

Time	Saratoga 1	Saratoga 2	Saratoga 3	Alabama	Travers	Broadway 1	Broadway 2	Broadway 3	Broadway 4
7:30am-8:30am	BREAKFAST			 All-District Conference					
8:00am-9:00am	Opening Remarks								
9:00am-9:30am	Vendor Booth Visits								
9:30am-10:20am	SchoolTool: Online Registration			RIC Lead Session <i>*By invite only</i>	MOOV: A Paradigm Shift in Attendance & School Safety	Advanced Analytics: Future of AA	SchoolTool: Attendance Refactor	MTSS Edge: Documenting RTI Meetings	ClearTrack: Demo (101)
10:30am-11:20am	SchoolTool: Custom Exports			Advanced Analytics: RIC Staff: Regional Successes	Ed Vistas: Breaking Language Barriers: Delivering Student Reports to Every Family	SchoolTool: Parent Experience	SchoolTool: Data Integrations	MTSS Edge: Supporting Your Staff	ClearTrack: New Features
11:30am-12:30pm	LUNCH								
12:40pm-1:30pm			MTSS Edge: New Features	SchoolTool: BOCES	Mindex: Ed-Fi <i>*By invite only</i>	SchoolTool: Quality of Life	Advanced Analytics: Organizing Your Data for Authoring	MTSS Edge: Demo (101)	ClearTrack: Word Letters 101
1:40pm-2:30pm			SchoolTool: Standards-Based Grading	Advanced Analytics: Bringing Data into AA	AWS: AWS QuickSuite & Mindex AA: Secure, AI Powered Analytics for Education	Advanced Analytics: 101	SchoolTool: Leveraging SchoolTool for Summer Program Management	MTSS Edge: Class List Maintenance	ClearTrack: Spring/Summer Maintenance
2:40pm-3:30pm			SchoolTool: CCCR/NY Inspires	SchoolTool: Service Delivery Office Hours	ClassLink: Bridging System to Drive Impact: SchoolTool, ClassLink, & the power of APIs	Advanced Analytics: Gen BI & Author Session	Advanced Analytics: Newest Dashboards	MTSS Edge: Leveraging the Review Universal Scores Screen	ClearTrack: Data Warehouse Reporting

