COLORADO
Department of Education

2026-2027 Student Interchange

File Changes Summary

For additional details please refer to the posted file layout.

General Information

Data from the student interchange files is used for multiple collections, both periodic collections and snapshot collections, throughout the school year. Not all data fields or interchange files are used for every single student level data collection. In the case of periodic collections, sometimes the student interchange is a reference for business rules rather than a data field directly pulled into the collection. See the specific collection website for information regarding the specific student interchange data fields used in the collection.

Reminders:

- All data fields must contain a valid code or value for every interchange file. Blanks (null values) are not allowed for any data field in the Student Interchange.
- Zero fill all non-applicable data fields to prevent the file upload from failing.
- Leading zeros are necessary for numeric code data fields.
- LEAs are encouraged to regularly upload student interchange files throughout the school year.

Interchange Timeline

- **LEA Data Collection:** LEAs need the ability to input data for all fields by **07/01/2026**.
- **Interchange Opens:** July 13, 2026
- **Interchange Closes:** December 2027

Connected Data Collections

The following data collections utilize information from this file.

Collection Name	Collection Type	Collection Window
Student October	Snapshot	08/2026 to 12/2026
Special Education December Count	Snapshot	11/2026 to 02/2027
WIDA ACCESS SBD	Periodic	03/2027
Alternative Education Campus (AEC) Collection: Renewal Applicant File	Periodic	03/2027 to 04/2027
Assessment Student Biographical Data (SBD)	Snapshot	04/2027
Student Discipline	Snapshot	01/2027 to 06/2027
Special Education Discipline	Snapshot	04/2027 to 06/2027
READ Spring Assessments	Periodic	04/2027 to 06/2027
Postsecondary Workforce Readiness Collection: IRC & WBL Files	Periodic	04/2027 to 06/2027
Student Attendance	Snapshot	04/2027 to 07/2027

Collection Name	Collection Type	Collection Window
Student Restraint and Seclusion	Periodic	04/2027 to 07/2027
Teacher Student Data Link	Snapshot	02/2027 to 09/2027
Special Education End of Year	Snapshot	05/2027 to 09/2027
Student End of Year	Snapshot	05/2027 to 12/2027

Student Demographic File (DEM)

Record Expectation

One record per student.

Retired Codes and Fields

Fields

Free Lunch Eligibility Identification

Codes

None

New (Added) Fields

Race/Ethnicity Updates

Added the following fields:

- South Asian
- Middle Eastern or North African

See the Data Pipeline Race and Ethnicity Changes page for more information.

At Risk Status

An indicator that a student meets the criteria for at-risk funding within the School Finance formula as described in the Rules for the Administration of the Public School Finance Act (1 CCR 301-39). This includes an indication of eligible for funding (e.g., free or reduced-price eligibility) or not eligible for funding (paid) and the source of eligibility. For specific guidelines in meeting the criteria, refer to the School Auditing Office: At-Risk Audit Resource Guide.

Code	Description	Data Validation Note
11	**Free:** Direct Certification – Current Year	FRL Field: 01 Free also expected
12	**Free:** Direct Certification – Prior Year	FRL Field: current year any value expected
13	**Free:** Direct Certification – Prior Year 2+ (CEP sites in years 2-5 only)	FRL Field: current year any value expected. School must be a CEP site in years 2-5 of the program.
14	**Free:** Income Form – Current Year	FRL Field: 01 Free also expected
15	**Free:** Income Form – Prior Year	FRL Field: current year any value expected

Code	Description	Data Validation Note
16	**Free:** Income Form – Prior Year 2+ (CEP sites in years 2-5 only)	FRL Field: current year any value expected. School must be a CEP site in years 2-5 of the program.
17	**Free:** Other Source Categorical – Current Year	FRL Field: 01 Free also expected
18	**Free:** Other Source Categorical – Prior Year	FRL Field: current year any value expected
19	**Free:** Other Source Categorical – Prior Year 2+ (CEP sites in years 2-5 only)	FRL Field: current year any value expected. School must be a CEP site in years 2-5 of the program.
21	**Reduced**: Direct Certification – Current Year	FRL Field: 02 Reduced also expected
22	**Reduced**: Direct Certification – Prior Year	FRL Field: current year any value expected
23	**Reduced**: Direct Certification – Prior Year 2+ (CEP sites in years 2-5 only)	FRL Field: current year any value expected. School must be a CEP site in years 2-5 of the program.
24	**Reduced**: Income Form – Current Year	FRL Field: 02 Reduced also expected
25	**Reduced**: Income Form – Prior Year	FRL Field: current year any value expected,
26	**Reduced**: Income Form – Prior Year 2+ (CEP sites in years 2-5 only)	FRL Field: current year any value expected. School must be a CEP site in years 2-5 of the program.
31	**Paid:** No Documentation	FRL Field: 00 paid expected
32	**Paid:** Income Form – Current Year	FRL Field: 00 paid expected

