

Athlete Participation Forms



All students participating in MPS Youth Sports Leagues must have the following forms completed and on file with the school's Sports Coordinator prior to the start of team activities (practices, tryouts, fundraisers, and/or games).

Students that fail to submit completed Athlete Participation Forms are **NOT** allowed to participate in MPS Youth Sports activities. All forms must be verified (player's birthdate and grade) by the sports coordinator. All forms must be retained for at least 3 years.

Participation Forms include:

- Physical Activity Clearance
- Activity Permit Card
- Athlete Acknowledgement Form
- Player & Parent/Guardian Code of Conduct
- Parent & Athlete Concussion & Sudden Cardiac Arrest Information & Agreement
- Middle School Sports Academic Eligibility Worksheet Form (Middle School only)



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Milwaukee Recreation
YOUTH SPORTS
5225 W. Vliet St. Rm. 163
Milwaukee, WI 53208
P: 414.475.8410
mkerec.net

Dear Parent/Guardian,

In the Milwaukee Public Schools, your child's safety during sports and recreational activities is very important. We strive to tell parents/guardians about issues of safety.

We want to tell you of an accident/injury that occurred _____ during your child's practice or game. During the event, your child hits their head and is showing signs of a possible concussion or experienced warning signs that could be related to sudden cardiac arrest (Circle One). Your child was removed from the practice/game right away when these symptoms were discovered.

There are several health risks associated with concussions or sudden cardiac arrest. Your child needs to be evaluated by a licensed health care provider and receive written clearance from the provider to return to play.

Our goal is for all students to be safe. This includes making you aware of possible concussions or sudden cardiac arrest.

Please contact me should you have questions.

Sports Coordinator/League Supervisor: _____

Phone Number: _____

Today's Date: _____

Athlete Return to Physical Activity Clearance

I have examined the athlete named below and confirmed that they have no symptoms associated with a concussion or sudden cardiac arrest, is off medication used to treat symptoms associated with concussions or sudden cardiac arrest, and has returned to full academics without problems. Therefore, I am clearing the athlete named below to return to practice and/or competition as directed.

Clearance Needed for: Concussion or Sudden Cardiac Arrest (Circle One)

Athlete Name: _____

Date and Time: _____

Health Care Provider: _____

Doctor's Printed Name: _____

Doctor's Signature: _____

MILWAUKEE RECREATION YOUTH SPORTS LEAGUES ACTIVITY PERMIT CARD

***** THIS PART TO BE FILLED OUT BY PARENT/LEGAL GUARDIAN – PLEASE PRINT *****

STUDENT NAME _____

LAST NAME

FIRST NAME

MIDDLE INITIAL

DATE OF BIRTH Month/Day/Year

STUDENT ID NUMBER _____ STUDENT GRADE _____ STUDENT AGE _____

ADDRESS _____ APT. # _____ CITY _____ ZIP CODE _____

(NO PO BOX #s, PLEASE)

PHONE (_____) _____ Check Box if address is new

NEW: DEMOGRAPHIC INFORMATION (STUDENT)

Which race or ethnicity best describes you?

Which of the following most accurately describes you?

Hispanic/Latino (1) _____

Native Hawaiian or other

Male (M) _____

Non-binary (N) _____

American Indian or Alaska Native

Pacific Islander (5) _____

Female (F) _____

Prefer not to answer (P) _____

(2) _____

White (6) _____

Transgender (T) _____

Asian (3) _____

Two or more races (7) _____

Black or African American (4) _____

Prefer not to answer (8) _____

(Please check appropriate box)

Basketball Cross Country Cheerleading Flag Football Soccer Softball
 Tennis Track & Field T-Ball Volleyball Other _____

School: _____ School Year: _____ (Year - Year)

Student Shirt Size _____ (Specify adult or youth size)

