MINDEX

All-District Conference

YOU ARE HERE

Time	Saratoga 1	Saratoga 2	Saratoga 3	Alabama	Travers	Broadway 1	Broadway 2	Broadway 3	Broadway 4
7:30am -8:30am	BREAKFAST								
8:00am-9:00am	Opening Remarks								
9:00am-9:30am	Vendor Booth Visits								
9:30am-10:20am	SchoolTool: Online Registration			RIC[illegible]sion *By[illegible]only	MOOV: A Paradigm Shift in Attendance & School Safety	Advanced Analytics: Future of AA	SchoolTool: Attendance Refactor	MTSS Edge: Documenting RTI Meetings	ClearTrack: Demo (101)
10:30am-11:20am	SchoolTool: Custom Exports			Advanced Analytics: RIC Staff: Regional Successes	Ed Vistas: Breaking Language Barriers: Delivering Student Reports to Every Family	SchoolTool: Parent Experience	SchoolTool: Data Integrations	MTSS Edge: Supporting Your Staff	ClearTrack: New Features
11:30am-12:30pm	LUNCH								
12:40pm-1:30pm	Room Transition		MTSS Edge: New Features	SchoolTool: BOCES	Mindex: Ed-Fi *By invite only	SchoolTool: Quality of Life	Advanced Analytics: Organizing Your Data for Authoring	MTSS Edge: Demo (101)	ClearTrack: Word Letters 101
1:40pm-2:30pm	SchoolTool: Security Tips & Tricks		SchoolTool: Standards-Based Grading	Advanced Analytics: Bringing Data into AA	AWS: AWS QuickSuite & Mindex AA: Secure, AI Powered Analytics for Education	Advanced Analytics: 101	SchoolTool: Leveraging SchoolTool for Summer Program Management	MTSS Edge: Class List Maintenance	ClearTrack: Spring/Summer Maintenance
2:40pm-3:30pm	SchoolTool: CCCR/NY Inspires			SchoolTool: Service Delivery Office Hours	ClassLink: Bridging System to Drive Impact: SchoolTool, ClassLink, & the power of APIs	Advanced Analytics: Gen BI & Author Session	Advanced Analytics: Newest Dashboards	MTSS Edge: Leveraging the Review Universal Scores Screen	ClearTrack: Data Warehouse Reporting

Eastern Suffolk BOCES
Educational Services That Transform Lives

BOCES Assesment Reporting System

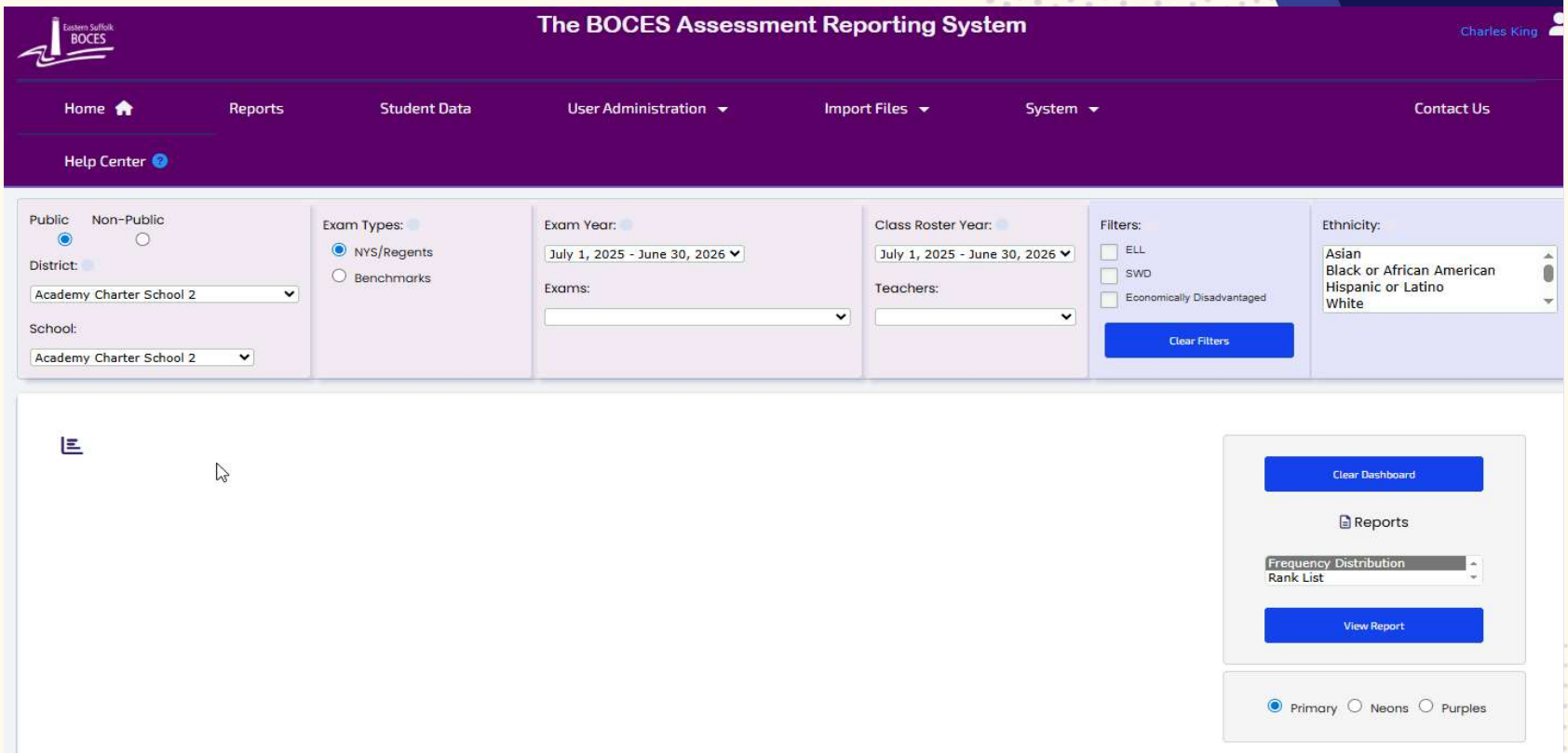
BARS 2.0

Presented by: Charlie King & Dr. Sharon Hayes

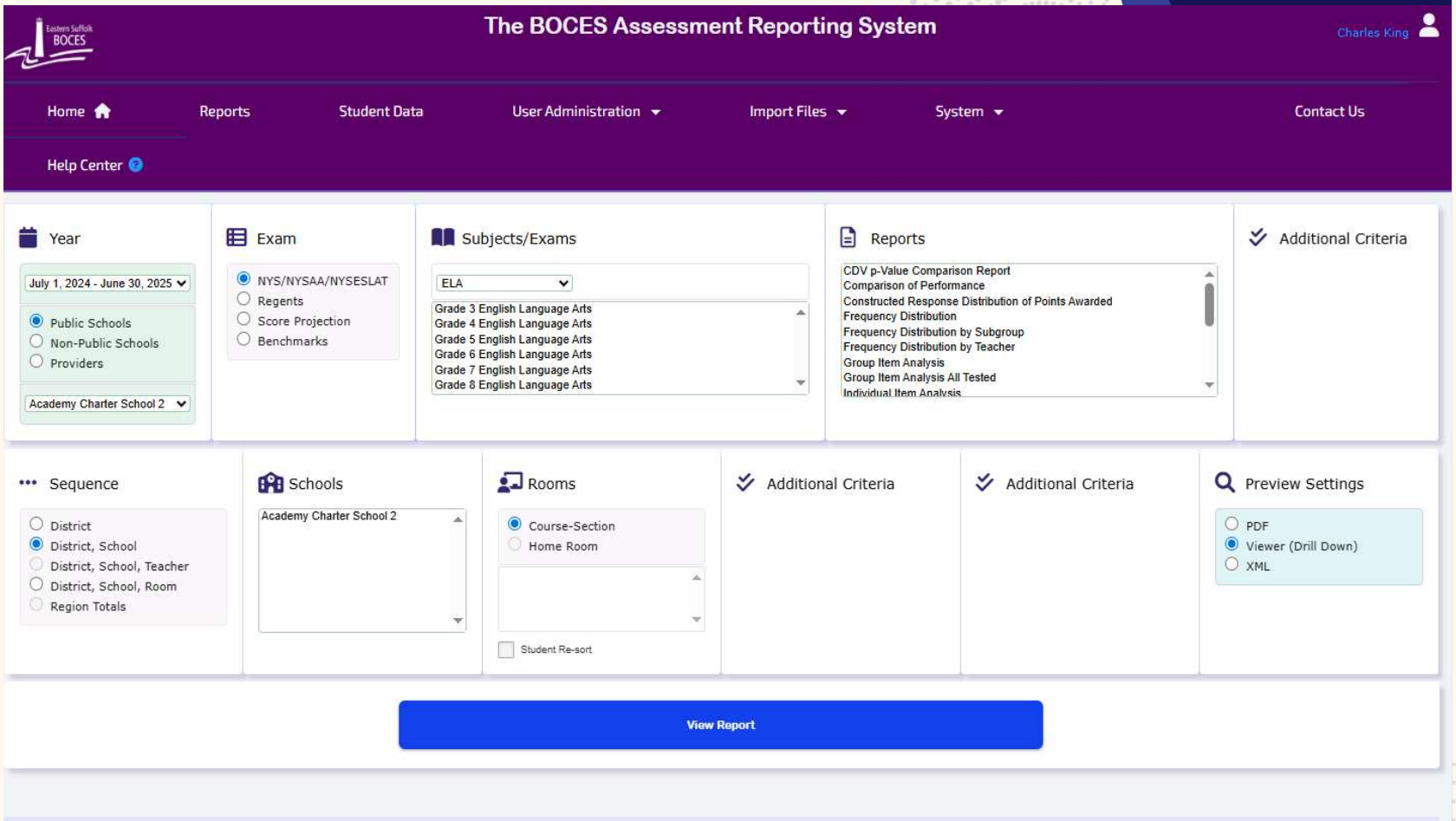
March 10, 2026

Current BARS

Current BARS platform is limited to assessment data and is primarily a report generator as opposed to a data dashboard



Current BARS



Current BARS

Current BARS platform is limited to assessment data and is primarily a report generator as opposed to a data dashboard

Find... 2 of 2 100%

Main Report

Frequency Distribution

Grade 5 English Language Arts April 2025 **Bayport-Blue Point District**

Sorted by: District

DISTRICT TOTALS

			RANGE	COUNT	PERCENT
% at Level 3 & Level 4 70.15%	*Level 4* 474-504	18 26.87%	489-504	5	7.46%
			474-488	13	19.40%
	Level 3 450-473	29 43.28%	466-473	5	7.46%
			458-465	12	17.91%
			450-457	12	17.91%
	Level 2 432-449	15 22.39%	444-449	4	5.97%
			438-443	1	1.49%
			432-437	10	14.93%
	Level 1 372-431	5 7.46%	411-431	5	7.46%
			392-410	0	0.00%
			372-391	0	0.00%

