

Bridging the Gap

Supporting Students
Through Change

Thursday, April 23 | 6-7:30 pm



FEDERAL WAY
PUBLIC SCHOOLS





Multi-tiered Systems of Supports (MTSS): Walk to Read In Elementary Schools

Kelly Sutton, Director of MTSS – Elementary & Advanced Learning



**FEDERAL WAY
PUBLIC SCHOOLS**

Alignment to Strategic Plan

VISION FOR EXCELLENCE AND EQUITY

FWPS believes that each and every scholar has limitless potential and is committed to ensuring that all scholars, of every race, class, linguistic background, disability, gender identity/expression, sexual orientation, and other exceptionalities, thrive and achieve at high levels. We will engage in anti-racist and inclusionary practices to identify and eliminate the barriers that cause disproportionality.

EACH AND EVERY SCHOLAR WILL:

- Know
- Active
- Own
- Engage
- Be seen
- Be socially and emotionally safe

EACH AND EVERY SCHOLAR WILL:

- Know they have limitless potential and can achieve at the highest levels
- Actively engage in rigorous learning and coursework
- Own and influence their learning
- Engage in culturally sustaining conversations and interactions
- Be seen, heard, valued, and celebrated for who they are
- Be socially and emotionally safe at school in the educational environment: curriculum, instruction, school and classroom culture, and activities

- ### EACH AND EVERY SCHOLAR WILL:
- Value
 - Communicate
 - Practice
 - Increase
 - Facilitate
 - Feel
 - Welcome
 - Live

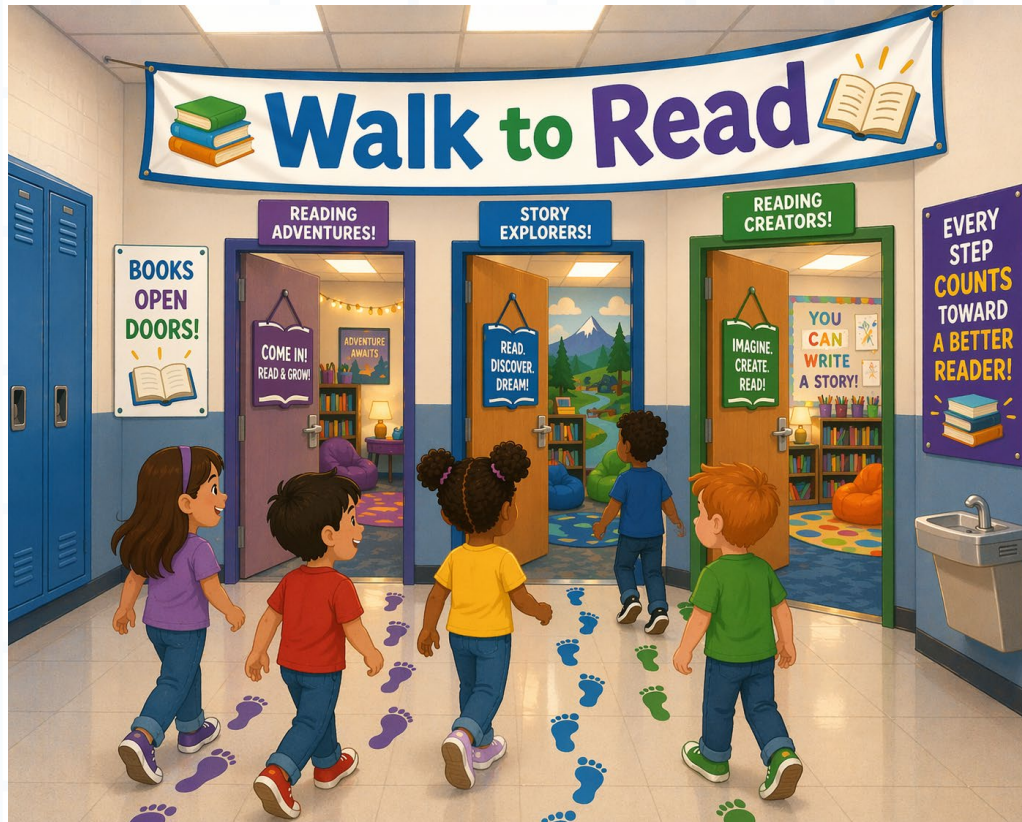
EACH AND EVERY SCHOLAR WILL:

- Know
- Feel
- to our schools and district
- Feel empowered to communicate with staff around scholar academic and social-emotional goals and progress
- Be provided the information and resources necessary to support their scholar's success

<p>2 Whole Child: THRIVING, CONFIDENT, RESPONSIBLE INDIVIDUALS Every student scholar will be empowered</p>	<ul style="list-style-type: none"> • Percent of scholars participating in at least 90% of classroom instructional time • Percent of scholars and families participating in student-led conferences 	<p>Each scholar knows, understands, and embraces his/her own and others' cultural backgrounds and</p>
<p>3 Active Learners: ENGAGED, EMPOWERED CRITICAL THINKERS</p>	<ul style="list-style-type: none"> • Percent of scholars engaged in at least one extracurricular activity • Percent of scholars who successfully prepare 	<p>Each scholar is actively engaged in critical and creative</p>
<p>4 Content-Area Competence: MASTERY OF ALL SUBJECTS Every student scholar will receive equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade. By 2024, 80% of 8th grade scholars will be meeting or exceeding grade-level standards in ELA.</p>	<ul style="list-style-type: none"> • Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments • Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject) • Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average • Percent of scholars participating in advanced coursework and earning a passing grade • Percent of scholars who are biliterate • Percent of scholars meeting standard on benchmark assessments 	<p>Each scholar develops cultural confidence as a learner and rigorously applies his/her knowledge and skills to new and different experiences.</p> 



What is Walk to Read?



An elementary (K-5), schoolwide reading model where ALL students receive targeted instruction based on their skill level in “small groups”.

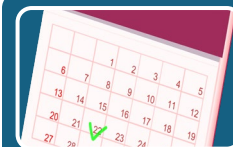
When is Walk to Read?



30 minutes, 4 days a week



Monday - Thursday



October - May

Why Walk to Read

- Builds confidence in grade level instruction
- All getting scholars get the help that each child needs
- Helps teachers with planning because they focus on ONE skill
- Builds a collective community



Instruction is matched to scholar needs to maximize growth for every child.

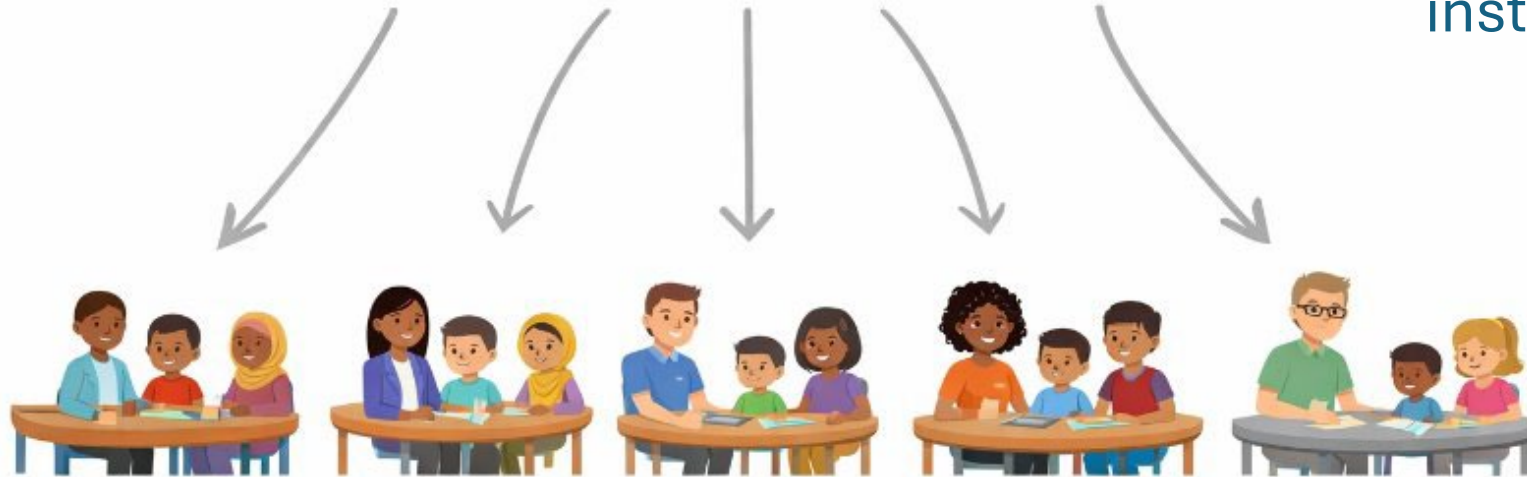
How Walk to Read Works

Scholars Desseminate into Tier 2 Groups



Scholars

- Scholars are grouped by skill, not classroom.
- Scholars “walk to” the instruction they need.



