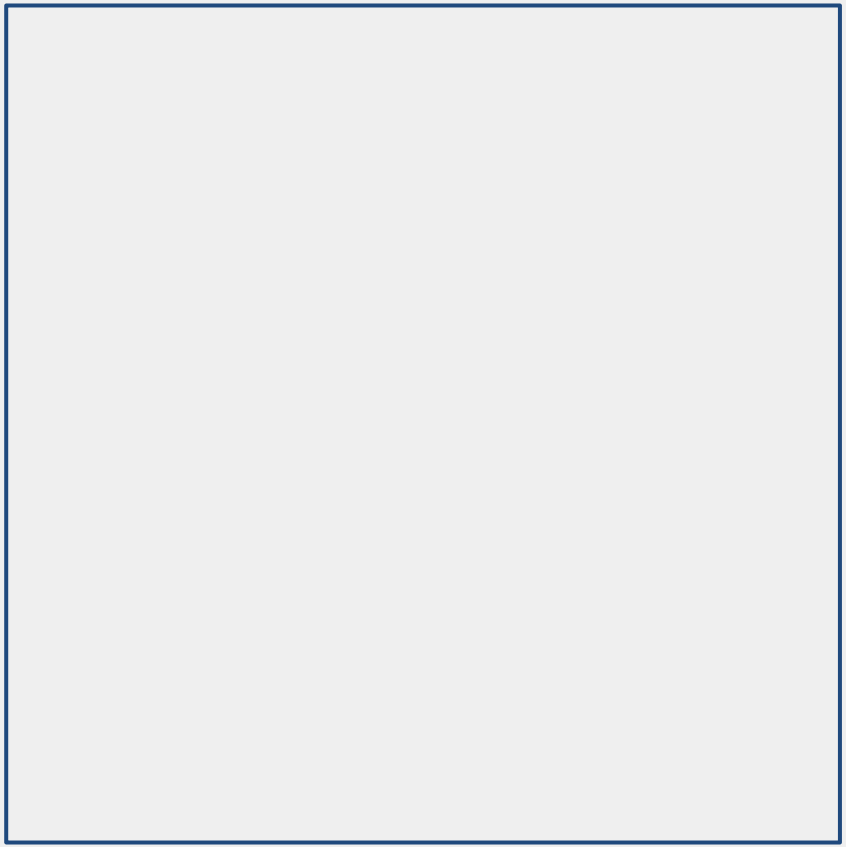




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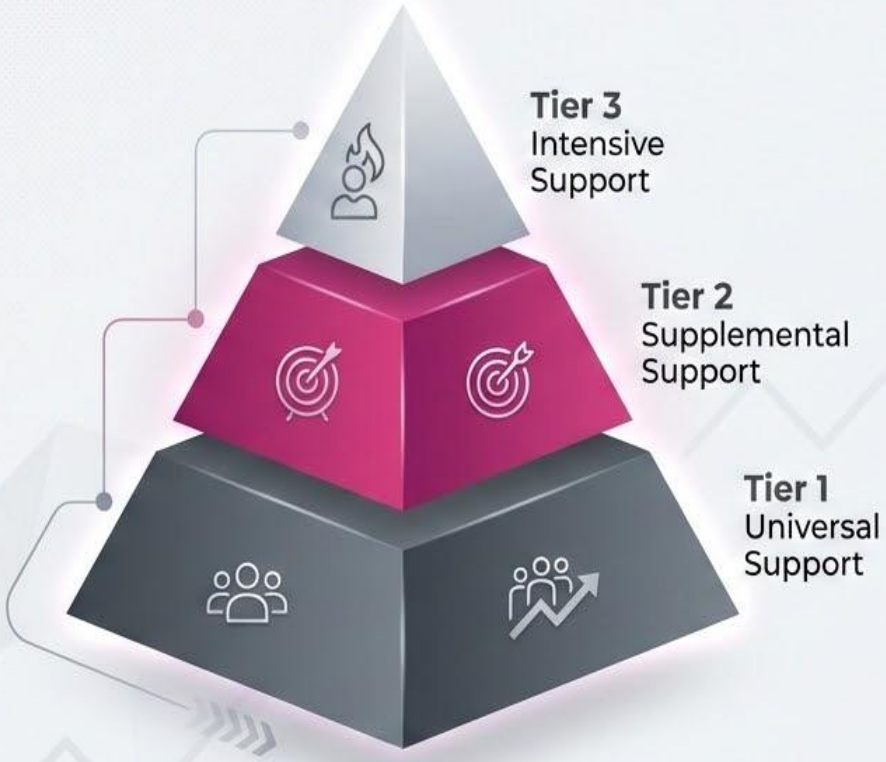


