



Student Outcomes Focused Governance

PROGRESS MONITORING REPORT



Student Outcomes Focused Governance Goals



Goal 1: Decrease Minimal Proficiency in Math for All 8th Graders

The percent of 8th grade students that score minimally proficient on AASA Math will decrease from 73% in August 2023 to 48% by August 2028



Goal 2: Increase Proficiency in Math for Black 8th Graders

The percent of 8th grade Black students that score proficient on AASA Math will increase from 0% in August 2023 to 28% by August 2028.



Goal 3: Increase English Proficiency for Emerging Multilinguals

The percent of emerging multilingual students that increase one or more levels on AZELLA will increase from 25% in August 2023 to 40% by August 2028.



Goal 4: Increase Reading Proficiency for All 3rd Graders

The percent of 3rd grade students that score proficient on AASA English Language Arts will increase from 18% in August 2023 to 41% by August 2028.

Goal 4
The percent of 3rd grade students that score proficient on AASA English Language Arts will increase from 18% in August 2023 to 41% by August 2028.

Annual Target for 2026
The percentage of 3rd-grade students who score proficient on AASA English Language Arts will increase from 13% in August 2025 to 31% by August 2026.

Interim Measure 4.1
The percentage of 3rd graders who score proficient on the DnA English Language Arts Post-Test will increase from 19% in May 2025 to 31% in May 2026.

Interim Measure 4.2
The percentage of 1st - 3rd grade students who score at the 50th percentile on the FastBridge Oral Reading Fluency will increase from 17% in May 2025 to 25% by May 2026.

Interim Measure 4.3
The percentage of students who score at the 50th percentile on the FastBridge Early Reading Composite will increase from 19% on the Kindergarten Early Reading Composite in May 2025 to 25% on the 1st grade Early Reading Composite in May 2026.

Annual Targets for Increasing Reading Proficiency for 3rd Grade Students



Interim Measure 4.1

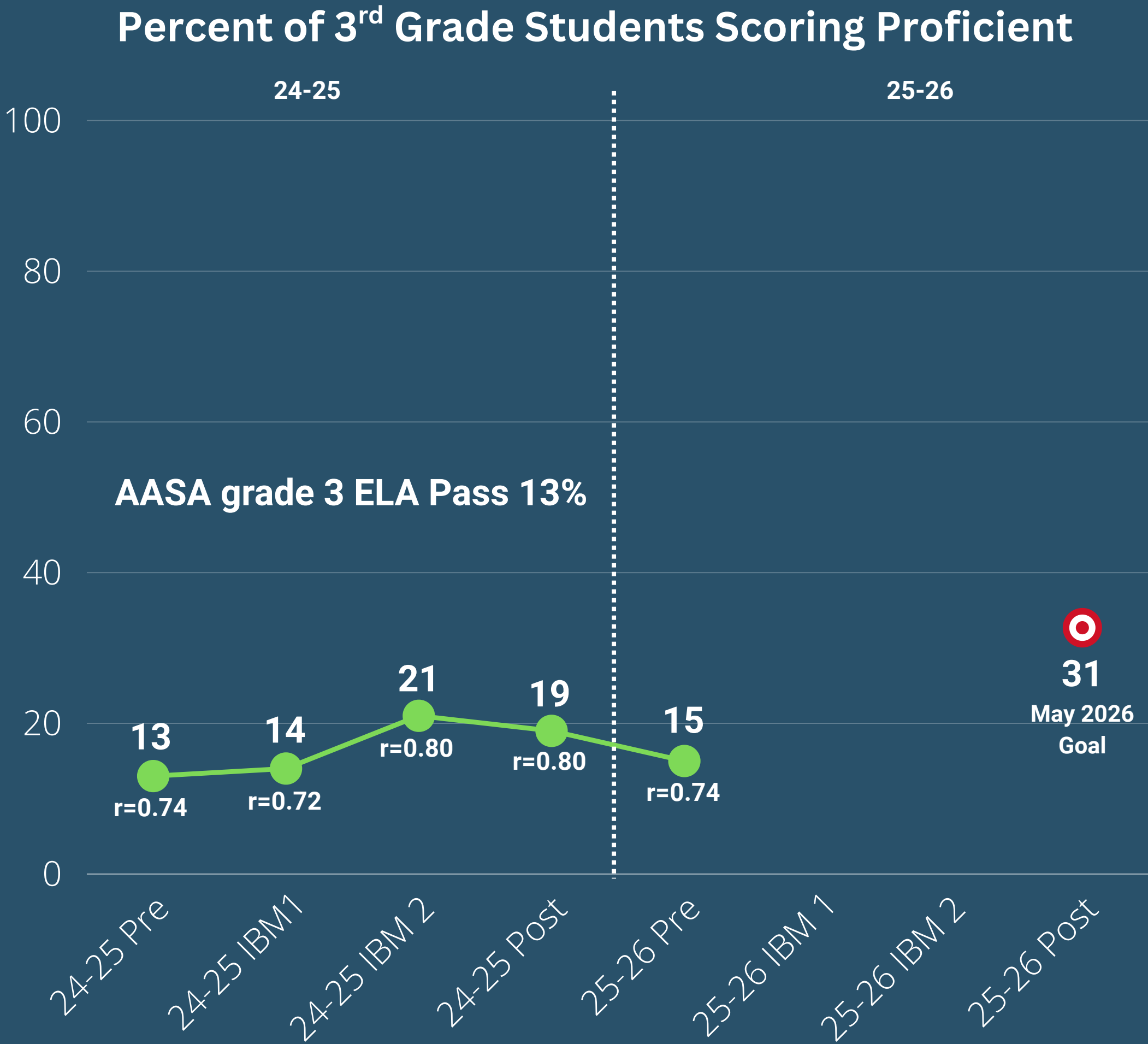
The percentage of 3rd graders who score proficient on the DnA English Language Arts Posttest will increase from 19% in May 2025 to 31% in May 2026.

