



NOTICE AND AGENDA  
REGULAR MEETING OF THE GOVERNING COUNCIL OF  
ALBUQUERQUE AVIATION ACADEMY

April 24, 2026

2:00 p.m.

AAA Board Room

6441 Ventana Rd NW, Albuquerque, NM  
and Internet/Call-in

**(See Special Procedures Below)**

AAA MISSION

Albuquerque Aviation Academy cultivates opportunities for 6<sup>th</sup>-12<sup>th</sup> grade students to excel in fields related to aviation and STEAM. Students will have unique options to explore and excel in multiple career areas of aviation which are woven throughout an innovative hybrid learning experience.

- I. Call to Order
  - A. Roll Call
  - B. Adoption of the Agenda\*
  - C. Review/Approval of Minutes from March 20, 2026 Regular Meeting\*
- II. Public Comment (comments will be limited to two minutes) – see attached Special Procedures for more information.
- III. Administrative Update
  - A. Student Achievement Update
- IV. New Business Matters
  - A. IDEA B Application and Assurances (discussion/action) \*
  - B. 2026-2027 School Calendar (discussion/action) \*
  - C. 2026-2027 Salary Schedules (discussion/action) \*
  - D. Anaphylaxis Policy (discussion/action) \*
  - E. Respiratory Policy (discussion/action) \*
  - F. Capital Outlay Funding
  - G. PEC Annual Notice
  - H. Governing Council Membership Recruitment
- V. Governing Council Development
  - A. Discussion with Kelly Callahan
  - B. AAA Governing Council Focused Priorities (discussion/action)\*
- VI. Finance Report
  - A. Business Office Operations Update
  - B. Voucher Approvals (discussion/action) \*



- C. Bank Reconciliation (discussion/action) \*
- D. Budget Adjustment Requests (discussion/action) \*  
BAR 2526-11000-0018-D

- VII. Ongoing Business Matters
  - A. Aviation Program/Committee Update
- VIII. Announcements
  - A. Date for next Regular AAA Governing Council Meeting
- IX. Adjournment\*

Note: \* Indicates Action Item

If you are an individual with a disability who needs a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact Amanda Catanzaro at [acatanzaro@abqaviation.com](mailto:acatanzaro@abqaviation.com) least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Ms. Catanzaro at the email address above if a summary or other type of accessible format is needed.



## Special Procedures for April 24, 2026 AAA Governing Council Regular Meeting

The AAA Governing Council Regular Meeting on April 24, 2026 at 2:00 pm will be held at Albuquerque Aviation Academy boardroom and will provide for those not wishing to attend in person access to view and/or participate via Zoom. This will be available to the public, Governing Council members and AAA staff.

The procedures for accessing the meeting are as follows:

**From a computer, tablet or smartphone**, enter the following URL:

<https://us04web.zoom.us/j/5383341131?pwd=UWpFVWNQejFoRDRYMct3OXlEdkxhUT09>

OR

**Call one of the following numbers:**

1-669-900-6833

1-301-715-8592

1-253-215-8782

*(Because of the increase of Zoom for meeting use, the phone numbers may appear to be busy at first. Keep trying until you get through.)*

Meeting ID: 538 334 1131

Access Code: 4100

You will also be asked to enter your (optional) participant ID. Just follow the spoken directions (press #) to skip this step, as it is not needed for this meeting.

Public comment will be allowed during the meeting either via Zoom or in person. To speak during public comment, please email your request to speak with your name to [acatanzaro@abqaviation.com](mailto:acatanzaro@abqaviation.com) up to twenty-four hours prior to the meeting. Requests to speak made after twenty-four hours prior to the meeting will not be honored. Speakers will be un-muted to address the Governing Council. Public comments will be limited to two minutes. The public may email comments to Amanda Catanzaro [acatanzaro@abqaviation.com](mailto:acatanzaro@abqaviation.com). Email comments will be kept with the records of the meeting.

Audio and video recording of the open meeting will be available upon request.

Should anyone wishing to join the meeting via the internet have issues accessing the meeting you may contact Amanda Catanzaro at 505-608-6441.

These procedures are subject to revision given changing circumstances. Please check the AAA website for any updates to these procedures.



**GOVERNING COUNCIL**

Regular Meeting of the Albuquerque Aviation Academy Governing Council on  
Friday, March 20, 2026

via Zoom.us & In person at 6441 Ventana Road NW

**BOARD MEMBERS PRESENT**

Jody Meyer, Farrah Nickerson, Alex Carothers, Roland Dewing, Laura Kohr and Larry Kennedy

**BOARD MEMBERS ABSENT**

Mike Romo

**ALSO IN ATTENDANCE**

Bridget Barrett, Amanda Catanzaro, Sean Fry, and Lauren Chavez

**PUBLIC**

none

These minutes were approved on \_\_\_\_\_

By a vote of \_\_\_ yes \_\_\_ no \_\_\_ absent \_\_\_ abstained

\_\_\_\_\_ President

\_\_\_\_\_ Secretary

**I. Call to Order**

Larry Kennedy called to order the Regular Meeting of the Governing Council for the Albuquerque Aviation Academy for March 20, 2026 at 2:01 PM on Zoom.us and in person.

**A. Roll Call**

Larry Kennedy asked Amanda Catanzaro to call roll. Amanda Catanzaro called Jody Meyer, Farrah Nickerson, Alex Carothers, Roland Dewing, Laura Kohr and Larry Kennedy.

**B. Adoption of the Agenda\***

Larry Kennedy asked for a motion to approve the agenda. Farrah Nickerson made a motion to approve the agenda. Alex Carothers seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**C. Review/Approval of Minutes from February 20, 2026 Regular Meeting\***

Larry Kennedy asked for a motion to approve the minutes from February 20, 2026 Regular Meeting. Farrah Nickerson made a motion to approve the minutes. Alex Carothers seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**II. Public Comment**

Larry Kennedy asked Bridget Barrett and Amanda Catanzaro if there was any public comment. There were no public comments.

**III. Ongoing Business Matters**

**A. Aviation Program/Committee Update**

Alex Carothers presented that the aviation committee met yesterday. There is a check-ride that happened this morning so Albuquerque Aviation Academy has one more new pilot.

Dr. Lauren Chavez presented that they have flown 34 hours in Hotel Kilo and 10 hours in Addison since the last meeting. There have been two new pilots this last month. One student is completing his Air Traffic Control internship with ABQ Tower and said it was going “amazing!”

Classes are going well and the balloons class is working on making a cover for the RC Balloon. The vinyl design for the planes is ready and the weather is warmer so just have to find a common time for installation.

Dr. Chavez reviewed expenses.

Question was asked about the students who dropped the class due to failing grades, what grade levels were they in and how that effects next years batch of pilots. They are mostly 10<sup>th</sup> and 11<sup>th</sup> graders and if they are failing ITA and/or FOA, they were not going to make it to AIA next year anyway. Question about display plane, is there an update? Mr. Dixson was working with Mr. Portillos on the construction piece and everyone is just waiting on the mounting information from them.

#### **IV. Administrative Update**

##### **A. Student Achievement Update**

Bridget Barrett presented her report. She reviewed the Academics by Enrollment and shared that interventions are happening in both middle and high school to get students on track. Today is the second of three days of parent teacher conferences. Question was asked if students are just not spending enough time in Edgenuity and administration will check about the average number of hours spent in classes. A discussion about session logs viewing in Edgenuity vs EdgeX has been an issue on the parent side and we are working with Edgenuity to get that fixed. Since we are in the Beta testing of EdgeX, that may be something that doesn't happen until it is fully launched.

Discussion about the mentorship program with 6<sup>th</sup> and 8<sup>th</sup> grade and how that seems to be working well so far. Senator Jay Block came to the school and did a presentation with the 7<sup>th</sup> grade Civics class on Wednesday. Senator Block will also be the speaker at graduation ceremony this year.

#### **V. New Business Matters**

##### **A. Annual Organizational Meeting / 2026 Open Meetings Resolution \***

Larry shared the Open Meetings Resolution and discussion about moving the meeting from the 3<sup>rd</sup> Friday to the 4<sup>th</sup> Friday of each month due to the conflict with the PEC monthly meetings.

Larry Kennedy asked for a motion to approve moving the regular monthly meetings from the third Friday of each month to the fourth Friday of each month. Farrah Nickerson made the motion. Laura Kohr seconded the motion. Larry Kennedy called

for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

Larry Kennedy asked for a motion to approve the 2026 Open Meetings Resolution as amended. Alex Carothers made the motion. Farrah Nickerson seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously. The next regular meeting will be April 24, 2026.

#### **B. Election of Officers: President, Vice President, and Secretary \***

Larry Kennedy stated that he would be willing to stay on another year as President if the Council would like. Roland Dewing made the motion to have Larry Kennedy as President. Farrah Nickerson seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

Larry Kennedy made the motion to have Farrah Nickerson as Vice President. Roland Dewing seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

Farrah Nickerson made the motion to have Roland Dewing as Secretary. Alex Carothers seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

#### **C. Committee Member Appointments – Finance Committee, Audit Committee, Aviation Committee \***

Discussion about committee membership. Alex Carothers made a motion to keep committee membership the same. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

Finance Committee GC Members: Larry Kennedy, Roland Dewing, and Laura Kohr

Audit Committee GC Members: Larry Kennedy, Alex Carothers, and Laura Kohr as Parent Representative

Aviation Committee GC Members: Alex Carothers, Roland Dewing, and Mike Romo

#### **D. Student Attendance**

Amanda Catanzaro shared graphs comparing attendance rates by grade and overall from the 2024-2025 school year to the present 2025-2026 school year. Overall, there

is no statistical difference between the two years. Some months are lower and others are higher since beginning the attendance initiatives this year. Will continue to gather data year over year for comparison.

**E. Children’s Internet Protection Act, Internet Safety Policy and CIPA Certification \***

Larry Kennedy shared that the policy was emailed over this morning after being reviewed by attorney. Discussion about this policy is specifically related to E-Rate.

Larry Kennedy asked for a motion to approve the Children’s Internet Protection Act, Internet Safety Policy and CIPA Certification. Farrah Nickerson made the motion. Roland Dewing seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**F. NMPSIA Part Time Employee Resolution \***

Sean Fry presented the annual NMPSIA Part Time Employee Resolution. Larry Kennedy asked for a motion to approve the NMPSIA Part Time Employee Resolution. Alex Carothers made the motion. Farrah Nickerson seconded the motion. Larry Kennedy called for a voice vote to approve, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**VI. Governing Council Development**

Larry Kennedy shared that Kelly Callahan could not be at this meeting. Discussion about creating committees for Governing Council Succession Planning and Head Administrator Succession Planning.

Following discussion, the Governing Council determined that the Head Administrator Succession Plan would be created on an as needed basis and not until it is needed.

More discussion with Kelly next month and GC is hoping she will provide examples from other schools.

Question was asked about the boards role in deciding what curriculum is used at the school. Discussion followed. This will be a discussion item next month.

**VII. Finance Report**

**A. Business Office Operations Update**

Sean Fry presented that the Finance Committee met prior to the meeting and reviewed the financial statements through February 2026.

There are a lot of BARs today due to audited financial ending cash balances vs budgeted audit cash. Albuquerque Aviation Academy is 51.42% of the budget spent to date and has received 66.88% of budgeted funds. Lease Assistance payment came in after delay from the state. Revenue exceeded expenditures by \$155,113.58 mainly due to that large payment from Lease Assistance. Other large payment that happens annually is the renewal of GoGuardian that is seen on this months statements.