REGISTRATION FORM CONTINUED ON BACK >

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MILWAUKEE RECREATION YOUTH SPORTS LEAGUES ACTIVITY PERMIT CARD

***** THIS PART TO BE FILLED OUT BY PARENT/LEGAL GUARDIAN – PLEASE PRINT *****

PARENT/LEGAL

GUARDIAN NAME _____

LAST NAME

FIRST NAME

MIDDLE INITIAL

DATE OF BIRTH Month/Day/Year

ADDRESS _____ APT. # _____ CITY _____ ZIP CODE _____

(NO PO BOX #s, PLEASE)

PHONE (____) _____ E-MAIL _____ Check Box if address is new

List any previous injuries:

List any physical disabilities:

List any allergies:

List any medication the athlete may be taking or will use:

Preference of physician: _____ Phone: _____

NOTE: Injuries are a natural part of sports. MPS is not responsible for injuries incurred by players during games, scrimmages, and practices. Players should be covered by their own insurance.

Name of Health Insurance:

In an emergency, please list two persons you recommend we call if you cannot be reached:

Name: _____ Phone: _____

Name: _____ Phone: _____

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Athlete Acknowledgement Form



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All students participating in MPS Youth Sports Leagues must read and agree to the statement below, prior to the start of team activities (practices, tryouts, fundraisers, and/or games). Please return to

- YOUTH SPORTS OPPORTUNITY HANDBOOK:** I understand that all parents/guardians and student athletes are required to comply with all current policies and procedures as established by Milwaukee Public Schools/Milwaukee Recreation and their individual school. Milwaukee Recreation policies and procedures are available in the current edition of the Youth Sports Opportunity Handbook, which is available at www.mkerec.net.
- PLAYING TIME RULES:** I understand that all Youth Sports Leagues have playing time rules. Specific playing time rules can be found in the league rules posted on mkerec.net.
- EQUIPMENT/UNIFORMS:** As parent/legal guardian of the above-named student, I agree to be financially responsible for the safe return of all athletic equipment and school sponsored uniforms issued to him/her.
- GAME SUSPENSIONS:** I understand that the Youth Sports Office has the authority to suspend individuals based on reports from staff and their own observation or investigation.
- SCHOOL SUSPENSIONS:** I understand that if my son/daughter is suspended from school he/she may not practice, compete, or participate in athletics while the suspension is in effect.
- SPORTSMANSHIP:** I understand that good sportsmanship is essential in maintaining a safe, fun, and accepting sporting atmosphere for all participants. Respect for all student athletes, opponents, spectators, officials, and the Milwaukee Recreation staff is imperative for the enjoyment of competition by all participants. I understand that unsportsmanlike conduct and profane language will not be tolerated at Milwaukee Public Schools Recreation and Youth Sport programs. Behavior deemed by Milwaukee Recreation as unsportsmanlike will result in disciplinary action by the offender(s).
- TRAVEL:** I understand that parents/guardians are responsible for the transportation needs of athletes on practice days and game days.
- HAZING:** Hazing is prohibited for all elementary and middle school athletic activities. Participating in or unreported knowledge of hazing activities will result in disciplinary action.

