

Regular Meeting
Monday, April 13, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Hank Butler
 - 1.C. Pledge:
Presenter: Peyton Ontiveros/Emery Hill
 - 1.D. Mission Statement:
Presenter: Preston Venson
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Dr. Dana Arreola, Superintendent of Schools
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.1. Minutes of Meetings:
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.2. Budget Amendments:
 - 4.B. Discuss and Consider Action on Donation Agreement with Guadalupe Valley Electric Cooperative and Associated Budget Amendment
Presenter: Gene Kridler, Executive Director of Operations; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.C. Discuss and Consider Action on Financial Feasibility of Equipping School Buses with 3-Point Seat Belts in Compliance with SB 546
Presenter: Gene Kridler, Executive Director of Operations; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.D. Discuss and Consider Action on Prekindergarten Tuition Rate for the 2026-27 School Year
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.E. Discuss and Consider Action on a Resolution that supports 2025 Hazard Mitigation Plan Update

- Presenter:** Gene Kridler, Executive Director of Operations; Dr. Dana Arreola, Superintendent of Schools
- 4.F. Discuss and Consider Action on E-Rate Fiber project and Associated Budget Amendment
Presenter: Chema Chavez, Director of Technology; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.G. Discuss and Consider Action on the 2026-2027 Academic Calendar
Presenter: Dr. Dana Arreola, Superintendent of Schools
- 4.H. Discuss and Consider Action to Approve the TEA Staff Development Waiver Minutes Application
Presenter: Jennifer Molnoskey, Director of PEIMS; Dr. Dana Arreola, Superintendent of Schools
- 4.I. Discuss and Consider Action to approve and sign the Gonzales ISD Certification of Provision of Instructional Materials
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.J. Board Goal 3
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.K. Discuss and Consider Action to Approve Commissioning Services for the HVAC Existing Units as part of the 2023 Bond Program
Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
5. Reports
- 5.A. Quarterly Investment Report
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
- 5.B. 2023 Bond Program Monthly Update
Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
- 5.C. Random Drug Screening of All District Employees
Presenter: Justin Schwausch, Board President
- 5.D. Board Members Continuing Education Credits/SBOE Framework for School Board Development Report
Presenter: Justin Schwausch, Board President
- 5.E. Superintendent Reports
6. Board Business
- 6.A. Board Correspondence
- 6.B. Dates of Interest
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
- 7.A. Personnel

7.B. District Facilities

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

Presenter: Board President

9. Adjourn



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at the Gonzales ISD Administration Office.





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

Naomi Brown

GISD School Board Agenda Information Sheet
April 13, 2026

RECOGNITIONS

RATIONAL SUMMARY: This month, administration would like to recognize the contributions/accomplishments of the following individuals:

Administrator Responsible: Dr. Dana Arreola, Superintendent of Schools

- GPA
 - Megan Pizano
 - Staff Member
 - Jessica Hidalgo
- GE
 - Amelia Hahn-2nd Grade
 - Staff Member
 - Ms. Petru
- GNA
 - Joshua Fogle
 - Staff Member
 - Katryna Wheelis
- GJHS
 - 25/26 GJHS Cheer Squad
 - Staff member
 - Sophia Torres
- GHS
 - Isaac Leon
 - Melissa Currie
 - Athletics





Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes: March 9-Regular Meeting
March 31-Special Meeting

B. Budget Amendments:

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



Regular Meeting
Monday, March 9, 2026 5:30 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown: Present
Ross Hendershot, III: Absent
Ashley Molina: Present
D'Anna Robinson: Present
Justin Schwausch: Present
Josie Smith-Wright: Present
Gloria Torres: Present
Present: 6, Absent: 1.

1. Call to Order

Justin Schwausch called the meeting to order at 5:30pm.

1.A. Roll Call

1.B. Invocation:

Elliot Hill, GJHS Student led the Invocation.

1.C. Pledge:

Colbi Mills, GJHS Student led the pledge.

1.D. Mission Statement:

Kate Balfanz, GJHS Student led the Mission Statement.

2. Public Comments

There were no Public Comments.

3. Recognitions

Mrs. Mikesch, GPA Principal, recognized student Mariana Villegas and staff member Becky Egger.

Ms. Leal, GE Principal, recognized student Aaron Orduna and staff member Patricia Sanchez.

Mrs. Freeman, GNA Principal, recognized student Isla Husk and staff member Maria "Nela" Gallardo.

Mrs. Gibson, GJHS Principal, recognized student Parking Hastings-Buck and staff member Angel Radar.

Mrs. Perez, GHS Principal, recognized FCCLA STAR participants and staff member Cheryl Atkinson.

In addition, Mayor Isaac Anzaldúa proclaimed the month of February as Career and Technical Education Month.

Erin LaBuhn, recognized the Diagnosticians for their unwavering support of students.

4. New Business/Action Items

4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda

I move that the board approve the consent agenda as presented. This motion, made by D'Anna Robinson and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson:

Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Dr. Arreola went before the board seeking approval of the consent agenda.

Motion passed 6/0.

4.A.1. Minutes of Meetings:

4.A.2. Budget Amendments:

4.B. Discuss and Consider Action to Purchase Library Books

"I move that the Board approve the list of library books to be purchased as presented at the February board meeting.". This motion, made by Gloria Torres and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson:

Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Mrs. Philpott went before the board seeking approval for the purchase of library books. This list went before the board at the February board meeting. Texas Law now requires that any purchase of books for school libraries (titles that are not already in the library's collection) be brought to the Board for approval. The list has been posted for the 30 days required before the purchase can be made. We have not received any input from the public.

Motion passed 6/0

4.C. Discuss and Consider Action to Approve the TEA Staff Development Waiver Minutes Application for the 2026-27 school year.

"I make a motion that we table item 4.C Discuss and Consider Action to approve the TEA Staff Development until we go back and review our minutes. This motion, made by Josie Smith-Wright and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson:

Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

This item was tabled.

Motion passed 6/0

4.D. Discuss and Consider Action on Bid for Resale Property: Suit 6792 (Parcel 13369)
"I move that the board accept the bid, as presented." This motion, made by Josie Smith-Wright and seconded by Gloria Torres, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Amanda Smith went before the board with a recommendation from the county with a bid for the property located at 1420 St. Matthew. The bid received by the County for this property conformed to resale policies and was, therefore, approved by the Commissioners at Court on February 23, 2026, pending the approval of the other taxing entities.

Motion passed 6/0

4.E. Discuss and Consider Action to Approve the Certification of Unopposed Candidates, District 3, 5, and 6 for the May 2, 2026, Trustee Election

"I move that the board approve the Unopposed Candidates to D'Anna Robinson for District 3, Jami Owens for District 5, and Ashley Molina for District 6 for the election of School Board Trustee as presented." This motion, made by Naomi Brown and seconded by Josie Smith-Wright, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

By section 2.051-52.002 of the Texas Election Code, as the authority responsible for preparing the official ballot, the secretary of the board must certify the unopposed status to the authority responsible for ordering the elections. The Trustee Election for Gonzales ISD Single Member Districts 3,5 & 6 drew one candidate from each district. As a result, the cancellation process must be initiated for these positions on the school board.

The Superintendent recommends that the board approve the certification of unopposed candidates to D'Anna Robinson for District 3, Jami Owens for District 5, and Ashley Molina for District 6.

Motion passed 6/0

4.F. Discuss and Consider Action to Approve the Order of Cancellation for May 2, 2026, Trustee Election, District 3,5, & 6

"I move that the Board approve the Order of Cancellation as presented, thereby, cancelling the election scheduled to be held on May 2, 2026, and declaring the unopposed candidates D'Anna Robinson, District 3, Jami Owens, District 5, and Ashley Molina, District 6 elected as school board trustees." This motion, made by Josie Smith-Wright and seconded by Gloria Torres, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Dr. Arreola went before the board seeking approval of the Order of Cancellation for the May 2, 2026, Trustee Election, District 3, District 5 & District 6.

Per Section 2.053 of the Texas Election Code, on receipt of the certification of unopposed candidates, the governing body of a political subdivision, by order of ordinance, may declare each unopposed candidate elected to the office.

Section 2.053 also provides that the certificate of election shall be issued "in the same manner and at the same time" as for a candidate elected at an election. Therefore, the candidates, who have been declared "elected at the meeting ordering the cancellation, must wait until after the official Election Day and no earlier than the prescribed canvassing period to be sworn in and assume their duties.

The Superintendent recommends approval of the Order of Cancellation.

Motion passed 6/0

4.G. Discuss and Consider Action to Approve Track Repairs at Gonzales High School as part of the 2023 Bond Program

"I move that the Board approve Hellas to repair the track as presented in the amount of \$517,982 as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.". This motion, made by Josie Smith-Wright and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Casey Sledge went before the board seeking approval of the Track Repairs at Gonzales High School as part of the 2023 Bond Program.

The existing surface of the track has reached it's useful life and repairs are warranted. Hellas installed the original track surface and has inspected the condition. The oval track and the field event runways are constructed of a pavement section and coated with a polyurethane surfacing system. The existing conditions and recommendations are as follows:

- The oval track pavement section appears to be in good condition and will be re-inspected when the surfacing system is removed. Full replacement of the surfacing system is recommended.
- The pavement sections for the High Jump and Pole Vault areas are in good condition. Full replacement of the surfacing systems are recommended.
- The pavement sections of the Long Jump/Triple Jump runway is failed and needs to be reconstructed. Full replacement of the surfacing system will be required when rebuilt. It is further recommended that this runway be relocated outside of the playing field area.

Budget Information

These projects are to be funded from the 2023 Bond Funds. Costs are as follows:

1. Resurface Oval track= \$274,413
2. (ALT #4) Oval pavement repair contingency (to be returned if not used) = \$80,000
3. (Alt #5) Resurface High Jump and Pole Vault areas=\$35,856
4. (Alt #1) Demo existing Long Jump/Triple Jump runway =\$25,337

5. (Alt #3) Construct new Long Jump/Triple Jump runways with new surfacing outside playing field= \$78,266
6. (Alt #2) add new 6' wide concrete sidewalk path to new Long Jump/Triple Jump= \$24,110. Final location and layout to be determined in field.

Total price for all items above = \$517,982. Hellas will be procured via the BuyBoard purchasing Cooperative.

This total does not include fencing if we go outside the current fenced area.

The track has a warranty of 8 or 10 years.

Hellas would take 2–3 months to complete the work.

Motion passed 6/0

4.H. Discuss and Consider Action to Approve New Furniture for the CTE/Ag Project as part of the 2023 Bond Program

"I move that the Board approve South Texas School Furniture to provide new CTE furniture as presented in the amount of \$868,191.76 as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.". This motion, made by D'Anna Robinson and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Josie Smith-Wright: Abstain (With Conflict), Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Gloria Torres: Yea
Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

Casey Sledge went before the board seeking approval of New Furniture for the CTE/Ag Project as part of the 2023 Bond Program.

This item is to provide new furniture for the new CTE Building. ISD staff worked with South Texas School Furniture to select specific items. The selected items include classroom furniture, office furniture, lab tables, Cosmetology furniture, and storage units.

Budget Information

These projects are to be funded from the 2023 Bond Funds. South Texas School Furniture will be procured via the TIPS purchasing cooperative. Cost are as follows:

- Cosmetology Furniture, including freight and installation= \$249,637
- Classroom Furniture, including freight and installation=\$568,554.76
- Contingency (to be returned to ISD if not used)= \$50,000

TOTAL price for all items above=\$868,191.76

Josie Smith-Wright asked how many bids were received and how many vendors provided furniture. Mr. Sledge responded that four vendors were invited to participate in the showcase. After a discussion with the administrative team, it was decided that four vendors were sufficient.

Motion passed 5/1

4.I. Discuss and Consider Action on the 2026-27 Academic Calendar

"I move that the board move item 4.I to 4.C". This motion, made by Gloria Torres and seconded by Ashley Molina, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

"I move that we table this calendar until we can see if we can have March 5th off, as a holiday and not a staff development day". This motion, made by D'Anna Robinson and seconded by Josie Smith-Wright, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Mr. Schwausch recommended move this item up before 4.C

Motion passed 6/0

Dr. Arreola presented the proposed 2026-2027 Academic Calendar to the Board. The calendar was developed with a focus on supporting student learning, ensuring compliance with state instructional requirements, and providing a balanced schedule for students, staff, and families. It meets all instructional requirements set by the Texas Education Agency.

Input data was gathered from both staff and parents, and Calendar B was recommended to the Board based on the results of those votes.

D'Anna Robinson requested that March 5 be designated as a holiday for both students and staff, rather than for students only. She noted that staff should not be required to use personal leave (PTO) to support their children participating in the Stock Show.

This item was tabled 6/0

4.J. Discuss and Consider Action to Approve a Theory of Action

"Move to table our Theory of Action until we have a workshop which is April 21st in order to establish our Core Beliefs before we can move to a Theory of Change". This motion, made by Josie Smith-Wright and seconded by Naomi Brown, Passed.

Ross Hendershot, III: Absent, Naomi Brown: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Justin Schwausch recommended that this item be tabled until Core Beliefs are developed.

Motion passed 6/0

5. Reports

5.A. Mock STAAR Assessments

Mrs. Philpott went before the board with an update on the results of Mock STAAR exams administer in February.

5.B. Quarterly Investment Report

Amanda Smith presented the 1st Quarter Investment Report to the board for the 2025-26 fiscal year.

5.C. 2023 Bond Program Monthly Update

Casey Sledge, Region XIII/Sledge Engineering presented an update for the 2023 Bond Program.

5.D. Superintendent Reports

Stock Show:

- Estimated 700k participants Friday and over 600k participants Saturday.
- We had more than 100 students who had at least one entry.

Congratulations to One Act Play.

