



# KINDERGARTEN FAMILY INFORMATION

**We can help you in your language!**

Please let us know if you need an interpreter or a document in your language.

**¡Podemos brindarle asistencia en español!**

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma.



**LAKESWOOD**  
SCHOOL DISTRICT

Revised in 2026

17110 16th Drive NE, Marysville, WA 98271  
[www.lwsd.wednet.edu](http://www.lwsd.wednet.edu) | 360-652-4500

Dear Kindergarten Families:

Welcome to kindergarten and to the Lakewood School District! Educating a child requires the efforts of a team of caring people. At Lakewood School District, this successful team involves parents, teachers, principals and district staff. We welcome you as equal partners on your child's team.

The first day of kindergarten will not be the same as it is for grades 1-12. Instead, the first three days of school are reserved for students and their families to meet with their teacher during a Family Connection meeting, scheduled by the school in late August. This is a great opportunity to get to know each other.

You can stay connected and informed by visiting the LWSD website, our Facebook/Instagram page and downloading the Lakewood School District (LWSD) app.

All kindergarten classes in our district follow a full-day format. Our kindergarten program includes an emphasis on academic and social skills. In addition, we provide your child with the opportunity to explore, discover and experience the joy of learning.

We encourage you to get to know your child's teacher and school. Please ask questions and take an active part in your child's education.



**LAKWOOD**  
SCHOOL DISTRICT

## ELEMENTARY SCHOOLS

### Cougar Creek Elementary

16216 11th Ave NE  
Arlington, WA 98223  
360-652-4517

[www.lwsd.wednet.edu/CCE](http://www.lwsd.wednet.edu/CCE)

### English Crossing Elementary

16728 16th Drive NE  
Marysville, WA 98271  
360-652-4515

[www.lwsd.wednet.edu/ECE](http://www.lwsd.wednet.edu/ECE)

### Lakewood Elementary

17000 16th Drive NE  
Marysville, WA 98271  
360-652-4520

[www.lwsd.wednet.edu/LES](http://www.lwsd.wednet.edu/LES)

If you are uncertain which school serves your neighborhood, please contact our Transportation Department at 360-652-4525.



## FULL-DAY KINDERGARTEN AT LAKEWOOD

Kindergarten is an important part of elementary school and the beginning of a child's formal education. Activities provided in kindergarten are carefully designed and appropriate for 5-year-olds. Under proper guidance, what may look like play actually produces important learning. Children learn best through active participation and are provided opportunities to learn through discovery, interaction, creativity, problem-solving, conversation and play.

The Lakewood School District kindergarten program includes a rich and varied curriculum that:

- Helps students develop skills in the academic areas of reading, writing and mathematics.
- Helps students develop language and communication skills.
- Provides experiences in science, social studies, arts, physical activities and music.
- Helps students acquire gross and fine motor skills.
- Helps students develop social and emotional skills, including successfully participating in learning activities as an individual and as part of a group.



**Entering kindergarten is a huge milestone for you and your child!**

## Washington Kindergarten Inventory of Developing Skills (WaKIDS)

At the beginning of the year, kindergarten teachers observe children during everyday classroom activities. This helps teachers find out what each child knows and is able to do. There are several components to the WaKIDS program.

- **Family Connections** — The Family Connections component of WaKIDS provides an opportunity for families to meet individually with their child's kindergarten teacher at the beginning of the school year. These one-on-one meetings are intended to welcome families to school and provide a safe environment for families to speak freely with the teacher. They help families and teachers begin to build relationships so that they can work together to help children be successful in school.
- **WaKIDS whole child assessment** — Kindergarten teachers observe children during everyday classroom activities. This helps teachers find out what each child knows and can do at the beginning of the school year. Knowing more about a child's entering skills and strengths will help teachers and parents work together to support student growth in the kindergarten year. The WaKIDS assessment observes six areas: social-emotional, physical, cognitive, language, literacy and mathematics. It is not a "test."
- **Early learning collaborations** — The purpose of the Early Learning Collaboration component of WaKIDS is to promote a shared understanding of kindergarten readiness; improve the preparedness of children, families, schools, and communities; and ultimately, provide a smooth transition for children and families.