**B. Voucher Approvals for February 2026 \***

Sean Fry presented the February Vouchers and the Finance Committee can support the approval of the February Voucher Approvals.

Larry Kennedy asked for a motion to approve the bank vouchers for February 2026. Farrah Nickerson made a motion to approve. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote to approve; all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**C. Bank Reconciliation for February 2026 \***

The Finance Committee can support the approval of the February Bank Reconciliations.

Larry Kennedy asked for a motion to approve the Bank Reconciliations for February 2026. Laura Kohr made a motion to approve. Farrah Nickerson seconded the motion. Larry Kennedy called for a voice vote to approve; all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

**D. Budget Adjustment Requests \***

Sean Fry presented BAR 2526-24101-0007-I, an increase in Title I for the final allocation in the amount of \$6660.46 that will be used for salary and benefits for our Level III Educational Assistants.

Sean Fry presented BAR 2526-31703-0009-IB, an initial budget for SB-9 in the amount of \$10,800.66 that will be used for the lease to purchase.

Sean Fry presented BAR 2526-31600-0010-I, an increase in HB33 due to ending cash balance in the amount of \$112,814.

Sean Fry presented BAR 2526-31701-0011-I, an increase in SB-9 Local in the amount of \$62111 that will be used for the buildings purchase.

Sean Fry presented BAR 2526-31703-0013-I, an increase in SB-9 State Match in the amount of \$73655 which is actual carryover vs budgeted.

Sean Fry presented BAR 2526-11000-0014-I, an increase from reconciliation for operational in the amount of \$255,033. Reviewed all sub functions that were fixed. \$4500 to 58211 for the Tax Penalty line.

Sean Fry presented BAR 2526-23000-0015-I, an increase of \$5035 for supplies and materials.

Sean Fry presented BAR 2526-31400-0017-D, a decrease in the amount of \$6250 for the Arts in Public Places dollars from the Capital Outlay funding.

Larry Kennedy asked for a motion to approve BAR 2526-24101-0007-I, BAR 2526-31703-0009-IB, BAR 2526-31600-0010-I, BAR 2526-31701-0011-I, BAR 2526-31703-0013-I, BAR 2526-11000-0014-I, BAR 2526-23000-0015-I, and BAR 2526-31400-0017-D. Farrah Nickerson made a motion to approve the BARs. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote to approve; all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

#### **VIII. Announcements**

Next regular scheduled governing council meeting is scheduled for 4/24/2026.

#### **IX. Adjournment\***

Larry Kennedy called for a motion to adjourn. Alex Carothers made a motion to adjourn. Jody Meyer seconded the motion. Larry Kennedy called for a voice vote to approve; all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

The Regular Meeting of the Governing Council for the Albuquerque Aviation Academy adjourned on March 20, 2026 at 3:23 PM.

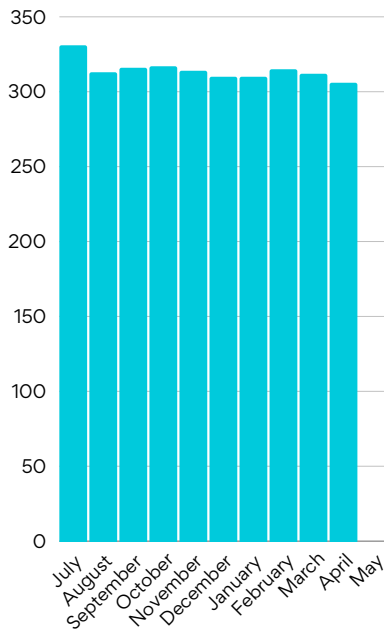


# Student Achievement Update **April** 2026



## Student Enrollment

Student Enrollment Goal  
SY 25/26: 306



## Academics by Enrollment

Number of students ahead, behind, failing and passing (overall grade):



**29%**

On Pace and Passing  
(52% 12/24)



**60%**

Behind and Passing  
(38% 12/24)



**2%**

On Pace and Failing  
(1% 12/24)



**9%**

Behind and Failing  
(9% 12/24)

## Imagine Learning Grade Enrollment Report Fall Semester

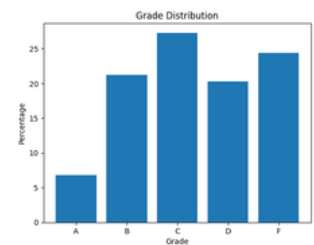
**A : 7%**

**B : 21%**

**C : 27%**

**D : 20%**

**F : 25%**



## Registration Goal

Current Number of Students: 312

New Students Accepted: 76 😊



Goal 320

Met 306

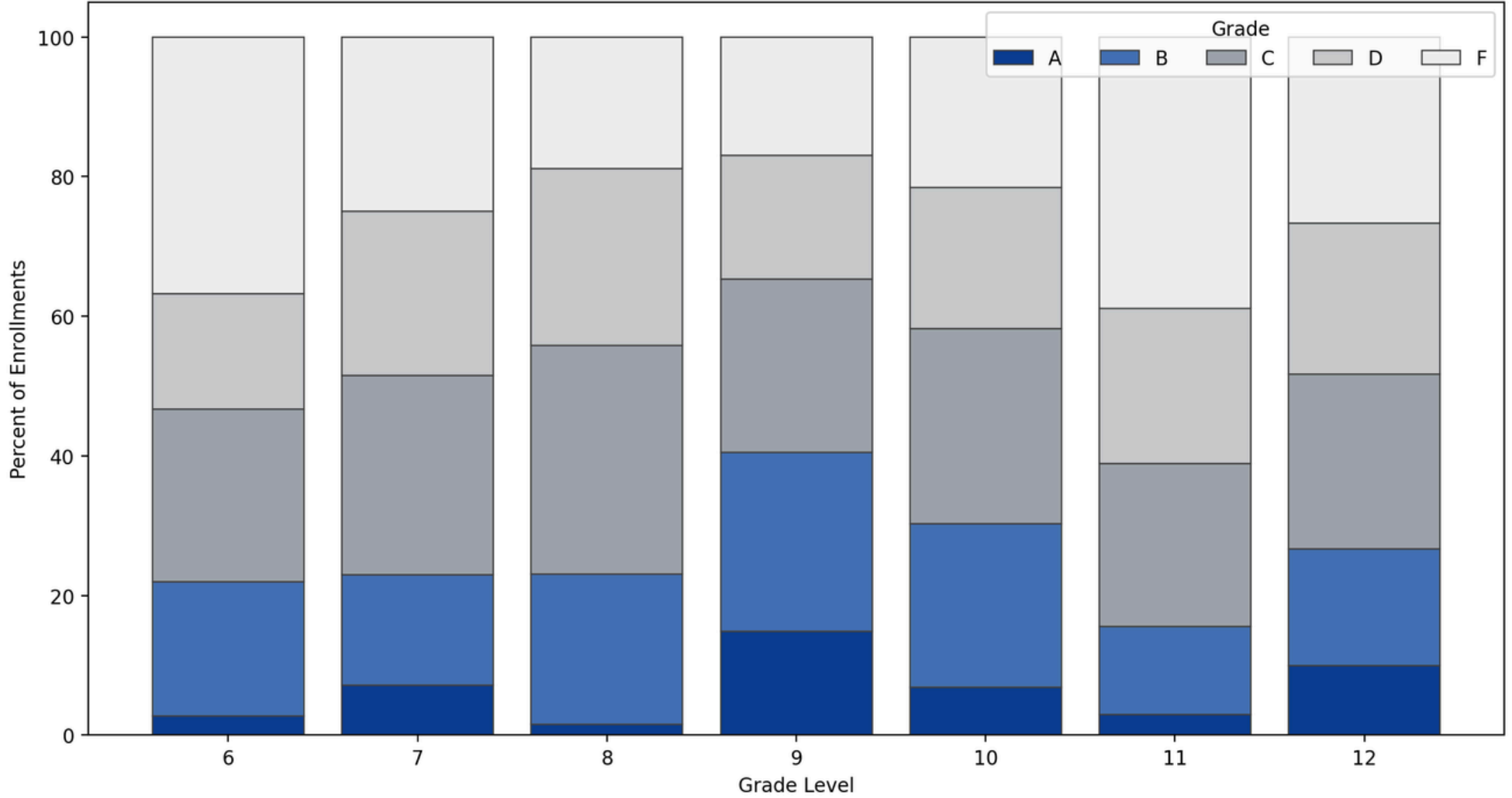
**Percentage met : 95%**

191 registered for next year, 153 processing

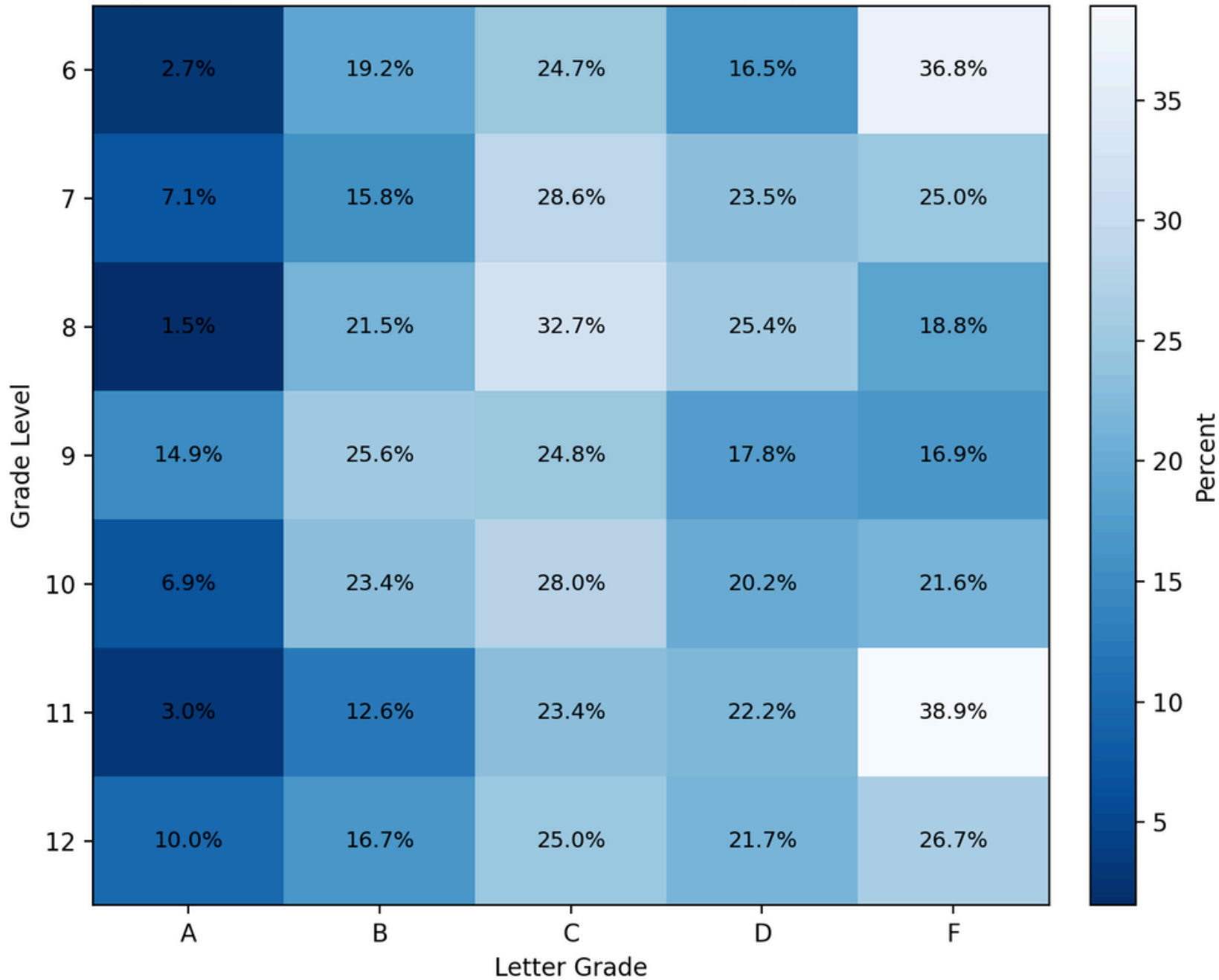
## Altitude Achievement

End-of-year festivities have been a great success, with students and staff enjoying events like the lip sync contest and “pie a teacher” assemblies. We are pleased to welcome Jay Block back as this year’s graduation speaker. Our intervention efforts are showing progress in supporting students who are behind. Prom is this weekend, feel free to stop by and say hello.