NUMBER OF STUDENTS TESTED **67** PERFORMANCE INDEX **176** (Level 2+2(Level 3)+2.5(Level 4)/Total Student Count) Rounded to the nearest whole number)

Project Goals

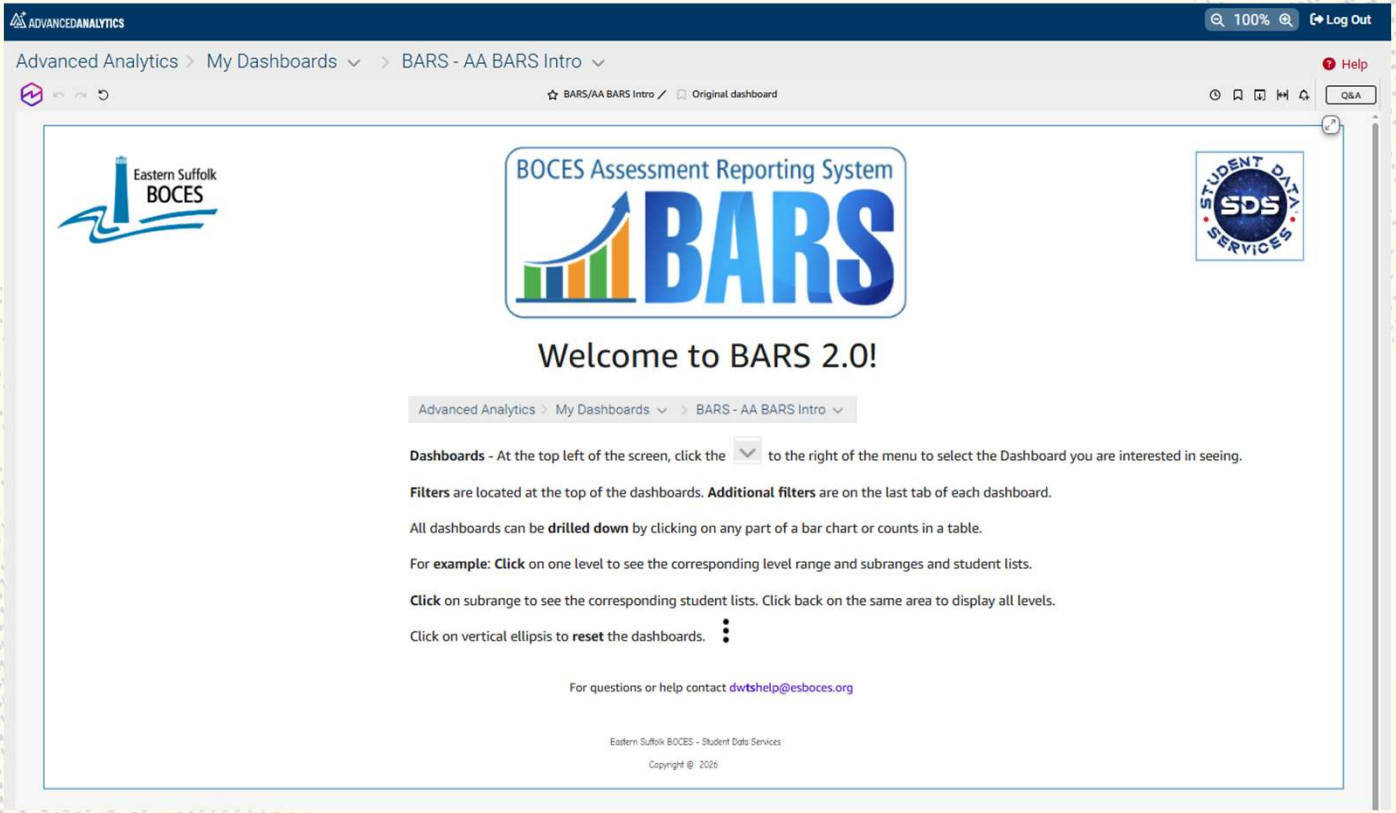
Replace existing BARS platform with a site of interactive **data dashboards** that are:

- Informative
- Easy to use
- Meets district's needs

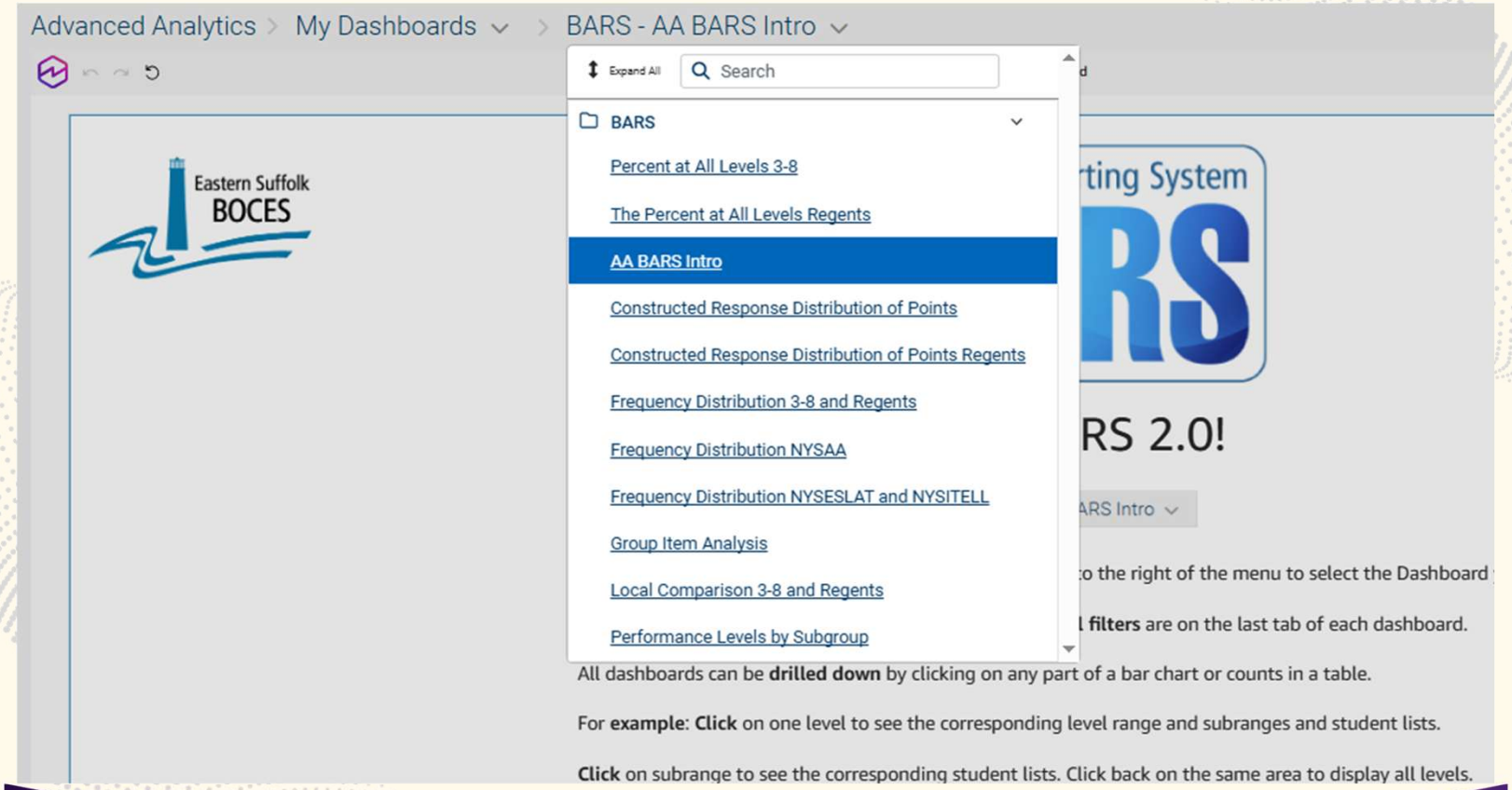
Login Page

MINDEX
Login
Username
Password
LOG IN
Forgot Password
Eastern Suffolk BOCES
BOCES Assessment Reporting System
BARS
© 2026 Mindex • Privacy Policy • Terms & Conditions