- 25-26 cut scores applied to 24-25 results for consistency of monitoring
- r=Correlation Coefficient
 - Closer to 1 the higher the relationship to AASA
 - 0.7 or higher indicates strong relationship

Analysis

- The August 2025 pretest proficiency rate for grade 3 students is 2 points higher than 24-25.
- To meet this goal, we need to improve 3% to 4% each assessment to gain 16% by the end of the year.

Data Source: DnA Assessments (25-26 cuts)



Interim Measure 4.2

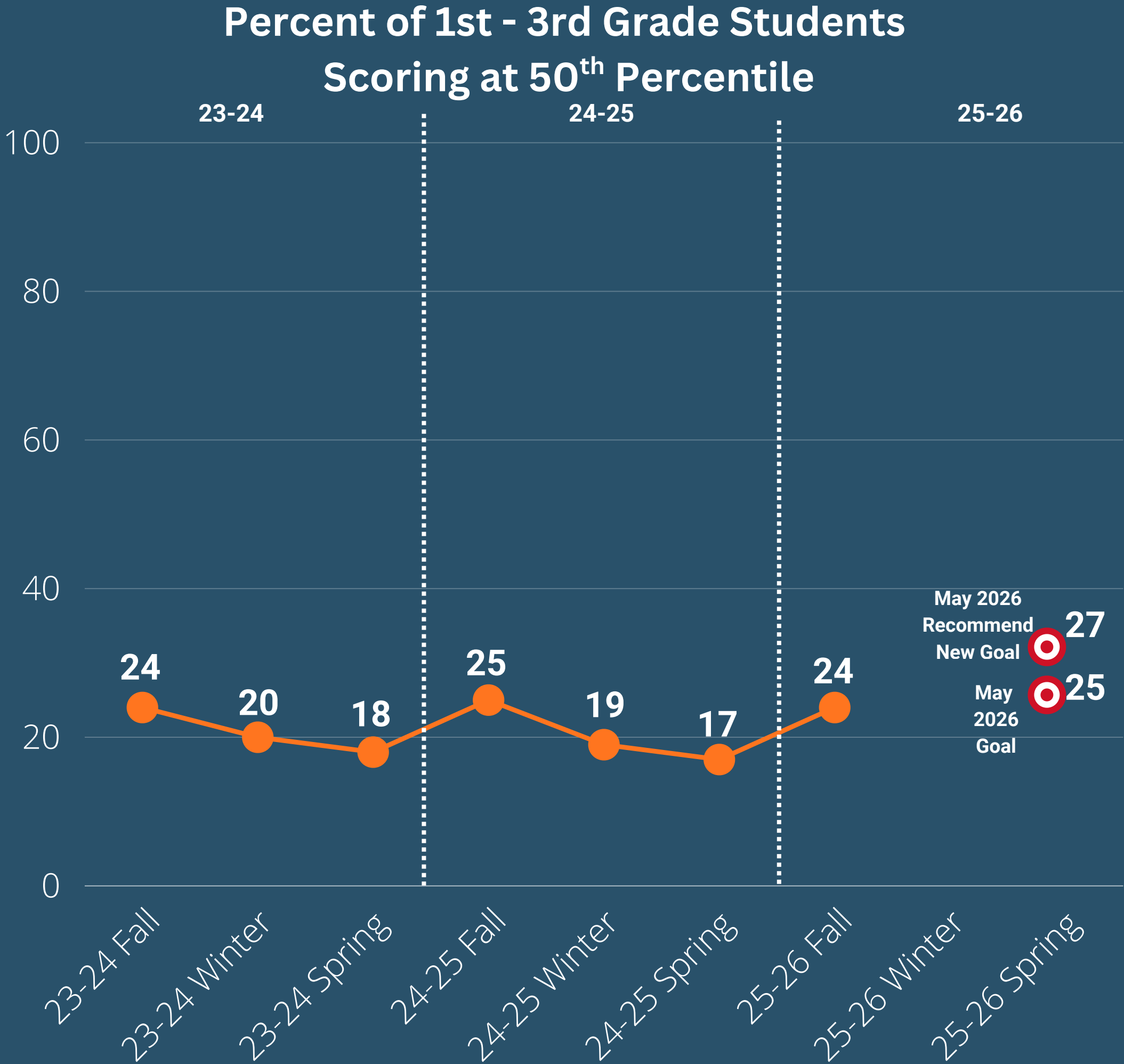
The percentage of 1st - 3rd grade students who score at the 50th percentile on the FastBridge Oral Reading Fluency will increase from 17% in May 2025 to 25% by May 2026.