Considerations

This field will be used for funding calculations based upon the Student October collection.

Current Year codes 11, 14, 17, 21, 24, and 32 will check codes compared to the applicable Free/Reduced Lunch Price Eligible (FRL) field.

- If At Risk is 11, 14, or 17, then FRL field should be = 01 Free.
- If At Risk is 21 or 24, then FRL field should be = 02 Reduced.
- If At-Risk is 32, then FRL field should be = 00 Paid.

Prior Year codes 12, 15, 18, 22, 25 may be paired with any of the FRL field values because the documentation is from the prior year. At this time, no business rules are planned to check the prior year FRL field values because the documentation for the student in the prior year may have been received after the Student October collection.

Use of ***Prior Year 2+*** codes 13, 16, 19, 23, and 26 are restricted to CEP schools in years 2 through 5 of the cycle. Business rules for this type of check will be at the snapshot level during the Student October collection.

More Information

School Auditing Office: At-Risk Count page

Section 504 Having a Disability: Status This Year

The student is identified as having a disability under regulations implementing Section 504 of the Rehabilitation Act of 1973 but may or may not be eligible for special education placement under the Individuals with Disabilities Education Act. This field captures whether the student has an active 504 at any point during the current year.

Code	Description
0	No
1	Yes

Considerations

This data field is designed for use in Spring data collections that expect a cumulative 504 status for a student, indicating a student who had an active 504 at any point during the school year.

During the Student Attendance collections, students indicated as having an abbreviated school day schedule status must have either an active IEP or an active 504 at some point during the school year. This field will be used to check a student's 504 status.

Updated Field Name

Section 504 Having a Disability: Current Status

Previously, this data field was simply titled 'Section 504 Having a Disability.' **The expected logic remains the same for this field, indicating a student has an active IEP on the reporting date (i.e., as of the extracted date from the SIS).**

The name of this field was updated to differentiate from the new 504 field designed to capture if a student had an active 504 at any point during the year, not just at the point in time of the data extract.

Language Instruction Education Program (LIEP)

Previously this data field was titled 'Language Instruction Program (LIP).' **The expected logic for this field remains the same.** This field name was updated to better align with CLDE resources and training.

FAQs

Free/Reduced Lunch Price Eligible

This field had updates to the definition text to provide clarity to reporting expectations. References to at-risk/Student October reporting were removed due to the addition of the new "At Risk Status" data field.

This field should reflect students who meet the **federal eligibility criteria** for free or reduced lunch price in the current school year.

Considerations

Carry-Over: A student's free or reduced-price meal eligibility from the previous school year carries over for up to the first 30 operating days of the new school year, ***or*** until a new eligibility determination is made. After the carryover period ends, students will be charged the paid meal rate unless they are directly certified or a new application has been approved.

- Only the federal carry-over expectations apply to this data field. State specific flexibilities are captured in the "At-Risk Status" field.
- Due to federal carryover, a student's FRL status in the Student October collection may be different than any of the later collections that utilize this field (S-EBT, Assessment SBD, Student End of Year, etc.)

Healthy Meals for All: Sponsors in the Healthy School Meals for All Program provide no-cost meals to all students, regardless of eligibility. Even so, it's important for households to complete income forms so sponsors can maximize federal reimbursement, and families can access other benefits, such as reduced school fees.

Community Eligibility Program (CEP) Schools: This stuff isnt' connected to FRL field, it's captured in At-Risk Status Field.

More Information

School Nutrition Unit: School Meal Eligibility page

Types of Data Fields

The extract logic for demographic data fields falls into one of the following three categories:

- Point in Time
- Cumulative
- Status This Year

Current Status

These data fields reflect a student's status as of the reporting date (i.e., effective date of the data extract). They are sometimes referred to as 'point in time' data fields.