Edgenuity Actual Grade Distribution by Grade Level



Edgenuity Actual Grade Distribution Heatmap by Grade Level (%)



## LEA Analysis & Plans

Number of Comprehensive Support and Intervention (CSI) Schools

0

Number of Targeted Support and Improvement (TSI) Schools

0

Describe how IDEA B funds will be utilized to support students with disabilities with IEPs in the schools with CSI and TSI designations.

NA

Area(s) of noncompliance

NA

Describe brief synopsis of LEA Plan

Single site LEA

Describe how funds will be utilized to improve graduation rates for students with disabilities.

Funds will be used to help cover the cost of employing a fulltime Special Education Director. The Special Education Director will work with classroom teachers and other support staff on administering the IEP and coordinating ancillary services and supplemental services. These alignments provide the student with supports to overcome disabilities and graduate on-time.

Describe how IDEA B funds will be utilized to improve dropout rates for students with disabilities.

Funds will be used to help cover the cost of employing a fulltime Special Education Director. The Special Education Director will work with classroom teachers and other support staff on administering the IEP and coordinating ancillary services and supplemental services. These alignments provide the student with supports to overcome disabilities and work in collaboration with the student and family to minimize the risk of dropping out.

**A. Federal Program General Assurances**

Select **Yes** from the drop-down menu next to the applicable statement below: **Only item 1 OR 2 must be select**

**1.** The LEA provides assurances that it meets all eligibility requirements of Part B of the Individual with Disabilities Education Act (IDEA-B) and the IDEA-B regulations. (20 USC 1413(a); 34 CFR §§ 300.201 through 300.213) These assurances are found in Section III of this Application. The LEA or State agency completed and has already submitted to the Education Department’s (PED) Office of Special Education (OSE) a formal record of the LEA’s School Governing Body’s adoption of special education policies and procedures that are consistent with procedures established under 34 CFR §§ 300.101 through 300.163 and §§ 300.165 through 300.174.

**OR**

**2.** The LEA **cannot** provide assurances for all eligibility requirements of IDEA-B. The LEA has determined that it is unable to make the assurance that it has, in effect, policies and procedures that are consistent with State policies and established under 34 CFR §§ 300.101 through 300.163 and §§ 300.165 through 300.174. However, the LEA assures that throughout the period of this sub-grant award the LEA will operate programs consistent with the IDEA-B and the IDEA-B regulations. The LEA will make such changes to policies and procedures as necessary to bring itself into compliance with the requirements of IDEA, as amended, as soon as possible, and not later than the end of the upcoming fiscal year.

The LEA must make the following assurances, 1 - 20, that it meets each of the conditions required by Part B of th Disabilities Education Act, Part B (IDEA-B), (34 CFR §§ 300.201 through 300.213).

**B. Other Federal Assurances**

*The signed approved minutes by the Local Board of Education or Governing Council showing approval of the amended policies and procedures are required and must be uploaded in WebEPSS. Submit minutes only if the policies and procedures were amended.*

Select **Yes** from the drop-down menu for 1a or enter a date for 1b. **Only complete 1 section, 1a OR 1b.**

**1a.** The LEA, in providing for the education of children with disabilities within its jurisdiction, has procedures, and programs that are consistent with the State policies and procedures established under the IDEA Part B regulations at 34 CFR §§300.101 through 300.163, and §§300.165 through 300.174. (20 U.S.C. 1413(a)(1); 34 CFR § § 300.201).

**OR**

**1b.** If assurance cannot be given for item 1a, please provide date on which applicant will provide policies and procedures to the OSE, in order to provide assurance. Date provided may be no later for new state-chartered charter schools no later than December of the current calendar year.

**Enter Date ↑**

Select **Yes** for items 2 and 4-6 from each of the drop-down menus, **enter an amount in item 3 below:**

**2.** Amounts provided to the LEA under IDEA-B;  
(1) will be expended in accordance with the applicable provisions of IDEA-B;  
(2) will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 34 CFR § 300.202(b) and (3) will be used to supplement State, local, and other Federal funds and not to supplant those funds. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.202).

**3a.** For the purposes of this assurance, please provide the LEA’s MOE projected eligibility for te upcoming fiscal year. Please note to Meet the MOE eligibility requirement, the LEA is required to budget at least the amount spent in the last year the LEA met the MOE compliance requirement through either the t per capita method.

**3b.** List the year of the MOE compliance expenditure or per capita amount listed in 3a.

**3c.** Please select whether the LEA’s MOE eligibility is based on its total expenditure or per capita amount.

**3d -** Except as provided in 34 CFR §§ 300.204 and 300.205, funds provided to the LEA under IDEA- reduce the level of expenditures for the education of children with disabilities made by the LEA from localfunds below the level of those expenditures for the preceding fiscal year. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.203)

	<p><b>4.</b> To the extent the LEA uses IDEA-B funds to carry out a school-wide program under section 1114 of the Elementary and Secondary Education Act (ESEA), the LEA will use those funds consistent with 34 CFR § 300.206, and the LEA will meet all other requirements of IDEA-B, including ensuring that children with disabilities in school-wide program schools;</p> <p>(1) receive services in accordance with a properly developed IEP; and</p> <p>(2) are afforded all of the rights and services guaranteed to children with disabilities under IDEA (20 U.S.C. 1413(a)(2)(D); 34 CFR § 300.206)</p> <p>(20 U.S.C. 1413(a)(2)(D); 34 CFR § 300.206)</p> <p>(20 U.S.C. 1413(a)(2)(D); 34 CFR § 300.206)</p>
	<p><b>5.</b> The LEA will ensure that all personnel necessary to carry out Part B of the Act are appropriately prepared, subject to the requirements of 34 CFR §300.156 (related to personnel qualifications) and section 2122 of the ESEA. (20 U.S.C. 1413(a)(3); 34 CFR § 300.207)</p> <p>(20 U.S.C. 1413(a)(3); 34 CFR § 300.207)</p>
	<p><b>6.</b> To the extent the LEA uses IDEA-B funds to carry out any of the permissive uses described in 34 CFR § 300.208, such as funds will be used consistent with 34 CFR § 300.208. (20 U.S.C. § 1413(a)(4); 34 CFR § 300.208).</p>

Select Yes for 7a and 7b, as applicable. If LEA has no Local Charters or is not a State Charter, select N/A for not applicable for 7a and 7b.

	<p><b>7a.</b> In carrying out IDEA-B and the IDEA-B regulations with respect to charter schools that are public schools of the LEA, the LEA will:</p> <p>(i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and</p> <p>(ii) Provide funds under IDEA-B to those charter schools.</p> <p>(A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and</p> <p>(B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law. The LEA will be responsible for ensuring that IDEA-B requirements are met in each public charter that is a school of the LEA, unless State law assigns that responsibility to another entity.</p> <p>(20 U.S.C. 1413(a)(5); 34 CFR § 300.209)</p> <p><b>OR</b></p>
	<p><b>7b.</b> If a public charter school, chartered by the Public Education Commission (PEC), is an LEA applying for IDEA-B funding under 34 CFR §300.705, the LEA that is a public charter school will be responsible for ensuring that the IDEA-B requirements are met, unless State law has assigned that responsibility to some other entity.</p> <p>(20 U.S.C. 1413(a)(5); 34 CFR § 300.209)</p>

Select **Yes** for either 8a OR 8b. If 8b is selected a memo describing the applicant's plan of action to accomplish this assurance must be uploaded to the application module.

	<p><b>8a.</b> The LEA has chosen to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, and will acquire those instructional materials in the same manner, and subject to the same conditions as the State Educational Agency (SEA) under 34 CFR §300.172 and 6.75.4.9 NMAC.</p> <p>(20 U.S.C. 1413(a)(6); 34 CFR § 300.210)</p> <p><b>OR</b></p>
	<p><b>8b.</b> Nothing in 34 CFR § 300.210 shall be construed to require an LEA to coordinate with the NIMAC. The LEA has chosen not to coordinate with the NIMAC but assures that it will provide instructional materials to blind persons or other persons with disabilities in a timely manner. This option requires a plan of action to upload to the application module.</p>

Select **Yes** for Items 9-12, from each of the drop-down menus below: Yes is required for all items.

	<p><b>9.</b> The LEA will ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with disabilities in 34 CFR §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAC files, receive those instructional materials in a timely manner. (20 U.S.C. 1413(a)(6); 34 CFR § 300.210)</p>
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	<b>10.</b> The LEA will provide the PED with information needed to enable the PED to carry out its duties including, with respect to 34 CFR § 300.157 and § 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA-B.
	<b>11.</b> The LEA will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under IDEA-B. (20 U.S.C. 1413(a)(8); 34 CFR § 300.212)
	<b>12.</b> The LEA will cooperate in the Secretary of the U.S. Department of Education’s efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children. (20 U.S.C. 1413(a)(9); 34 CFR § 300.213) (20 U.S.C. 1413(a)(9); 34 CFR § 300.213)

**C. Other Assurances**

Select **Yes** for Items 13-20, from each of the drop-down menus below:  
Yes is required for all items.

	<b>13.</b> The LEA assures that any P.L. 81-874 (impact aid) add-on funds which it may receive for the benefit of students with disabilities will be spent in accordance with the federal regulations governing that program.
	<b>14.</b> Federal Program General Assurances: The LEA has Federal Program General Assurances on file with the PED. The applicant acknowledges that the Federal Program General Assurances are incorporated herein by reference as though fully set forth herein. These assurances include: - Assurances - NON-CONSTRUCTION PROGRAMS (if applicable) - General Education Provisions Act Assurances If the applicant does not have the assurances mentioned above on file with the PED, the applicant must submit such signed assurances with this application. Civil rights assurances must be filed with the U.S. Department of Education’s Office for Civil Rights (ED’s OCR), if the applicant has not filed these assurances with ED’s OCR, the applicant will file such assurances.
	<b>15.</b> The LEA will provide accurate, valid and timely data to the PED deemed necessary by the PED determine if significant discrepancies that may exist between the rates of long-term suspensions and expulsions of children with and without disabilities or any other information that may be required by the PED or the U.S. Depart [20 U.S.C. 1412(a)(22), 1418(a); 34 CFR §§ 300.211; 300.640 through 300.646]
	<b>16.</b> The LEA shall use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds. (34 CFR § 76.702)
	<b>17.</b> As per 6.31.2.11(A)(3) NMAC, each public agency shall develop and implement appropriate policies and procedures to ensure a smooth and effective transition from Part C to Part B programs for preschool children with disabilities within the agency’s educational jurisdiction, in compliance with 34 CFR Sec. 300.124. The Part C lead agency must share the directory information of potentially eligible students with their LEA(s). Each LEA and other public agencies as appropriate shall make reasonable efforts to establish productive working relations with local Part C programs and when given reasonable notice shall participate in the transition planning conferences arranged by local Part C providers. The process of sharing this data must be completed in a Memorandum of Understanding (MOU) or Interagency Agreement between both the LEA and Part C lead agency. (Not applicable to State Supported Schools without preschool.)

