



St. Martin Parish Schools – Discipline Informational Session

Procedures, Supports, and Equity Commitments



Why This Session Matters

**Reviews district
discipline
expectations and
procedures**



**Ensures staff and
families understand
student supports**



**Reinforces
commitment to
fairness and equity**



**Supports safe,
orderly learning
environments**





Our Discipline Philosophy

Safe, Orderly Environment



Safe, orderly learning environments for all students

Discipline should be educational and corrective



Focus on teaching appropriate behavior



Removal from school is a last resort



Student Growth & Accountability



Classroom Corrective Strategies and Consequences

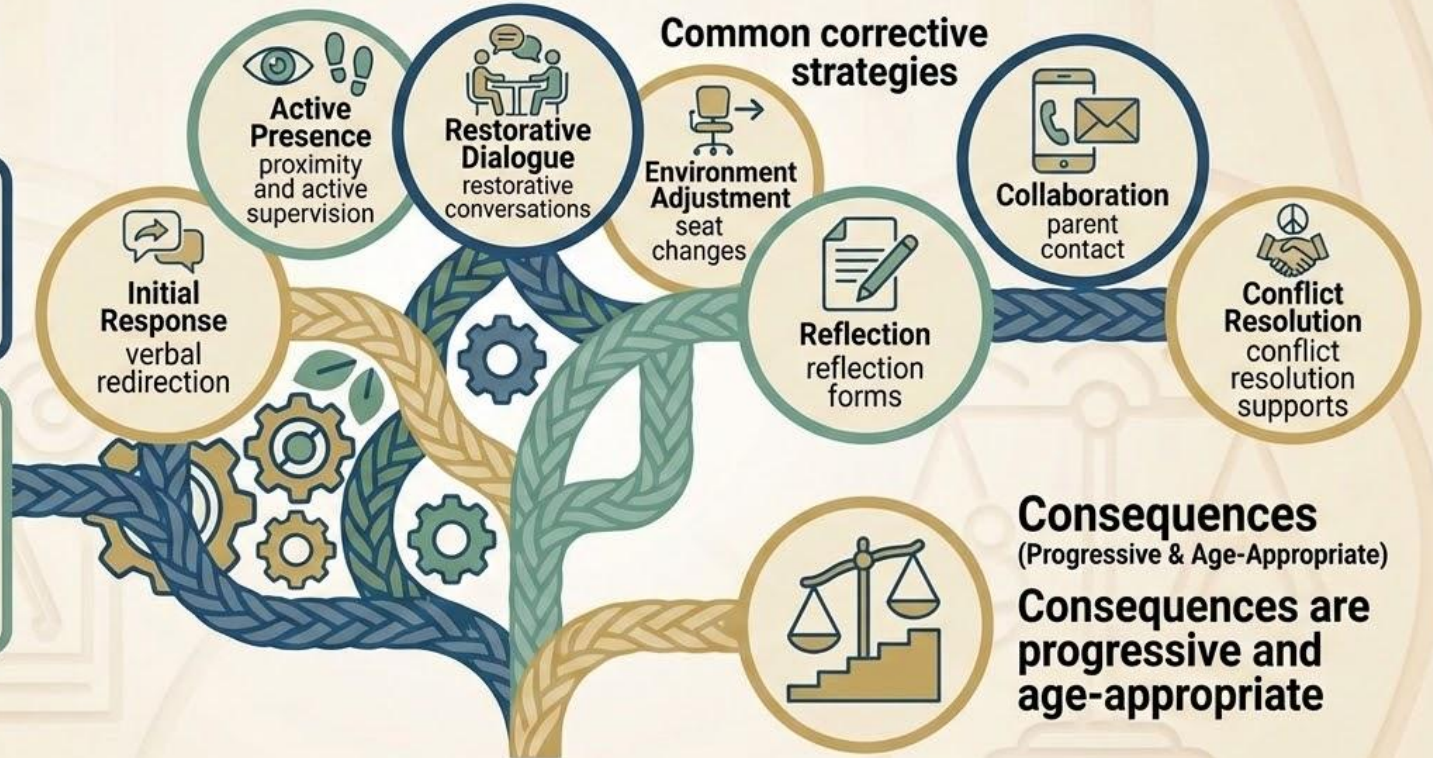
Foundation



All schools operate under the District Code of Conduct



Teachers may have individual classroom management plans within district guidelines.



Progressive Discipline Process



Classroom Intervention

Initial response, verbal redirection, proximity, active supervision, environment adjustment, reflection forms.



School-Based Support

Restorative dialogue, collaboration (parent contact), conflict resolution supports.



Administrative Intervention

Formal review, student growth & accountability, more significant consequences.



