

School City of
East Chicago



STRATEGIC PLAN 2nd QUARTER REPORT 2025-2026 SY

**Moving with Intention and Executing
with a Purpose**



OUR MISSION

The School City of East Chicago educates and empowers every student through aligned instruction, meaningful partnerships, and differentiated practices to ensure success in life, college, career, and civic engagement.

*Moving with Intention &
Executing with Purpose!*



OUR VISION

The School City of East Chicago will be a community where all stakeholders collaborate to empower student success, excellence and innovation.



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Executing with Purpose!*



Core Values



Access and Belonging: Every student and family feels seen, supported, and connected.

High-Quality Learning: Rigorous, relevant, and student-centered instruction that prepares students for life.

Comprehensive Supports: Students and staff receive academic, digital, emotional and social supports.

Integrity and Accountability: Students and staff uphold transparent actions, shared ownership, and measurable follow-through.

Belief: SCEC leads with compassion, commitment, and faith in every student's individual potential.



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Strategic Focus Areas



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Definition: A key priority that guides a school district's efforts and resources toward achieving its mission, vision core values and long-term goals.

Focus areas grounded in stakeholder and student data:

- **Academic Support Systems**
- **Behavioral, Emotional, and Social (BES) Supports**
- **Career Pathways**
- **Family and Community Engagement**
- **Staff Relations and Professional Learning**

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Academic Support Systems



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Goal: SCEC will implement a districtwide system of academic supports to ensure all students receive high-quality instruction aligned to grade-level standards, with regular monitoring of progress using multiple forms of assessment.

Theory of Change: If SCEC equips educators with the tools, training, and resources to deliver core instruction and targeted interventions, then student learning outcomes will improve through consistent access to meaningful, standards-based instruction

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Academic Support Systems



Quarter 1	Quarter 2
Magic School	Magic School
ST Math	ST Math
	After School Tutoring

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Behavioral, Emotional, and Social (BES) Supports



Goal: SCEC will establish structured supports to promote positive student behavior, emotional well-being, and school connectedness by providing access to school-based services, clear behavioral expectations, and regular staff training.

Theory of Change: If SCEC integrates schoolwide practices that support behavior, self-regulation, and relationship-building, then students will experience greater success in the classroom and stronger connections to their school community.

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Behavioral, Emotional, and Social Reports



Quarter 1	Quarter 2
PBIS Rewards	PBIS Rewards
Girls on the Run	My Brothers Keeper
7th University	

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Career Pathways



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Goal: SCEC will increase student access to college and career readiness experiences by expanding career-focused programs, postsecondary partnerships, and career planning beginning in the middle grades.

Theory of Change: If SCEC aligns instruction with real-world skills and provides opportunities for exploration and credentialing, then students will graduate with clear goals and preparation for life after high school.

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Career Pathways



Quarter 1	Quarter 2
	Digital Media Pathway has access to Credentials
	CTE Advisory Committee established
	SchoolLinks active for students

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Family and Community Engagement



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Goal: SCEC will strengthen relationships with families and the broader community by improving communication, increasing participation in school activities, and building consistent opportunities for collaboration.

Theory of Change: If SCEC provides regular updates, removes barriers to participation, and offers multiple ways for families to connect with schools, then engagement and trust will grow, supporting student success.

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Family and Community Engagement



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Quarter 1

- Open House
- Parent Teacher Conferences
- Hispanic Heritage Month
- Family Engagement Nights
- Meet the Superintendent
- Trunk or Treat
- Biddy Ball
- Elementary Girls Volleyball

Quarter 2

- Title I Meetings
- Winter sports including Basketball at all levels
- Cardinals in Toyland
- School Holiday Performances
- Carrie Gosch Downsizing Town Hall

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Staff Relations and Professional Learning



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Goal: SCEC will improve staff relations and strengthen instructional capacity by providing structured professional learning, clear communication, and opportunities for collaboration, mentorship, and career growth.

Theory of Change: If SCEC establishes supportive systems for professional learning, mentorship, and open communication, then staff will feel more valued, prepared, and committed to delivering high-quality instruction.

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Staff Relations and Professional Learning



Quarter 1	Quarter 2
Professional Learning Days- October 15th	Professional Learning Days- November 12, 2025 January 14, 2026
Leaders Learning- 10 Mindframes	Leaders Learning- 10 Mindframes
PLTW Training	Readable English Coaching

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THANK YOU!

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