

Godley ISD
Hybrid School
Programming Guide



2026 - 2027



Godley ISD Hybrid School Program Handbook

Program Overview

The Godley ISD Hybrid School Program provides flexible educational pathways for students in grades 11–12 in the Godley ISD zone.

- **Hybrid Program:** Combines online instruction with selected on-campus classes and activities, tailored to each student's needs.

Texas Senate Bill 569, passed in 2025, allows districts to offer more flexible learning models. The Godley ISD Hybrid School Program was created to expand access and provide families with more choices while maintaining the quality education families expect.

Application & Enrollment Timeline

Key dates for enrollment: (Tentative)

- **April 30** – Deadline to apply for **1st semester** entry
- **Middle of July** – Notifications of acceptance are sent
- **November 1** – Deadline to apply for **2nd semester** entry

Admission Requirements

- Enrolled in **grades 11-12**
- Be a **resident in the Godley ISD zone** and provide proof of residency **or be an approved transfer student**
- Demonstrate **passing grades** in all subjects for the prior two years
- Show satisfactory progress on **standardized assessments**, including STAAR
- Maintain **regular attendance** with no more than 10 unexcused absences for the prior 2 years, including full or partial days
- Has **no serious discipline**, such as DAEP placement or expulsion.

New Godley ISD families must apply to be enrolled in the the district before completing the Hybrid School Program application.

Virtual students enrolled in STAAR-tested subjects **must comply** with state testing policies and may need to attend in-person for assessments, tutoring, or STAAR boot camp sessions. Students who do not meet this requirement will not be allowed to continue in the program.



Program Structure & Instruction

- **Hybrid Program:** Flexible mix of virtual and on-campus classes; no “drop-in” allowed. Parents are responsible for transportation. Enrollment may not exceed 2 classes per year.
- Course offerings are dependent on on student interest. Virtual classes for the Hybrid School Program must have 25 students enrolled for the course to make.
- Instruction and coursework are provided through Google Classroom, Selected Godley ISD staff will have office hours each day to provide additional support.
- Grades earned in virtual classes count towards a student's **GPA and class rank**.
- Students must earn **26 credits** and earn a **CCMR point** to graduate.

Course Offerings

English	Mathematics	Science	Social Studies	General Electives	CTE
English III	Financial Math	Environmental Systems	Government .5	Music Appreciation	BIM
English IV			Economics .5	Art Appreciation	Career Prep
			Psychology .5		
			Sociology .5		

Co-Curricular Participation

Hybrid School Program students retain access to Godley ISD extracurricular offerings, including athletics, fine arts, dual credit, CTE courses, and clubs, subject to eligibility and availability

Home-School Transfers

- Current homeschool students and students transitioning from homeschooling are welcome to apply to be a Godley ISD student and subsequently to the Hybrid School Program.



Frequently Asked Questions (FAQs)

Entry & Eligibility

- *When will I know if my child has been accepted?*

Notifications are issued in the middle of July.

- *Does my child qualify if they live outside Godley ISD?*

Yes, if they are accepted as a transfer student and enroll in Godley ISD. Note: In accordance with UIL rules, transfer students are not eligible to play varsity athletics for 365 days after the first day of enrollment.

- *Can a student enroll before completing district enrollment?*

No, application to the Virtual Program may not precede formal enrollment.

- *What about non-STAAR participants?*

State testing remains mandatory. Students must attend in-person for STAAR/EOC testing and complete any required tutorials as needed.

Students enrolling from a homeschool setting will be required to enroll in and successfully complete Biology, English I, English II, and Algebra I, including the corresponding state-required assessments (EOC exams), regardless of their grade level at the time of enrollment.

Students transferring from an accredited private school or from an out-of-state public school after completing those grade levels are exempt from retaking these courses and assessments, provided official transcripts verify successful completion.

Homeschool students are not exempt from this requirement.

- *How do parents apply?*

Applications are submitted through Godley ISD's designated portal, which provides step-by-step guidance.

- *Is there a fee to enroll?*

There is no fee for students to enroll and participate in the Hybrid School Program.

- *Can students enroll mid-year?*

Students must apply by April 30 for the fall semester and by November 1 for the spring semester.

Program Structure



- *Is the schedule flexible or structured?*

The program offers flexibility, in line with TEA guidelines.

- *How are science labs conducted?*

Through adapted virtual lab experiences.

- *Is STAAR testing mandatory?*

Yes, test participation is required and may involve additional tutoring if the student does not pass pre-tests.