Suspension/Expulsion (Last Step)

Removal from school is a last resort, only after other supports are attempted when appropriate.

Key Points



Evidence-based interventions first



Problem-solving and student support



Administrative action when needed



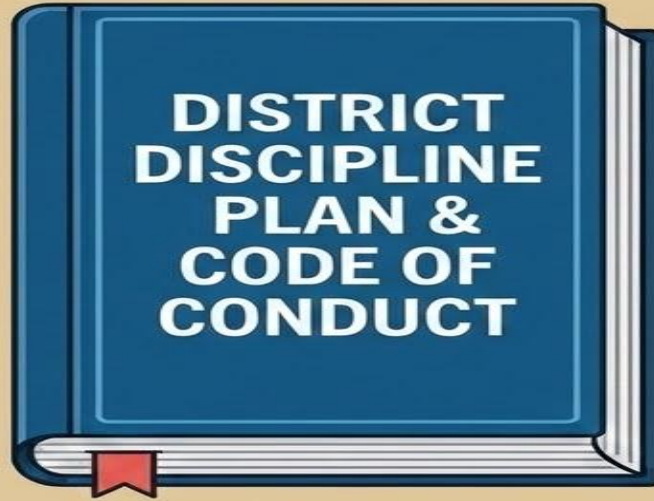
Removal only after other supports are attempted when appropriate



Uniform district-wide expectations for all schools.



Identifies prohibited behaviors.



Defines student rights and responsibilities.



Includes discipline matrix and consequences.



Classroom Managed

Minor Incidents: e.g., low-level disruption, first offense.

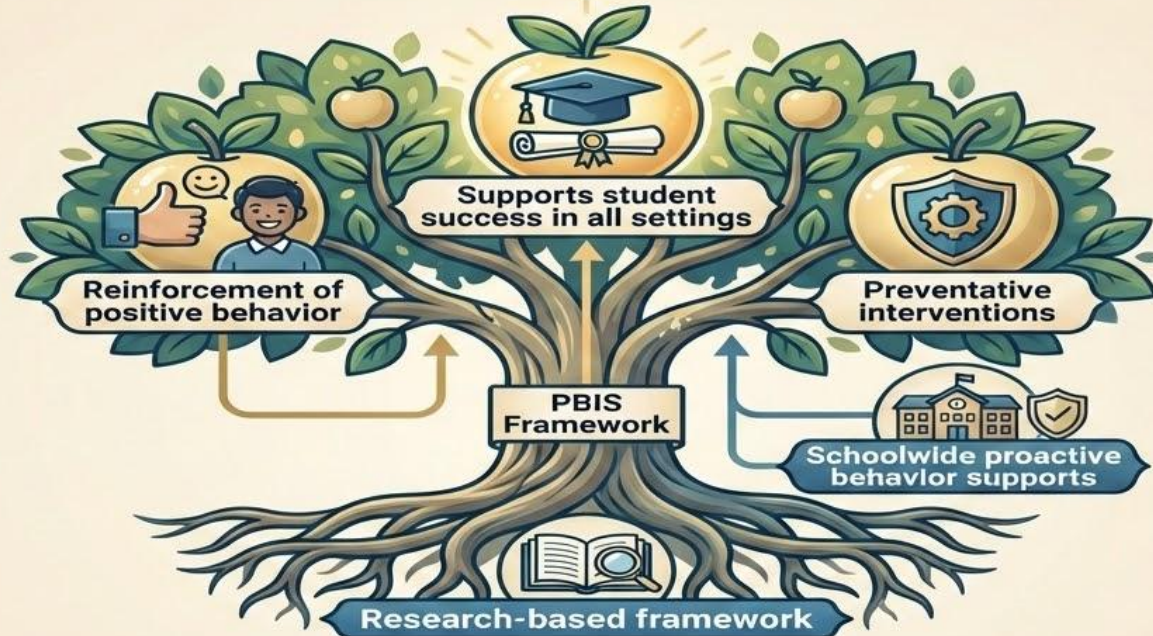


Office Managed

Major Incident: e.g., violence, severe defiance, repeat offense.

Distinguishes classroom-managed vs office-managed incidents.

