

| <b>Directions:</b><br><br><b>As a team, for each goal:</b><br><b>Step 1:</b> Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each event.<br><b>Step 2:</b> Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck.<br><b>Step 3:</b> Fill in the appropriate cells for <i>Event 8</i> .<br>- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support<br>- Identify specific Lessons Learned (Now), Next Steps and Needs<br><br><i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i> |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
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| <b>School Goal - Inquiry Area 1 - Student Success</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| We will increase from 36.5% of students performing above the 40th percentile in reading to 51.5% as measured by the Winter MAP Reading Assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| Improvement Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Intended Outcomes                                                                                                                                                                                                                                                                    | Event 8: Status Check 3 | Lessons Learned (Now)                                                                                                                                                                                                                                                                                                                                                                                    | Next Steps                                                                                                                                                                                                                                                                                                     | Needs                                                                                                                                                                                                                                                                                            |
| Data Team Meetings (PLCs) based on Data Driven Instruction by Paul Bambrick-Santoyo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Increased understanding of the standards, improved task to standard alignment, fidelity of assessments, improved planning and opportunities to create reassessment opportunities and increased opportunities to demonstrate mastery of the standard to increase student achievement. | Strong                  | We've learned that staff absences have caused us to cancel/postpone some meetings simply because we didn't have the staff to facilitate or cover classrooms. Achievement shows growth in almost all grade levels but proficiency is slow to come. We definitely feel that this process has improved lesson planning, assessment, and student outcomes and look forward to more progress in future years. | Our next steps will be to train all our new strategists and staff on this process to build capacity in our new team. We are seeing about a 95% turnover rate this year so all staff will have to be trained. However, our work this past year has given us the tools to do so.                                 | We will need time to provide the PL at the beginning of the year and additional preps (prep buyout) to get it started. We will need all staff to continue to participate (staff has been positive), revisit the schedule, be flexible with rescheduling PLCs as needed due to staffing issues.   |
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| <b>School Goal - Inquiry Area 2 - Adult Learning Culture</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| Increase from 35 to 70 in the category of Family Engagement: Teachers feel most students' families engage as partners in their child's learning as measured by the Spring MRA Survey.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| Improvement Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Intended Outcomes                                                                                                                                                                                                                                                                    | Event 8: Status Check 3 | Lessons Learned (Now)                                                                                                                                                                                                                                                                                                                                                                                    | Next Steps                                                                                                                                                                                                                                                                                                     | Needs                                                                                                                                                                                                                                                                                            |
| Parenting Training: classes on reading instruction using Reading Wonders, Accelerated Reader and Lexia (Adult Learning and Modeling and Grade Level PDs) and to build positive relationships in the community through Leader In Me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Increase engagement, increase student home support, increase common understanding of what engagement/involvement is                                                                                                                                                                  | Strong                  | Parent engagement has increased as a result of our monthly Parent Training Classes hosted by our Adult Learning and Modeling Action Team. However, we have not scheduled or hosted grade level parent trainings at this time.                                                                                                                                                                            | We will integrate grade level parent trainings into the monthly Parent Trainings hosted by the Adult Learning and Modeling Action Team to streamline the meetings and save time for teachers. These virtual meetings should continue to engage families in reading strategies at home and increase engagement. | We need grade level participation in the meetings (more staff presence) to support family engagement.                                                                                                                                                                                            |
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| <b>School Goal - Inquiry Area 3 - Connectedness</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| Increase from 38% to 48% on emotional regulation from the Panorama survey by January 2022.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                      |                         |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                  |
| Improvement Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Intended Outcomes                                                                                                                                                                                                                                                                    | Event 8: Status Check 3 | Lessons Learned (Now)                                                                                                                                                                                                                                                                                                                                                                                    | Next Steps                                                                                                                                                                                                                                                                                                     | Needs                                                                                                                                                                                                                                                                                            |
| Counselor's Lessons: monthly guidance lessons in every classroom every month.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Increased ability to solve problems, engage appropriately, regulate emotional state                                                                                                                                                                                                  | Strong                  | Counselor's lessons are fantastic! We are learning that there are many interruptions and challenges to ensure that the calendar is followed as there are crises that hinder some lessons and have to be rescheduled. The need is greater than we have staff to support and staff is stretched thin.                                                                                                      | We hired and secured a 2nd counselor for next year. Follow up with the appropriate departments to ensure we receive the social workers we should have. Share counselor's lesson plans ahead of the lessons so that teachers can support SEL instruction to our Canvas page.                                    | We need flexibility in scheduling, staff support and participation in the lessons, and additional support to protect the counselor's schedule.                                                                                                                                                   |
| Leader In Me, 7 Habits Lessons and character traits taught weekly in Humanities to reinforce conflict resolution and how to be proactive.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Increased ability to solve problems, engage appropriately, regulate emotional state                                                                                                                                                                                                  | Strong                  | 7 Habits lessons and character traits resumed when our Humanities teacher returned. These lessons have had a positive impact on social interactions at school and improve conflict resolutions skills.                                                                                                                                                                                                   | Continue the 7 Habits lessons, ensure pacing calendar is followed, support conflict resolution strategies, and monitor behavior referrals.                                                                                                                                                                     | We need support from classroom teachers, follow up in classrooms from the Humanities lessons, and regularly monitor student behavior referrals and bullying events. Bullying was significantly reduced this year in contrast to prior years. We had our lowest number of bullying incidents yet! |