

ECDS PK Collection

Ready to Complete: May 7, 2026
Deadline: June 25, 2026

Notable Updates

- 📄 An enhancement to ECD0-000-003 Early Childhood Assessment With PK Sources to include a footer that will define the school year in which PK enrollment and KG enrollment are based.
- 📄 Two new reports that will eventually replace the ECD0-000-006 PK Data Submission report.
 - 📄 ECD0-000-011 Early Childhood PK Student Class Rosters by Section, Course, and Staff
 - 📄 ECD0-000-013 Early Childhood PK Student Assessment Information

Target Release Date for both is May 2026

Changes To ECDS Collection

2027-2028
Upcoming Changes

Agenda

- 📅 Timeline
- 📅 ECDS Expansion HB2
- 📅 New to ECDS
- 📅 Resources
- 📅 Questions

Overview



HB 2 added Section 28.0063 to the Education Code, which requires schools to use approved tools to track reading and math progress for students in grades K–3 at the beginning, middle, and end of the year. The goal is to identify students who need extra support early.



To support this, TEA will expand the Early Childhood Data System (ECDS) to include K–3 literacy and numeracy progress-monitoring data for three new ECDS-Kindergarten Submissions.

Timeline

2026-2027: You will continue to report the ECDS PK & KG Submissions as outlined in the 2026-2027 TEDS.

TEA will work with all assessment vendors and a limited number of LEAs to test the new ECDS submissions and assess vendor readiness.

Timeline 2027-2028 School Year

Due Date	Submission
ECDS - PK	
First Monday in August	TSDS ready to load data to IODS
First Thursday in May	ECDS Prekindergarten ready for users to complete
Fourth Thursday in June	ECDS Prekindergarten Submission due date for LEAs
2 Weeks After Fourth Thursday in June	ECDS Prekindergarten data available to customers
Beginning Of Year (BOY) – K - 3	
First Monday in August	TSDS ready to load data to IODS
Last Monday in October	ECDS Kindergarten - 3rd grade ready for users to complete
Second Thursday in November	ECDS Kindergarten - 3rd grade Submission due date for LEAs
2 Weeks After Second Thursday in November*	ECDS Kindergarten - 3rd grade data available to customers
Middle Of Year (MOY) – K- 3	
First Monday in August	TSDS ready to load data to IODS
Last Monday in January	ECDS Kindergarten - 3rd grade ready for users to complete
Second Thursday in February	ECDS Kindergarten - 3rd grade Submission due date for LEAs
Two Weeks After Second Thursday in February	ECDS Kindergarten - 3rd grade data available to customers
End Of Year (EOY) – K- 2	
First Monday in August	TSDS ready to load data to IODS
First Monday in May	ECDS Kindergarten - 2nd grade ready for users to complete
First Thursday in June	ECDS Kindergarten - 2nd grade Submission due date for LEAs
Two Weeks after First Thursday in June	ECDS Kindergarten - 2nd grade data available to customers

*May adjust based on the Thanksgiving holiday.

What's New?

- 📅 Beginning Of Year (BOY) K-3
- 📅 Middle Of Year (MOY) K-3
- 📅 End Of Year (EOY) K-2
- 📅 The new ECDS Submissions exclude staff and classroom data.

HB 2 Expansion

HB2 amended §28.006 to exclusively focus on BOY kindergarten reading readiness, narrowing its scope from multiple grade levels (K–2, 7). (Amended Sec. 28.006)



HB2 established §28.0063, which set requirements relating to foundational literacy and numeracy instruments to support student outcomes in K–3. (Established Sec. 28.0063)

Requirements

Requires LEAs to adopt and administer approved foundational reading and math assessments for grades KG - 3

Requires LEAs to report results to the commissioner and to their local school board of trustees in a public meeting

Requires LEA to notify families of student results within a set timeframe following set criteria

Purpose of Data

How will this data be used?

- Families can see their child's test results online through the TexasAssessment.gov portal.
- Schools can quickly identify students who need help with reading

It activates support programs and funding, such as:

- Extra support grants for grades 1 – 3
- Incentive for Additional Instructional Days for reading help
- Early literacy funding
- It helps guide state programs that support K - 3

How will it improve student outcomes?

