

Elementary Crossroads Orientation

Optional: Sign up for a face-to-face intake meeting.



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Teachers:
Heidi Harville - Crossroads
Krystle Marra - SOS
Sebastian Santos - SOS

Teacher Assistants:
Kat Michener
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Miranda Fox

**Say hello to
the team**

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The Mission of Elementary **DAEP** is to coach students in **improving** social-emotional skills and **practice** **positive behavior** in order to reduce the barriers to academic success and **support** a successful transition back to the home campus.

Crossroads Teachers & Assistants Provide:

Frequent behavior feedback.

Opportunities for reflection.

Direct social skills instructions

Academic support and assistance as needed and appropriate for each student.

Arrival & Dismissal (1701 W. Euless Blvd, Euless TX,
76040) at the Faye Beaulieu Family Support Center

Elementary Crossroads Hours:

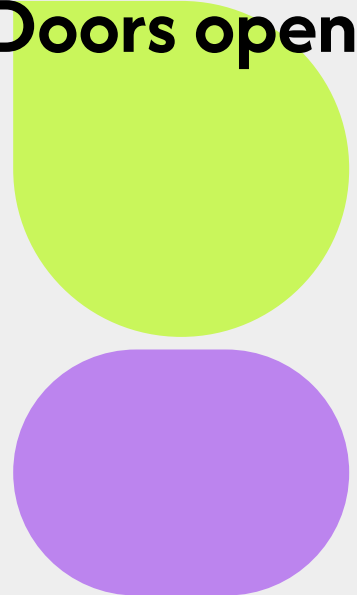
7:45- 2:30 (Doors open to students at 7:30)

Elementary DAEP

Crossroads & SOS

**Shares campus with
Secondary DAEP & Keys
HS.**

Student Entrance &
Parent Pickup (circled on
photo)
7:30-2:30



Parents, Please do not leave students unattended.



Early Dismissal

for the Faye Beaulieu Family
Support Center

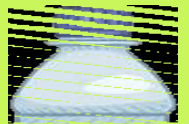
If a student has an early dismissal, please enter at the **main entrance** (different from elem arrival and dismissal) see map:

Parents, Please do not leave students unattended.



Breakfast & Lunch

- Students may eat breakfast and lunch in the Crossroads classroom
- Students must arrive by 7:45 in order to receive breakfast.
- Students may bring a nutritional breakfast or lunch from home in an appropriate container (no glass or metal).
Please leave chips, candy, and carbonated/caffeinated beverages at home.
- Students may bring water in a clear plastic bottle.



Social -Emotional Student Support

Bart Weedman

HEB School Counselor

- Brief counseling and problem solving
- Behavior or social-emotional consultation
- Parents can request that their student meet with Mr. Weedman. Please let the DAEP Administrator know so that she can schedule their meeting.



Dress Code

LEAVE AT HOME:

Backpacks

Jewelry

Watches

Cell Phones

Toys and pocket trinkets

Boots, crocs, sandals, slides, and flip flops

ALLOWED AT SCHOOL:

Short/Long sleeve shirt that tucks in at the waist

Appropriate length shorts or long pants (no gym shorts may be worn underneath pants)

Tennis or athletic shoes

Sweatshirt or sweater (no hoods) that will hang in the hall if not worn

Review the full dress code in the district handbook.

Student Safety



Video cameras in public areas

Student Safety Check

Students will participate in a daily check-in that includes metal detecting procedures and turning their pockets out.

De-Escalation Strategies

Staff are trained in verbal de-escalation as well as strategies to provide physical assistance to a student who may be in danger of hurting themselves or others.

CHAMPS for Check In

Conversation

- Voice Level 0



Help

- Raise hand



Activity

- Sit quietly
- Safety /dress code check



Movement

- Stand like a star for safety check
- Pull out pockets and remove shoes upon request



Participation

- Go to class
- Begin morning activity



Success

- Ready to learn



CHAMPS Behavior Expectations

Name:

Date:

Observed CHAMPS Behaviors	7:30-8:00	8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00	12:00-12:30	12:30-1:00	1:00-1:30	1:30-2:00	2:00-2:30
Conversation <ul style="list-style-type: none"> Speaks when permitted Communicates respectfully Uses appropriate tone of voice and language 														
Help <ul style="list-style-type: none"> Raises hand to be recognized Accepts assistance 														
Activity <ul style="list-style-type: none"> Begins task promptly and stays on task Follows instructions and completes assignments in a timely manner 														
Movement <ul style="list-style-type: none"> Stays in assigned seat Keeps hands, feet, and objects to self 														
Participation <ul style="list-style-type: none"> Cooperates with others Participates appropriately Applies best effort 														
Success <ul style="list-style-type: none"> Accepts responsibility and point reductions appropriately Uses strategies for self-control Follows dress code 														
Mission/Goal														

Students will be assigned a point contract based on the offense. They will receive a point card daily (similar to the picture above) and will have an opportunity to earn 110 points a day. Once they have completed their point contract, they will return to their home campus.

CHAMPS Expectations Continued:

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CHAMPS Expectations

Conversation

- Speaks when permitted
- Communicates respectfully
- Uses appropriate tone of voice and language

Help

- Raises hand to be recognized
- Accepts assistance

Activity

- Begins task promptly and stays on task
- Follows instructions and completes assignments in a timely manner

Movement

- Stays in assigned seat
- Keeps hands, feet, and objects to self

Participation

- Cooperates with others
- Participates appropriately
- Applies best effort

Success

- Accepts responsibility and point reductions appropriately
- Uses strategies for self-control
- Follows dress code



Crossroads Daily CHAMPS Report

Student: _____ Date: _____

Point Goal: At least 80 out of 100 Points Earned: _____

**Highlighted item indicates improvement needed*

Conversation

- Speaks when permitted
- Communicates respectfully
- Uses appropriate voice level/volume
- Uses appropriate tone of voice
- Uses appropriate language

Help

- Raises hand to be recognized before speaking out
- Accepts assistance

Activity

Parent/Guardian Signature: _____

Date: _____

*****Please return signed with student on the next school day*****

A CHAMPS Report will be sent home daily. Parents/Guardians need to sign and return the next day.

HEALTH & SAFETY

Please provide information about medication, allergies, and serious health conditions in the designated section of the Online Consent Form.

A copy of HEB ISD Physician's Request for Administration of Medicine must be on file to administer medicine. This form is available from your home campus.



Online Parent Acknowledgement & Consent Form- REQUIRED

Acknowledge understanding of Crossroads Handbook, procedures, and expectations.

Communicate information about medications, allergies, or serious health conditions.

OPTIONAL:
Consent for permission for counseling from an HEB School Counselor.

OPTIONAL:
Consent for services/support from the Crisis Intervention Team.

The online consent form must be completed prior to bringing your student to Crossroads.

Special Education Evaluations

- If a student is experiencing learning difficulties, his or her parent may contact their school counselor to learn about the school's overall general education referral or screening system for a full and individual evaluation.
- For questions or additional information, please contact the Special Education and Dyslexia department @ 817-399-2046