FORM CONTINUED ON BACK >

- PLAYER PARTICIPATION FEES:** I understand that I may be charged a player athletic fee by the school that my child attends to participate on a sports team. In addition, I understand that there are no refunds of player athletic fees due to weather cancellations, player suspensions, school transfer, or my child quitting sports team(s).
- PHOTO PERMISSION/RELEASE:** I understand that there are times when the local news media, national news media and/or nonprofit organizations partnering with Milwaukee Public Schools (MPS) request the opportunity to videotape, take photographs and/ or interview participants within Milwaukee Recreation and MPS. By signing this, I understand that and give permission for MPS to allow this with respect to my child and/or myself. I also understand that by signing this release I give permission to MPS to make or use pictures, slides, digital images, or other reproductions of me, of my minor child or of materials owned by me or my child, and to put the finished pictures, slides, or images to use without compensation in broadcast productions, publications, on the Web, or other printed or electronic materials related to the role and function of the MPS. I understand that by signing this, I am, on behalf of myself and/or my child, releasing MPS and its directors, officers, employees and agents, from any future claims as well as from any liability arising from the use of any photograph or other images. This form shall be valid for the duration of the current Milwaukee Recreation program season.
- WAIVER:** I/we recognize that unanticipated situations and problems can arise during Recreation activities that are not reasonably within the control of the recreation staff (including volunteers). I/we therefore agree to release and hold harmless the Milwaukee Board of School Directors, its agents, officers, employees, and volunteers, from any and all liability, claims, suits, demands, judgments, costs, interest, and expenses (including attorneys' fees and costs) arising from such activities, including any accident or injury to myself or my child and the costs of medical services.
- PERMISSION:** I hereby grant permission for my child/myself to participate in the above-named MPS Recreation event(s). In the event of any injury requiring medical attention, I hereby grant permission to the recreation staff (including volunteers) to attend to my son/daughter or myself including seeking medical attention.

I have read and understand the rules and regulations printed on this card and agree to abide by them. I further acknowledge that failure to abide by any MPS eligibility regulations could result in loss or limitation of the privilege of participation in MPS Youth Sports activities.

Parent/Legal Guardian Signature _____

Date _____

PLAYER + PARENT/GUARDIAN CODE OF CONDUCT

PLAYER- I hereby state that:

- I will encourage good sportsmanship from fellow players, coaches, officials and parents before, during and after games.
- I will understand that participating in an extra-curricular activity is a privilege and will keep my grades and behavior at an appropriate level so that I may participate.
- I understand that to participate in youth sports activities, I must maintain minimum academic standards in addition to other eligibility requirements.
- I will obey in-season training rules as established by my coach.
- I will not attempt to deliberately injure another player.
- I will attend every practice and game that is reasonably possible and notify my coach if I cannot make-it.
- I will treat all opposing players, coaches and fans with respect and dignity.
- I will handle winning with class and losing with grace.
- I will not use, purchase, sell, and/or possess drugs, alcohol or tobacco products. I understand that a violation of this rule will result in disciplinary action.
- I will respect my coaches and parents and do as they ask. I understand that they want to help me be the best I can be.
- I realize that failure to comply with the above regulations will result in loss of game time or suspension from athletic participation.

FORM CONTINUED ON BACK >



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PLAYER + PARENT/GUARDIAN CODE OF CONDUCT

PARENT/GUARDIAN- I hereby pledge to:

- I will remember that the game is for children and not for adults.
- I will encourage good sportsmanship by demonstrating positive support for all players, coaches and officials at every game, practice or other youth sports activity.
- I will demand a profanity, drug, alcohol and tobacco-free sports environment for my child and agree to assist by refraining from their use at all youth sports activities
- I will do my very best to make youth sports fun for my child.
- I will leave the coaching to the coaches and refrain from making suggestions to players or coaches during the game or practice.
- I will provide support for coaches and officials working with my child to provide a positive, enjoyable experience for all.
- I will make every effort for my child to attend all practice and games and I will give proper notification to the coach if they are unable to attend.
- I will place the emotional and physical well-being of my child ahead of my personal desire to win.
- I will comply with all rules as established by the school that my son/daughter attends and Milwaukee Public Schools/Milwaukee Recreation.

Player Signature _____

Date _____

Parent/Legal Guardian Signature _____

Date _____



Concussion and Head Injury Information

[Wis. Stat. § 118.293 Concussion and Head Injury](#)

What Is a Concussion? A concussion is a type of head (brain) injury that changes the way the brain normally works. A concussion is caused by a bump, blow, or jolt to the head. Concussions can also occur from a blow to the body that causes the head and brain to move rapidly back and forth. Even what seems to be a mild bump to the head can be serious. Concussions can have a more serious effect on a young, developing brain and need to be addressed correctly. Consequences of severe brain injury (including concussion) include problems with thinking, memory, learning, coordination, balance, speech, hearing, vision, and emotional changes.

