



# WELLINGTON

EXEMPTED VILLAGE SCHOOL DISTRICT

MAY 2026 | VOLUME 6 ISSUE 8

## THIS ISSUE

*Curriculum Connections*  
*McCormick Drama Musical*  
*Dukes Deep Dive Question*  
*WHS Dates*  
*FFA Update*  
*Duke Pride Carnival*  
*Spring Sports Teams*



## IMPORTANT DATES

April 30 - May 1: FFA State Convention in Columbus

May 2: WHS Prom "Once Upon A Time" 6:00 - 9:00 @ Tom's Country Place in Avon

May 4 - 8: Staff Appreciation Week

May 5: BOE Work Meeting @ Westwood

May 7: Festival of Bands Concert (grades 6 - 12) 7 p.m. WHS Gym

May 8: WHS FFA Banquet @ 6 p.m.

May 8: Lorain County Special Olympics

May 14: MMS/WHS Spring Choir Concert and Awards Dessert 6:30 @ Patricia Lindley Center

May 15: MMS/WHS Choir Festival of Music at Cedar Point

May 15: WHS Field Day

May 15: FFA Food for America Event @ Westwood

May 16: 9 a.m. WW 5K Color Run/walk

May 19: BOE Business Session @ WHS

May 22: The Aristocats Kids McCormick Musical @ 7:00 p.m. Lindley; May 22 @ 3:00 p.m.

## HONORING TIME

### LETTER FROM DR. PELTZ, SUPERINTENDENT

Dear Wellington Families,

We try to make the most of every minute of the school day. Our students have the opportunity to devote hours of their day to learning about math, language arts, science, social studies, art, music, wellness, citizenship, and so much more.

As an adult, I am jealous of the amount of time our kids have to spend on expanding their knowledge and honing new skills. As a parent, I used to ask our children a few simple questions just about every day when they came home from school. Usually, those questions were rather open-ended, such as "What did you do today?" or "How did the day go?"

Inevitably, I would get the same responses of "I don't know" or "I can't remember." I realized that I needed a new way to have a more productive conversation about how they spend their time at school. After putting my teacher hat back on, when it comes to helping our students learn, I remembered that there are four focus points for every lesson: what we are teaching, how we are going to teach it, what feedback we are getting from our students on how well they understand what is being taught, and why what we are teaching is important.

Continued on page 2

# LETTER FROM DR. PELTZ, SUPERINTENDENT

CONTINUED FROM PAGE 1



Each focal point is just as important as the others. If I were unclear or incomplete in any one area, then I risked missing key foundational connections or building misconceptions. Using this knowledge, I tried to ask my kids when they got home from school one of the following questions instead: What are you learning about?, how is the activity/lesson helping you learn?, how can you show me that you learned something new?, or how is today going to help you tomorrow? Using this approach helps to turn activities and experiences into intentional learning.

Instead of listing the events of the day, asking them the whats, whys, and hows restructures how the information is stored in their brains and creates connections between what they are currently learning, what they already know, and how they will build on it in the future. So the next time your child comes home from school and says that they cannot remember anything from the day, try this strategy. Follow up a short response by asking for more detail. Find an exciting nugget or two so you can celebrate new learning and the potential to build on it even more tomorrow. If you show them that you care about their learning, are proud of how they have grown, and remind them that tomorrow you will become even smarter, then coming to school switches from something they have to do to something that they get to do. Learning does not need to end when they walk out the school doors at the end of the day. Instead, helping them reflect on the whats, whys, and hows of the day will deepen their understanding and whet their appetite for more. Additionally, the more you understand what is being taught in school, the more you can be engaged in helping your child at home. It is a win-win for everyone.

As always, thank you for your support in helping all of our Dukes reach their full potential. If you have any questions or need additional tips to keep learning going outside the classroom, please feel free to reach out.

Go Dukes!



