

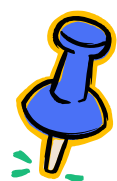


Student Outcomes Focused Governance

PROGRESS MONITORING REPORT



Student Outcomes Focused Governance SUPERINTENDENT'S GUARDRAILS



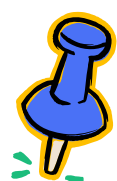
Guardrail 1

The superintendent will not neglect student social-emotional health, wellness, and development.



Guardrail 2

The superintendent will not cause or allow conditions, practices, or procedures that are inequitable or insufficient for students.



Guardrail 3

The superintendent will not allow the District to operate without a system to recruit and retain strong teachers by empowering staff through culturally relevant and differentiated professional development.



Guardrail 4

The superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.



GUARDRAIL 1

The superintendent will not neglect student social-emotional health, wellness, and development.

Interim Measure 1.1

The percentage of average daily attendance for the Creighton School District will increase from 79% in May 2025 to 82% in May 2026.

Our commitment to student success begins with ensuring that every child is present and engaged in learning each day. Increasing student attendance requires a proactive and multi tiered approach that recognizes and addresses the barriers families may face.

 Data Source: eduCLIMBER

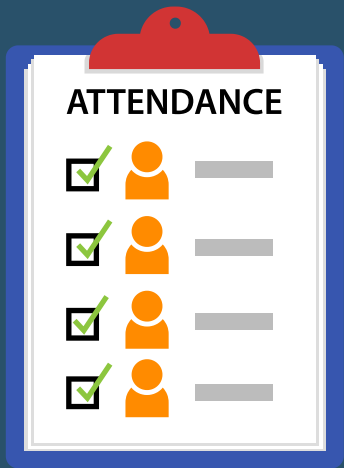
Creighton School District Attendance

In 2022, Helios Education Foundation and WestEd partnered to conduct a statewide study of K-8 chronic absences in the state of Arizona.

In the 2021–22 school year, national chronic absence rates (students missing 10 percent or more of the school year) has almost doubled, from 16 percent before the pandemic to almost 30 percent by the 2021–22 school year.

Creighton School District Average Daily Attendance for the 2024-2025 School year at approximately 79%.

By combining proactive family engagement with responsive systems, we are creating a foundation that promotes an increase in student attendance and identifies patterns of absences before they become chronic.



