

# **Special Education Data Submission SPEDS**

TSDS & PEIMS Spring Conference 2026

# **SPEDS Submission Success**

To ensure a successful SPEDS Summer Submission, local LEA SE staff and LEA data stewards of PEIMS must work closely together. The data reported in SPEDS is highly program-specific, and the SE team holds the expertise. Meanwhile, the PEIMS team brings critical knowledge of navigating the TSDS and technical aspects within the application. A strong partnership between these teams is essential for high-quality data reporting.

# What is SPEDS?

The Special Education Data System (SPEDS) Summer Submission is submitted beginning with the 2025-26 school year (SY). The SPEDS is a consolidated data collection process within TSDS that streamlines reporting for four indicators.

SPPI 7 Preschool Outcomes

SPPI 11 Timely Initial Evaluation (Child Find)

SPPI 12 Early Childhood Transition

SPPI 13 Secondary Transition

All LEAs are required to submit data, or certify zero data, through the SPEDS Summer Submission by the established deadline.

TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer ready for users to complete	May 18, 2026
<b>SPEDS Summer Submission due date for LEAs</b>	July 30, 2026
SPEDS Summer data available to customers	August 13, 2026

# SPPI 7

## SPPI 7 Measurement

Preschool Outcomes measure the percent of preschool children aged 3 through 5 with an IEP who demonstrate improved:

- A. Positive social-emotional skills;
- B. Acquisition and use of knowledge and skills; and
- C. Use of appropriate behaviors to meet their needs.

## SPPI 7 Inclusion Criteria and Reporting Requirements

Includes 3, 4, and 5-year-old children(not in KG) receiving ECSE services through and IEP for a minimum of six months and an ECSE Service Exit Reason (E3103) between July 1 and June 30 of the reporting year.

The data is published through the API connection into TSDS, following the same procedures as other TSDS data collections. Data cannot be entered directly into TSDS.

# SPPI-7

Exited from ECSE  
between 7/1 - 6/30  
of the current SY

Served for AT LEAST 6 months

LEA should report:  
ECSEServiceExitReason E3103

Social  
Emotional  
E3100  
E3104  
E3105

Appropriate  
Functioning  
E3102  
E3108  
E3109

Knowledge  
E3101  
E3106  
E3107

Progress  
Measure  
Calculated

Progress  
Measure  
Calculated

Progress  
Measure  
Calculated

NOT served for at least 6 months

Student will trigger  
Special Warning  
41163-0104

# SPPI 7 Promotion Logic

# SPPI 7 FAQ

## Should LEAs report both entry and exit data at the same time for SPPI-7?

Yes.

Child Outcomes Summary Process (COSP) data will be submitted for both entry and exit upon the child's exit from the program. The data is published to the StudentSpecialEducationProgramAssociation (SSEPA) Entity and is not date restricted. Thus, the data, if published for entry ratings, will still be there upon exit.

## If a student exits the ECSE program before the exit evaluations are completed, will they be reported for SPPI-7?

The student's information will be promoted in TSDS; however, the data will not be included in SPPI-7 performance rating calculations reporting.

# SPPI 11

## SPPI 11 Measurement

Timely Initial Evaluation measures the percentage of children who were evaluated within 60 days of receiving parental consent for the initial evaluation.

The SPEDS submission calculates both the Timely Initial Evaluation (SPPI 11A) and the Eligibility Determination (SPPI 11B) timelines.

## SPPI 11 Inclusion Criteria and Reporting Requirements

SPPI 11 includes children aged 3-21 with an eligibility determination date between July 1 and June 30 of the reporting year. It also includes children who received Part C Early Childhood Intervention (ECI) services for fewer than 90 calendar days before their third birthday in compliance calculations, based on the child's original ECI services date, provided the child also has an eligibility determination date within the reporting year.