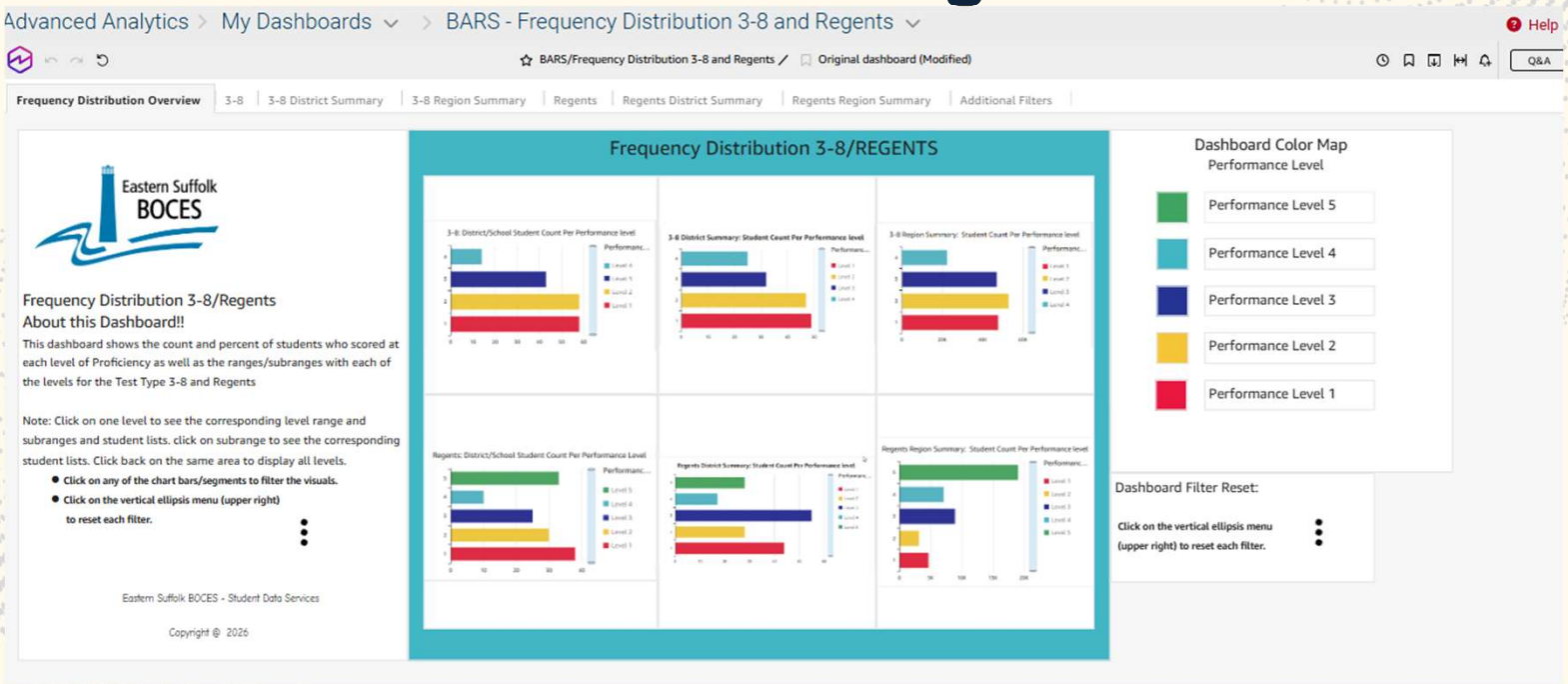
Dashboards – Landing Page



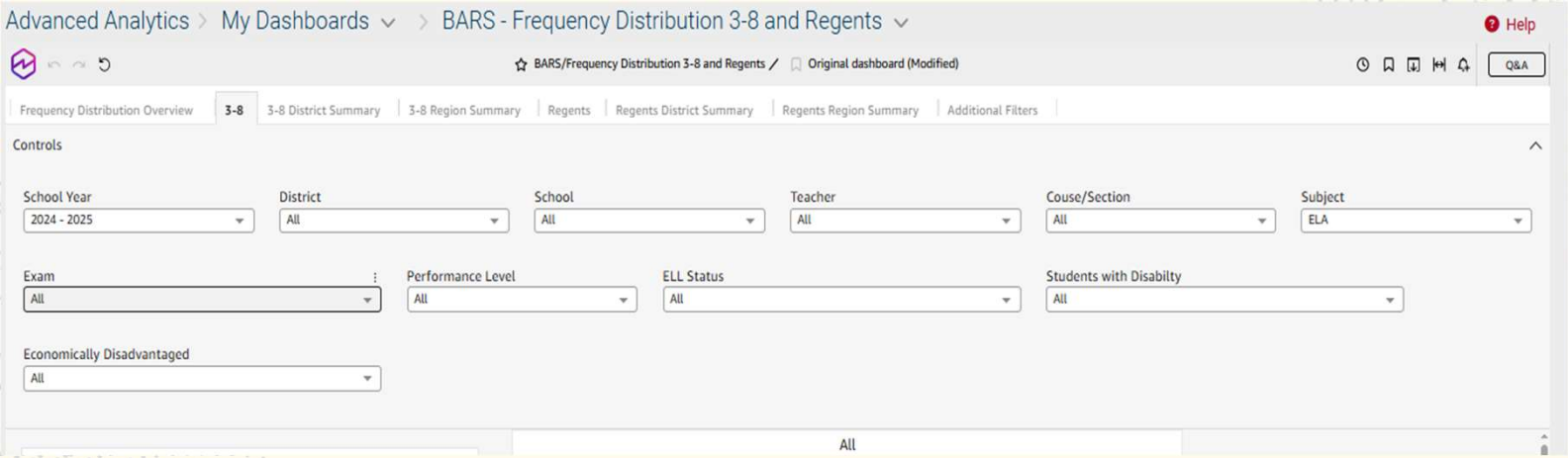
Dashboards –Selection Menu



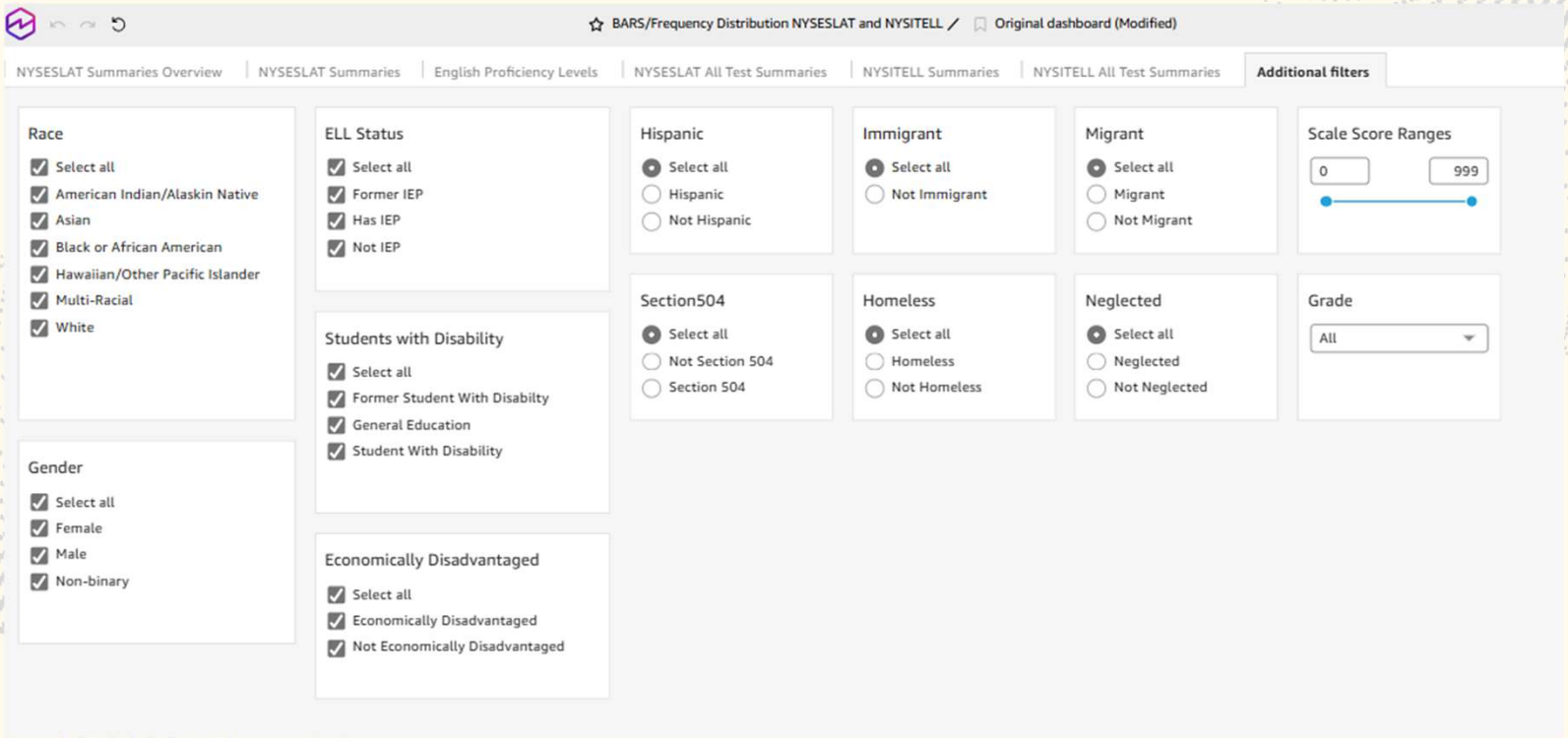
Dashboards – Frequency Distribution Overview Page



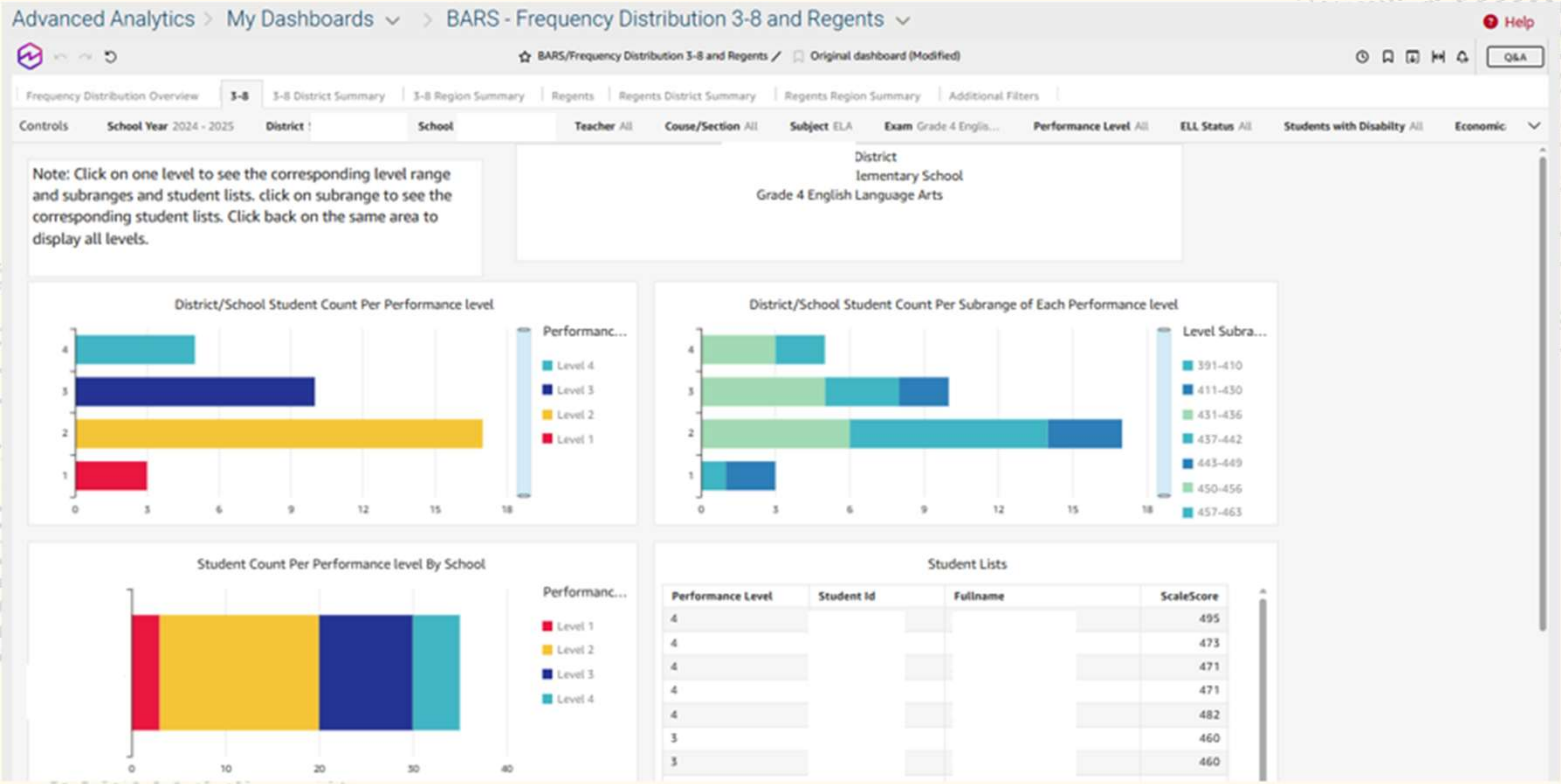
Dashboards – Filters Located at Top of Page



