

MTSS

Multi-Tiered System of Support

What is MTSS?

A data-driven approach that helps ensure all students receive the support they need to succeed at school.

It can address the areas of reading, writing, math, or behavior (this can include teaching coping skills and behavioral expectations).

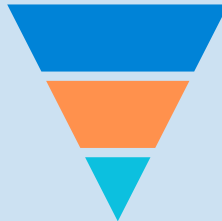
How Will You Be Involved?

If your child is receiving interventions at Tier II, you will be notified with a letter about the strategies being used and your student's progress. If your student's classroom teacher feels they need to be moved to Tier III, you will receive a permission form, as well as a brief social development history form. These will help us gather information to better assist your child.

We encourage you to share any insights you have about your child's learning or behavior and to reach out with any questions or concerns.

How Does MTSS Work?

The MTSS process is organized into 3 tiers:



Tier I (Core Instruction): All students receive high-quality instruction and behavioral expectations in the classroom.

Tier II (Supplemental Supports): For students who need additional support based on consistent academic performance. This support is more focused and progress is closely monitored. These students are identified and monitored by the classroom teacher.

Tier III (Intensive Supports): Some students may require more intensive interventions if they are making inconsistent progress. This level of support is tailored to each student. Classroom teachers refer these students to the Problem Solving Team (**PST**). Students may work with a reading specialist or another grade level teacher as well as their classroom teacher.

PST is composed of your student's classroom teacher, the school's Instructional Coach, the School Counselor, administration, and a team of other teachers who are knowledgeable about interventions.

The team meets regularly to determine goals and interventions for each Tier III student, and to monitor progress.