- SASID & LASID
- Name, Gender, Date of Birth
- Race and Ethnicity fields
    - At least one of the race and ethnicity fields must be 1 (yes). A student may be indicated as 1 (yes) in multiple race/ethnicity fields.
- At-Risk Status
- Section 504 Having a Disability: Current Status
- Primary Disability
- Alternate Assessment Participant
    - If 1 (yes), then primary disability should not be 00 (n/a).
- Military Enlisted
    - Designed for grades 9-12 (age 17+) only, zero fill for all students grades PK-8.

Cumulative

These data fields reflect a student's status as of the reporting date **BUT** once a student is indicated with a value other than zero, that value remains true through the end of the reporting year (06/30) because it reflects a student's eligibility for a specific type of instructional service or program.

A student might have a zero filled value in a collection early in the year, then add a value to the

- *Free/Reduced Lunch Price Eligible
    - *Expiration of 30-day federal carryover is only expected change mid-year.
- Multilingual Learner Fields
    - When *Language Background* is a value other than English, then *Language Proficiency* should not be 00 (n/a).
    - When *Language Proficiency* is 1, or 2, then *Language Instruction Education Program* should not be 00 (n/a).
    - *Language Proficiency* is designed to remain consistent from October Count through the end of the reporting year. Students also move along a state standardized progression from year to year based upon student needs determined by LEA program staff.
- Homeless Fields
    - If *Homeless* is 3 or 4, then *Primary Nighttime Residence* and *Cause of Housing Crisis* cannot be 00 (n/a). *Additional Cause of Housing Crisis* cannot have a value other than 00 (n/a) unless *Cause of Housing Crisis* has a value other than 00 (n/a).
- Military Connected
- Special Education Transition
    - If 1 (yes), then primary disability should not be 00 (n/a).

Status this Year

These data fields reflect if the status was true at some point in the current academic year (e.g., 07/01/2026 through 06/30/2027), regardless of the student's status on the specific extract date. This type of status may change throughout the year, along with services provided for the student, ***but*** the student remains indicated as "yes" in state reporting for the entire reporting year.

- Section 504 Having a Disability: Status This Year
- Attends District Funded HSED Program
- Immigrant

Student School Association File (SSA)

Record Expectation

- At least one record per student, but students may have multiple records as needed.
  - SSA records capture the timeframe a student attended a school within the LEA.
  - A student may not have overlapping records where *primary school* is 1 (yes).
  - When a change occurs in one of following data fields on the SSA file, indicating a change in the mode of instruction for the student, a new record is needed.
    - School Code
    - Primary School
    - Student Pupil Attendance Information (moving between Group A and Group B codes)
    - Home Based Education
    - Non-School Program
    - Expelled Education Services
    - Abbreviated School Day Schedule Status
    - Postsecondary Program Enrollment
  - Changes to other "October Only" SSA data fields such as Public School Finance Funding Code, District/ State/Country of Parent's Residence, or any of the Alternative Instruction Courses may be captured with multiple records if desired by the LEA, but are not required for state reporting as these data fields are only utilized by the Student October collection.
- School entry date is on or after 07/01/2026.
- School exit date is on or before 06/30/2027 **except when one of the following is true:**
  - Student with a school exit type indicating a graduate or completer (90, 92, 93, 94, 95, or 96) may have a school exit date on or before 08/31/2027 and still be considered a part of the 2026-2027 reporting year due to CO state board rule regarding summer graduates.
  - Student who completed the school year within three weeks to the last scheduled day of school for a LEA should have a school exit date 00000000 paired with school exit type 00 (did not exit) if they are not being indicated as a graduate or completer.
- Students who complete the prior school year with school exit type 00 (did not exit) must have at least a one-day record in the current school year. Students who transfer out of the LEA over the summer must have this one-day record with an applicable school exit type to report the transfer even though the student did not attend in the current year.

Retired Codes and Fields

Fields

No Retired Fields

Codes

Data Field Name	Code	Code Short Description
Postsecondary Program Enrollment	01	ASCENT Program: A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of the local education provider (5th Year of High School per Anticipated Year of Graduation). This value should be used when a student is in the ASCENT program. Note: ASCENT allotments are based upon the number of slots utilized in the 2024-2025 Student October collection.

