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Dublin City Schools Announces Reorganization of Irish Gifted Academy and Moore Street School

FOR IMMEDIATE RELEASE

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DUBLIN (GA) – Dublin City Schools is proud to announce an important step forward in strengthening educational opportunities for students and ensuring long-term sustainability across the district.

During last night's Board of Education meeting, the board approved a reorganization that will transition the Irish Gifted Academy (IGA) from a program into a fully established, standalone magnet school. This shift allows the district to access approximately \$180,000 in additional state funding, which will directly support school leadership, security, mental health, and literacy.

As part of this reorganization, Moore Street School will relocate to the current IGA Elementary facility. Moore Street's current enrollment of 67 students will be served in this space, with continued support from the Georgia Department of Education to implement a blended learning model that maximizes both staffing and digital resources.

This transition is part of a broader effort to create a stronger, clearer, and more sustainable academic model for students. Over several months, district leaders worked alongside the Georgia Department of Education to evaluate funding structures, academic alignment, and long-term viability. That review identified key challenges in the current IGA model, including funding misalignment, unclear accountability, and a disconnect between the program's "gifted" designation and the students being served.

By creating a school, DCS will have a clear, rigorous pathway that aligns with the IB framework already in place at Dublin High School and strengthens college and career readiness for participating students.

The magnet school structure provides several key benefits:

- Stronger funding and sustainability through a clearer, more appropriate funding model
- Improved accountability with cleaner reporting and school-level performance tracking
- Enhanced academics through a dedicated IB feeder pathway for gifted, talented, and high-achieving students
- Greater clarity in mission, admissions, and student expectations

As part of this transition, the school will receive a new name, and families, students, and community members will have opportunities to provide input in that process. The district will also establish clear and transparent admissions criteria to ensure the program aligns with its mission of rigorous academic preparation.

"This change allows us to better support students while being responsible stewards of district resources," said Interim Superintendent Marcee Pool. "We want this to be a community-driven process, and we are committed to including stakeholder voice as we build a school model that is strong, sustainable, and focused on student success."

Dublin City Schools remains committed to providing high-quality educational opportunities for all students while building a system that is financially responsible, academically rigorous, and clearly aligned for the future.

More information about the transition, including opportunities for community input, will be shared with families in the coming weeks.