Analysis

- The 2025 Fall percent of 1st through 3rd grade students scoring at the 50th percentile is the same as 23-24 and 1 point lower than 24-25.
- To meet our goal of 25% of 1st through 3rd graders reading fluently at the 50th percentile, we need to increase reading fluency by 1% .
- Recommending a new May goal since students are starting near the end goal.

**Please note: The prior year fall data points do not include 1st grade Oral Reading Fluency Scores. This fall is is the first year our 1st grade students took this screener.*

Data Source: FastBridge Screeners



Interim Measure 4.3

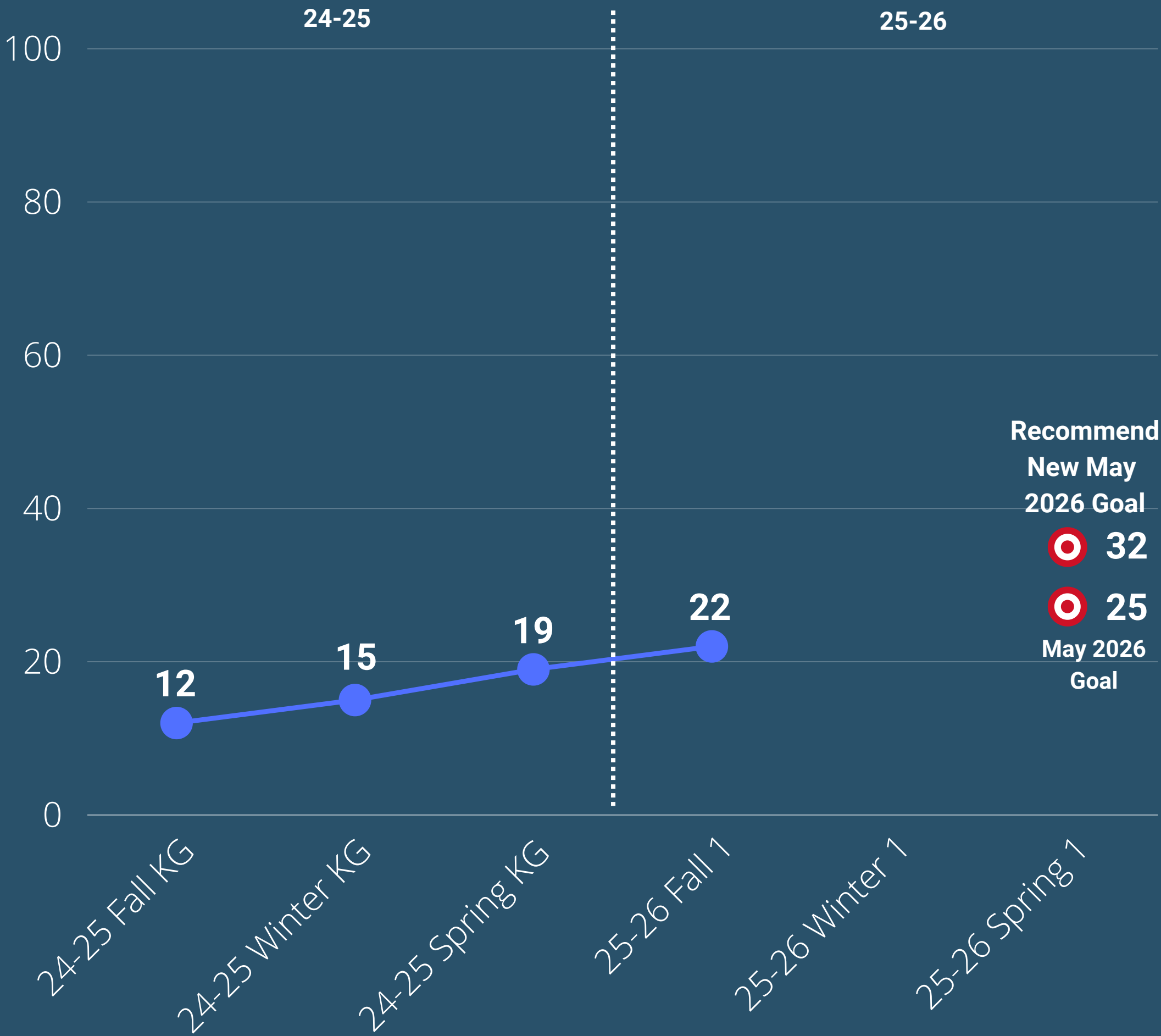
The percentage of students who score at the 50th percentile on the FastBridge Early Reading Composite will increase from 19% on the Kindergarten Early Reading Composite in May 2025 to 25% on the 1st grade Early Reading Composite in May 2026.

