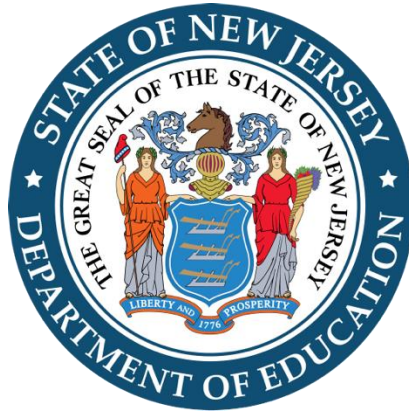




Spring 2026 Test Delivery System (TDS) Test Administrator (TA) Quick Guide

Spring 2026

Prepared by Cambium Assessment, Inc.®

Updated 3/16/2026

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Test Delivery System Test Administrator Quick Guide

The Test Delivery System (TDS) manages testing for students who are participating in the New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A), New Jersey Student Learning Assessments-Adaptive (NJSLA-A) and New Jersey Student Learning Assessment-Science (NJSLA-S) practice tests and live tests. This guide provides abbreviated information about the most common functions of TDS.

TDS contains components for two types of users:

- Test administrators (TAs):
 - TAs use either the TA Interface or TA Practice Site to create and manage test sessions.
- Students use the Student Interface to take both practice tests and live tests. The student interface can be accessed via:
 - the Secure Browser (i.e., the application students launch on their testing device that includes a toggle to choose between the Live Test Site or the Practice Tests Site for Infrastructure Trials), and
 - the practice tests available on the [New Jersey Assessments Portal](#) under Students & Families > Practice Tests.

For the online Help Guide, look for  in the TA Interface. Students can access the Student Interface Help Guide on the [New Jersey Assessments Portal](#) under Resources > Resource Type > Manuals and Guides. The Student Interface Help Guide is not in the Student Interface during practice tests or live operational tests.

1.0 Document Conventions

Table 1 describes the document conventions appearing in this user guide.

Table 1: Document Conventions

Description
Warning: This accompanies information regarding actions that may cause data loss.
Note: This accompanies helpful information or reminders.
Tip: This accompanies useful information on how to perform a task.
<i>Boldface italic</i> indicates a page name.
Boldface indicates an item you select or a drop-down menu selection.
Monospace indicates a file name or text you enter from the keyboard.
<i>Italic</i> indicates the name of something on the screen with which you do not interact. <i>Italic</i> is also used to indicate a document title.

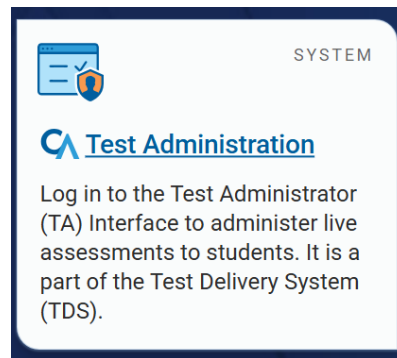
2.0 TA Interface

This section describes the processes for TAs to start sessions for practice tests and live tests. The process is the same for both the TA Practice Site and the TA Interface used for live testing.

2.1 Log In

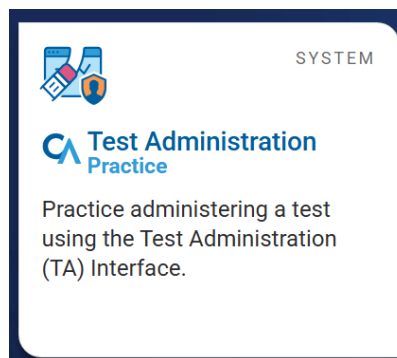
1. To administer live test assessments, navigate to and click the TA card on the [New Jersey Assessments Portal](#). The card is located under Testing Personnel > Administering Tests > Test Administration (Figure 1).

Figure 1. Live Test Administration Card



To administer practice tests, navigate to and log in to the TA Practice Site on the [New Jersey Assessments Portal](#). The TA Practice Site is located under Testing Personnel > Prepare for Testing (Figure 2). The TA Practice Site is also used when completing Infrastructure Trials.

Figure 2. Practice Test Card



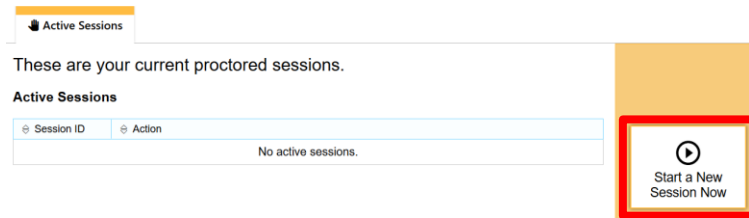
2. Request a new password if this is the first time you are logging in for a new school.
3. On the **Secure Login** page, enter the email address and password you use to access all Cambium Assessment, Inc. systems and select **Log In**.

