Northern Lights ABC School

School Tour

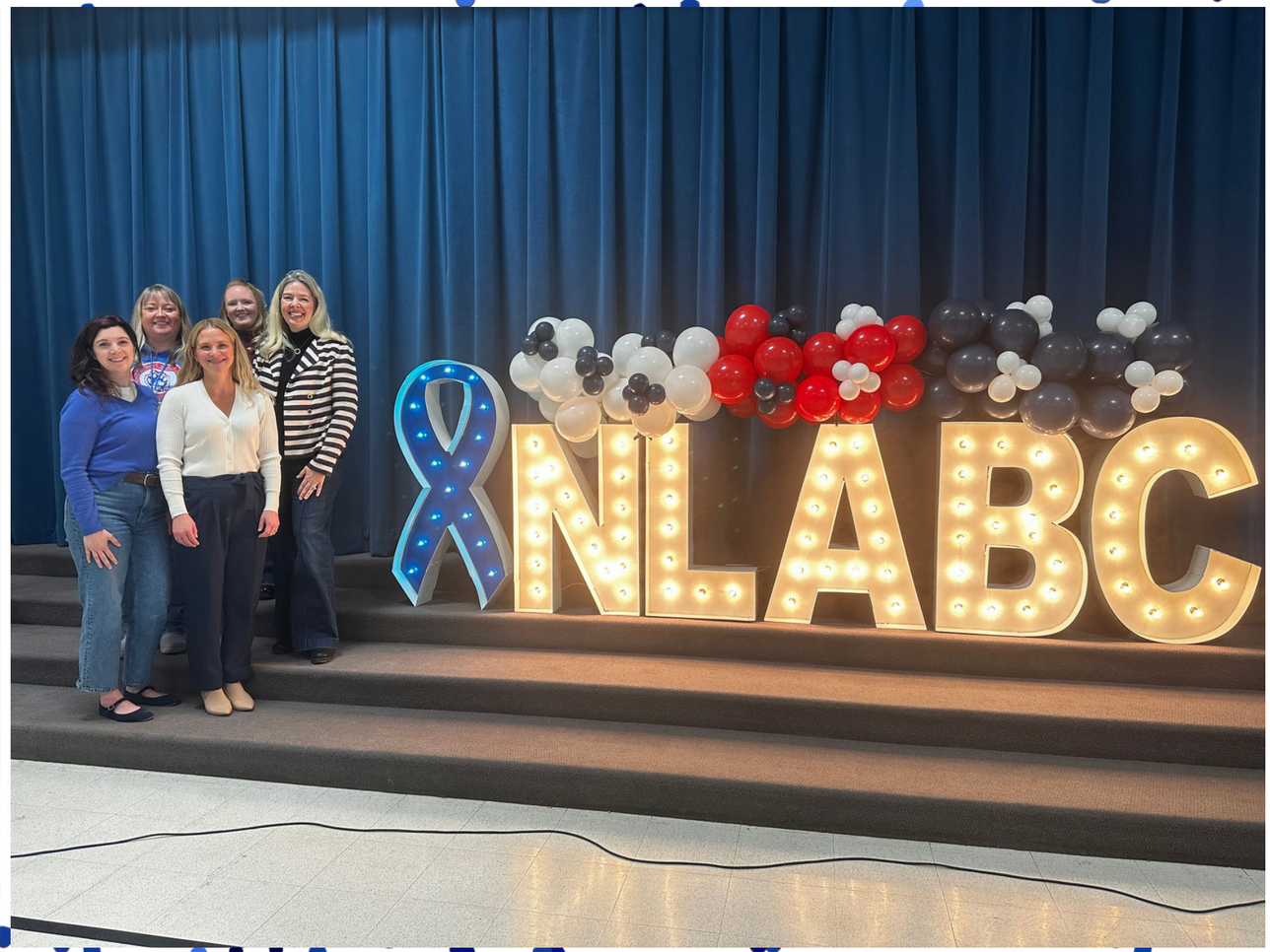
Blue Ribbon School

1st school in AK to be recognized

Only school in AK with 3 Blue Ribbons




NLABC


NLABC

NLABC Logo



What does it represent?

Eagle = Patriotism Towards Our Country

Books = Anchorage Basic Curriculum and the year NLABC was founded

Lamp = Knowledge and learning

Pen and quill = Literacy, Penmanship and Writing

The Big Dipper = Alaska Pride and 8 Stars of Gold

Encouragement = Where Children Can Excel

Northern Lights ABC

Hours: 8:00am-2:30pm
Breakfast is available
NO Bus Service
After School Options

Arctic Gymnastics Center
Gymnastics, recreation, education and more!

