

West Irondequoit Central School District



Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	March 18, 2026
Time:	2:40pm – 3:20pm
Location:	Library

Learning Targets:

1. We can review our grade level school-based plan goals and consider growth towards achieving these goals.
2. We can review and reflect on effectiveness of current master schedule and make recommendations for 2026-2027

Warm Welcome-5 min.

-What is bringing you joy in this springtime?

Review Minutes (January)

-No further concerns at this time.

Review School Based Plan -Mid Year Progress

-There are many things to celebrate and some things that need a closer review. First grade will pull data around letter sounds. This only applies to a small group of students, so this update does not need to be done for everyone. Mrs. Warth and Mrs. Beatty can provide updates so this data is recorded in the SBP. Further considerations surrounding math concerns in grade 3. Some changes have been made including switching RtI to math. Grade 2 brought up issues with word problems. Kids are meeting math goals but this is their hardest area. Ms. Hamilton will reach out to interventionists and Becca Kolupski about co-teaching with the grade 2 team or running a mini session with teachers about best practices towards teaching word problems.

Review and Reflect on Current Master Schedule

-How can our self contained students be best supported considering our master schedule is driven by lunch and specials? Is it possible to have adaptive specials? One implication is this would make scheduling harder. Remember that we can strategically integrate students. Integration doesn't only have to happen for specials. We can look at specific profiles of students, including those who have stronger data and push into ELA or math, even for part of the time. They will come with TAs anyway. Could they push into some specials and not others? What about lunches/recess? Again, depending on student needs/profile? PE seems like the most difficult time for our self contained students. Can someone from SES come into specials- this is their area of expertise. We also need our gen ed students to develop patience and empathy. Many times they rise to the challenge to step up and support. We do not want to lose integration if we make schedule changes. How can we make academic integration consistent across schedules? When we tried this in the past, the problem was inconsistent scheduling. What co-teaching could be done with specials?

Consider EOY Celebrations

-Reconsider date for poetry slam on 4/25 due to state testing.

-What types of celebrations are done school-wide or in your classes? Scoops, assemblies, attendance starts, iReady stars. Is it possible to do building level recognition for i-Ready.

-Honoring improvements in i-Ready: our students are very competitive and like class competitions. They are motivated by this. Mrs. DeWitz shared that at her old school, they used a party train cart that came around with prizes for growth and improvement...little

treats and the like.

-Having a glo party or end of the year RtI celebration was also considered.

-Coming into the April assembly, we are celebrating the last “be/bee” of SAFETY. We will invite police department to deliver awards. Can we see about having a variety of officers that represent a broader social spectrum (female, person of color, etc...) We also want to do a “best bus rider” award for students who show behaviors that are expected on the bus. Ms. Hamilton will reach out to drivers.

-Ms. Warth said she has always wanted to do a cookie plate for the drivers. Mrs. DeWitz brought up that bus driver appreciation day is 4/28/26. This is a Tuesday. We want to make this happen!

Updates:

2026-2027 Program

-field being redone after field day. Roof being repaired. Not a new roof, a new roof cover over old roof. Parking for staff was brought up and where will all the construction workers go. Mrs. DeWitz is working on this with John Conti.

Preparing for NYS CBT Assessments

-Mostly impacting grade 3, but we will have some adults proctoring. More info to come about building impacts.

EdCamp – Plan of Action - Total Participation Techniques

-Shannon, Ashley, and Claire are presenting at EdCamp about OT and early literacy outcomes.

Closure

Members:

Katelyn Wolk (ab)

Leighann Szmania (ab)

Claire Hamilton (P)

Ryanne Ellis (P)

Julie Warth (P)

Jennifer DeWitz (P)

Yahan Xie (P)