## HOW TO REGISTER FOR KINDERGARTEN

Registration information is available online at [www.lwsd.wednet.edu/register](http://www.lwsd.wednet.edu/register). If you are unsure which school your incoming kindergartner will attend, please contact the please contact our Transportation Department at 360-652-4525.

## AGE OF ADMISSION

To start kindergarten, a child must be 5 years old by August 31 of that school year. (Note: Please contact the district office if you need information about early entrance to kindergarten.)

## WHAT DO YOU NEED TO REGISTER?

### PROOF OF CURRENT ADDRESS

Documents must be current, in the name of the parent/guardian, and reflect a Lakewood School District address at which you are residing. Eligible documents to verify proof of residency include:

- Utility bill
- Property tax bill
- Lease or rental agreement
- Approved Choice Transfer Agreement

### PROOF OF CHILD'S AGE

Parents/guardians must provide one (1) of the following documents for each student enrolling:

- Valid passport (not expired)
- Official birth certificate (or a copy of birth certificate)
- Other official proof of age document (medical coupons, hospital forms, medical information)

### IMMUNIZATION RECORDS

All students must have a completed certificate of immunization status (CIS) form on file in the school office.

Parents/guardians are able to print their own child's Certificate of Immunization Status (CIS) through a web portal called **MyIR** [myirmobile.com](http://myirmobile.com). This secure online system pulls data from the Washington State Immunization Information System (IIS) and will auto-populate the CIS with immunizations contained in the IIS. Parents/guardians simply print, sign, and submit the CIS to the school.



## IMMUNIZATIONS/HEALTH

The amended School Immunization Law requires that a completed Certificate of Immunization Status (CIS) form be present at school on or before your child's first day of attendance. The CIS form must show proof of: (a) full immunization; (b) initiation of a schedule of immunization; or (c) a certificate of exemption.

The following charts note the minimum vaccines required for kindergarten attendance, according to the State of Washington WAC 246-100-166:

Required documentation must include the month, day and year that all vaccinations were given.

### Required Immunizations

**Instructions:** To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school

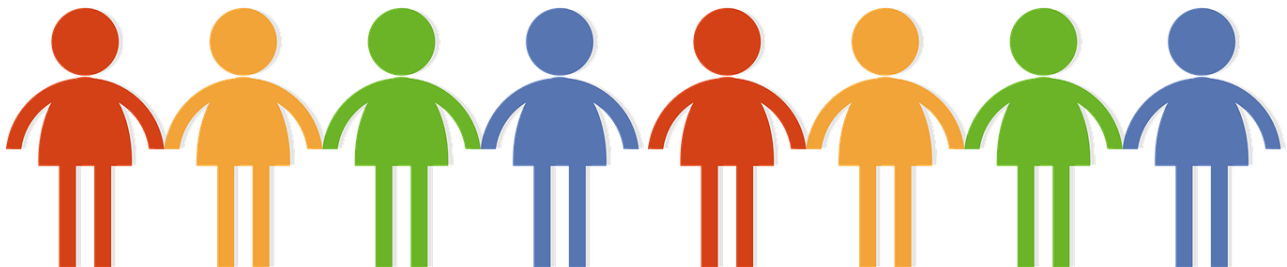
|                                      | Hepatitis B | DTaP/Tdap<br>(Diphtheria,<br>Tetanus, Pertussis) | Polio    | MMR (Measles,<br>Mumps, Rubella) | Varicella<br>(Chickenpox)   |
|--------------------------------------|-------------|--|----------|----------------------------------|---|
| Kindergarten<br>through 6th<br>Grade | 3 doses     | 5 doses*   | 4 doses* | 2 doses                          | 2 doses <u>OR</u> a health care provider verified the child had the disease |
| 7th Grade<br>through 12th<br>Grade   | 3 doses     | 5 doses DTaP* AND<br>1 dose Tdap                 | 4 doses* | 2 doses                          | 2 doses <u>OR</u> a health care provider verified the child had the disease |

\* Vaccine doses may be fewer than listed depending on your child's situation.