<p><b>18.</b> LEAs may provide Part B funds, through MOUs, with the tribes to assist them in coordinating child find and providing direct services to preschool children with disabilities aged three through five living on reservations. However, the LEA remains responsible for conducting child find and making a free appropriate public education available to those preschool children. LEAs and public agencies serving preschool children with disabilities on reservations must negotiate equitable arrangements through joint powers agreements or memorandums of understanding or interstate agreements for sharing funding and other resources available for the educational services of the preschool children with disabilities. In order to provide seamless services to the preschool children living on reservations, such agreements shall include provisions with regard to resolving disputes between all parties to the agreement. (A copy of the signed agreement must be submitted with your local IDEA-B sub-grant application. Any revisions made to the agreement must be submitted to the OSE.) Please upload MOUs with tribal entities to application module.</p>	
<b>List all tribes in the LEAs jurisdiction: (if applicable)</b>	<b>Date of MOU with listed tribe:</b>

**19.** The LEA provides equitable access and participation in all IDEA program benefits and activities, regardless of gender, race, national origin, color, disability, and age. (20 USC 1228a)

**20.** The LEA provides assurance that there is a process and procedure in place to obtain one time Medicaid and private insurance and that there is a yearly review so that notice is given annually to parents that have given the one time consent. (20 USC 1412(a)(12); 34 CFR § 300.154(d)(2)(iv) and (v); 6.31.2.9(B)(7)

**21.** In accordance with section 70914 of the [Build America, Buy America Act \(Pub. L. No. 117-58\)](#) and its implementing regulations in 2 CFR 184, the LEA provides assurance that it will not use IDEA B grant funds for infrastructure projects or activities (e.g., construction, remodeling infrastructure) unless they comply with the following Buy America Sourcing requirements:

1. All iron and steel used in the infrastructure project or activity are produced in the United States;
2. All manufactured products used in the infrastructure project or activity are produced in the United States; and
3. All construction materials are manufactured in the United States.

**22.** In accordance with Section 427 of the General Education Provisions Act (GEP) the LEA ensures that:

1. equitable access to, and equitable participation in, the proposed IDEA, part B in this application will be provided to students, teachers, and other program
2. it will take appropriate steps to overcome barriers to equitable participation including barriers based on gender, race, color, national origin, disability, and

**D. Certifications**

The applicant must provide certification for Items 1 AND 2 below. Select **Yes** from each of the drop-down menus

**1.** The applicant certifies that no Federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress, in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement. The applicant shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B).

2. As required by Executive Order 12549, Department and Suspension, and implemented at 34 C prospective participants in all lower tier transactions meeting the threshold and tier requirements stated at 34 CFR Part 85, Section 85.110

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to perform, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (local, State, or Federal) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification;

(d) have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

The LEA provides assurance that the individuals listed below are not suspended or debarred from operating a Federal grant and are not listed on the Federal Suspension/Debarment List.

School Board President	
Superintendent	
Special Education Director	
Business Manager	

Requirement:



Pursuant to

Title IX, Section 9203. Preventing Improper Use of Taxpayer Funds – Every Student Success Act - to address the misuse of taxpayer funds, the Secretary of Education shall (1) require that each recipient of a grant or sub grant under the the Elementary and Secondary Education Act of 1965 display, in a public place, the hotline contact in Office of Inspector General of the Department of Education so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use; (2) annually notify employees of the Department of Education of their responsibility to report fraud; and (3) require any applicant for a grant under such assurance to the Secretary and the entity awarding the sub grant that any information submitted when applying for such grant and responding to monitoring and compliance reviews is truthful and accurate.

The U.S.

Department of Education Office of Inspector General (OIG) conducts audits, investigations, a educational programs and operations, and has criminal investigators nationwide who conduct investigations of fraudulent schemes targeting the Department's funds and/or programs. OIG is responsible for protecting the integrity of Federal education programs administered by the Department, ensuring vital funds are used for allowable and in accordance with all applicable requirements. Title IX, Section 9203 of Every Student Succeeds Act requires the Department's OIG hotline contact information be publicly posted so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use.

**Sample Assurance Language:**

The LEA assures compliance with requirements for Title IX, Section 9203 of Every Student Succeeds Act to:

- a. display in a public place the hotline contact information of the Department’s OIG so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use.
- b. Annually notify employees of their responsibility to report fraud.

**Sample Language and Links:**

The U.S. Department of Education Office of Inspector General (OIG) conducts audits, investigations, a educational programs and operations, and has criminal investigators nationwide who conduct investigations of fraudulent schemes targeting the Department’s funds and/or programs. OIG is responsible for protecting the integrity of Federal education programs administered by the Department, ensuring vital funds are used for allowable and in intended purposes and in accordance with all applicable requirements. Title IX, Section 9203 of Every Student Succeeds Act requires the Department’s OIG hotline contact information be publicly posted so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use.

[Click here to report abuse](#)

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**IDEA B Application**  
**Certification of Assurances and**  
**Board of Education or Governing Authority and LEA Approval of Local IDEA B Funding Application**

Instructions: Print this page, obtain required signatures then upload the page to SharePoint.

<b>Local Education Agency Name:</b>	Albuquerque Aviation Academy
<b>School Year</b>	<b>2026 - 2027</b>

**Local IDEA-B Funding Application Approval**  
**Authorized Representative Certification of Assurances**

In conjunction with this submission, I certify that all assurances, listed in Section I - Public Information and marked as "yes" in the Plan of Assurances have been met, or that the LEA has completed, or will complete and submit proof of adoption to the Special Education Bureau (SEB), policies and procedures that are consistent with State policies and procedures established under IDEA B regulations, by no later than [June 30, 2026](#). I further certify that the LEA can make the assurances marked as "yes" in Section III and IV of this application. These provisions meet the requirements of IDEA B as found in Public Law No. 108-446. The LEA or State agency will operate its Part B program in accordance with all of the required assurances. If any assurances have been checked "no", I certify that the LEA or State agency will operate throughout the period of this grant award consistent with the requirements of IDEA, as found in Public Law No. 108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of IDEA, as amended, as soon as possible, and not later than June 30, 2026. (34 CFR § 76.104).

**Printed/Typed Name and Title of Authorized Representative of the LEA or State Agency:**

Bridget Barrett, Head Administrator
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<b>Authorized Representative's Signature (REQUIRED):</b>	<b>Date:</b>

**Board of Education or Governing Authority and LEA Approval of Local IDEA B Funding Application**

This application for IDEA B Entitlement funding was submitted to the local educational agency's (LEA's) local school board or governing authority for approval and the LEA has elected to submit this application for the purpose of maximizing resources in meeting fully all obligations to children with disabilities of the district under the Individuals with Disabilities Education Act Part B.

The [2026-2027](#) application for IDEA B Entitlement funding was approved on: *Enter date.*

--

The Board of Education or Governing Authority for the: 

--

 School District, State Chartered Charter School or State Supported Educational Programs provides assurance to the New Mexico Public Education Department (PED), SEB that the applicable Federal, State and local laws and regulations will be met as described in the Local Application for IDEA B Funding. We the undersigned, further certify that all assurances in this application as provided to the PED have been approved by the local Board of Education and/or Charter School Governing Authority.

<b>Board of Education/Governing Board President Signature (REQUIRED):</b>	<b>Date:</b>
<b>Superintendent Signature/ Head Administrator Signature (REQUIRED):</b>	<b>Date:</b>
<b>Special Education Director Signature (REQUIRED):</b>	<b>Date:</b>
<b>Business Manager* (REQUIRED):</b>	
* <input type="checkbox"/> Check box if Business Manager acknowledges receipt of the Budget Summary page, of the <a href="#">2026-2027</a> application, for the purposes of setting up a correct budget in OBMS per fund/function.	
<b>Business Manager Signature (REQUIRED):</b>	<b>Date:</b>
<b>Parent Involvement (REQUIRED):</b>	
I represent parents of the LEA. My signature below assures the Department that parents participated in the development of the IDEA B Entitlement budget for the <a href="#">2025-2026</a> School Year.	
<b>Parent Representative Signature (REQUIRED):</b>	<b>Date:</b>

**July 2026**

Mon	Tues	Wed	Thurs	Fri	
		1	2	3	0
6	7	8	9	10	0
13	14	15	16	17	0
20	21	22	23	24	0
27 PD	28 PD	29	30	31	5
<b>Total</b>					5

**August 2026**

Mon	Tues	Wed	Thurs	Fri	
3	4	5	6	7	5
10	11	12	13	14	5
17	18	19	20	21	5
24	25	26	27	28	5
31					1
<b>Total</b>					21

**September 2026**

Mon	Tues	Wed	Thurs	Fri	
	1	2	3	4	4
			Open House		
7 Labor Day	8	9	10	11	4
14 Picture Day	15	16	17 Picture Day	18	5
21	22	23	24	25	5
28	29	30			3
<b>Total</b>					21

**October 2026**

Mon	Tues	Wed	Thurs	Fri	
			1	2	2
5	6	7	8	9 Fall Break	4
12 Holiday	13	14	15	16	4
19	20	21	22	23	5
26	27	28	29	30	5
<b>Total</b>					20

**November 2026**

Mon	Tues	Wed	Thurs	Fri	
2 No School	3 Election	4	5	6	3
9	10	11	12	13	5
16	17	18	19	20	5
23	24	25	26	27	0
30		Thanksgiving Break			1
<b>Total</b>					14

**December 2026**

Mon	Tues	Wed	Thurs	Fri	
	1	2	3	4	4
7	8	9	10	11	5
14	15	16	17	18 PD	5
21	22	23	24	25	0
28	29	30	31		0
<b>Total</b>					14



