

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
May 19, 2025
3:30 p.m.

ATTENDANCE

Name	Present	Absent
Amity Butler <i>Chairperson</i>	X	
Lauren Dandridge <i>Co-Chairperson</i>	X	
Angela Macklin	X	
Ayva Thomas	x	
Carolyn Urrutia	X	
Emily Whitten		X
Heidi Bush		x
James Van Stralen	X	
JoLynn Berge		X
Megan Gregersen	x	
Nandita Guilanians	x	
Nathan Harada	X	
Niki Smith	X	
Saskia Mizushima	X	
Scott Irwin		X
Tamara Kelly		x
Tina Kupferschmidt	X	
Jessica Kido <i>(Non-voting member)</i>		X
Cathy Barela <i>(Non-voting member)</i>	X	

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, May 18, 2025 via Zoom, and simultaneously broadcast publicly. Co-Chairperson Amity Butler called the meeting to order at 3:30pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and that it is also broadcast over You Tube as it is official public notice for NSD. This will be the final CMAC meeting for the school year.

OLD BUSINESS

Carolyn Urrutia moved to approve the April 21 2025 Minutes, and Lauren Dandridge seconded the motion. The minutes were approved with no opposed.

NEW BUSINESS

CMAC Terms are expiring for some members. We are thankful for those who have served. There will be two positions to be filled, possibly a third. Amity and Cathy are overseeing the member list and timeline.

2025-26 CMAC proposed meeting dates are tentative, once the school board calendar is solidified we will have a complete school year timeline.

Presentation for Approval:

- **Purposefull People through Character Strong**
 - Supplemental Curriculum
 - Title of Materials: Purposefull People
 - Elementary Level Social Emotional Learning
 - Presented by Samantha Nunes
 - Funding source: possibly PTSA
 - Used at Kenmore ES specifically but other Elem schools are interested in utilizing this as well.
 - Supports Washington State SEL requirements, MTSS and PBIS aligned
 - Curriculum is all about relationships- consistently invites students to share their voice
 - Staff appreciated the resources available and accessibility to lessons.
 - Applies for all grade levels at preK-5 schools
 - Field testing was positive from both students and staff.
 - Data: Panorama survey saw increases (positive). Teacher survey had increase in whole class ranking skills.
 - This is a subscription (per school), the 2023-24 SY was covered by in-service funds. This school year Kenmore Elem did not get the grant they applied for. Asking for PTSA funding for 2025-26 school year.

There were concerns with terminology that could possibly affect students who are neurodivergent, as it is stated in the curriculum about “unskilled and skilled behaviors”. (30 min in- review) Angela Macklin said she will partner to help.

Niki Smith moved to approve PurposeFull People through Character Strong; contingent that the publisher is contacted regarding the concerns of the phrase “unskilled and unskilled behaviors”. This contingency is to approve as supplemental curriculum for Social Emotional Learning at the Elementary level.

**I cannot see any of the folks for a vote as the group was not on the screen* (40 minutes in)*

- **“Phonics for Reading”**

- Request for Supplemental Curriculum
 - Sponsored by Leah Wisler/ Teacher NMS
 - Funding would be per building, building budgets
 - Would be accessible for all secondary students
- District materials piloted, three different levels: Level I, II and III.
- Middle schools have increase in students with below 3rd grade level reading levels who can’t access grade level material content. This is intended for students below a 3rd grade level reading (secondary 6-12 grades).
- Most phonics material is aimed at elementary readers. This intervention program is developmentally appropriate- designed for older students. Has older students featured in the graphics (not babyish) and appropriate type face, this does not have a “little kid” vibe.
- Teacher guide easy to implement with clear instructions, predictable routines. Has needed sight words and challenge words. Would align with iReady. Sustainable and easy implementation program (low-burden/high impact).
- NMS piloted with their multilingual students; based on their iReady results had over one year’s growth in six months. This is measurable growth beyond typical levels.
- NMS used part of the i-ready PD for Phonics training, teacher’s guides are included.

Lauren Dandridge moved to approve the Phonics for Reading supplementary materials for students in grades 6-8 who need direct phonics instruction.

The motion was seconded by James Van Stralen. The motion passed with no opposed.

- **“UFLI Foundations”**

- Request for Supplemental Curriculum
- Stands for University of Florida Literacy Institute

- Sponsored by Kathryn Li/ Teacher at Arrowhead Elementary; Clarissa Alfes gave input
- Best practices for reading- focuses on the decoding practices for students needed extra supports with ELA.
- Research-based and evidence-based with great outcomes and results
- Cost effective- \$70 per manual (but still have access to materials online, no log-in needed)
- Easy to implement, low prep for teachers, with ongoing free updates

Amity explained when she was first approached for this program, she pointed out there are many supplemental curriculums across the district- everyone has access to Haggerty, Phonographics, Flyleaf, etc. This is a program that is not accessible to all staff; and Amity had requested to show why UFLI is needed. Ms. Li had many data points and graphics to show what makes UFLI stand out amongst the other elementary reading supplemental curriculum. One person asked about a master list of supplemental programs, there is a CMAC list that can be shared with the CMAC members.

Carolyn Urrutia moved to approve UFLI Foundations as intervention for K-5 program to address the needs of struggling readers.

Nathan Harada seconded the motion. All were in favor, no opposed.

Consent Agenda Items:

- Freedom on My Mind: request for approval for Core for AP classes for grades 9-12- Kelly Sherron /Teacher at BHS. Niki explained the course is a newly added course “AP African American Studies”- hoping to add the course last year but now they have enough students registered for the upcoming school year. (College Board has approved this book)

Niki Smith moved to approve the curriculum Freedom on My Mind as core materials for 9-12 grades AP African American Studies course. Lauren Dandridge seconded the motion. All were in favor, no opposed.

- Quill- request approval for the use of a previously approved MS supplemental curriculum to support high school students. Sponsored by Ashley Andrews/Teacher at BHS. This supports multilingual students that is helpful in their regular education classes with grammar support. It has been previously approved for the middle school level.

Carolyn Urrutia moved to approve the curriculum named Quill as supplemental resource to support high school students, as it was previously approved for middle school as supplemental. Saskia Mizushima seconded the motion. All were in favor, no opposed.

- Defi Francophone- Request as Core Curriculum for French – College in the HS Class. Was recommended by the University of Washington. Sponsored by Diane Moreland/Teacher at WHS.

Lauren Dandridge moved to approve Defi Francophone as core material for the College in the High School French class. James Van Stralen seconded the motion. All were in favor, none opposed.

- TEMAS- Request as Core Curriculum for AP Spanish curriculum. Sponsored by Hanna Bellinger/Teacher at NCHS but is for all AP Spanish classes.

Nathan Harada moved to approve TEMAS as core material for AP Spanish curriculum. Carolyn Urrutia seconded the motion. All were in favor, none opposed. Motion carries.

NEXT MEETING: The next meeting is not until next school year!