Analysis

- The 2025 Fall percent of 1st grade students scoring at the 50th percentile is 10 points higher than 24-25 when they were Kindergartners.
- If the trend continues (7 increase in 24-25), we are on track to meet the 3 point increase from 22 to 25 in 25-26.
- Recommend a new goal of 32, 10 point increase will account for the 7 point trend increase.

Data Source: FastBridge Screeners

Percent of 1st Grade Students Scoring at 50th Percentile



School Comparisons

School	4.1 DnA Increase Grade 3 Passing (Pretest)	4.2 FastBridge Increase Grades 1-3 Oral Reading Fluency	4.3 FastBridge Increase Grade 1 Early Reading Composite
Biltmore Prep	40% (26/65)	50% (104/209)	53% (34/64)
Excelencia	10% (6/58)	25% (25/145)	10% (4/39)
Gateway	18% (7/40)	23% (29/129)	21% (8/39)
Iron Mountain	6% (4/63)	16% (35/213)	18% (11/63)
Larry C. Kennedy	0% (0/27)	19% (17/92)	19% (7/36)
Loma Linda	7% (3/44)	23% (36/155)	22% (11/49)
Monte Vista	10% (8/77)	22% (44/205)	23% (16/69)
The Creighton Academy	31% (9/29)	23% (28/124)	14% (6/44)
William T. Machan	10% (5/51)	14% (22/162)	8% (4/52)

Planned Adjustments and Next Steps



Professional Learning

57 K-3 ELA Teachers will complete a foundational professional development seminar provided through Creighton Professional Learning presented by our early literacy consultant, Heidi Koski.

- *As of September 19, 2025, one of four professional development sessions has been completed.*

11 ELA Teachers and 4 Administrators will complete an ongoing intensive professional development cohort by May 2026.

- *As of September 19, 2025, two of five professional development sessions and two instructional coaching days have been completed*

Creighton will provide early literacy courses from ADE-approved vendors that qualify for the 2028 AZ K-5 Literacy Endorsement.

- *18 teachers are completing a LETRS Cohort 3 provided through a partnership with ADE.*
- *We are applying for 18 seats for AIM Pathways funded by a competitive ADE Grant.*

Instructional Coaching

In the **2025-2026 school year**, at least 85% of the Literacy Coach caseloads include K-3 teachers.

- *90% of teachers working with our coaches for planning and/or 1:1 instructional coaching are K-3 ELA teachers*

Literacy Acquisition Coaches will complete eight sessions of training through ADE on effective coaching strategies to support teacher growth and development.

- *As of September 19, 2025, coaches have attended four of the six trainings.*

Instructional Materials

70% of K-8 ELA teachers will use newly purchased intervention materials 3-5 times a week by May 23, 2025.

- *45 teachers are registered for training.*
- *In July, three campus librarians worked at all nine school sites to organize site inventory and ensure all teachers had the necessary materials.*

Reorganization of District Support

Additional Coordinator and Coach Positions were created to increase capacity and intensify language acquisition and literacy supports for campuses and teachers.

- *As of September 19, 2025, two of four literacy coach positions are filled.*

Board Member Q&A

Question

**STUDENT OUTCOMES DON'T
CHANGE UNTIL ADULT
BEHAVIORS CHANGE**

Answer