**Treasurer Mr. Bailey and Superintendent Dr. Peltz at the State of Wellington breakfast.**

## May Spotlight: Let's Talk About Math!

### Ohio's Vision for Mathematics

Ohio's vision for mathematics is to empower students with the confidence and ability to apply mathematical concepts, procedures, and reasoning, enabling students to thrive in a variety of contexts, life experiences, and career pathways.



### Ohio's Plan for k-12 Mathematics 2025

To help our students become confident and proficient mathematical thinkers, Ohio's new plan encourages educators to master eight research-informed Effective Math Teaching Practices defined by the National Council of Teachers of Mathematics. These practices shift the focus from simple memorization to deep understanding by:

- Establishing clear mathematics goals to focus student learning.
- Implementing tasks that promote active reasoning and real-world problem-solving.
- Using and connecting mathematical representations to help students see how different concepts relate.
- Facilitating meaningful discourse where students analyze and discuss each other's mathematical arguments.
- Posing purposeful questions that advance student reasoning.
- Building procedural fluency from a foundation of conceptual understanding so students know why a procedure works before they use it.
- Supporting "productive struggle" by giving students the space to grapple with new ideas.
- Eliciting and using evidence of student thinking through ongoing assessment to adjust instruction in real-time.

## That's Not How I Learned Math!



It's a common scene at the kitchen table: a child opens their math folder, and the parent thinks, "That's not how I learned it!" If you've felt this frustration, you aren't alone.

It's not that the "old way" was wrong, it still works! However, the goal of math education has shifted. We are moving from teaching children how to calculate to teaching them how to think. It's important to note that it's not that we weren't taught to think, we certainly were! But in the past, math was often separated into 'thinking' and 'calculating.' Today, we are merging them from day one. We are helping students become mathematically agile, so they don't just have the right answer, they have the confidence to explain it to a teammate or apply it to a problem they've never seen before."

## How Can I Help with Homework?

You don't need to be a math expert to be a great "Math Supporter." If your child is stuck and you don't recognize the method, try using these three phrases:

- "Show me how you did this in class today." \* Why: This lets the student become the teacher, which is one of the best ways to reinforce learning.
- "Does your answer make sense? Why?" \* Why: This shifts the focus from just getting the "right" number to checking their own reasoning.
- "Let's look at the pictures or diagrams together." \* Why: This moves the focus away from a confusing equation and toward a visual representation of the problem.

The bottom line: We aren't throwing away the math you know; we are just making sure your child has the map, the toolbox, and the "mental muscle" to use it in the real world.

# NUTRITION PROGRAM HIGHLIGHTS

## *End of year reminders*



Andrea Helton,  
MS, RDN LD  
Director of Nutrition  
Services

Please remember to regularly to load money on student meal accounts via cash, check made out to WEVSD Nutrition Services, or using our online portal [www.payschoolscentral.com](http://www.payschoolscentral.com). Parents and guardians are responsible for paying any balances accrued by the end of the school year. Free and Reduced-Price Meal applications can be turned in at any time during the school year.

As we approach the end of the school year, please remember to pay off any negative balances on student meal accounts. Balances should be paid by the last day of school, June 3.

We accept cash, check made out to Wellington Schools Nutrition Services, or online via Payschools Central. Graduating seniors, if greater than \$5.00 remains on the account of a graduating senior, or student leaving the district, that balance will be transferred to a sibling. If there are no siblings, the funds can be donated to unpaid meal debt, or refunded upon request.

Please note, we are only able to issue a refund if all outstanding student fees are paid in full. \*If a request is not received by the end of the school year, senior account balances will be transferred to the donation account to help families with unpaid meal debt.\* To request a refund, please contact Andrea Helton via at email [ahelton@wellingtonvillageschools.org](mailto:ahelton@wellingtonvillageschools.org).



# DUKES DEEP DIVE QUESTION OF THE MONTH:

## What is your favorite school memory this year?



**Khloe Roberts (Seventh Grade):**  
“My favorite memory this year is playing volleyball with my friends in the gym, talking with my teachers, and playing basketball!”



