	72%	51	21%	3	1%	0	0%	6	2%	3	1%	4	2%
Students with Disabilities	25	20	80%	8	32%	9	36%	3	12%	0	0%	4	16%	0	0%	1	4%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	22	100%	19	86%	3	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	23	23	100%	13	57%	10	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	42	37	88%	17	40%	17	40%	3	7%	0	0%	2	5%	0	0%	3	7%
White	170	159	94%	126	74%	30	18%	3	2%	0	0%	7	4%	2	1%	2	1%
Multiracial	9	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	66	60	91%	33	50%	22	33%	5	8%	0	0%	4	6%	1	2%	1	2%
Not Economically Disadvantaged	202	190	94%	151	75%	38	19%	1	0%	0	0%	6	3%	2	1%	4	2%
English Language Learner	13	9	69%	0	0%	7	54%	2	15%	0	0%	1	8%	0	0%	3	23%
Non-English Language Learner	255	241	95%	184	72%	53	21%	4	2%	0	0%	9	4%	3	1%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	268	250	93%	184	69%	60	22%	6	2%	0	0%	10	4%	3	1%	5	2%