New (Added) Codes

No new data fields were added to this file.

Student Pupil Attendance Information (PAI)

New "group B" type Code **99—Not Reportable for Student Collections.** This code is designed to support LEAs who have a local record due to a unique student circumstance where the student is not actively attending a school in their LEA and one of the other "group B" codes does not apply.

Group B Scenarios that have a specific code, so code 99 does not apply:

- Court-Mandated Juvenile Detention
- Non-Public Schools (Contractual Agreement)
- Outside of Colorado Public Education Agency (Contractual Agreement)
- Outside of Colorado Non-Public School (Contractual Agreement)
- Colorado Public Agency (Contractual Agreement)
- School District or BOCES (Contractual Agreement)
    - Must be attending a site with a **school code**
    - Students attending a **program** should use a Group A PAI code and a Non-School Program code
- Online Schools (Contractual Agreement)
    - Must be attending a site with a **school code**
    - Students attending a **program** should use a Group A PAI code and a Non-School Program code

Student PAI Code 99 Description:

Not reportable for Student Collections – Student is not eligible for funding in the Student October collection and none of the other Student Pupil Attendance Information codes apply. This student is not reportable for student collections (Student October, Student Attendance, Student End of Year, Student Discipline, Assessment SBD, TSDL, READ Spring Assessments, PWR Collection, etc.), but has a local record due to state reportable Administrative Unit (AU) placement, local tracking of an extended absence, or local tracking of students who left the district in a manner they remain in the AYG Graduation Cohort.

This includes students who:

- Attend an Allowable Approved Facility School or State Operated Program Attending On-Grounds School
    - See approved facility schools included in the school code list on the pipeline frequently requested codes page
- Are placed in a state operated program
    - Department of Corrections (long-term)
    - Division of Youth Services – included in school code list available on pipeline frequently requested codes page
    - Colorado Mental Health Institute – Pueblo
- Have an extended absence (10+ consecutive days), also known as an instance of mobility
    - Note: This record captures the timeframe of the extended absence for local tracking of attendance/truancy/communication while ensuring accuracy in mobility and attendance reporting.
- Grade 9-12 student who transferred out of the LEA to the following educational settings causing the student to remain in the AYG Graduation Cohort for the LEA. Note: These students remain in the AYG Graduation Cohort for their last school/district of attendance until they begin attending a CO public school (Group A record in any CO LEA) or are reported with an Adjustment Record in the SEY collection to indicate the updated educational status.
    - Transfer to a Career and Technical (Vocational) Education program not administered by a CO school district or BOCES
    - Transfer to an approved facility school or state operated program
    - Transfer to a detention center (short-term or long-term)
    - Transfer to a facility operated by the Colorado department of corrections or Division of Youth Services
    - Leave due to serious illness/injury
    - Transfer to a HS diploma program at a Colorado Community College
    - Expelled without services
    - Transfer to a HSED preparation program
    - Dropped Out

Note: If using this Student PAI code, record must have a Public School Finance Funding Status of 86 (Not Eligible, nonspecific) or 96 (Not Eligible, Online)

Student PAI Code Reminders

- The Student PAI code field is not necessarily the same as the SPED PAI code field on the IEP Interchange.
    - Student PAI codes focus on ***district level*** pupil attendance and contractual agreements.
    - SPED PAI codes focus on ***Administrative Unit (AU) level*** pupil attendance and contractual agreements.
    - Part-time students who do not qualify for funding (public school finance funding codes 86, 87 and 96) who are attending a school within the reporting district are expected to have a record with a group A Student PAI code.
- Group A codes describe pupils attending an educational program operated by the reporting district/BOCES.

  - The school code associated with group A Student PAI codes will be a school code within the district ***except*** for the summer district dropout coding pattern seen in the SSA Record Guide on the Student Interchange site.
  - Students attending a Non-School Program should have a Group A Student PAI code.
- Group B codes describe resident pupils who are attending an education program not operated by the reporting district/BOCES
  - Resident students who meet the definition of a Group B PAI Code 24, 27, 82, 29, 30, 31, or 33 may have a record in the Student Interchange regardless of funding eligibility.
  - Student PAI Code 99 will always partner with a Public School Finance Funding Status of 86 or 96 as these students are not eligible for funding through Student October. Special Education students who meet special education funding requirements in December Count are reported through the IEP interchange. These are separate interchanges and codes with separate reporting requirements.