Positive Behavioral Interventions and Supports (PBIS)

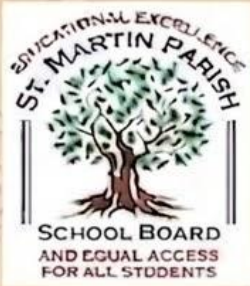


Key Points

- Research-based framework
- Schoolwide proactive behavior supports
- Reinforcement of positive behavior
- Preventative interventions
- Supports student success in all settings

Tiered Supports for Students





Student Due Process Rights



Substantive Due Process



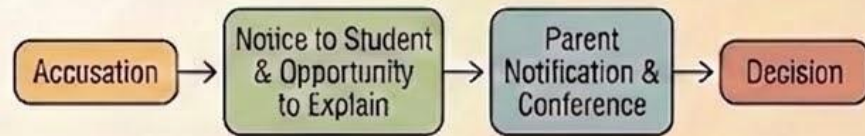
- **Right to Notice:** All students have the right to know the substance or type of conduct that may result in disciplinary action.
- **Clarification:** Students with questions about definitions or examples of behaviors should immediately talk with their Principal and/or teacher.
- **Protection from Arbitrary Action:** Students have a right to be free from disciplinary action that is egregious or arbitrary.



Procedural Due Process: Notice and Hearing



- **Before Loss of Right to Attend School:** Students accused of misconduct facing out-of-school suspension, alternative placement, or expulsion have rights to notice and opportunity to respond.
- **Student Protections Prior to Action:**
 1. Notice of the particular misconduct accused.
 2. Basis for the accusation.
 3. Opportunity to explain their version of the facts.
- **Parent/Guardian Notification:** The school principal or designee must contact the parent/guardian to provide notice of the action, reasons, and establish a conference date/time for readmission.



St. Martin Parish Context

In St. Martin Parish, students suspended for >10 days or expelled are provided **alternative placement**, ensuring no **loss** of the **right** to attend school in the District. Nevertheless, the District provides due process protections for **ALL** disciplinary recommendations, with the degree of notice and response dependent on the length of the action.



Discipline Appeal Procedures

A transparent pathway for reviewing disciplinary decisions based on specific criteria.

1. Contact CWA Supervisor



Families upset with a school decision may reach out to the CWA Supervisor to initiate an appeal

2. District-Level Review



Appeals are formally reviewed through district procedures

3. Grounds for Appeal & Resources

Appeals must be based on:

1. Consequence too harsh for the infraction
2. Violation of School Board Policy, or
3. Improper investigation



Timelines and required documentation should be followed.

Contact information provided by the district.

Reducing Suspensions and Exclusions

Exclusionary Discipline



This option should be avoided whenever possible.

Alternatives to Exclusion

Restorative Practices



Behavior Contracts



Parent Conferences



Counseling Support



PBIS Interventions

Goal: Maximize Instructional Time



Ensuring students remain in the classroom and engaged in learning.

Addressing Racial Disparities in Discipline

Equity in Discipline Practices

DATA & MONITORING



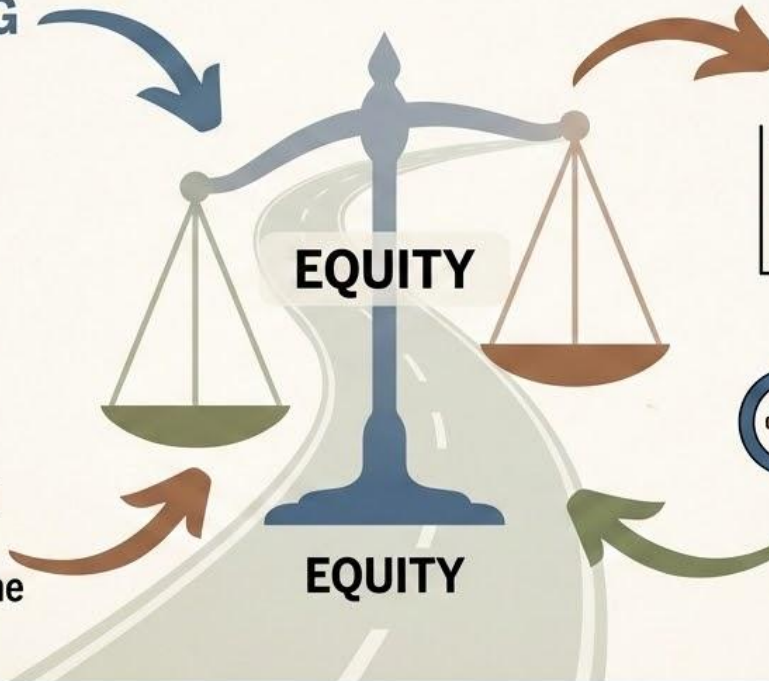
1. District reviews discipline data regularly