- The cast and crew had one of their very best performances.
- They received the Alternate Play Award, and the Best Tech Award.
- Individual Awards
 - Alejandro Ordunez- All-Star Tech
 - Brett Needham and Austin Valenta- Honorable Mention All-Star Cast
 - Flenn Cannon-All-Star Cast

Apache Luminancers

- Advancing to the State Competition
 - Competition on March 28th
 - Thanks to Scotty Upshaw for his leadership

GISD Education Foundation Casino Night

- GISD showed up to support

National Honor Society Induction

Growing Greatness-Tea Talk Edition in honor of Womens Month and International Women's Day

- Several high school students participated
- Shout out to our Culinary Students and Mrs. Atkinson for a great job

Congratulations to our Navy National Defense Cadet Corps (NNDCC) Program

- Secured the National Rifle Association (NRA) Grant for marksmanship equipment
- TEA has also officially authorized NNDCC as a CTE program (officially off the probation list)

6. Board Business

April 10	Special Rodeo @JB Wells
April 15-19	TCBSBM
April 27	Mental Health/Autism Awareness and Child Abuse Prevention Event~4-6pm @GHS Track
May 4	Top 10% Banquet
May 7	Apache Olympics
May 15	Sr. Decision Day
May 17	Sr. Parade Through Town
May 18	Scholarship Night
May 22	Graduation

March 10 National Jr. Honor Society(Jr High @9:00a.m.)

March 26 Family Literacy Night (NA)

March 16-20 Spring Break

April 1st Coffee and Connection

Board Correspondence :

Mr. Thompson on behalf of the Black History Committee Team

6.A. Board Correspondence

6.B. Dates of Interest

7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551: The board went into closed session at 6:47p.m.

7.A. Personnel

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
The board came back to an open meeting at 8:57 p.m.

9. Adjourn

Mr. Schwausch adjourned the meeting at 8:58 p.m.

Justin Schwausch, Board President

Ashley Molina, Board Secretary

Special Meeting
Tuesday, March 31, 2026 12:15 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown: Present
Ross Hendershot, III: Present
Ashley Molina: Absent
D'Anna Robinson: Present
Justin Schwausch: Present
Josie Smith-Wright: Present
Gloria Torres: Present
Present: 6, Absent: 1.

1. Call to Order

Justin Schwausch called the meeting to order at 12:15pm

1.A. Roll Call

Six (6) members were present

1.B. Invocation:

Josie Smith-Wright led the Invocation.

1.C. Pledge:

D'Anna Robinson led the pledge.

1.D. Mission Statement:

Naomi Brown read the Mission Statement.

2. Public Comments

There were no Public Comments.

3. New Business/Action Items

3.A. Discuss and Consider Action to Approve Easement to Texas Gas Service at new CTE & Ag Barn Project

"I move to approve the Texas Gas Service Easement as presented". This motion, made by Ross Hendershot, III and seconded by Josie Smith-Wright, Passed.

Ashley Molina: Absent, Naomi Brown: Yea, Ross Hendershot, III: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 6, Nay: 0, Absent: 1

Casey Sledge joined the meeting Via Google Meets.

Texas Gas Service, a division of ONE Gas, will provide natural gas service to the new CTE & Ag Barn facilities. This requires an Easement on GISD property to install a gas regulator and service connection for the new facilities. Texas Gas Service will maintain their facilities in

this easement. This easement is 20' x 10' and is on the west side of CR 239A. The service for the new buildings does not require additional easements.

Note this easement is exclusively provided to Texas Gas Service and not to other entities or utility providers. There is no cost to GISD for this easement.

Motion Passed 6/0

4. Adjourn

Justin Schwauch adjourned the meeting at 12:24pm

Justin Schwausch, Board President

Ashley Molina, Board Secretary

**2025-26 Proposed Budget Revision
General Operating Fund
Regular Board Meeting - April 13, 2026**

	Current Budget	Proposed Amendment	Proposed Revised Budget
REVENUES			
5700 Local Property Taxes	22,353,106		22,353,106
5700 Other Local Sources	1,042,146	1,330	1,043,476
5800 State Revenues	10,367,245		10,367,245
5900 Federal Sources	440,735	224,666	665,401
TOTAL REVENUES	34,203,232	225,996	34,429,228
EXPENDITURES			
0011 Instruction	17,726,644	(56,449)	17,670,195
0012 Instructional Resources & Media Services	264,900		264,900
0013 Curriculum & Staff Development	1,191,307		1,191,307
0021 Instructional Leadership	347,641		347,641
0023 School Leadership	2,044,799		2,044,799
0031 Guidance, Counseling, & Evaluation	1,383,535		1,383,535
0032 Social Work Services	171,689		171,689
0033 Health Services	449,726		449,726
0034 Student Transportation	1,666,731		1,666,731
0035 Food Services	540		540
0036 Co-Curricular/Extra-Curricular Activities	1,812,137		1,812,137
0041 General Administration	2,140,139		2,140,139
0051 Plant Maintenance and Operations	4,315,645		4,315,645
0052 Security & Monitoring Services	675,912		675,912
0053 Data Processing Services	1,421,847	266,385	1,688,232
0061 Community Services	14,408	1,330	15,738
0071 Debt Services	423,088		423,088
0081 Facilities Acquisition & Construction	61,209	14,730	75,939
0091 Contracted Inst Services Btw Public Schools	0		0
0099 Other Intergovernmental Charges	607,600		607,600
TOTAL EXPENDITURES	36,719,497	225,996	36,945,493
8911 Operational Transfer Out	500		500
NET ACTIVITY	(2,516,765)	0	(2,516,765)

-\$830 Increase to Function 61 & Other Local Sources: Gift revenue from D&G Automotive, Walter Sampleton, Madison Sampleton for Special Prom

-Increase Federal Revenue \$55,909, Function 53 \$65,775; Decrease Function 11 \$9,866: Current year E-Rate UPS Project (battery back-ups for technology infrastructure)

-Increase Federal Revenue \$168,757, Function 53 \$200,610, Function 81 \$14,730; Decrease Function 11 \$46,583: Prior Year E-Rate Project that was just completed; Unused budget in 2024-25 rolling into current year

-\$500 Increase to Function 61 & Other Local Sources: Gift revenue from Attoyac Energy Services for Mental Health Awareness Family Involvement event



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Donation Agreement with Guadalupe Valley Electric Cooperative and Associated Budget Amendment

ADMINISTRATOR RESPONSIBLE: Gene Kridler, Executive Director of Operations; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Per Board Policy CDC (Local), the Board retains authority to accept any gift made conditional upon the district's use for a specified purpose, and any gift of real property.

GVEC has offered to donate a new scoreboard for Apache Stadium. Administration drafted the attached agreement in conjunction with GVEC.

If approved:

- Installation would be scheduled for completion prior to August 2026; and
- A budget amendment would be necessary (increase other local revenue and Function 81).

Strategic Goal Area: 4 - Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the agreement and budget amendment, and authorize the superintendent to take all action necessary to complete the transfer of property and use the donation for its intended purpose, as needed."*





DONATION AGREEMENT

This Agreement (“**Donation Agreement**”) is between the **GONZALES INDEPENDENT SCHOOL DISTRICT** (“**District**”), a political subdivision and independent school district of the State of Texas, and **GUADALUPE VALLEY ELECTRIC COOPERATIVE** (“**GVEC**”), for a donation and advertising rights at the District’s facilities.

WHEREAS, a conveyance, devise, or bequest of property for the benefit of the public schools made by anyone for any county, municipality, or district, if not otherwise directed by the donor, vests the property in the county school trustees, the board of trustees of the municipality or district, or their successors in office as trustees for those to be benefited by the donation in accordance with Texas Education Code §11.156(a);

WHEREAS GVEC has expressed a desire to pay for the District-approved scoreboard and to display its advertisement(s) on the District’s scoreboard;

WHEREAS, the District, in exchange for the donation, has agreed to display GVEC’s advertisement on the pre-approved and designated school board on the District’s property; and

WHEREAS, the District’s agreement will help to increase the District’ local revenue to fund its programs;

WHEREAS, the District can accept financial or in-kind donations to support District-sponsored activities in accordance with Gonzales ISD GKB(Local) and reserves the right to acknowledge donors through whatever means the District deems appropriate;

WHEREAS, the District and the GVEC desire to memorialize their agreement with regard to GVEC’s donation and advertisement(s);

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and GVEC hereby agree as follows:

1. **Terms and Conditions.** District grants the GVEC the right to advertise as stipulated in **Exhibit A** (“**Advertisement Package Selection**”), attached hereto and incorporated herein.
2. **Donation.** GVEC agrees to pay for the district-approved scoreboard from Spectrum, valued at \$45,791 (**Forty-Five Thousand, seven-hundred and ninety-one dollars and no/100**).
3. **Term of Agreement.** The period of this agreement shall be for a term of **ten (10) school years**, which will be the dates adopted by the School Board for its calendar, which are currently: 2026-27 to 2035-36 **GVEC will be given the Right of First Refusal** to renew this agreement, and to negotiate terms and conditions. GVEC must notify the District, in writing,



no less than 180 days prior to expiration of Agreement to request approval of its request to renew.

4. **Termination.** This Agreement will automatically terminate at the end of the Term. The District reserves the right to terminate this Agreement should it be determined that the Agreement or GVEC's advertisement is noncompliant with **Exhibit B** ("Content Regulations") or any other State law or school board policy.
5. **Advertisement.** The District will provide and display the advertisement of GVEC on the selected portion of District property as described in **Exhibit A** ("Advertisement Package Selection"), attached hereto and incorporated herein. The District reserves the right to reject advertising that is as follows: (1) Inconsistent with federal or state law, Board policy, District or campus regulations, or curriculum; (2) Inappropriate in a school setting with a student audience (3) Advertises products presenting a health hazard; (4) Creates a substantial likelihood of material disruption, including adding to the District's obligations for security and facilities maintenance; or (5) Adds to the District's administrative burden by exposing the District to complaints, controversy, or litigation. The District shall not accept paid political advertising.
 - A. **Display Artwork and Video.**
 - a. Prior to the display of any advertisement on District property, all GVEC's graphic and other representations for proposed display shall be submitted by GVEC to the District for approval. GVEC is advised that the District in its sole discretion may determine whether the content is appropriate for display, subject to the requirements in **Exhibit B**.
 - b. **Upgrades and Modifications.** GVEC shall have the right, subject to District approval (not to be unreasonably withheld), to update or modify its advertisement design, branding, or messaging during the Term.
 - c. Any costs associated with changes to the signage or video display once the District has accepted the submitted artwork shall be the responsibility of the GVEC.
 - B. **Game Announcements**
 - a. Twice during each home football game, the District will include mutually-approved, verbal advertisements for GVEC, each being no greater than 30 seconds in length.
 - C. **Commercial Advertising and Content Regulation.**
 - a. The GVEC is advised that except as specifically provided by Texas law, the District's property is not considered a public forum. All advertising shall be commercial advertising (as defined below), and is subject to the Content Regulations attached as **Exhibit B**.



- b. **“Commercial Advertising”** includes advertisements that:
- i. has as its singular purpose the promotion of a product for sale or a service for hire;
 - ii. does not convey, whether expressly or implied, intentionally or unintentionally, by inference or innuendo, any message regarding any political, public service, social or public issue or viewpoint of any person or entity, or any message specifically prohibited by the Content Regulations attached hereto as **Exhibit B**; and,
 - i. would not cause the District’s public property, if posted individually or in combination with other like advertisements, to become a public forum for the dissemination and/or discussion of political, public service, social or public issues or viewpoints.
6. **Casualty; Impairment; Extension.**
- a. In the event of casualty, condemnation, material damage or destruction of the advertisement, the District agrees to provide to GVEC, an extension of the term of this Agreement for events similar in type and exposure, as deemed appropriate by the District, in the exercise of its reasonable discretion. In the event that the advertisement is destroyed, GVEC shall be entitled to an equitable adjustment to its sponsorship payment reflecting the proportionate value of the locations or opportunities removed, eliminated or modified, which shall be GVEC’s sole remedy.
 - b. **Maintenance and Operation.** The District shall be solely responsible for the operation, maintenance, repair, and replacement of the scoreboard, including all associated electrical, structural, and technological components, at its sole cost and expense. GVEC shall have no obligation to provide ongoing maintenance, repairs, or additional funding beyond the initial donation described herein.
 - c. **Installation and Risk of Loss.** The District shall be responsible for coordinating installation of the scoreboard. The District or its contractor shall maintain appropriate insurance coverage during installation. Risk of loss or damage to the scoreboard shall transfer to the District upon delivery and acceptance. GVEC shall not be liable for any damages arising from installation or use of the scoreboard.
7. **Events of Default.** Each of the following constitutes an Event of Default by GVEC under this Agreement:
- a. GVEC fails to make a donation in accordance with this Agreement.
 - b. GVEC fails to promptly and fully keep, fulfill, comply with, observe, or perform any promise, covenant, term, condition or other non-monetary obligation or duty of GVEC contained in this Agreement.