Phonemic Awareness

Language Acquisition

Fluency

Vocabulary

Comprehension

Interventionist

ML Specialist

Classroom Teacher

Classroom Teacher

Para

Why Walk to Read

Accurate
Precise



Appropriate Resource

Known Skill

Not Accurate
Precise



Under-targeted
Resource

Known Skill

Accurate
Not Precise



Appropriate Resource

Unknown Skill

Not Accurate
Not Precise



Under-targeted
Resource

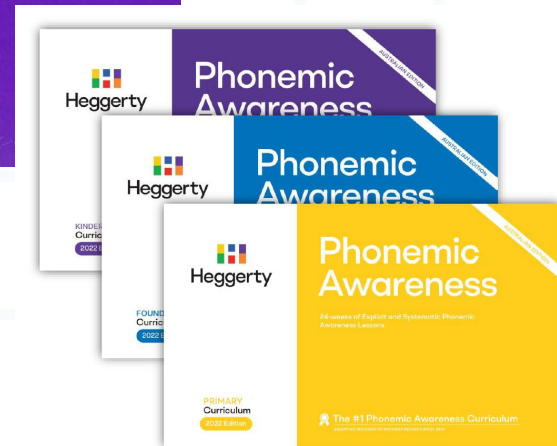
Unknown Skill

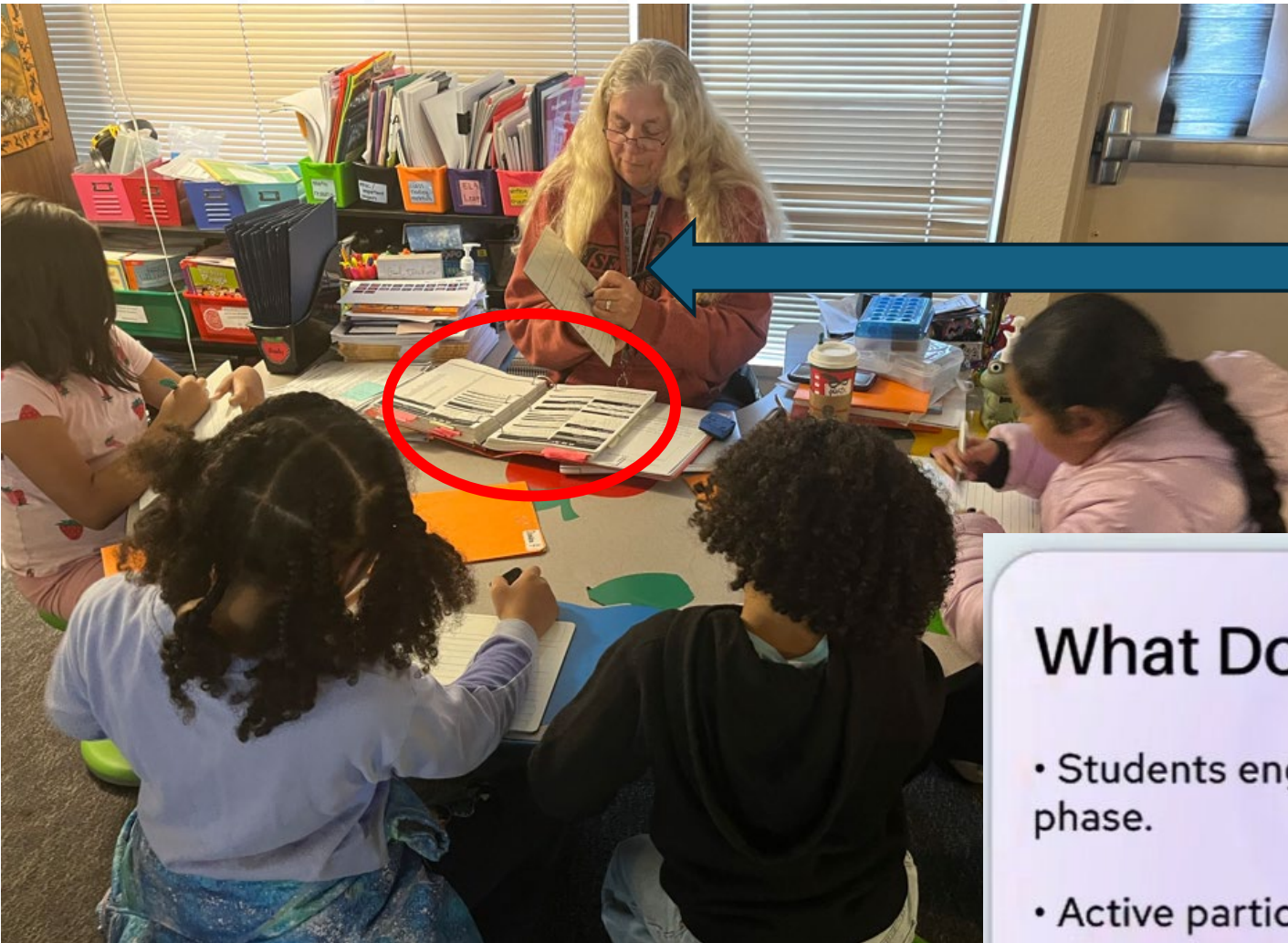
Explicit Instruction = "Teach closer"