Note: If the **Confirm Account** page appears, an authentication code will be emailed to you. You must enter this code in the *Emailed Code* field and select **Submit** within 15 minutes. If the code expires, select **Resend Code** to request a new one.

2.2 Start a Test Session

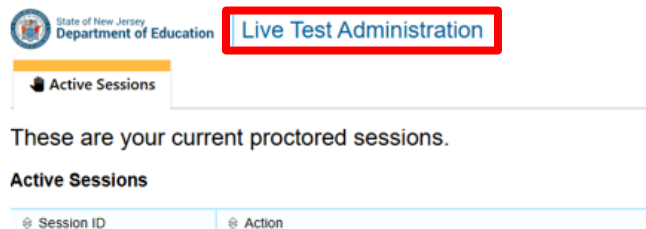
1. From the dashboard on the TA Interface, select **Start a New Session Now** on the **Active Sessions** tab (Figure 3). If you are prompted to select an organization, choose the appropriate organization and select **Go**.

Figure 3. Start a New Session Now



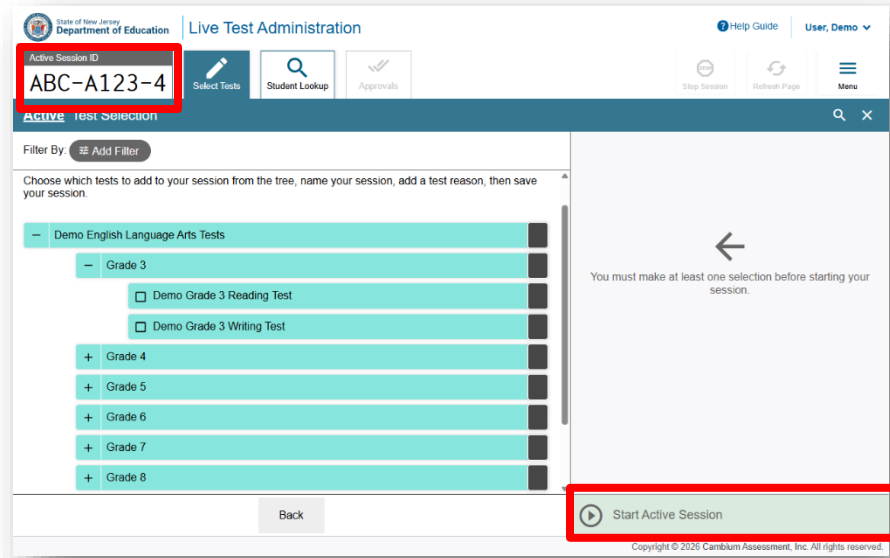
Note: If you are administering a live test, ensure *Live Test Administration* is stated above the Active Sessions tab (Figure 4).

Figure 4. Live Test Administration Label on Active Session Tab



2. The **Test Selection** window opens to the **Select Tests** tab:
 - a. Select the test category and then select the test(s) you wish to administer (Figure 5).

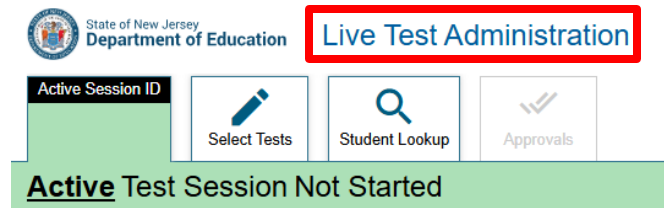
Figure 5. TA Interface: Select Tests, Start Active Session and Session ID



- b. Select **Start Active Session**. The Session ID will appear at the top of the page (Figure 5).

Note: If you are administering a live test, ensure *Live Test Administration* is stated above the test session ID. See Figure 6, below.

Figure 6. Live Test Administration Label on Active Test Session



- c. Share the Session ID with students who will be joining the session.

For live tests, TAs will receive secure test tickets to provide to each student. When students launch the Secure Browser, it will default to the *Live Site* (Figure 7). Have students sign in to the Student Interface using their first name and username (Figure 7). For more information about the student login process, refer to Section 3.1 Student Interface Sign-In.

Figure 7. Student Interface: Sign-In

State of New Jersey
Department of Education

Live Test Site

Run Diagnostics Secure v13

Please Sign In

Live Test Site Switch to Practice Test Site

First Name:
EX: JORDAN

Username:
EX: 123456789

Sign In

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Note: If students see *Practice Tests Site* selected and *Continue as Guest* (Figure 8), the TA must ensure students click on *Switch to Live Test Site*.

