

**Minutes**  
**School Organizational Team Meeting**  
**Robert L. Taylor Elementary School**  
**144 Westminster Avenue**  
**Henderson, NV 89015**  
**01/25/2021**  
[meet.google.com/tvj-cypm-maw](https://meet.google.com/tvj-cypm-maw)

School Organizational Team Members:

Estella Trotter, Teacher 20-21 Member  
Tanya Cooper, Teacher 20-21 Member, Secretary  
Cheryl Carlson, Support Staff 20-21 Member, Chair  
Tabitha Hartman, Parent 20-21 Member  
Ashley Bommer, Parent 20-21 Member  
Angela Marquette, Parent 20-21 Member, Vice Chair  
Kimberly Basham, Principal

This meeting agenda is posted publicly on the school website at <http://schools.ccsd.net/taylor>

Speakers wishing to speak during the public comment period for this meeting may call or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

### **1.0 Welcome & Roll Call**

Carlson calls meeting to order at 2:32 p.m.

Present: All members

1.1 Celebrations: Share school and community celebrations.

Cooper celebrates that we are announcing students' success on FB, Class Dojo and in classrooms. Basham celebrates some rain!

1.2 Review & Approval of the Minutes from 12/14/2020

Cooper moves to approve. Carlson seconds. All approve.

### **2.0 New Items**

2.1 Title I Budget Discussion

Title I Allocation for next year \$212,895.00, reduced from \$234, 475.00  
Basham had preliminary meeting about rules for spending. In past, budgeted for staff based on salary amount. Avg. salary used to be the norm. Now must we use actual teacher salary. Basham maximizes budget by funding certain positions. She could still probably fund 3 staff members. We will keep class size reduction in 4th and 5th to keep classes at 30=, since there is no cap. Our community needs this class size reduction. Title budget due Feb. 12.

## 2.2 SB 178 Budget Discussion

SB 178 Allocation for next year \$212,895.00, an increase from \$176,400

Budget will now be called Academic Support Funding. More of a waited funding formula. Allocates funds for bottom quartile. Moving forward, SB178 is now ASF. Normally funds intervention strategists in reading in math. There may be dollars left over after positions are funded. As more information becomes available she will share it with us.

## 2.3 Strategic Budget Discussion

Strategic Budget Allocation 3,387,719.89, reduced from 3,859,390.93.

This is determined by per pupil funding.

Student Projections for 2021-2022

- PK 11
  - 4 positions in Kinder 75
  - 4 positions in First 75
  - 5 positions in Second 86
  - 4 positions in Third 80
  - 2 positions in Fourth 87
  - 2 positions in Fifth 75
  - 2 discretionary-We can put these wherever we want. These units in the strategic budget will force us to add position to stay in compliance with class size reduction. She will know more this Wednesday.
  - 5 Specialists: art, music, library, PE, counselor (can be used as we see fit except for library) We do not have a counselor, we do have a social worker and IMPACT. Are we going to add Art back in? Mrs. Love left our ART position at the last minute and decided on Humanities. We can fly a position for ART. We get early hiring due to our 1 star status. It's important to get this team's feedback on priorities.
- Leadership also reviews this budget and will prioritize this and they meet February 2nd. We need to meet Feb. 8 to approve school operation budget. We need a quorum to vote on the budget so please be present.
- Ashley asks about counselors. They coordinate wrap around services, do lessons in the classroom. They do not have the same therapeutic services for students. They also coordinated for Angel Tree, Thanksgiving Dinners, etc. We have struggled to find a counselor. If students don't feel connected to school counselor they don't respond. What is the classroom ratio now. K-21 to 1, 1-16 to 1, 2- 18 to 1, 3, 21 to 1, 4 and 5 are 35+. Projections are the number of students we are predicted to have next year based on zoning, the census, etc. When we come back in person, we anticipate higher numbers. Our IMPACT team has 6 members. 2 of them are on our campus full time. They typically meet with students who have tier 3 behavior interventions. We do home visits, or referrals to CIS. They are

given an assessment and then the team creates a plan of action. This is for about 10% of our students. Can be students suffering with grief.

Ashley\_ what would it be to add a coding teacher. We have explored having a science teacher. Our struggle is trying to find someone to teach it. She wonders if having coding might get students more engaged in online learning. We stuck with Humanities due to the last minute loss of the Art teacher. What about making a recruitment video? Revisit the one Fass made. Our reputation has turned around. We do get a lot more applicants. We are very selective. You have to hit all the factors to be a good fit.

For the AP job-Our team would pick a teacher position over an AP. They must be a good fit. We just didn't find the right fit for Basham and our community. Not for the faint of heart. AP is hard. Full transparency we have 2 teachers who are in the assistant pool. Who would be a good fit for Taylor. It boils down to priorities. She takes our priorities to leadership and tries to hit as many of them as we can. That's why she plays tetris with the budget money, knowing the rules and figuring it out accordingly. We will have carry over money. So we can keep extra staff after we are no longer 1 or 2 star. Ashley thinks an AP is important.

Our suggestions include: Coding Teacher, Counselor, AP, and Art? CIS-still a priority. Carlson agrees, helps with behavioral issues, and wrap around services. Chronic absenteeism went from 32% to 20% from having CIS. She provided so much! COmmunities in Schools cost \$57,900. Gives us a person. BUT gives us access to Eye Care for Kids, Dental, opened so many doors. They tracked and we are one of the highest used schools in the valley. Last year they came to use and cut the cost to \$20,350 to maintain our CIS coordinator. Finding comes from donations. Title 1, ASF, and Strategic will pay for it, it fits in many budgets. IMPACT is grant funded from the COH. They have funded us \$100K, and have committed with a multi year grant. It has helped build resilience in staff and trained teachers how to deal with trauma based behaviors. Please email if you have any other suggestions. Grade levels work with their teams to come up with the priorities. On the 8th she will present what comes back from the school as a whole.

- We will keep primary & intermediate Autism and STAR, as well!

#### 2.4 CCSD Staffing Updates and Telecommuting Guidelines

Staff return January 25, 2021- A lot of conflicting news. Board approved an MOA between the teachers union and the district. Both came together to agree upon what coming back will look like. Prioritized students pre-k through 3 when we come back. We are still in stay at home until the Governor approves otherwise on Feb. 15th. Basham sent out parent surveys for those groups to see how they would like to return to school. We must follow all protocols in

hybrid. There is no timeline yet. We are planning for hybrid. They did approve pulling small groups. Staff volunteering and students volunteering to do small intervention groups. Our community is hopeful for this to take place in March. Staff may also telecommute or go back in the building. Custodial, maintenance and operations returned full time to prepare buildings.

### **3.0 General Discussion**

Has it been brought up to do either online or in person and no hybrid model. In hybrid, teaching will continue virtually, but students in person will get small group support. What about families with older kids? It might be a struggle for parents.

Carlson moves to bring the meeting to close Trotter seconds. All approve. At 3:20 p.m.

### **4.0 Public Comments**

### **5.0 Next SOT MEETING**

February 8, 2021 @ 2:30pm

Submit Agenda and Minutes to <https://forms.gle/GckyK1fg6kVKMKfs8> to submit it to: [reorg.ccsd.net](http://reorg.ccsd.net) and [www.roberttaylortigers.org](http://www.roberttaylortigers.org)

2020-2021 <https://forms.gle/SzgRCM35BQyzg4vz5>