

Special Education Data Collection Funding Changes

TSDS & PEIMS Spring Conference

April 22, 2026

Background

- **HB 2 Section 4.54** amends TEC §48.102, to change the annual allotment for each special education program under Subchapter A, Chapter 29, to be equal to the sum of the basic allotment and the allotment under §48.101 to which the district is entitled multiplied by a weight in an amount set by legislature in the General Appropriations Act for the highest tier of intensity of service for which the student qualifies.
- **HB 2 Section 4.55/SB 568 Section 56** amends Subchapter C, Chapter 48, Education Code by adding TEC §48.1021 which provides a Special Education Service Group Allotment for each six-week period in which a student in a special education program under Subchapter A, Chapter 29, receives special education services. The commissioner by rule shall establish at least four service groups for use in determining funding. At least 55 percent of the funds allocated under this section must be used for a special education program under Subchapter A, Chapter 29.

2026-2027 Timeline



Students who receive special education services will be reported using both sets of data elements (Instructional Setting and Tier of Intensity).

More detailed guidance and training will be made available by TEA in the coming weeks.

2027-2028 Timeline



TEA will review existing special education data components and **sunset** those that are no longer needed for the **2027-2028** school year.



Data Collection Changes



New Data for SPED Funding



TEA added 4 new **common types** to the StudentSpecialEducationProgramAssociation Entity and 2 new **entities** for the **2026-2027 PEIMS Attendance, Summer, and Extended Year Submissions.**

New Common Types to the StudentSpecialEducationProgramAssociation Entity



1. TierOfIntensitySet (E3153) (C371)*
 - TierOfIntensityBeginDate (E3157)
 - TierOfIntensityEndDate (E3158)

TierOfIntensity refers to the level of support and services provided to a student receiving special education and related services as documented in their individualized education program.

There are 8 levels.

*Tier of Intensity in the StudentSpecialEducationProgramAssociation Entity is only used in Granular Attendance reporting.

New Common Types to the StudentSpecialEducationProgramAssociation Entity



2. SPEDServiceGroupSet (E3159) (C373)
 - SPEDServiceGroupBeginDate (E3160)
 - SPEDServiceGroupEndDate (E3161)

SPEDServiceGroup indicates the category or group of students based on the type, intensity, or setting of special education services the student receives

At least 4 Service groups

New Common Types to the StudentSpecialEducationProgramAssociation Entity



3. **NumberOfMinutesInSPED (E3162)**
 - **NumberOfMinutesInSPEDBeginDate (E3163)**
 - **NumberOfMinutesInSPEDEndDate (E3164)**

NumberOfMinutesInSPED indicates the average number of minutes per day that a student receives special education services in a special education classroom or setting, as determined by the Admission, Review, and Dismissal (ARD) Committee

New Common Types to the StudentSpecialEducationProgramAssociation Entity



3. EducationalEnvironment (E3155) (C372)
 - EducationalEnvironmentBeginDate (E3175)
 - EducationalEnvironmentEndDate (E3176)

EducationalEnvironment indicates the setting in which a student receives special education and related services

New Entities

1. SpecialEducationTierOfIntensityAttendance

SpecialEducationTierOfIntensityAttendance Entity

Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School						
Student						
CalendarCode	PA,PS,PE		60	String		E0975
ReportingPeriod	PA,PS,PE			Descriptor	C130	E0934
GradeLevel	PA,PS,PE			Descriptor	C050	E0017
NumberDaysTaught	PA,PS,PE		3	Number		E0935
RegionalDaySchoolProgramForDeaf	PA,PS,PE			Descriptor	C067	E0833
LEAOfRDSPService	PA,PS,PE		6	Number		E1527
TierOfIntensity	PA,PS,PE			Descriptor	C371	E3153
EligibleDaysPresentInTierOfIntensity	PA,PS,PE		5	Decimal		E3154

**NEW
Element**

New Entities

2. FlexibleSpecialEducationTierOfIntensityAttendance

FlexibleSpecialEducationTierOfIntensityAttendance Entity

Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School						
Student						
CalendarCode	PA,PS,PE		60	String		E0975
ReportingPeriod	PA,PS,PE			Descriptor	C130	E0934
GradeLevel	PA,PS,PE			Descriptor	C050	E0017
NumberDaysTaught	PA,PS,PE		3	Number		E0935
FlexAttendanceProgram	PA,PS,PE			Descriptor	C177	E1045
TierOfIntensity	PA,PS,PE			Descriptor	C371	E3153
FlexAttendDaysEligibleInTierOfIntensity	PA,PS,PE		5	Decimal		E3156

