

Act 2 - Status Check 1

[Directions and Resources for Status Check 1](#)

****Only type in the yellow cells.****

Status Tracker Directions:
← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
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2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Robert L. Taylor Elementary School

Inquiry Area 1 - Student Success					
School Goal #1: We will increase the percentage of students meeting projected growth in Math from 56% in Winter 2023 to 62% in Winter 2024 as measured by the MAP Assessment.					
School Goal #2: We will increase the percentage of students meeting projected growth in ELA from 42% in Winter 2023 to 48% in Winter 2024 as measured by the MAP Growth Assessment.					

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are we seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Improvement Strategy: Implement Tier I instruction using the adopted curriculum in alignment with the pacing guides; post and communicate the learning intentions and student success criteria aligned to the standards.	Students will show an increase in meeting projected growth on the MAP Growth Assessment.	Strong	We have learned that what we are implementing is working as there is growth and increased achievement. We have noted the summer slide that seems to happen every year and that teachers are still working on pacing of new curriculum to ensure mastery of the standards within the time frames allocated.	We need to observe other grade levels who are successful with pacing, instructional walks. to build capacity in each classroom and for each teacher. We also need classroom timers for pacing. We also see a need to increase parent communication, maintain strong PLC meetings and continue support from wrap around services so we can focus on teaching.	We need to continue to work on pacing challenges with Tier I curriculum, maintain PLC work, and work with teams to schedule instructional walks.

Inquiry Area 2 - Adult Learning Culture					
School Goal: Increase the percentage of classroom observations that show evidence of teachers and students engaging with the student success criteria and learning intentions from 15% (2023) to 50% by the end of the first semester (December 2024). 2025					

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Improvement Strategy: Weekly PLCs focused on Tier I instruction in Math and ELA, unwrapping standards, and identifying learning intentions and success criteria.	Increased understanding of the standards, improved task to standard alignment, fidelity of assessments, improved planning and opportunities to reassess and to demonstrate mastery of the standard to increase student achievement.	Strong	Last year we focused our PLC work on Math specifically. We unwrapped standards, aligned assessments to standards, and analyzed data weekly. This year in math, we are continuing to teach and assess using assessments created from last year while focusing on ELA in PLC. We are unwrapping ELA standards, aligning assessments to the standards, identifying learning intentions and student success criteria, and analyzing assessment results weekly in PLC.	Next step would be to create a learning walks schedule and structure and use the PLC observation tools to reflect on and improve our PLC practices	Now that we have a solid PLC structure in place and fidelity with the posting of the learning intentions and student success criteria, we need to observe one another for how we are engaging students in understanding them.

Inquiry Area 3 - Connectedness					
School Goal: Reduce chronic absenteeism from 38% to 35%, as reported by FocusEd, by May 2025.					

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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Improvement Strategy: Implement an Attendance Intervention Plan: weekly monitoring with incentives for attendance. The Attendance Intervention Plan includes a matrix for incentives for when students reach attendance milestones monthly, quarterly and each semester and also includes intervention at intervals: letters, phone calls, home visits, daily check-ins by an adult, Harbor Referrals, SBIT Referrals to Communities In Schools, attendance contracts, and filing educational neglect. Attendance Intervention Plan 2024-2025	Increased ability to solve problems, engage appropriately, regulate emotional state	Strong	Attendance Intervention Plan has driven SBIT referrals, home visits, attendance contracts, and case management of students with attendance issues. We meet weekly to review attendance, ensure the plan is being followed and follow up with next steps per the plan.	We would like to increase positive messaging around the school to improve attendance and maybe figure out a way to do weekly incentives for attendance so incentives are more immediate.	We need to increase communication of attendance tracking with the team, share with the leadership team how it's going and review FocusEd attendance data regularly.
Improvement Strategy: Leader In Me, 7 Habits Lessons and character traits taught weekly in Humanities to reinforce positive school attendance, promote student leadership roles, and how to be proactive.	Increased ability to get to school, participate, and learn.	Strong	7 Habits lesson are being taught based on a pacing guide. Student leadership roles are already underway as well, promoting a positive school experience.	Continue teaching the habits and monitor leadership roles to ensure students are feeling welcome and loved at school.	We need to expand the implementation of school-wide leadership roles to increase the number of students involved and included.