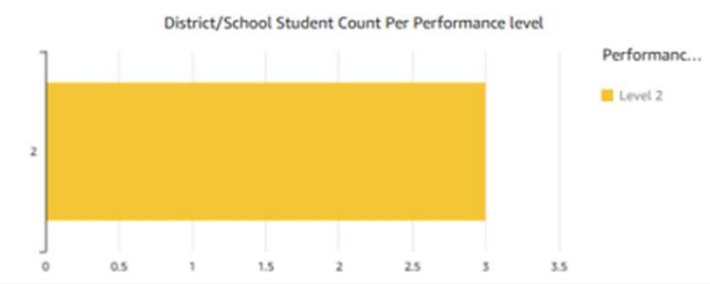
Dashboards – Additional Filters Tab

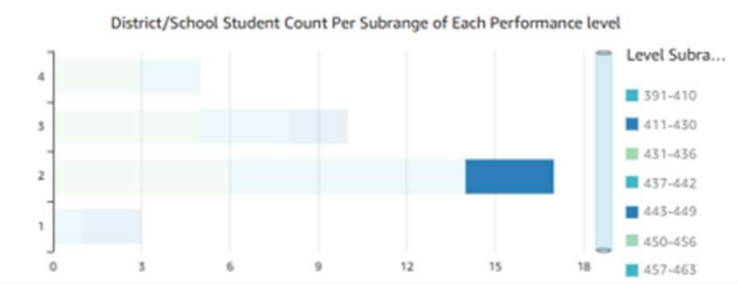


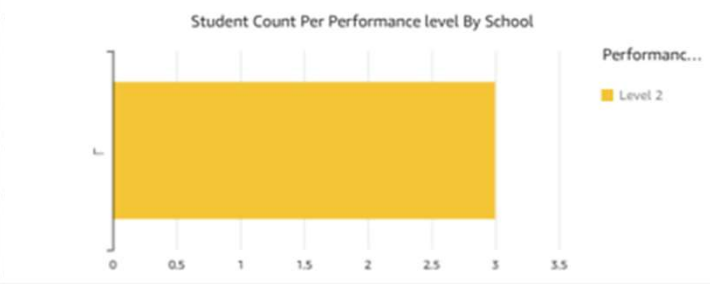
Dashboards- 4th Gr ELA by District and School



Dashboards- 4th Gr ELA Students Scoring High 2







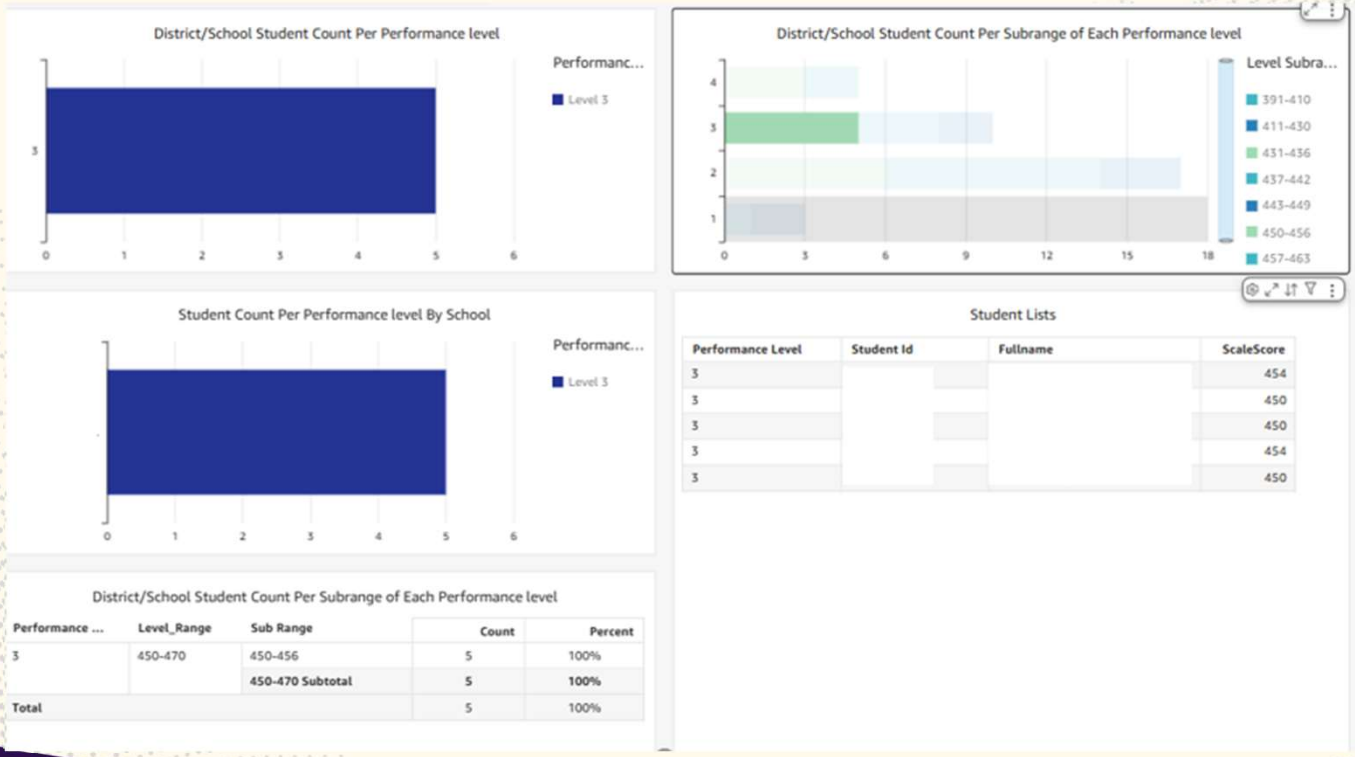
Student Lists

Performance Level	Student Id	Fullname	ScaleScore
2			445
2			447
2			445

District/School Student Count Per Subrange of Each Performance level

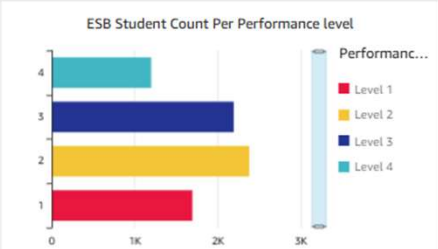
Performance ...	Level_Range	Sub Range	Count	Percent
2	431-449	443-449	3	100%
		431-449 Subtotal	**3**	**100%**
Total			3	100%

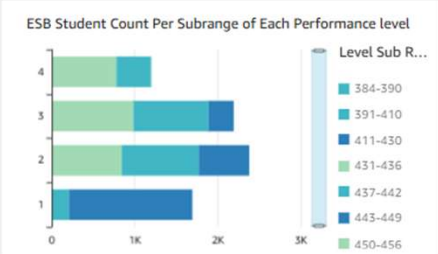
Dashboards- 4th Gr ELA Students Scoring Low 3 Selected



Dashboards- 4th Gr ELA Region Summary

3-8 ESB Summary

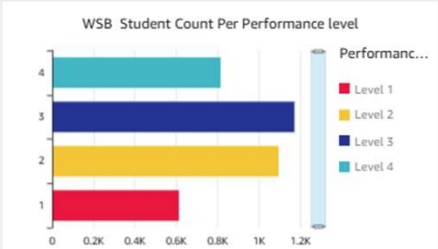


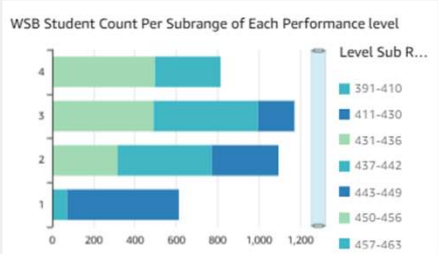


ESB Student Count Per Subrange of Each Performance level

Pe...	Level_Ran...	Level_SubRan...	Count	Percent
4	471-502	482-502	419	5.61%
		471-481	779	10.44%
		471-502 ...	1,198	16.05%
3	450-470	464-470	304	4.07%
		457-463	905	12.13%
		450-456	983	13.17%
		450-470 ...	2,192	29.37%
2	431-449	443-449	611	8.19%
		437-442	926	12.41%

3-8 WSB Summary

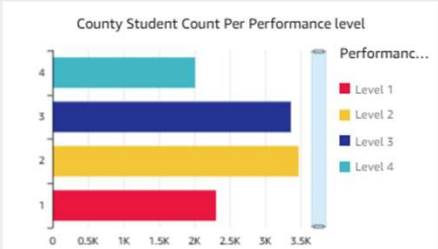


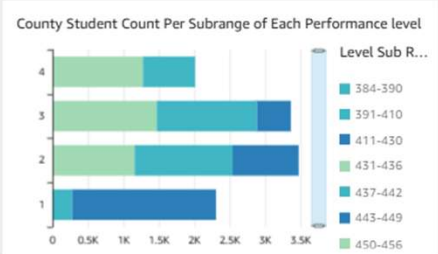


WSB Student Count Per Subrange of Each Performance level

Pe...	Level_Ran...	Level_SubRan...	Count	Percent
4	471-502	482-502	318	8.61%
		471-481	497	13.45%
		471-502 ...	815	22.06%
3	450-470	464-470	176	4.76%
		457-463	506	13.69%
		450-456	490	13.26%
		450-470 ...	1,172	31.72%
2	431-449	443-449	322	8.71%
		437-442	457	12.37%