**Additional Information:** Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions about school immunization requirements.

Review the Individual Vaccine Requirements Summary for more detailed information:

[www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx](http://www.doh.wa.gov/CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx)



## HELPFUL HINTS

A successful start to kindergarten is very important to your child. Here are a few hints we hope will be helpful:

### The first few days:

- Mark your child's name, phone number and address on his/her clothing and other personal items (lunch box, backpack, etc.). Make sure labels are properly affixed.
- Wait with your child for the bus.
- If there are small bumps in the road (a lost lunch box, for example), be patient and calm. Downplay these events and reassure your child that school is a great place to be.

### Throughout the year:

- Respond to messages from school promptly. We will do the same for you. Please remember that good communication is the key!
- Enclose money and/or forms sent for various purposes in a sealed envelope. On the envelope, always write your child's name, the teacher's name and the amount enclosed.
- Send a note with your child or call the school if their usual transportation is temporarily changing. (For example, following a different route, getting picked up where usually riding the bus, or going home with someone else.)
- Report any change of address, telephone number or withdrawal from school to the school office.
- Provide a copy of any legal paperwork or parenting plan to the school office and provide updates as they are made.
- Assure your child is always safe and well-supervised. If you provide transportation, drop off and pick up your child as close to the beginning and end of class as possible.
- If your schedule permits, consider volunteering for your child's classroom or greater school community.
- Encourage your child and enjoy your new school community!

## ATTENDANCE — START STRONG!

Even in kindergarten, children who are absent miss out on lessons, social activities and friendships. Missing 10 percent of kindergarten (just 2 days each month) can impact learning.

We realize some absences are unavoidable. But try not to let your child miss school unless they absolutely have to. If your child is absent, please send a written explanation or call your school's phone attendance line.

Remember: Every Day Counts!

## BUS TRANSPORTATION

Our Transportation Office is responsible for developing student bus routes and schedules. For the most up-to-date information on bus schedules and routes:

- Visit our district website at [www.lwsd.wednet.edu](http://www.lwsd.wednet.edu)
- Log onto your student's Skyward/Family Access account
- Call Transportation 360-652-4525

It is our district's practice that kindergartners will not be let off the bus unless the student's parent (or designated adult) is at the bus stop at the time of student drop-off. Kindergartners whose parent is not at the bus stop will be returned to the student's elementary school where the parent (or emergency contact) will be called for pickup.

### Bus safety

Families and schools share the responsibility for providing a safe environment for students while they are riding district buses and during times of emergency school closures.

Posted bus routes and pick-up and drop-off times are approximate. Please remember that traffic, weather and other unforeseen circumstances may cause some routes to be early or delayed. It is recommended that parents and students arrive at their bus stops five minutes prior to the published times.

Students on buses are expected to observe classroom conduct on the bus. Complete Rules of Conduct are on the Transportation Department website. Some of these include:

- Remain properly seated, facing forward, at all times
- No eating or drinking on the bus
- Prohibited items include: sticks, breakable containers, weapons (real or toy), skateboards, bulky items
- Obey the bus driver and other staff at all times



## SUPPORTING YOUR CHILD'S LEARNING

### Your child learns to:

### You can help by:

#### Speaking



- Increase vocabulary.
- Gain confidence in self-expression.
- Express ideas in sentences.
- Relate events in proper sequence.
- Listen for a purpose (specific things, directions or information).

- Encouraging your child to take part in family conversations.
- Giving your child experiences to talk about.
- Encouraging your child to talk plainly and to use correct language.
- Listening when your child talks to you.
- Teaching them about following directions.

#### Reading



- Develop interest in books and a desire to read.
- Interpret pictures.
- Discover likenesses or differences in form, size, number and ideas.
- Identify beginning sound in words.
- Hear like sounds in rhyming words.
- Follow sequence of ideas.
- Sound out words.