**Mrs. O'Daley (WHS Teacher):**

“I've enjoyed working with the foreign exchange students, learning about their culture and laughing with them.”



**Sadyee Grills (Seventh Grade):**

“Band! I have lots of fun with my friends in band. Mr. Pope has taught me a lot about music and I'm taking marching band in the future because he's a great teacher.”



**Everett Barlow (Seventh Grade):**

“My favorite memory is lunch because I get to hang out with my friends, especially Quinn.”



**Abigail Simmons (Sophomore):**  
“Spending time with my friends at lunch.”



**Mr. Ginley (WHS Teacher):**

“My favorite memory is the overall experience of reading Romeo and Juliet, especially when the kids were having fun with it (although some of them would probably never admit to that). Standout moments included the Great Lakes Theater Company visit, Shakespearean insults, and watching a student-produced fan film.”

# DUKES DEEP DIVE QUESTION OF THE MONTH:

## What is your favorite school memory this year?



**Gracie Porrelli (Sophomore):**  
“I like how multiple people participated in the volleyball Powderbuff game at our recent pep rally. It was nice everyone was getting along and having fun!”



**Charlotte Beaty (Sophomore):**  
“Mr. J. Howells Duke time because it's always fun and everyone is in a good mood!”



**Mrs. May (Westwood Library):**  
“I like having guest readers in the library.”



**Ophelia Zakerski (First grade):**  
“My favorite thing about school is my teacher, Mrs. Pilgrim. She is very smart, kind and always helps students.”



**John Jacovetti (First grade):**  
“I enjoy fire and tornado drills, because I want to be prepared and ready for a real one.”



**Landon Myers (First grade):**  
“When we have a surprise afternoon recess, it is the best day ever!”

# MCCORMICK DRAMA CLUB

Based on the beloved Disney animated film, and featuring a jazzy, upbeat score, Disney's *The Aristocats KIDS* is a non-stop thrill ride of feline fun, complete with unbelievable twists and turns.

In the heart of Paris, a kind and eccentric millionairess wills her entire estate to Duchess, her high-society cat, and her three little kittens. Laughs and adventure ensue as the greedy, bumbling butler pulls off the ultimate catnap caper. Now it's up to the rough-and-tumble alley cat, Thomas O'Malley, and his band of swingin' jazz cats to save the day.