**Bridget Barrett, Principal**

**Website: [abqaviation.com](http://abqaviation.com)**

6441 Ventana Road NW

Albuquerque, NM 87114

505.608.6441

**Albuquerque Aviation Academy  
Academic Calendar ❖ 2026-2027**

Professional Development; No School	Mon-Tues, July 27 <sup>th</sup> -28 <sup>th</sup>
Open House	Thurs, Sept 3 <sup>rd</sup>
Labor Day; No School	Mon, Sept 7 <sup>th</sup>
Picture Days	Mon & Thurs, Sept 14 <sup>th</sup> & 17 <sup>th</sup>
End of 1 <sup>st</sup> 9 Weeks	Fri, Oct 2 <sup>nd</sup>
Parent Teacher Conferences	Oct 16 <sup>th</sup> , Oct 23 <sup>rd</sup> and Oct 30 <sup>th</sup> (PM)
Fall Break; No School	Fri, Oct 9 <sup>th</sup>
Indigenous People Day; No School	Mon, Oct 12 <sup>th</sup>
No School	Mon, Nov 2 <sup>nd</sup>
Election Day; No School	Tues, Nov 3 <sup>rd</sup>
Picture Re-takes	Mon & Thurs, Nov 16 <sup>th</sup> & 19 <sup>th</sup>
Thanksgiving Recess; No School	Mon-Fri, Nov 23 <sup>rd</sup> -27 <sup>th</sup>
Semester 1 Finals	Thurs-Wed, Dec 10 <sup>th</sup> – 16 <sup>th</sup>
Finals Make-Up	Thurs, Dec 17 <sup>th</sup>
End of Semester 1	Thurs, Dec 17 <sup>th</sup>
Professional Development; No School	Fri, Dec 18 <sup>th</sup>
Winter Break; No School	Mon-Fri, Dec 21 <sup>st</sup> -Jan 1 <sup>st</sup>
Professional Development; No School	Mon, Jan 4 <sup>th</sup>
School Resumes	Tues, Jan 5 <sup>th</sup>
Martin Luther King Jr. Day; No School	Mon, Jan 18 <sup>th</sup>
President's Day; No School	Mon, Feb 15 <sup>th</sup>
End of 3 <sup>rd</sup> 9 Weeks	Fri, Mar 12 <sup>th</sup>
Parent Teacher Conferences	Mar 5 <sup>th</sup> , Mar 12 <sup>th</sup> , and Mar 19 <sup>th</sup> (PM)
Spring Break; No School	Mon-Mon, Mar 22 <sup>nd</sup> – 29 <sup>th</sup>
Semester 2 Finals	Thurs-Wed, May 20 <sup>th</sup> - May 26 <sup>th</sup>
Finals Make-Up	Thurs, May 27 <sup>th</sup>
End of Semester 2/ End of Year	Thurs, May 27 <sup>th</sup>
Professional Development; No School	Fri, May 28 <sup>th</sup>
Memorial Day; No School	Mon, May 31 <sup>st</sup>

Semester Dates	1 <sup>st</sup> Semester	7/27/2026-12/18/2026
	2 <sup>nd</sup> Semester	1/4/2027-5/28/2027
Quarter Dates	1 <sup>st</sup> Quarter	7/27/2026-10/2/2026
	2 <sup>nd</sup> Quarter	10/5/2026-12/18/2026
	3 <sup>rd</sup> Quarter	1/4/2027-3/12/2027
	4 <sup>th</sup> Quarter	3/15/2027-5/28/2027

**School Hours: Monday-Thursday 8:00 AM - 3:30 PM**

**Friday 8:00 AM - 11:30 AM and Remote Learning 12:00 PM - 3:30 PM**

Total number of instructional days.....192

**January 2027**

Mon	Tues	Wed	Thurs	Fri	
				1	0
4 PD	5	6	7	8	5
11	12	13	14	15	5
18 MLK Jr	19	20	21	22	4
25	26	27	28	29	5
<b>Total</b>					19

**February 2027**

Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	5
8	9	10	11	12	5
15 Pres Day	16	17	18	19	4
22	23	24	25	26	5
<b>Total</b>					19

**March 2027**

Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	5
8	9	10	11	12	5
15	16	17	18	19	5
22	23	24	25	26	0
29	30	31			2
<b>Total</b>					17

**April 2027**

Mon	Tues	Wed	Thurs	Fri	
			1	2	2
5	6	7	8	9	5
12	13	14	15	16	5
19	20	21	22	23	5
26	27	28	29	30	5
<b>Total</b>					22

**May 2027**

Mon	Tues	Wed	Thurs	Fri	
3	4	5	6	7	5
10	11	12	13	14	5
17	18	19	20	21	5
24	25	26	27	28 PD	5
31					0
<b>Total</b>					20

**June 2027**

Mon	Tues	Wed	Thurs	Fri	
	1	2	3	4	0
7	8	9	10	11	0
14	15	16	17	18	0
21	22	23	24	25	0
28	29	30			0
<b>Total Days</b>					192



**Albuquerque Aviation Academy**  
**Salary Schedule for Educational Assistants**  
**School Year 2025/2026**  
**Annual Increase: 4.000%**

APPROVED 5/16/2025

STEP	Level I	Level II	Level III
0	\$31,104	\$31,994	\$32,911
1	\$31,392	\$32,291	\$33,217
2	\$32,291	\$32,754	\$33,224
3	\$32,754	\$33,224	\$33,700
4	\$33,224	\$33,700	\$34,184
5	\$33,700	\$34,184	\$34,675
6	\$34,184	\$34,675	\$35,174
7	\$34,675	\$35,174	\$35,680
8	\$35,174	\$35,680	\$36,193
9	\$35,680	\$36,193	\$36,715
10	\$36,193	\$36,715	\$37,244
11	\$36,715	\$37,244	\$37,781
12	\$37,244	\$37,781	\$38,326
13	\$37,781	\$38,326	\$38,879
14	\$38,326	\$38,879	\$39,441
15	\$38,879	\$39,441	\$40,011
16	\$39,441	\$40,011	\$40,589
17	\$40,011	\$40,589	\$41,177
18	\$40,589	\$41,177	\$41,773
19	\$41,177	\$41,773	\$42,378
21	\$41,773	\$42,378	\$42,992

\* Any Educational Assistant with a current piloting license and CFI Certificate in the position of flight instructor shall receive an annual total additional increment of \$7,500.00



**Albuquerque Aviation Academy**  
**Salary Schedule for Teachers**  
**School Year 2025/2026**  
**Annual Increase: 4%**

APPROVED 5/16/2025

Level I				Level II						Level III			
EXPER.	BA	BA+15	BA+45/MA	EXPER.	BA	BA+15	BA+45/MA	MA+15	MA+45	EXPER.	MA	MA+15	MA+45
0	57,500	57,557	57,615	0						0			
1	58,058	58,116	58,174	1						1			
2	58,916	58,975	59,034	2						2			
3	61,862	61,921	61,980	3	69,000	69,057	69,115	69,172	69,230	3	81,022	81,080	81,137
4	61,921	61,980	62,039	4	69,670	69,728	69,786	69,844	69,902	4	81,809	81,867	81,925
5	61,980	62,039	62,097	5	70,699	70,758	70,817	70,876	70,935	5	83,018	83,077	83,136
6	62,039	62,097	62,156	6	74,234	74,293	74,352	74,411	74,470	6	86,607	86,665	86,724
7	-	-	-	7	74,293	74,352	74,411	74,470	74,529	7	86,665	86,724	86,783
8	-	-	-	8	74,352	74,411	74,470	74,529	74,588	8	86,724	86,783	86,842
9	-	-	-	9	74,411	74,470	74,529	74,588	74,647	9	86,783	86,842	86,901
10	-	-	-	10	74,470	74,529	74,588	74,647	74,705	10	86,842	86,901	86,960
11	-	-	-	11	74,529	74,588	74,647	74,705	74,764	11	86,901	86,960	87,019
12	-	-	-	12	74,588	74,647	74,705	74,764	74,823	12	86,960	87,019	87,078
13	-	-	-	13	74,647	74,705	74,764	74,823	74,882	13	87,019	87,078	87,137
14	-	-	-	14	74,705	74,764	74,823	74,882	74,941	14	87,078	87,137	87,196
15	-	-	-	15	74,764	74,823	74,882	74,941	75,000	15	87,137	87,196	87,255
16	-	-	-	16	74,823	74,882	74,941	75,000	75,059	16	87,196	87,255	87,314
17	-	-	-	17	74,882	74,941	75,000	75,059	75,118	17	87,255	87,314	87,372
18	-	-	-	18	74,941	75,000	75,059	75,118	75,177	18	87,314	87,372	87,431
19	-	-	-	19	75,000	75,059	75,118	75,177	75,236	19	87,372	87,431	87,490
20	-	-	-	20	75,059	75,118	75,177	75,236	75,295	20	87,431	87,490	87,549
21	-	-	-	21	75,118	75,177	75,236	75,295	75,354	21	87,490	87,549	87,608
22	-	-	-	22	75,177	75,236	75,295	75,354	75,412	22	87,549	87,608	87,667
23	-	-	-	23	75,236	75,295	75,354	75,412	75,471	23	87,608	87,667	87,726
24	-	-	-	24	75,295	75,354	75,412	75,471	75,530	24	87,667	87,726	87,785
25	-	-	-	25	75,354	75,412	75,471	75,530	75,589	25	87,726	87,785	87,844
26	-	-	-	26	75,412	75,471	75,530	75,589	75,648	26	87,785	87,844	87,903
27	-	-	-	27	75,471	75,530	75,589	75,648	75,707	27	87,844	87,903	87,962
28	-	-	-	28	75,530	75,589	75,648	75,707	75,766	28	87,903	87,962	88,021
29	-	-	-	29	75,589	75,648	75,707	75,766	75,825	29	87,962	88,021	88,079
30	-	-	-	30	75,648	75,707	75,766	75,825	75,884	30	88,021	88,079	88,138

\* Any fulltime teacher with a current Special Education license in the position of Special Education Teacher shall receive an annual total additional increment of \$5,000.00

\* Any teacher with a minimum of a bachelors degree and current piloting license and current CFI Certificate in the position of flight instructor shall receive an annual total additional increment of \$15,000.00

\* Any Vocational teacher without a minimum of a bachelors degree, holding a current piloting license and current CFI Certificate in the position of flight instructor shall receive an annual total additional \$5,000.00

# ALBUQUERQUE AVIATION ACADEMY

## ANAPHYLAXIS POLICY



### ANAPHYLAXIS POLICY (SEVERE ALLERGIC REACTION)

#### PURPOSE

The purpose of this policy is to ensure that the Albuquerque Aviation Academy (“AAA” or the “School”) maintains a supply of stock epinephrine (more commonly referred to as an “Epi Pen,”) and has trained personnel available to respond quickly to suspected anaphylactic reactions, in order to protect student health and provide immediate, life-saving treatment during school activities.

The School adopted this policy to ensure proper procedures are followed in cases of anaphylactic reactions, in accordance with all applicable state and federal laws.

#### DISCLAIMER

This policy cannot guarantee complete protection in all situations, and unforeseen circumstances may arise. Availability of these medications is subject to change and may be outside the scope of power of the School given ongoing changes in federal and state legislation, as well as global and national shortages of the medications. The School is not responsible for injuries or damages resulting from the attempted or administration of emergency medications or any unforeseen events.

#### POLICY

It is the policy of Albuquerque Aviation Academy to provide at least two (2) doses of auto-injectable epinephrine (hereinafter called ‘stock epinephrine’) in each school, to be administered by a school nurse or employee of the school who is authorized and trained in the administration of epinephrine to any student for the treatment of severe anaphylactic reactions only when the student is experiencing signs of anaphylaxis, per criteria that will be covered in training, and does not have medication available; this includes students who have not previously been diagnosed with conditions leading to anaphylaxis and students who have a history of anaphylaxis and who do not have medication at school.

#### POLICY LIMITATIONS

The School’s personnel are not medical professionals. Trained staff will administer epinephrine in good faith, based on the best available information and their training.

