

River Springs Elementary School Improvement Council Members 2025-2026

Taylor Dowling	Parent, Elected, Chair
Amanda DeQuattro	Parent, Elected
Genevieve Alert	Community Member, Secretary
Grant Cox	Parent, Elected
Krista Crisci	Parent, Elected
Jessalyn Smith	Parent, Elected
Alyssa Cobb	Parent, Elected
Patricia Norris	Teacher Representative
Taylor Gepper	Teacher Representative
Matt Gams	Principal, Ex-officio
Danielle Hance	Assistant Principal, Ex-officio
Parker Hollister	Assistant Principal, Ex-officio
Jonathan Marin	Community Member, Vice Chair
Fred Splittgerber	Community Member
Kaitlin White	Community Member

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).



School Improvement Council Annual Report *Spring 2026*

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School
115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400
www.lexrich5.org/rses

Our Beliefs

- * Students’ academic, physical and emotional well-being guides all decisions
 - * A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
 - * Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore, a variety of instructional approaches must be used to address individual learning needs.
- * Administrators, teachers, parents and community share the responsibility for student learning and well-being.
 - * Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
 - * Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
 - * Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- * Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

River Springs Elementary School teachers and administrators continued their participation in Language Essentials for Teachers of Reading and Spelling (LETRS) professional development during the 2025-2026 school year. Our school has embraced and applied the professional development to our practice.

Positive Behavior Interventions and Supports (PBIS) continued to thrive at RSES. We followed our Gator Goals and celebrated through earning classroom and school-wide incentives. The school climate committee continued the implementation of Capturing Kids Hearts practices to strengthen our positive school culture.

Professional Learning Communities (PLC’s) are a large part of RSES and its focus on data-driven instruction. Grade-level teams meet weekly to discuss common assessments and targeted instructional decisions around an ELA or Math focus.

Community and parent engagement opportunities continued with pride this school year. The Gator Crawl fundraiser was a large success, which helped fund activities such as Tent or Treat, Happy Hearts Dances, Field Day and so much more. All 1st, 3rd, and 5th Graders also had the opportunity to perform on stage performing a musical. RSES hopes to continue offering these opportunities for our families.

School Statistics

	2023-2024	2024-2025	2025-2026
Student Population	433	410	413
Minority Population	39.9%	37.8%	41.1%
Special Education**	11.3%	9.8%	11.1%

**Disabilities other than speech

Student Achievement

Data is based on 2025 SC Ready Testing Grades 3-5

	Reading (SC Ready % met or above)		Math	
	RSES	District	RSES	District
Grade 3	82.2%	68.1%	69.7%	60.5%
Grade 4	71.5%	71.1%	67.2%	59.7%
Grade 5	83.1%	69.7%	54.2%	54.6%

School Statistics

The data is from the 2024-2025 South Carolina State Department of Education Climate Survey

Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> .	Teacher Survey %	Student Survey %	Parent Survey %
	2025	2025	2025
Strand I: I am satisfied with the learning environment in my school.	100	92.6	96.8
Strand II: I am satisfied with the social and physical environment at my school.	100	94	96.6
Strand III: I am satisfied with home-school relations.	100	95.2	97.3