Inspiring NY

College, Career, and
Civic Readiness
(CCCR) Module

Morgan Martin
Product Owner
SchoolTool



SCHOOLTOOL



CLEARTRACK



MTSSEGE



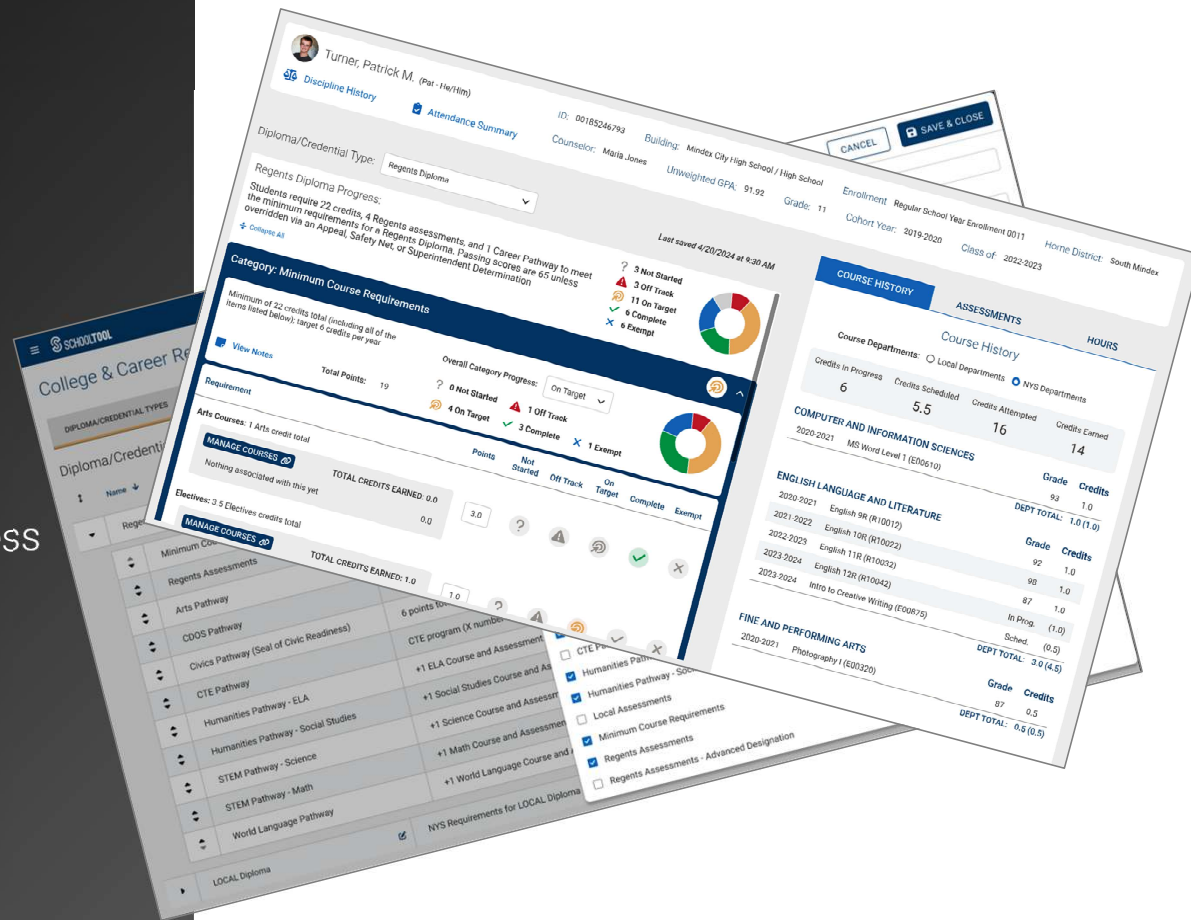
ADVANCED
ANALYTICS



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Agenda

- NY Inspires/Portrait of a Graduate
- Where We Started (CCCR Recap)
- Where We're going (End goal)
 - Overview of key components
- Progress so far (CCCR Beta)
 - Student Summary Page Overview in progress
 - Pilot Overview and what we learned so far
- What's Next
 - Supporting you through NY Inspires
 - Graduation requirements/PoG transition
- Feedback and Questions





NY Inspires / Portrait of a Graduate

Portrait of a Graduate: Key Attributes



Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.



Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.



Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.



Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.



Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.



Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

Diploma Requirements by Cohort

Cohort 2023
and prior

- Current diploma requirements* leading to one of three diplomas (Local, Regents, or Regents with Advanced Designation)
- * Eligible students may request an exemption due to major life events*

Cohorts
2024 - 2026

- One diploma, advanced designation as a seal of distinction
- Current credit requirements
- Diploma assessment requirements decoupled by Fall 2027

Cohorts
2027 - 2028

- One diploma, redefined seals and endorsements including advanced designation
- New credit requirement
- Sunset diploma assessment requirements

Cohort 2029+

- One diploma, redefined seals and endorsements including advanced designation
- Statewide transcript required
- Proficiency in both learning standards and the Portrait of a Graduate required