8. **Opportunity to Cure Default.** The GVEC shall have thirty (30) days to cure the Default after written notice from the District of the existence of an Event of Default. If GVEC fails to cure the default within such cure period, the District shall have the right, without further notice, to terminate this Agreement in whole or in part as the District deems appropriate.
9. **Limitation of Liability.** The entire liability of the District to GVEC, regardless of the form of action, whether in contract or in tort, will not exceed any fees paid to District during the 12-month period immediately prior to GVEC's giving of notice of such claim. In no event will the District be liable for any incidental, indirect, special or consequential damages to GVEC, including, but not limited to, loss of revenues, profits or savings, even if the District knew or should have known of the possibility of such damages.
10. **No Warranties.** THE **DISTRICT** DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED WITH REGARD TO THE ADVERTISEMENT, ITS PRESENTATION OF GVEC'S CONTENT AND VIDEO PROGRAMING, IF ANY, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.
11. **Assignment.** This Agreement shall not be assigned by GVEC nor shall GVEC grant to any other person or other GVEC any of its rights without the prior written consent of the District.
12. **Intellectual Property Rights Indemnification.** GVEC SHALL INDEMNIFY, DEFEND, AND HOLD THE DISTRICT, ITS ELECTED OFFICIALS, EMPLOYEES, OFFICERS, DIRECTORS, VOLUNTEERS AND REPRESENTATIVES HARMLESS FROM AND AGAINST ANY AND ALL LIABILITIES, LOSSES, DAMAGES, COSTS AND EXPENSES (INCLUDING REASONABLE ATTORNEYS' FEES) FOR INFRINGEMENT OF ANY PATENT, COPYRIGHT OR SIMILAR PROPERTY RIGHT INCLUDING, BUT NOT LIMITED TO, MISAPPROPRIATION OF TRADE SECRETS AND ANY INFRINGEMENT BY GVEC AND ITS EMPLOYEES AND CONSULTANTS BASED ON ANY DELIVERABLE OR ANY OTHER MATERIALS FURNISHED HEREUNDER, AND USED BY EITHER THE DISTRICT OR GVEC WITHIN THE SCOPE OF THIS AGREEMENT.
13. **No Waiver of Governmental Immunity.** The District neither waives nor relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of its execution of this Agreement and performance of the covenants, functions or obligations described herein. No provision of this Agreement is consent to suit.
14. **Relationship of the Parties; No Third-Party Liability.** It is understood and agreed that GVEC shall not be deemed for any purposes to be an employee or agent of the District. Nothing in this Agreement shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Agreement.



15. **Jurisdiction and Venue.** This Agreement shall be governed by and construed in accordance with the laws and court decisions of the State of Texas. The obligations of the parties to this Agreement shall be performable in Gonzales County, Texas, and if legal action, such as civil litigation, is necessary in connection therewith, exclusive venue shall lie in Gonzales County, Texas.
16. **Non-Waiver of Performance.** A waiver by either Party of a breach of any of the terms, conditions, covenants or guarantees of this Agreement shall not be construed or held to be a waiver of any succeeding or preceding breach of the same or any other term, condition, covenant or guarantee herein contained. In fact, no waiver, change, modification or discharge by either party hereto of any provision of this Agreement shall be deemed to have been made or shall be effective unless expressed in writing and signed by both parties.
17. **Authority.** The signer of this Agreement for the District and GVEC each represents, warrants, assures and guarantees that he or she has full legal authority to execute this Agreement on behalf of the District and GVEC respectively, and to bind the District and GVEC to all of the terms, conditions, provisions and obligations herein contained as allowed under law.
18. **Miscellaneous.** No party shall be liable for delay in performance hereunder due to causes beyond its control, including but not limited to acts of God, fires, strikes, pandemic, epidemic, government restrictions or orders, and/or delinquencies of suppliers, intervention of any governmental authority or acts of war or terrorism. The parties agrees that if any part or provision of this Agreement is in any manner held to be invalid, illegal, void, or in any manner unenforceable, or to be in conflict with any law or, including but not limited to the District's rules or regulations, then the validity of the remaining portions or provision of this Agreement shall not be affected, and such part or provision shall be construed and enforced in a manner designed to effectuate the intent expressed in this Agreement to the maximum extent permitted by law. This Agreement may be executed in any number of counterparts, each of which when so executed and delivered shall be deemed an original and all of which counterparts, taken together, shall constitute one and the same instrument.
19. **Attorneys Fees.** In any adjudication or claim for breach of contract under this Agreement, reasonable and necessary attorneys' fees that are equitable and just, may be awarded to the prevailing party. Otherwise, no provision of this Agreement is a waiver of any immunity or defense or consent to suit.
20. **Entire Agreement.** This Agreement together with the attachments incorporated herein by reference embodies the complete Agreement of the Parties hereto, superseding all oral or written previous and contemporary agreements between the Parties relating to matters herein; and except as otherwise provided herein, cannot be modified without written consent of the parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the dates provided below.



Signatures on the following page.

GVEC: GUADALUPE VALLEY ELECTRIC COOPERATIVE By: _____ Print Name: _____ Title: _____ Date: _____	DISTRICT: GONZALES INDEPENDENT SCHOOL DISTRICT By: _____ Print Name: _____ Title: _____ Date: _____
---	--



EXHIBIT A

ADVERTISEMENT PACKAGE SELECTION

<u>DESCRIPTION/LOCATION</u>	<u>Package (Cost)</u>
☐ Bus Advertisements	\$0
☒ Campus Athletic Field Advertisement (i.e. Fence, Bleachers, Scoreboards)	\$45,791.00
☐ School-Sponsored Activities (T-Shirts, Banners)	\$0
☐ Game Day Sponsor	\$0
☐ Campus Indoor Advertisement (Gym, Library, Cafeteria)	\$0
☐ Gonzales ISD Newsletter, Fliers	\$0
☐ Gonzales ISD Website(s)	\$0
☐ Radio Broadcasting	\$0
☐ Other Advertising	\$0
<u>Requested Facility Location:</u> Apache Field	
<u>Contact name:</u> Gene Krdler / Amanda Smith	
<u>Address:</u> 1615 Saint Louis St	
<u>City, State, Zip:</u> Gonzales, Texas 78629	
<u>Phone:</u> (830) 672-9551	
<u>Email:</u> gene.kridler@gonzalesisd.net / amanda.smith@gonzalesisd.net	
<u>Taxpayer Identification Number:</u> 74-6001006	



EXHIBIT B

CONTENT REGULATIONS

The following provides a general summary of what content will not be accepted:

1. Material that may violate any rights of any person, firm or corporation;
2. Material which is in whole or part defamatory, disparaging or libelous of specific competitors or competitive products, obscene, profane, vulgar, repulsive or offensive, either in theme or in treatment or refers to matters that are not considered socially acceptable topics;
3. False, unsubstantiated or unwarranted claims for any product or service;
4. Material promoting any habit-forming drugs, tobacco products, firearms or firearm ammunition;
5. Material promoting alcoholic beverages, regardless of the percentage of alcohol, or advertising for nonalcoholic products containing the name of a distilled product or a distiller or GVEC associated with hard liquor;
6. Material promoting a product or service which is illegal per se, or has no legal use;
7. Material that includes any element of intellectual property without the owner's consent to such use, including but not limited to music master, mechanical, performance and synchronization rights or gives rise to any other colorable claim of infringement, misappropriation or other form of unfair competition;
8. Material relating to or promoting adult-only entertainment or sexually-oriented businesses;
9. Advocacy material which supports or opposes a candidate, issue or cause or which supports or opposes a religion, denomination, religious creed, tenet or belief; (e.g., political or issue-oriented, Non-Commercial content);
10. Material that promotes or depicts violence or anti-social behavior or presents a danger of causing riot, disorder or other threat to public safety, peace or order;
11. Material proposed for placement by an individual or firm awaiting approval from the School Board on any matter unrelated to these guidelines or an individual or firm with a pending lawsuit against the District;
12. Content which is inconsistent with federal or state law, Board policy, District or campus regulations, or curriculum;
13. Content which is inappropriate in a school setting with a student audience;
14. Material which advertises products presenting a health hazard and endorses actions endangering the health or safety of students.
15. Material which creates a substantial likelihood of material disruption within the District, including adding to the District's obligations for security and facilities maintenance or adds to the District's administrative burden by exposing the District to complaints, controversy, or litigation;
16. Any message regarding any political, public service, social or public issue or viewpoint of any person or entity, or any message specifically prohibited by District policy;



17. Content that would cause the District's school property, if posted individually or in combination with other like advertisements, to become a public forum for the dissemination and/or discussion of political, public service, social or public issues or viewpoints; or
18. Content that promotes or depicts any product, dress or behavior which violates the Student Code of Conduct and/or in the opinion of the majority of the School Board reflects poorly on the reputation of the District or sets a bad example for its students.
19. Content where there is a reasonable cause to believe that the advertisement would result in material and substantial interference with school activities or the rights of others.
20. Content that contains defamatory statements about public figures or others.
21. Content that advocates for imminent lawless or disruptive action and are likely to incite or produce such action.
22. Content that contains hate literature that scurrilously attacks ethnic, religious, or racial groups or contains content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.



watchfire

Ph: 713.944.6200
Fax: 713.944.1290
spectrumscoreboards.com
10050 EASTHAVEN BLVD. HOUSTON, TX

DATE 11-21-25

PROJECT GONZALES HIGH SCHOOL

LOCATION GONZALES, TX

SALES REP STEPHEN KENNEDY

DRAWING NO. 25111103-03-P

DESIGNER JOSH BARRY

SPECIFICATIONS

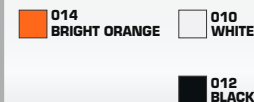
(1) SPECTRUM FOOTBALL SCOREBOARD 11224-Z4
W/ LED DIGITS: 30", 24" AND 15"

(1) DECORATIVE TRUSSWORK

(1) SPONSOR SIGN

(1-PAIR) SPECTRUM FOOTBALL GAME CLOCKS 1155T-Z3
W/ LED DIGITS: 27" AND 14"

COLORS



NOTES:
COLORS SHOWN ARE FOR DEMONSTRATION PURPOSES ONLY.
VARIATIONS IN COLOR ON FINISHED PRODUCTS MAY OCCUR.

THIS DRAWING IS FOR
DEMONSTRATION
PURPOSES ONLY

CUSTOMER APPROVAL

I UNDERSTAND THIS CONCEPTUAL ILLUSTRATION IS PROVIDED
FOR A PROJECT PREPARED FOR MY ORGANIZATION. IT MAY
NOT BE COPIED, REPRODUCED, EXHIBITED, OR SHOWN TO
ANYONE OUTSIDE MY ORGANIZATION WITHOUT WRITTEN
CONSENT FROM SPECTRUM SCOREBOARDS

AUTHORIZED BY

DATE

Gonzales High School Football Scoreboard

Customer Number 9169242

November 21, 2025

Quote Number 2519737.1

TO: Gene Kridler
Gonzales ISDJob Site Address: 1520 St Paul St
Gonzales, TX 78629**RE: Gonzales ISD - Football Scoreboard-****Model 11224-Z4 Football Scoreboard:****WF-FB-11224** [10ft x 24ft x 5in]

ID 2099848

\$22,114*99:59 Clock, Score, Quarter, Down, To Go, Ball On, TOL Fixed Digits and Possession Indicator***Z4 - Custom UltraBold (See Notes)** LED Digits**TouchConnect Wireless Scoring Controller** Scoreboard Controller

Vinyl Team Names

014 - Orange Cabinet Color**010 - White** Trim Color

010 - White Caption Color

012 - Black Caption Outline

Standard 5-Year Parts Warranty

2 Year Labor Warranty

Included Permacoat

Included Logo on Board

Pair Model 1155T-Z3 Play Clocks:**WF-AC-1155T** [6ft x 4ft x 6in]

ID 2099849

\$8,709*27" Snap Clock, 14" Game Clock, Down & Distance (Pair)***Z3 - Custom Bold/UltraBold (See Notes)** LED Digits**Wireless Receiver Only, Two Scoreboards)** Scoreboard Controller**014 - Orange** Cabinet Color**012 - Black** Trim Color

010 - White Caption Color

012 - Black Caption Outline

Standard 5-Year Parts Warranty

2 Year Labor Warranty

Included Permacoat

33"H x 24"W Decorative Truss:**SB Accessory**

ID 2099857

\$2,876*Accessory for Fixed Digit Scoreboard*

Arched (Vector Artwork Required) Truss

012 - Black Truss Color

Non-illuminated (Vector Artwork Required) Letters

24"H x 24"W Sponsor Sign:**SB Accessory**

ID 2099858

\$1,816*Accessory for Fixed Digit Scoreboard*

Outdoor Non-Illuminated (Vector Artwork Required) Ad / Sponsor Panel

010 - White Ad / Sponsor Panel Color

Delivery, Installation & Final Hookup:

Installation

\$10,276

Physical Installation Scope

Does NOT include Scoreboard Support Structure, running data cable, electrical power or conduit work. DOES include taking down existing scoreboard & sign and delivery, assembly, erection and welding of new scoreboard, truss, sign & clocks to existing support structures. Also includes final connection of the electrical power to the scoreboard & clocks. Spectrum by Watchfire will install the proposed scoreboard and signage to the customer's existing support structure at the customer's request. We assume NO responsibility for the integrity of the existing structure nor the engineered wind load rating. Spectrum by Watchfire has no knowledge, documentation or proof of engineering for the existing support structure.

Timeline:

Production lead time for the entire project is currently expected to be 6-8 weeks from time of down payment and signed color layout.

Gonzales ISD - Football Scoreboard- Total:

\$45,791

Payment Terms: Net 30 days

Acceptance:

The below party hereby acknowledges and is agreeable to the Terms and Conditions contained within this quote along with the Standard Watchfire Terms and Conditions. (available upon request)

For Terms of Sale, please visit <https://tos.watchfiresigns.com/TermsOfSaleSI.pdf>

Accepted by:

Accepted Date:

Proposal valid until January 20, 2026



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Financial Feasibility of Equipping School Buses with 3-Point Seat Belts in Compliance with SB 546

ADMINISTRATOR RESPONSIBLE: Gene Kridler, Executive Director of Operations; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present information to comply with SB 546 from Texas legislative session which requires that all school buses transporting children be equipped with 3-point seat belts for every passenger.

As part of the legislation, the Texas Education Agency (TEA) is required to gather data from each school district regarding their current bus fleet and the estimated cost to retrofit those buses with 3-point seat belts.

The board is required to determine whether equipping the district's fleet of school buses with 3-point seat belts is financially feasible and fits within the district's budget.