■ Interim Measure 1.1

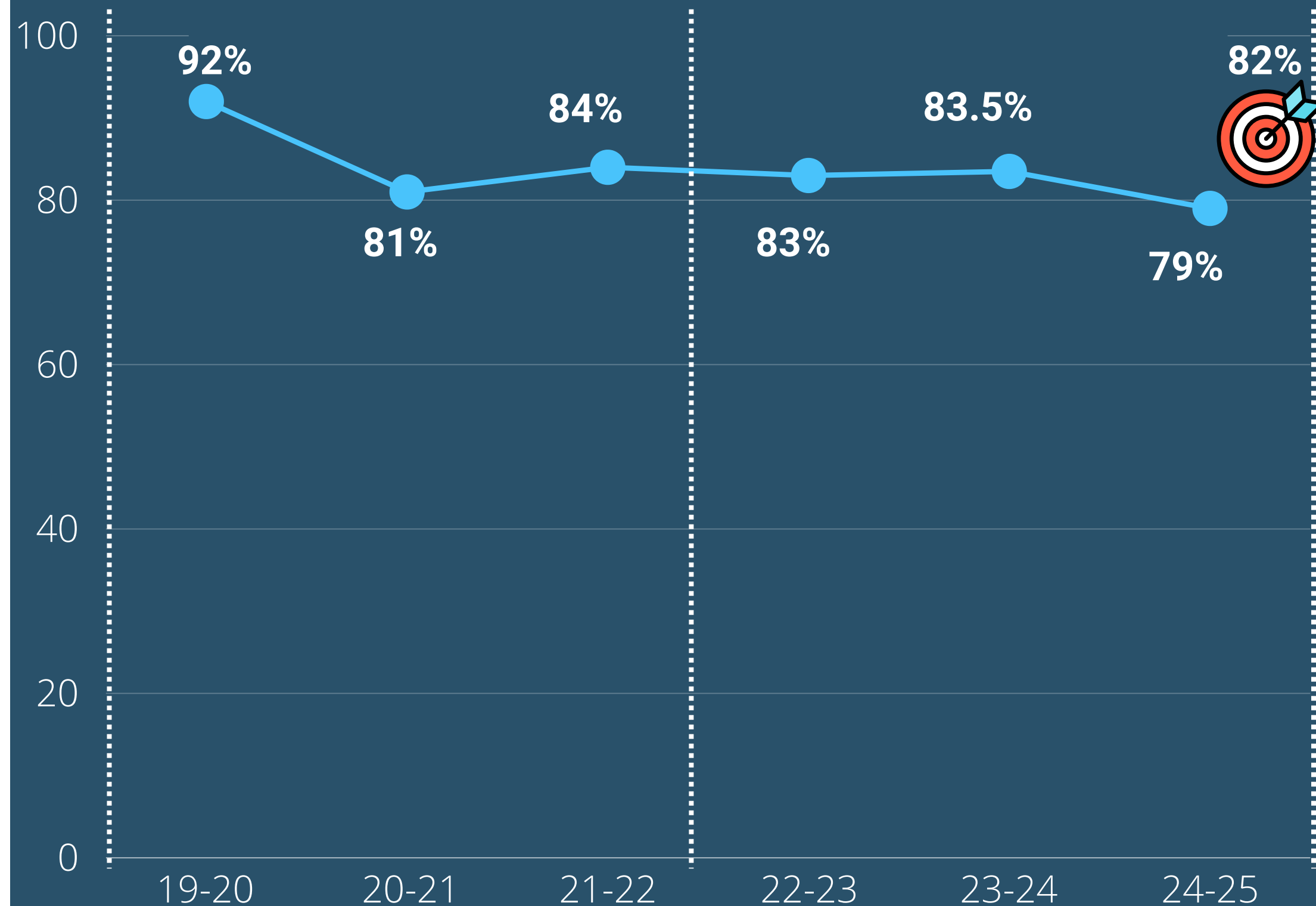
The percentage of average daily attendance for the Creighton School District will increase from 79% in May 2025 to 82% in May 2026.

Analysis

- Overall our average daily attendance has decreased since the pandemic.
- Shift the narrative post-pandemic: During the pandemic, families were encouraged to keep students home to prioritize health and safety. Now, it's important to reframe the message, that consistent attendance is critical for students' academic growth and success.
- Students who attend school regularly have higher achievement levels and are more likely to meet grade-level standards and graduate on time.
- Daily attendance builds a sense of belonging and engagement, helping students form strong relationships with teachers, peers, and their school community.
- Schools identify and address the barriers to regular attendance, such as: transportation issues, health concerns, or family challenges, by connecting families with available district and community resources.
- Celebrate Success! Classrooms, and schools that meet attendance goals to motivate and inspire others.
- Open communication with families about the importance of attendance, paired with support and resources, can help build strong home-school partnerships that promote consistent attendance.

■ **Data Source: eduCLIMBER**

Average Daily Attendance (ADA)



