

OPEN SUBMISSIONS

⇒ Scan the horizon, errors be lurking!

TSDS & PEIMS Spring Conference 2026



TIMELINES

Don't wait! Load your data now.

Submission Status	# of LEAs
Not Loaded	35
Promoted	3
Validated	49
Completed	7

PEIMS Attendance	
TSDS PEIMS 5th Six Weeks Attendance ready for users to complete, approve, and accept submission	April 13, 2026
5th Six Weeks Attendance Due	May 8, 2026
5th Six Weeks Attendance data available to customers	May 29, 2026

Report # ↑	Report Name
PDM5-130-001	Superintendent's Report of Student Attendance
PDM5-130-002	Superintendent's Report of Career & Technical Education Eligible Days
PDM5-130-003	Superintendent's Report of Selected Students
PDM5-130-004	Superintendent's Report of Special Education Eligible Days & Excess Hour
PDM5-130-008	Superintendent's Summary Report of Student Attendance



Attendance 5 Best Practice

- ⇒ Review all Warnings and Special Warnings – these often indicate anomalies that could affect your funding and accountability.
- ⇒ Compare current-year attendance data against prior-year attendance.

⇒ Verify that special program eligibility is correctly reported, particularly for CTE, SPED, Bilingual/ESL students

The Six-Week Attendance Submission does not have a resubmission option. Data submitted will not change until revisions are made during Summer Sub.

SUMMER SUBMISSION

TIMELINES

PEIMS Summer Submission (Sub 3)

TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 12, 2026
PEIMS Summer First Submission due date for LEAs	June 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 10, 2026
PEIMS Summer Resubmission due date for LEAs LEAs registered with TEA with year-round tracks ending later than June 18, 2026 , may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 20, 2026 , whichever comes first. However, the initial data delivery for Submission 3 must still be made by June 18, 2026 , for all LEAs. In no case will any Resubmission be processed after August 20, 2026 . Data corrections made after August 20, 2026 , will be processed by State Funding.	July 16, 2026
PEIMS Summer data available to customers	September 17, 2026

Submission Status	# of LEAs
Not Loaded	31
Initiated	0
Promoted	2
Validated	61



Region 11
Submission Status
As Of 04/19/2026

SUMMER SUBMISSION

Final picture of the
school year

FUNDING

ACCOUNTABILITY

COMPLIANCE

Priority of Data Validation

1

Enrollment- Attendance Foundation

- Enrollment dates must be correct *before* attendance will validate
- 25-26 Leavers coded
- Focus Checks:
 - Entry/withdrawal mismatches
 - Overlapping enrollments
 - Missing leaver codes

2

Attendance & ADA

Validate:

Days Present/Absent
Students with 0 Attendance but active enrollment
Attendance outside enrollment dates

Priority of Data Validation

3

Course Completion

- Ensure:
 - Every scheduled course has a completion record
 - Pass/Fail indicators are present
- Common Pain Points:
 - Missing semesters
 - Incorrect service IDs

4

Staff & Teacher of Record

- Validate:
 - Teacher of record for each course section
 - Role IDs and staff responsibilities
- Common Issues:
 - Long-term subs coded incorrectly
 - Missing staff responsibility records

Priority of Data Validation

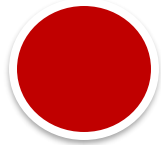
5 Special Program Data

- Focus on Programs that affect funding and reporting:
 - Special Education
 - Bilingual/ESL
 - CTE
 - Title1

6 Discipline

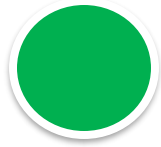
- Ensure all incidents – actions are linked
- Validate:
 - Correct action codes
 - Length of assignments
 - Special Population removals from instructional setting

Error Management



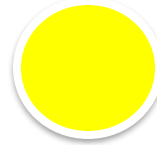
Fatals

- Must be fixed before submission
- Usually missing data, or invalid codes



Reconciliation Process

- Cross-check your TSDS reports with you SIS reports
 - Master Schedule vs Course Completion
 - HR system vs Staff Responsibilities
 - Program roster vs PEIMS Coding
- Every coordinator signs off every time



Warnings & Special Warnings

- Don't ignore these – look for patterns
 - Same warning across many students = systemic issue
 - One-off warning = likely data entry

Verify your LEAVER REPORTS

What Changed and What's Next:

- Removed **EarlyReadingIndicator (E1522)**
- **AssociateDegreeIndicator (E1596)** date-specific logic was removed and is promoted as reported.
- **ADAEligibility (E0787)** promotes **ADAEligibility** for the latest **EntryDate (E3023)**
- **ParentalPermission (E0896)** is promoted for the latest **BeginDate** where **EndDate** is null or after first day of school
- **Students with ADA 0 and high school completion data are promoted into the PEIMS Summer data mart**
- Removed **TXVSN** campuses from course completion promotion – only high school level courses will promote
- Promoting descriptors **CTEProgramSVC '2'** (Single Parent) and **CTEProgramSvc '7'** (Pregnant Woman) from the **CTEProgramSvc** descriptor table into the data mart
- **StudentSchoolAssociation** entries and exits are promoted for the entire school year and a new report **PDM3-120-030** is available for data verification
- **FullTimeHybridVirtualProgramParticipation (E3131)** is promoted for the latest **BeginDate**, and will promote all instances of entry and exit
- Title 1 Part A data is promoted based on the latest **TitleIPartA** entry date where the campus matches the latest **StudentSchoolAssociation** campus



Business Rules

Revised rules:

40100-0258
40100-0263
42500-0046
43415-0010
44425-0018
44425-0026
44425-0050
44425-0055

New rules:

42401-0048
42500-0064
43415-0081
43415-0082
44425-0088

Report Updates

New Reports:

PDM3-120-028 Roster of Students
Participating in Full-Time Hybrid/Virtual
Program

PDM3-120-029 Roster of Students with
Homeless Status

PDM3-120-030 Roster of Student Campus
Enrollment

Revised report PDM3-116-008 Organization
Expanded Learning Opportunities (ELO)
updated to only display campuses that have
ELO data instead of all campuses with and
without ELO

Additional Information



- All reports updated to reflect the changes
- BilingualESLFunding (E1651)
- Discipline (C164), Behavior (C165), DisciplineActionLengthDifferenceReason (C166), IncidentLocation (C190)
- Student Characteristics (C344) added to the submission IEPContinuer, PK Child of LEA Classroom Teacher
- StudentAcademicRecorIndustryBasedCertificationSet

Link to TWEDS:

[Descriptor table](#) (C-Table)

[Data Elements](#) (E-Table)

There are no significant changes expected at this time for **existing** data elements for the **2026-2027** school year.

KB#	Title
TSDSKB-361	PEIMS: UID Discrepancies Reports
TSDSKB-369	PEIMS: Reporting Emergent Bilingual/English Learner
TSDSKB-595	PEIMS: Census Block Group Number Information/FAQs
TSDSKB-618	PEIMS: Truancy Frequently Asked Questions
TSDSKB-640	PEIMS: Expanded Learning Opportunities Frequently Asked Questions
Active Known Issues	
TSDSKB-600	TSDS Known Issues



Extended Year Submission

TSDS PEIMS Spring Conference 2026



Submission and Resubmission Timelines

Promote and validate your Extended Year Submission at least 4 weeks prior to the due date.
Region 11's expectation:
July 30, 2026

PEIMS Extended Year Submission (Sub 4)	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 21, 2026
PEIMS Extended Year First Submission due date for LEAs	August 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 25, 2026
PEIMS Extended Year Resubmission due date for LEAs	October 1, 2026
PEIMS Extended Year data available to customers	October 29, 2026

What It Was

2024-2025

Report any student in PEIMS Extended if one or more of these items is true for the student:

PEIMS Extended Year Submission (4):

Report any student in the above PEIMS Fall Submission (1) categories 1 - 4 in the PEIMS Extended Year Submission (4) if one or more of these is true for the student:

- is served in the Extended School Year (ESY) services program,
- is served in the Bilingual/ESL Summer School program,
- has Flexible attendance,
- has completed a high school Career and Technical Education (CTE) course, a dual credit course, College Preparatory Course English Language Arts (CP110100), or College Preparatory Course Mathematics (CP111200) between school years,
- is served in the Additional Days School Year (ADSY) program.

What Changed

2025-2026

Report any student in PEIMS Extended if one or more of these items is true for the student:

PEIMS Extended Year Submission (4):

The following students shall be included for the PEIMS Extended Year Submission (4) reporting:

1. Students who received Extended School Year (ESY) services.
2. Students who participated in the Bilingual/ESL Summer School program,
3. Students with flexible attendance,
4. Students who completed a course (*CourseCompletionIndicator* is true) during the summer (between school years). These courses must fall into one of the following categories:
 - Career and Technical Education (CTE)
 - Dual credit
 - College Preparatory English Language Arts
 - College Preparatory Mathematics
5. Students who participated in the Additional Days School Year (ADSY) program.
6. All leavers in grades 7-12 (including students that do not enroll in the LEA within the next year's school-start window).
7. All graduates.
8. Students in grades 9-12 who earned or passed an IBC exam between June 1 and August 31 of the current school year.
9. Students in grades 11 and 12 who earned an associate degree in the summer (through August 31).



