School City of
East Chicago

STRATEGIC PLAN
1st QUARTER REPORT
2025-2026 SY

Moving with Intention and Executing with a Purpose

School City of East Chicago

OUR MISSION

The School City of East Chicago educates and empowers every student through aligned instruction, meaningful partnerships, and differentiated practices to ensure success in life, college, career, and civic engagement.

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OUR VISION

The School City of East Chicago will be a community where all stakeholders collaborate to empower student success, excellence and innovation.

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Strategic Focus Areas

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Definition: A key priority that guides a school district's efforts and resources toward achieving its mission, vision core values and long-term goals.

Focus areas grounded in stakeholder and student data:

- **Academic Support Systems**
- **Behavioral, Emotional, and Social (BES) Supports**
- **Career Pathways**
- **Family and Community Engagement**
- **Staff Relations and Professional Learning**

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Academic Support Systems

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Goal: SCEC will implement a districtwide system of academic supports to ensure all students receive high-quality instruction aligned to grade-level standards, with regular monitoring of progress using multiple forms of assessment.

Theory of Change: If SCEC equips educators with the tools, training, and resources to deliver core instruction and targeted interventions, then student learning outcomes will improve through consistent access to meaningful, standards-based instruction

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Academic Support Systems

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- **ST Math**-use of visual puzzles to teach math by leveraging the brain's innate ability to visualize and manipulate images over time and space.
- **Magic School** AI-powered teaching tools supporting teachers with lesson planning, differentiation, etc.

Behavioral, Emotional, and Social (BES) Supports

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Goal: SCEC will establish structured supports to promote positive student behavior, emotional well-being, and school connectedness by providing access to school-based services, clear behavioral expectations, and regular staff training.

Theory of Change: If SCEC integrates schoolwide practices that support behavior, self-regulation, and relationship-building, then students will experience greater success in the classroom and stronger connections to their school community.

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Behavioral, Emotional, and Social Reports

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- **PBIS Rewards-** is a schoolwide PBIS management system that assists schools in their Positive Behavioral Interventions and Support program.

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Career Pathways

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Goal: SCEC will increase student access to college and career readiness experiences by expanding career-focused programs, postsecondary partnerships, and career planning beginning in the middle grades.

Theory of Change: If SCEC aligns instruction with real-world skills and provides opportunities for exploration and credentialing, then students will graduate with clear goals and preparation for life after high school.

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Career Pathways

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- **PLTW** -STEM Curriculum for that offers hands-on, project-based learning experiences in areas such as computer science, engineering, and biomedical science to prepare students for college and careers.

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Family and Community Engagement

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Goal: SCEC will strengthen relationships with families and the broader community by improving communication, increasing participation in school activities, and building consistent opportunities for collaboration.

Theory of Change: If SCEC provides regular updates, removes barriers to participation, and offers multiple ways for families to connect with schools, then engagement and trust will grow, supporting student success.

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Family and Community Engagement

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- Open House
- Parent Teacher Conferences
- Hispanic Heritage Month Family Engagement Nights
- Meet the Superintendent at McDonalds
- Trunk or Treats
- Biddy Ball
- Elementary Girls Volleyball

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Staff Relations and Professional Learning

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Goal: SCEC will improve staff relations and strengthen instructional capacity by providing structured professional learning, clear communication, and opportunities for collaboration, mentorship, and career growth.

Theory of Change: If SCEC establishes supportive systems for professional learning, mentorship, and open communication, then staff will feel more valued, prepared, and committed to delivering high-quality instruction.

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Staff Relations and Professional Learning

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- **Professional Learning Days**- October 15th
- **PBIS**
- **Leaders Learning-** 10 Mindframes for Leaders: The Visible Learning Approach to School Success

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THANK YOU!

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