



ROBERT TAYLOR ELEMENTARY SCHOOL

144 Westminster Way
Henderson, NV 89015

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Kimberly Basham, Principal

Melissa Leicht, Assistant Principal

Robert L. Taylor Elementary School is committed to ensuring grades are an equitable and accurate reflection of student learning through sound grading practices. The CCSD grading regulations include the utilization of a balanced grading scale, separation of academic achievement and learner behaviors, and guidance for providing students additional opportunities to demonstrate mastery through reassessment opportunities.

Robert L. Taylor ES Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 50-59%
- W Working towards mastery(for select students working on IEP goals)

Gradebook Category

Students will be assessed with both summative and formative assessments. Formative assessments will be used by educators and students during instruction to provide actionable feedback and inform ongoing teaching and learning strategies. Summative assessments are used to measure mastery of standards after learning has occurred. Summative assessments will account for 80% of the overall course grade for each quarter. Formative assessments will account for 20% of the overall course grade for each quarter.

Missing Work

If a student does not submit the late work they will receive an “L” in the Grade Book. Families will be notified of late assignments through Infinite Campus within three days of the missed due date. Families will be reminded biweekly via email and Class Dojo to check Infinite Campus for grades and missing work. Students will still have the opportunity to complete or redo any assignments for full credit, up until the gradebook deadline, which will be 5 school days prior to the end of the quarter. All late assignments not completed by the end of the quarter, will receive a 55%.

Homework

Homework will be used for practice of skills or an extension of learning, an essential strategy for ensuring mastery of standards. Completion status of homework will carry no weight in the gradebook, but will be reflected in the students’ citizenship grade and could ultimately impact students’ overall performance in all subjects. If you’re not practicing, you’re not learning! :)

Citizenship

Behavior and other nonacademics skills, will be reported separately in the gradebook and will be measured using our [Robert L. Taylor Elementary School Learner Behavior Matrix and Rubric](#).

All behavior expectations (Schoolwide [PAWS Expectations](#) and [Learner Behaviors](#)) will be clearly communicated to students, and teachers will notify students and families of unsatisfactory behavior within three days of consistent unsatisfactory behavior.

Reassessment Opportunities

Robert L. Taylor Elementary School students will have the opportunity to retake assessments or redo



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assignments for a determined period of time during the quarter. Students who put forth little effort on an assessment will be encouraged to retake the assessment under teacher direction immediately to identify skills mastery, to understand what the child knows or doesn't know. Students who need additional instruction will be provided additional instruction and the opportunity to retake the assessment within 10 instructional days of initial instruction. These timelines will be utilized during the quarter to provide reteaching opportunities for students.