Where We Started

▶ The Journey So Far

2022 Started re-imagining
Graduation Requirements

2024 Re-envisioned plan to
align with feedback AND
NY Inspires

2023 Focus groups
& feedback: Back
to the drawing
board

2025 New approach
validated and work
started

2024 NYS announces “NY
Inspires” initiative

2026 Phase 1 pilots
are actively
collecting feedback

► The Journey So Far

How we got here

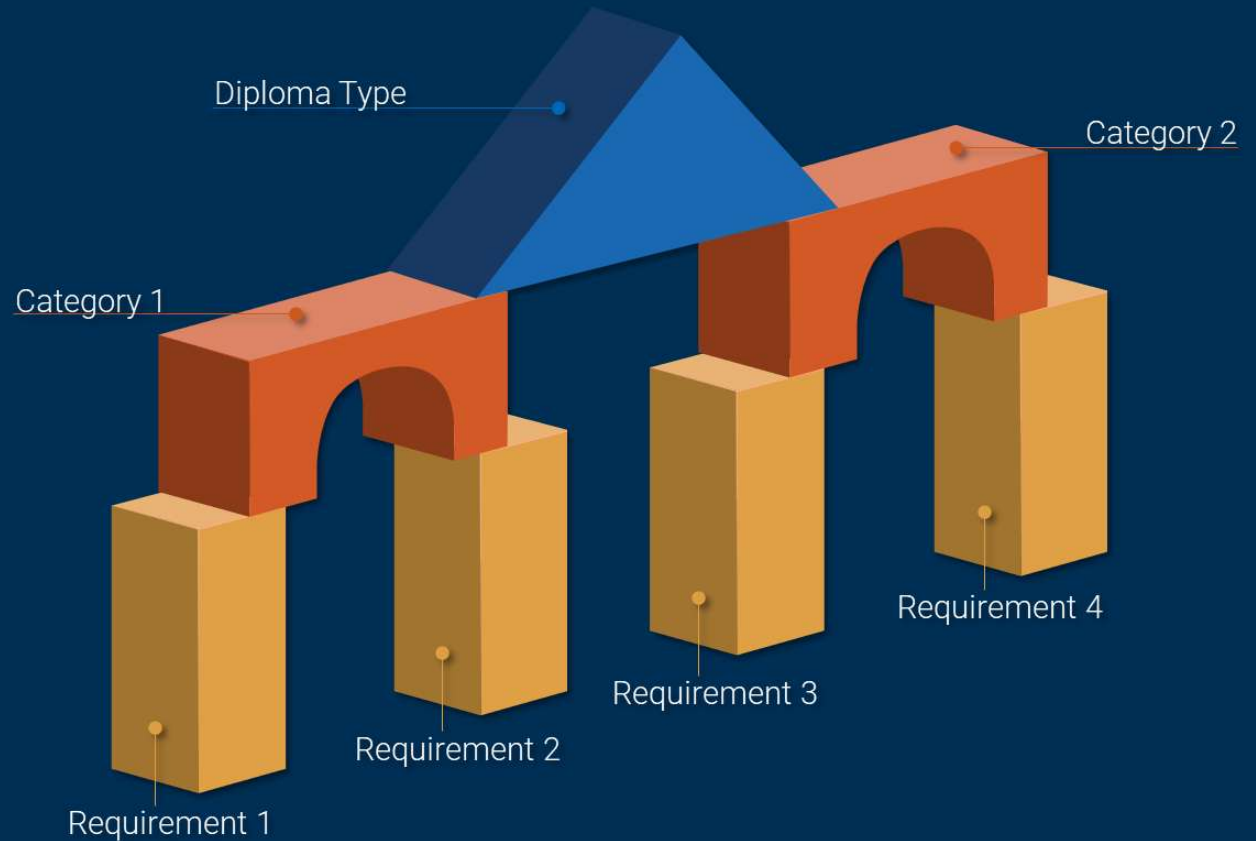
- Feedback, feedback, feedback
- Multiple user groups
- Focus groups
- Direct user interviews
- Multiple iterations on approach
- Engagement with NYS, workgroups, RIC and BOCES discussions
- Pilots (recent/ongoing)