# SPPI 12

## SPPI 12 Measurement

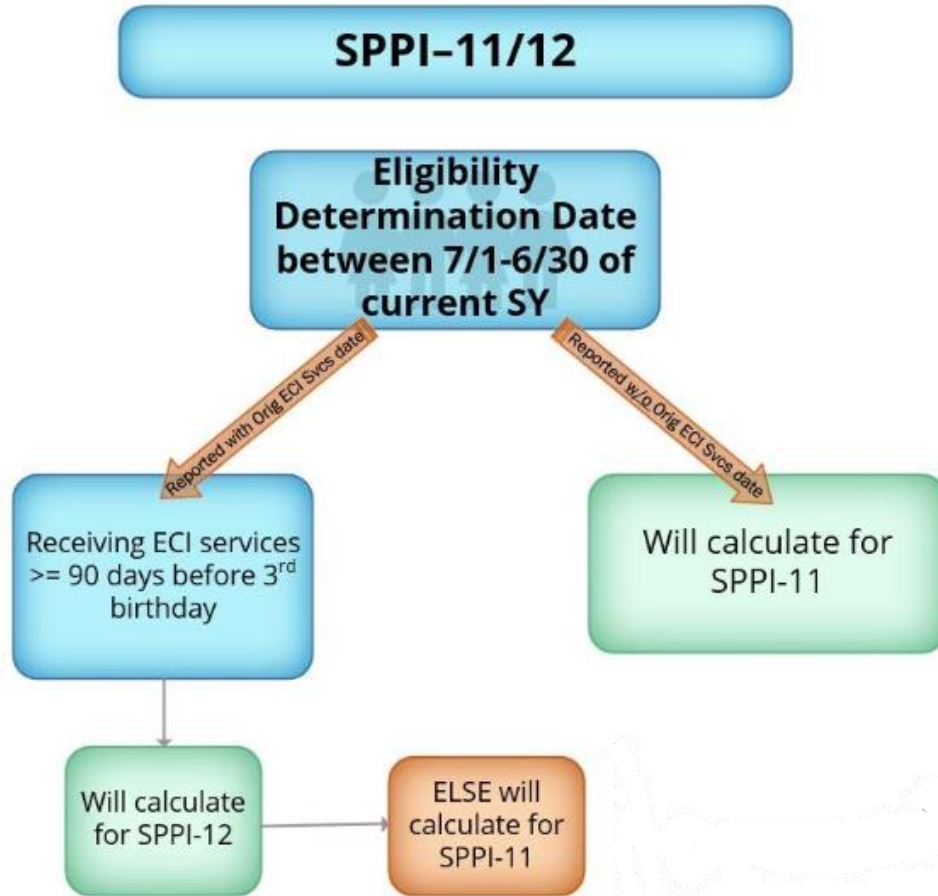
SPPI 12: Early Childhood Transition measures the percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

## SPPI 12 Inclusion Criteria and Reporting Requirements

SPPI 12 Includes children who receive Part C ECI services for at least 90 calendar days prior to their third birthday, had an IEP developed and implemented before their third birthday based on the eligibility determination date, and whose eligibility determination fell between July 1 and June 30 of the reporting year.

Children who receive ECI services fewer than 90 calendar days prior to their third birthday will be reported in SPPI 11 compliance calculations. These children are included in SPPI counts but are excluded from the SPPI 12 compliance calculations.

# SPPI 11/12 Promotion Logic



# SPPI 11/12 FAQ

SPPI 12 General Questions		
Number	Question	Answer
4.1	Why are some children showing up in both State Performance Plan Indicator (SPPI) 11 and SPPI 12?	<p>Children will appear in both SPPI 11 and SPPI 12 if they were referred by Part C Early Childhood Intervention (ECI), received services for fewer than 90 calendar days before their third birthday based on the <a href="#">OriginalECIServicesDate E1737</a>, and have an <a href="#">EligibilityDeterminationDate E1716</a> between July 1 and June 30 of the reporting year.</p> <p>These children are included in the SPPI 12 count but are excluded from its compliance calculation. They are, however, included in the compliance calculation for SPPI 11.</p>

4.2	If one local educational agency (LEA) completes a student's evaluation and another LEA completes the eligibility determination after the student enrolls, should both LEAs report the student?	No, only the LEA that completes the eligibility determination ( <a href="#">EligibilityDeterminationDate E1716</a> ) should report the student.
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4.7	What happens if a local educational agency (LEA) does not have 100% compliance for State Performance Plan Indicator (SPPI) 12?	LEAs with less than 100% compliance for SPPI 12 are required to complete a corrective action plan as part of the general supervision and monitoring mandate under the <a href="#">Individuals with Disabilities Education Act (IDEA)</a> . This plan must be completed no later than one year from the date the LEA receives written notification of noncompliance.
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# What's Changed and What's New?