What are the signs and symptoms of a concussion? You cannot see a concussion. Signs and symptoms of concussion can show up right after an injury or may not appear or be noticed until hours or days after the injury. It is important to watch for changes in how you as an athlete or your child or teen is acting or feeling, if symptoms are getting worse, or if you/they just "don't feel right." Most concussions occur without loss of consciousness.

If the child or teen reports one or more of the symptoms of concussion listed below, or if you notice the signs or symptoms yourself, seek medical attention right away. Children and teens are among those at greatest risk for concussion.

These are some SIGNS of concussion (what others can see in an injured athlete):

- Dazed or stunned appearance
- Unsure of score, game, opponent
- Clumsy
- Answers more slowly than usual
- Shows behavior or personality changes
- Loss of consciousness (even briefly)
- Repeats questions
- Forgets class schedule or assignments

Children and teens with a suspected concussion should NEVER return to sports or recreation activities on the same day the injury occurred.

They should delay returning to their activities until a healthcare provider experienced in evaluating for concussion says it is OK to return to play. This means, until permitted, not returning to:

- Physical Education (PE) class
- Sports practices or games
- Physical activity at recess

These are some of the more common SYMPTOMS of concussion (what an injured athlete feels):

- Headache
- Nausea or vomiting
- Dizzy or unsteady
- Sensitive to light or noise or blurry vision
- Difficulty thinking clearly, concentrating, or remembering
- Irritable, sad, or feeling more emotional than usual
- Sleeps *more* or *less* than usual

If you or your child or teen has signs or symptoms of a concussion

Seek medical attention right away. A healthcare provider experienced in evaluating for concussion can determine how serious the concussion is and when it is safe to return to normal activities, including physical activity and school (concentration and learning activities).

After a concussion, the brain needs time to heal. Activities may need to be limited while recovering. This includes exercise and activities that involve a lot of concentration.

Information adapted from the [Centers for Disease Control and Prevention's \(CDC\) Heads Up Safe Brain. Stronger Future.](#)

For more information view the [CDC's Heads Up to Youth Sports webpages for athletes, parents, and coaches.](#)



Sudden Cardiac Arrest Information

[Wis. Stat. § 118.2935 Sudden cardiac arrest; youth athletic activities](#)

Sudden cardiac arrest (SCA), while rare, is the leading cause of death in young athletes while training or participating in sport competition. Even athletes who appear healthy and have a normal preparticipation screening may have underlying heart abnormalities that can be life-threatening. A family history of SCA at younger than age 50 or cardiomyopathy (heart muscle problem) places an athlete at greater risk. **Athletes should inform the healthcare provider performing their physical examination about their family's heart history.**

What is Sudden Cardiac Arrest? Cardiac arrest is a condition in which the heart suddenly and unexpectedly stops beating. If this happens, blood stops flowing to the brain, lungs, and other vital organs.

Cardiac arrest usually causes death if it is not treated with cardiopulmonary resuscitation (CPR) and an automated external defibrillator (AED) within minutes.

Cardiac arrest is not the same as a heart attack. A heart attack occurs if blood flow to part of the heart muscle is blocked. During a heart attack, the heart usually does not suddenly stop beating. In cardiac arrest the heart stops beating.

What warning signs during exercise should athletes/coaches/parents watch out for?

- Fainting/blackouts (especially during exercise)
- Dizziness
- Unusual fatigue/weakness
- Chest pain/tightness with exertion
- Shortness of breath
- Nausea/vomiting
- Palpitations (heart is beating unusually fast or skipping beats)

Speak up and tell a coach and parent/guardian if you notice problems when exercising.