Strategic Goal Area: 4 - Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: Is financially feasible

SAMPLE MOTION: *"I move that the board determines that equipping the district's fleet of school buses with 3-point seat belts is financially feasible and authorizes the superintendent or her designee to proceed with any and all steps necessary to comply with SB 546, as presented."*



Seat Belt Inventory Required by SB 546

Fully Equipped with 3-Point Seat Belts	
Regular Buses	8
Special Education Buses	3
Activity Buses	0

Equipped with Only Lap Belts (2-Point)	
Regular Buses	0
Special Education Buses	2
Activity Buses	0

No Passenger Seat Belts	
Regular Buses	23
Special Education Buses	0
Activity Buses	4

Mix of 3-Point and Lap Belts	
Regular Buses	0
Special Education Buses	0
Activity Buses	0

Some Seats with 3-Point, Others with No Seat Belts	
Regular Buses	0
Special Education Buses	0
Activity Buses	0

Some Seats with 2-Point, Others with No Seat Belts	
Regular Buses	0
Special Education Buses	0
Activity Buses	0

Retrofit Cost Estimate (District-Owned Buses)			
Type of Bus	# Buses	Estimated Cost Per Bus	Total
Regular Buses	7	\$35,000	\$245,000
Special Education	2	\$27,000	\$54,000
Activity Buses	4	\$27,000	\$108,000
		Total	\$407,000

**Note: Several buses are past their useful life and are scheduled to be disposed of during Summer 2026*



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Prekindergarten Tuition Rate for the 2026-27 School Year

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas Education Code (TEC) § 29.1531 authorizes school districts to offer Pre-K classes on a tuition basis.

Each year, the tuition rate must be approved by the Commissioner of Education.

Administration recommends submitting a rate of \$5,300 to the Commissioner. This would be an increase of \$100 from the current 2025-26 rate.

Administration will also present changes to the tuition-based Pre-K program following the passage of HB 2 during the 2025 legislative session.

Strategic Goal Area: 4 - Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board set the tuition rate for the tuition-based prekindergarten program at \$5,300 for the 2026-27 school year pending approval from the Commissioner of Education, as needed."*



PK Tuition Rate Research

Entity	Most Current Annual Rates	Est # Days	Daily Cost	Daily Rate Increase from 2025-26	Additional Costs / Notes
Floresville ISD	\$4,800	170	\$28.24	\$6	
Spring Branch ISD	\$7,002	170	\$41.19	\$9	\$50 Enrollment Fee; Charge discounted tuition for employees
Happy House	\$1,760	57	\$30.88	\$1	\$250 Enrollment/Supply Fee
Presbyterian Day Center	\$2,000	57	\$35.09	\$0	\$50 Registration & 2 \$50 Supply Fees
Shiner St. Paul	\$11,665	175	\$66.66	\$2	Includes \$125 registration fee; \$20 PTO Fee & \$25 Booster Club Fee; \$1,000 Bus Fee; \$1,250 afterschool fee Additional Costs: \$5.50/day for lunch, Band & Athletic Fees
Christian Kids (per week)	\$145		\$29.00	\$1	Licensed PK provider (Abella Program) \$65 Enrollment Fee
Little Apache Academy (per week)	\$155		\$31.00	\$2	Not licensed PK; One time fee of \$50

23-24 TEA Tuition Rate for GISD	\$7,559	174	\$43		
25-26 Estimated Cost Per Student	\$11,340	174	\$65		

Option 1: No-change	\$5,200	174	\$29.89	-\$0.88	Stagnant Rate
Option 2: Increase \$50/year	\$5,250	174	\$30.17	-\$0.60	
Option 3: Increase \$100/year	\$5,300	174	\$30.46	-\$0.31	<-- Administration's Recommendation
Option 4:	\$6,514	174	\$37.44	\$6.67	Average of all entities above

GISD offers:

Free Breakfast & Lunch; Free Transportation; Free Afterschool Program (until 6:15; Includes snack/meal)

Total Enrollment as of 3/23/2026	145
Tuition-Based Enrollment	7
	4.83%
Total Current GPA Budget	\$1,644,247.54
Total % for Tuition Based Program	\$79,377.47
Cost per student	\$11,339.64

Tuition Rate History:	
2021-22	\$4,800
2022-23	\$5,150
2023-24	\$5,150
2024-25	\$5,150
2025--26	\$5,200



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on a Resolution that supports 2025 Hazard Mitigation Plan update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

The Federal Disaster Mitigation Act of 2000 amended the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act), creating the framework for state, local, tribal, and territorial governments to engage in hazard mitigation planning to receive certain types of non-emergency disaster assistance, this Resolution would allow us to receive any grants available for any non-emergency

ADMINISTRATION'S RECOMMENDATION: Administration is recommending that the Board **Approve** the 2025 Hazard Mitigation Plan update, including any future edits needed for federal compliance.

SAMPLE MOTION:

"I move that the board **Approve** the Resolution as presented."

"I move that the board **Not Approve** the Resolution as presented."



**RESOLUTION OF THE
GONZALES INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, the Federal Disaster Mitigation Act of 2000 amended the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Stafford Act), creating the framework for state, local, tribal, and territorial governments to engage in hazard mitigation planning to receive certain types of non-emergency disaster assistance; and,

WHEREAS, the Disaster Mitigation Act of 2000 was amended in May 2023 to require an Active Hazard Mitigation Plan for federal grant funding eligibility; and,

WHEREAS, a Core Team comprised of members of Gonzales County, participating sub-jurisdictions, and school districts took part in the identification of Critical Facilities, Community Capabilities, Identification and Prioritization of Natural Hazard Risks, and the identification of new Hazard Mitigation Actions; and,

WHEREAS, Stakeholders and Participants also provided input; and,

WHEREAS, Gonzales ISD and its School Board commit to comply with the annual Plan review as described by FEMA; and,

WHEREAS, the Plan incorporates the comments, ideas, and concerns of the communities, which this updated Plan is designed to protect, ascertained through a series of Public Outreach Meetings, newspaper coverage, publication of the draft plan for public review and comment, and other activities; and

WHEREAS, the Plan is currently under review by FEMA, and additional edits to the Plan's contents may be required to ensure compliance with 44 CFR § 201.6.

NOW THEREFORE, BE IT RESOLVED by the School Board of Gonzales ISD in Gonzales County that on this date April 9, 2026 the 2025 Hazard Mitigation Plan update, including any future edits needed for federal compliance, is hereby approved and adopted by the School Board and resolves to execute the Actions in the Plan.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Gonzales Independent School District during a lawfully called meeting on April 13, 2026. A quorum of the Board being then present, a motion was made to accept the resolution and seconded, and the following vote occurred, resulting in the rejection of this resolution:

Ayes: _____

Abstentions: _____

Noes: _____

Board President

Board Secretary



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on E-Rate Fiber Project and Associated Budget Amendment

ADMINISTRATOR RESPONSIBLE: Chema Chavez, Director of Technology; Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: In accordance with the strategic plan, administration solicited proposals to upgrade and maintain the fiber network (how we get internet access to campuses and support departments).

This fiber improvement project would:

- Add fiber to support the Tom Lester Jr. CTE Center.
- Replace the fiber at GHS.
- Replace fiber from EA to operations; and
- Add fiber from operations to transportation
- Also included is a 3-year maintenance agreement on the project

We received three (3) proposals in response to the RFP. The evaluation matrix and recommended proposal is attached.

It is recommended that the board approve this bid contingent upon USAC approval and E-Rate funding as well as authorize the administration to amend the current budget if E-Rate funding is made available this year. The budget amendment would be:

- Increases federal revenue: \$199,086 (federally funded portion)
- Increase expenditures: \$221,207 (total project cost)

Strategic Goal Area: 4-Strategic Resource Management

SUPERINTENDENT RECOMMENDATION: Approve

SAMPLE MOTION:

"I move that the board approve this purchase and budget amendment, as presented, contingent upon USAC approval and E-rate funding."



Bid Evaluation Template

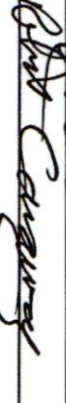
RFP Close Date: 3/13/2026

Service description: Maintenance

Funding Year: 2026-2027

School Name: Gonzales ISD

NOTE:		When evaluating cost from Vendor proposals, be sure you are evaluating eligible amounts only. This criteria factor (eligible cost) should also be the most heavily weighted factor. If you include total cost, it should be a separate criteria factor with less point value.								
Vendor	SPIN	Date Received	Price of Eligible service/product	Reputation of vendor and vendor's service/product	Quality of vendor's service/product	Service/product meets school needs	Past relationship with vendor	Total long term cost to the school	Ability to comply with laws relating to historically underutilized businesses	Total Points
			20	10	15	15	15	15	10	100
SkyRider Communications	143031192	3/4/2026	18	5	7	7	7	10	8	62
James Telco Inc	143049892	3/13/2026	16	7	12	12	12	14	8	81
Advanced Networks of Texas	143036711	3/13/2026	14	7	14	5	12	12	8	72

Winning Bidder:	James Telco Inc
Printed Name of person evaluating	Matthew Spear
Signature of person evaluating:	
Printed Name of person evaluating	Michael Spear
Signature of person evaluating:	
Printed Name of person evaluating	Robert Caraway
Signature of person evaluating:	
Printed Name of person evaluating	
Signature of person evaluating:	
Date of evaluation:	3/23/26

Comments:

Chema Chavez: Telco and SkyRider provided equal fiber maintenance

Chema Chavez: Advanced Networks did not include 90A bypass

Chema Chavez: James Telco has a good relationship with city to facilitate run across 90A

Service description: Self-Provisioned Network	Service Provider Name:	James Teleco
Funding Year: 2026-2027	SPIN:	143049892
School Name: Gonzales ISD		
Locations/Connections	Self-Provisioned Network	
From Gonzales Administration (Demarc) to CTE New Construction	\$ 117,300.00	-
From Gonzales Administration (Demarc) to Gonzales High School	\$ 52,239.00	-
From Gonzales Administration (Demarc) to Gonzales Maintenance Dept	\$ 18,041.00	-
From Gonzales Maintenance Dept to Gonzales Transportation	\$ 16,827.00	-
Additional Costs (if applicable)	Cost	
Special Construction		
Non-Recurring Charges		

Please complete the fields highlighted in yellow.

If not applicable, please put N/A

If you are unable to provide a bid for a certain term or bandwidth, please put N/A.

Please do not add to or make changes to the provided template.

9:53 PM 3/13/26
 emailed to
 Chema E
 2012.187

JAMES TELECO, INC.

Phone: (361)277-5924
Fax: (361)277-8961
341 Edgar Leesville Rd.
Cuero, TX 77954

**Quote**

No.: **6571**
Date: 3/12/2026

Prepared for:

Gonzales ISD
1801 N. Sara Dewitt
Gonzales, TX 78629 U.S.A.

Prepared by: Benjamin Gifford

Account No.: 2944

Phone: (830) 672-7507

Job: Erate 2026-2027 Fiber to CTE

Quantity	Item ID	Description	UOM
Quote reflects installing fiber from Gonzales Administration office to CTE New Construction			
11,500.00	MISC EQPT	12 Strand OS2 Single Mode aRemored Oustide Plant Bertek LTD12B02AB0302	
1.00	MISC EQPT	1U Fiber Patch Panel Leviton 5R1UM-S03	
2.00	MISC EQPT	12 Strand OS2 Fiber Adapter Plate LC 5F100-2LL	
24.00	MISC EQPT	Fusion Splice Connectors LC Swift LC-SM-UPC-09-S	
2.00	MISC EQPT	1M LC/LC OS2 Patch Cable Leviton UPDLC-S01	
6,000.00	MISC EQPT	Aerial Strand 1/4 EHS-A-7W-5000-R-NSP	
1.00	MISC EQPT	Misc Handhole Boxes, Trenching, Pipe, Boring Pipe, and misc equipment	
1.00	MISC EQPT	Misc Pole Hardware for approx 65 poles	
1.00	MISC EQPT	Boring Contractor Price	
500.00	LABOR	Hourly Labor	
40.00	LABOR TRAVEL	Hourly Labor Travel	
1.00	MISC EQPT	Aerial Contractor	
1.00	MISC EQPT	Bucket Truck	

Your Price: **\$117,300.00**

Total: **\$117,300.00**

Prices are firm until 4/11/2026 Terms: Net 10

Prepared by: Benjamin Gifford, benjamin@jamesteleco.com**Date:** 3/12/2026**Accepted by:** _____**Date:** _____**Disclaimer**

All quotation information is valid for 30 days from date received. All equipment installations will be invoiced upon completion of work.
Payment is due upon receipt.
We value your business and look forward to serving you.

JAMES TELECO, INC.

Phone: (361)277-5924

Fax: (361)277-8961

341 Edgar Leesville Rd.

Cuero, TX 77954

**Quote**No.: **6572**

Date: 3/12/2026

Prepared for:

Gonzales ISD

1801 N. Sara Dewitt

Gonzales, TX 78629 U.S.A.

Prepared by: Benjamin Gifford

Account No.: 2944

Phone: (830) 672-7507

Job: Erate 2026-2027 Fiber to HS

Quantity	Item ID	Description	UOM
Quote reflects installing fiber from Gonzales Administration office to High School			
8,000.00	MISC EQPT	12 Strand OS2 Single Mode aRemored Oustide Plant Bertek LTD12B02AB0302	
1.00	MISC EQPT	1U Fiber Patch Panel Leviton 5R1UM-S03	
2.00	MISC EQPT	12 Strand OS2 Fiber Adapter Plate LC 5F100-2LL	
24.00	MISC EQPT	Fusion Splice Connectors LC Swift LC-SM-UPC-09-S	
2.00	MISC EQPT	1M LC/LC OS2 Patch Cable Leviton UPDLC-S01	
1,000.00	MISC EQPT	Aerial Strand 1/4 EHS-A-7W-5000-R-NSP	
1.00	MISC EQPT	Misc Pole Hardware	
360.00	LABOR	Hourly Labor	
40.00	LABOR TRAVEL	Hourly Labor Travel	
1.00	MISC EQPT	Aerial Contractor	
1.00	MISC EQPT	Bucket Truck	

Your Price: **\$52,239.00**Total: **\$52,239.00**

Prices are firm until 4/11/2026 Terms: Net 10

Prepared by: Benjamin Gifford, benjamin@jamesteleco.com

Date: 3/12/2026

Accepted by: _____

Date: _____

Disclaimer

All quotation information is valid for 30 days from date received. All equipment installations will be invoiced upon completion of work.
Payment is due upon receipt.