PEIMS Extended Year Submission Due – August 27, 2026

Report 2025-2026 students in grades 7 through 12:

- Who were enrolled at some time during the school year but not on the final day of the school year (AsOfStatusLastDayEnrollment (C323) "I"), and who were not reported in the PEIMS Summer Submission or Resubmission unless the LEA has documentation to change the ExitWithdrawType (C162).
- Who were enrolled on the final day of the school year (AsOfStatusLastDayEnrollment (C323) "H"), and who were not reported in the PEIMS Summer Submission or Resubmission unless the LEA has documentation to change the ExitWithdrawType (C162).
- Who graduated before August 31, 2026, and who were not reported in the PEIMS Summer Submission or Resubmission unless the LEA has documentation to change the ExitWithdrawType (C162).

Close of School Start Window – September 25, 2026

The LEA should ensure all students in grades 7 through 12 who were enrolled any time during the 2025-2026 school year have either returned to the LEA during the 2026-2027 school start window (no leaver record needed), have moved to another Texas public school (no leaver record needed), or have been reported in the PEIMS Summer Submission, Resubmission, or the Extended Year Submission with an ExitWithdrawType (C162).

PEIMS Extended Year Resubmission Due – October 1, 2026

Report 2025-2026 students in grades 7 through 12:

- Who were enrolled in the 2025-2026 school year and did not return to the LEA during the 2026-2027 school start window, and who were not reported in the PEIMS Summer Submission, Resubmission, or Extended Year Submission with an ExitWithdrawType (C162).
- Who graduated on or before August 31, 2026, and were not reported in the PEIMS Summer Submission, Resubmission, or Extended Year Submission with an ExitWithdrawType (C162).
- Who were reported in the PEIMS Summer Submission, Resubmission, or Extended Year Submission and the LEA has documentation to change the ExitWithdrawType (C162).

Notable Changes

Data element updates:

- **ADAEligibility (E0787)** is now promoted into the data mart.

Promotion logic updates:

- **FullTimeHybridVirtualProgramParticipation (E3131)** is promoted for the latest BeginDate, and will promote all instances of entry and exit.
- IBC data is promoted for students when **DateCertTaken (E1632)** is between June 1st and August 31st.
- BIL/ESL Summer School for non-enrolled kindergarten or first grade students is promoted when **StudentEducationOrganizationResponsibilityAssociation.Responsibility = '05'** (Non-Enrolled Bilingual/ESL Summer School Participant).

Notable Changes

- Students reported with **ExtendedSchoolYearServicesAttendance** data are promoted when the student is **ADAEligibility '1'-'9'** during the school year.
- **AssociateDegreeIndicator (E1596)** is promoted when **EarnedDate (E3123)** is between June 1st and August 31st.
- **StudentSchoolAssociation** entries and exits are promoted for the entire school year, and a new report, **PDM4-120-008**, will be available for data verification.

Report updates:

- All reports updated to reflect the changes to
 - **BilingualESLFunding (E1651)**
 - **StudentAcademicRecord.IndustryBasedCertificationSet**
 - **AdditionalDaysProgram (E1671)**
 - Program now includes 6th, 7th, and 8th grade

Notable Changes 2026-27

Table ID	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	03/02/2026
Descriptor	Short Description	Long Description	
26	P-TECH, Year 5	Pathways in Technology Early College High School program, Year 5	
27	P-TECH, Year 6	Pathways in Technology Early College High School program, Year 6	
28	Former ESA Student	Former Education Savings Account Student	
29	Applied Sciences Pathway Program Participation	Applied Sciences Pathway Program Participation	

26 – Pathways in Technology Early High School (P-TECH), Year 5
Definition
The Pathways in Technology Early High School (P-TECH), Year 5 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the first year after high school graduation.
Special Instructions
Former Data Element Name and Number
N/A
Submission
PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

27 – Pathways in Technology Early High School (P-Tech), Year 6
Definition
The Pathways in Technology Early High School (P-TECH), Year 6 student characteristic indicates that a student is participating in the Pathways in Technology (P-Tech) Early College High School program in the second year after high school graduation.
Special Instructions
Former Data Element Name and Number
N/A
Submission
PEIMS Attendance, PEIMS Fall, PEIMS Summer, PEIMS Extended Year

Extended Year Reports

New Reports:

- PDM4-120-007 Roster of Students Participating in Full-Time Hybrid/Virtual Program.
- PDM4-120-008 Roster of student Campus Enrollment
- PDM4-120-009 Industry-Based Certification Roster
- PDM4-120-010 Roster of Students with Homeless Status

Target release date for all reports is May 2026

Validate Your Leaver Data

For 2025-26 Leavers Collected in Submissions 3 and 4: TEA uses the leaver records reported during the PEIMS Summer submission to identify school-year leavers. TEA uses the PEIMS Extended Year submission data to identify summertime leavers. TEA uses Fall enrollment data to identify summertime movers, school-year leavers who return, and to make the final leaver determination.