- Keeps families informed and involved
- Helps schools identify struggling students earlier
- Ensures students get help faster in the right way
- Creates more consistent support across the state.

Entities

NEW ECDS Entities:

- LocalEducationAgency
- School
- Student
- StudentEducationOrganizationAssociation
- StudentSchoolAssociation
- Assessment
- ObjectiveAssessment
- StudentAssessment

Entities Omitted:

Assessment
Course
CourseOffering
LocalEducationAgency
ObjectiveAssessment
Program
School
Section
Staff
StaffSectionAssociation
Student
StudentAssessment
StudentEducationOrganizationAssociation
StudentSchoolAssociation
StudentSectionAssociation
StudentSpecialEducationProgramAssociation

Local Education Agency Data Element

Local Education Agency Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgencyId		✓		6	Number		E0212
LocalEducationAgencyCategory		✓			Descriptor	C337	E3036
SPEDVideoCameraReporting		✓			Boolean		E3165
PKProgramEvaluationType		✓			Descriptor	C216	E1626
PreschoolOutcomesReporting		✓			Boolean		E3098
TimelyInitialEvaluationReporting		✓			Boolean		E3126
EarlyChildhoodTransitionReporting		✓			Boolean		E3127
SecondaryTransitionReporting		✓			Boolean		E3128
AssessmentNonSubmissionReason		✓			Descriptor	C380	E3178

Local Education Agency New Data Element

Data Element ID	Data Element Name	Date Issued	Date Updated
E3178	AssessmentNonSubmissionReason	12/1/2026	

Definition

AssessmentNonSubmissionReason indicates the reason an LEA is not submitting assessment data submitted through the Early Childhood Data System (ECDS) Beginning of Year, Middle of Year, or End of Year Submissions.

Table Identification	Length	Data Type	Domain Value
AssessmentNonSubmissionReason (C380)		Descriptor	

Used in Entity

LocalEducationAgency

Used in Domain

Education Organization

Code Table C380

Table Identification	Name	Date Issued	Date Updated
C380	AssessmentNonSubmissionReason	12/1/2026	
Descriptor	Short Description	Long Description	
01	No Students Enrolled - Grade Level Not Served	LEA is not submitting kindergarten reading readiness, early literacy, or early numeracy assessment data because the LEA did not have any students enrolled in the applicable grade level during the reporting period (Beginning of Year, Middle of Year, or End of Year)	
02	No Approved Instrument Administered - KG Reading Readiness (BOY)	No commissioner-approved Kindergarten Reading Readiness instrument was adopted and administered by the LEA for the student. TEA may require additional information if 02 - No Approved Instrument Administered - KG Reading Readiness (BOY) is reported by LEAs.	
03	No Approved Instrument Administered - K - 3 Early Lit/Early Num	No Commissioner-approved Early Literacy or Early Numeracy instrument was adopted and administered by the LEA for the student. TEA may require additional information if 03 - No Approved Instrument Administered - K-3 is	
04	Reason Not Listed	Reason Not Listed	

StudentAssessment Entity Data Element

StudentAssessment Entity

Data Element	Not Promoted	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Assessment ↗							
Student ↗							
StudentAssessmentIdentifier		✓		60	String		E3062
ReasonNotTested		✓			Descriptor	C379	E3177
AssessmentPeriod							
AssessmentPeriod		✓			Descriptor	C381	E3179
StudentObjectiveAssessment (may have multiple instances)							
ObjectiveAssessment							
AdministrationDate		✓		10	Date		E1396
StudentObjectiveAssessment > ScoreResult (may have multiple instances)							
AssessmentReportingMethod		✓			Descriptor	C328	E1154
Result		✓		35	String		E1359