We value your business and look forward to serving you.

JAMES TELECO, INC.

Phone: (361)277-5924
Fax: (361)277-8961
341 Edgar Leesville Rd.
Cuero, TX 77954

**Quote**No.: **6573**

Date: 3/12/2026

Prepared for:

Gonzales ISD
1801 N. Sara Dewitt
Gonzales, TX 78629 U.S.A.

Prepared by: Benjamin Gifford

Account No.: 2944

Phone: (830) 672-7507

Job: Erate 2026-2027 Fiber to Maintenance

Quantity	Item ID	Description	UOM
Quote reflects installing new fiber from Gonzales Administration to Maintenance Department			
1,500.00	MISC EQPT	12 Strand OS2 Single Mode aRemored Oustide Plant Bertek LTD12B02AB0302	
1.00	MISC EQPT	1U Fiber Patch Panel Leviton 5R1UM-S03	
2.00	MISC EQPT	12 Strand OS2 Fiber Adapter Plate LC 5F100-2LL	
24.00	MISC EQPT	Fusion Splice Connectors LC Swift LC-SM-UPC-09-S	
2.00	MISC EQPT	1M LC/LC OS2 Patch Cable Leviton UPDLC-S01	
1.00	MISC EQPT	Misc Pole Hardware	
100.00	LABOR	Hourly Labor	
10.00	LABOR TRAVEL	Hourly Labor Travel	
0.50	MISC EQPT	Aerial Contractor	
0.50	MISC EQPT	Bucket Truck	

Your Price: **\$18,041.00**Total: **\$18,041.00**

Prices are firm until 4/11/2026 Terms: Net 10

Prepared by: Benjamin Gifford, benjamin@jamesteleco.com

Date: 3/12/2026

Accepted by: _____

Date: _____

Disclaimer

All quotation information is valid for 30 days from date received. All equipment installations will be invoiced upon completion of work.
Payment is due upon receipt.
We value your business and look forward to serving you.

JAMES TELECO, INC.

Phone: (361)277-5924
Fax: (361)277-8961
341 Edgar Leesville Rd.
Cuero, TX 77954

**Quote**

No.: **6574**
Date: 3/12/2026

Prepared for:

Gonzales ISD
1801 N. Sara Dewitt
Gonzales, TX 78629 U.S.A.

Prepared by: Benjamin Gifford

Account No.: 2944

Phone: (830) 672-7507

Job: Erate 2026-2027 Fiber from Maintenance to Tran:

Quantity	Item ID	Description	UOM
Quote reflects installing fiber from Maintenance to Transportation			
900.00	MISC EQPT	12 Strand OS2 Single Mode aRemored Oustide Plant Bertek LTD12B02AB0302	
1.00	MISC EQPT	1U Fiber Patch Panel Leviton 5R1UM-S03	
2.00	MISC EQPT	12 Strand OS2 Fiber Adapter Plate LC 5F100-2LL	
24.00	MISC EQPT	Fusion Splice Connectors LC Swift LC-SM-UPC-09-S	
2.00	MISC EQPT	1M LC/LC OS2 Patch Cable Leviton UPDLC-S01	
800.00	MISC EQPT	Aerial Strand 1/4 EHS-A-7W-5000-R-NSP	
1.00	MISC EQPT	Misc Pole Hardware	
100.00	LABOR	Hourly Labor	
10.00	LABOR TRAVEL	Hourly Labor Travel	
0.50	MISC EQPT	Aerial Contractor	
0.50	MISC EQPT	Bucket Truck	

Your Price: \$16,827.00

Total: \$16,827.00

Prices are firm until 4/11/2026 Terms: Net 10

Prepared by: Benjamin Gifford, benjamin@jamesteleco.com**Date:** 3/12/2026**Accepted by:** _____ **Date:** _____**Disclaimer**

All quotation information is valid for 30 days from date received. All equipment installations will be invoiced upon completion of work.
Payment is due upon receipt.
We value your business and look forward to serving you.



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the 2026-27 Academic Calendar

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The district provided compliant options to stakeholders for consideration and voting. Based on the results, the majority of respondents selected Option B. Accordingly, the administration recommends approval of Option B, as it reflects stakeholder input and aligns with district requirements.

At the March 9, 2026 board meeting, this item was tabled following a request to revise the calendar to designate March 5, 2027 (County Stock Show) as a day off for employees as well. This adjustment has since been incorporated into the recommended option.

Therefore, administration brings forward Option B, inclusive of the requested revision, for board consideration and approval.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:

"I move that the board approve the 2026-27 academic calendar as presented."



2026 - 2027 Gonzales ISD Calendar

July						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 4 Independence Day

August						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 3-4 New Teacher Inservice
Aug 5-11 Teacher Report/Staff Dev
Aug 12 Student First Day

September						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 4 Early Release
Sept 7 Student/Staff Holiday
Sept 18 Early Release

October						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 2 Student/Staff Holiday
Oct 5 Staff Dev/Student Holiday
Oct 23 Early Release/Parent Teacher Conf

November						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 23 - 27 Thanksgiving Break

December						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 18 Early Release
Dec 21 - Dec 31 Winter Break

January						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 1 Winter Break
Jan 4-5 Staff Dev/Student Holiday
Jan 6 Students Return
Jan 18 Student/Staff Holiday; MLK Jr Day

February						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15-16 Staff Dev/Student Holiday
Feb 26 Early Release Parent/Teacher Conference

March						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 5 Staff/Student Holiday
March 15-19 Spring Break
March 26 Good Friday

April						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

22

May						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 14 & 21 Bad Weather Days
May 27 Last Day of Instruction
May 28 Teacher Work Day

June						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

58

175 Days **Minutes:** Elm 4 = 81,375 GNA/GJH 82,250 GHS 83,300 (Target Min 75,600)

Legend	
	Staff Dev/Student Holiday
	First Day, Return Day or Last Day of Student Instruction
	Early Release
	Testing Window
	New Teacher Inservice
	District Closed/Staff/Student Holiday

Regular Schedules		
Campus	Schedules	Min
GPA	7:45am-3:30pm	465
GES	7:50am-3:35pm	465
GNA	7:55am-3:45pm	470
GJH	8:00am-3:50pm	470
GHS	8:05am-4:01pm	476

Early Release Schedule		
Campus	Schedules	Min
GPA	7:45 -11:45	240
GES	7:50 - 11:50	240
GNA	7:55 - 11:55	240
GJH	8:00 - 12:00	240
GHS	8:05 - 12:05	240

Grading Periods	
Term	Dates
1st	Aug 12 - Oct 9
2nd	Oct 12 - Dec 18
3rd	Jan 6 - March 12
4th	March 22 - May 28
Graduation: May 28, 2027 @ 7:30 pm	
Summer School: June 7	

UIL Eligibility Chart (for Grades 6-12)				
Report Name	Name - Abbreviation	Grading Period Ends	Grades Online by Midnight	Final Grades Posted to Skyward Lose or Gain UIL Eligibility
Progress Report	Progress Report 1 - P1			
Eligibility Report	Progress Report 2 - P2			
Report Card	Term 1 - T1			
Eligibility/Progress Report	Progress Report 3 - P3			
Eligibility/Progress Report	Progress Report 4 - P4			
Report Card	Term 2 - T2			
Eligibility/Progress Report	Progress Report 5 - P5			
Eligibility/Progress Report	Progress Report 6 - P6			
Report Card	Term 3 - T3			
Eligibility/Progress Report	Progress Report 7 - P7			
Eligibility/Progress Report	Progress Report 8 - P8			
Report Card	Term 4 - T4			

Adopted: February 3, 2025



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the TEA Staff Development Waiver Minutes Application

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent; Jennifer Molnoskey, Director of PEIMS

RATIONAL SUMMARY: Gonzales ISD administration is seeking approval to apply for 2,100 TEA staff development waiver minutes for the 2026-27 school year. With the approval of 2,100 waiver minutes for staff development by TEA, brings the operational minutes to more than 75,600 for each campus and puts the district in compliance with TEA.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the application for 2,100 staff development waiver minutes to TEA for the 2026-27 school year as presented."*





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to approve and sign the Gonzales ISD Certification of Provision of Instructional Materials.

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: In accordance with Texas Education Code, §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with 19 Texas Administrative Code (TAC) §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children & Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The Certification of Provision of Instructional Materials Survey of 2026 - 2027 includes a section to allow LEAs to certify they meet this requirement.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: I move that the Board approve the Gonzales ISD Certification of Provision of Instructional Materials for the 2026-2027 school year and authorize the Board President and Board Secretary to sign on behalf of the district.



LEARNING TODAY,
LEADING TOMORROW

PREWORK FORM



Certification of Provision of Instructional Materials Survey 2026–27

Table of Contents

Survey Prewrite Form	4
2026–27 Certification of Provision of Instructional Materials.....	4
Certification 2026–27 Survey Questions	8
Background Information	8
Local School System Information.....	8
Reading Language Arts Certification	10
Scope and Sequence: All Grade Levels RLA	10
English Reading Language Arts K–5 TEKS Coverage Certification	10
English Reading Language Arts K–5 Instructional Materials	10
Spanish Reading Language Arts K–5 TEKS Coverage Certification	12
Spanish Reading Language Arts K–5 Instructional Materials.....	12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification.....	13
English Reading Language Arts (RLA) 6–8 Instructional Materials	14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification	14
English Reading Language Arts (RLA) 9–12 Instructional Materials	15
Mathematics Certification.....	16
Scope and Sequence: All Grade Levels Mathematics	16
Mathematics K–5 TEKS Coverage Certification.....	16
Mathematics K–5 Instructional Materials.....	16
Mathematics 6–8 TEKS Coverage Certification	17
Mathematics 6–8 Instructional Materials	17
Advanced Mathematics 6–8 Instructional Materials	18
Mathematics 9–12 TEKS Coverage Certification	19
Mathematics 9–12 Instructional Materials.....	19
Social Studies Certification	20
Scope and Sequence: All Grade Levels Social Studies	20
Social Studies K–5 TEKS Coverage Certification.....	20
Social Studies K–5 Instructional Materials.....	20
Social Studies 6–8 TEKS Coverage Certification	21
Social Studies 6–8 Instructional Materials.....	21

Social Studies 9–12 TEKS Coverage Certification.....	22
Social Studies 9–12 Instructional Materials.....	23
Science Certification	24
Scope and Sequence: All Grade Levels Science	24
Science K–5 TEKS Coverage Certification	24
Science K–5 Instructional Materials	24
Science 6–8 TEKS Coverage Certification.....	25
Science 6–8 Instructional Materials	25
Science 9–12 TEKS Coverage Certification	26
Science 9–12 Instructional Materials	26
The Children’s Internet Protection Act	28
Additional Informational Questions (Optional)*	29
Other Certified Subject Areas	32
Certification 2026–27 Survey Ratification	33

Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Joy Philpott

QUESTION 1.1:

Your email address:

joy.philpott@gonzalesisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☒ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

13

QUESTION 2.1:

School system name and number

Gonzales ISD 089901

QUESTION 2.2:

Name of superintendent

Dana Arreola

QUESTION 2.3:

Email address of the superintendent

dana.arreola@gonzalesisd.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Justin Schwausch

QUESTION 2.5:

Email address of the school board president or officer of the governing body

justin.schwausch@gonzalesisd.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

April 13, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Education Company; HMH Into Reading Texas Version 2, Grade K
HMH Education Company; HMH Into Reading Texas Version 2, Grade 1
HMH Education Company; HMH Into Reading Texas Version 2, Grade 2
HMH Education Company; HMH Into Reading Texas Version 2, Grade 3
HMH Education Company; HMH Into Reading Texas Version 2, Grade 4
HMH Education Company; HMH Into Reading Texas Version 2, Grade 5

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

0

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

0

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade K
HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade 1
HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade 2
HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade 3
HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade 4
HMH Education Company; HMH ¡Arriba la lectura! Texas Version 2 Grade 5

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

0

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill School Division; Texas StudySync Grade 6
McGraw-Hill School Division; Texas StudySync Grade 7
McGraw-Hill School Division; Texas StudySync Grade 8

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

- ☒ Yes
- ☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; StudySync Grade 10 Texas (English II)
McGraw-Hill School Division; StudySync Grade 11 Texas (English III)
McGraw-Hill School Division; StudySync Grade 12 Texas (English IV)
McGraw-Hill School Division; StudySync Grade 9 Texas (English I)

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1
Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1
Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado K
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 1
Texas Education Agency; Aprendizaje Bluebonnet Matemáticas K – 5 Grado 2
Accelerate Learning; STEMscopes Texas Math - Grade 3 (1 year online)
Accelerate Learning; STEMscopes Texas Math - Grade 3 Spanish (1 year online)
Accelerate Learning; STEMscopes Texas Math - Grade 4 (1 year online)
Accelerate Learning; STEMscopes Texas Math - Grade 4 Spanish (1 year online)
Accelerate Learning; STEMscopes Texas Math - Grade 5 (1 year online)
Accelerate Learning; STEMscopes Texas Math - Grade 5 Spanish (1 year online)

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

500

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1
Carnegie Learning; MATHia

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

581

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 6 – Student 1 Year License] *
Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 7 – Student 1 Year License*
Carnegie Learning, Inc.; Texas Supplemental Math Solution Grade 8 – Student 1 Year License*
Carnegie Learning, Inc.; Texas Supplemental Math Solution Algebra I – Student 1 Year License*
Carnegie Learning; MATHia

