



5th Grade Newsletter

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Dear Families,

We can't believe this is our final newsletter of the year. This year has gone by very quickly!

We want to thank you for all of your support this year. It has been a joy to work with your children.

We are so proud of all of their progress this year, and we know they will continue to accomplish great things!

The end of the year is quite busy, so please take a look at all of our events carefully!

If we don't chat again, have a wonderful summer!!!!

State's Day - As part of our 5th grade curriculum, we study the 50 states and the regions of the United States. To celebrate that study, we hold a 50 State's Day!!! This year, our State's Day will be **May 29th**. This is both a student event and a parent event. More information will be provided in the coming weeks, so please be sure to look for that!

Human Growth and Development - As part of the 5th grade curriculum, we study the Endocrine System as well as the idea of reproduction in all animals and plants. If you have had another child go through 5th grade, you know that as part of this study, we ask two doctors to come in and deliver a Human Growth and Development presentation. The content of this presentation is not provided by teachers, and is vetted by administrators to ensure it adheres to the Core Knowledge Curriculum. The date of this presentation will be sometime in **May**. We will soon be sending home information as well as a permission slip when we get the date finalized. Parents must sign off stating their child is allowed to attend. More information regarding the content of the presentation will be provided at that time as well. If you have any questions after receiving the information, we will be happy to answer those for you.

iReady Testing - We have iReady testing on **May 6th from 8:15-9:30**, as well as **May 7th from 9:40-11:00**. These are very important tests that provide us with vital information. Please try to have your child present for these tests, as well as ensure that they have had good rest and good breakfast. Thank you in advance for your cooperation.

Minds in Motion - Fifth graders will be the leaders of Minds in Motion day! This is an honor and very exciting. More information will be coming out soon for both you and the students. As of right now, Minds in Motion is scheduled for **June 4th**.

End of year activities - It is crazy to think that the end of the year is approaching! We just have a few reminders for these last few weeks. We continue to study our content up until the end of the year, so students will have homework and tasks to complete throughout the month of May. As the weather gets warmer, they may need some additional support in ensuring their work is complete before they go outside! The last week of school, please send an additional bag with your child so they have somewhere for their items to go as we clean out desks.

Class Summaries

Writing: We have just finished up Lesson 4 on legends and trickster stories. We will begin writing refutations and confirmations as we move to the end of the year. We will be working from Lesson 7 and Lesson 9 to write our refutations, and then Lesson 8 and Lesson 10 to write our confirmations. These can be difficult, so we do much of it in class together.

Greek and Latin Roots: We are working on our final roots! The students will know all 50, and they will have a final test. It is our expectation that students pass this test with an 85% or higher considering we have spent the year reviewing weekly. The students' flashcards are in their binder.

Core Sayings: We are working through our final lesson. This month students will have a test on all sayings and phrases. It is the expectation that they pass with an 85% or higher considering we have spent the year reviewing weekly. When finished with their final test, the students will be doing a fun project with the sayings they have learned!

States and Capitals: We are ending with our Pacific States! Whew! It is hard to learn all of these! Students will continue to review all 50 states, their capitals, and their location! We then learn a fun song, and use this information as part of our State's Day! Students will also be asked to take a comprehensive quiz with all 50 states. It is expected that they achieve an 85% or higher on this test.

Spelling: Students continue to work on a lesson four times a week. Spelling tests are listed in their assignment notebooks.

History: We are learning about the Civil War! This is a very big unit, and it is broken up into three sections. We start with the Causes of the Civil War, then proceed into the Civil War, and then finish with the Reconstruction. There are a lot of concepts and people in these units, so nightly review is important.

Science: We are working through our Endocrine System unit in class. Students will learn about the two types of glands in the human body.

Mrs. DeGoey's Math: We are on Lesson 109. We are working on simplifying improper fractions and dividing two-digit numbers. Students will also practice multiplying decimals, and should continue to review addition, subtraction, multiplication, and division facts for faster recall. You can also help your child by reviewing basic facts at home on a regular basis. In addition, please review your child's homework assignment nightly to help them catch math errors prior to grading in class.

Mrs. Foley's Math: We are currently on Lesson 111! We are almost finished with the book! When we finish, we will be doing some additional worksheets that will zero in on some important skills needed for Algebra $\frac{1}{2}$. As of now, students are progressing nicely; however, I would encourage them to slow down, check their work, and ensure they are understanding the concepts. This will improve their daily scores as well as their test scores.

Mrs. Foley's Reading: We have started our final book of the year - *The Hobbit*! This is a fan favorite! With this book, we do assign some reading as well as questions. Our focus shifts to more in depth questions that require Mirror, Answer, Support. The Support should have an exact example from the story with either a quote or page number. We model this and work through this together, so they should have examples!

Mrs. DeGoey's Reading: We continue to read *The Hobbit* and the students are loving Bilbo's adventure! In addition to their written homework, students sometimes have independent reading to do as well. Thank you for checking their assignment notebook to make sure that all parts of their homework is being completed.

Spanish: Students will read the Spanish book *El Ekeko*. The book covers high frequency words in Spanish, the festival of Alasitas in Bolivia, and the indigenous uprising of 1781. Students will work on their reading comprehension and Spanish production by reading this book. There will be numerous optional classroom materials that are available online through [Canvas](#) (PDF of the book, our packet that goes along with the book, Quizlet practice links, and "audio book" readings of each chapter.)

Have a wonderful May!!!!