Where
We're Going

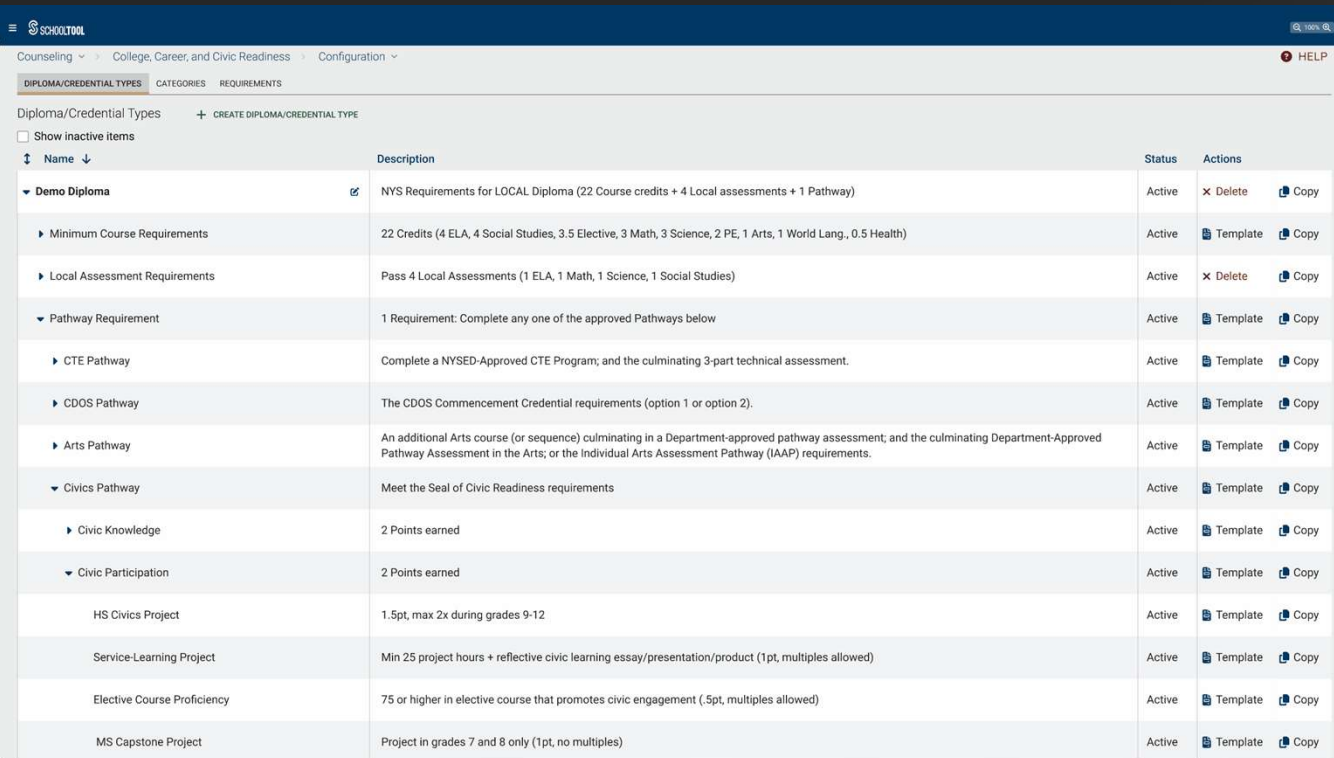
College, Career, & Civic Readiness Configuration Breakdown



New College, Career, & Civic Readiness Module

Configuration Area

- Diploma/Credential Types
 - Allows you to build one or more per cohort year
 - Not limited just to NYS diplomas
- Categories
 - Provides options for linking requirements to categories and creating nested/sub-categories to flexible organization
- Requirements
 - Multiple requirement types
 - Set target points
 - Link courses, assessments, or hours per requirement
- Templates for full diploma sets



The screenshot shows the 'DIPLOMA/CREDENTIAL TYPES' configuration page in SchoolTool. It features a table with columns for Name, Description, Status, and Actions. The table lists various diploma types and their requirements, including 'Demo Diploma', 'Minimum Course Requirements', 'Local Assessment Requirements', 'Pathway Requirement', 'CTE Pathway', 'CDOS Pathway', 'Arts Pathway', 'Civics Pathway', 'Civic Knowledge', 'Civic Participation', 'HS Civics Project', 'Service-Learning Project', 'Elective Course Proficiency', and 'MS Capstone Project'.

Name	Description	Status	Actions
Demo Diploma	NYS Requirements for LOCAL Diploma (22 Course credits + 4 Local assessments + 1 Pathway)	Active	Delete Copy
▶ Minimum Course Requirements	22 Credits (4 ELA, 4 Social Studies, 3.5 Elective, 3 Math, 3 Science, 2 PE, 1 Arts, 1 World Lang., 0.5 Health)	Active	Template Copy
▶ Local Assessment Requirements	Pass 4 Local Assessments (1 ELA, 1 Math, 1 Science, 1 Social Studies)	Active	Delete Copy
▶ Pathway Requirement	1 Requirement: Complete any one of the approved Pathways below	Active	Template Copy
▶ CTE Pathway	Complete a NYSED-Approved CTE Program; and the culminating 3-part technical assessment.	Active	Template Copy
▶ CDOS Pathway	The CDOS Commencement Credential requirements (option 1 or option 2).	Active	Template Copy
▶ Arts Pathway	An additional Arts course (or sequence) culminating in a Department-approved pathway assessment; and the culminating Department-Approved Pathway Assessment in the Arts; or the individual Arts Assessment Pathway (IAAP) requirements.	Active	Template Copy
▶ Civics Pathway	Meet the Seal of Civic Readiness requirements	Active	Template Copy
▶ Civic Knowledge	2 Points earned	Active	Template Copy
▶ Civic Participation	2 Points earned	Active	Template Copy
HS Civics Project	1.5pt, max 2x during grades 9-12	Active	Template Copy
Service-Learning Project	Min 25 project hours + reflective civic learning essay/presentation/product (1pt, multiples allowed)	Active	Template Copy
Elective Course Proficiency	75 or higher in elective course that promotes civic engagement (.5pt, multiples allowed)	Active	Template Copy
MS Capstone Project	Project in grades 7 and 8 only (1pt, no multiples)	Active	Template Copy