OKAMOTO'S KARATE

Champ MARTIAL ARTS

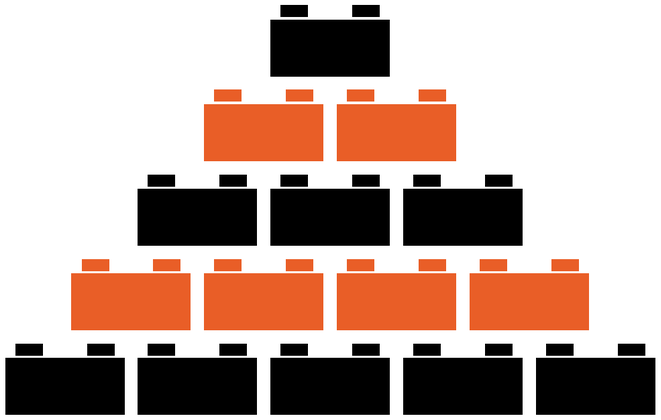
NORTHERN LIGHTS ABC

Why We Celebrate Red, White, and Blue:

- To showcase our proud heritage of American Citizenship
- To build pride in our country
- To train our students to be responsible, dedicated patriots who embody good citizenship
- To remember those who have sacrificed for our freedoms
- To connect us to our past through song and stories
- To practice public performance and speaking

Character Building Blocks

NORTHERN LIGHTS
ABC SCHOOL • ANCHORAGE, ALASKA



September- Friendship & Work

October- Respect & Responsibility

November- Perseverance & Patriotism

December- Generosity & Compassion

January- Tolerance & Courage

February- Honesty & Loyalty

March- Humility & Self Control

April- Self Discipline & Independence

May- Helpfulness & Sportsmanship

Deportment

At NLABC a student who earns deportment:



Is Courteous

Practices Self Control

Respects Authority

Respects the Rights of Others

Follows School Rules

Accepts Responsibility

Accepts Constructive Criticism



Be Kind

Academic Rigor

- **Whole Group Instruction**
- **Homework**
- **Starting with the Basics**

  Saxon Math, Phonograms, Spalding
- **Test Scores:**

  K-3 50/50

  4-8 75/25
- **Grading Structure**

  94%-100% A

  87%-93% B

  70%-86% C

  60%-69% D

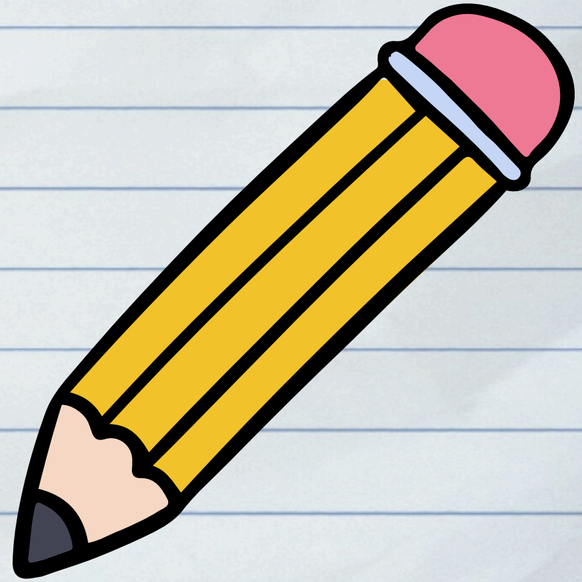
  Below 60% F



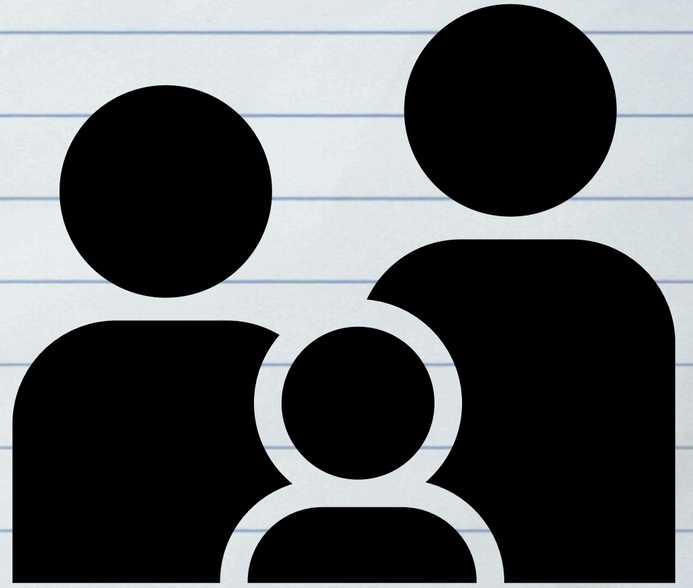


Homework

- Develop Skills
- Reinforces Concept
- Responsibility
- Time Management
- Involves Parents
- Helps Teachers
- Fosters Creativity