Boar




Highlander of the month
Highlander of the month

Addressing Middle School Needs



Multi-Tiered Systems of Support (MTSS)

- Math and ELA MTSS Programs are in place and serving students
- Early data indicates that students enrolled in these programs are demonstrating twice as much growth when compared to peers who have not received specialized instruction.
- These programs are critical to ensure ALL students are prepared for the challenges of high school.
- Both programs will continue to evolve, improve, and expand in reach using existing resources.

Mental Health Needs

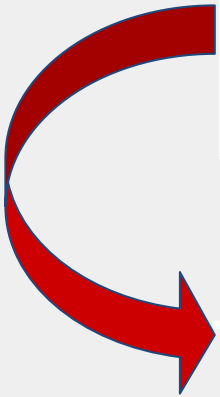
- Student needs relative to mental health support are increasing each year.
- Social media, increased anxiety and changing societal pressures impact students greatly.
- Outside services are becoming more difficult to access. The school is often serving students at a greater capacity than typical while coordinating outside services.
- Our mental health professionals work each day to navigate complex and sensitive situations.



HIGHLANDER PRIDE

	INSTRUCTIONAL AREAS	HALLWAYS, LOCKERS, & STAIRWELLS	RESTROOMS AND LOCKER ROOMS	CAFETERIA	ARRIVAL AND DISMISSAL
P PERSEVERANCE	• Work through challenges. • Ask questions. • Celebrate achievement.	• Be proud of our school. • Stay focused and avoid distractions.	• Use as intended. • Avoid distractions.	• Wait patiently. • Create a positive, environment.	• Be ready to start/end the day. • Stay alert.
R RESPECT	• Respect adults, other students, and yourself. • Respect the school environment.	• Respect others' space and property. • Respect adults and other students. • Use quiet voices.	• Respect the facilities. • Use quiet voices.	• Respect others' space and property. • Respect adults and other students.	• Be mindful of noise and space. • Respect adults and other students.
I INTEGRITY	• Be honest. • Be proud of your efforts. • Use technology as expected.	• Be trustworthy. • Technology free zone.	• Be trustworthy. • Technology free zone.	• Be trustworthy. • Follow expectations without reminders. • Technology free zone.	• Go directly to auditorium or cafe. • Follow expectations without reminders.
D DEPENDABILITY	• Be present. • Be engaged. • Be prepared.	• Be timely and efficient; detour free. • Be tidy and clean.	• Be timely and efficient. • Be tidy and clean. • Sign in and out; detour free.	• Be tidy and clean. • Use quiet, appropriate voices. • Follow time guidelines.	• Arrive on time. • Wait patiently in designated areas. • Be prepared to leave/enter.
E EMPATHY	• Treat others how you want to be treated. • Allow every voice to be heard.	• Create a positive, welcoming environment. • Use appropriate language.	• Respect others' privacy. • Be discreet.	• Lead with kindness; include others. • No one sits alone.	• Greet others kindly. • Watch for safety of peers.