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- ☒ Yes
- ☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra II
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Geometry
McGraw Hill LLC Full-Subject English Mathematics Precalculus Miller Precalculus

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas- Texas MyWorld Social Studies

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
- ☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7) McGraw-Hill School Education LLC; McGraw-Hill Education United States History to 1877 (grade 8) McGraw-Hill School Education LLC; McGraw-Hill Education World Cultures and Geography (grade 6)
--

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

- ☒ Yes
- ☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States Government)
McGraw-Hill School Education LLC; McGraw-Hill Education United States History since 1877 (United States History Studies Since 1877)
McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education World History (World History Studies)

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Kindergarten
Accelerate Learning Inc.; STEMscopes Science TX - Grade 1
Accelerate Learning Inc.; STEMscopes Science TX - Grade 2
Accelerate Learning Inc.; STEMscopes Science TX - Grade 3
Accelerate Learning Inc.; STEMscopes Science TX - Grade 4
Accelerate Learning Inc.; STEMscopes Science TX - Grade 5

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ☒ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Grade 6
Accelerate Learning Inc.; STEMscopes Science TX - Grade 7
Accelerate Learning Inc.; STEMscopes Science TX - Grade 8

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Chemistry
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Physics
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Miller & Levine Experience Biology
Summit K12 Holdings, Inc.; Dynamic Biology

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

☒ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☒ English reading language arts

☒ Spanish reading language arts

☒ English phonics

☒ Spanish phonics

☒ Full-subject, Tier one mathematics

☒ Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0. ☐
- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐
- 7. ☐
- 8. ☐
- 9. ☐
- 10. ☒

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☒	☐	☒
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☒	☐	☒
STAAR Interim	☐	☐	☐
Other:	☒	☒	☐
NWEA MAP			
Other:	☒	☒	☐
MCLASS			
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☒ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☐ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☒ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☐ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☒ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☐ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- ☒ Languages other than English (LOTE)
- ☒ Health, with emphasis on the importance of proper nutrition and exercise
- ☒ Physical education
- ☒ Fine arts
- ☒ Career and Technical Education (CTE)
- ☒ Technology applications
- ☐ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- ☐ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

089901

District Name:

Gonzales ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 13, 2026

Signature of the Board President and Secretary or Governing Board Officer	
<hr/>	4/13/26
Board President	Date
<hr/>	
Board Secretary	

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

ACTION ITEM

SUBJECT: Board Goal 3

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present an update on performance of students toward Goal 3--CCMR.

SUPERINTENDENT'S RECOMMENDATION: Accept the report

SAMPLE MOTION: I move that we accept the report on Goal 3 Progress as presented.

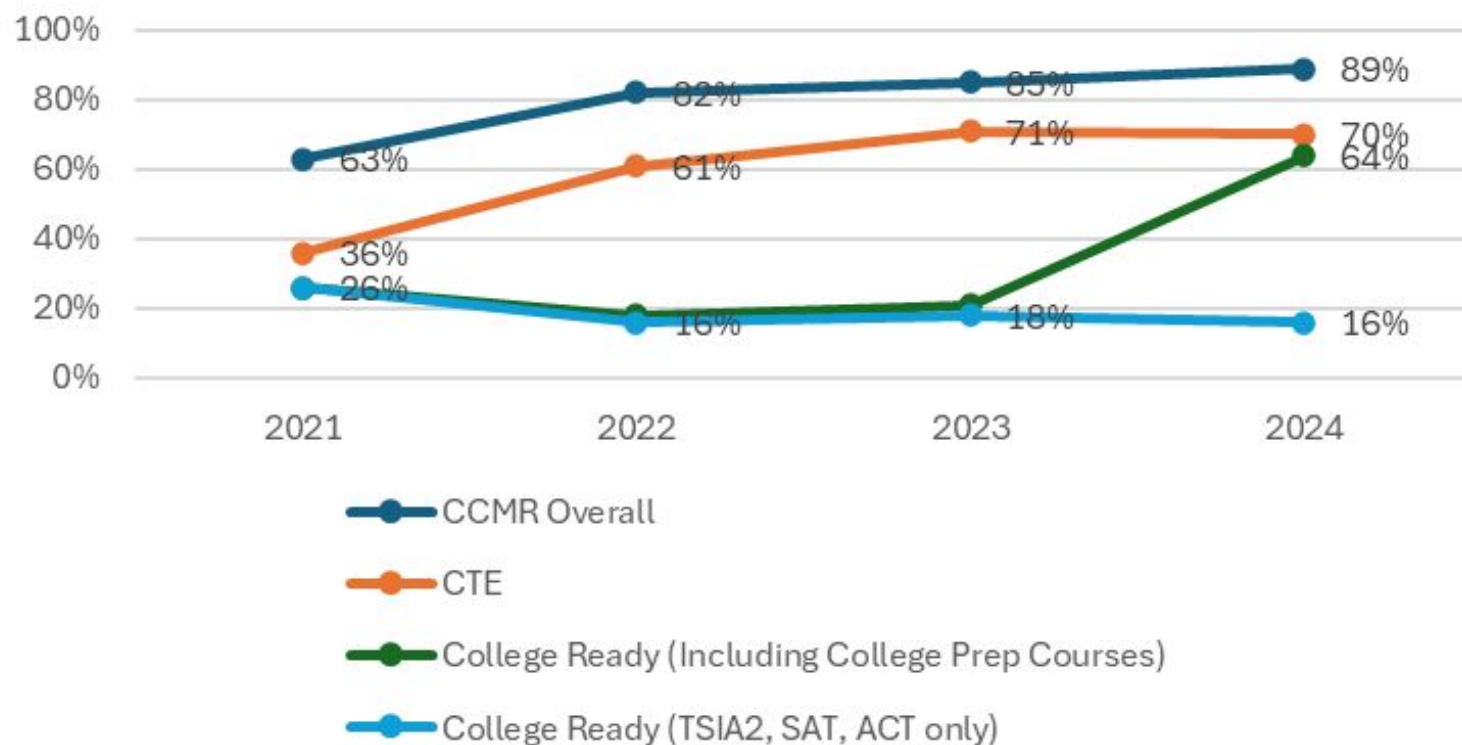


Goal 3 Update

Presenter: **Joy Philpott**
Chief Academic officer



Gonzales ISD CCMR Classes of 2021-2024

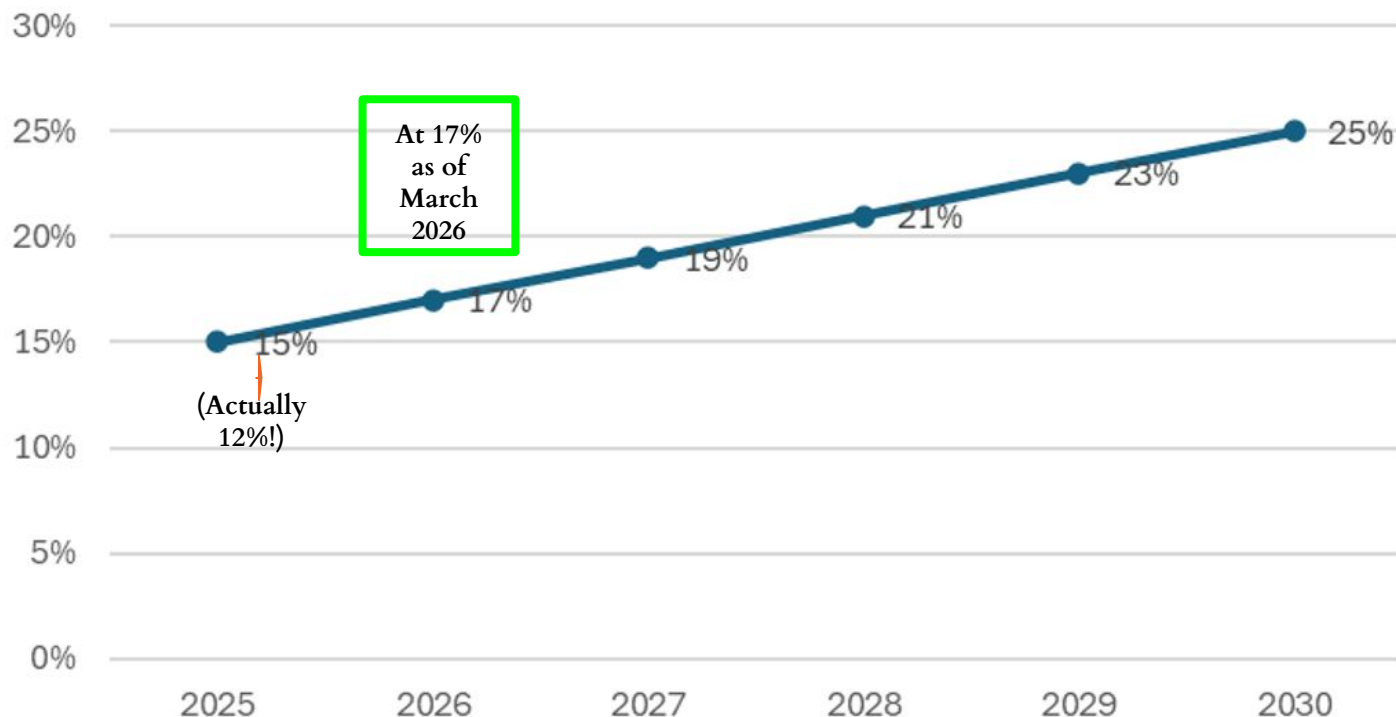


Monitoring Report

Goal 3: Maintain an overall CCMR score of 90% or higher while increasing the TSI College Ready percentage from **15%** in June 2025 to **25%** by June 2030. (2025: **15%** | 2026: **17%** | 2027: **19%** | 2028: **21%** | 2029: **23%** | 2030: **25%**)

**Overall
Progress**

Annual College Ready (TSIA2, SAT, ACT) Target



Goal 3 Progress

What is working?

- Gonzales High School has risen to the challenge and incentivized students to meet TSIA2 standards—even if they've already been accepted to college
- Focused system and regular times to test
- PSAT and SAT as indicators of which rising seniors have met criteria and which need more work

What needs more attention?

- Development of Goal Progress Measures to track progress toward TSIA2 Goal from 9th grade forward



GISD School Board Agenda Information Sheet
April 13, 2026

Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Naomi Brown

ACTION ITEM

SUBJECT: Consideration and Possible Action to Approve Commissioning Services for the HVAC Existing Units as part of the 2023 Bond Program

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: 3rd-party Building Commissioning services are critical to verify proper operations and efficiencies of installed HVAC units. Commissioning and Test & Balance services ensure the existing building systems are operating efficiently to save operational costs and ensure optimal life of equipment. This particular scope of services will be evaluating existing HVAC units that control outside air mixing and are not being replaced at GHS, GJH, and GES campuses. This work will determine the amount and frequency of outside air needed and suggest improvements to the existing systems to ensure staff can operate the units optimally. This work will also identify any units not cooling or dehumidifying properly. There are 144 total units in this scope to be evaluated.

Commissioning Services are professional engineering services; therefore, firm selection is based on qualifications without price or fee consideration. EMA Engineering & Consulting is a current vendor in the 2023 Bond Program. EMA was formed in 1974 and has over 250 employees. They are a Texas-based firm with an office in San Antonio.

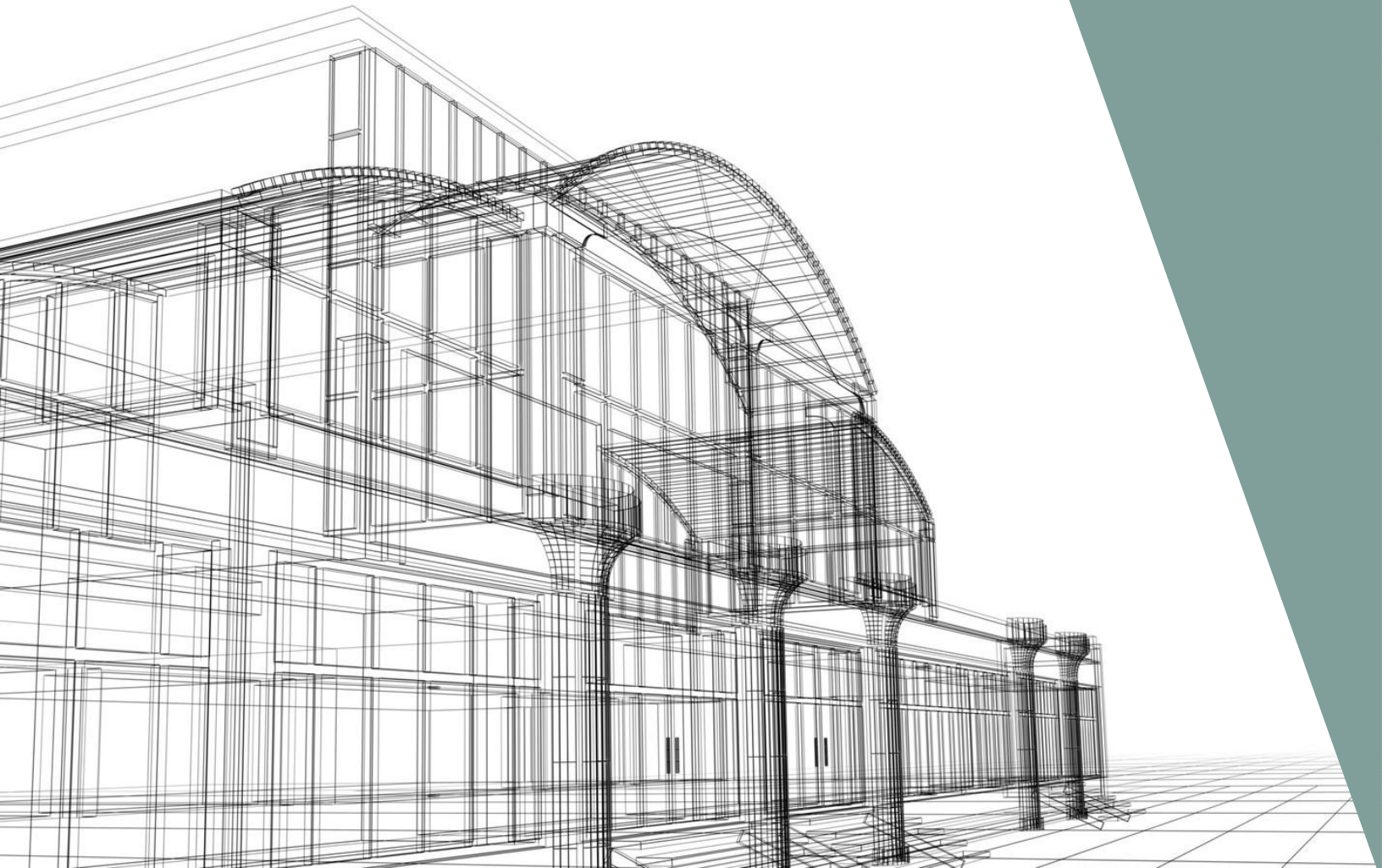
SUPERINTENDENT'S RECOMMENDATION: We recommend approval of the Commissioning Services proposal from EMA Engineering & Consulting in the amount of \$120,875 for the HVAC Existing Units as part of the 2023 Bond Program