The McCormick Middle School Drama Club proudly  
presents

# *The Aristocats*

*Kids*

May 22<sup>nd</sup> at 7 PM

May 23<sup>rd</sup> at 3 PM

Doors open 30 minutes before showtime

Tickets \$12 adults, \$7 children & seniors; cash/checks only



**Patricia Lindley Center for the  
Performing Arts**

627 North Main Street Wellington, OH 44090

# WELLINGTON HIGH SCHOOL NEWS



## Important Dates:

- **4/23: Biology End of Course Exam (Ohio State Tests)**
- **4/23: FFA State Outdoor Power CDE @ ATI Wooster**
- **4/27-30: Red Ribbon Week**
- **4/28: Algebra I & Geometry End of Course Exams (Ohio State Tests)**
- **4/29: FFA Field Trip to Holden Arboretum**
- **4/30-5/1: FFA State Convention @ Columbus Fairgrounds**
- **5/2: Prom**
- **5/4: Senior Days @ LCCC (Seniors planning to attend LCCC after graduation can gather more information about programs, applying, and courses.)**
- **5/4-8: Staff Appreciation Week**
- **5/5: New Member Student Council Meeting during Duke Time**
- **5/5: AP Government Exam**
- **5/6: AP English Literature & Comp Exam**
- **5/7: AP World History Exam**
- **5/7: MMS/WHS Festival of Bands @ WHS Gym (7:00 PM)**
- **5/4-8: Teacher Appreciation Week**
- **5/8: Lorain County Special Olympic Event @ Elyria HS**
- **5/8: 9th & 10th grade students to Holocaust Remembrance Ceremony @ Lorain Palace Theater**
- **5/8: FFA Banquet @ WHS Gym (6:00 PM)**
- **5/11-15: Community Service Week**
- **5/11: AP Calculus Exam**
- **5/13: AP English Language & Comp Exam**
- **5/13: 8th-grade Transition to WHS Tour during Duke Time**
- **5/13: Cleveland Clinic Field Trip @ Cleveland Clinic Avon**
- **5/14: AP Calculus and Honors Pre-Calculus Field Trip to Cedar Point**
- **5/14: MMS/WHS Spring Choir Concert & Awards @ Lindley Center (6:30PM)**
- **5/15: FFA Food for America Event @ Westwood**
- **5/15: WHS Field Day**
- **5/15: Choir Field Trip to Cedar Point**
- **5/19: AP US History Exam**
- **5/20: Duke Family Feud during Duke Time**
- **5/21: Senior Final Exams during the school day (Senior Exam make-up day is 5/22)**
- **5/22: WHS Blood Drive @ WHS (time TBD)**
- **5/22: Last Day for Seniors**
- **5/25: Memorial Day (No School)**
- **5/26: Senior Exit Interviews**
- **5/28: Senior Awards @ WHS Gym (7:00 PM)**
- **5/28: WHS 9th, 10th, & 11th grades Academic Awards @ WHS Gym (2:00 PM)**

# WELLINGTON HIGH SCHOOL NEWS

## STRENGTH & CONDITIONING WORKOUTS

- Begins April 13th for ALL WHS & MMS Athletes
- **WHEN:** Every Monday, Tuesday, & Thursday after school (3:15 - 4:30)
- **WHERE:** WHS Cafeteria
- **WHO:** all Wellington athletes in grades 7 - 12!
- (*entering 7th grade in 26-27*)
  - **Exception:** Athletes who currently play a spring sport at WHS or MMS.
  - Athletes currently playing AAU, J.O., or Hot Stove can and SHOULD attend!
- **WHY:** Build all-around athletes who can dominate in any sport!
- **WHAT ELSE:** Meet in the cafeteria at 3:15 pm SHARP!! Do not be late!
  - WHS locker rooms are available to get ready.
  - SportsYou app: access code: 7J7G-SVAK Calendar
  - Workouts lead into Pre-Summer Test Week (week of May 18th).



## DUKES TOUGH

**Trust | Overcome | Unite | Grow | Humble**

### • MANDATORY VACCINATIONS - 11th Grade Students

- Ohio Revised Code 3313.67 requires all students entering the 12th grade to have received a second dose of the meningococcal (MenACWY) vaccine (only one dose is required if the first dose is administered after age 16)
  - Check your child's immunization records or contact their physician's office if you are unsure if they received this vaccine.
  - If they have not, schedule an appointment with your child's healthcare provider or Lorain County Public Health (LCPH) to receive the vaccine. You can schedule an appointment with LCPH by calling 440-284-3206.
  - Provide documentation to the school office no later than September 21, 2026. Please send a copy of the immunization record with your child's name and date of birth clearly visible.
  - If you have any questions, ***please reach out to the Wellington EVSD Nurse at [AGersten@wellingtonvillageschools.org](mailto:AGersten@wellingtonvillageschools.org)***.

## **SENIORS!**

### **HAVE YOU SCHEDULED YOUR.....**

# SENIOR EXIT INTERVIEWS

**NEW THIS YEAR!!!**

Your graduation process starts here! This is a mandatory process for all seniors. Sign up to schedule your 15 minute time slot on Sign up Genius. This provides you with an opportunity to take care of all of your last senior obligations in one setting.