2026-2027 Budget by Object



* Values above are rounded to the nearest

100

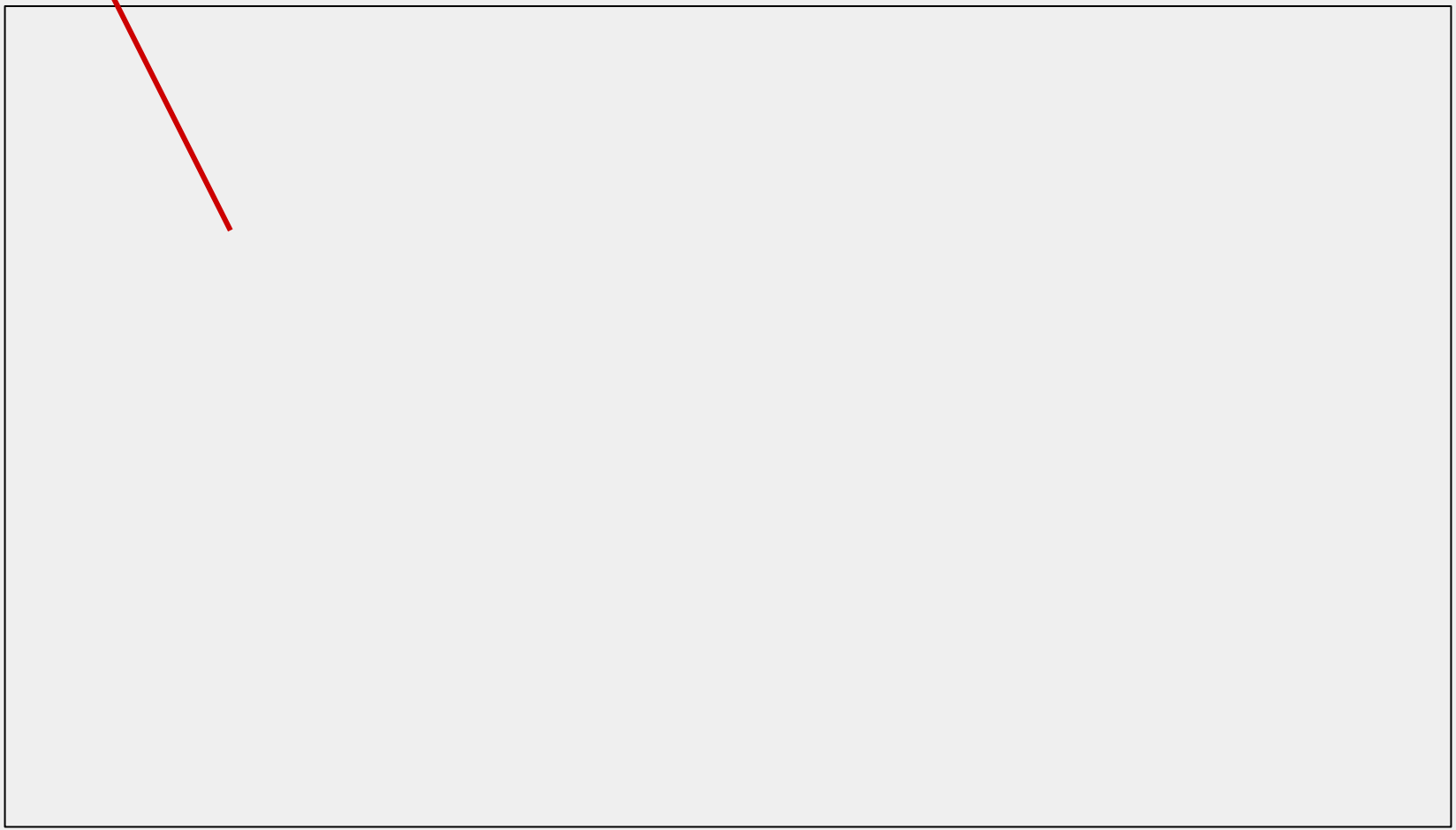
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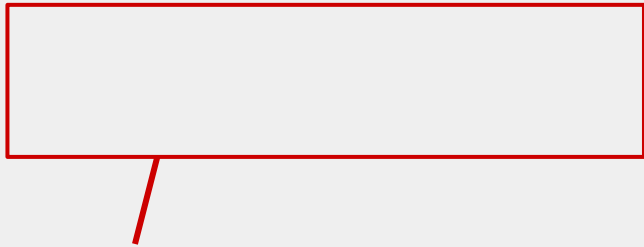
900