kindergarten

Ms. Maestas -- Kindergarten Room A-127
Northern Lights ABC School
Weekly Newsletter Date: Feb 9-13, 2026



Student Name: _____

Homework Log Due Friday. Put parent initials in the day box not the activity box to say that each activity has been completed. You no longer have to initial each activity box as the expectation is that ALL activities are completed each night. Some activities need to be written on the back of the paper by the student.

Put initials in daily box	Phonograms	Math	Reading	Extra
Monday	Do the main 35 phonograms in less than a minute & practice new ones for this week: ie, dge.	Using items from home, have child show simple addition and subtraction: 4 + 2 =; 5 + 5 =; 3 - 2 =; 7 - 2 =	Read a story. Have your child tell you something that happened at the beginning, in the middle, and at the end.	Write sight words on back of paper: what, said, he, me, be
Tuesday:	Do the main 35 phonograms in less than a minute & practice new ones for this week: ie, dge.	Using items from home, have child show simple addition and subtraction: 1 + 6 =; 8 + 2 =; 9 - 1 =; 6 - 6=	Read a story. Have your child tell you the characters in the story.	Write sight words on back of paper: three, blue, little, out, from
Wednesday	Do the main 35 phonograms in less than a minute & practice new ones for this week: ie, dge.	Using items from home, have child show simple addition and subtraction: 0 + 7 =; 2 +2 =; 8 - 5 =;	Read a story. Have your child tell you if they liked it or not and why.	Write sight words on back of paper: to, so, were, she, they
Thursday	Do the main 35 phonograms in less than a minute & practice new ones for this week: ie, dge.	Using items from home, have child show simple addition and subtraction: 4 + 5 =; 9 + 1 =; 5 - 5=; 8 - 7 =	Read a story. Have your child tell you the setting—where the story took place…maybe more than one place.	Write sight words on back of paper: you, the, yellow, are, was

Saxon Math

Name _____ **LESSON 63A**
Date _____ *Math 1*
Day of the Week _____

1. Write the number fifty-seven two more times. How many digits are on the line? ____

57 57

2. There are two spiders on the wall. A spider has eight legs. Draw a picture and write a number sentence to show how many legs the two spiders have altogether.

Number Sentence _____

How many legs do the two spiders have altogether? _____ legs

3. Spell the word for each number.

1 ___ ___ ___ 5 ___ ___ ___ ___ 9 ___ ___ ___ ___

4. Circle the odd numbers.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

5. Number the clock face. Show this time. 12:00

6. Write the answers.

6	5	0	2	1	4	2
+2	+1	+2	+9	+3	+2	+7

1-63Wa

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Phonograms

p	map	sh	ship
r	rat	ee	see
t	boat	th	this, thin
u	up, music, put	ow	how, blow
v	van	ou	out, four, you, country
w	win	oo	food, cook
x	box	ch	chop, school, chief
y	yes, baby, my	ar	car
z	zoo	ay	day

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DRESS CODE

The Northern Lights ABC School expects the students and personnel to have high standards of conduct and appropriate dress and appearance.

- No pajama pants
- No nail polish or makeup for K-6
- No unnatural hair colors
- Dresses and skirts no more than one inch above the knee
- All clothing to have finished hems and no holes
- No inappropriate logos such as drugs, alcohol, or tobacco
- No flip flops, slippers, or Heelys
- No piercings other than ears
- No dangling earrings







T. I. G. E. R. Reading Club

Traveling Into Great Exciting Reading

The GOAL of the T.I.G.E.R Reading Club is to encourage young readers to become avid and consistent recreational readers.

NLABC K-6 students are invited to participate in T.I.G.E.R. Reading, and they are recognized/rewarded for meeting pre-determined goals during Red, White, & Blue assemblies. Cumulative reading records are maintained for students throughout the year.