Figure 8: Practice Test Site Selected Rather than Live Test Site

Please Sign In

Switch to Live Test Site Practice Tests Site

First Name:
EX: JORDAN

Username:
EX: 123456789

Sign In

Continue as Guest

- When students select tests, the **Approvals** box in the upper-right corner of the TA Interface shows notifications. Select **Approvals** to view the list of students awaiting approval (Figure 9).

Review testing attributes for each student. First, select  in that student's row as seen in Figure 9. Then review testing attributes (Figure 10).

Figure 9. TA Interface: Approvals and Student Testing Attributes

State of New Jersey
Department of Education

Live Test Administration

Live Session ID
NJ-DEMO-1

Select Tests

Student Lookup

Approvals

Help Guide

Demo, User

Stop Session

Refresh Page

Menu

Approvals and Student Testing Attributes

Approve All Students

1 students awaiting approval 0 active students (max 200) 0 tests in session

NJSLA-A Grade 3 Reading Test - 1 student(s)

Student Name	Opp #	See Details	Action
Demo, Student	1	Standard	✓ ✕

Figure 10. TA Interface: Review Student Testing Attributes

Visual Assistance Tools

Masking OFF

Text-to-Speech Off

Presentation

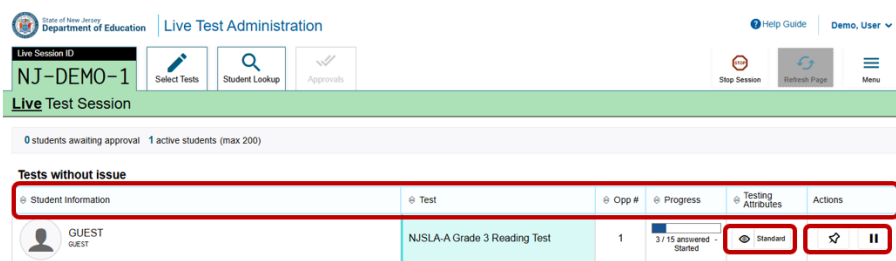
American Sign Language OFF

Presentation English

Select Undo Changes Go Back

- To approve an individual student for testing, select ☒.
 - If you determine you have a student(s) that you may need to deny for testing, inform your school test coordinator (STC) to determine next steps. Based on consult with the STC, select ☐ to deny the student(s) if appropriate.
 - After the TA has verified that all remaining students should be approved for the test session, the TA may approve all students by selecting **Approve All Students** for that test session.
4. Monitor the students' progress throughout their tests. The **Progress** column displays each student's progress status for the test (Figure 11).

Figure 11. TA Interface: Students Currently Testing



- Select ☐ to pause an individual student's test. If a student's test is paused for more than 8-minutes during the ELA-Reading or mathematics units or 20-minutes during the ELA-Writing or science units, that student cannot review any questions that were completed before the test was paused. Please refer to the *Test Coordination Manual* (TCM) for more information about paused tests.
5. Note: In live and practice tests for NJGPA-A and NJSLA-A, students must answer a test item to advance to the next test item. Students taking the live NJSLA-S will be able to navigate between questions before providing answers. Students can flag items and return to them. When time expires, stop the test session and log out:
- To stop a test session, select **Stop Session** at the top of the TA Site.
 - In the confirmation message that appears, select **OK**. The test session stops.

3.0 Student Interface

To proceed with administration, students must sign in to the Student Interface and the test session. This section describes the student sign-in process for the Student Interface for practice tests, Infrastructure Trials, and live tests.

3.1 Sign In

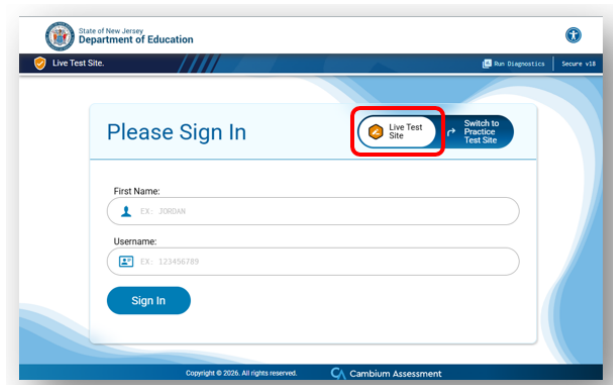
3.1.1 Live Test Site

1. Students must open the Secure Browser by launching the application on their testing device. The **Student Sign-In** page appears. For live testing, testing attributes (e.g., text-to-speech [TTS], American Sign Language [ASL] etc.,) must be identified in advance in the Test Information Distribution Engine (TIDE).

Note: More information about the Secure Browser is available on the [New Jersey Assessments Portal](#) under Technology Coordinators > Prepare for Testing > Secure Browsers.

