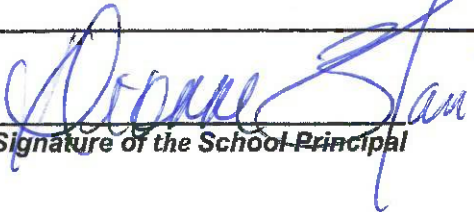


Selma Street Elementary
Student - Parent - Teacher Compact
2025 - 2026

Selma Street Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

<u>School Responsibilities</u>	<u>Parent Responsibilities</u>	<u>Student Responsibilities</u>
<p>Selma Street Elementary will:</p> <ol style="list-style-type: none"> 1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. <ul style="list-style-type: none"> • Develop a Selma Street Master Schedule • Monitor and enforce school-wide procedures (transitions and routines, classroom norms, walk-throughs/observations) • Provide tiered instruction • Provide Progress Monitor • Scheduled RTI/Data Meetings • Utilize Tutorial Support • Hold Student Data Conferences 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. <ul style="list-style-type: none"> • October Parent-Teacher Conference Month 3. Provide parents with frequent reports on their children's progress. <ul style="list-style-type: none"> • Report Cards (each 9 week period) • Progress Reports (midterm) • Signed Paper Folders (weekly) • Parent Portal 4. Provide parents with reasonable access to staff. <ul style="list-style-type: none"> • Scheduled times (before, during, and after school) • Contact through email, phone calls, notes 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. <ul style="list-style-type: none"> • Scheduled Times (approved by Principal) • Open House/Fall Festival/Field Day • Monthly Newsletter 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. <ul style="list-style-type: none"> • Non-English speaking parents/guardians will be accommodate through DCS Interpreter, TransACT, and Language Line 	<p>We, as parents, will support our children's learning in the following ways:</p> <ol style="list-style-type: none"> 1. Ensure consistent school attendance by the student; 2. Encourage students to have good study and work habits, self-discipline, and respect for schools and school personnel; 3. Review official interim and report cards from the school at the end of each grading period and schedule conferences with teachers if such reports indicate their child is having difficulty; 4. Honor requests for conferences from school officials whenever possible; 5. Respond promptly to all requests from the school for information; 6. Stay informed of child(ren)'s progress through scheduled parent-teacher conferences, report cards, and communications from the school. 	<p>We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.</p> <ol style="list-style-type: none"> 1. Maintain good attendance; 2. Deliver all report cards and other communications from the school to the parents(s) or guardian(s). 3. Develop good study habits and self-discipline, as well as accept additional 4. help from available educational personnel and parents if experiencing school-related problems; 5. Adhere to all Dothan City Schools policies and Code of Conduct. 6. Make the best effort in taking all tests, including teacher-made, achievement, and standardized assessments.


Signature of the School Principal

Signature of the Parent

Signature of the Student