- *Is tutoring provided?*

Yes, tutoring is available during normal school tutoring times.

- *Are course requirements and prerequisites the same as in-person?*

Yes, academic standards and course prerequisites mirror those of traditional schooling.

- *Can students with disabilities be accommodated?*

Yes, accommodations are provided on an individual evaluation basis.

- *What learning platforms are used?*

Google Classroom is the learning platform.

- *Which classes can be taken on campus vs. at home?*

The hybrid model offers flexibility, allowing students to choose which courses they complete virtually or on campus.

Homeschool Considerations

- *How does this differ from homeschooling?*

Hybrid Program students are enrolled with Godley ISD and must meet state graduation requirements. Students have access to district academic opportunities, including extracurricular activities and clubs.

- *Can homeschool co-op continue?*

After acceptance and district enrollment, students may continue community-based co-op activities outside of their in-person courses..

Hybrid Format

- *Can students participate in extracurriculars?*

Yes, with parental responsibility for transportation.



- *How does part-time virtual enrollment work?*

Hybrid classes enable flexible combinations of on-campus and virtual instruction, tailored to meet the needs of individual students.

- *How is the hybrid schedule structured?*

Schedules vary based on the student's academic and extracurricular needs. Students are only allowed on campus for their assigned class times unless other arrangements have been approved.

- *What about athletics and performing arts?*

Eligible hybrid students are welcome to participate, following standard codes (including UIL) and transportation guidelines.

- *What if virtual doesn't work out?*

Virtual students may return to fully in-person courses through the counseling office.

- *Is transportation provided?*

Students may take the bus if they have a first or last-period class, but no other transportation will be provided.

- *What happens if I do not stay in good standing while enrolled in hybrid learning?*

Students may become ineligible for hybrid learning and may be required to return to face-to-face instruction

- *What does it mean to be in good standing?*

Maintain 90% mandatory attendance

Pass all classes

No DAEP

Must make a good faith attempt at taking and passing STAAR/EOC

Must meet all requirements for 1416 and other state mandated interventions



Enrollment Process Summary

1. Submit your application by the specified deadline.
2. Wait for acceptance (typically the week of July 7, or aligned with entry periods).
3. If accepted, work with the assigned GHS counselor for scheduling, finalize technology setup, and complete all formal enrollment steps.
4. Attend any required onboarding sessions, begin classes, and utilize available support services.

✓	Required Documents	Additional
	Godley Virtual / Hybrid Program Enrollment Application with required signatures	Online application
	Proof of Residency - electric bill from the last 30 days	Submit online
	Official Attendance Records for the last 2 years	90% attendance required
	Official Discipline Records for the last 2 years	No serious violations
	Current Transcript (high school only) or report card	Official record
	Standardized Test Results for the last 2 years Fees for additional classes, IBCs, or AP tests (if applicable)	STAAR/ EOC, CogAT Check or money order sent to the Godley ISD Administration Building, or online payment through Raptor
	Assessment fee \$25 per test (if applicable)	Paid on the day of the test before test administration

Godley ISD

2026-2027 Godley Virtual/ Hybrid Program Parent Notices

Please initial each statement below.

_____I understand that if my student is enrolled in a class that requires a STAAR/EOC (End of Course) exam, the student must take the test in person at the Godley High School campus on the assigned day according to TEA guidelines.

_____I understand that if my student is enrolled in a class that requires a STAAR/EOC (End of Course) exam, the student may be required to attend in-person tutoring sessions at Godley High School on the assigned days and times specified by the campus administrator.

_____I understand that my student is required to earn a CCMR (College, Career, & Military Readiness) point before graduation.

_____I understand that if my student is enrolled in a CTE (Career & Technology Education) class, the student may be required to attend in-person tutoring sessions at Godley High School on the assigned days and times specified by the campus administrator to prepare for the associated IBC.

_____I understand that my student may be required to submit additional projects and assignments outside of the course requirements in Edgenuity.

Student Name: _____

Parent Name: _____

Parent Signature: _____

Date: _____

Failure to comply with the above requirements may prohibit program participation.

Characteristics of a Successful Virtual Student

- Self-motivated
- Organized
- Self-advocate
- Completes classwork
- Comfortable with technology
- Comfortable with online collaboration
- Honest and responsible
- Socialization opportunities

Students must have reliable internet and should have a dedicated workspace.



Students are required to have their own reliable



transportation

PROFILE

OF A SUCCESSFUL ONLINE LEARNER