- a. After confirming students are on the *Live Site*, students should enter their first name and username and select **Sign In** (Figure 12).

Figure 12. Students: Secure Browser Sign-In Page



The **Is This You?** page appears, and students confirm their information (e.g., first name, last name, username, and date of birth) (Figure 13).

Students select **Yes** if their information is correct. The **Login Session** page appears.

- If their information is incorrect, students must select **No** and log out. TAs must notify the school test coordinator (STC) that student information is incorrect. The students' information must be corrected before they can begin testing.

Figure 13. Student Interface: Login Session Page

Is This You?

Please review the following information.

First Name Demo	Last Name Student
Grade 04	Date of Birth: January 1, 2015
Username: DEMOT23456	School: Training School A

Yes No

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2. In the Session ID field, students must enter the Session ID exactly as it is displayed by the test administrator (TA). Students manually enter the session ID and select **Join Session** (Figure 14).

Figure 14. Student Interface: Login Session Page

Login Session

Enter a Session ID manually

Session ID

PROD-.....

Join Session

3.1.2 Student Practice Test Site

1. Before taking a live test, students can access practice tests in one of two ways:
 - On a Web Browser, Practice Tests are available on the [New Jersey Assessments Portal](#) under Students & Families > Prepare for Testing. Students do not use test tickets to access Practice Tests. Instead, students should select **Continue as Guest**.
 - Using the Secure Browser (the same application students use for live testing), students must select **Switch to Practice Tests Site** on the Sign-In screen. Students should select **Continue as Guest** to access a Practice Test.

- i. For the **Infrastructure Trial**: Students launch the Secure Browser on their testing device and select **Switch to Practice Tests Site** on the Sign-In screen. Test tickets are not required. Students should select **Continue as Guest** and will require a **Session ID** provided by the TA.
- ii. Students using third party assistive technology that interacts directly with the testing computer must log in with their testing ticket and not as a guest. Ensure the correct TIDE settings are enabled so the student interface is configured to support their assistive technology.

Note: Test tickets are secure. Test tickets are not required for an Infrastructure Trial. If an organization opts to utilize test tickets for an Infrastructure Trial, all applicable security measures related to test tickets must be applied. Please refer to the *Test Coordination Manual (TCM)*, District Test Coordinator/Technology Coordinator Training and the *Spring 2026 Infrastructure Trial* for more information available on the [New Jersey Assessments Portal](#) under Resources > Manuals and Guides.

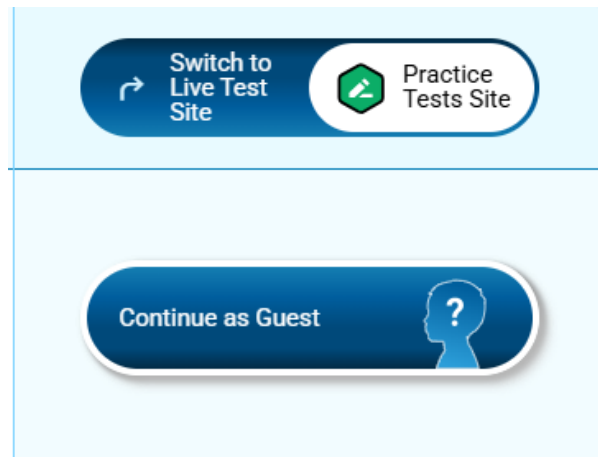
Aside from the sign-in process that includes the use of a Session ID for an Infrastructure Trial, the practice tests and Infrastructure Trials have the same appearance and functionality as the Student Interface used for the live test.

Note: In live and practice tests for NJGPA-A and NJSLA-A, students must answer a test item to advance to the next test item. Students taking the live NJSLA-S will be able to navigate between questions before providing answers. Students can flag items and return to them.

This section describes the student sign-in process for Practice Tests available on the [New Jersey Assessments Portal](#) and Student Practice Tests Site available via the Secure Browser (i.e., the application students launch from their testing device).

- In a web browser, students should navigate to the Practice Tests card on the [New Jersey Assessments Portal](#). The card is located under > Students & Families > Prepare for Testing.
 - a. After choosing the Practice Test Card, students will select **Practice Tests Site** (Figure 16).
 - b. To sign in, select **Continue as Guest** (Figure 15).

Figure 15. Practice Tests Site and Continue as Guest Button



Alternatively, for an Infrastructure Trial, students will launch the Secure Browser on their testing device and select the **Switch to Practice Tests Site** to access the Practice Test Site.

After launching the Secure Browser, TAs must ensure students have **Practice Tests Site** selected. Students will then select **Continue as Guest** (Figure 16).