- **Model** clearly.
- **Practice** intentionally.
- **Check** understanding fast.



- Scholars stop guessing.
- Understanding connects.
- Learning sticks.





Modeling -

Tapping the sound

Writing the letter

Modeling the strategy

What Does Explicit Teaching Mean?

- Students engage in practice exercises after the modeling phase.
- Active participation is encouraged during practice.
- Immediate feedback is provided to students during exercises.

Walk to Read Video



Acceleration & Extension

Acceleration:

- Accelerate Learning
- Close skill gaps

Extension:

- Maintain momentum
- Extend Learning
- ALL students receive targeted instruction.

The infographic is divided into two main sections: Acceleration and Extension. The Acceleration section features a blue header with a rocket icon and the text 'MOVE THEM FORWARD!' followed by 'Students who are ready can move ahead to learn new skills sooner.' It shows a boy writing in a notebook with 'NEXT LEVEL READING' books and a callout box saying 'Right Time. Right Challenge. Real Growth!'. The Extension section features a green header with a lightbulb icon and the text 'TAKE THEM DEEPER!' followed by 'Students explore, create, and make connections beyond what they've already learned.' It shows a girl reading a book titled 'ANIMALS AND THEIR HABITATS' and a worksheet titled 'DESIGN A HABITAT' with a callout box saying 'Think More. Create More. Become More!'. At the bottom, a yellow banner reads 'Every Student Can Grow. We Meet Them Where They Are and Help Them Go Further!' with icons of books and a pencil.

ACCELERATION

MOVE THEM FORWARD!
Students who are ready can move ahead to learn new skills sooner.

EXTENSION

TAKE THEM DEEPER!
Students explore, create, and make connections beyond what they've already learned.

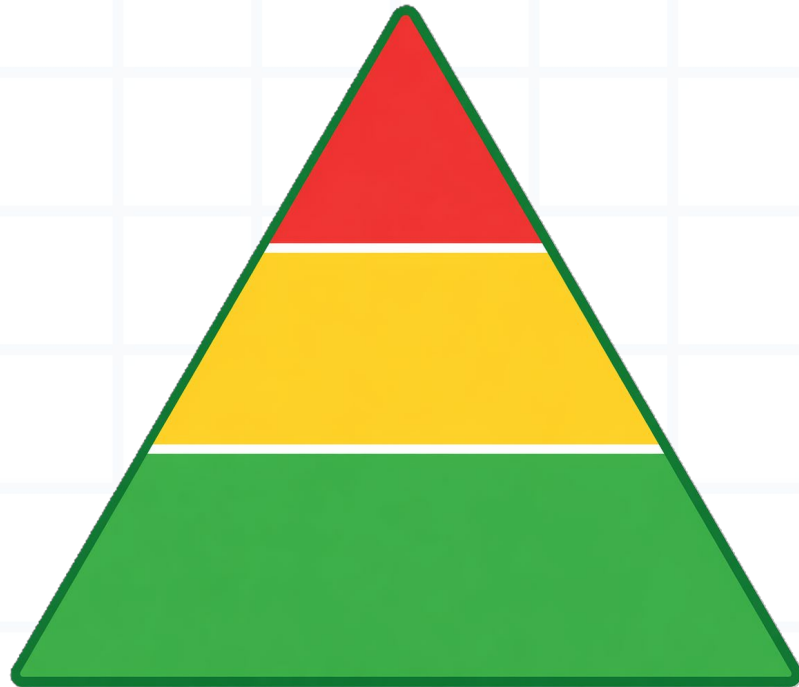
Think More.
Create More.
Become More!

