

2026-2027 Professional Development Program Offerings

REPEATED OFFERING: SCIENCE OF READING- LEXIA LETRS (LANGUAGE ESSENTIALS FOR TEACHERS OF READING AND SPELLING) VOLUME 1 TRAINING

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning

Recommended Audience: All Elementary Educators, 7-12 English Educators, K-12 Special Education & Intervention Educators, K-12 Speech & Language Pathologists, K-12 School Psychologists, English Language Learner (ELL) Instructor/Coaches, and any individual interested in the science behind the foundations of reading.

Presenter(s): Melissa Christenson, School District of Marshfield Literacy Specialist

Capacity: 40 participants

Course Description

The Lexia LETRS Suite is a comprehensive professional learning course grounded in the **science of reading** and designed to equip educators, specialists, and leadership with deep knowledge and practical skills for effective literacy instruction. This research-based course focuses on the **how, what, and why** of literacy acquisition, ensuring that educators understand the cognitive processes behind learning to read and how to apply evidence-based strategies in their classrooms and during targeted literacy intervention.

LETRS Volume 1 explores the **foundational components of literacy**, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. Educators will gain a deeper understanding of the structure of language and how to deliver **explicit, systematic instruction** that meets the needs of all learners. By developing a strong grasp of literacy development, educators can effectively diagnose language and reading difficulties, implement appropriate interventions, and foster long-term student success.

Dates and Times:

Tuesday, July 7, 2026

12:30pm-4:00pm

and

Wednesday, July 8, 2026

12:30pm-4:00pm

and

Thursday, July 9, 2026

12:30pm-4:00pm

and

Tuesday, July 14, 2026

12:30pm-4:00pm

and

Wednesday, July 15, 2026

12:30pm-4:00pm

and

Thursday, July 16, 2026

12:30pm-4:00pm

This course includes both **in-person sessions and online modules**. While the in-person component will be completed during the summer, participants will have until **May 15, 2027**, to complete the online modules in order to successfully complete this professional development opportunity. Additionally, the online component will serve as a substitute for the **Personal Learning Plan (PLP)** requirement.

[ENROLL HERE- LEXIA LETRS](#)

REPEATED OFFERING: DEEPENING LITERACY INSTRUCTION: BUILDING ON LETRS VOLUME 1 & ACT 20

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning

Audience: All K-12 Educators who successfully completed LETRS Volume 1 Training

Prerequisite: Successful Completion of LETRS Volume 1 Training

Presenter: Melissa Christenson, School District of Marshfield Literacy Specialist

Capacity: 40 participants

Course Description

This professional development opportunity is designed for educators ready to take their literacy instruction to the next level. Building on the foundation of Lexia LETRS training and Year 1 of Act 20 implementation, participants will dive deeper into essential components of effective literacy practices. Activities will focus on deepening your understanding of the aimswebPlus/ STAR screener, leveraging diagnostic assessments to pinpoint student needs, and implementing targeted interventions. Educators will also explore how to maximize the impact of the core and intervention resources through science-based instructional strategies.

Dates and Times:

Tuesday, September 22, 2026

3:30pm-5:30pm

and

Tuesday, October 20, 2026

3:30pm-5:30pm

and

Tuesday, November 3, 2026

3:30pm-5:30pm

and

Tuesday, November 10, 2026

3:30pm-5:30pm

and

Tuesday, December 1, 2026

3:30pm-5:30pm

and

Tuesday, January 5, 2027

3:30pm-5:30pm

and

Tuesday, January 26, 2027

3:30pm-5:30pm

and

Tuesday, February 2, 2027

3:30pm-5:30pm

and

Tuesday, February 23, 2027

and

Tuesday, March 2, 2027

3:30pm-5:30pm

and

Tuesday, April 6, 2027

3:30pm-5:30pm

ENROLL HERE- DEEPENING LITERACY INSTRUCTION

TIER 2 MATH INSTRUCTION

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning

Audience: K-8 Math Educators (classroom, special education, intervention) & 9-12 Math Educators who provide foundational intervention (middle school concepts)

Capacity: Unlimited

Course Description

This professional learning strand focuses on strengthening Tier 2 supports within a Multi-Tiered System of Support (MTSS) for mathematics. Participants will build their capacity to use universal screening data to identify students in need of additional support and to select appropriate diagnostic assessments that uncover specific skill strengths and areas for growth.