**DATE :**

May 26, 2026

**TIME :**

08:30 AM - 2:30 PM

**ADDRESS :**

Wellington High School Library

- Schedule an interview on the Sign Up Genius link  
**CHECK YOUR EMAIL FOR LINK**
- Approximately 15 minutes each
- Return any items that were not returned earlier/pay for fees that were not paid for earlier.
- Cap and gown can be paid for during this time.
- Pick up cap & gown, yard sign, and discuss post-graduation plans
- Prior to the interview, complete the post-graduation exit ticket (emailed /classroom)
- Keep your appointment
- Be on time
- Treat it like a real interview



## MMS/WHS Spring Choir Concert and Awards



Dessert -

*Thursday, May 14 6:30 pm,  
Patricia Lindley Center*



MMS/WHS Festival of Music  
at  
Cedar Point - *Friday, May 15*



# State Champion Team!



We have some AMAZING FFA members!

These three hard working students placed 1st in the state Ag Mechanics competition in March. Individually, Max Hook placed 1st, Nicholas Sword placed 2nd, and Wyatt Norton placed 5th. ***Congratulations!***

The agricultural technology and mechanical systems career development event tests FFA members' technical knowledge and hands-on skills in agricultural engineering. Teams compete by solving multi-system problems, completing a written exam, and performing skills assessments in areas like welding, electricity, machinery, and structures, preparing them for jobs.



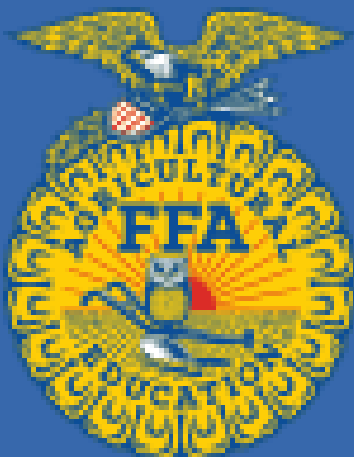
## Equine CDE Team



**Congratulations to the FFA Horse Evaluation team  
for placing second at the state contest in March!  
Way to go!**

Congratulations to the following team members:

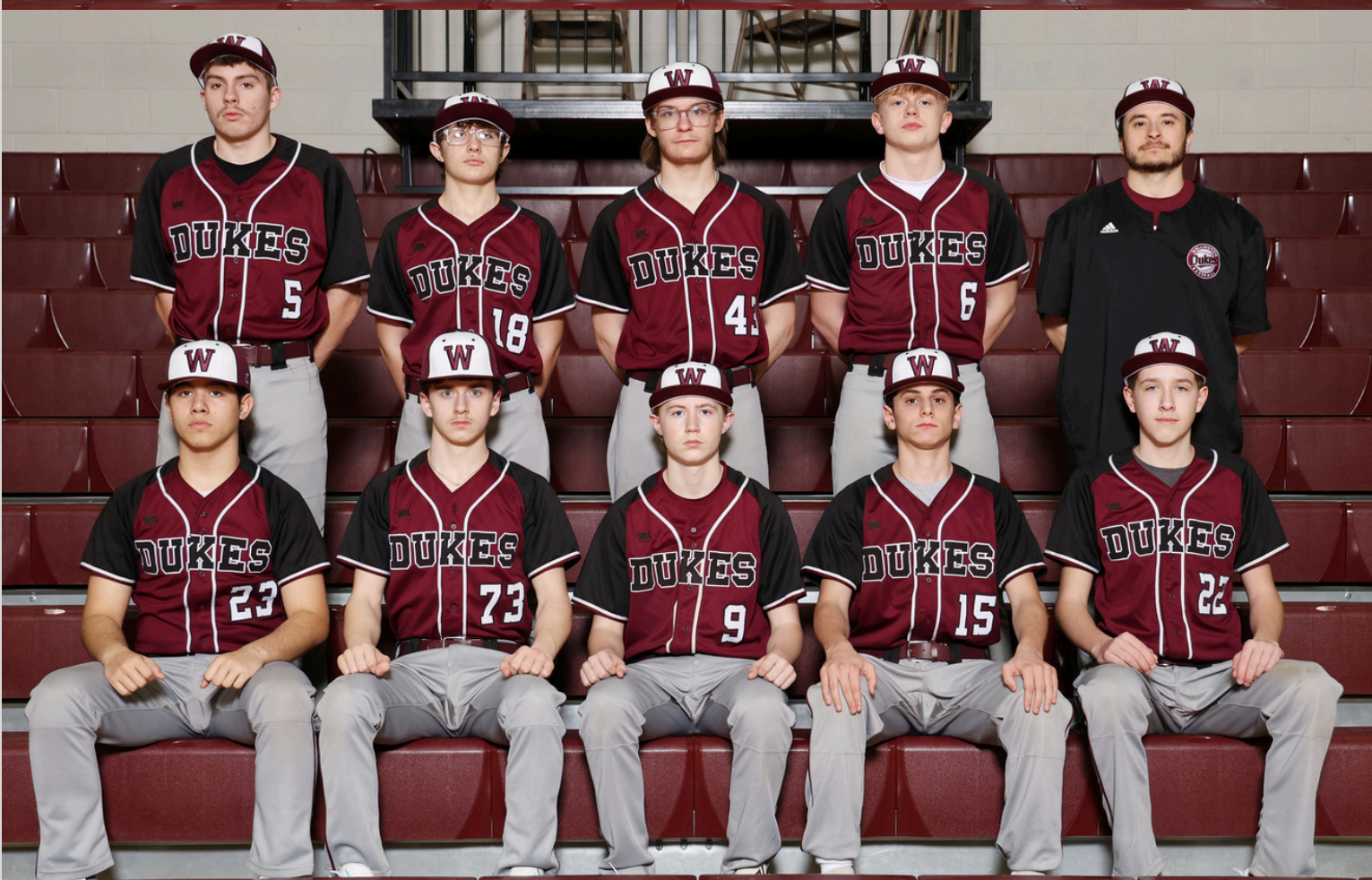
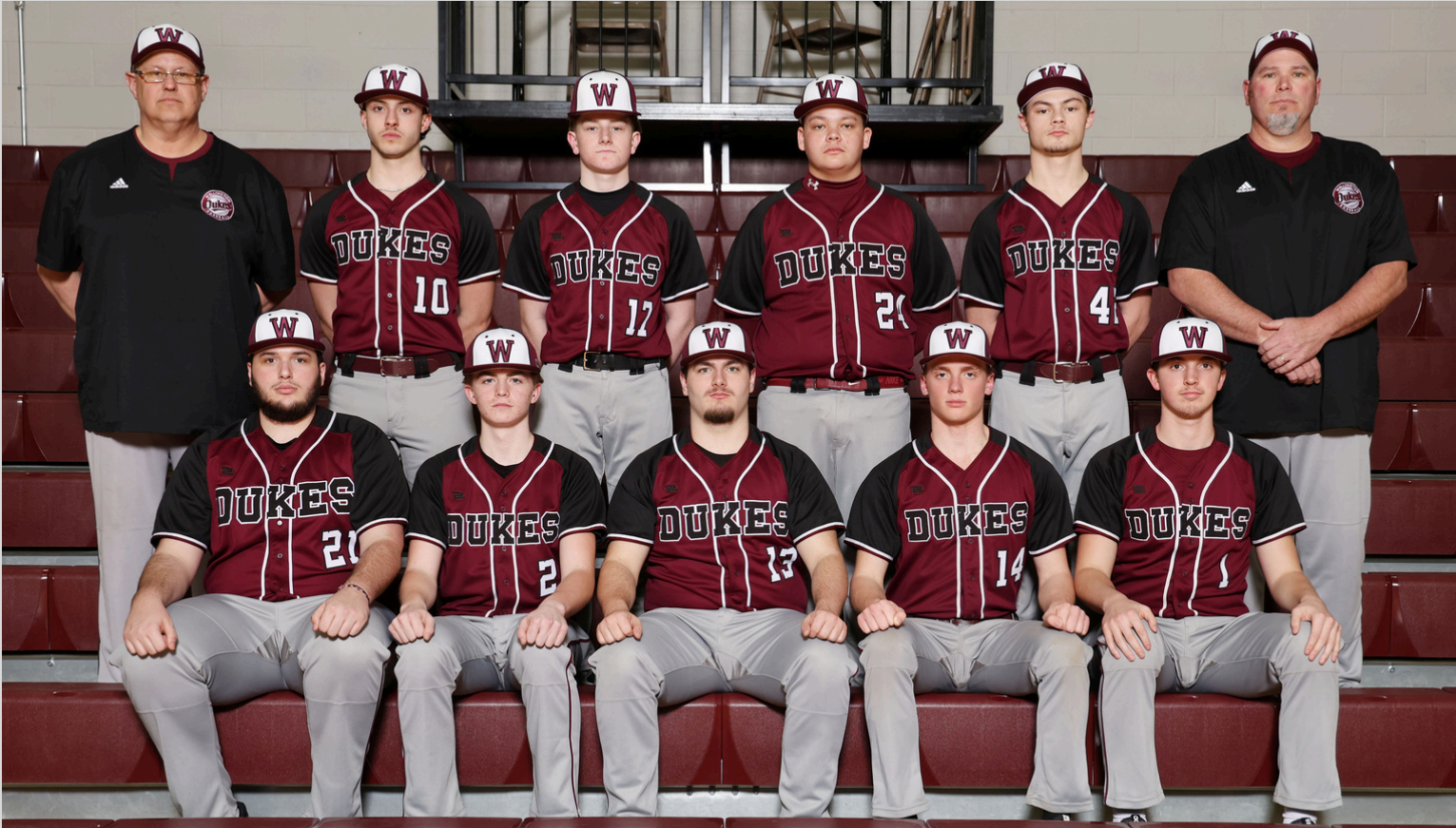
*Kate Kohlenberg  
Chloe Oliver  
Josie Leiby  
Sophia McCloskey  
Peyton Schaffer  
Claire Pickering  
Makenna Piotrowski*