The supply of emergency epinephrine allowed under this law is not intended to replace epinephrine prescribed to students with known allergies. Physicians should still prescribe epinephrine as appropriate and encourage parents whose children are suffering from a severe allergy to put in place an Emergency Action Plan, an Individual Health Care Plan, or a Section 504 Plan with their child’s school. Epinephrine is a form of

temporary emergency intervention and does not address the underlying causes of a medical emergency. The use of this medication during emergencies should not be considered a substitute for comprehensive treatment.

This policy extends to activities off school grounds (including transportation to and from school, field trips, etc.) or outside of the academic day (sporting events, extra-curricular activities, etc.). Epinephrine may be ineffective in cases involving severe allergic reactions or if the reaction has resulted in irreversible harm. Prompt medical attention remains critical in all emergency medical situations.

## **OVERVIEW**

Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, latex, insect venom, medications, and foods. The eight most common food allergies are to these foods:

- peanuts
- fish
- milk
- tree nuts
- eggs
- wheat
- soy
- shellfish.<sup>1</sup>

A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can occur up to one to two hours after exposure to the allergen. It is important to recognize common symptoms and act quickly.

## **SYMPTOMS OF ANAPHYLAXIS**

- Shortness of breath or tightness of chest; difficulty in, or absence of breathing
- Sneezing, wheezing or coughing
- Difficulty swallowing
- Swelling of lips, eyes, face, tongue, throat or elsewhere
- Low blood pressure, dizziness and/or fainting
- Heart beat complaints: rapid or decreased
- Blueness around lips, inside lips, eyelids
- Sweating and anxiety

---

<sup>1</sup> While the aforementioned food allergies listed makeup a large percentage of food allergies, this is not meant to be a comprehensive list of all possible food allergies.

- Itching, with or without hives; raised red rash in any area of the body
- Skin flushing or color becomes pale
- Hoarseness
- Sense of impending disaster or approaching death
- Loss of bowel or bladder control
- Nausea, abdominal pain, vomiting and diarrhea
- Burning sensation, especially face or chest
- Loss of consciousness

Although anaphylactic reactions typically result in multiple symptoms, reactions may vary. A single symptom may indicate anaphylaxis. Epinephrine should be administered promptly at the first sign of anaphylaxis. It is safer to administer epinephrine than to delay treatment for anaphylaxis.

## **TRAINING**

- (1) school personnel, including non-licensed personnel, will complete training on administering epinephrine that is reviewed and approved by the New Mexico Department of Health.
- (2) current school nurses will complete the training one time, and new school nurses will complete the training as part of their orientation process;
- (3) non-licensed personnel will complete the training annually; and
- (4) refresher trainings on epinephrine for PED licensed school nurses may be recommended by the department, at a minimum of every five years.

Training will be documented and a training log will be kept at each school in the school health office for a minimum of five years. Training records may be maintained electronically or in hard copy.

Building level administration shall be responsible for identifying at least two employees, in addition to the school nurse, to be trained in the administration of epinephrine by auto-injector. Only trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction. Training shall be conducted in accordance with the most current edition of the New Mexico Department of Health's Rules and Recommendations to School Districts for Stock Emergency Medications in Schools.

## **STANDING ORDERS**

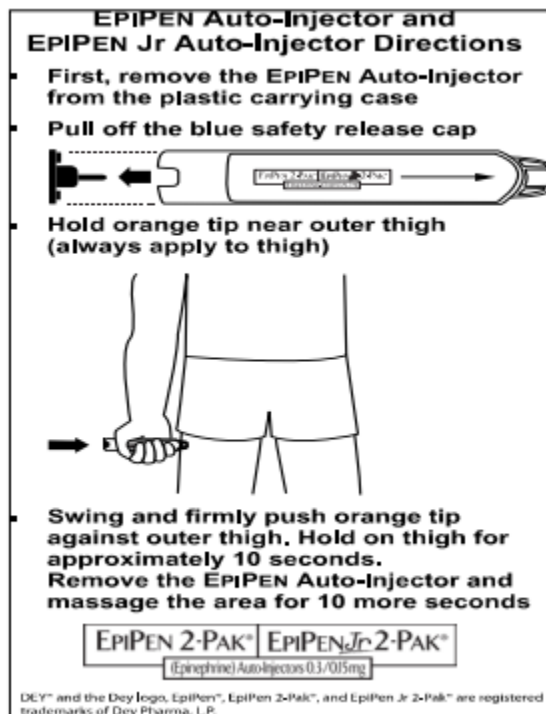
Standing orders are written to cover multiple people as opposed to individual-specific orders, which are written for one person. The School shall follow the procedure in the New Mexico Department of Health's Rules and Recommendations to School Districts for Stock Emergency Medications in Schools and obtain a standing order from a DOH authorized physician. Standing orders are to be renewed annually.

## **RESPONDING TO ANAPHYLAXIS**

If student-specific orders are on file, they should be followed for students with known life threatening allergies and/or anaphylaxis.

For suspected anaphylaxis without specific orders:

1. Based on symptoms, determine that an anaphylactic reaction is occurring.
2. Act quickly. It is safer to give epinephrine than to delay treatment. This is a life and death decision.
3. Determine the proper dose and administer epinephrine. Note the time.
4. Direct someone to call 911 and request medical assistance. Advise the 911 operator that anaphylaxis is suspected and that epinephrine has been given.
5. Stay with the person until emergency medical services (EMS) arrives.
6. Monitor their airway and breathing.
7. Reassure and calm person as needed.
8. Call School Nurse/Front Office school personnel and advise of situation.
9. Direct someone to call parent/guardian
10. If symptoms continue and EMS is not on the scene, administer a second dose of epinephrine 5 to 15 minutes after the initial injection. Note the time.
11. Administer CPR if needed.
12. EMS to transport individual to the emergency room. Document individual's name, date, and time the epinephrine was administered on the used epinephrine auto-injector and give to EMS to accompany individual to the emergency room.
13. Even if symptoms subside, 911 must still respond and individual must be evaluated by a physician. A delayed or secondary reaction may occur.
14. Document the incident and complete the incident report.
15. Replace epinephrine stock medication as appropriate.



## **POST EVENT ACTIONS**

- Once epinephrine is administered, local Emergency Medical Services (911) shall be activated and the student transported to the emergency room for follow up care. In some reactions, the symptoms go away, only to return one to three hours later. This is called a “biphasic reaction.” Often these second-phase symptoms occur in the respiratory tract and may be more severe than the first-phase symptoms. Therefore, follow up care with a health care provider is necessary. The student will not be allowed to remain at school or return to school on the day epinephrine is administered.
- Document the event.
- Complete incident report and submit per usual procedure.
- Complete an Adverse Events form when albuterol is administered on an emergency basis and submit within three working days to the NM Department of Health School Health Advocate (SHA) or the regional health officer (RHO).
- Replace epinephrine stock medication immediately.

## **STORAGE, ACCESS AND MAINTENANCE**

The School’s stock supply of standard-dose and pediatric-dose epinephrine auto-injectors shall be stored in accordance with the following:

- (a) in a secure location that is unlocked and readily accessible to trained personnel;
- (b) pursuant to BOP regulations including requirements for storage, record maintenance, and medication room audits or consulting pharmacist’s visits;
- (c) within the manufacturer-recommended temperature range; and
- (d) epinephrine will be stored in a secure, unlocked location determined by the school nurse and principal; this location should be easily accessed by trained school personnel in the event of an emergency situation; a location is considered secure for the purposes of epinephrine storage if school staff are present full-time in that location; for example, the secretary’s office or the main office.

Stored epinephrine should be protected from exposure to heat, cold or freezing temperatures. Exposure to sunlight will hasten deterioration of epinephrine more rapidly than exposure to room temperatures.

Each school should maintain documentation that stock epinephrine has been checked on a monthly basis to ensure proper storage, expiration date, and medication stability.

## **DISPOSAL**

Expired emergency medication – including epinephrine – will be disposed pursuant to BOP regulations. Expired medications will be placed in a separate, quarantined section of the medication room and disposed of per the Class D Medication Room regulations.

## **EXPIRED MEDICATIONS**

The expiration date of epinephrine solutions should be periodically checked; the drug should be replaced if it is approaching the expiration date. The contents should periodically be inspected through the clear window of the auto-injector. The solution should be clear; if it is discolored or contains solid particles, replace the unit.

The school nurse will be responsible for proper disposal of expired medications.

- The BOP is a resource for direction in proper disposal of expired medications.
- Expired medications may be disposed of either by using a consultant pharmacist or by transferring the medications to a pharmacy with an appropriate transfer log.

## **PREVENTION**

A vital part of the emergency medication in schools' programs is preventing respiratory distress and severe allergic reactions. Recommendations will be developed by the department for school districts to use in the development of policies and procedures addressing both the use of the medications and prevention of respiratory distress and severe allergic reactions. The recommendations document will be issued upon request to interested school districts and governing bodies. The document will be available online through the office of school and adolescent health's website at <http://nmhealth.org/about/phd/hsb/osah/>.

The following resources are available for schools and school districts to use in developing prevention strategies, and can be obtained from the office of school and adolescent health's website at <http://nmhealth.org/about/phd/hsb/osah/> or by contacting the office at 300 San Mateo Blvd. NE, Suite 902, Albuquerque, NM 87108:

- (1) the environmental protection agency's "indoor air quality: tools for schools;"
- (2) the centers for disease control and prevention's "voluntary guidelines for managing food allergies in schools and early care and education programs;" or
- (3) the centers for disease control and prevention's toolkit "initiating change: creating an asthma-friendly school." Other resources are available through the department's asthma control program as well as the office of school and adolescent health.

# ALBUQUERQUE AVIATION ACADEMY RESPIRATORY DISTRESS POLICY



## RESPIRATORY DISTRESS POLICY

### PURPOSE

The purpose of this policy is to ensure that Albuquerque Aviation Academy (“AAA” or the “School”) maintains and administers stock albuterol to promptly respond to students experiencing severe respiratory distress – regardless of whether the student has been identified or documented as having asthma, has a prescription for albuterol or has supplied the school with albuterol – while on school premises or during school activities, thereby protecting student health and ensuring timely emergency care.

The School adopted this policy to ensure proper procedures are followed in cases of respiratory distress, in accordance with all applicable state and federal laws.

### DISCLAIMER

This policy cannot guarantee complete protection in all situations, and unforeseen circumstances may arise. Availability of these medications is subject to change and may be outside the scope of power of the School given ongoing changes in federal and state legislation, as well as global and national shortages of the medications. The School is not responsible for injuries or damages resulting from the attempted or administration of emergency medications or any unforeseen events.

### POLICY

It is the policy of Albuquerque Aviation Academy to provide albuterol by inhaler (hereinafter called ‘stock albuterol’) at school, to be administered by a licensed school nurse trained in the administration of albuterol to any student believed to be having severe respiratory distress on school premises, on an emergency basis.

### POLICY LIMITATIONS

Parents of students with known asthma should provide the school with written instructions from the students’ health care provider for asthma exacerbations and all necessary medications for implementing the student specific order on an annual basis. This respiratory distress policy is not intended to replace student specific orders or parent provided individual medications. When a licensed school nurse is present, this policy extends to activities off school grounds (including transportation to and from school, field trips, etc.) or outside of the academic day (sporting events, extra-curricular activities, etc.).

### OVERVIEW

Respiratory distress can be caused by a number of factors with asthma exacerbations being one of the most common causes in children. It is marked by signs of difficulty with breathing and can progress, without treatment, to respiratory failure.