Next, students enter the Session ID provided by the TA which the TA generates by starting a practice session via the TA Practice Site.

Figure 16. Students: Infrastructure Trial Test Sign-In

2. On the **Login Session** page, students can choose from the following options:
 - To access a practice test that will not require a Session ID, students select **Guest Session**.

- For an Infrastructure Trial that will be run using the TA Practice Site and will require a Session ID, students should enter the Session ID, then select **Join Session** (Figure 17).

Figure 17. Students: Practice Test Login Session Page

3.1.3 Common Login Errors

- **The first name and username do not match (i.e., for live testing).** This indicates that the first name entered does not match the first name associated with the username.
- **The Session ID is not available.** The Session ID is not an available test session. Verify that the student entered the Session ID correctly. If that does not resolve the issue, the TA should (a) verify that a test session with the correct Session ID has been started and (b) provide the correct Session ID to the students.

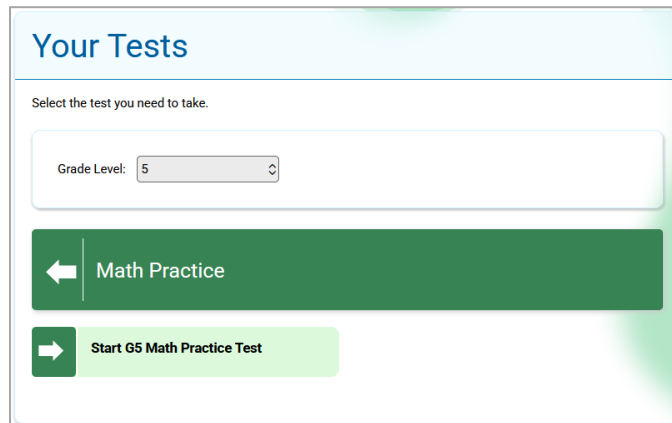
3.2 Select an Available Test

On the **Your Tests** page, students should select the grade and test category, if available (Figure 18). Students may have the options of **NJ Practice Tests** that are organized by and represent a specific grade level and/or the high school, or **Experience Sample Items**, which are organized by grade band (e.g., grades 3-5).

Figure 18: Select Grade Level and View Available Tests

When logged in as guests, students should select the appropriate grade level from the **Grade Level** drop-down list. In this example, Grade Level 5 was selected, and the student selected **NJ Practice Tests** as pictured in Figure 18. If the student chooses mathematics, they will see available tests shown in Figure 19.

Figure 19. Students: Your Tests Page



- For test sessions that will run by using the TA Practice Site and that will require students to enter a Session ID, students must wait for the TA to check their testing attributes and approve their participation using the TA Interface.

3.3 Choose Testing Attributes (for Student Practice Test Sites only)

- When logged in as a guest, students should review and select testing attributes from the **Choose Testing Attributes** page and then click **Select**.

3.4 Check Device Functionality

The **Audio/Video Checks** page may appear, depending on the test (e.g., ELA Reading) and/or based on test attributes (e.g., text-to-speech, speech-to-text etc.). The student must perform each check that appears to proceed to the next page (Figures 20 through 22).

Figure 20. Sound and Video Playback Check

Sound and Video Playback Check

Make sure video playback is working.



Make sure video and audio playback are working. To play the sample video and sound, press the play button.

Next Step:

If you were able to play the video and its sound, choose **I could play the video and sound**. If not, choose **I could not play the video or sound**.

☐ I could play the video and sound

☐ I could not play the video or sound

Figure 21. Students: Audio/Video Checks Page (e.g., Speech-to-Text)

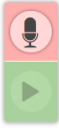
Audio/Video Checks

12

Your test uses multi-media features. Please perform the following checks before continuing.

Recording Device Check

Make sure your recording device is working.



1. To start recording, press the Microphone button (top button).
2. Say your name into your recording device.
3. When you are done, press the top button to stop recording.
4. To listen to your recording, press the Play button (bottom button).

Next Step:

If you heard your recording, choose **I heard my recording**. If not, choose **I did not hear my recording**.

☐ I heard my recording

☐ I did not hear my recording

Figure 22. Text-to-Speech Sound Check

Text-to-Speech Sound Check

Make sure text-to-speech is working.

Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

Sound Settings

Current Voice Pack:
Microsoft David - English (United States) ▼

Use the sliders to adjust the available text-to-speech settings.

Volume 10

Pitch 10

Rate 10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

I heard the voice

I did not hear the voice

Back

3.5 Verify Testing Attributes, View Instructions, and Begin Testing

On the **Instructions and Testing Attributes** page, students can review the test instructions and testing attributes if desired.