3-8 County Summary

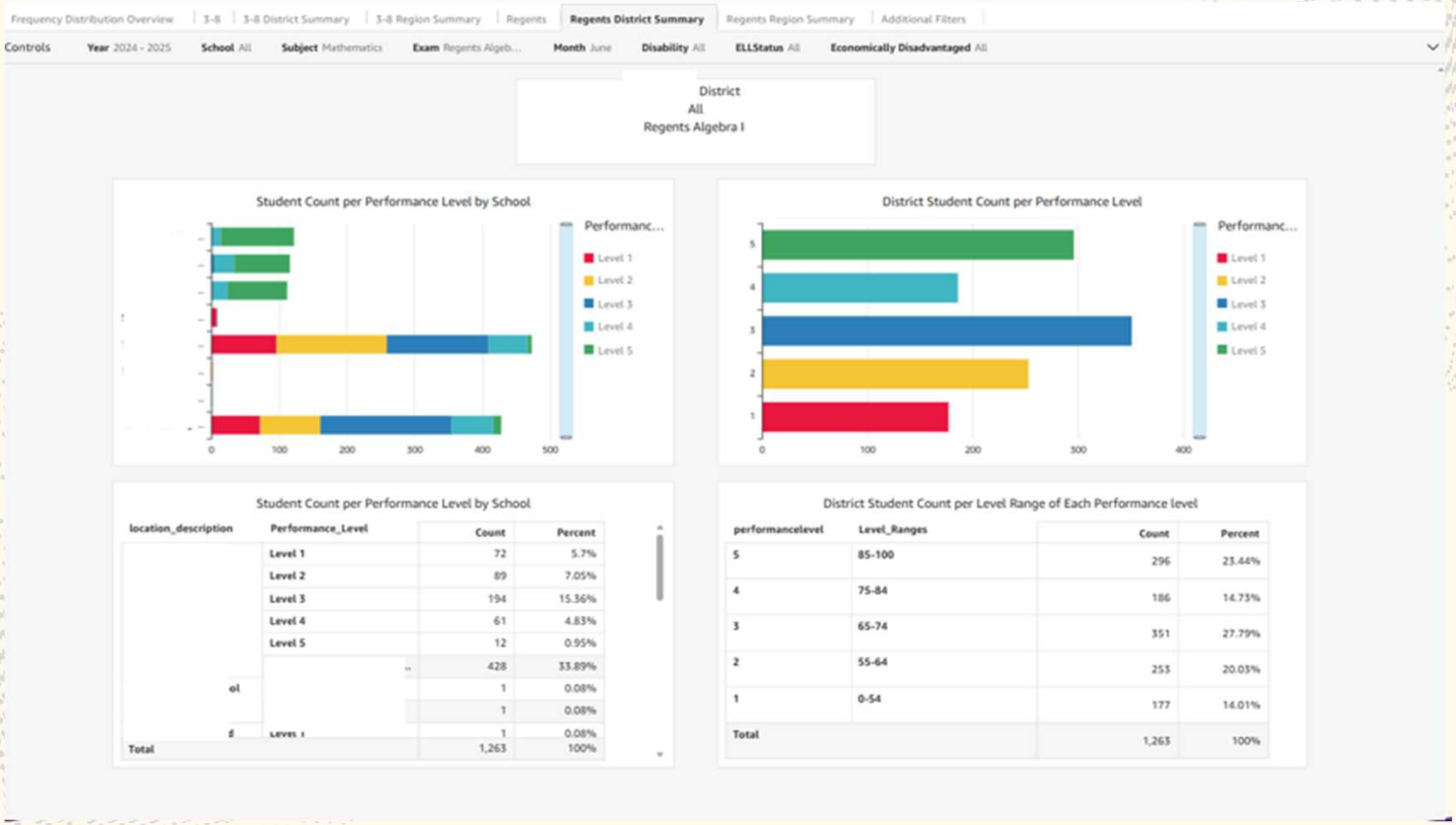




County Student Count Per Subrange of Each Performance level

pe...	Level_Ra...	Level_SubRan...	Count	Percent
4	471-502	482-502	737	6.61%
		471-481	1,276	11.44%
		471-502 ...	2,013	18.04%
3	450-470	464-470	480	4.3%
		457-463	1,411	12.65%
		450-456	1,473	13.2%
		450-470 ...	3,364	30.15%
2	431-449	443-449	933	8.36%
		437-442	1,383	12.39%

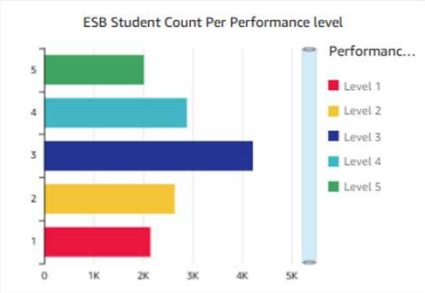
Dashboards- Algebra 1 District Summary



Dashboards – Alg 1 Regents Regional Summary

Controls | School Year 2024 - 2025 | Test Type Regents | Subject Mathematics | Exam Regents Algeb... | Month June | Performance Level All | Students with Disability All | ELL Status All | Students with Disabilty All | Economically Disadvantag

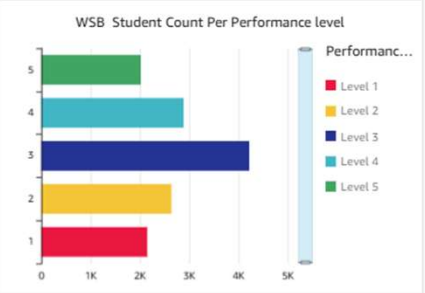
Regents ESB Summary



ESB Student Count and Percent Per Perfomance Level

performa...	Level_Ranges	Count	Percent
5	85-100	2,018	14.51%
4	75-84	2,887	20.75%
3	65-74	4,219	30.33%
2	55-64	2,639	18.97%
1	0-54	2,149	15.45%
Total		13,912	100%

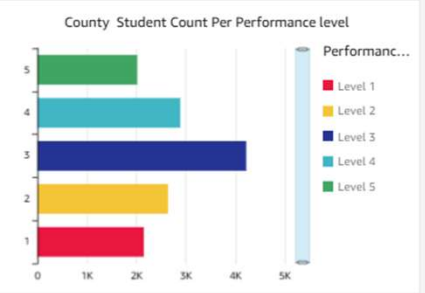
Regents WSB Summary



WSB Student Count and Percent Per Perfomance Level

performa...	Level_Ranges	Count	Percent
5	85-100	1,465	21.54%
4	75-84	1,462	21.5%
3	65-74	1,862	27.38%
2	55-64	1,080	15.88%
1	0-54	932	13.7%
Total		6,801	100%

Regents County Summary



County Student Count and Percent Per Perfomance Level

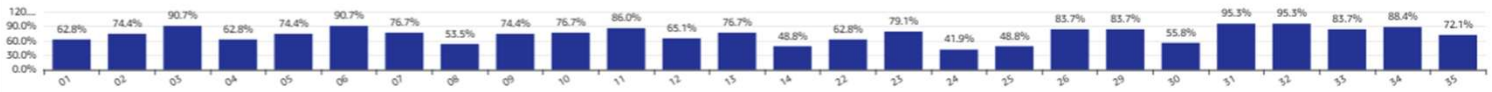
performa...	Level_Ranges	Count	Percent
5	85-100	3,483	16.82%
4	75-84	4,349	21%
3	65-74	6,081	29.36%
2	55-64	3,719	17.95%
1	0-54	3,081	14.87%
Total		20,713	100%

Dashboards – Group Item Analysis

Group Item Analysis

The chart below shows the percentage of correct answers per question.

Percent Correct



The table below shows the distribution of student answers and the percentage of correct answers per released question. Click a row below for details.

			1		2		3		4		5		No Resp	
Question	Correct Answer	Percent ...	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	C..	%
08	2	53.48%	1	2.33%	✓ 23	53.49%	11	25.58%	8	18.6%	0	0.00%	0	0.00%
09	1	74.41%	✓ 32	74.42%	7	16.28%	0	0%	4	9.3%	0	0.00%	0	0.00%
10	4	76.74%	6	13.95%	1	2.33%	3	6.98%	✓ 33	76.74%	0	0.00%	0	0.00%
11	1	86.04%	✓ 37	86.05%	1	2.33%	2	4.65%	3	6.98%	0	0.00%	0	0.00%
12	2	65.11%	13	30.23%	✓ 28	65.12%	2	4.65%		0%	0	0.00%	0	0.00%
13	4	76.74%	3	6.98%	7	16.28%	0	0%	✓ 33	76.74%	0	0.00%	0	0.00%
14	3	48.83%	1	2.33%	13	30.23%	✓ 21	48.84%	8	18.6%	0	0.00%	0	0.00%
22	2	62.79%	1	2.33%	✓ 27	62.79%	6	13.95%	9	20.93%	0	0.00%	0	0.00%
23	2	79.06%	9	20.93%	✓ 34	79.07%	0	0%		0%	0	0.00%	0	0.00%
24	1	41.86%	✓ 18	41.86%	0	0%	20	46.51%	5	11.63%	0	0.00%	0	0.00%
25	1	48.83%	✓ 21	48.84%	3	6.98%	12	27.91%	7	16.28%	0	0.00%	0	0.00%
26	3	83.72%	1	2.33%	1	2.33%	✓ 36	83.72%	5	11.63%	0	0.00%	0	0.00%
29	1	83.72%	✓ 36	83.72%	0	0%	1	2.33%	6	13.95%	0	0.00%	0	0.00%
30	4	55.81%	7	16.28%	10	23.26%	2	4.65%	✓ 24	55.81%	0	0.00%	0	0.00%
31	2	95.34%	0	0%	✓ 41	95.35%	2	4.65%		0%	0	0.00%	0	0.00%
32	3	95.34%	2	4.65%	0	0%	✓ 41	95.35%		0%	0	0.00%	0	0.00%
33	2	83.72%	2	4.65%	✓ 36	83.72%	4	9.3%	1	2.33%	0	0.00%	0	0.00%
34	1	88.37%	✓ 38	88.37%	1	2.33%	3	6.98%	1	2.33%	0	0.00%	0	0.00%
35	2	72.09%	6	13.95%	✓ 31	72.09%	0	0%	6	13.95%	0	0.00%	0	0.00%