2. Referrals and consequences monitored by subgroup



3. Staff professional development on equitable discipline



ACTION & ACCOUNTABILITY

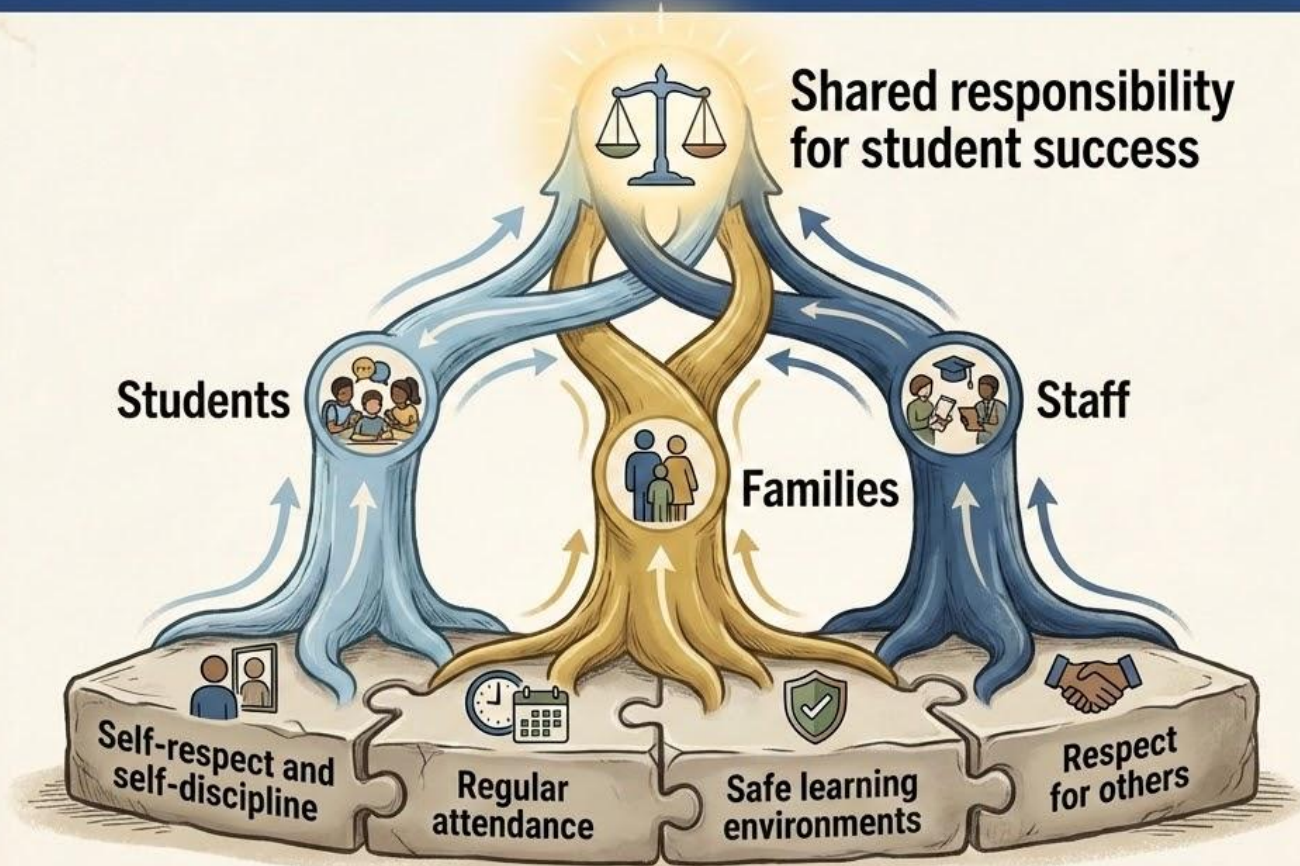


Focus on reducing disproportionality



Ongoing monitoring and accountability

Students, Families, and Staff Working Together



DISTRICT DISCIPLINE CODE OF CONDUCT: QUESTIONS, COMMENTS, AND FURTHER REFERENCE

PARENTS AND GUARDIANS
ARE ENCOURAGED TO:



ask questions



submit comments to
the Discipline Code of
Conduct Committee



PLEASE CONTACT:

KEVIN BONHOMME

Supervisor of Child Welfare and Attendance

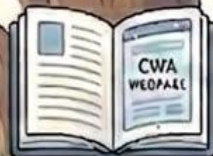
kevin_bonhomme@saintmartinschools.org



request additional
information



share general concerns
or complaints regarding
student discipline



FURTHER
REFERENCE

The District's Discipline Code of
Conduct is available in its entirety
on CWA webpage for further
review and reference.



FAIRNESS



SUPPORT

CONSISTENCY



EQUITY

Our approach to discipline is guided by fairness, support,
and a focus on helping students learn and grow, while
ensuring consistency and equity for every child.

Feedback may be submitted after viewing this presentation. Thank you for taking the time to watch this video and for partnering with us in supporting student success!