New Data Element | E3177

Data Element ID	Data Element Name	Date Issued	Date Updated
E3177	ReasonNotTested	12/1/2026	
Definition			
<p>ReasonNotTested indicates the reason a student does not have kindergarten reading readiness, early literacy, or early numeracy assessment data submitted through the Early Childhood Data System (ECDS) Beginning of Year, Middle of Year, or End of Year Submissions.</p>			
Special Instructions			
<p>This Data element must be reported for any student enrolled in Kindergarten through grade 3 (K-3) when no kindergarten reading readiness, early literacy, or early numeracy assessment data is available. Supporting documentation should be maintained at the Local Education Agency (LEA) level and will not be submitted to TEA unless specifically requested.</p>			
Table Identification	Length	Data Type	Domain of Values
ReasonNotTested (C379)		Descriptor	
Used in Entity			
StudentAssessment			
Used in Domain			

ReasonNotTested | C379

Table Identification	Name	Date Issued	Date Updated
C379	ReasonNotTested	12/1/2026	
Description	Short Description	Long Description	
Kindergarten Reading Readiness Instruments (Beginning-of-Year Kindergarten Only)			
01	Student Absent - No Make-up - KG reading Readiness (BOY)	Student was absent during the LEAs Kindergarten Reading Readiness assessment window (beginning of year) and no make-up opportunity was provided.	
02	Student Not Enrolled in LEA - KG Reading Readiness (BOY)	Student was not enrolled in the LEA during the Kindergarten Reading Readiness assessment window (beginning of year)	
03	No Participation per ARD decision - KG Reading Readiness (BOY)	Student was unable to participate meaningfully in the Kindergarten Reading Readiness assessment due to the student's disability, as determined by the Admission Review and Dismissal Committee and documented in the student's Individualized Education Program. Supporting documentation must be maintained at the LEA level.	
04	Other - Documentation Required - KG Reading Readiness (BOY)	Reason not listed in the Kindergarten readiness section above; detailed justification and supporting documentation must be kept at the LEA.	
Early Literacy and Early Numeracy instruments (K-3)			
05	Student Absent - No Make-up - K-3 Early Lit/EarlyNum	Student was absent during the Early Literacy or Early Numeracy assessment window and no make-up	
06	Student Not Enrolled in LEA - K-3 Early Lit/Early Num	Student was not enrolled in the Local Education Agency during the Early Literacy or Early Numeracy	
07	No Participation per ARD decision - K-3 Early Lit/Early Num	Student was unable to participate meaningfully in the Early Literacy and/or Early Numeracy assessment(s) due to the student's disability, as determined by the Admission Review and Dismissal Committee and documented in the student's Individualized Education Program. Supporting documentation must be maintained at the LEA level.	

Table Identification	Name	Date Issued	Date Updated
C379	ReasonNotTested	12/1/2026	
Descriptor	Short Description	Long Description	
08	Parent Opt-Out: Written Notice - K-3 Early Lit/Early Num	Parent or guardian submitted written notice to opt the student out of the required Early Literacy and/or Early Numeracy instrument(s). The LEA may not encourage or direct this request. This provision is allowed for Early Literacy or Early Numeracy Assessments under Texas Education Code (TEC), §28.0063(j). Supporting documentation must be maintained at the LEA level and will not be submitted to TEA.	
09	Other - Documentation Required - K-3 Early Lit/Early Num	Reason not listed in the Early Literacy and Early Numeracy Instruments section; detailed justification and supporting documentation for Early Literacy or Early Numeracy assessment must be kept at the LEA.	



AssessmentPeriod | E3179

Data Element ID	Data Element Name	Date Issued	Date Updated
E3179	AssessmentPeriod	12/1/2026	

Definition

AssessmentPeriod indicates the period of times in which an assessment is supposed to be administered (Beginning of Year, Middle of Year, End of Year).

Special Instructions

Table Identification	Length	Data Type	Domain of Values
Assessment Period (C381)		Descriptor	

Used in Entity

StudentAssessment

Used in Domain

Assessment

AssessmentPeriod | C381

Table Identification	Name	Date Issued	Date Updated
C381	AssessmentPeriod	12/1/2026	
Descriptor	Short Description	Long Description	
01	Beginning of Year	Beginning of Year	
02	Middle of Year	Middle of Year	
03	End of Year	End of Year	

Thank You!