Note: The Student Interface Help Guide is available in the Resources section of the [New Jersey Assessments Portal](#). The Student Interface Help Guide is not accessible during practice tests and operational live tests.

- For live tests, testing attributes are identified in advance. TAs review testing attributes. If the attributes contain errors, "Deny" the student and contact the STC.
- For Practice Tests and Infrastructure Trials, students select the needed testing attributes. TAs can also adjust testing attributes.
- Students select **Begin Test Now** to start the test.

3.6 Segmented Tests (Grade 6 Math Only)

In segmented tests, the *End Segment* page appears after students finish the last question in a segment (e.g., last item in a math non-calculator segment before moving to the calculator segment). Students can then either review questions from the current segment or proceed to the next segment.

To review questions, students select a question number for review.

To move to the next segment, students select *Next* on the *End Segment* page.

Figure 23. End of Segment Page

**You have reached the end of this segment:
Grade 6 Math Non-Calculator**

While taking a practice test, you will be able to return to the non-calculator segment after moving to the calculator segment. If taking a test other than the practice test, you will not be able to return to the non-calculator segment.

Click on a question number below to review it.

Questions:

Grade 6 Math Non-Calculator

1	2	3	4	5	6	7	8	9	10
11	12	13							

3.7 Complete and Submit the Test

1. After completing the last question on the test, students select **Next** in the global menu. The test review page appears, displaying a list of questions available to review (Figure 24).
2. On the test review page, students can select a question number to return to the test and review their answer or select **Submit Test** to complete the testing process. Students who submit tests can no longer view or modify any responses.

Figure 24. Students: End Test Page

Congratulations, you reached the end of the test!

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

Questions:

🚩 = You have marked questions. Review these questions before submitting your test.

Grade 6 Math Non-Calculator

1	2	3	4	5	6 🚩	7	8	9	10
11 🚩	12	13							

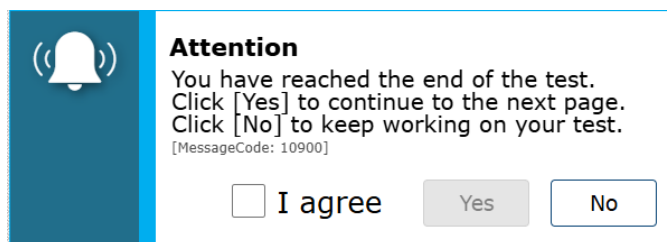
Grade 6 Math Calculator

14	15	16	17 🚩	18
----	----	----	------	----

Submit Test Complete this test segment and submit it. This will end this test session. You will *not* be able to view this test again.

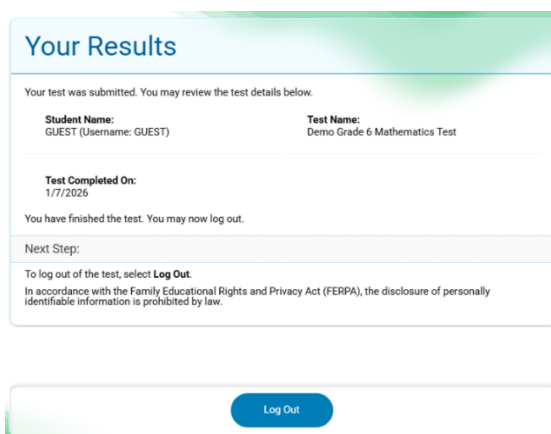
3. After selecting “Submit Test,” students receive a prompt to confirm they want to continue to the next page or keep working on their test (Figure 25).

Figure 25. Test Submission Pop Up Alert



4. If students want to select “Yes,” they must first check “I agree.” Students would then receive the direction to exit the test. Students select **Log Out** and close their browser (Figure 26):

Figure 26. Student Log Out



When time expires for live testing, TAs must stop the session and log out.

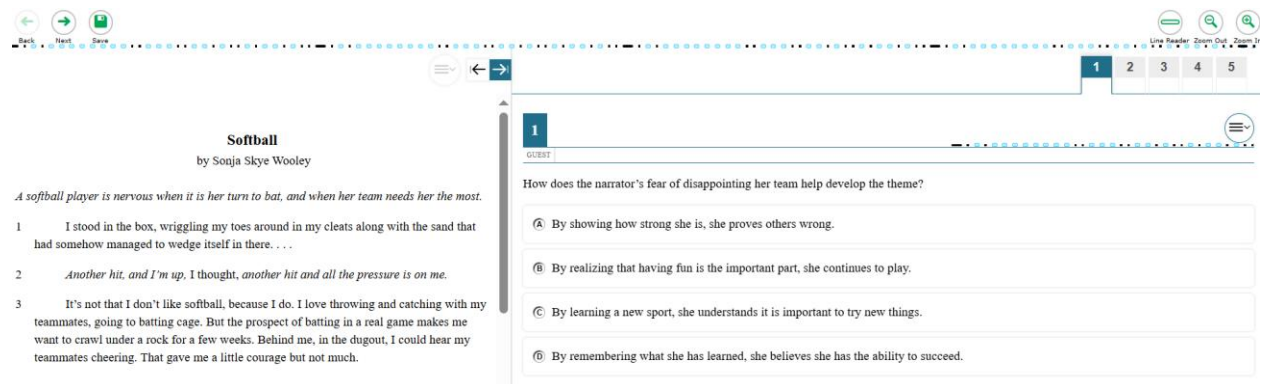
Note: Students can pause the test at any point during testing. If they pause for more than 8-minutes during the ELA-Reading or mathematics units or more than 20-minutes during the ELA-Writing or science units, they cannot review any questions completed before the test was paused. Please refer to the *Test Coordination Manual (TCM)* for more information about paused tests.