New College, Career, & Civic Readiness Module

The screenshot displays the SchoolTool interface for a student named Patrick M. Turner. The top navigation bar includes 'Counseling', 'College, Career, and Civic Readiness', and 'Student Progress'. A search bar shows the student's name and ID. The left sidebar lists 'Course Requirements', 'Pathways', 'Regents Assessments', and 'Seals and Endorsements'. The main content area shows the student's profile and a table of course history. The table is organized by subject (English, Math, Science, Social Studies) and lists courses with their grades and credits. A progress indicator on the left shows 0 Not Started, 3 In Progress, and 1 Complete.

COURSE HISTORY		ASSESSMENTS		HOURS	
Credits In Progress	Credits Scheduled	Credits Attempted	Credits Earned		
5	4	5	4		
ENGLISH					
2024-2025	English 9 (R10012)		64	0.0	
2025-2026	English 9 (R10012)		79	1.0	
2025-2026	English 10 (R10022)		In Progress (75)	(1.0)	
2026-2027	English 11 (R10013)		Scheduled	(1.0)	
		DEPT TOTAL: 1.0 (3.0)			
MATH					
2023-2024	Algebra 1 (K72100)		92	1.0	
2024-2025	Geometry (R90122)		81	1.0	
2025-2026	Algebra 2 (K72101)		In Progress (80)	(1.0)	
2026-2027	Pre-Calculus (R90123)		Scheduled	(1.0)	
		DEPT TOTAL: 1.0 (3.0)			
SCIENCE					
2024-2025	Earth Science (M58342)		83	1.0	
2025-2026	Living Environment (R72101)		In Progress (84)	(1.0)	
2026-2027	Engineering (B21598)		Scheduled	(1.0)	
		DEPT TOTAL: 1.0 (3.0)			
SOCIAL STUDIES					
2024-2025	Global History & Geography 1 (Z80437)		79	1.0	
2025-2026	Global History & Geography 2 (Z80438)		In Progress (80)	(1.0)	

Student Page

- Track student progress individually
- Shows categories, sub-categories, and requirements for selected Diploma Type
- Status per requirements rolls up to Category status and then Diploma status
- Automatically pulls data from Academic History based on Requirement configurations

► New College, Career, & Civic Readiness Module

Landing Page

- Quickly see status for all/group of students and identify students needing attention
- Ability to see detailed breakdowns of metrics per student without leaving the page
- Easily navigate to a single student in the list or by using search