Scenarios and Sample Coding

Student Transfers to a State Facility School

In this situation, the timeframe the student is attending the facility school is not reportable for Student collections (October, Student End of Year, etc.) but if the student has an IEP, they are reportable for SPED Collections.

Record	School Entry Date	School Entry Type	School Exit Date	School Exit Type	Student Pupil Attendance Info
#1: point student transfers to the Facility School	08152025	02	10152025	19	01-08
#2: attending Facility School	10162025	*60 or 11	00000000	00	**99**

Notes}

- *Any school entry type may be used for the Student PAI 99 record because the school entry type from this record will not be used in a student collection. LEAs may prefer to use 02, 11, or 60 depending on the student's circumstances for local information.
- If this student also has an IEP, this student will have an IEP Interchange record with an applicable SPED PAI code.

Student Transfers to a Division of Youth Services (DYS) location

In this situation, the timeframe the student is attending the DYS school is not reportable for Student collections (October, Student End of Year, etc.) but if the student has an IEP, they are reportable for SPED Collections.

Record	School Entry Date	School Entry Type	School Exit Date	School Exit Type	Student Pupil Attendance Info
#1: point student transfers to the DYS School	08152025	02	10152025	21	01-08
#2: attending DYS School	10162025	*60 or 11	00000000	00	**99**

Notes}

- *Any school entry type may be used for the Student PAI 99 record because the school entry type from this record will not be used in a student collection. LEAs may prefer to use 02, 11, or 60 depending on the student's circumstances for local information.
- If this student also has an IEP, this student will have an IEP Interchange record with an applicable SPED PAI code.

Student with an extended absence (10+ consecutive days), also known as an instance of mobility

In this situation, the timeframe the student is attending the facility school is not reportable for Student collections (October, Student End of Year, etc.) but is reportable for SPED Collections.

Record	School Entry Date	School Entry Type	School Exit Date	School Exit Type	Student Pupil Attendance Info
#1: Mobility instance initiated	08152025	02	01102026	25 or 45	01-08
#2 Local record during extended absence	01112026	*25 or 45	02242026	*25 or 45	**99**
#3 Mobility Instance Resolved	02252026	25 or 45	00000000	00	01-08

Notes}

- Record 1: School exit date should reflect the last date the student attended the school, even if backdating the record is needed because the mobility instance doesn't apply until after 10 consecutive absences.
- Record 2: Any school entry type and school exit type may be used because the school entry type and school exit type from this record will not be used in a student collection. LEAs may prefer to use 25 or 45 depending on the student's circumstances for local information.
- Record 3: School entry type must align with the school exit type used in record #1 when the mobility instance was initiated.

Non-Attending Student in the AYG Cohort (Grades 9-12)

Under specific circumstances, a student with an assigned Anticipated Year of Graduation may leave a LEA in a manner where they remain in the graduation cohort for their AYG. When this occurs, a LEA may wish to maintain a local record to track this student's exit circumstances from their AYG for ongoing follow-up. Should the LEA receive updated information regarding the student's educational status, they may need to take steps during the Student End of Year collection to input an adjustment record or final one-day record to reflect the updated educational status.

For example, a student who dropped out of the LEA receives their HSED. When this occurs, the LEA may create an adjustment record to update the student's status in their AYG cohort to show them as a completer (HSED recipient), which will impact the LEA's completion rate.

Record	School Entry Date	School Entry Type	School Exit Date	School Exit Type	Student Pupil Attendance Info
#1: point student transfers out of the LEA with an exit that remains in the AYG Cohort	08102023	02	04232024	01, 12, 18, 19, 21, 26, 30, 31, 40, 50, 70	01-08
#2: Non-attending student impacting the AYG Cohort	10162025	*60 or 11	00000000	00	**99**

Notes}

- Record 1: Students with an assigned anticipated year of graduation remain in the graduation cohort for this school until the student is claimed by another Colorado public school or the LEA provides updated information regarding the student's final educational status.
- Record 2: Any school entry type may be used because the school entry type from this record will not be used in a student collection. LEAs may prefer to use 02, 11, or 60 depending on the student's circumstances for local information.

Fields with Text Updates

The following data fields have minor updates to the definition text to provide additional clarity for data reporting expectations.