Through this process, educators will deepen their understanding of how to connect data to instruction by designing and delivering targeted, skill-based interventions during designated intervention time. The strand will also explore accessible mathematics intervention programs, tools, and structures that support effective implementation and maximize student outcomes.

By the end of this learning experience, participants will be equipped with practical strategies and a clear approach to ensure that all students receive timely, responsive, and meaningful mathematical support.

Dates and Times:

Option #1 (Mathematic Instructors/Specialists K-6th Grade)

Dates and Times:

Monday, July 20, 2026

12:30pm-4:30pm

and

Tuesday, July 21, 2026

12:30pm-4:30pm

and

Wednesday, July 22, 2026

12:30pm-4:30pm

and

Thursday, July 23, 2026

12:30pm-4:30pm

and

Tuesday, October 13, 2026

3:30pm-5:30pm (virtual)

and

Tuesday, December 15, 2026

3:30pm-5:30pm (virtual)

and

Tuesday, January 12, 2027

3:30pm-5:30pm (virtual)

[ENROLL HERE- TIER 2 MATH INTERVENTION GRADES K-6](#)

Option #2 (Mathematic Instructors/Specialists 7th & 8th Grade & those who provide foundational intervention- middle school concepts)

Dates and Times:

Monday, July 20, 2026

8:00am-12:00pm

and

Tuesday, July 21, 2026

8:00am-12:00pm

and

Wednesday, July 22, 2026

8:00am-12:00pm

and

Thursday, July 23, 2026

8:00am-12:00pm

and

Monday, October 12, 2026

3:30pm-5:30pm (virtual)

and

Monday, December 14, 2026

3:30pm-5:30pm (virtual)

and

Monday, January 11, 2027

3:30pm-5:30pm (virtual)

[ENROLL HERE- TIER 2 MATH INTERVENTION GRADES 7-12](#)

RESTORATIVE PRACTICES

District Priority Area: Social-Emotional Well-Being of All Students & Continuous Improvement and Innovation in Teaching & Learning

Audience: 4K-12 Professional Staff (recommended for PBIS leadership and committee members)

Presenter: Cassie Kulibert, District Connect Educator Enrichment Coordinator

Capacity: 40 participants

Course Description

Restorative Practices offers a powerful, evidence-based approach to strengthening classroom and school communities while reducing disciplinary issues. This professional development series provides educators with practical strategies to improve classroom community while decreasing behavioral incidents and increasing instructional time. Participants will leave with tools to build authentic relationships, foster student accountability, and address conflicts before they escalate. The series also builds skills to empower students as leaders in peer resolution.

Dates and Times:

Tuesday, July 28, 2026

9:00am-3:00pm

and

Wednesday, July 29, 2026

9:00am-3:00pm

and

Friday, July 31, 2026

9:00am-3:00pm

and

Monday, September 21, 2026

3:30pm-5:30pm

and

Monday, October 19, 2026

3:30pm-4:15pm

and

Monday, November 16, 2026

3:30pm-5:30pm

and

Monday, January 25, 2027

3:30pm-4:15pm

[ENROLL HERE- RESTORATIVE PRACTICES](#)

ARTFUL TEACHING: ENGAGING STRATEGIES FOR TODAY'S VISUAL ART LEARNERS

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning- Continuous Curriculum Review

Audience: K-12 Art Educators

Presenter: The Art of Education University

Course Description

Connect with a global community of art educators while gaining practical strategies and resources you can use immediately in the classroom. You will meet and learn together with, and from, expert artists, authors, and educators, drawing inspiration and sharing current best practices. This experience also includes a certificate of completion worth 23 hours of professional development, meaningful community-building opportunities with thousands of fellow art teachers, expertly designed resources and downloads for classroom use, and access to session content for an entire year.