### SYMPTOMS OF RESPIRATORY DISTRESS

- Coughing, wheezing, noisy breathing, whistling in the chest

- Difficulty or discomfort when breathing, tightness in chest, shortness of breath, chest pain, breathing hard and/ or fast
- Nasal flaring (nostril opens wide to get in more air)
- Can only speak in short phrases or not able to speak
- Blueness around the lips or fingernails

**When signs of respiratory distress are present per the assessment of a PED licensed school nurse, albuterol should be used promptly and EMS activated. It is safer to administer albuterol than to delay treatment.**

## **TRAINING**

The licensed school nurse will be trained in the administration of albuterol by inhaler. Training shall be conducted in accordance with the most current edition of the New Mexico Department of Health’s Rules and Recommendations to School Districts for Stock Emergency Medications in Schools. Training shall be conducted at the implementation of the Emergency Medication in Schools Program, with a new hire of a school nurse and as determined by the Department of Health.

## **ADMINISTRATION OF ALBUTEROL**

Only a school nurse, who has completed the requisite training, will administer inhaled albuterol on an emergency basis;

(2) if no school nurse is available, immediately call 911;

(3) inhaled stock albuterol will be given for treatment of respiratory distress only when the student is experiencing respiratory distress, per criteria that will be covered in training, and does not have medication available; albuterol may be administered to students who have not previously been diagnosed with conditions leading to respiratory distress and students who have a history of respiratory disease but do not have medication at school;

(4) when stock albuterol is used, 911 will be called immediately to activate the emergency response system;

(5) after administration of albuterol, the student’s condition will be continuously monitored, and any additional treatment indicated will be given until an emergency medical system responder arrives;

(6) as soon as practicable, the parent, guardian, or legal custodian of the student having respiratory distress will be notified by phone or in accordance with contact information on file at the school;

(7) a log will be kept of when albuterol is used and the outcome of the student; these logs will be kept in the school health office at least five years; logs will be available for review upon request, per applicable federal and state privacy laws; logs will be maintained by the school nurse; logs may be either electronic or hard copy; and

(8) an adverse events form will be completed when albuterol is administered on an emergency basis; the form will be submitted within three working days to the regional school health advocate or the regional health officer; adverse events forms will be maintained by the department for a minimum of five years.

## **STANDING ORDERS**

Standing orders are written to cover multiple people as opposed to individual-specific orders, which are written for one person. The School shall follow the procedure in the New Mexico Department of Health's Rules and Recommendations to School Districts for Stock Emergency Medications in Schools and obtain a standing order from a DOH authorized physician. Standing orders are to be renewed annually.

### **RESPONDING TO RESPIRATORY DISTRESS**

If student-specific orders are on file, they should be followed for students with known asthma. For suspected respiratory distress without specific orders:

1. Do an assessment (licensed school nurse only can assess) to determine that respiratory distress is occurring.
2. Act quickly. It is safer to give albuterol than to delay treatment. This is a life and death decision.
3. Administer albuterol using a spacer; give 4-6 puffs with the MDI. For young students or students who cannot use a spacer well, use the appropriate sized mask. Note the time.
4. Direct someone to call 911 and request medical assistance. Advise the 911 operator that respiratory distress is suspected and that albuterol has been given.
5. Stay with the person until emergency medical services (EMS) arrives.
6. Monitor their airway and breathing.
7. Reassure and calm person as needed.
8. Call Front Office school personnel and advise of situation.
9. Direct someone to call parent/guardian
10. If symptoms continue and EMS is not on the scene, administer a second dose of albuterol 20 minutes after the initial dose. Note the time.
11. Administer CPR if needed.
12. EMS to transport individual to the emergency room. Document individual's name, date, and time the albuterol was administered and give the information to EMS responders.
13. Even if symptoms subside, 911 must still respond and individual must be evaluated by a physician.
14. Document the incident and complete the incident report.
15. Replace albuterol stock medication as appropriate.

### **POST EVENT ACTIONS**

- Once albuterol is administered, local Emergency Medical Services (911) shall be activated and the student transported to the emergency room for follow care. Follow up care with a health care provider is essential. The student will not be allowed to remain at school or return to school on the day albuterol is administered.
- Document the event.
- Complete incident report and submit per usual procedure.
- Complete an adverse events form when albuterol is administered on an emergency basis and submit within three working days to the regional school health advocate (SHA) or the regional health officer (RHO).

- Replace albuterol stock medication immediately.

## **STORAGE, ACCESS AND MAINTENANCE**

Albuterol will be secured in a manner consistent with the procedure employed by the school nurse for other emergency medications; the medication cabinet, which is kept in the school nurse's office, is kept unlocked when the school nurse or school health assistant are present in the office; if the school nurse or school health assistant are not present, the school nurse's office will be locked.

Albuterol MDI units shall be stored in a secure location that is unlocked and readily accessible to a school nurse to administer albuterol, usually the school health office. It shall be stored according to board of pharmacy (BOP) regulations, including requirements for storage, record maintenance and medication room audits or consulting pharmacist's review. Store albuterol within the manufacturer-recommended temperature range, at room temperature between 59°F and 77°F with the mouthpiece down. Avoid exposure to extreme heat and cold. Take care not to puncture the inhaler canister. Do not store the inhaler canister near heat or a flame; temperatures above 120°F may cause the canister to burst. Do not throw the inhaler canister into a fire or an incinerator. Dispose used inhaler with other materials for deposit into landfill.

Each school should maintain documentation that stock albuterol has been checked on a monthly basis to ensure proper storage and expiration date.

The school division shall maintain a sufficient number of extra doses of albuterol for replacement of used or expired school stock on the day it is used or discarded. Storage at the proper temperature will be maintained during summer months.

## **DISPOSAL**

Expired emergency medication – including albuterol – will be disposed pursuant to BOP regulations. Expired medications will be placed in a separate, quarantined section of the medication room and disposed of per the Class D Medication Room regulations.

## **EXPIRED MEDICATIONS**

The school nurse will be responsible for proper disposal of expired medications.

- The BOP is a resource for direction in proper disposal of expired medications.
- Expired medications may be disposed of either by using a consultant pharmacist or by transferring the medications to a pharmacy with an appropriate transfer log.

## **PREVENTION**

A vital part of the emergency medication in schools' programs is preventing respiratory distress and severe allergic reactions. Recommendations will be developed by the department for school districts to use in the development of policies and procedures addressing both the use of the medications and prevention of respiratory distress and severe allergic reactions. The recommendations document will be issued upon request to interested school districts and governing bodies. The document will be available online through the office of school and adolescent health's website at <http://nmhealth.org/about/phd/hsb/osah/>.

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(3) the centers for disease control and prevention’s toolkit “initiating change: creating an asthma-friendly school.” Other resources are available through the department’s asthma control program as well as the office of school and adolescent health.

# THANK YOU

New Mexico Legislators

## For Your Generous Capital Outlay Funding

supporting Albuquerque Aviation Academy



Senator Jay Block - **\$100,000**

Senator Katy Duhigg - **\$75,000**

Representative Joy Garratt - **\$25,000**

Representative Charlotte Little - **\$160,000**



**Albuquerque Aviation Academy**  
*Empowering Future Aviators*





STATE OF  
NEW MEXICO  
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[lkennedy@abqaviation.com](mailto:lkennedy@abqaviation.com)

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Michael M. Taylor, Member District 8, Roswell

K.T. Manis, Member  
District 9, Hobbs

March 26, 2026

Dear Ms. Barrett and Mr. Kennedy:

Thank you for all of your hard work to support children in New Mexico. As you know, the Charter School Division (CSD) has completed its annual report for SY 2024-2025 for your school and presented this report along with your responses to the Public Education Commission (PEC) at its March 2026 meeting.

As outlined in New Mexico rule NMAC 6.2.9.12 and 13<sup>1</sup>, the PEC has accepted this annual report. Further, as set out in the rule, the PEC asked me to provide you with notice that the PEC has issued an overall annual report notice of exemplary performance. Thank you for this excellent work.

The contract and all annual reports for the school are located on the PEC website under the School Contracts tab. The SY 2024-2025 annual report and this letter will be made a part of the record of performance of the school. Please feel free to reach out to Director Brigitte Russell or me with any questions. On behalf of the Commission, I thank you for your efforts and commend you for your excellent results for New Mexico students.

<sup>1</sup> <https://www.srca.nm.gov/parts/title06/06.002.0009.html>

Sincerely,

*/s/ Patricia Gipson*

Patricia Gipson

Chair, Public Education Commission

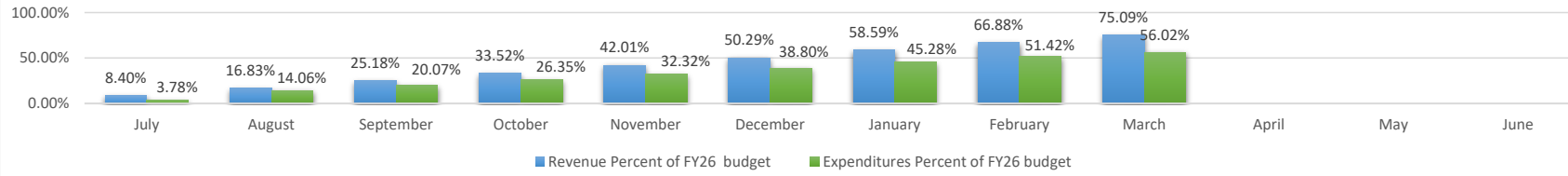
575 405-9135

[PEC.DistrictSeven@ped.nm.gov](mailto:PEC.DistrictSeven@ped.nm.gov)



# Finance Summary as of March 31, 2026

## Operational Revenue vs. Expenditures



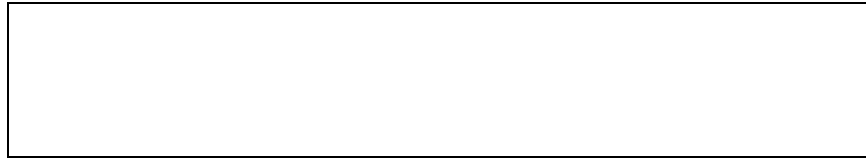
AA Academy received 75.09% of budgeted Operational revenue & expended 56.02% of budget thru March 2026

### Bank Reconciliation:

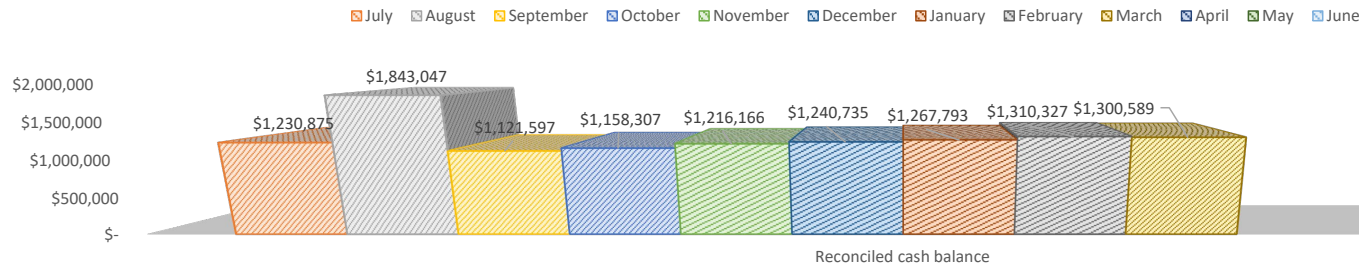
#### > March 2026

- o Reconciled cash balance at month end was \$2,229,574.69
- o Outstanding items total \$69,463.14
- o Revenues exceeded Expenditures by \$7,862.79 for the month.