≡ SCHOOLTOOL

Counseling > College, Career, and Civic Readiness

College, Career, and Civic Readiness

Diploma/Credential Type **NYS DIPLOMA (2027-2028)**

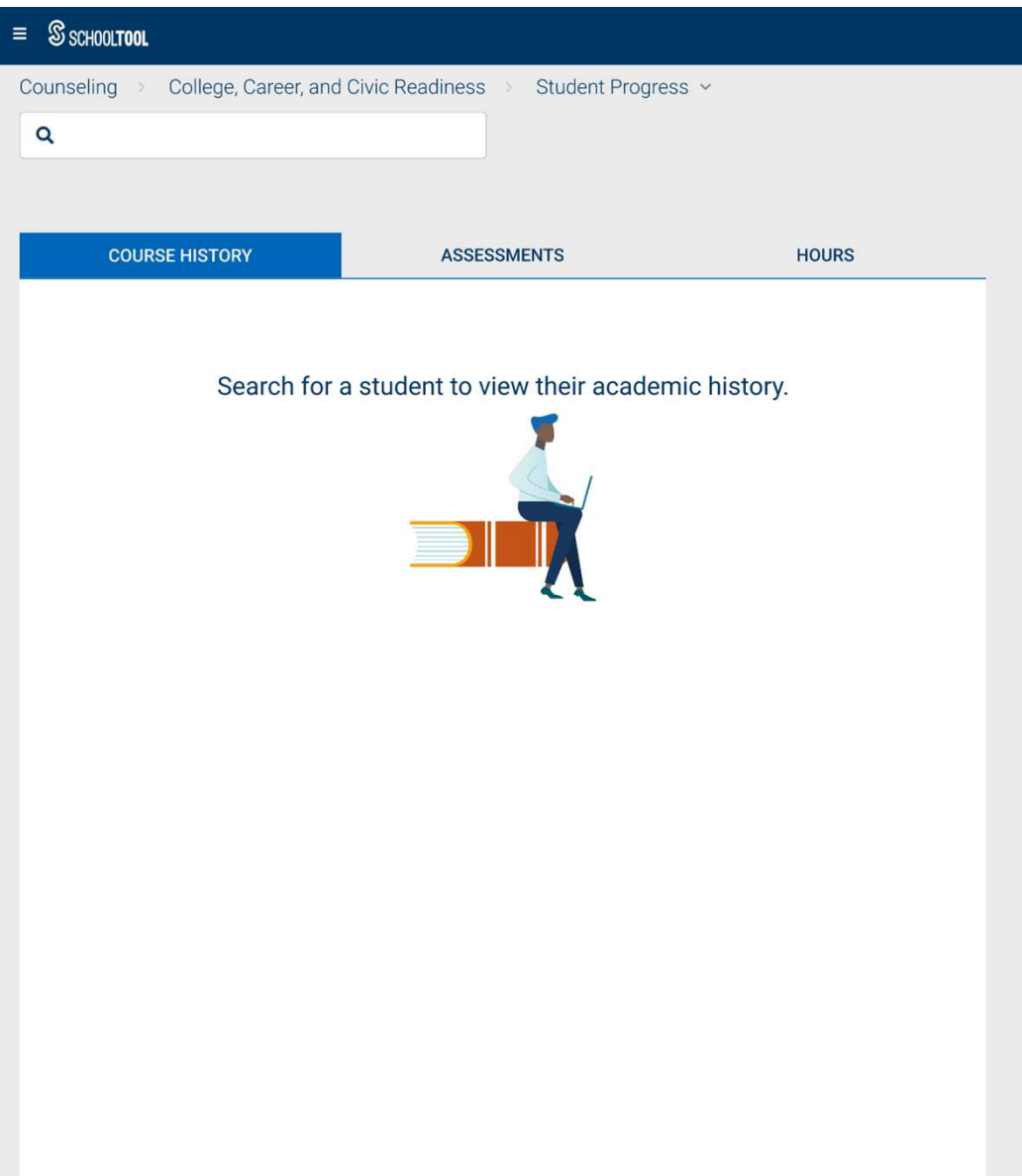
👤 Cohort Year 🎓 Class Of 🏠 Building/School Level 👤 Counselor ☰ Enrollment Type

👤 COHORT 2028 ❌ 🏠 MINDEX HIGH SCHOOL ❌ 👤 SARA RIDGEMAN ❌

Student Information ↑ ⋮		NYS Diploma (2027-2028)					Date Last Updated	Last Updated By
		Off Track	Total	Not Started	In Progress	Completed/Exempt		
Donna Rose	ID: 1234567 📋	0	22	5	4	13	03/06/2026	Sara Ridgeman
Donna Rose	ID: 1234567 📋	1 (5%)	22	5	4	13	03/06/2026	Sara Ridgeman
Donna Rose	ID: 1234567 📋	0	22	5	4	13	03/06/2026	Sara Ridgeman
Donna Rose	ID: 1234567 📋	1 (5%)	22	5	4	13	03/06/2026	Sara Ridgeman
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Donna Rose	ID: 1234567 📋	0	22	5	4	13	03/06/2026	Sara Ridgeman
Donna Rose	ID: 1234567 📋	1 (5%)	22	5	4	13	03/06/2026	Sara Ridgeman



