

Act 3 - Reviewing Our Journey (MRI #3)

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:

Did we achieve our goals - **Yes, No.**

Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

2. Identify specific **Lessons Learned, Next Steps** and **Needs.**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

School Name: Robert L. Taylor Elementary School

Inquiry Area 1 - Student Success

Did we achieve our Student Success goal?

What does our data reveal about our progress toward our goal?

Continue, Correct, or Cancel the Goal?

Should we continue, correct, or cancel this goal in our next SPP?

School Goal #1: We will increase the percentage of students meeting projected growth in Math from 56% in Winter 2024 to 60% as measured by the Spring 2024 Math MAP Assessment.

No

Continue (and update)

School Goal #2: We will increase the percentage of students meeting projected growth in ELA from 44% in Winter 2023 to 50% in Winter 2024 as measured by the MAP Growth Assessment.

Were our improvement strategies successful?

How successful were we at implementing our improvement strategies?

Continue, Correct, or Cancel the Strategy?

Should we continue, correct, or cancel the associated improvement strategies in our next SPP?

Now (Lessons Learned)

Why were our improvement strategies successful or unsuccessful?

What have we learned about ourselves and our school through this goal and these improvement strategies?

How have our improvement efforts impacted achievement across demographic groups?

Next (Next Steps)

What can we do right away to put our Lessons Learned into practice?

Need

What do we need to be successful in taking action?

Implement Tier I instruction using the adopted curriculum in alignment with the pacing guides; post and communicate the learning intentions and student success criteria aligned to the standards.

Students will show an increase in meeting projected growth on the MAP Growth Assessment.

Yes

Continue

Our improvement strategies were effective, using the pacing guides and posting and communicating learning intentions and student success criteria aligned to the standards. We learned that our systems work, and that our efforts to focus on standards alignment along with weekly formative assessments keeps the work moving forward.

We can keep o ur strategies in place, correct our goal for the upcoming school year, appropriately calendar our assessments to measure progress, and continue to perfect our school-wide Walk To Read model (Tier II Intervention).

We need Tier II for math, consistency of PLC work and Tier I look through tools, more learning walks during Tier I time, strategists support, and less PL from HMH since it did not meet our needs. We need to focus on building internal capacity through the experts in the building.

Inquiry Area 2 - Adult Learning Culture

Did we achieve our Adult Learning Culture goal?

Continue, Correct, or Cancel the Goal?

Increase the percentage of classroom observations that show evidence of teachers using success criteria and learning intentions from 0% to 80% by the end of the first semester (December 2023).

No

Continue (and update)

Improvement Strategies

Intended Outcomes/Formative Measures

Were our improvement strategies successful?

Continue, Correct, or Cancel the Strategy?

Now (Lessons Learned)

Next (Next Steps)

Need

Weekly PLCs focused on Tier I instruction in Math, unwrapping standards, and identifying learning intentions and success criteria.

Increased understanding of the standards, improved task to standard alignment, fidelity of assessments, improved planning and opportunities to reassess and to demonstrate mastery of the standard to increase student achievement.

Yes

Continue

We learned that time gets away from us and that we need to proactively schedule walk-throughs weekly to increase data collection and feedback, even though we made progress toward the goal, it was not as rigorous as we would have liked.

Adjust the goal from 15% to 50% of classroom observations that show evidence of teachers using student success criteria and learning intentions by the end of the 1st semester. Focus PLCs on ELA and Math but drill down deeper in ELA.

We need teams to agree and buy-in, guidance to look at other grade levels agendas and tools, observe other grade level PLCs, and continued learning to develop capacity to lead and participate in high quality PLCs.

Inquiry Area 3 - Connectedness

Did we achieve our Connectedness goal?

Continue, Correct, or Cancel the Goal?

Increase from 42% to 52% on emotional regulation from the Panorama survey by May 2024.

No

Cancel

Improvement Strategies

Intended Outcomes/Formative Measures

Were our improvement strategies successful?

Continue, Correct, or Cancel the Strategy?

Now (Lessons Learned)

Next (Next Steps)

Need

Counselor's Lessons: monthly guidance lessons in every classroom every month.

Increased ability to solve problems, engage appropriately, regulate emotional state

No

Cancel

Lack of counselors hindered this improvement strategy. We were not successful with it so we are going to cancel this goal and pivot to focus on attendance.

We will change our goal from focusing on emotional regulation to attendance. Focusing on attendance and increasing attendance will also improve emotional regulation.

We need to advocate for daily attendance in our community. WE need training for staff members and the SBIT team on attendance procedures. We need kindergarten parent meetings and incentives.

Leader In Me, 7 Habits Lessons and character traits taught weekly in Humanities to reinforce conflict resolution and how to be proactive.

Increased ability to solve problems, engage appropriately, regulate emotional state

Yes

Cancel

This was successful and really helped the students develop positive habits.

Focusing on attendance will increase the number of students taking part in these lessons for positive emotional states.

We need training for staff to connect classroom instruction to the 7 Habits.