4.0 Test Layout and Tools

This section provides an overview of the tools available to students in the Student Interface and where those tools are located.

Figure 27 shows the basic test layout and primary navigation buttons and tools available in the Student Interface.

Figure 27. Students: Test Layout



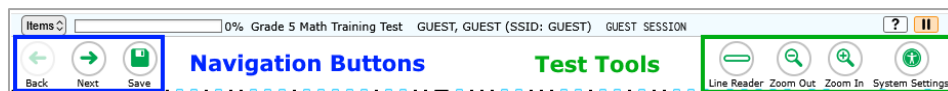
4.1 Global and Context Menus

The global and context menus allow students to access navigation buttons and on-screen tools. Students can access these items using a mouse or keyboard shortcuts.

4.1.1 About the Global Menu

The global menu at the top of the test page contains navigation buttons on the left and tool buttons on the right (Figure 28). Select the button to activate the navigation feature or test tool.

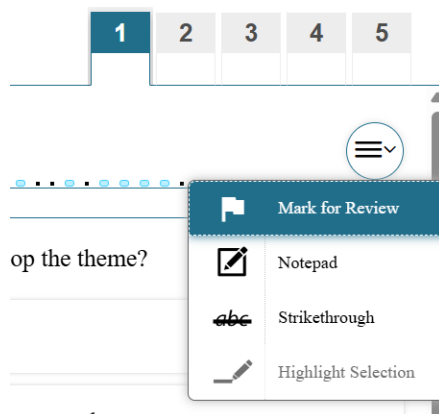
Figure 28. Students: Global Menu



4.1.2 About the Context Menus

Each test page may include several elements, such as the question, answer options, and stimulus (e.g., image, graph). The context menu for each element contains tools that are applicable to that element (Figure 29)

Figure 29. Students: Context Menu for Questions



4.1.3 Open a Context Menu for Stimuli and Questions

Students can use the context menu to access tools for passages and questions in one of two ways. The steps below apply to opening a context menu for stimuli and questions.

Access the context menu and select the desired tool by using one of the following methods:

Right-click the element.

- Select the element and then select the **Context Menu** button.

Select the context menu  button in the upper-right corner of the stimulus or question. The context menu opens. Select a tool.

4.1.4 Open a Context Menu for Answer Options

Students can use the context menu to access tools for answer options in a multiple-choice or multiselect question.

To open the context menu, do one of the following:

For a two-button mouse, right-click an answer option.

For a single-button mouse, click an answer option while pressing **Ctrl**.

For a Chromebook, click an answer option while pressing **Alt**.

For a tablet, tap the answer option and then tap the context menu button (this selects the answer option until you select a different option).

Select a tool from the context menu.

4.2 Available Test Tools

Table 1 lists the tools available in the *Global Menu* section of the test page, Table 2 lists the tools available in the *Question* and *Stimulus* sections (context menu tools), and Table 3 lists the additional tools available in the Student Interface.

Table 1. Global Menu Tools

Tool Name	Instructions
Calculator 	To use the on-screen calculator, select Calculator in the global menu. When using the Desmos calculator, for Equation Editor items, students can copy text from the calculator to the Equation Editor.
Reference Sheet 	To view the on-screen formula sheet, select Formula in the global menu.
Line Reader 	To highlight an individual line of text in a passage or question, select Line Reader in the global menu. If the enhanced line reader mode is enabled, all content except for the line in focus is grayed out for greater emphasis. This tool is not available while the Highlighter tool is in use.
Masking 	The Masking tool temporarily covers a distracting area of the test page. To use this tool: • Select Masking in the global menu. • Click and drag across the distracting area. • Select Masking again to close the Masking tool. • Select  in the upper-right corner of that area to remove a masked area.
Pause	To pause a test, select  . If you pause the test, then you will be logged out.
System Settings 	Select System Settings in the upper-right corner to set the following: • Text-to-Speech settings (including volume, pitch, and rate/speed) • Color Contrast After making changes, students must select Apply . To reset the settings to default, students must select Reset All .
Zoom Buttons  	To enlarge the text and images on a test page, select Zoom In . Multiple zoom levels are available. To undo zooming, select Zoom Out .

