

U.S. History – Summer Choice Reading Options

Students will select **ONE** of the following books to read over the summer.

- ***Narrative of the Life of Frederick Douglass***
A powerful firsthand account of slavery and the journey to freedom.
- ***Johnny Tremain***
A young apprentice in Boston becomes involved in the events leading up to the American Revolution, offering a personal look at the fight for independence.
- ***Chains***
The story of an enslaved girl living in New York during the Revolutionary War as she struggles for freedom and identity.
- ***The Jungle***
A powerful depiction of immigrant life and harsh working conditions in early 20th-century America.
- ***The Boys in the Boat***
An inspiring story of teamwork and perseverance during the Great Depression.
- ***Unbroken* (Young Adult Adaptation)**
A true story of survival, resilience, and redemption during World War II.

Student Expectation:

- Read **one** selected book in full
- Come prepared for a "**Teach the Class Presentation**"
 - At the beginning of the school year, you will briefly “teach the class” about the book you chose for summer reading. Your goal is to help your classmates understand both the story and its connection to U.S. history.

Your presentation should be **2–3 minutes long** and include:

- A brief summary of the book (no more than 2–3 sentences)
- One important event, character, or moment
- One key idea or message the book reveals about American history
- Why this story matters (what your classmates should take away)

You may use notes, but do not read directly from them. Be prepared to speak clearly and confidently.