Your selected filters

School Year
2024 - 2025

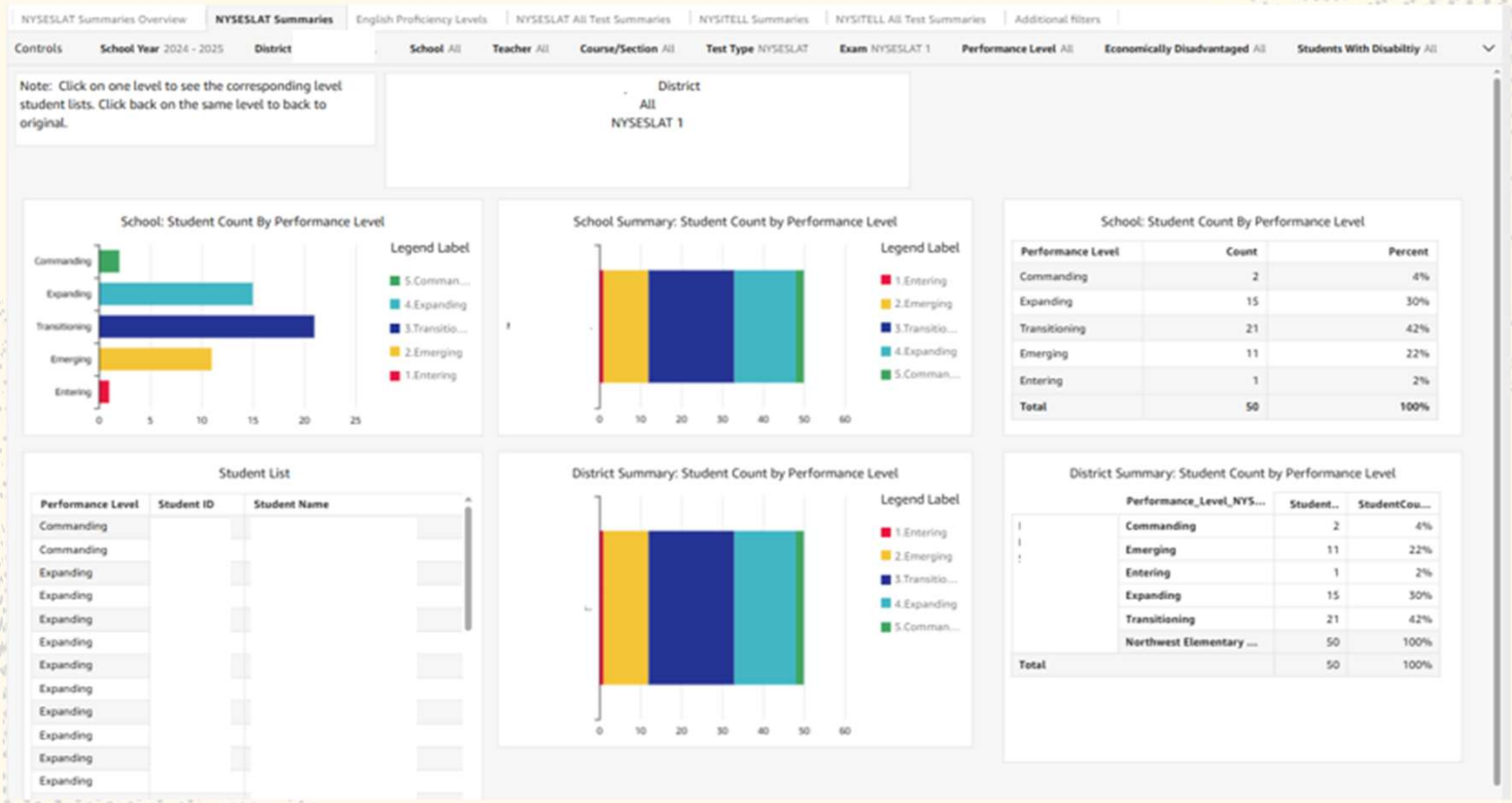
Race\Ethnicity
Black or African American
Hawaiian/Other Pacific Islander

Gender
Female
Male

Admin Month
April

SWD-Students with Disability
Former Student With Disabilty
General Education

Dashboards-NYSESLAT



Performance Level	Count	Percent
Commanding	2	4%
Expanding	15	30%
Transitioning	21	42%
Emerging	11	22%
Entering	1	2%
Total	50	100%

Performance Level	Student ID	Student Name
Commanding		
Commanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		
Expanding		

	Performance_Level_NYS...	Student...	StudentCou...
	Commanding	2	4%
	Emerging	11	22%
	Entering	1	2%
	Expanding	15	30%
	Transitioning	21	42%
	Northwest Elementary ...	50	100%
Total		50	100%

Suffolk Regional Information Center

THANK YOU!

Eastern Suffolk BOCES Board and Administration

President
Lisa Israel
Vice President
Robert P. Sweeney

Members

Arlene Barresi
Angelo Cassarino
Linda S. Goldsmith
William Hsiang
Kelli Anne Jennings
Susan Lipman
Joseph LoSchiavo
Anne Mackesey
James F. McKenna
Brian O. Mealy
Victoria Molloy
Catherine M. Romano
John Wyche

District Superintendent
Jasmin Varela, Ed.D.

Chief Operating Officer
David Wicks

Associate Superintendent
Claudy Damus-Makelele - Educational Services
Associate Superintendent
James J. Stucchio - Management Services

Assistant Superintendent
Nichelle Rivers, Ed.D. - Human Resources

Directors
Leah Arnold - Career, Technical and Adult Education
Kate Davern - Educational Support Services
Arlene Durkalski - Human Resources
Mark Finnerty - Facilities
Katelyn Fretto - Business Services
Vacant - Administrative Services
Gina Reilly - Special Education
Darlene Roces - Regional Information Center
Jachan Watkis - Diversity, Equity, and Inclusion

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, §504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, §303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of American Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of the Eastern Suffolk BOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

SCRIC – Advanced Analytics

Introducing BEACON – Literacy Overview

Innovative Dashboard for MTSS Success

(Multi-Tiered System of Supports)

Proudly serving:

Broome-Tioga BOCES Professional Learning & Innovation Center (PLIC), in collaboration with RISE (Reading Intervention for Student Equity), is supporting the BEACON dashboard initiative as part of the RISE grant's long-term sustainability goals. RISE has funded the development of the dashboard and will continue to fund participating RISE districts' access to the UDAs and the dashboard for the 2025-2026 school year. Beginning in the 2026-2027 school year and beyond, BEACON will be available through our service guide. Nine SCRIC SchoolTool districts are participating in this grant.

BEACON (Building Equity through Assessment of Children's Overall Needs) provides a key indicator of how students are likely to perform on the Grades 3-8 state assessments. It is a part of a broader effort to efficiently and effectively integrate data to support MTSS data visualizations and informed decision-making.

History:
DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills) is a research-based set of procedures and measures used to access the development of early literacy skills. DIBELS is owned by the University of Oregon and licensed for use by Amplify.

BEACON is based on DIBELS literacy assessments, but due to the proprietary limitations of DIBELS, BEACON was developed by BTBOCES PLIC to provide full control over data navigation and customization. BEACON removes the constraints previously imposed by proprietary products that restricted our ability to modify build-in constraints.

BEACON UDA Data in Advanced Analytics

ASSESSMENTS | DROPDOWNS | IMPORT

User Defined Assessments

Assessment Name
BEACON Gr K BOY
BEACON Gr K MOY
BEACON Gr K EOY
BEACON Gr K PM
BEACON Gr 1 BOY
BEACON Gr 1 MOY
BEACON Gr 1 EOY
BEACON Gr 1 PM

Assessment Name: BEACON Gr K BOY

Fields

Field Name	Type
Date	Date
LNF	Dropdown: K-LNF
LNF Growth Target	Dropdown: DIBELS LOG
PSF	Dropdown: K-PSF
PSF Growth Target	Dropdown: DIBELS LOG
NWF-CLS	Dropdown: K-NWF-CLS
NWF-CLS Growth Target	Dropdown: DIBELS LOG
NWF-WRC	Dropdown: K-NWF-WRC
NWF-WRC Growth Target	Dropdown: DIBELS LOG
WRF	Dropdown: K-WRF
WRF Growth Target	Dropdown: DIBELS LOG

Creation of User-Defined Assessments

SCHOOLTOOL

Grading > Submit User Defined Assessments > ELA Grade 3 Days M,T,W,R,F (Section 1)

User Defined Assessments: BEACON Gr 3 BOY School Year: 2025-2026

+ ADD NEW RECORD FOR ALL STUDENTS | Fixed Column Widths (Narrow) | Show All Records

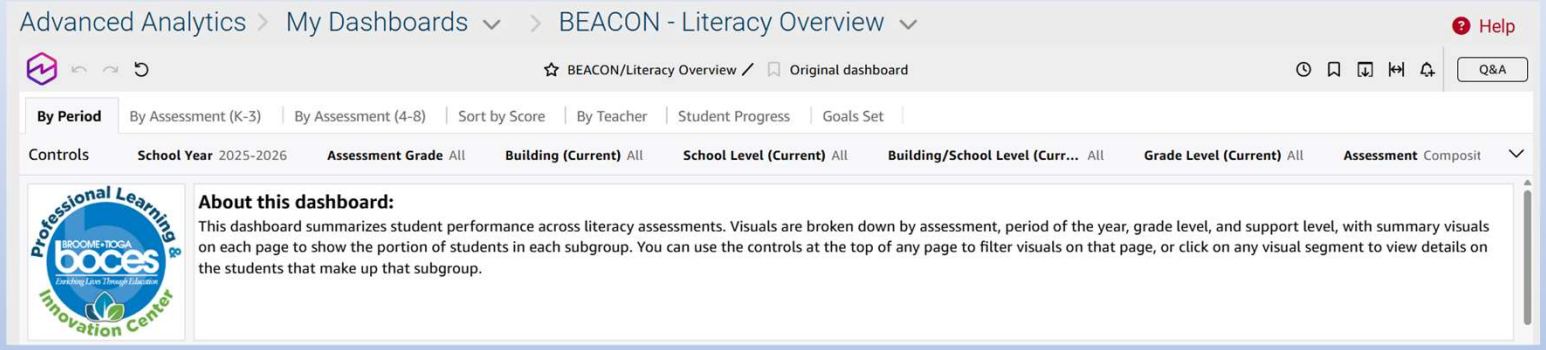
0 selected | Actions | First Last | First | Previous | Page 1 of 3 | Next | Last

	Date* Date	NWF-CLS* Dropdown	NWF-CLS Growth T... Dropdown
Arthur Davis ID: 45543	10/1/2025	30 - Intensive	Ambitious
Carolyn Thompson ID: 47560	10/1/2025	50 - Intensive	Ambitious
Charles Miller ID: 50118	10/1/2025	60 - Strategic	Above Average

Teachers / Admin enter BEACON data

All Student Names/Data are used for demonstration purposes only. Any Personal Identifiable Information (PII) you may see is fake data

BEACON Analytics



Layers of Visuals for different purposes

Systems Level -District, Building
Grade Level - Cohort
Classroom / Individual Student

By Period (District/School Level Across the Year)

By Period

Student Breakdown by Grade and Support Level

Grade	Period	null		1. Intensive		2. Strategic		3. Core		4. Core^
		Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students
1	BOY	50	36.50%	13	10.95%	1	0.73%	11	9.49%	54
	MOY			12	4.35%	3	1.09%	13	5.07%	238
	EOY			2	1.80%	3	1.80%	6	4.19%	146
2	BOY	33	75.00%	33	20.00%			8	5.00%	
	MOY							1	3.45%	26

Results by Student

Student ID	Full Name	Building/School Level (Current)	School Year	Assessment Grade	Period	NWF-CLS Score	NWF-CLS Goal
33789	Ramirez, Brenda R.	Mindex HS/High School	2025-2026	K	BOY		
33933	Brown, Mary M.	Mindex HS/High School	2025-2026	1	MOY	987	
34244	Spacely, Frank C.	Mindex HS/High School	2025-2026	1	EOY	100	
					MOY	321	
34850	Hyphen, Michael J.	Mindex HS/High School	2025-2026	K	BOY		
34927	Washington, Jack J.	Mindex HS/High School	2025-2026	1	EOY	100	
					MOY	987	

Sub-Assessment Aggregate Data – Look at skill areas of need across grade levels, by grade level.

