

Adopted: 7/22/1975
Revised: 6/17/2008
2/17/2026

Saint Paul Public Schools Policy 706.00

706.00 GRANTS AND GIFTS

I. POLICY PURPOSE

This policy sets guidelines for managing grants and gifts to ensure they support the District's mission, uphold transparency and accountability, comply with legal standards, and build trust with donors and stakeholders.

II. GENERAL STATEMENT OF POLICY

The District is committed to the ethical and transparent solicitation, acceptance, and management of grants and gifts that support its mission and strategic priorities. All contributions must be consistent with applicable laws, donor intent, and District values, and will be handled with integrity, accountability, and responsible stewardship. This policy applies to all staff and representatives involved in fundraising, grant acquisition, and gift administration, ensuring that all activities reflect the highest standards of professionalism and public trust.

III. GRANTS AND GIFTS

The School Board encourages the acceptance of grants, gifts, and bequests that support the district's mission and educational goals. The Board may accept, on behalf of and for the School District, a bequest or gift of money or property for a purpose it deems suitable, and utilize such resources as designated. All donations must align with district policies, avoid undue obligations, and not promote commercial interests. Staff must seek approval before soliciting or accepting grants and gifts, with larger donations requiring higher levels of authorization, including formal Board approval. Gifts valued at \$5,000 or less are for informational purposes only. All gifts exceeding \$5,000 must receive approval from the Board. Accepted grants and gifts become district property and must be documented, acknowledged, and used according to donor intent and district priorities. The Superintendent or designee oversees implementation and ensures transparency.

LEGAL REFERENCES:

Minn. Stat. § 123.40, Subd. 6

Minn. Stat. § 465.03

Bequests; donations; gifts

Gifts to Municipalities

CROSS REFERENCES:

None