A student's leaver status may change between PEIMS Summer submission and PEIMS Extended Year submission. Districts may report updated leaver information in the PEIMS Extended Year submission if necessary. Districts should reference TSDS leaver reports in the PEIMS Summer and Extended Year submissions to assist in determining whether students were officially identified as movers or leavers. During the PEIMS Extended Year submission, leaver records must be submitted for students who do not enroll in other Texas public schools by the TEA school-start window.

Validate Your Leaver Data

[TSDS Web-Enabled Data Standards TWEDS](#)

TSDS Web-Enabled Data Standards

Search. Drill. Find.

Search For:

School Year: 2025-26
Collection: PEIMS
Submission: Extended Year
Reset Filter
Published Version: 2026.2.2

[Overview](#) [Data Components](#) [Descriptor Tables](#) **[References](#)** [Rules](#) [Change Logs](#) [Early Notice](#)

References

2025-2026 TEDS

- Course Codes
- TEA-specific Processing Tables
- General Topics
- PEIMS Career and Technical Education Indicator Calculation
- PEIMS Career and Technical Education Programs of Study Resources
- PEIMS College and Career Readiness School Models (CCRSM) Resources
- PEIMS College Career Military Readiness Data Sources
- PEIMS Discipline Data Resources
- PEIMS Industry-Based Certification (IBC) Resources
- PEIMS Leaver Data - Documentation Requirements for the PEIMS Leaver Data**
- PEIMS Leaver Data - Resources
- PEIMS Organization Reporting Guidelines

PEIMS Leaver Data - Documentation Requirements for the PEIMS Leaver Data

PEIMS Leaver Data - Documentation Requirements for the PEIMS Leaver Data

The Documentation Requirements by Exit/WithdrawType (formerly LEAVER-REASON-CODE) table provides expanded definitions and specific documentation guidelines for each of the leaver reasons listed in Table C162 of the Texas Education Data Standards (TEDS). The table is organized into the following broad categories of leavers:

- completed high school or high school equivalency program
- moved to other educational setting
- withdrawn by school district
- other

Leaver data are not submitted for students who enroll in other Texas public school districts or charter schools and students who obtain high school equivalency certificates at Texas examination sites by August 31. Students who move to other Texas public school districts are considered movers, not leavers. Documentation as described in this section is not required for movers; districts may wish to develop local policy on documentation for movers. The Unique ID Enrollment Tracking may be used to establish tentative local documentation that students are movers, however, districts should be aware that students may enroll in a new school but never actually attend.

Determination of Movers and Leavers

Local policy in this section refers to a district or charter school's leaver policies and procedures.

The final determination of whether students are movers or leavers will be made by TEA. TEA uses the attendance records reported during the PEIMS Summer submission to identify school-year movers.

For 2024-25 Leavers Collected in Submission 1: TEA uses the PEIMS Fall submission data to identify summertime movers and to make the final leaver determination. Districts should reference TSDS leaver reports in the PEIMS Fall submission to assist in determining whether students were officially identified as movers or leavers. During the PEIMS Fall submission, leaver records must be submitted for students who do not enroll in other Texas public schools by the TEA school-start window.

For 2025-26 Leavers Collected in Submissions 3 and 4: TEA uses the leaver records reported during the PEIMS Summer submission to identify school-year leavers. TEA uses the PEIMS Extended Year submission data to identify summertime leavers. TEA uses Fall enrollment data to identify summertime movers, school-year leavers who return, and to make the final leaver determination.

A student's leaver status may change between PEIMS Summer submission and PEIMS Extended Year submission. Districts may report updated leaver information in the PEIMS Extended Year submission if necessary. Districts should reference TSDS leaver reports in the PEIMS Summer and Extended Year submissions to assist in determining whether students were officially identified as movers or leavers. During the PEIMS Extended Year submission, leaver records must be submitted for students who do not enroll in other Texas public schools by the TEA school-start window.



Thank you!

You must SUPPORT what you REPORT

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