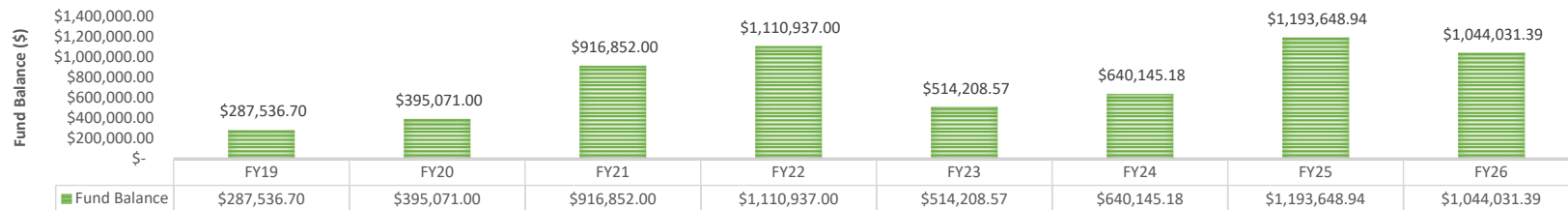
### BARS for Approval:



## FY26 OPERATIONAL CASH BALANCE



## HISTORICAL OPERATIONAL FUND BALANCE





Albuquerque Aviation Academy  
Bank Register Activity  
March 2026

Bank		Account Number			
Bank		Account Number			
Nusenda	0079938112	Description			
Date	Number	Payee/From	Deposit	Withdrawal	
3/2/2026		NM Public Schools Insurance Authority		\$ 28,492.74	NMPSIA Monthly Payment
3/2/2026		RM SAMMS LLC		\$ 61,605.88	Monthly LPA Payment
3/2/2026	00028926	February 2026 Bank Fee		\$ 14.75	Bank Fee
3/2/2026	00028927	BANKCARD MTHLY FEES260228		\$ 243.15	Bank Credit Card Fees
3/2/2026	CR03-01	Student Council Fundraiser	\$ 386.00		
3/3/2026	CR03-02	Volleyball Game/ Sports Fee	\$ 254.00		
3/6/2026	00029078	Payment of EFTPS PENALTY F2025 Q4 FY25		\$ 1,317.53	EFTPS Penalty 2025 Q4
3/6/2026	CR03-03	Sports Fee	\$ 400.00		
3/9/2026	ABCWUA			\$ 973.42	Water and Waste
3/9/2026		Amazon Capital Services		\$ 1,700.26	Supplies
3/9/2026		Canon Financial Services, Inc.		\$ 1,546.02	Copier Lease
3/9/2026		Capcon Networks LLC		\$ 742.06	Internet Fee
3/9/2026		Herrera Coaches, Inc.		\$ 29,744.70	Bus Services
3/9/2026		Quadient Finance USA, Inc.		\$ 200.00	Postage
3/9/2026		Stericycle, Inc.		\$ 412.36	Medical Waste
3/9/2026	6825	ACES   Association of Charter Schools Education Services		\$ 2,304.99	LDD/ Landscaping/ JMP
3/9/2026	6826	Albuquerque Charter School League		\$ 630.00	Sports officials
3/9/2026	6827	Amanda Catazaro		\$ 271.11	Reimbursement for dinner for Open House
3/9/2026	6828	Bode Aero Services, Inc		\$ 714.00	Plane Hangers
3/9/2026	6829	Employee		\$ 160.74	Equal Share of FSA Balance
3/9/2026	6830	Brady Industries of New Mexico LLC		\$ 532.24	Janitorial Supplies
3/9/2026	6831	Bridget Barrett		\$ 285.40	Snacks for testing
3/9/2026	6832	Canon USA, INC		\$ 198.21	Supplies for copiers
3/9/2026	6833	Cooperative Educational Services		\$ 7,891.20	Ancillary Services
3/9/2026	6834	Clearly Clean Janitorial Services LLC.		\$ 6,047.81	Janitorial Supplies
3/9/2026	6835	Employee		\$ 160.73	Equal Share of FSA Balance
3/9/2026	6836	Nexus E-Rate Services, LLC		\$ 2,500.00	2026 E-Rate Filing Window
3/9/2026	6837	The Stepping Stones Group		\$ 5,603.64	Social Workers
3/9/2026	6838	Vircom Inc		\$ 775.50	Proofpoint Essentials
3/9/2026	CR03-04	Sports Fee	\$ 200.00		
3/10/2026	CR03-05	KRL Vending Commission	\$ 158.11		
3/10/2026	CR03-06	Sports Fee/ Restitution Check	\$ 225.00		
3/11/2026	CR03-07	Sports Fee	\$ 260.00		
3/12/2026		Internal Revenue Service		\$ 22,972.74	Federal Taxes FY26 PP17
3/12/2026		New Mexico Taxation & Revenue Department		\$ 129.60	Qrt1 WC 03.13.2026
3/12/2026		NUSENDA FCU		\$ 61,751.20	Payroll FY26 PP17
3/12/2026	CR03-08	Sports Fee	\$ 440.00		
3/13/2026	CR03-09	Senior PI Fundraiser/Sports Fee(football)	\$ 139.50		
3/16/2026	CR03-10	Sports Fee	\$ 100.00		
3/16/2026	CR03-11	Sports Fee	\$ 200.00		
3/17/2026	CR03-12	Transportation March	\$ 27,041.00		
3/17/2026	CR03-13	SEG March2026	\$ 340,571.59		
3/17/2026	CR03-14	Charger replacement	\$ 15.00		
3/18/2026		Amazon Capital Services		\$ 429.90	Supplies
3/18/2026		New Mexico Gas Company		\$ 753.56	Gas at 6441 Ventana Rd
3/18/2026		Public Service Company of New Mexico		\$ 2,110.75	Electricity Service at 6441 Ventana Rd
3/18/2026		Quadient Leasing USA, Inc		\$ 463.74	Postage Machine Lease
3/18/2026		World Fuel Services, Inc.		\$ 1,995.16	Fuel for planes
3/18/2026	6839	ACES   Association of Charter Schools Education Services		\$ 47.36	JMP MLSS services
3/18/2026	6840	Brady Industries of New Mexico LLC		\$ 373.34	Janitorial Supplies
3/18/2026	6841	Cooperative Educational Services		\$ 5,083.82	Ancillary Services
3/18/2026	6842	CNM (IncludED)		\$ 501.49	CNM Books
3/18/2026	6843	The Stepping Stones Group		\$ 4,746.26	Social Workers
3/18/2026	CR03-15AB	Sandoval County Property Tax	\$ 86.48		
3/18/2026	CR03-16	Sports Fee	\$ 100.00		
3/19/2026	CR03-17	Title I	\$ 6,027.15		
3/19/2026	CR03-18	Sport Fee's(Football) Volleyball Game	\$ 182.00		
3/20/2026	CR03-19	Bernalillo County Property Tax Dist.	\$ 5,791.52		
3/23/2026	CR03-20	Bubba's Fundraiser	\$ 300.00		
3/24/2026		Internal Revenue Service		\$ 18,592.05	Federal Taxes FY26 PP18
3/24/2026		NM Educational Retirement Board		\$ 52,901.93	ERB Monthly payment
3/24/2026		NUSENDA FCU		\$ 53,076.03	Payroll FY26 PP18
3/24/2026	6844	NM Child Support Enforcement Division		\$ 180.00	Employee Garnishment
3/24/2026	CR03-21	Prom Tickets	\$ 25.00		
3/25/2026		First Financial Group of America		\$ 1,832.26	FFGA monthly payment
3/25/2026		New Mexico Retiree Health Care Authority		\$ 5,501.03	RHC Monthly Payment
3/25/2026		NM Department of Workforce Solutions		\$ 5,099.57	SUTA
3/25/2026	CR03-22	Charger replacement/ Volleyball game	\$ 75.00		
3/26/2026		Canon Financial Services, Inc.		\$ 1,422.96	Copier Lease
3/26/2026		MW Santa Fe, LLC		\$ 162.30	Senior Field trip to Meow Wolf
3/26/2026		New Mexico Taxation & Revenue Department		\$ 5,067.37	State Taxes
3/26/2026		RM SAMMS LLC		\$ 61,605.88	Monthly LPA Payment
3/26/2026	00029074	Void Warrant (Null): Reversing Disbursement for Voucher: APV26-32, Vendor: RM SAMMS LLC	\$ 61,605.88		
3/26/2026	6845	ACES   Association of Charter Schools Education Services		\$ 368.92	JMP MLSS services
3/26/2026	6846	Bridget Barrett		\$ 61.19	Testing Snacks
3/26/2026	6847	Cooperative Educational Services		\$ 3,518.00	Ancillary Services
3/26/2026	6848	The Stepping Stones Group		\$ 5,153.09	Social Workers
3/26/2026	6849	UNM Continuing Education		\$ 1,388.00	Graduation Venue
3/26/2026	6850	Vircom Inc		\$ 767.25	Proofpoint Essentials
3/26/2026	CR03-23	FY26 State Match	\$ 10,800.66		
3/27/2026	CR03-24	Prom Tickets	\$ 25.00		
3/30/2026	CR03-25	IDEA-B	\$ 4,428.54		
3/31/2026	CR03-26	CTE(Career Tech)	\$ 20,087.11		
3/31/2026	CR03-27	Dividend Income - Operating	\$ 1,056.80		
Sub Total			\$ 480,981.34	\$ 473,125.28	
Bank		Account Number			
Bank		Account Number			
Nusenda	37627515	Description			
Date	Number	Payee/From	Deposit	Withdrawal	
2/28/2026	CR02-27	Dividend Income - Savings	\$ 6.73		
Sub Total			\$ 6.73		
<b>GRAND TOTAL</b>			<b>\$ 480,988.07</b>	<b>\$ 473,125.28</b>	



## Monthly Report - April 24, 2026

All figures and outcomes are based on the date of this report - April 22, 2026  
(HK Hobbs time: 1984.1 ; Addison Hobbs time: unknown)

### FLIGHT TRAINING:

- **Flights** - We've flown ~60 hrs in HK and ~10 hrs in Addison. Addison's 100 hr inspection (as well as a few additional small additions) is completed. A few issues aren't quite fixed so we'll need to have those looked at again. HK will need to go down for its 100 hr in ~10 hrs. One student completed his initial student pilot solo cross-country. We'll reserve HK's flights for his 10 hrs of required solo flight. We're working with another to try to get her finished before graduation. Two of our seniors have been determined to be currently medically disqualified.

### CLASSES:

- Classes are going well and getting ready for finals. Only one student is failing FOA. That same student is the only student failing in drones. Two students are currently failing ITA, and no students are failing LTA or AIA.

### ADDITIONAL:

- **Internships** - One student recently completed the ATC Internship. Our students also competed for at ATC art competition, and results should be in soon.
- **Vinyl design for HK & Addison** - Finished on HK. We're going to do the logo/letters in black on Addison because of the different paint schemes, and it should be done soon.

### EXPENSES:

- **Fuel:** \$3920 (est)
- **Maintenance:** \$7758 Addison "expanded" 100 hr , \$571.50 HK 50 hr
- **Hangar Rental:** \$357 per month x 2
- **Insurance:** Annual Premium - \$15,658 (both airplanes)