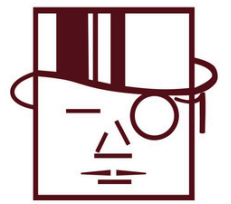


# VARSITY & JV BASEBALL



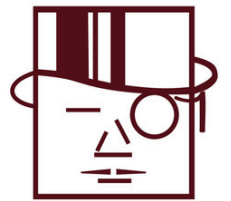


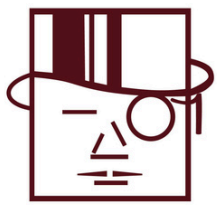
# WELLINGTON EXEMPTED VILLAGE SCHOOLS





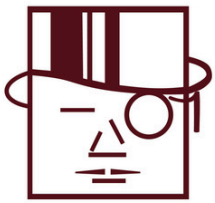
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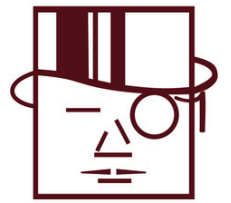


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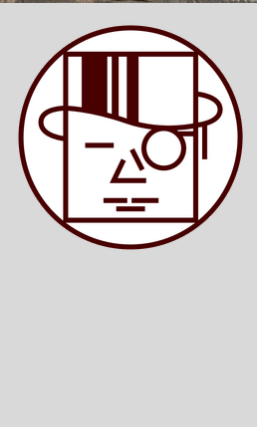
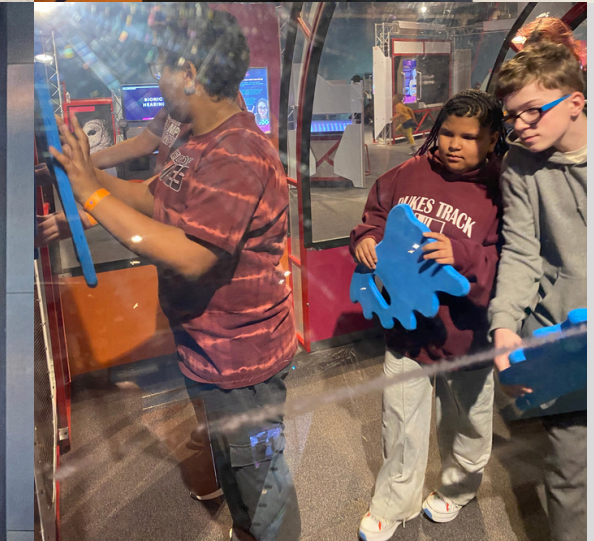




**WELLINGTON**  
**EXEMPTED**  
**VILLAGE SCHOOLS**



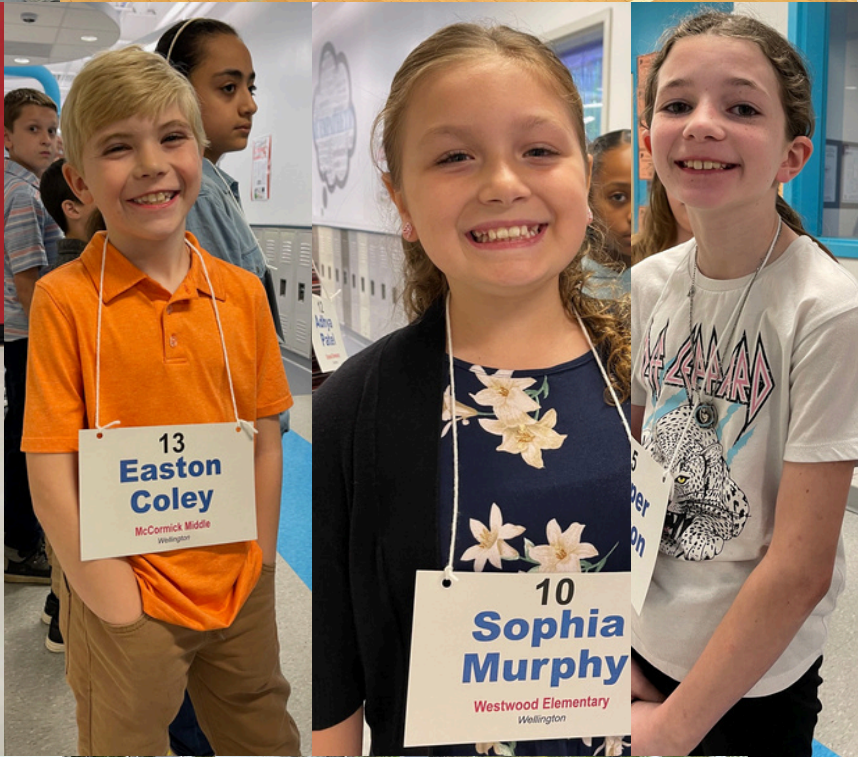
# AROUND OUR DISTRICT





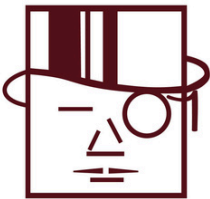
*Birth Certificate*  
This is to certify that  
Strawberry  
was born on March 30, 2024  
to  
Faith E.  
E. BUNDY

# AROUND OUR DISTRICT



# AROUND OUR DISTRICT

## Lieutenant Governor Jim Tressel Fitness Challenge at work!



**WELLINGTON**  
**EXEMPTED**  
**VILLAGE SCHOOLS**



# DUKE PRIDE CARNIVAL

**Thank you to Valley Chevrolet, Forest City Technologies and The Wellington Eagles for your generous donations!**

*Thank you to families, students and businesses who supported this important initiative to fund Well-Help for Wellington students over the summer.*



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