SAMPLE MOTION: *I move to approve the Commissioning Services proposal from EMA Engineering & Consulting in the amount of \$120,875 for the HVAC Existing Units as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.*

COMMISSIONING & TAB PROPOSAL

Gonzales ISD

Gonzales High School, Junior High School, & Elementary
School Existing HVAC Units



March 17, 2026

Casey Sledge
Sledge Engineering

Subject:

Commissioning Services Agreement Between EMA Engineering & Consulting, Inc. and Gonzales ISD

Dear Mr. Casey Sledge:

EMA Engineering & Consulting, Inc. hereby submits the following proposal for professional commissioning services for the **Gonzales High School, Junior High School, & Elementary School Existing Units** project for Gonzales ISD (referred to hereafter as the Owner). Commissioning services proposed shall be for the commissioning services detailed in Table 01. When approved by the Owner, the commissioning provider will serve as the Owner's representative in all phases of the project where commissioning provider contractual agreement applies.

Table 01 – Commissioning Scope, Deliverables, and Proposed Fee

Table 02 – List of Commissioned Systems, Equipment Types and Sampling Strategies

Table 03 - Scope, Deliverables, and Fee for TAB Services

EMA Engineering & Consulting, Inc. will report directly to the Owner and will comply with the formal and informal protocols for communication as directed by the Owner. The Owner will agree to inform their design and construction consultants that the commissioning provider is contracted directly with the Owner and represents the Owner and the Owner's best interest.

EMA Engineering & Consulting, Inc. further proposes to make all necessary visits to the project site, obtain required details regarding the installation of selected systems, and report to the Owner any identified variances to the OPR or contract documents.

The Owner agrees to provide all needed information regarding Owner's objectives and criteria, standard specification preferences, performance criteria and budgetary limitations. In addition, EMA Engineering & Consulting, Inc. shall operate under the assumption that the design team and the contractors will receive instructions from the Owner, that EMA Engineering & Consulting, Inc. represents the Owner's interests and that comments and/or advice will be strongly considered. However, it is also assumed that there will be communication by the Owner to all parties that final decisions and directions will come only from the Owner.

Table 01 - Commissioning Scope, Deliverables, and Proposed Fee	
DESIGN PHASE	
Cx Plan	<ul style="list-style-type: none"> Review project details, scope and budget and develop and maintain the project commissioning plan.
CONSTRUCTION PHASE	
Construction / Commissioning Coordination Meeting	<ul style="list-style-type: none"> Conduct a construction phase commissioning coordination meeting with the Owner, A/E, GC, TAB contractor and appropriate sub-contractors.
Functional Performance Testing	<ul style="list-style-type: none"> Develop functional testing records and perform functional quality sample-based performance testing. Lead and oversee the testing by contractor. <ul style="list-style-type: none"> <i>HVAC and controls</i>
Cx Issue Log	<ul style="list-style-type: none"> Develop the commissioning issues log and verify all items are corrected prior to Owner acceptance.
OCCUPANCY & TURNOVER	
O & M	<ul style="list-style-type: none"> Review O&M and closeout documents for completeness for systems commissioned.
Final Commissioning Record	<ul style="list-style-type: none"> Develop and provide final commissioning record detailing services performed. Provide all necessary commissioning reports to code officials as necessary/requested.
Fee: \$27,000	

Table 02 – List of Commissioned Systems, Equipment Types and Sampling Strategies		
	Quantity	Sampling Strategy
MECHANICAL EQUIPMENT (INCLUDING DDC CONTROLS)		
Large DX Split System	4	100%
Standard Dx Split System Units	127	100%
Rooftop Units	13	100%

Table 03 - Scope, Deliverables, and Fee for TAB Services
CONSTRUCTION PHASE
TAB Services <ul style="list-style-type: none"> We propose to furnish the necessary tools, instruments, and technicians to perform the Test & Balance on the above referenced project. All tests shall be performed in accordance with the highest standards.
TAB management and coordination
HVAC systems readiness checks and construction checklist
Weekly TAB progress report during TAB activities
Develop and issue a preliminary TAB field report prior to functional testing
Provide a final TAB report
TAB issues tracking and resolution verification
Proposed Price: \$93,875

Total Price for Commissioning & TAB Services: \$120,875

Items not covered in this proposal include:

- Replacing the contractor's quality control activities during construction.
- Attend all project meetings.
- Guarantee that the final project will be issue free. Systems that fail to operate after testing, due to equipment or system component (actuator, pumps, VFD circuit boards, etc.) failure, shall be documented and tracked through resolution by the commissioning provider.
- IAQ air testing and lab services.

EMA Engineering & Consulting, Inc. will invoice on the following schedule:

Commissioning Plan	20% of Fixed Fee
Commissioning Coordination Meeting	25% of Fixed fee
TAB Report	25% of Fixed Fee
Preliminary Cx Report/Functional Testing	25% of Fixed Fee
Final Commissioning Record	05% of Fixed fee

Mediation will be the first method of dispute resolution. Services provided by the engineer will be performed in the same manner consistent with that degree of care and skill ordinarily exercised by a member of the same profession currently practicing under similar circumstances in the same local area.

If additional work or services is requested, our hourly rates are as follows:

Professional Engineer	\$250/hour
Principal	\$200/hour
Project Manager/Designer	\$165/hour
Construction Admin/Commissioning	\$145/hour
CADD Draftsmen	\$100/hour
Administration	\$80/hour

This fee remains valid for 60 days. If the above terms are acceptable to you, please provide your signature to authorize us to commence work. We appreciate the opportunity to present this agreement and are available to address any questions you may have.

Sincerely,



Malek Bekka, Principal

Accepted by: _____ Signature: _____ Date: _____



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

REPORT ITEM

SUBJECT: Quarterly Investment Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer;
Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the 2nd quarter investment report for the 2025-26 fiscal year.

Strategic Goal Area: 4 - Strategic Resource Management

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



**Gonzales ISD Investment Report
For Quarter Ended February 28, 2026**

						Year to Date Information	
Type of Account		Beginning Market Value	Accured/Paid Interest	Deposits & Withdrawals	Ending Market Value	Value at 9/1/2024	YTD Increase (Decrease)
General Fund							
Lone Star	Investment Pool	\$ 13,061,094.11	\$ 178,364.30	\$ 12,858,218.10	\$ 26,097,676.51	\$ 13,751,118.56	\$ 12,346,557.95
Sage Capital Bank	Checking	\$ 2,332,624.44	\$ 15,203.61	\$ (1,275,027.41)	\$ 1,072,800.64	\$ 2,104,913.21	\$ (1,032,112.57)
Sage Capital Bank	Checking	\$ 226,157.56	\$ 2,367.05	\$ 4,851.81	\$ 233,376.42	\$ 46,171.40	\$ 187,205.02
Total General Fund		\$ 15,619,876.11	\$ 195,934.96	\$ 11,588,042.50	\$ 27,403,853.57	\$ 15,902,203.17	\$ 11,501,650.40
Debt Service Fund							
Lone Star	Investment Pool	\$ 969,829.48	\$ 17,460.22	\$ 1,522,144.50	\$ 2,509,434.20	\$ 674,712.61	\$ 1,834,721.59
Sage Capital Bank	Checking	\$ 103,642.51	\$ 883.49	\$ (113.12)	\$ 104,412.88	\$ 102,915.58	\$ 1,497.30
Total Debt Service Fund		\$ 1,073,471.99	\$ 18,343.71	\$ 1,522,031.38	\$ 2,613,847.08	\$ 777,628.19	\$ 1,836,218.89
Construction Fund							
Lone Star	Investment Pool	\$ 33,350,343.63	\$ 278,553.14	\$ (7,790,938.19)	\$ 25,837,958.58	\$ 38,227,574.29	\$ (12,389,615.71)
Sage Capital Bank	Checking	\$ 10,165.13	\$ 204.61	\$ (585.62)	\$ 9,784.12	\$ 274,666.20	\$ (264,882.08)
Total Construction Fund		\$ 33,360,508.76	\$ 278,757.75	\$ (7,791,523.81)	\$ 25,847,742.70	\$ 38,502,240.49	\$ (264,882.08)
Activity Account - Campus							
Sage Capital Bank	Checking	\$ 232,685.77	\$ 1,981.04	\$ (14,684.83)	\$ 219,981.98	\$ 198,470.01	\$ 21,511.97
Total Activity Account - Campus		\$ 232,685.77	\$ 1,981.04	\$ (14,684.83)	\$ 219,981.98	\$ 198,470.01	\$ 21,511.97
Activity Account - Student							
Sage Capital Bank	Checking	\$ 65,655.82	\$ 568.72	\$ (1,116.96)	\$ 65,107.58	\$ 66,883.10	\$ (1,775.52)
Total Activity Account - Student		\$ 65,655.82	\$ 568.72	\$ (1,116.96)	\$ 65,107.58	\$ 66,883.10	\$ (1,775.52)
Total Investments		\$ 50,352,198.45	\$ 495,586.18	\$ 5,302,748.28	\$ 56,150,532.91	\$ 55,447,424.96	\$ 13,092,723.66

We, the designated Investment Officers of Gonzales ISD, certify that the above Investment Report represents the investment position of the district in compliance with the Board approved investment policy and the Public Funds Investment Act (Government Code, Chapter 2256).



Dr. Dana Arreola
Superintendent of Schools



Amanda Smith
Chief Financial Officer



GISD School Board Agenda Information Sheet
April 13, 2026

Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Naomi Brown

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



GROWING GREATNESS

 ur Students.  ur Future.

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
4/13/26*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	TAB T&B	Testing and Balancing
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	Cx	Commissioning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	CMU	Concrete Masonry Unit
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency

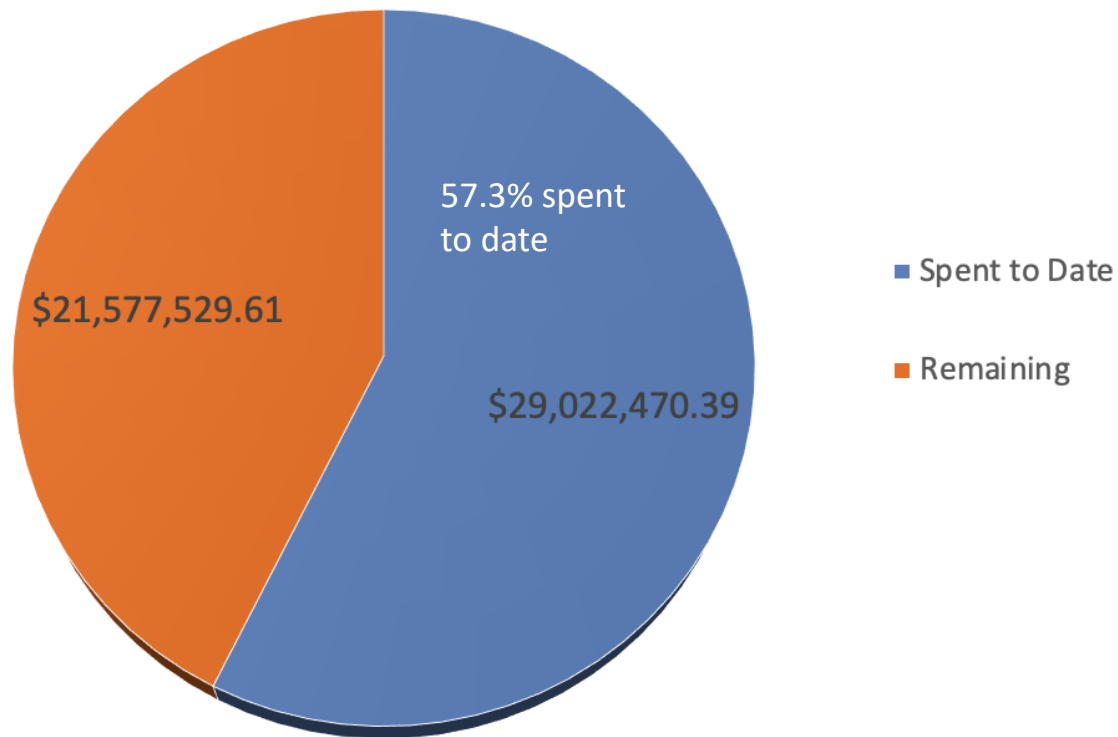


- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD
Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. Lester CTE Center (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

Lester CTE Center



1. Electrical connected to transformer
2. Exterior masonry continues
3. Interior work continues
4. Ductwork substantially complete
5. Windows substantially complete
6. HVAC start up expected in April
7. Furniture ordered
8. Equipment orders being finalized

