



Title I, Part A School-Level Parent and Family Engagement Combined Policy and Compact

James Monroe Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1])::

Parents and family members of participating children in Title I, Part A programs of James Monroe Elementary School are involved in jointly developing, distributing to, a written school parent and family engagement policy, as agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]), through communication via the site newsletter and website in English and Spanish regarding the plan and the opportunity to provide feedback, as well as reviewing the policy for its effectiveness and considering any feedback provided by parents and family members during the annual review of the school plan for student achievement both in the Spring and in the Fall. After review and joint development as needed, the agreed-upon written policy will be annually distributed at the site's annual Title I Parent Meeting/Back to School Night.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Parents and family members of participating children in Title I, Part A programs of James Monroe Elementary School may amend the site's parent and family engagement school policy that applies to all parents and family members as/if necessary to meet the requirements (ESSA Section 1116[b][2]) and per the district's Parent Involvement Policy (BP 6020) by providing feedback to School Site Council (SSC) and English Learner Advisory Committee (ELAC) representatives to be shared in those meetings and to staff at the site's annual Title I Parent Meeting/Back to School Night, amongst other opportunities (e.g., other site/staff/parent meetings). This feedback will be brought to SSC and ELAC for discussion and possible implementation and/or revision of the policy.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

As provided annually in the Family Information Handbook and supported by Santa Rosa City Schools (SRCS) Board Policy 6020, SRCS has a district-level parent and family engagement policy/parent involvement policy that applies to all parents and family members in all schools served by SRCS. SRCS may amend the policy, if and when necessary to meet the requirements of ESSA, by putting revisions forth to the Board for discussion and approval, which includes an opportunity at a public Board meeting for public comment on the plan prior to approval or revisions to the plan.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory, submit any parent/guardian comments to this effect when the school makes the plan available to the district (see SRCS BP 6020, School-Level Policies for Title I Schools, #5).

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

James Monroe Elementary School holds an annual Title I Parent Meeting/Back to School Night, conveniently scheduled in the evening, to which all parents and family members of participating children served by Title I, Part A funds are invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents involved. Integrating the annual Title I Parent Meeting into the Back to School Night presentation is ideal and convenient as these meetings are held early in the year and parents are already in attendance.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Parent Engagement Meetings at James Monroe Elementary School Name include ones held throughout the year in the mornings late afternoons and evenings, both in-person and via online platforms such as Zoom and Google Meet (where separate all-Spanish and all-English meetings are provided), and with Family Engagement

Facilitators present to assist in interpretation and dialogue. The site invites parents and family members to parent engagement meetings via parent Square that includes the invitation, purpose and all dates and times of meetings, and is available in both English and Spanish. Meetings and information are also posted on the site's website and via ParentSquare, etc. Parent Engagement is also revisited throughout the year in other site meetings such as School Site Council (SSC), English Learner Advisory Council (ELAC), Parent-Faculty Organization (PFO), etc. (wherein representative educational partners participate) and are open to all.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents and family members of participating children in Title I at James Monroe Elementary School Name are involved, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), primarily through the site's School Site Council as described above, which includes an adequate representation of parents of participating children and has a built-in process for the joint planning and design of the school's program.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

James Monroe Elementary School provides parents and family members of participating children of Title I, Part A programs with timely information about programs under Title I, Part A, including a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards, through the annual Title I Parent Meeting (typically during Back to School Night) in which presentation slides are shared, in both English and Spanish, with this information. Parent and family member feedback is sought and recorded, and, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, takes place and feedback and requests are responded to as soon as practicably possible

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents and family members of participating children in Title I, Part A programs who are not satisfied with the schoolwide program plan may submit feedback and/or comments on the plan at any time, during parent engagement meetings such as the annual Title I Parent Meeting, during other site engagement meetings (e.g., SSC, ELAC, PFO) where specific time is set aside for review (Fall, Spring, after which time the plan is made available for approval by the district's Board), or during other site engagement meetings or requests for information (e.g., surveys).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

James Monroe Elementary School
School-Parent Compact 2025-2026

James Monroe Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This Compact describes the means by which the school and parents will build and develop a partnership that will help children achieve California’s high standards.

This school-parent compact is in effect during the 2025-2026 school year and until updated in the 2026-2027 school year.

James Monroe Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet California’s student academic achievement standards as follows:

Students will be provided with standards-based curriculum adopted by the district and with instructional practices that support students in achieving/exceeding proficiency.

James Monroe Elementary School’s academic focus is standards-based guided by data and supported by research, resources and best practices.

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

Supporting regular and prompt attendance, when in person and online.

Supporting assignment completion.

Being an active participant in my child’s education.

Promoting positive use of my child’s extracurricular time.

Staying informed about my child’s education and communicating with the school.

Participating in school activities and, to the extent possible, on policy advisory groups.

Bringing students to school on time every day when On-Site, and ensuring students attend all Distance Lessons.

Limit TV, video and other non-academic technology use.

Encourage and monitor that my child reads daily at home.

Student Responsibilities:

We, as students, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, we will:

Complete my assignments every day and ask for help when I need to.

Read every day outside of school time.

Be a reliable messenger between home and school.

Accept responsibility for my behavior and learning.

Ensure I attend in person and Distance Lessons.

Report to every class on time and ready to learn.

School Responsibilities

The school will:

1. Involve parents in the planning, review and improvement of the school’s parental involvement policy, in an organized, ongoing and timely way.

2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The school will reconvene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating student's information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicable.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading, when they are available from the State.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meanings of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

A. Hold parent-teacher conferences annually in elementary during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
Annual parent conferences will be held in the first trimester. Additional conferences will be held as needed.

B. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follow:

Report Cards will be given at the end of each trimester.

Results for students participating in state testing will be provided annually.

Regular communication between home and school.

C. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

Parents are welcome at James Monroe Elementary School, dependent on safety guidelines. Training and support are provided for volunteers when in On-Site learning. Parents are invited and encouraged to participate and chaperone following board policies/guidelines for special activities and field trips.

D. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Through such means as email, Parent Square, telephone, direct/informal contact (when in On-Site learning), conferences, through the office, voicemail, newsletters, homework packets, etc.

James Monroe Elementary School's Title I, Part A School Parent and Family Engagement Policy and Compact was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 4/16/2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 9/30/2025.

Katheryne Stoural

Name and Title of Authorized Official

Signature of Authorized Official

5/15/2025

California Department of Education
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