By Site

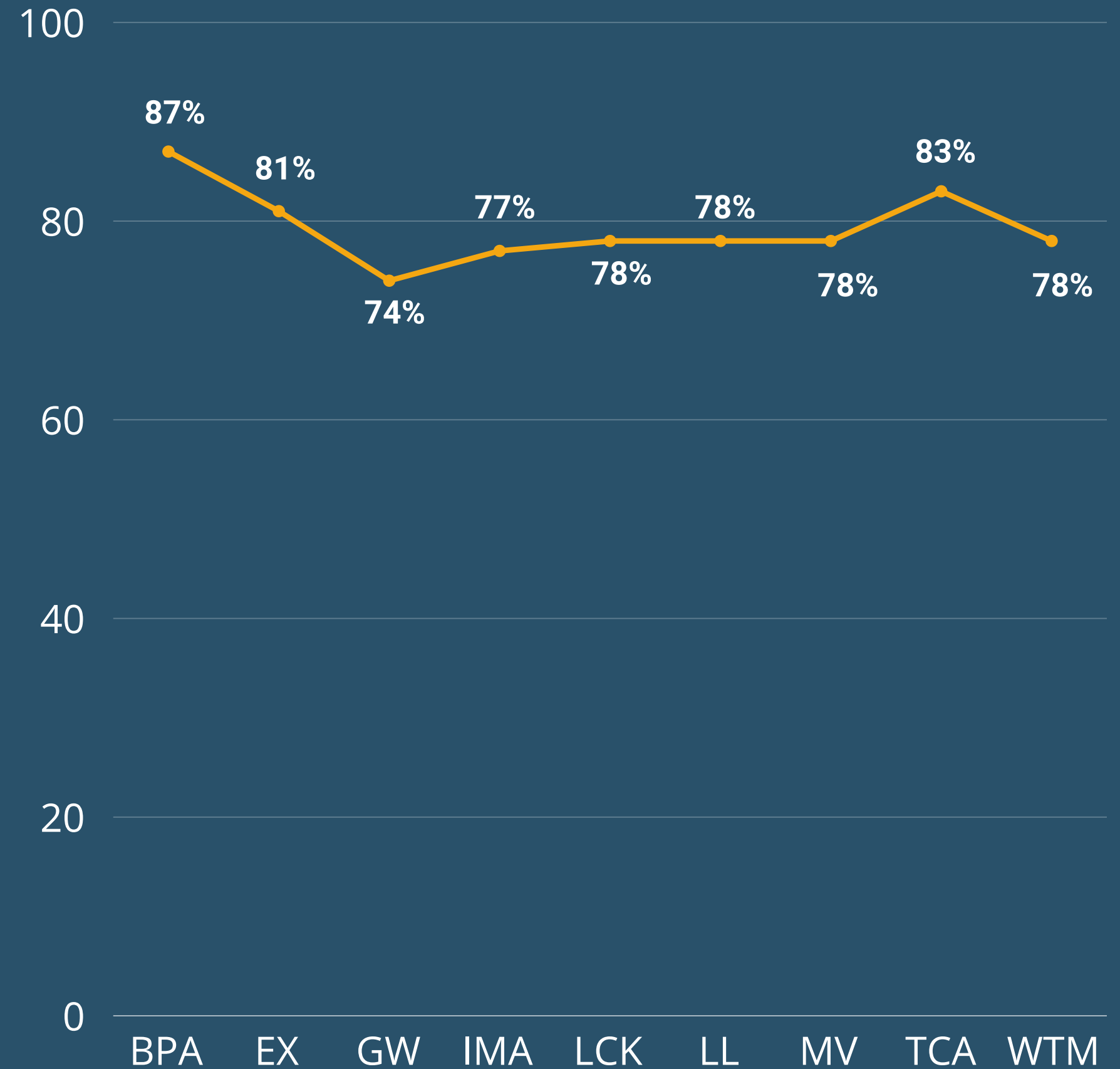
Interim Measure 1.1

The percentage of average daily attendance for the Creighton School District will increase from 79% in May 2025 to 82% in May 2026.

- Data from the 2024–2025 school year highlights the need for improved student attendance across the district.