- Reading to your child. Talk about what you've read together.
- Setting an example by reading yourself.
- Giving your child books of his/her own.
- Visiting the public library.
- Talking with your child about pictures.
- Encouraging your child to notice signs.

#### Writing



- Be aware of handwriting and its purposes.
- Use art materials and puzzles to develop small muscle coordination.
- Write his own name in manuscript form.
- Write letters and numbers in manuscript form.
- Draw pictures to tell stories and begin to create labels to go with them.

- Providing opportunities to cut and color large pictures.
- Helping your child hold the crayon correctly and easily in first drawing experiences.
- Helping your child recognize his own name in print.
- Helping your child write letters in correct manuscript form (refer to the manuscript alphabet).
- Encouraging your child to draw pictures and tell oral stories about their drawings.

#### Art



- Use a variety of art materials and tools.
- Control small muscles used in writing.
- Develop and express his/her own ideas.

- Being enthusiastic – talk about your child's artwork and display it.
- Providing materials and tools for art activities in the home.
- Developing an appreciation for all of the beauty around us.

#### Playing



- Play appropriately with others.
- Develop large muscle coordination.
- Release emotions through play.

- Encouraging your child to share toys.
- Playing family games at home.
- Praising your child when he is thoughtful of others.

#### Living



- Walk safely, cross at crosswalks and obey traffic lights.
- Dress appropriately for the weather.
- Play safely.
- Practice safety on the school bus.

- Encouraging your child to practice good health and safety habits. Providing your child a healthy diet.
- Encouraging outdoor activities.
- Teaching your child his name, address and telephone number.
- Seeing that your child receives eleven to twelve hours of sleep each night

#### Exploring



- Explore and understand scientific concepts.
- Understand needs of living things.
- Care for pets.
- Share scientific discoveries with others.

- Taking your child on trips.
- Exploring the wonders of nature with your child.
- Planning simple experiments at home.
- Encouraging your child to share interesting items at school.
- Answering questions or suggesting ways for your child to find answers.

#### Counting and Math



- Understand number meaning.
- Appreciate the use of arithmetic in daily living.
- Use arithmetic vocabulary (shapes, large, small, many, few).
- Be aware of early concepts in addition and subtraction.
- Recognize shapes

- Playing simple mathematical games.
- Using the calendar to mark special days.
- Helping your child use money.
- Counting things during play.
- Pointing out shapes, numbers, and math in daily life around you. Make it fun!

#### Understanding



- Develop an understanding of neighborhood workers.
- Be responsible for self and others.
- Work, share and play safely.
- Participate as a group member.
- Treat others with respect.

- Letting your child share in family responsibilities.
- Providing opportunities to meet and play with other children.
- Treating every encounter as a learning opportunity.

# ELEMENTARY SCHOOL HOURS



Lakewood Elementary (360-652-4520): 8:35-3:15

English Crossing (360-652-4515): 8:35-3:15

Cougar Creek (360-652-4517): 8:30-3:10

Parents may drop off students 15 minutes before school begins.

Early Release Fridays: On most Fridays, students are released 90 minutes early.



In accordance with RCW49.60, the Lakewood School District does not discriminate in employment and schools. The Lakewood School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lakewood School District, 17110 16th Drive NE, Marysville, WA 98271, Attention: Title IX and Civil Rights Officer, Timothy Haines, 360-652-4500, thaines@lwsd.wednet.edu or ADA Compliance Officer and Section 504 Compliance Officer, Lissan Wipfli, 360-652-4500, lwipfli@lwsd.wednet.edu.

#### TITLE IX AND CIVIL RIGHTS OFFICER

Timothy Haines

Executive Director of HR & Administrative Services

17110 16<sup>th</sup> Drive NE

Marysville, WA 98271

#### SECTION 504/ADA COMPLIANCE OFFICER

Lissan Wipfli

Executive Director of Special Education

17110 16<sup>th</sup> Drive NE

Marysville, WA 98271



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