Monthly Reading Goals

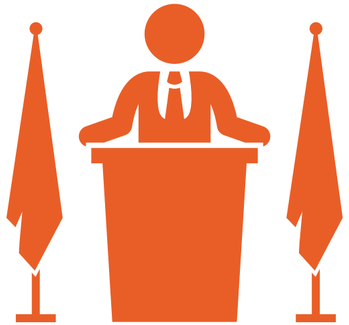
K - 1st – 500 Pages

2nd – 6th – 700 Pages



Middle School

Student Government



Sports



Band, Orchestra, Choir



NJHS



Field Trips



Electives

Dances



Thanksgiving Feast

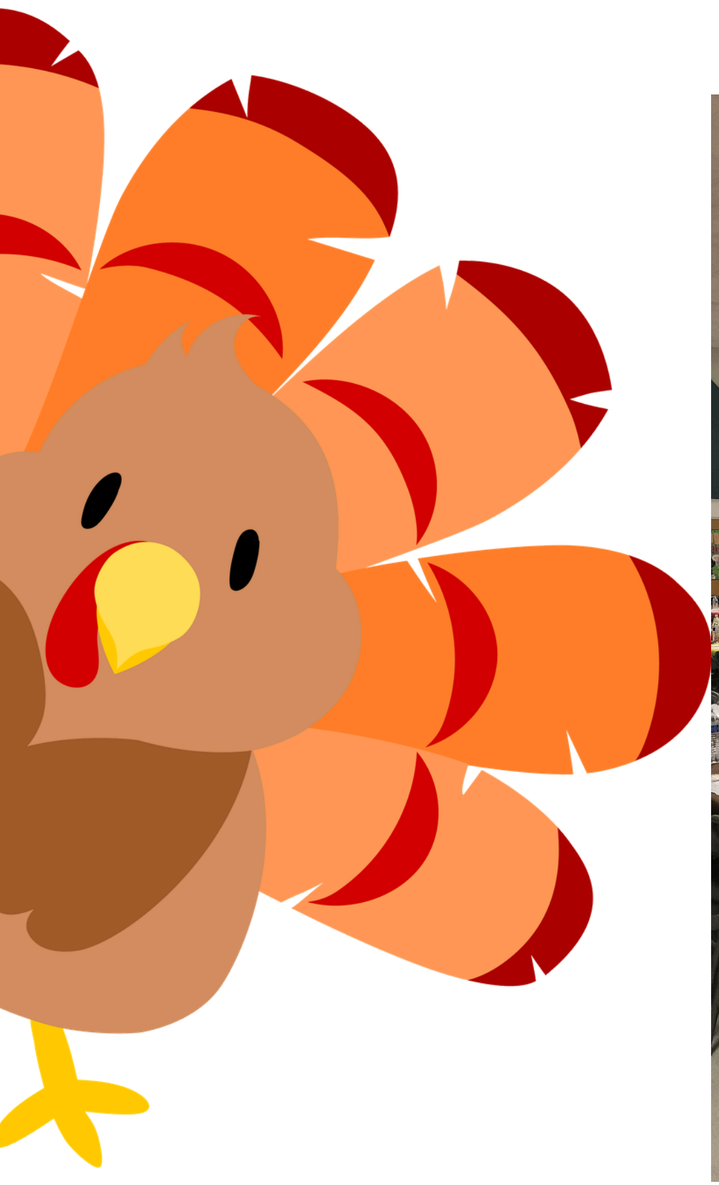


In 1978, the parents of NLABC came together, potluck style, to create a feast for approximately 300 students. This tradition has continued over the years with a few modifications surrounding the meal and broadening our historical figures from American history. Students write a short (age appropriate) paragraph on their historical figure, and then dress up as that person. Teachers, students, and volunteers alike come to the school on the day of the Feast to share their costumes and stories and parade around the school for all to see and share in the celebration that is a cornerstone of our country's rich and proud patriotic history.

Patriotism is one of the 18 fundamental character-building blocks taught at NLABC. We believe that as our students gain a deep appreciation and feeling of respect for the history of America, they will grow to become contributing citizens of our present-day community. The annual Thanksgiving Celebration at NLABC helps our students learn the history of America is a creative way bringing America's history to life. Together, and united as an entire school, we come together to contribute to our Thanksgiving celebration. Elements of the celebration include decorating, singing, feasting, parading, public speaking, serving, and learning together.



Thanksgiving Feast







THANK YOU!

Questions?