- Expelled Education Services
  - Field name updated to include 'Services' in the name. Text updates describe the types of services provided to expelled students.
  - Reminder: This field is not the same as the Discipline Interchange expelled education field
- Home Based Education
  - Updated text indicates the applicable funding code for home-based education students part-time attending a LEA to receive some educational services
- Non School Program
  - Updated text provides additional examples/scenarios when codes 02, 03, or 04 apply
- Postsecondary Program Enrollment
  - Updated text clarifies these codes are not utilized to indicate postsecondary program attainment for the purposes of the PWR Collection.
- Work Based Learning
  - Updated text clarifies these codes are not utilized to indicate postsecondary program attainment for the purposes of the PWR Collection.

FAQs

Date First Enrolled in US

This data field should be treated as demographic information. Preschool students should have a zero-filled date as this field does not apply to PK students. Students with multiple SSA records should have an identical Date First Enrolled in US value across all records.

Gifted and Talented Data Fields

These data fields should be treated as cumulative demographic data. Students with multiple SSA records should have identical gifted and talented values across all records.

Attendance Data Fields

All of the "Total Days" type attendance data fields must be formatted to include a decimal, even when zero filled. These fields do not require leading zeros but will accept leading zeros with values up to 5 characters in length (0.0, 00.0, or 000.0). Failure to include the decimal may cause the SSA file upload to fail.

- Total Days Attended
- Total Days Excused
- Total Days Unexcused
- Total Possible Attendance Days
- Total Days Missed Due to Out of School Suspensions
- Total Days on an Abbreviated School Day Schedule

Graduation Guidelines File (GG)

Record Expectation

Graduation Guidelines are a required component of the Student End of Year collection. Records in this file should represent the graduation guidelines a student completed during the school year.

Students may have multiple records on this file if they complete multiple guidelines within the year.

At the point of graduation (school exit type 90, 95, or 96 and the SSA file), students must have reported graduation guidelines in both Math and English meeting or exceeding the minimum benchmark score for that guideline name and type. These guidelines may have been reported in the current year or a prior year by the LEA reporting the graduate status or by another Colorado LEA.

Retired Codes and Fields/New Fields and Codes

No new or removed data fields or codes.

Updated Text

ACT WorkKeys

Included expected score values for this assessment. As a reminder, ACT WorkKeys score values are based upon a student's ***ACT National Career Readiness Certificate*** level. Certificate scores of Bronze or higher may be applied to both English and Math. Students are not expected to have differing score values for English and Math for tests with the same administration date.

Expected Score Values:

- 3 = Bronze
- 4 = Silver
- 5 = Gold
- 6 = Platinum

FAQs

SAT Math Benchmark

In April 2026, the State Board of Education approved the continued benchmark of 480 for SAT Math for the 2026-2027 school year

Classic Accuplacer

Classic Accuplacer was discontinued by the vendor in January 2019. Guideline name codes ACR, ACS, ACE only apply when the school year of completion is 20182019 or earlier.

Guideline name codes ACR, ACS, ACE will be removed from the GG file layout in 2027-2028.

Adjustments Files (ADJ)

This file is only used in response to specific situations in the Student End of Year collection. Unlike the other Student Interchange files, this file will not open until May (5/6/2027) with the start of the SEY collection.

Some LEAs have indicated they only utilize the provided file upload template on the Student Interchange site to manually build this file rather than use a file extract from their Student Information System due to the small quantity of use cases for this file. Others have indicated an extract is available in their SIS, requiring them to accurately input information into their SIS when an adjustment record is needed.

Record Expectations

- One record per student
    - If a student has an adjustment record in the current year, they will not have a DEM or SSA record in the current year.
- Only applies to students in grades 7-12 whose prior year school exit type was (40, 50, 70, 00,)
    - Only the final school exit type for a student who attended the LEA in a prior year, did not attend in the current year, for whom the LEA received updated documentation may be adjusted. The adjustment justification code must align with the prior school exit type being adjusted.
    - Adjustment School Code must match the last school code the student attended in the LEA where the school exit type being adjusted was used.

Retired Codes and Fields/New Fields and Codes

No new or removed data fields or codes.

Adjustment Justification Codes 41 and 42 Update

School exit type 31 has been added as a scenario where adjustment justification codes 41 or 42 may be utilized.