Where We
are Now

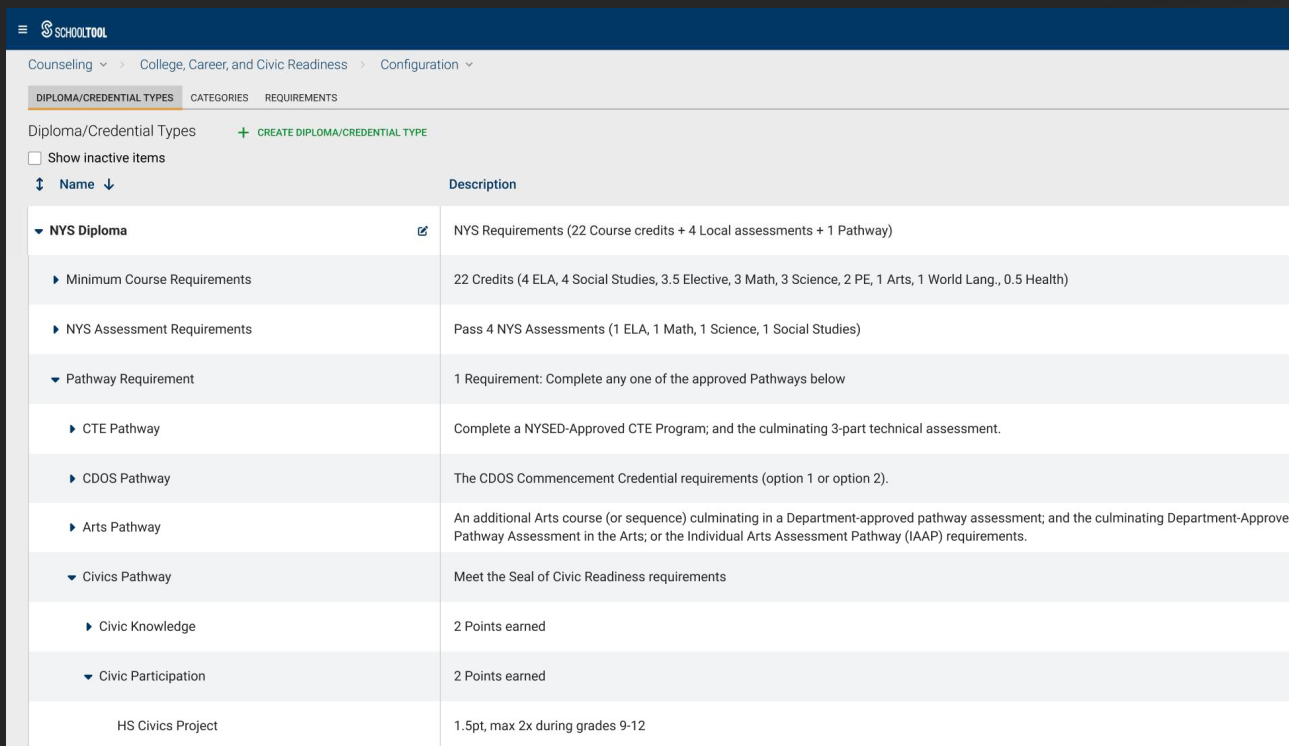


New College, Career & Civic Readiness Module – Academic History in Beta Now!

Academic History Now in Beta, Wider Availability Coming Soon

- View students' individual academic history
- See data from multiple places on a single screen
- Beta in progress, phase 2 coming soon!

New Civic, College & Career Readiness Module – Phase 2 (Basic Configuration)



The screenshot shows the SchoolTool interface for configuring Diplomas/Credential Types. The breadcrumb trail is: Counseling > College, Career, and Civic Readiness > Configuration. The active tab is 'DIPLOMA/CREDENTIAL TYPES'. Below the tabs, there is a link to 'Diploma/Credential Types' and a '+ CREATE DIPLOMA/CREDENTIAL TYPE' button. A checkbox for 'Show inactive items' is present. The main table has columns for 'Name' and 'Description'. The table lists the 'NYS Diploma' with its requirements, including Minimum Course Requirements, NYS Assessment Requirements, and various Pathway Requirements (CTE, CDOS, Arts, Civics). The Civics Pathway is further detailed with 'Civic Knowledge' and 'Civic Participation' requirements, and an 'HS Civics Project' requirement.

