

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

Identify specific Lessons Learned (Now), Next Steps, and Needs

Note:

The status you enter will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Robert L. Taylor Elementary School

Inquiry Area 1 - Student Success

We will increase the percentage of students performing above the 40th percentile in reading from 32% in fall 2022 to 42% as measured by the spring 2023 MAP Reading Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status Are we implementing the improvement strategy as planned?	Now (Lessons Learned) What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?	Next (Next Steps) What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?	Need What do we need from others in this room and others outside of this room to be successful in taking action?
Weekly PLCs focused on Tier I instruction.	Increased understanding of the standards, improved task to standard alignment, fidelity of assessments, improved planning and opportunities to create reassessment opportunities and increased opportunities to demonstrate mastery of the standard to increase student achievement.	Strong	We had a 4% increase from Fall to Winter, which was halfway to our goal. The strategy of weekly PLCs has been good at helping make assessment more meaningful and aligned to the standards. Looking at assessments ahead of time has helped with planning and spiraling. The team feels that this process has gotten better, time management has improved, and focusing on content has increased. We have learned that sharing strategies with teammates and improving teacher knowledge has increased student achievement outcomes.	We have learned that we need to focus on ensuring staff is prepared for weekly PLC discussions: coming with assessment information already documented in the PLC template, identifying strategies used, and previewing the next week's assessment ahead of time. We also felt that we need to work on ensuring that the assessment we are unwrapping is given enough in the future that we have time for analyzing alignment to the standards, adjustments to instruction, and adjustments to assessment items. A suggestion was made to create a calendar of PLC assessment unwrapping that mirrors the pacing guide. We also discussed adding an incentive system for students meeting growth goals on MAP and in Lexia, our Reading Individualized Pathway Software Program.	We need to continue to promote preparedness when attending PLC meetings and promote questions to improve teacher knowledge of topics. We will need to craft our additional action steps for this goal for next year's SPP.

Inquiry Area 2 - Adult Learning Culture

Increase from 46.15% to 75% in the category of "My child's school sees me as a partner in my child's education." as measured by the Spring CCSD Climate Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Parenting Training: classes on reading instruction using Reading Wonders, The 7 Habits of Highly Effective People, Accelerated Reader and Lexia (Adult Learning and Modeling and Grade Level PDs) and to build positive relationships in the community through Leader In Me	Increase engagement, increase student home support, increase common understanding of what engagement/involvement is	Strong	We currently do not have access to the 2022-2023 CCSD Climate Survey to assess our progress on this goal however, we have held monthly parenting classes that have increased in participation each month, enabled us to build relationships, and establish trust with families in our community.	Improve communication of our monthly parent meetings so that communication goes out in a timely manner. Encourage teachers to share about them in grade level meetings, Class Dojo, and via email.	Continue all efforts to improve in this category.

Inquiry Area 3 - Connectedness

Increase from 40% to 50% on emotional regulation from the Panorama survey by May 2023.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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Counselor's Lessons: monthly guidance lessons in every classroom every month.	Increased ability to solve problems, engage appropriately, regulate emotional state	Strong	We saw about a 4% increase on this goal so we are making progress! We feel that every lesson and every lesson a child participates in regarding self regulation is having an impact on their progress in this area. The counselor's lesson have taught students a variety of techniques and strategies.	Continue with monthly counselor lessons in every classroom to use similar strategies to promote growth in students for the remainder of the school year.	Teachers participating in the monthly counselor lessons to they can promote wellness and regulation during the course of instruction.
Leader In Me, 7 Habits Lessons and character traits taught weekly in Humanities to reinforce conflict resolution and how to be proactive.	Increased ability to solve problems, engage appropriately, regulate emotional state	Strong	We saw about a 4% increase on this goal so we are making progress! We feel that every lesson and every lesson a child participates in regarding self regulation is having an impact on their progress in this area. The Leader In Me lessons taught weekly teach students how to manage their own weather, react proactively, and how to be in charge of themselves in positive ways.	Continue with weekly Leader In Me lessons and strategies.	Teachers integrating Leader In Me lessons into instruction to support wellness and regulation during the course of instruction.