If an athlete has any warning signs of SCA while exercising, they should **seek medical attention and evaluation from a healthcare provider before returning to a game or practice.**

The risk associated with continuing to participate in a youth activity after experiencing warning signs is that the athlete may experience SCA, which usually causes death if not treated with CPR and an AED within minutes.

Stop activity/exercise immediately if you have any of the warning signs of Sudden Cardiac Arrest.

What are ways to screen for Sudden Cardiac Arrest (SCA)?

[WIAA Pre-Participation Physical Evaluation](#) – the Medical History form includes important heart related questions and is required every other year. Additional screening using an electrocardiogram and/or an echocardiogram may be done if there are concerns in the history or physical examination but is not required (by WIAA). Parents/guardians/athletes should discuss the need for specific cardiac testing with the medical provider performing the review of family history and physical evaluation or after experiencing warning signs of sudden cardiac arrest while exercising. The cost of the pre-participation physical and any follow up examinations or recommended testing including an electrocardiogram is the responsibility of the athlete and their parents/guardians. **Not all cases or causes of SCA in young athletes are detected in the history, examination, or with testing.**

What is an electrocardiogram, its risks, and benefits? An electrocardiogram (ECG) is one of the simplest and fastest tests used to evaluate the heart. Electrodes (small, plastic patches that stick to the skin) are placed at specific spots on the chest, arms, and legs. The electrodes are connected to an ECG machine by wires. The electrical activity of the heart is then measured, interpreted, and printed out. No electricity is sent into the body. Risks associated with having an ECG are minimal and rare. The benefits include that it

is an easy procedure to do, can be performed in many health care offices and it may detect heart conditions in children with no symptoms. **ECGs are good at detecting certain heart conditions that may increase risk for SCA but may not detect all such conditions.** If not performed correctly the information is not valid and may lead to more (unnecessary) testing and further examinations. ECGs should be interpreted by experts in reading ECGs in children (i.e., pediatric cardiologists). For more information, [view the Johns Hopkins Medicine - Electrocardiogram website.](#)

How may a student athlete and parent/guardian request the administration of an electrocardiogram and a comprehensive physical examination? Athletes participating in WIAA sports are required to have a physical examination and review of family history every other year. Other youth sports have similar requirements. Although the cost of these medical examinations is the responsibility of the athlete's family many school districts can assist students to find low cost or no cost ways to obtain these examinations. Athletes should contact their school athletic director if they need assistance in getting an examination. If an athlete has risk factors, family history of heart disease, or has had warning signs associated with sudden cardiac arrest while exercising, they should tell the medical provider performing the history and physical examination and discuss the possible need for an electrocardiogram.

PARENT AGREEMENT

As a parent/guardian and as an athlete it is important to recognize the signs, symptoms, and behaviors of concussions and sudden cardiac arrest. By signing this form, you are stating that you have read the Department of Public Instruction's (DPI) and the Wisconsin Interscholastic Athletic Association (WIAA) Concussion and Head Injury information sheet and Sudden Cardiac Arrest Information sheet.

Parent Agreement:

I, _____ have read the DPI's Concussion and Head Injury Information sheet. I have had the opportunity to read more information about concussions on the Centers for Disease Control and Prevention's (CDC) websites. I understand what a concussion is and how it may be caused. I also understand the common signs, symptoms, and behaviors. I agree that my child must be removed from practice/play if a concussion is suspected.

I understand that it is my responsibility to seek medical treatment if a suspected concussion is reported to me. I understand that my child cannot return to practice/play until they are evaluated by an appropriate health care provider and provide written clearance from the health care provider to their coach.

I understand concussions can have a serious effect on a young, developing brain and need to be addressed correctly.

I have read the Sudden Cardiac Arrest information sheet. I understand that my child should stop activity/exercise immediately if they have any warning signs of sudden cardiac arrest. I understand it is recommended if my child has any warning signs of sudden cardiac arrest while exercising, they have a medical examination before exercising or returning to participation in their sport. I understand that I or my child should report a family history of heart problems or warning signs of sudden cardiac arrest to the healthcare provider doing the medical examination.