2024-2025 School Year

Average Daily Attendance By Site



Attendance

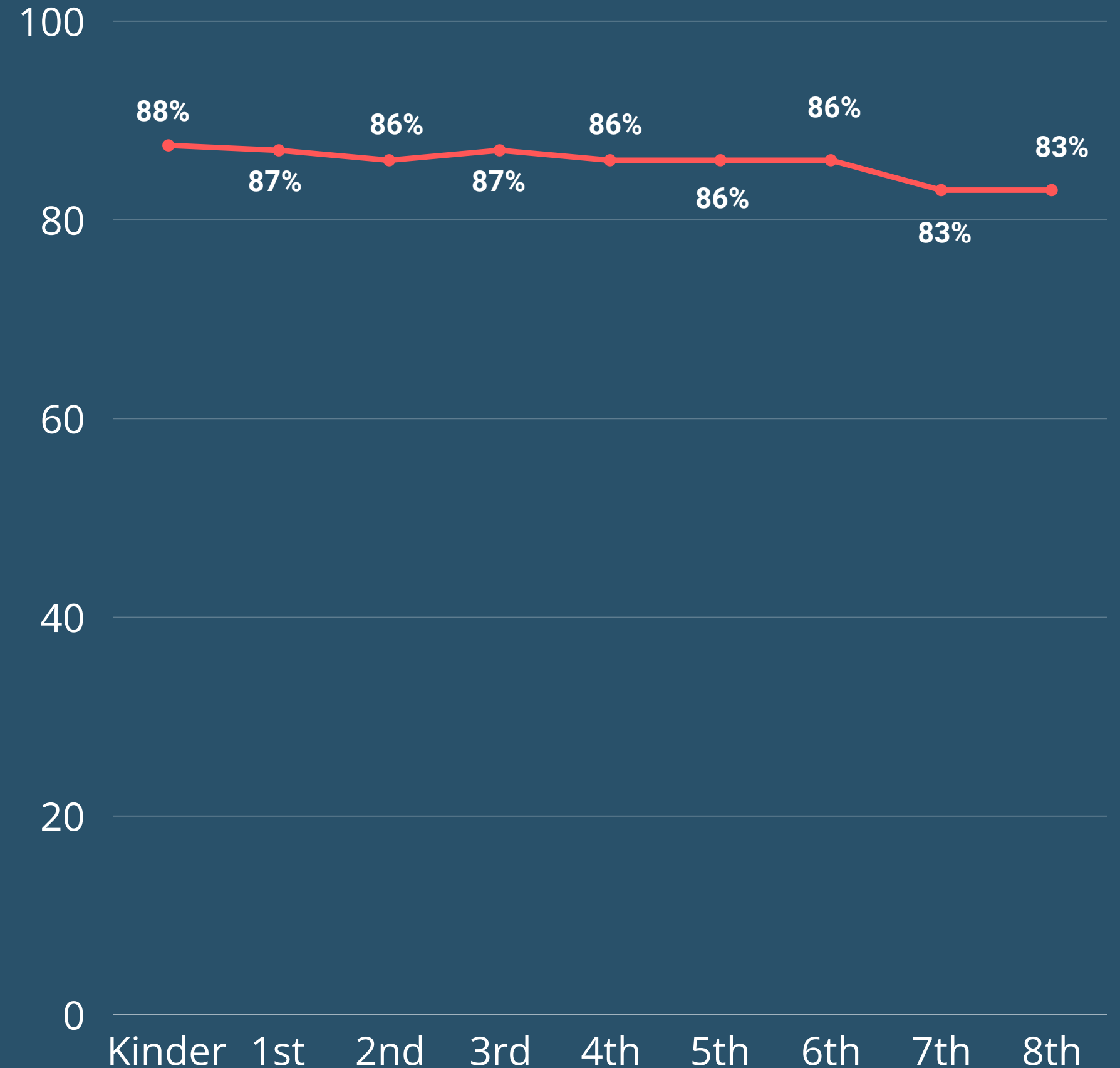
Interim Measure 1.1

The percentage of average daily attendance for the Creighton School District will increase from 79% in May 2025 to 82% in May 2026.

- The attendance data from previous year shows a trend of lower attendance during December, January, and May.
 - August reflects our highest ADA of the year, though there's still room for growth compared to pre-pandemic levels.
 - December is consistently our lowest ADA as a district.
- This is the perfect time to be proactive, partner with families to build consistent attendance habits from the start.

2025-2026 School Year

Average Daily Attendance: August 2025, By Grade



Attendance

Interim Measure 1.1

The percentage of average daily attendance for the Creighton School District will increase from 79% in May 2025 to 82% in May 2026.

1. There is a 1.5% decrease from August 2024 to August 2025.
2. Leadership was trained on the new platform to efficiently access attendance data
3. Social Academic Emotional Behavior Risk Screener (SAEBRS) was implemented this year to collect baseline data that may reveal links to attendance trends.
 - a. Norm referenced for screening all students that are at risk for social emotional behavior.