**NEW
Element**



Business Rules



New Business Rules

The following rules have been added to or revised in the PEIMS Attendance, Fall, Summer, and Extended Year Submissions:

- 20 Fatafs
 - 41163-0111
 - 41163-0112
 - 41163-0113
 - 41163-0114
 - 42405-0002
 - 42405-0004
 - 42405-0005
 - 42405-0016
 - 42405-0031
 - 42405-0050
 - 42405-0058
 - 42405-0059
 - 42405-0060
 - 42505-0002
 - 42505-0004
 - 42505-0016
 - 42505-0023
 - 42505-0026
 - 42505-0027
 - 42505-0028
- 1 Special Warning
 - 42405-0017
- 1 Warning
 - 42505-0017

Business Rules - Fatal



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0111	If TierOfIntensity is reported, then NumberOfMinutesInSPED must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	NumberOfMinutesInSPED must be reported when TierOfIntensity is reported.	L2, L3			
41163-0112	If NumberOfMinutesInSPED is reported, then TierOfIntensity must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	TierOfIntensity must be reported when NumberOfMinutesInSPED is reported.	L2, L3			
41163-0113	If SPEDServiceGroup is reported, then NumberOfMinutesInSPED must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	NumberOfMinutesInSPED must be reported when SPEDServiceGroup is reported.	L2, L3			
41163-0114	If EducationalEnvironment is reported, then TierOfIntensity must be reported.	F		PA, PE, PF, PS	District, Campus, Charter
	TierOfIntensity must be reported when EducationalEnvironment is reported.	L2, L3			



Reports



Report Changes



- PDM#-121-### reports are being evaluated to see if the new Tier of Intensity can be added or if we need a new report.
- ALL Attendance Funding reports will be updated to add a new row for the Tier of Intensity.

TEDS & TSDS will continue working closely with the program area to finalize and implement the new funding structure into PEIMS reporting in the 2026-2027 school year.



FAQs



NumberOfMinutesInSPED Clarification

How should the NumberOfMinutesInSPED data element be reported?

Report the average number of minutes per instructional day that a student receives SPED services. For example, if a student receives one hour of service per week, divide by five and report 12 minutes per day. This approach helps calculate the general education offset for funding purposes.

Under the new tiered model, there is no direct correlation, but daily minutes in a SPED setting are still needed to calculate the offset from the basic allotment, as outlined in TEC §48.051.

NumberOfMinutesInSPED Clarification



How are minutes reported for students receiving speech therapy?

Report minutes based on how the service is delivered:

- **Pull-out speech therapy** (outside the general education classroom) → **Report** these minutes in NumberOfMinutesInSPED.
- **Push-in speech therapy** (service delivered in the general education classroom) → **Do not include** these minutes as special education minutes.

EducationalEnvironment vs. SPEDMinutes

Should the EducationalEnvironment (E3155) data element align with the NumberOfMinutesInSPED (E3162) data element?

No. These elements serve different purposes. EducationalEnvironment (E3155) is used for federal reporting, while NumberOfMinutesInSPED (E3162) is used for funding calculations. They may not fully align.

Service Groups and Tiers Definitions



When will the descriptors for TierOfIntensity (C371) and SPEDServiceGroup (C373) be available?

These descriptors will be established through commissioner's rules, with final information expected in summer 2026.



Key Takeaway



The Bottom Line



SPED reporting is shifting to a **tier-based** funding model, supported by new attendance entities, descriptors, and common types.

LEAs must ensure accurate, timely reporting **aligned** to ARD determinations to ensure proper funding under HB 2.

SPED Funding TAA Letter



04/16/2026

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/special-education-funding-updates>

Technical Resources

- Technical Specifications:
 - [Texas Education Data Standards \(TEDS\)](#)
- Technical Support:
 - TSDSCustomerSupport@tea.texas.gov
- Special Education Division:
 - SpecialEducation@tea.texas.gov



Thank You!

You must be able to SUPPORT what you REPORT

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