Participants will explore a variety of engaging topics, including, but not limited to:

- Formative Assessment Strategies
- Creativity Exercises for Every Level
- Strategies for Student Engagement
- Growth Mindset in the Art Room

Dates and Times:

Friday, July 31, 2026

7:00pm-9:00pm

and

Saturday, August 1, 2026

10:00am-3:00pm

and

Sunday, August 2, 2026- May 15, 2027, **Facilitator Oversight** (*8 hours completion of 20+ presentations- as part of the NOW virtual series*)

and

September 1, 2026- May 15, 2027, **Facilitator Oversight** (*8 hours certificate completion in Pro Learning platform*)

[ENROLL HERE- ARTFUL TEACHING](#)

FIRST STEPS IN MUSIC: BUILDING TUNEFUL, BEATFUL, AND ARTFUL LEARNERS

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning- Continuous Curriculum Review

Audience: Elementary music educators, EC/4K- 3RD grade classroom educators and specialist who have not yet participated in Sing, Move, & Play: First Steps in Music PD strand

Presenter: Feierabend Association for Music Education (FAME)

Capacity: 15 participants- Priority to elementary music educators

Course Description

This course is designed for music and classroom educators in kindergarten through third grade, as well as early childhood and 4-year-old kindergarten teachers who are committed to nurturing young children's musical development. Grounded in Dr. John Feierabend's *First Steps in Music* approach, participants will explore how to intentionally develop children's ability to become **tuneful, beatful, and artful**.

Educators will engage in developmentally appropriate practices that support learners from preschool through primary grades, with adaptable strategies for children at varying stages of musical growth. The course emphasizes the use of rich, high-quality source materials, including folk songs, rhymes, and classical music, to build a strong musical foundation.

Participants will learn how to lead engaging and effective music experiences using a wide variety of activities such as Echo Songs, Call-and-Response Songs, Simple Songs, SongTales, Action Songs, Circle Games, and Beat Motion activities. These experiences are designed to support both classroom teachers and music specialists in creating joyful, musically rich environments.

By the end of the course, educators will feel confident in their approach to teaching music and embedding music into the classroom environment.

Dates and Times:

Friday, September 18, 2026

6:00pm-10:00pm

and

Friday, September 25, 2026

6:00pm-10:00pm

and

Friday, October 2, 2026

6:00pm-10:00pm

and

Friday, October 9, 2026

6:00pm-10:00pm

and

Friday, October 16, 2026

6:00pm-10:00pm

and

Friday, October 23, 2026

6:00pm-10:00pm

[ENROLL HERE- FIRST STEPS IN MUSIC](#)

COMPREHENSIVE MUSICIANSHIP THROUGH PERFORMANCE: IGNITING YOUR MUSIC CLASSROOM

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning- Continuous Curriculum Review

Audience: K-12 music educators

Presenter: Comprehensive Musicianship through Performance (CMP)

Course Description

Designed for K–12 music educators across all settings, instrumental, vocal, and general music, this course offers an authentic professional learning experience created and led by practicing teachers. Grounded in a Comprehensive Musicianship through Performance (CMP) approach, participants will examine current educational initiatives and explore how they align with meaningful music instruction.

Participants will observe demonstration classes led by master teachers, providing an opportunity to see effective, student-centered instruction in action. These experiences will spark reflection, helping educators consider how they can adapt these approaches to align with their own teaching style, classroom context, and students' needs.

The course emphasizes collaboration and professional dialogue. In small group settings, participants will discuss ideas, ask questions, and learn from colleagues across the country, gaining fresh perspectives and practical strategies.

This experience culminates in the development of a personalized teaching plan that is both realistic and immediately applicable. Blending inspiration with practicality, this course supports educators in refining their craft and advancing their professional goals while reinvigorating their passion for teaching music.

Dates and Times:

Monday, July 6, 2026

8:00am-9:00pm

and

Tuesday, July 7, 2026

8:00am-9:00pm

and

Wednesday, July 8, 2026

8:00am-9:00pm

and

Thursday, July 9, 2026

8:00am-4:00pm

[ENROLL HERE- IGNITING YOUR MUSIC CLASSROOM](#)

BUILDING EDUCATOR RESILIENCE & WELL-BEING

District Priority Area: District Priority Area: Social-Emotional Well-Being of All Students & Continuous Improvement and Innovation in Teaching & Learning

Audience: K-12 Professional Staff

Presenter/Facilitator: Cassie Kulibert, District Connect Educator Enrichment Coordinator

Capacity: 40 participants

Course Description

As professionals working in the world of education, strengthening resilience and personal well-being equips us to create positive, supportive environments where students feel safe, engaged, and ready to learn. Through this interactive and collaborative professional development strand, educators will prioritize their well-being while developing practical, evidence-based strategies to manage stress, maintain a healthy work-life balance, and sustain a passion for education.