I understand how to request at my cost the administration of an electrocardiogram, in addition to a comprehensive physical examination required to participate in a youth athletic activity. I understand the athletic director may be able to assist me.

Parent/Guardian Signature

Date _____



ATHLETE AGREEMENT

As a parent/guardian and as an athlete it is important to recognize the signs, symptoms, and behaviors of concussions and sudden cardiac arrest. By signing this form, you are stating that you have read the Department of Public Instruction's (DPI) and the Wisconsin Interscholastic Athletic Association (WIAA) Concussion and Head Injury information sheet and Sudden Cardiac Arrest Information sheet.

Athlete Agreement:

I, _____ have read the Concussion and Head Injury Information sheet. I have had the opportunity to read more information on concussions on the Centers for Disease Control and Prevention's (CDC) websites. I understand what a concussion is and how it may be caused. I also understand the common signs, symptoms, and behaviors. I understand the importance of reporting a suspected concussion to my coaches and my parents/guardian.

I understand that I must be removed from practice/play if a concussion is suspected. I understand that I must be evaluated by an appropriate health care provider and provide to my coach written clearance to participate in the activity from the health care provider before I may return to practice/play.

I understand that after a head injury my brain needs time to heal and that it may not heal properly if I return to practice/play too soon.

I have read the Sudden Cardiac Arrest Information sheet. I understand that I should stop activity/exercise immediately if I have any warning signs of sudden cardiac arrest and report the symptoms to my coaches and my parents/guardians.

Athlete Signature

Date _____



Impact of Standards-based Report Card Implementation on Eligibility for Middle School Sports



There will be no overall academic grade per content area which means that a GPA will **not** be generated or reported on the standards-based report card. This might impact student eligibility in some areas. The following explains eligibility for schools using the standards-based report card:

HONOR ROLL CRITERIA

- A. **GOLD** Honor Roll-Students who receive **PR**-Proficient and any **AD**-Advanced levels in all assessed areas, **both** academic and effort.
- B. **SILVER** Honor Roll-Students who receive **PR**-Proficient levels in all assessed areas, **both** academic and effort.
- C. **BRONZE** Honor Roll-Students who receive up to two **BA**-Basic and the rest **PR**-Proficient levels in all assessed areas, **both** academic and effort.
- D. **Honorable Mention**-Students who are at least **BA**-Basic in all academic areas and have **PR**-Proficient or **AD**-Advanced Effort in **all** areas.
- E. A rating of 3-“Usually” or 4-“Always/Exemplary” in the Personal/Social Development section could also be considered as criteria.

Sporting participation eligibility - Research shows that participation in sports programs help students succeed academically. Participation in sports at the Middle School grade level will be determined by a combination of academic performance, effort, and personal/social development ratings like the Honorable Mention in the Honor Roll criteria.

Each school that participates in athletics should either have a sports coordinator or Assistant Principal that checks athletic eligibility. Expectations should be clearly communicated in advance, and teachers will make the final decisions about participation in most cases. If there are disputed situations, the principal shall make the final decision.

Guiding Questions:

- 1. If a student has 7-8 classes per day with the old system, they could fail 1 class or get a D in 2 classes but obtains a 2.0 because of the other classes pulling up their GPA, what will happen in this system with no GPA's?** In this system, students who are at least BA-Basic in all academic areas with levels **and/or** have PR-Proficient or AD-Advanced Effort in **all** areas will be allowed to participate (with up to **one** BA in effort). A Rating of 3-"Usually" or 4-"Always/Exemplary" in the Personal/Social Development section should also be considered as criteria, see #3 below.
- 2. If a student gets a BA in academic areas with levels and an MI in one academic standard, but their Effort for that content area is PR or above, are they then eligible?**In that scenario the effort mark of a PR cancels out the non-proficient academic mark?Students can only have one BA in effort.
- 3. If a child has a BA or better in all courses but gets a 1 or a 2 in Personal/Social Development, does that make them ineligible?** No, a student can receive 1-Seldom or 2-Sometimes in less than 33% of the number of behavior scores in the Personal/Social Development section. With more than 33% 1 or 2 ratings, a student would be ineligible.
- 4. How can a student regain eligibility before the next standards-based report card?**The Interim Report Card that follows a standards-based report card can be used to appeal the ineligibility. The Interim must show the comment below in the content area(s) that caused the ineligibility on the previous report card. Comment needed: "*Student* has improved and is eligible for extracurricular activities" (046E/046S)
- 5. What about special education students? Most of them may not be proficient in any academic areas with levels; would they then be ineligible for all athletics?** The rules above would ensure special needs students are eligible even if they have not yet reached grade level academic expectations. If all their academic levels are MI – Making Improvement, but **all** their **Effort** levels are PR or AD (with up to **one** Ba in effort), then they **are eligible** as long as they meet #3 above.
- 6. Do students who are assigned to MRP classrooms for behavior issues must meet the same criteria in the Personal/Social Development section?** The IEP Team should address accommodations, modifications, and specially designed instruction needed to meet these eligibility requirements. With that in mind, **all students** must meet the same criteria listed above.

Middle School Sport Academic Eligibility Worksheet Form



Student Name: _____ Student ID: _____ School: _____

Sport Coordinator: _____ Sport: _____

Eligible _____ Ineligible _____ Date no longer eligible: _____ Date student is reinstated as eligible: _____

Analysis of Report Card — The report card should be printed by the school in the “MS Term X Report Card” format for analysis.

List academic areas scored. For any MI or BA levels for academics, list the effort grade for that content area _____

List content areas where effort lines are scored MI or BA: _____

How many behavior areas are scored 1 or 2? (a) How many total behavior scores? (b) _____

Divide (a) shown above by (b) shown above to get a percentage. _____ % (need < 33%)

YES	NO	CRITERIA-TAKES INTO ACCOUNT ONLY LINES WITH LEVELS ENTERED	NEXT STEP
		1. Student has AD or PR in all academic and effort lines and 3 or 4 in all behavior areas.	Yes-eligible No- See Criteria 2
		2. Student has BA in some academic areas, but all effort lines are PR, or AD and 3 or 4 in all behavior areas.	Yes-eligible No- See Criteria 3
		3. Student has BA in some academic areas, but effort lines are PR or AD, with up to one BA in effort. Number of behavior scores at 1 or 2 must be less than 33%.	Yes-eligible No- See Criteria 4 or 5
		4. Student has MI in academic area(s), but their effort in that area(s) is PR or AD, with up to one BA in effort. Number of behavior scores at 1 or 2 must be less than 33%.	Yes-eligible No- See Criteria 5
		5. Student does not meet any of the criteria above based on only ONE of the ten content areas, but all other nine content areas and the behavior section show eligibility.	

One **Yes** is required for eligibility.

*Physical Education does not have an Effort grade because three of the standards include effort: Values physical activity, Regular participation, Respect/Sportsmanship. If these three areas are AD or PR, they override any MI or BA in the other three standards: Physical Fitness, Movement Concepts, and Motor Skill Development.

Missing Effort scores in other areas should be discussed with the teacher to allow Effort to factor into the decision to allow eligibility as determined above. An email confirming eligibility must be sent directly from the teacher’s MPS email to youthsports@mkerec.net.

Appeals

List content area(s) that academic, effort, and/or behavior caused ineligibility: The Interim Report Card that is issued after any standards-based report card can be used to appeal the ineligibility based on that standards-based report card. The Interim must show the comment below in the content area(s) that caused the ineligibility on that standards-based report card. Comment needed: “*Student* has improved and is eligible for extracurricular activities.” (046E/046S)