- Note: Some tools are available for all tests, while others are available only when testing in a particular subject or with a particular testing attribute (e.g., accessibility feature, accommodation).

Table 2. Context Menu Tools

Tool Name	Instructions
American Sign Language	Videos can translate test content into ASL. To view ASL videos, select American Sign Language from the context menu or the ASL button  next to the context menu. • If only one ASL video is available, the video opens automatically. • If multiple ASL videos are available, sign language () icons appear next to the test content for each video. Select the icon for the test content you wish to translate into ASL. • If the ASL video content includes chapter markers, you can jump from one point of the video to another.
Highlighter	To highlight text, select the text on the screen and then select Highlight Selection from the context menu. • If multiple color options are available, select an option from the list of colors that appears. • To remove highlighting, select Reset Highlighting from the context menu. Text in images cannot be highlighted. This tool is not available while the Line Reader tool is in use.
Mark for Review	To mark a question for review, select Mark for Review from the context menu. The question number displays a flap  in the upper-right corner and a flag icon  appears next to the question number on the test page. The Items pop-up window also displays a flag icon next to the question number.
Notepad	To enter notes for a question, select Notepad from the context menu. After entering a note, a pencil icon  appears next to the question number on the test page. You can access your notes for only a question on that question's test page. The Notepad will display word and character counts in the lower-right corner. The text entered in this tool can be copied and pasted into text response areas of items displayed on that page.

Tool Name	Instructions
Strikethrough	For selected-response questions, you can cross out an answer option to focus on the options you think might be correct. If the tool is set to the enhanced mode, you can strike through multiple lines of text, such as an answer option spanning more than one line, as well as graphics. Two options are available to activate Strikethrough mode: - Option 1: - Open the context menu and select Strikethrough. - Select each answer option you wish to strike out. - To deactivate Strikethrough mode, press Esc or click outside the question's response area. - Option 2: Right-click an answer option and select Strikethrough.
Text-to-Speech	To listen to passages and questions, do one of the following: - Right-click in the passage or stimulus section, select the context menu, and select the Speak option. - Select the TTS button  next to the context menu and select the Speak option. - To listen to responses to constructed-response items, use the TTS button in the item response area. - To listen to notes for constructed-response items with a notepad, select the TTS button in the notepad.

Table 3. Additional Tools

Tool Name	Instructions
Audio Scrubber	Questions and stimuli with audio elements provide audio controls that you can use to play and pause the content. A progress bar allows you to move the progress forward or backward. 

Tool Name	Instructions
Closed Captioning	Questions and stimuli with audio elements automatically display closed captions for students testing with the appropriate accommodations: • Select the up arrow  to move the closed captioning to the top of the screen or the down arrow  to move it to the bottom of the screen. • Select  to close the closed captioning.
Embedded Co:Writer Word Prediction	When this tool is enabled, suggested words will pop up in a menu as students type a written response. Students can select a word in the pop-up menu instead of typing it out fully. When Co:Writer Word Prediction audio is enabled, the word the student selects is read aloud.
Extended Constructed-Response/Short Constructed-Response (ECR/SCR) Toolbar	For constructed-response items, tools are available to change your writing and how it looks.  From left to right, each button does the following: •  Bold text •  Italicize text •  Underline text •  Remove formatting •  Insert or remove a numbered list •  Insert or remove a bulleted list •  Decrease indent •  Increase indent •  Cut text •  Copy text •  Paste text •  Undo •  Redo • Spellcheck • Speech-to-Text (if enabled)

Tool Name	Instructions
Expand Passage	To expand the passage section, select the double arrow  icon. The section will expand and overlap the question section for easier readability. To collapse the expanded section, select the double arrow  icon again.
Expand Buttons	You can expand the stimulus section or the question section for easier readability. • To expand the stimulus section, select the right arrow icon  below the global menu. To collapse the expanded stimulus section, select the left arrow icon  in the upper-right corner. • To expand the question section, select the left arrow icon  below the global menu. To collapse the expanded question section, select the right arrow icon  in the upper-left corner.
Embedded Speech-to-Text (STT)	STT allows students who are testing with the appropriate accommodations to dictate responses to constructed-response items. To use STT, select the microphone icon  in the formatting toolbar of the item response area and begin speaking. The dictated response will be transcribed as text in the item response area.