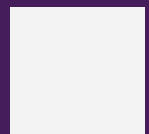




# Godley ISD

## Hybrid School Proposal



# SB 569

**Texas Senate Bill 569**, passed in 2025, allows school districts to offer a more flexible learning model through virtual and hybrid learning. Districts receive **full funding** for students enrolled in virtual and hybrid programs. The Godley ISD Hybrid Program was created to expand educational access and provide families with more choices while maintaining the high expectations for our students growth and achievement.

# Considerations from Committee

- Will we open enrollment to only Godley ISD zoned students?
- Will students be required to take honors classes in-person?
- How will this affect class rank and GPA?
- How will this affect band, athletics, and other extracurriculars?
- How many staff members will be needed for this programming?
- How will this affect district finances and accountability?
- How do we ensure the high expectations and rigor of Godley ISD continue?
- How will this affect overall student learning?

# Research

## → Visited other school programs

- ◆ Lewisville
- ◆ White Settlement
- ◆ Argyle

## → Legislation

## → School Committee

## → Parent Committee



# Parent Committee

## → Wishes

- ◆ Individualized
- ◆ Flexibility in family schedule
- ◆ Bible based curriculum

## → Commitment

- ◆ Student
- ◆ Parent & Family



# Financial Implications

Virtual/ Hybrid Definitions - Chapter 30 - Sec. 30B. 001.

Fast Growth Allotment - Chapter 48 - Sec. 48. 111.

- Virtual **Campuses** are not eligible for the Fast-Growth Allotment.
- If more than **50%** of a campus enrollment is virtual, they are a virtual campus.
- Virtual/ Hybrid students attending a regular campus do not prohibit a district from receiving the Fast-Growth Allotment

# Program Overview

- **Hybrid Program:** Students complete some courses in person and some courses virtually.
- We are exploring the use of **teacher developed and/or high-quality third-party providers** for curriculum.
- There are no fees.
- Students are **required** to take the STAAR/ EOC as required by TEA.
- 11th & 12th Grade only
- Maximum of 2 virtual credits per year
- Students can complete all graduation and CCMR requirements and graduate from GHS.

# Instructional Design

- Maintain rigorous coursework
- Teacher developed and/or high-quality third-party providers
- Components of quality online/virtual learning
- Mix of instructional methods: videos, readings, interactive content, and hands-on activities



# Available Courses

- Maximum of 2 virtual credits per year.
- Courses count in GPA & class rank just like if they were face to face.

<b>English</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>General Electives</b>	<b>CTE</b>
English III	Financial Math	Environmental Systems	Government .5	Music Appreciation	BIM
English IV			Economics .5	Art Appreciation	Career Prep
			Psychology .5		
			Sociology .5		

# Enrollment Requirements

- Like a “*Transfer Student*”
  - Enrolled in **11th -12th** grade
  - Has no serious discipline issues for the last 2 years
  - Maintains regular attendance for the last 2 years
  - Demonstrates passing grades in all subjects for the last 2 years
  - Shows satisfactory progress on state assessments
- Students can only enroll at the **beginning** of each semester classes.  
However, students can move to in-person learning at any time.

# Profile of a Successful Virtual Student

- Driven (Self-motivated, Self-advocate)
- Organized
- Completes classwork
- Comfortable with technology and online collaboration

- Honest and responsible

- School Pride

**Students must have reliable internet and should have a dedicated workspace.**

**Families must provide transportation.**



# Why Hybrid?

- Wildcat Culture
- Social Skills
- Mental Health
- Hands-on Courses
- Direct Support and Engagement
- Best of Both Worlds



# FAQ

- Students enrolled in the Godley ISD zone can participate in UIL activities (eligibility rules apply) and clubs.
- Accommodations can be provided on an individual basis.
- Honors and Dual Credit classes are only available for in-person learning.
- Students are only allowed on campus during their assigned class times or within designated areas during hybrid time.

# Future Considerations

- Will we open enrollment to only Godley ISD zoned students?
- How many staff members will be needed for this programming?
- How will this affect district finances and accountability?
- How do we ensure the high expectations and rigor of Godley ISD continue?
- How will this affect overall student learning?
- How will we develop courses?
- Instructional delivery and training for teachers.

# Timeline

Week of 3/16	Parent Committee
Early-Mid April	Applications become available
April 30	Deadline to apply for 1st semester
May	Determine final course offerings
June-July	Develop online course content
Middle of July	Notification of acceptance sent to students
November 1	Deadline to apply for 2nd semester entry

# Questions?