## Notable Updates Completed:

- Fatal business rule 40100-0167 downgraded to Special Warning:
  - The rule triggers when a student does not have a StudentSchoolAssociation Entity.
  - Non-enrolled students who are Special Education evaluated will only have a StudentEducationOrganizationResponsibilityAssociation Entity to make the campus reference in the Core data mart.
- SPD0-107-002 SPPI 7 Student Progress Measure Summary Report
  - Release date was March 20, 2026

# SPPI 13

## SPPI 13 Measurement

SPPI 13: Secondary Transition measures the percent of youth with IEPs aged 16 and above with an IEP that includes:

appropriate measurable postsecondary goals that are annually updated and based upon age-appropriate transition assessments;

transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals;

And annual IEP goals related to the student's transition services needs.

There must be evidence that the student was invited to the IEP Team meeting, where transition services are to be discussed.

## SPPI 13 Inclusion Criteria and Reporting Requirements

SPPI 13 data must be reported for each student with an IEP who is not older than 21 as of September 1 of the school year and age 16 at any time during the July 1-June 30 data collection period.

Students are reported each year that they meet reporting requirements, even if they were included in a previous year's data collection.

# SPPI-13

Age 16-21 &  
Served in Special  
Education

Enrolled on last day school

NOT enrolled on last day school

LEA should report:

Student will  
NOT be reported

Secondary  
Transition  
ARD  
Meeting  
Date

Boolean:  
E3111 E3112  
E3113 E3114  
E3115 E3116  
E3117

ARD Invited  
Represent-  
ative  
(C360)

Is NOT  
NULL

Responses  
ALL 'True'

Response =  
'01', '03', or  
'04'

Student is  
Compliant

# SPPI 13 Promotion Logic

# SPPI 13 FAQ

5.6	If a student is between the ages of 16 and 21, is enrolled on the last day of school, but exited from special education during the school year, should the student be included in the Special Education Data System (SPEDS) Summer Submission for State Performance Plan Indicator (SPPI) 13?	No, the student will not be reported in the SPEDS Summer Submission for SPPI 13.
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5.15	Should students who withdraw from the local educational agency (LEA) during the year be included in the State Performance Plan Indicator (SPPI) 13 data?	Yes, LEAs submit data for each student with an individualized education program (IEP) who is not older than 21 as of September 1 of the school year and aged 16 through 21 at any point during the July 1 through June 30 data collection period. However, the student will be included in the SPPI 13 compliance calculations for the LEA in which the student is enrolled at the end of the data collection period.
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# What's Changed and What's New?

## Notable Updates Completed:

- Refer to the [TSDS Know Issues Report](#) for all resolved issues for this school year.
- [SPEDS Summer Submission Guidance from the Program Area](#)

## Notable Updates Coming:

- The Access Data functionality in the Core application for SPEDS has been delayed.
  - Target release date: June 2026

# What's New for 2026-2027

New data element: ReasonNoSPEDSServices (E3174) and corresponding descriptor table C377

- When IDEAIndicator (E1717) reported is 'false', then a ReasonNoSPEDSServices descriptor must be reported.

Two new rules 41163-0155 and 41163-0116 will be implemented to ensure data integrity when reporting the new data element.

# Technical Resources

[SPPI 7 Preschool Outcomes](#)

[SPPI 11 Timely Initial Evaluation](#)

[SPPI 12 Early Childhood Transition](#)

[SPPI 11/12 Interactive Flowchart](#)

[SPPI 13 Secondary Transition](#)

[SPEDES Summer Submission Guidance](#)

[SPEDES Promotion Logic](#)

[SPEDES TAA Letter 08/07/2025](#)

[TEA SPPI Website](#)

# Thank you

**You must SUPPORT what you REPORT**