Name	Description
NYS Diploma	NYS Requirements (22 Course credits + 4 Local assessments + 1 Pathway)
▶ Minimum Course Requirements	22 Credits (4 ELA, 4 Social Studies, 3.5 Elective, 3 Math, 3 Science, 2 PE, 1 Arts, 1 World Lang., 0.5 Health)
▶ NYS Assessment Requirements	Pass 4 NYS Assessments (1 ELA, 1 Math, 1 Science, 1 Social Studies)
▶ Pathway Requirement	1 Requirement: Complete any one of the approved Pathways below
▶ CTE Pathway	Complete a NYSED-Approved CTE Program; and the culminating 3-part technical assessment.
▶ CDOS Pathway	The CDOS Commencement Credential requirements (option 1 or option 2).
▶ Arts Pathway	An additional Arts course (or sequence) culminating in a Department-approved pathway assessment; and the culminating Department-Approved Pathway Assessment in the Arts; or the Individual Arts Assessment Pathway (IAAP) requirements.
▶ Civics Pathway	Meet the Seal of Civic Readiness requirements
▶ Civic Knowledge	2 Points earned
▶ Civic Participation	2 Points earned
HS Civics Project	1.5pt, max 2x during grades 9-12

Basic Configuration Coming to Phase 2 Beta

- Begin testing basic configuration functionality
- Create sample scenarios/setups for existing diploma requirements
- Test out future configuration ideas



What's Next?

Next Steps

Recent Phase 1 (Academic History) Beta Feedback

- Show More Details in Grids
 - Organize legacy courses by departments
 - Show courses associated with linked assessments
 - Show User Defined Assessment data
 - Show custom alerts, GPAs, weighted/unweighted grades, etc.
- Allow More Customization
 - Show/hide in-progress courses from previous years
 - Show/hide scheduled credits
 - Show/hide local exams
 - Customization around grid displays (sorting/grouping, color coding, etc.)
- Other Enhancements
 - Visibility for parents & students
 - Full list of students to review
 - Bulk Hours entry

Next Steps

Near-Term/Ongoing

- Evaluate and incorporate feedback into features
 - Release phase 1 (Academic History) for all districts
- Continue collecting beta feedback and having discussions with users
 - Add phase 2 (Basic Configuration) to beta
 - Collect/evaluate/incorporate feedback
 - Begin working on phase 3 (configuration enhancements and basic student progress section)
- Continue meeting with NYS, RICs, BOCES, and Districts

Next Steps

Future Enhancements

Based on feedback from RICs and districts
(integrate slido for voting on top X features)

- Reports on student page (print student progress for parents/students, print transcripts)
- Course Selections/Recommendations
- Schedule a visit with a student
- View Attendance/Discipline/etc.
- Hours Entry
- Connection to Course Catalog for associating Requirements
- Others?

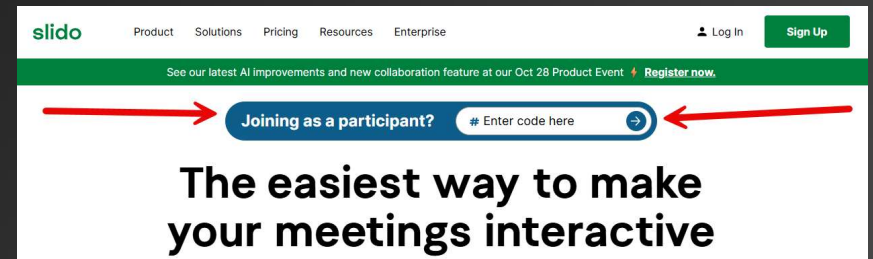


Feedback
Time!

Interactive Survey – Please Participate!



Join at slido.com



Enter Code:
112 2830





ST: CCCR/NY inspires - Which of these items do you think we should focus on first?



ST: CCCR/NY inspires - What "must have" features do you think are missing that we should consider?



ST: CCCR/NY inspires - If we were to add a way to bulk enter hours, would you prefer a quick entry screen (similar to WBL hours for teachers) or a CSV import tool?



ST: CCCR/NY inspires - Pick a word to share how you're feeling about the changes related to NY Inspires and Portrait of a Graduate



ST: CCCR/NY Inspires

① The Slido app must be installed on every computer you're presenting from

slido



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