By Assessment (K-3)

Student Breakdown by Assessment and Support Level

	null		1. Intensive		2. Strategic		3. Core		4. Core^	
Assessment	**Number of Students**	**Percent of Students**	**Number of Students**	**Percent of Students**	**Number of Students**	**Percent of Students**	**Number of Students**	**Percent of Students**	**Number of Students**	**Percent of Students**
LNF	14	6.64%	93	46.92%	10	7.58%	60	38.86%		
PSF	51	24.17%	60	29.86%	14	11.85%	9	5.69%	42	28.44%
NWF-CLS	105	49.52%	49	15.55%	10	3.11%	19	7.18%	80	24.64%
NWF-WRC	117	52.87%	24	6.22%	18	5.98%	34	13.16%	77	21.77%
WRF-Words Read	118	53.11%	67	16.75%	6	1.67%	39	15.79%	46	12.68%
ORF-Words Correct	96	44.54%	64	15.81%	34	7.80%	49	11.58%	86	20.27%
ORF-Accuracy	96	44.54%	145	39.20%	37	8.69%	31	7.57%		
Maze-Adjusted	46	48.08%	38	12.82%	26	8.33%	25	8.33%	69	22.44%
Composite	118	28.99%	56	14.98%	35	9.90%	76	21.26%	83	24.88%

Results by Student

			NWF-CLS		NWF-WRC		WRF-Words Read		Composite		ORF-Words Correct	
Full Name	**School Year**	**Period**	**Score**	**Goal**	**Score**	**Goal**	**Score**	**Goal**	**Score**	**Goal**	**Score**	**Goal**
Richardson, Scott G.	**2025-2026**	**BOY**	57	113	71	85	62	98	346	486	48	119
Jones, Karen R.	**2025-2026**	**BOY**	152	183	10	23	22	44	344	464	42	104
Brown, Norman J.	**2025-2026**	**BOY**	80	98	11	24	82	90	408	511	260	296
Hall, Walter	**2025-2026**	**BOY**	75	107	20	32	50	67	342	451	94	130
Rodriguez, Maria E.	**2025-2026**	**BOY**	80	98	20	32	4	13	336	439	93	129

By Assessment (4-8)

Student Breakdown by Assessment and Support Level

Assessment	1. Intensive		2. Strategic		3. Core		4. Core^		Total	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
ORF-Words Correct	34	36.19%	21	20.00%	14	13.33%	31	30.48%	97	100.00%
ORF-Accuracy	53	52.38%	26	25.71%	22	21.90%			97	100.00%
Maze-Adjusted	15	14.29%	18	17.14%	23	22.86%	48	45.71%	97	100.00%
Composite	28	29.59%	22	22.45%	16	16.33%	31	31.63%	97	100.00%

Results by Student

Student ID	Full Name	School Year	Period	ORF-Words Correct		ORF-Accuracy		Maze-Adjusted		Composite	
				Score	Goal	Score	Goal	Score	Goal	Score	Goal
35802	Adams, Rose A.	2025-2026	BOY	10	37	194	99	42	27.5	446	335
38608	Hughes, Maria S.	2025-2026	BOY	192	204	8	16	41	47.5	406	498
38817	Miller, Paul W.	2025-2026	BOY	304	316	85	90	17.5	28	539	633
38877	Lee, William M.	2025-2026	BOY	120	139	42		44.5	47	360	
39118	Young, Brandon P.	2025-2026	BOY	267	279	41		50	52.5	508	
39163	Spacely, Michael	2025-2026	BOY	37	68	92	96	9	23.5	271	384
39274	Jones, Kevin R.	2025-2026	BOY	59	90	21		42	44.5	298	
39484	Evans, Jason M.	2025-2026	BOY	117	136	41		23	32.5	353	

Sort by Score

Controls | Building (Current) All | School Level (Current) All | Building/School Level (Curr... All | Grade Level (Current) All | Cohort School Year All | Enrollment Status All | Race All | Ethnicity All

School Year: 2025-2026 | Period: BOY | Teacher: Jen Knickerbocker | Assessment Grade: All

Results by Student

Student	LNF Score	LNF Goal	PSF Score	PSF Goal	NWF-CLS Score	NWF-CLS Goal	NWF-WRC Score	NWF-WRC Goal	WRF-Words Read Score	WRF-Words Read Goal	ORF-Words Correct Score	ORF-Words Correct Goal	ORF-Accuracy Score	ORF-Accuracy Goal
Algahaim, Faiz Fawzi.	5	45	1	51	57	113	71	85	62	98	48	119	50	97
Allen, Shawn A.	22	48	51	62	57	113	71	85	62	98	48	119	44	97
Anderson, Nancy R.	86	114	2	52	201	260	13	38	62	98	21	87	4	89

By Teacher

Controls | Building (Current) All | School Level (Current) All | Building/School Level (Curr... All | Assessment Grade All | Teacher All | Grade Level (Current) All | Cohort School Year All | Enrollment S

School Year: All | Assessment Name: LNF | Period: BOY

Student Breakdown by Teacher and Support Level

Teacher: Sarah Ciz, Rebecca Richardson, Mark Anderson, Kimberly Allen, John Anderson, Jen Knickerbocker

Support Level: 1. Intensive, 2. Strategic, 3. Core

Student Breakdown by Teacher and Zone of Growth

Zone of Growth: 1. Average, 2. Above Average, 3. Ambitious

Student Breakdown by Teacher and Support Level

Support Level: 1. Intensive, 2. Strategic, 3. Core, 4. Core+

Teacher: Jen Knickerbocker

Number of Students: 0, 10, 20, 30, 40

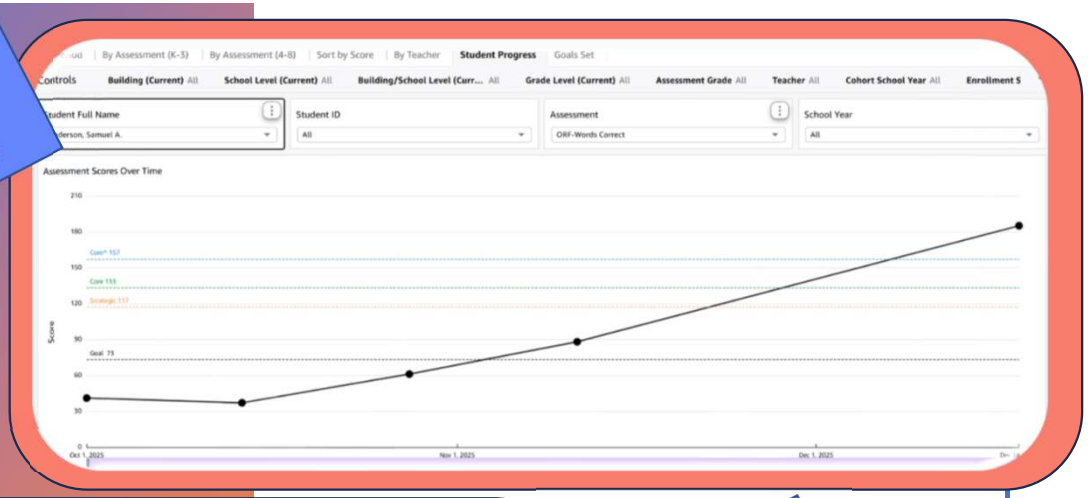
Student Breakdown by Teacher and Zone of Growth

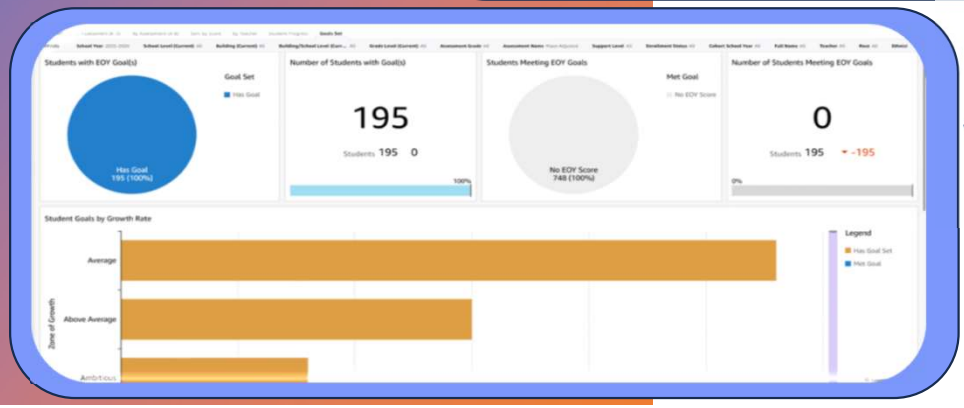
Zone of Growth: 1. Average, 2. Above Average, 3. Ambitious

Teacher: Jen Knickerbocker

Number of Students: 0, 5, 10, 15, 20, 25, 30, 35

Student/Grade Level Progress Monitoring





Goals Set

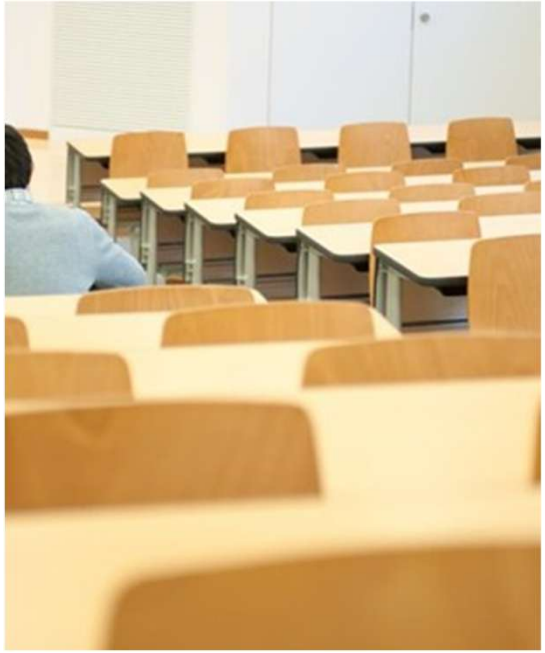
View District, School, Grade Level. Who has Goals set? Number of student by each goal level.