Participants will build a personalized toolkit of techniques that can be implemented immediately in both professional and personal lives, while also cultivating a positive mindset and recognizing the ability to take intentional steps to support their own well-being.

Whether new to teaching or a veteran educator, this strand offers an opportunity to invest in your resilience and well-being, benefiting not only yourself, but also the students you serve. Discover how to not just survive, but truly thrive.

Dates and Times:

Tuesday, August 4, 2026

9:00am-3:00pm

and

Thursday, September 17, 2026

3:30pm-5:30pm

and

Thursday, October 15, 2026

3:30pm-5:00pm

and

Thursday, November 19, 2026

3:30pm-5:30pm

and

Thursday, December 17, 2026

3:30-5:00pm

and

Thursday, January 14, 2027

3:30pm-5:30pm

and

Thursday, February 18, 2027

3:30pm-5:00pm

and

Thursday, March 25, 2027

3:30pm-5:30pm

and

Thursday, April 15, 2027

3:30pm-5:00pm

and

Thursday, May 13, 2027

3:30pm-5:30pm

ENROLL HERE- BUILDING EDUCATOR RESILIENCE & WELL-BEING

ADVANCED PLACEMENT (AP) SUMMER INSTITUTE

District Priority Area: Continuous Improvement and Innovation in Teaching & Learning- Continuous Curriculum Review Model

Audience: 9-12 Advanced Placement Teachers

Presenter: College Board

Capacity: 4 participants

Course Description

The College Board is a mission-driven organization that connects students to college success and opportunity. Each year, the College Board helps millions of students prepare for a successful transition to college through programs and services in college readiness and college success. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

This professional learning opportunity offers a unique learning experience for teachers interested in expanding their knowledge of AP course content, structure, and methodology. Learn from experienced AP consultants who are dedicated to improving student achievement by providing teachers with valuable tools and strategies for their classrooms.

ENROLL HERE- ADVANCED PLACEMENT SUMMER INSTITUTE

COMMUNITY OUTREACH

Audience: 4K-12 Professional Staff

Facilitator: Kim Ziembo, Director of Teaching & Learning

Presenter: You (see below)

Capacity: 20 participants

Join us as we flip the script on traditional professional development! This opportunity is intended to empower our talented educators and specialists to take the lead in sharing their knowledge and skills with the wider community. Rather than the typical model where educators attend professional development to learn, this approach invites our 4K-12 professional staff to step into the role of leading learning for adults and offering valuable learning experiences to members of our community. It is a chance for our staff to showcase their strengths and passions while making a meaningful contribution to appreciative members of our community.

Our staff may cover a diverse range of topics, spanning from practical skills like computer and technology proficiency, artistry, nutrition, welding, home maintenance, mental health topics, etc. The list could go on and on. The possibilities are endless.

Those interested in this option as their professional development of choice should enroll below. Additional information will be sent to review guidelines and processes. Enrolling below does not commit to you. Instead, it shows you would like to know more information.

ENROLL HERE- COMMUNITY OUTREACH

NEW CONCEPT: INDIVIDUALIAZED LEARNING

Audience: 4K-12 Professional Staff

Facilitator: Kim Ziembo, Director of Teaching & Learning

Format:

This professional development option provides professional staff with the opportunity to pursue meaningful, self-directed professional development aligned to their specific role, content area, or area of professional growth. Staff may request approval to participate in a single external learning experience that supports their practice and contributes to student success.

To ensure high-quality learning and responsible use of district resources, all proposed professional development must meet established criteria and include clear evidence of active participation and completion. For more information, please contact Kim Ziembo at ziembo@marshfieldschools.org. Additional information will be sent to review guidelines and processes.