Salary increases would have been close t $500,000 if not f tiremen

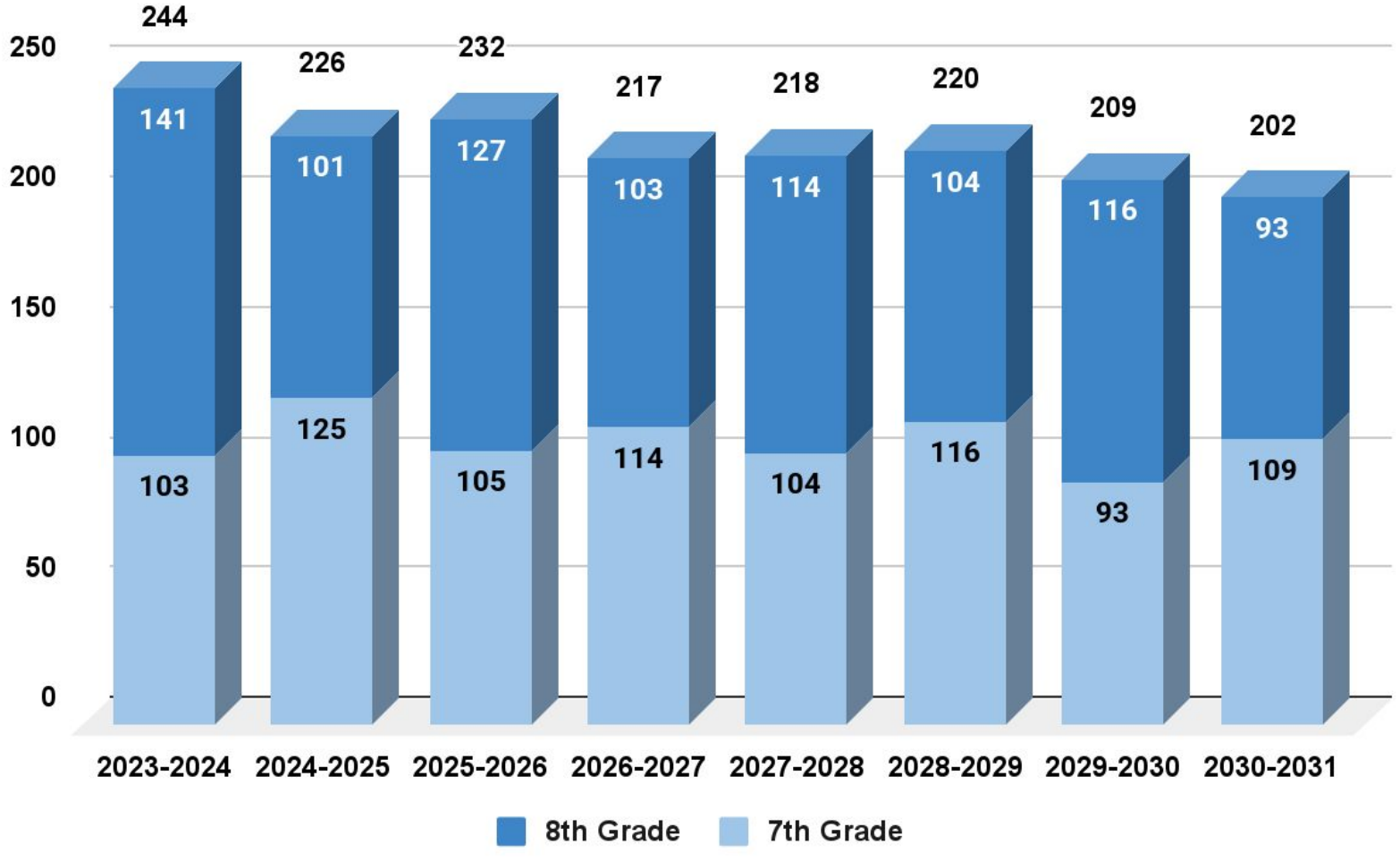


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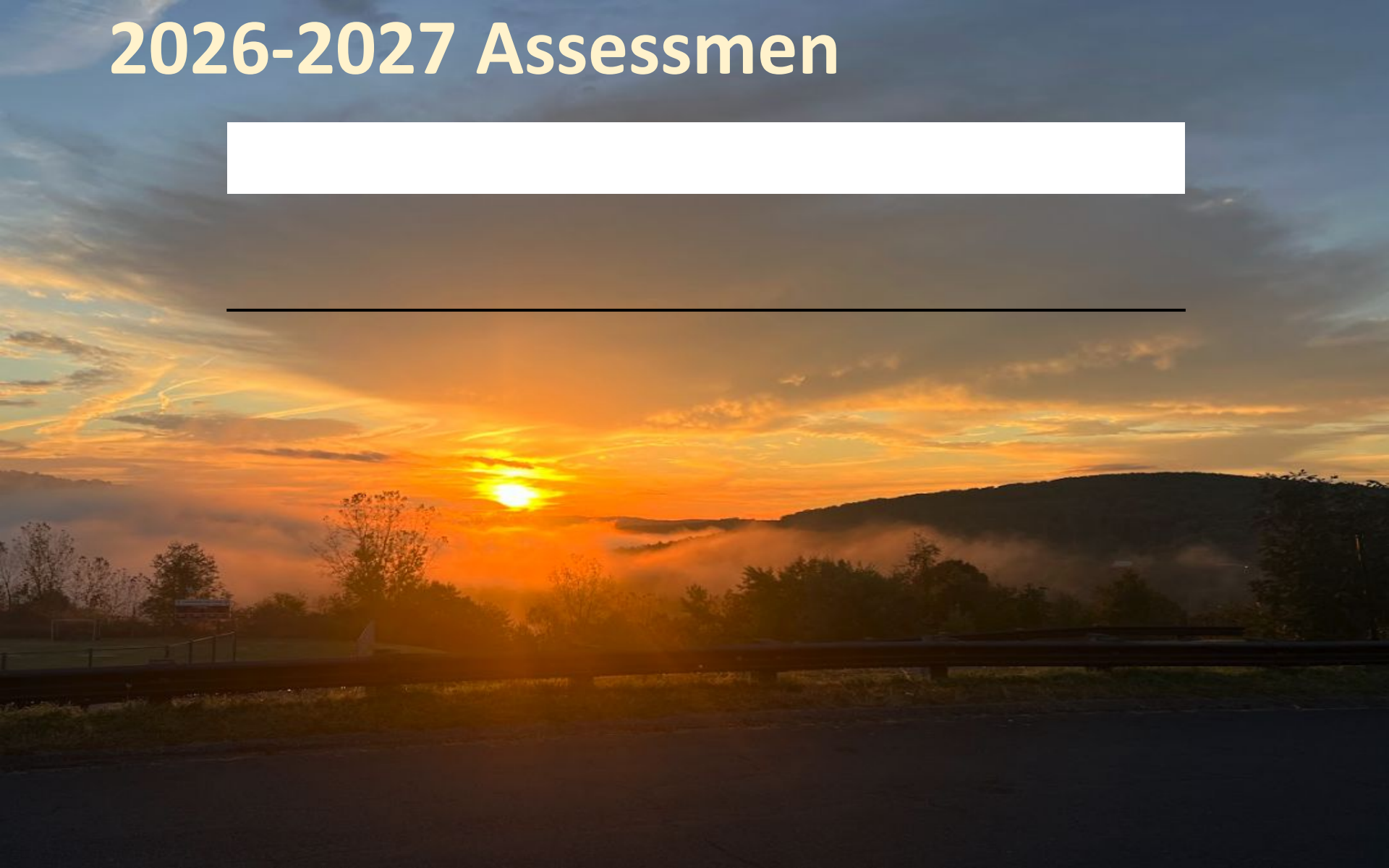


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2030-2031
8th Grade
7th Grade


NORTHWESTERN
VIRES IN DOCTRINA

2026-2027 Assessmen

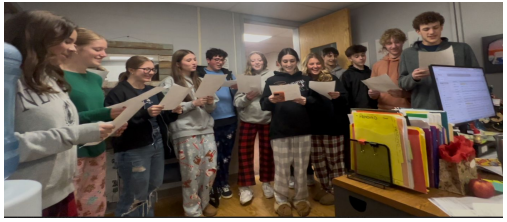


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NORTHWESTERN
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