

Act 3 - Reviewing Our Journey

Directions:

• Fill in the appropriate cells in the table below.

- Did we achieve our Goals - **Yes, No.**

- Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

• Identify specific **Lessons Learned, Next Steps and Needs.**

Note:

The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Robert L. Taylor Elementary School

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
We will increase the percentage of students performing above the 40th percentile in reading from 32% in fall 2022 to 42% as measured by the spring 2023 MAP Reading Assessment.		No	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Weekly PLCs focused on Tier I instruction.	Increased understanding of the standards, improved task to standard alignment, fidelity of assessments, improved planning and opportunities to create reassessment opportunities and increased opportunities to demonstrate mastery of the standard to increase student achievement.	Yes	Continue	Our work with PLCs focused on Tier I instruction and the Professional Learning we have had on MTSS, PLCs, and the Teaching & Learning Cycle improved teacher efficacy and understanding of the NVACS.	We learned how to create learning intentions and student success criteria to communicate these during instruction. This new learning is on-going and will need further development. Our next steps will be to shift our focus on PLCs on math specifically since we have had our curriculum for 2 years now. Next year, we will have new ELA curriculum and will be enrolled in LETRS training.	We need time to implement our new learning. We also need to inspect what we expect and implement instructional rounds so teachers can continue to learn from one another.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase from 46.15% to 75% in the category of "My child's school sees me as a partner in my child's education." as measured by the Spring CCSD Climate Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Parenting Training: classes on reading instruction using Reading Wonders, The 7 Habits of Highly Effective People, Accelerated Reader and Lexia (Adult Learning and Modeling and Grade Level PDs) and to build positive relationships in the community through Leader In Me	Increase engagement, increase student home support, increase common understanding of what engagement/involvement is	Yes	Continue	Data has not been released for this goal yet. We are anxious for results. We learned more about our community, what they are interested in learning more about, and how to engage them.	Continue our parenting classes, solicit families for a PTA and implement other Family Engagement Strategies within this goal for next year.	We need to increase parent attendance.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase from 40% to 50% on emotional regulation from the Panorama survey by May 2023.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Counselor's Lessons: monthly guidance lessons in every classroom every month.	Increased ability to solve problems, engage appropriately, regulate emotional state	Yes	Continue	While we didn't meet our goal, we did increase 2% for this goal. We learned that many of our kids are still struggling with a variety of issues.	Conduct a needs assessment for next year to determine the best use of the classroom lessons.	We need to ensure that all staff participate in the counselor's lessons so we can follow up to assist students.
Leader In Me, 7 Habits Lessons and character traits taught weekly in Humanities to reinforce conflict resolution and how to be proactive.	Increased ability to solve problems, engage appropriately, regulate emotional state	Yes	Continue	New curriculum was released and we learned that our counselors need to collaborate with the Humanities teacher on the SEL lessons to ensure continuity and application of skills.	Engage the counselors and Humanities teacher in collaborating on lesson planning.	We need time for the counselors and Humanities teacher to collaborate.