Right Time.
Right Challenge.
Real Growth!

Every Student Can Grow. We Meet Them Where They Are and Help Them Go Further!

What is MTSS?

Multi-Tiered System of Supports



Every Student. **The Right Support.** At the **Right Time.**

TIER 1 FOR EVERY STUDENT

Great Teaching for All!

Strong classroom instruction helps all students learn and grow.



TIER 2 TARGETED SUPPORT

Acceleration or Extension

Small group support to build skills and stay on track.



TIER 3 MORE SUPPORT

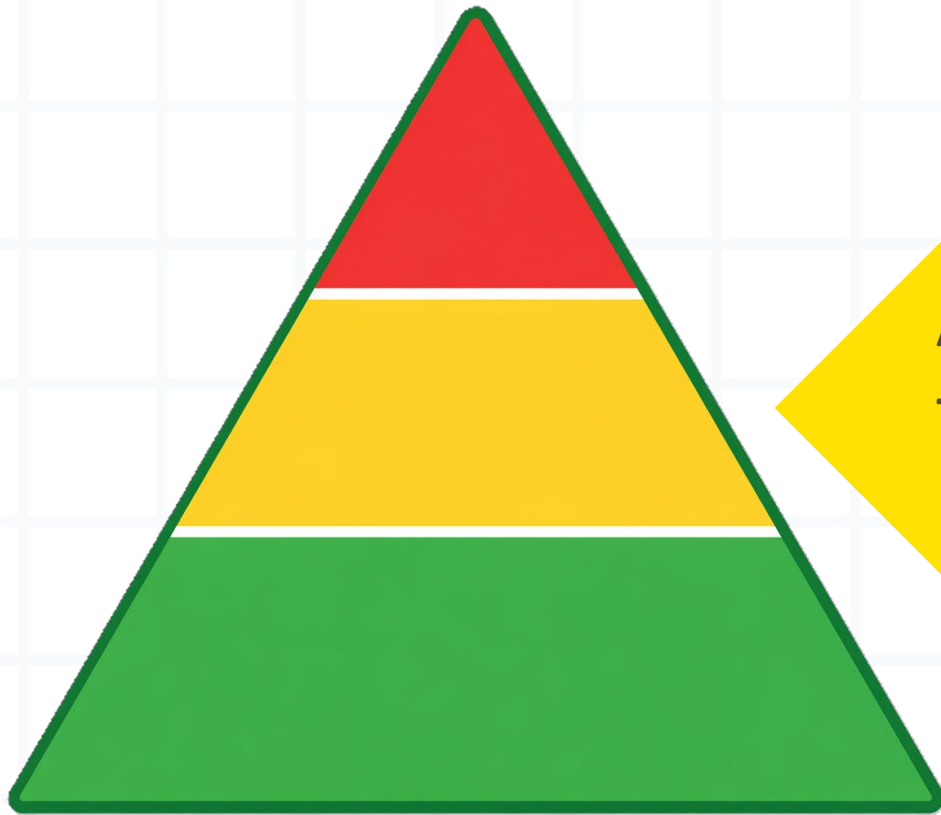
More Help When It's Needed

Individual support to help students succeed.



We work together to help every student learn, grow, and succeed!

Walk to Read = Tier 2 for ALL



All scholars participate in Tier 2 through Walk to Read.

Flexible Groups

- Teachers and support staff interact with **all** scholars across the grade level
- Groups change as students grow
 - Based on how scholars are performing
- Movement is expected and encouraged
- 4-6 week cycles

MOVING THE NEEDLE



How do we know scholars are growing?