Lester CTE Center



Contingency/Allowance use log update:

Contract Amount = \$1,175,000 (\$996K balance incl below items)

- *PCO#19 CREDIT of (\$9,190) delete meat rack system*
- *PCO#20 \$29,775 add sink #1 to Cosmo, A/V interior window per staff*
- *PCO#21 \$6,920 culinary pot filler, swap range types; per staff*
- *PCO#24 \$2,214 culinary swap sinks; per staff*
- *PCO#25 \$9,214 add sink #2 to Cosmo; per staff*
- *PCO#26 \$279 Ag Barn Keypad omitted from plans*
- *PCO#27 \$2,763 conduit pathways for airfiber antenna (wifi)*
- *PCO#28 \$7,560 asphalt patch at parking lot of ISD site for off-site water main install. Original sub quote was over \$20K*
- *PCO#29 \$6,384 Elevator Tariff cost escalation; supporting paperwork received from manufacturer*
- *PCO#30 \$1,859 fur-out tool storage room in Autoshop to allow hanging items*

Lester CTE Center



Contingency/Allowance use:

Upcoming items:

- *Remobilization for off-site water main completion*
- *Ag Barn Canopy shade optional additions*
- *Add digital signage wiring for corridors 3 locations*
- *Greenhouse moved to GMP*
- *Landscaping/Grass/Irrigation Allowance usage*
- *ERRC installation Allowance usage*
- *Graphics Allowance usage*

Lester CTE Center



Lester CTE Center



Exterior Masonry &
Metal Panels south wall

Lester CTE Center



Lester CTE Center



Maintenance Projects

Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Final punch items underway
2. Contingency Log update: \$200,000 original;
\$16,349 available
 1. PCO #9: adjusted camera locations for optimal viewing per staff \$3K

Maintenance Projects Weaver & Jacobs



GMP#2: Doors/Vestibules Package

1. Installation continues at all Campuses
2. Contingency Log update: \$825,000 original;
\$295K available
 1. PCO#4 DAEP Improvements \$112K
 2. PCO#5 ERRC Electrical \$41K all campuses as planned
 3. PCO#6 OMT Auto Gate w RFD reader \$15K staff request
 4. PCO#7 door hardware spacers \$3K

Maintenance Projects Weaver & Jacobs



GMP#3 HVAC

1. HVAC replacement of 78 units District-Wide
2. Shop drawings approved
3. Units ordered
4. T&B pre-construction meeting held

Maintenance Projects

Weaver & Jacobs



GMP#4

1. Accessibility, infrastructure, remodels
2. Final design submitted from VLK
3. After design:
 1. Bidding
 2. Board Award consideration

MAINTENANCE ITEMS

1. GHS track repairs scheduled



REGION 13
EDUCATION SERVICE CENTER

POWERED by **sledge**
ENGINEERING

QUESTIONS?



#COME AND BUILD IT

GROWING GREATNESS

ur Students. ur Future.





Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

GISD School Board Agenda Information Sheet
February 9, 2026

REPORT ITEM

SUBJECT: Random Drug Screening of All District Employees

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY:

The purpose of this discussion is to evaluate whether implementing a policy requiring random drug screening for all district employees would enhance the safety, integrity, and overall effectiveness of the school environment.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





Board of Trustees
Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

REPORT ITEM

SUBJECT: Board Members Continuing Education Credits/SBOE Framework for School Board Development Report

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY: Under the State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member. School Board members must complete the training required by the State Board of Education (SBOE). The announcement must be made at the last regular meeting of the board before an election of trustees. The board president must announce the name of each board member that has completed, exceeded, or is deficient in the required continuing education.

Please see the attached list.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



Continuing Education Credit Reporting Service CEC Training Progress Reports

[myTASB](#)[Home](#)[Log Off](#)

Organization: Gonzales ISD

Individual CEC Training Progress Reports will be run for each of the following selected trustees; deselect to exclude from report.

Deselect All

Trustees

☒	133231	Naomi Brown
☒	063535	Ross Hendershot
☒	132018	Ashley Molina
☒	132059	D'Anna Robinson
☒	074468	Justin Schwausch
☒	047767	Josie Smith-Wright
☒	004730	Gloria Torres

View Progress Detail

Cancel

Overview Report for the Annual Announcement

Use this report to aid in the annual announcement of CEC training requirements for school trustees.

TASB Legal Services [Board President Annual Announcement on Continuing Education of Board Members \(pdf\)](#) offers board presidents instructions and a sample script for making the board's annual announcement of training credit.

Note: It is not a requirement to include Statutory (Legislative) Required Training in the annual training announcement.

View Overview Progress Report

Annual Announcement on Continuing Education of Board Members

Gonzales ISD

May 2025 through April 2026 - Report run on 4/7/2026



NEW / EXPERIENCED TRUSTEES	Local District Orientation (3 hours for new Trustees, within 1st 120 days)	Introduction to Texas Education Code (3 hours for new Trustees, within 1st 120 days)	School Safety (2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)	Evaluating & Improving Student Outcomes (3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)	Post Legislative Update to TEC (2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)	Child Abuse Prevention (1 hour every 2 years) (Within 1st 120 days for new trustees)	Team Building Session (3 hours for all Trustees)	Continuing Education (10 hours for new trustees; 5 hours for experienced Trustees)	Completed Exceeded Incomplete
Ashley Molina	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	10 hrs	Incomplete
D'Anna Robinson	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	9 hrs	Incomplete
Gloria Torres	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	10 hrs	Incomplete
Josie Smith-Wright	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	21 hrs	Incomplete
Justin Schwausch	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	11 hrs	Incomplete
Naomi Brown	N/A	N/A	Complete	Complete	Complete	Complete	Incomplete	11 hrs	Incomplete
Ross Hendershot	N/A	N/A	Complete	Complete	Incomplete	Complete	Incomplete	11 hrs	Incomplete

(N) = New Trustee

School board members are required to complete continuing education as outlined by the State Board of Education (SBOE). The board president must annually announce whether each trustee has met these requirements in accordance with Tex. Educ. Code §11.159 and 19 Tex. Admin. Code §§61.1 and 61.3. The areas of required training are reflected in the accompanying table.

Please note, this annual announcement does not include open government or cybersecurity training required under other laws. Tex. Gov't Code §§551.005, 552.012, and 2054.5191 mandate that:

- Open Meetings Act (OMA) and Public Information Act (PIA) training be completed by all elected officials within 90 days of election or appointment (PIA training may be delegated by district policy), and
- Cybersecurity training be completed by all school board members on an annual basis.

This report was generated in alignment with Texas Education Code §61.1 and reflects trainings provided by TEA-registered providers, based on data available at the time of reporting. The district is the official record keeper for trustee continuing education. Any discrepancies regarding provider status, training hours, or reporting should be resolved at the district level.

Determine Status of Compliance: Prior to the meeting when the announcement is made, the board president will need to review with each member whether the board member has completed, exceeded, or failed to satisfy the required continuing education training.

Board Members with Time Remaining: At the time of the announcement, if a board member still has time remaining to complete training, TASB recommends that the board president note those members that have scheduled training to be completed before the deadline. Next, the board president should note any members who have not scheduled training that needs to be completed before the deadline.

Review the Announcement Script: The announcement script explains the announcement to the public and provides a record to complete that complies with the requirements for the minutes of the meeting.

Complete the Announcement Record: For each of the eight training areas, and for training that exceeds the required continuing education, insert the applicable information on the announcement pages.

TASB recommends that the board president direct that the pages as announced be attached to the meeting minutes. The minutes must be posted to the district's website within 10 business days if any trustee is deficient in required training.

BOARD PRESIDENT'S SCRIPT

Board President:

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President (**if absent, then replace with "Presiding Officer of the Board"**), I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are eight training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

Local District Orientation

Note: If no new members were required to complete local district orientation training for the prior year, mark as “not applicable” and announce:

No new board members were required to complete local district orientation training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the local district orientation training:

_____ N/A _____ (names).

The following first-year board members are deficient in meeting the required local district orientation training:

_____ N/A _____ (names).

The following first-year board members have scheduled training to timely complete the local district orientation:

_____ N/A _____ (names).

The following first-year board members have time remaining to complete the local district orientation and have not yet scheduled this training:

_____ N/A _____ (names).

Orientation to the Texas Education Code

Note: If no new members were required to complete the Orientation to the Texas Education Code for the prior year, mark as “not applicable” and announce:

No new board members were required to complete Orientation to the Texas Education Code training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following first-year board members have completed the Orientation to the Texas Education Code training:

_____ N/A _____ (names).

The following first-year board members are deficient in meeting the required Orientation to the Texas Education Code training:

N/A (names).

The following first-year board members have scheduled training to timely complete the Orientation to the Texas Education Code:

N/A (names).

The following first-year board members have time remaining to complete the Orientation to the Texas Education Code and have not yet scheduled this training:

N/A (names).

Post-Legislative Update to the Texas Education Code

Note: If no members were required to complete the Post-Legislative Update to the Texas Education Code training for the prior year, mark as "not applicable" and announce:

No board members were required to complete Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed Post-Legislative Update to the Texas Education Code training:

____ (names).

The following board members are deficient in meeting the required Post-Legislative Update to the Texas Education Code training:

____ (names).

The following board members have scheduled training to complete the Post-Legislative Update to the Texas Education Code:

____ (names).

The following board members have time remaining to complete the Post-Legislative Update to the Texas Education Code and have not yet scheduled this training:

____ (names).

Team Building

NOTE: The entire board and the Superintendent must participate in the annual team-building session. This training should be completed by the time of the annual announcement.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the annual team-building training:

_____. (names).

The following board members are deficient in meeting the required annual team-building training:

Ashley Molina, D'Anna Robinson, Gloria Torres, Josie Smith-Wright,
Justin Schwauisch, Naomi Brown, Ross Hendershot (names).

The following board members were not members of the board at the time of the annual team-building training and therefore did not attend the training for the year:

_____. (names).

Additional Continuing Education

NOTE: 10 hours for first-year members, 5 hours for subsequent years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the additional continuing education requirements:

Ashley Molina, D'Anna Robinson, Gloria Torres, Josie Smith-Wright,
Justin Schwauisch, Naomi Brown, Ross Hendershot (names).

The following board members are deficient in meeting the additional continuing education requirements:

N/A (names).

The following board members have scheduled training to timely complete the additional continuing education requirements:

N/A (names).

The following board members have time remaining to complete the additional continuing education requirements and have not yet scheduled this training:

N/A (names).

Evaluating Student Academic Performance and Setting Goals

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on evaluating student academic performance and setting goals:

Ashley Molina, D'Anna Robinson, Gloria Torres, Josie Smith-Wright,
Justin Schwawsch, Naomi Brown, Ross Hendershot (names).

The following board members are deficient in meeting the required biennial training on evaluating student academic performance and setting goals:

N/A (names).

The following board members have scheduled training to timely complete the biennial training on evaluating student academic performance and setting goals:

N/A (names).

The following board members have time remaining to complete the biennial training on evaluating student academic performance and setting goals and have not yet scheduled this training:

N/A (names).

Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on identifying and reporting abuse and trafficking:

Ashley Molina, D'Anna Robinson, Gloria Torres, Josie Smith-Wright,
Justin Schwausch, Naomi Brown, Ross Hendershot (names).

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking :

N/A (names).

The following board members have scheduled training to timely complete the biennial training on identifying and reporting abuse and trafficking :

N/A (names).

The following board members have time remaining to complete the biennial training on identifying and reporting abuse and trafficking and have not yet scheduled this training:

N/A (names).

School Safety

NOTE: This training must be completed every two years.

Board President or Presiding Officer of the Board announce as applicable:

The following board members have completed the biennial training on school safety:

Ashley Molina, D'Anna Robinson, Gloria Torres, Josie Smith-Wright,
Justin Schwausch, Naomi Brown, Ross Hendershot (names).

The following board members are deficient in meeting the required biennial training on school safety:

N/A (names).

The following board members have scheduled training to timely complete the biennial training on school safety:

N/A (names).

The following board members have time remaining to complete the biennial training on school safety and have not yet scheduled this training:

N/A (names).

EXCEEDING REQUIRED CONTINUING EDUCATION

Board President or Presiding Officer of the Board announce as applicable for each board member:

Board Member Ashley Molina (name) exceeded the required amount of continuing education training by 5 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member D'Anna Robinson (name) exceeded the required amount of continuing education training by 4 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member Gloria Torres (name) exceeded the required amount of continuing education training by 5 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member Josie Smith-Wright (name) exceeded the required amount of continuing education training by 16 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member Justin Schumacher (name) exceeded the required amount of continuing education training by 16 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member Naomi Brown (name) exceeded the required amount of continuing education training by 16 (insert total hours that exceeded continuing education requirements) additional hours.

Board Member Ross Hendershot (name) exceeded the required amount of continuing education training by 16 (insert total hours that exceeded continuing education requirements) additional hours.

This document is provided for educational purposes and contains information to facilitate a general understanding of the law. References to judicial or other official proceedings are intended to be a fair and impartial account of public records, which may contain allegations that are not true. This publication is not an exhaustive treatment of the law, nor is it intended to substitute for the advice of an attorney. Consult your own attorney to apply these legal principles to specific fact situations.

Published May 2022



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

GISD School Board Agenda Information Sheet
April 13, 2026

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
April 13, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

April 15-19	TCBSBM
April 20	Special Friends Prom @Hermann Sons Hall @6pm
April 27	Mental Health/Autism Awareness and Child Abuse Prevention Event~4-6pm @GHS Track
May 4	Top 10% Banquet
May 7	Apache Olympics
May 15	Sr. Decision Day
May 17	Sr. Parade Through Town
May 18	Scholarship Night
May 22	Graduation





The GISD School Board Agenda Information Sheet
April 13, 2026

Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076: Deliberation Regarding Security Devices;

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY:

- A. Personnel
- B. District Facilities