- LNF Letter Naming Fluency
- PSF Phonemic Segmentation Fluency
- NWF Nonsense Word Fluency
- CLS Correct Letter Sounds
- WRC Words Recorded Correctly
- WRF Word Reading Fluency
- ORF Oral Reading Fluency – Words Correct
- ORF Oral Reading Fluency – Accuracy
- Maze 3-minute group administered assessment designed to measure ready comprehension and fluency for students in grades 2-8. Students read a passage silently, selecting the correct word from three choices to fill in blanks
- Composite Scores: Method of calculating weighted subtest scores sum, using mean and standard deviation for the grade/season, and add a final scaling constant.

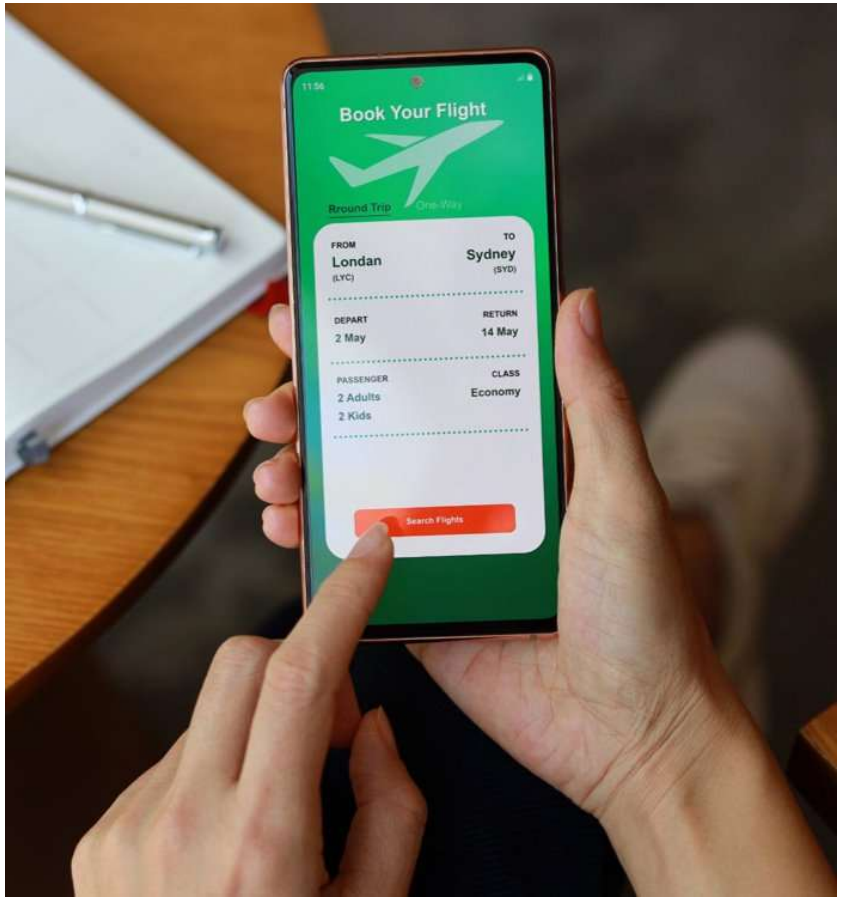
NERIC Scheduling Dashboard

Jeff Bittner

The Problem

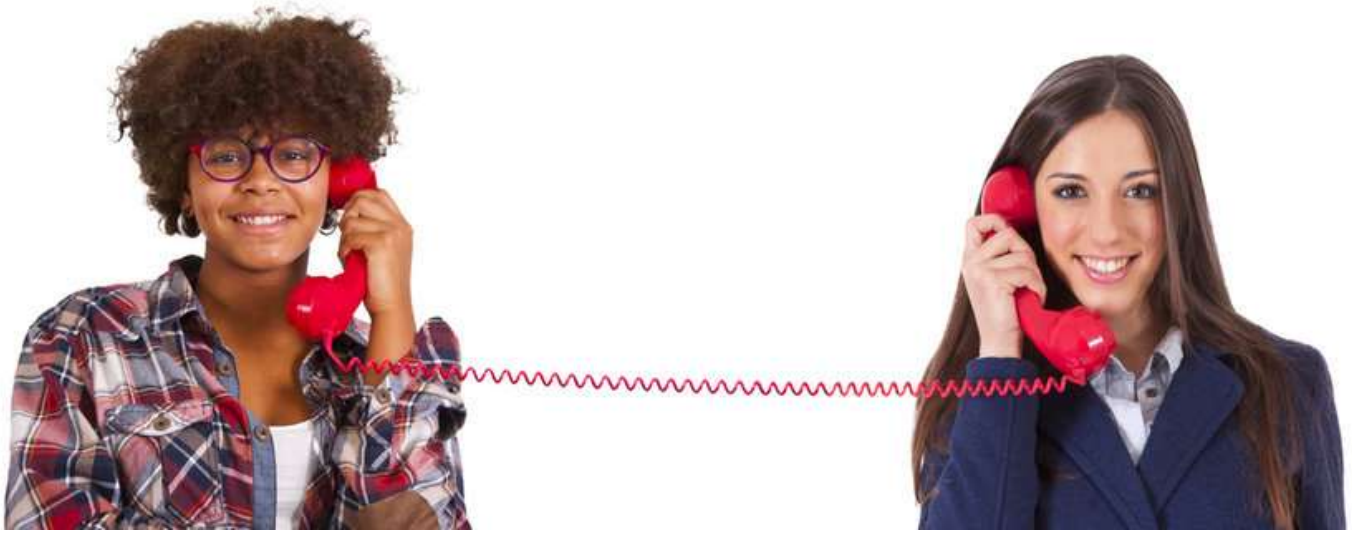


Expedia For Courses



ACTION!

Conversation Starter



Educational Data Services

CNYRIC-Dashboard

Student Attendance, Discipline, and Academic Performance Dashboard

Purpose:
A data dashboard designed to monitor student absenteeism, discipline incidents, and academic performance trends.

Includes:

-Absenteeism tracking
-Absences by month
-Discipline incidents by month
-Course scores
-Assessment performance
Link

Chris Mahon-Data Coordinator
CNYRIC

Educational Data Services

Dashboard Overview

This dashboard was created to provide a **centralized view of key student performance indicators**.

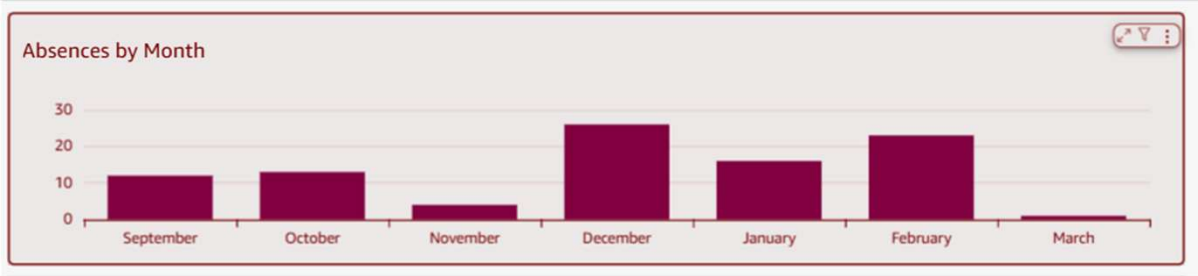
Main Goals

- Monitor student attendance trends
- Track behavioral incidents over time
- Analyze academic performance
- Identify patterns that may impact student success

Why It Matters

- Helps educators identify **at-risk students**
- Supports **data-driven decisions**
- Provides **clear visual trends** across the school year

Student Absenteeism & Absences by Month



The dashboard provides two views of attendance data:

Overall Student Absenteeism

- Shows the total absence rates
- Helps identify students with high absence levels

Absences by Month

- Displays attendance patterns across the school year
- Helps detect seasonal trends (ex: winter spikes)

Benefits

- Early identification of attendance concerns
- Supports targeted attendance interventions

Educational Data Services

Behavior and Academic Performance Tracking

Discipline Incidents by Month

- Tracks behavioral incidents throughout the year
- Identifies months with higher disciplinary activity
- Helps evaluate effectiveness of behavior interventions

Name	Grade	Location	25-26 Percent Absent	# of Incidents	Days Absent
Aguilar, Nia G.	1	CNYRIC Elementary Scho...	1.9	0	2
Albert, Elian A.	1	CNYRIC Elementary Scho...	0	0	0
Ayala, Kaleb M.	1	CNYRIC Elementary Scho...	0.9	0	1
Benton, Elle T.	1	CNYRIC Elementary Scho...	15	0	16
Boyd, Cannon T.	1	CNYRIC Elementary Scho...	0.9	0	1
Boyd, Mia M.	1	CNYRIC Elementary Scho...	7.5	0	8
Brennan, Madalyn S.	1	CNYRIC Elementary Scho...	9.3	0	10

Course Scores

- Displays student performance across courses
- Helps identify subjects where students struggle

Assessments

- Measures performance on key tests and evaluations
- Helps track progress over time

Key Insights from the Dashboard

This dashboard provides actionable insights that support student success.

Key Benefits

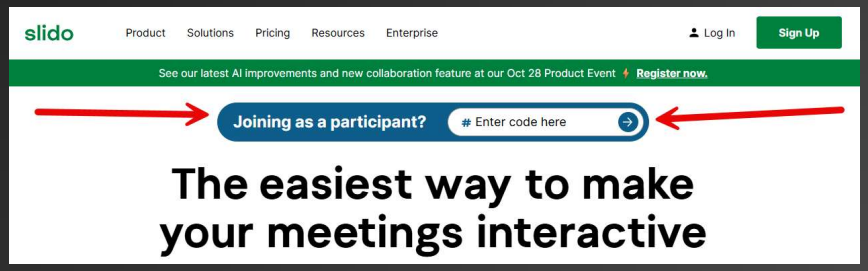
- Identifies **attendance patterns**
- Highlights **discipline trends**
- Tracks **academic progress**
- Supports **early intervention for struggling students**

Impact

- Improves monitoring of student performance
- Helps administrators and teachers make informed decisions
- Supports strategies to improve student outcomes

Interactive Survey – Please Participate!

Join at slido.com



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