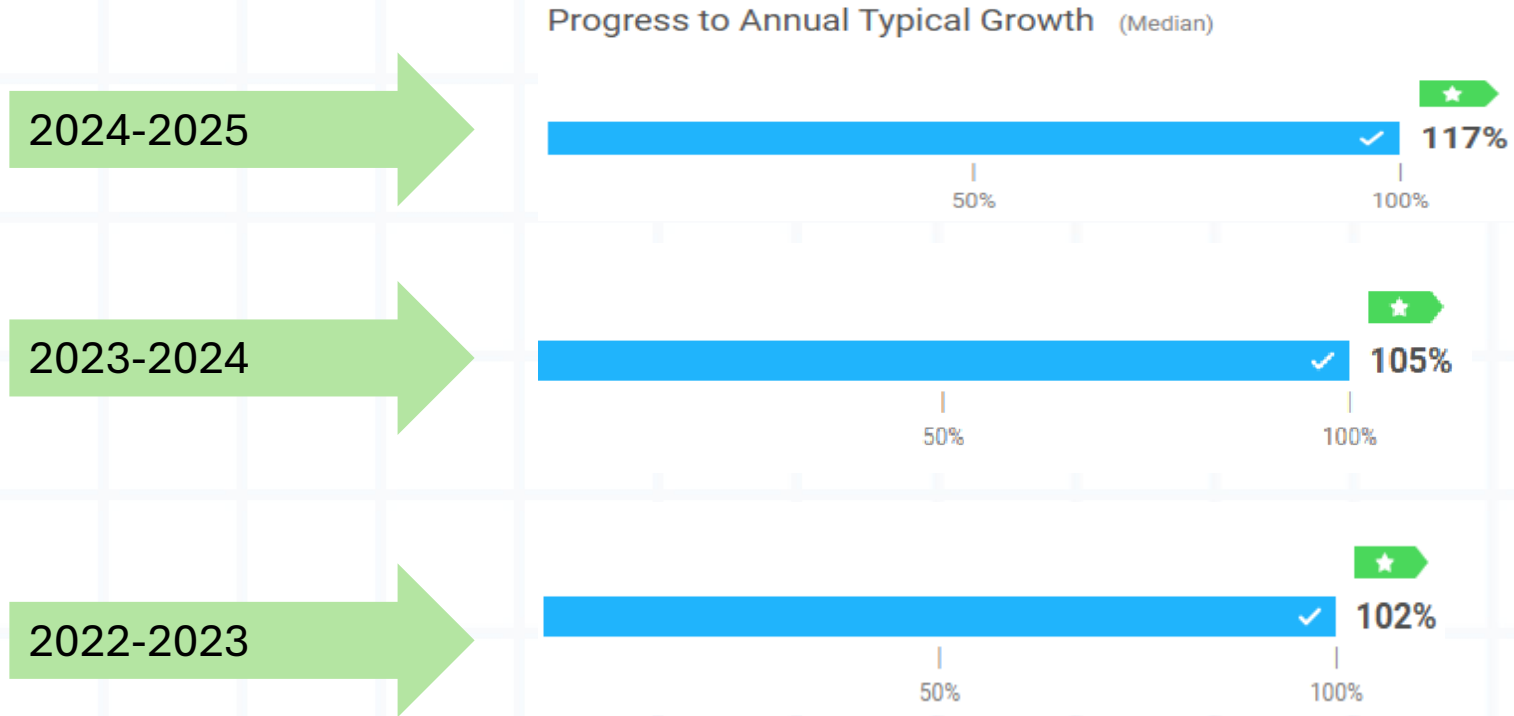


- Letter Name Fluency
- Letter Sounds
- Nonsense Word Fluency
- Words Read Correctly
- Oral Reading Fluency
- Comprehension



- Phonemic Awareness
- Phonics
- High Frequency Words
- Vocabulary
- Literacy Comprehension
- Informational Comprehension

Our Results & Impact



Our Results & Impact

2023-2024: **37%**



- At Risk for Tier 3
37%
- Tier 2
26%
- Tier 1
37%

2022-2023 : **40%**



- At Risk for Tier 3
33%
- Tier 2
28%
- Tier 1
40%

2024-2025 : **41%**



- At Risk for Tier 3
33%
- Tier 2
26%
- Tier 1
41%

2025-2026 : **50%**



- At Risk for Tier 3
25%
- Tier 2
25%
- Tier 1
50%

Our Commitment

спасибо 谢谢
GRACIAS

THANK YOU

ありがとうございました MERCI

DANKE धन्यवाद

شُكراً OBRIGADO



**EACH SCHOLAR:
A VOICE.
A DREAM.
A BRIGHT FUTURE.**

Feedback Survey

Please help us improve by sharing your feedback about today's event:

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

*Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!*

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



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