

Morris Slingluff Elementary School

Student - Parent - Teacher Compact

2025 - 2026

Morris Slingluff Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

<u>School Responsibilities</u>	<u>Parent Responsibilities</u>	<u>Student Responsibilities</u>
<p>Morris Slingluff Elementary School will:</p> <ol style="list-style-type: none"> 1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. <ul style="list-style-type: none"> o Faculty and staff will work as a team to provide a supportive and effective learning environment. o Students will receive whole group and small group instruction. o Highly qualified teachers will use explicit teaching standards aligned with the Alabama Course of Study. 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. <ul style="list-style-type: none"> o A meeting will be held annually for the purpose of informing parents of their school's participation in Title 1, the requirements of the law and Title 1 parents' right to be involved. 3. Provide parents with frequent reports on their children's progress. <ul style="list-style-type: none"> o Progress reports are sent out at the middle of each 9 weeks. o Report cards are sent at the end of each 9-week grading period. o Parent conferences are scheduled as needed. 4. Provide parents with reasonable access to staff. <ul style="list-style-type: none"> o Parents have access to staff in person, by phone, or email before and after school, or at the teacher's planning time. PTO meetings also provide access to teachers. 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. <ul style="list-style-type: none"> o Parents can volunteer as a tutor for our Bright Key Program. o Parents can volunteer to assist our office staff with certain office duties. o Parents can volunteer during our Spring Field Day. 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. <ul style="list-style-type: none"> o Bright Key Parent Events are key opportunities for our parents to communicate with our school staff. o Teachers communicate with parents through Remind 101 or any other school to parent communication software. 	<p>We, as parents, will support our children's learning in the following ways:</p> <ol style="list-style-type: none"> 1. Ensure consistent school attendance by the student; 2. Encourage students to have good study and work habits, self-discipline, and respect for schools and school personnel; 3. Review official interim and report cards from the school at the end of each grading period and schedule conferences with teachers if such reports indicate their child is having difficulty; 4. Honor requests for conferences from school officials whenever possible; 5. Respond promptly to all requests from the school for information; 6. Stay informed of child(ren)'s progress through scheduled parent-teacher conferences, report cards, and communications from the school. 	<p>We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.</p> <ol style="list-style-type: none"> 1. Maintain good attendance; 2. Deliver all report cards and other communications from the school to the parents(s) or guardian(s). 3. Develop good study habits and self-discipline, as well as accept additional help from available educational personnel and parents if experiencing school-related problems; 4. Adhere to all Dothan City Schools policies and Code of Conduct. 5. Make the best effort in taking all tests, including teacher-made, achievement, and standardized assessments.

Signature of the School Principal

Signature of the Parent

Signature of the Student