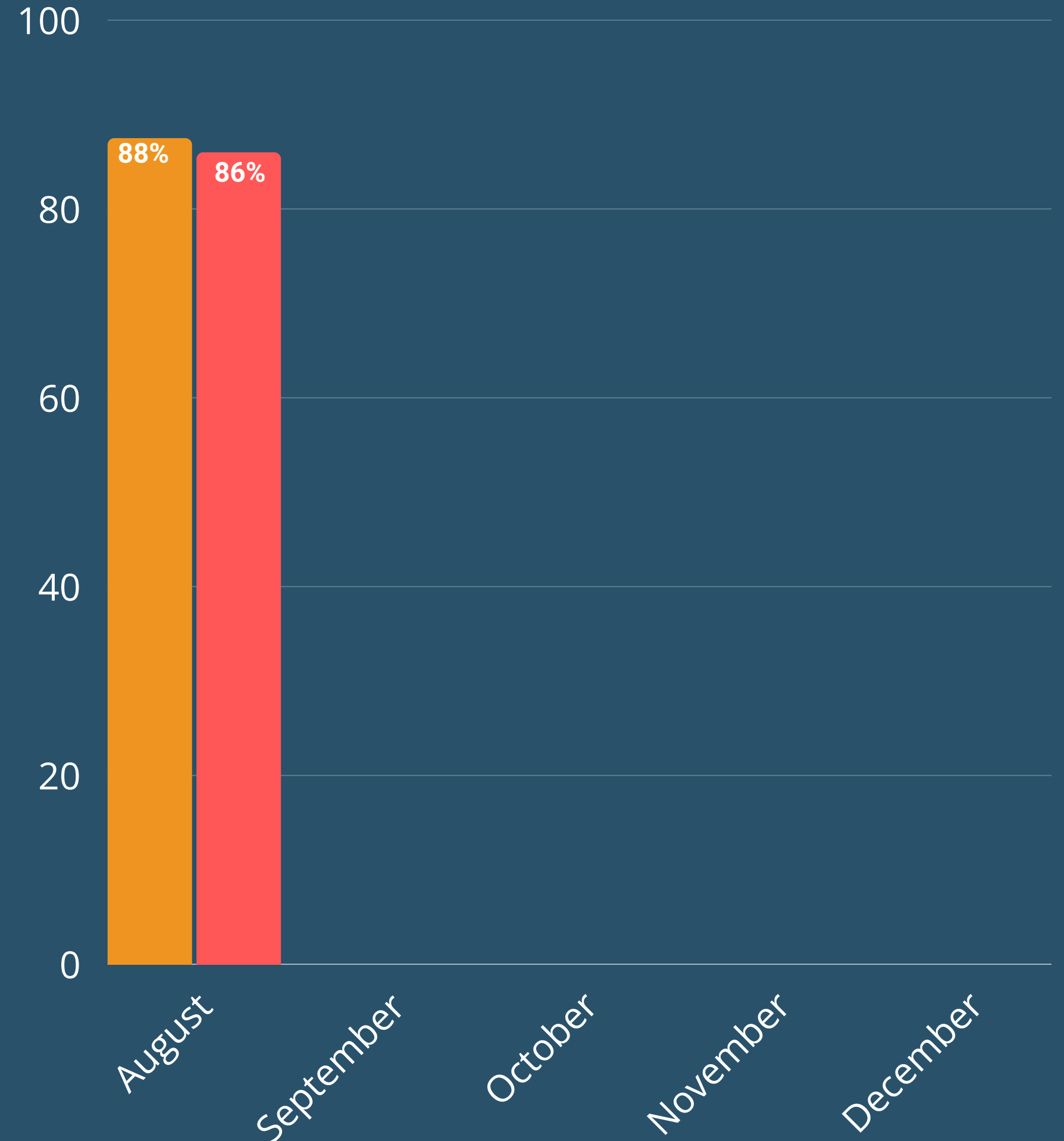


2024-2025 School Year



2025-2026 School Year

Average Daily Attendance: August



Inputs

- District Student Support Committee is in place with 12 members
 - First meeting was on August 27th
- Leadership Community of Practice: Focus on Student Support/Attendance
- Use of eduCLIMBER to track chronic absenteeism
- Conference: “From Awareness to Action, The Path To Better Attendance”
- Training for Teachers and Office Staff on eduCLIMBER
- Developing a sustainable system to track absences and provide targeted support before absences become chronic.



Board Member Q&A



Guardrail 1 Report 1: Attendance dips consistently during December and May. What strategic shifts are we making now to proactively address these recurring patterns?

To address recurring dips in average daily attendance, particularly during December and May, the district is implementing the following proactive, districtwide strategies:

- Increase Family Awareness
- Health, Wellness, and Safety Messaging
- Remove Barriers to Attendance
- Early and Consistent Communication
- Positive Incentives and Recognition
- Ongoing Data Sharing
- Practical Family Strategies
- Seasonal Planning - Intensify attendance campaigns during high-risk months (December and May) with school-wide challenges, family engagement events, and reminders about the importance of finishing the semester strong.
- Increase Student Awareness
- Student Support Committee
- Community Council - The focus will be on student attendance.

**STUDENT OUTCOMES DON'T
CHANGE UNTIL ADULT
BEHAVIORS CHANGE**

